



The Canadian Children,
Youth and Communities
Health In | Equity Conference



The 4th Annual Canadian Children, Youth and Communities (CCYC) In | Equity Conference; October 24-25, 2024 – Digital Conference Call for Abstracts

Conference Overview

The Canadian Children, Youth and Communities (CCYC) In | Equity Conference is an interdisciplinary conference designed to bring together pediatric health and allied health care professionals to address health care inequities from birth to adolescence using a family-centred approach.

This conference explores health equity topics specific to marginalized communities in the Canadian health care system and offers approaches that can be implemented to address barriers in accessing healthcare for under serviced, high-risk and economically disadvantaged children and youth. Our goal is to present novel solutions to addressing health inequities among children, youth and communities.

The conference planning committee strives to achieve equity, diversity, and inclusion through recognition of intersectionality—the inter-connected nature of social categorizations such as race, class, and gender as they apply to youth and children in families – creating overlapping and interdependent systems of discrimination or disadvantage. For more information, please visit the [conference website](#) and/or contact: Continuing Professional Development; Temerty Faculty of Medicine, University of Toronto (500 University Avenue, 6th Floor, Toronto Ontario, M5G 1V7; ; Tel: 416.978.2719; E-Mail: facmed.registration@utoronto.ca).

Abstract Submission Overview

Submission Types

The Conference Program Committee invites abstract submissions for:

- **Workshops** – 60-minute interactive workshops will take place during virtual concurrent sessions and will be recorded; conference participants have the option to join workshops sessions live virtually or watch the recording later on
- **Posters** – posters will be presented in a virtual poster hall, with the option of including a short video; participants can view these any time, or at assigned poster viewing times where we encourage presenters to be present to answer text chats (optional one-on-one video chats)

Abstracts discussing solutions and interventions to addressing the conference themes are highly encouraged – we also strongly encourage submissions from/including:

- People and family with lived experience
- Pediatric health and allied health professionals in academic and community settings nationwide, including collaborations with community members (i.e., schools, community agencies, public health units etc...)
- Community organizations, health care providers/organizations
- Students who are doing new and innovative work in this area



Timelines

- **Call for abstracts closes: 11:59pm EST Friday May 17th, 2024**
- Notification of acceptance: no later than end of day Friday May 31st, 2024
- Presenter confirmation of acceptance: no later than end of day Friday June 7th, 2024

Presenter Responsibilities

- **Covering their own registration fee(s)** (it is our expectation you will attend the event; however, if this would present a barrier, please contact us regarding options)
- Where applicable, prior to submitting an abstract, confirming with their employer/agency that participation in the conference will be supported
- Declaring any commercial or financial interests
- Willingness to present on days/at times as determined by the conference organizers

Abstract Evaluation

All submissions will be evaluated based on:

- Relevance to conference target audience and conference themes
- Demonstration of evidence-based, innovative and/or emerging approaches
- Informed by and/or presented by people with lived-experience
- Clarity and completeness of submission (e.g., use of plain-language)

Workshops will also be evaluated on:

- Ability to engage participants in a creative, interactive, outcomes-based learning experience
- Suitability to fill the time frame

Submitting Abstracts

Once you have all the information below ready, please go to the [conference abstract website](#) and press the “Submit Abstract” button to start the abstract submission process.

- NOTE: Title, Presenters/Authors (including the order of names), and Abstract Summary sections should be provided as you wish it to appear on the conference website and program

For BOTH WORKSHOPS and POSTERS, provide the following information:

- **Title:** Full title of the workshop/poster (maximum 200 characters; *NOTE: This information will be published on the conference website and program*)
- **Presenters/Authors:** List all presenter(s)/author(s) (see description below), including their name, title/position, and affiliation (*NOTE: This information will be published on the conference website and program*); city, province, and email address will also be collected for our records and communication purposes, but will not be published
 - Use “Presenter” to designate individuals who will be attending the event and presenting the poster or workshop



