

The 5th Annual Canadian Children, Youth and Communities (CCYC) In | Equity Conference; October 29-30, 2025 – Digital Conference Call for Abstracts

Conference Overview