- Use “Author” to designate additional individuals that you wish to recognize who were involved or affiliated with the work you are presenting
- **Target Audience:** Indicate the target audience(s) the workshop/poster is primarily geared toward (select all that apply):
 - Healthcare Providers and Clinicians (e.g., Behaviour Professionals, Counselors, Mental Health Therapists, Nurses/Nurse Practitioners, Occupational Therapists, Physical Therapists, Primary Care Physicians, Psychologists, Social Workers, Specialist Physicians, Speech Language Pathologists)
 - Administrators (e.g., Case Managers/Planners/Navigators, Government Officials & Ministry Staff, Policy and Decision Makers, Program Managers, Senior Leadership)
 - Partners in child and youth health (e.g., K-12 and Post-Secondary Educators, Direct Support Providers, Families, Self-Advocates, Post-secondary Students, Researchers)
 - Community agencies (e.g., Children Protective Services, Community Groups)
 - Other: Please specify
- **Previous Presentations at CCYC:** Have you or your co-presenters/authors presented on this topic/program/project at a previous CCYC conference? If yes, please indicate when you presented and how this submission differs and/or builds on that work (maximum 100 words).
- **How Did You Hear About Us:** How did you hear about the Call for Abstracts for this conference (select all that apply)?
 - Attended the conference in the past
 - From a colleague/ Word of mouth
 - Email
 - Website
 - Google Search
 - X (formerly Twitter)
 - Other (please describe; maximum 50 words)

For **WORKSHOPS ONLY**, please also include:

- **Time Frame Options:** Depending on the number and nature of submissions received, some may need to be changed to 30-minute talks; would you be open to this option (yes or no)?
- **Abstract Summary:** Submit a summary of your workshop (maximum 100 words; *NOTE: This information will be published on the conference website and program*)
- **Main Learning Outcome:** Indicate the main focus of your workshop (i.e., what participants will be able to do differently back at work because of attending your workshop [“As a result of participating in this workshop, participants will be able to...”; maximum 50 words])
- **Detailed Description:** Describe the format of your workshop and two-three main messages and include a brief description of the background of the problem your workshop will address. Also



provide a brief agenda of how the 60 minutes will be filled (e.g., amount of time for lecture, small group activity, activity debrief, discussion, etc..) (maximum 200 words)

- **Audience Engagement:** Indicate the methods that will be used to engage the audience (e.g., activities, reflection, Q&A, polls, etc...) in order to improve the quality of the learning experience (maximum 100 words). Workshops will take place using the University of Toronto's digital platform, which includes options such as text chat and polling – unfortunately the option to use breakout rooms is NOT currently available; advanced support is provided in the form of technical rehearsals to help familiarize you with the platform.
- **Lived Experience Voice:** Please indicate how this work has been informed by and/or will be presented by/with people or families who have lived experience (maximum 100 words)
- **Additional Information:** Share anything else you would like the reviewers to know (maximum 200 words)

For POSTERS ONLY, please also include:

- **Poster Type:** Indicate if your poster is a: Research abstract OR Intervention/program description and/or evaluation
- **Abstract Summary:** Submit a summary of your poster (maximum 100 words; *NOTE: This information will be published on the conference website and program*)
- **Detailed Description:** Provide a detailed description of the poster content (maximum 300 words)
 - For Research Abstract Posters include: a brief overview with the following headings; introduction, objectives, methods, results, analysis, and discussion/conclusions
 - For Intervention/Program Posters include: a brief overview with the following headings; short description of program, target audience, objectives, evaluation (If applicable) and outcomes
- **Student Involvement:** If the first author and/or presenting author is a student, please provide their name(s) (*NOTE: all posters with a student first author and/or presenting author will automatically be eligible for a research poster award*)
- **Lived Experience Voice:** Please indicate how this work has been informed by and/or will be presented by/with people or families who have lived experience (maximum 100 words)
- **Additional Information:** Share anything else you would like the reviewers to know (maximum 200 words)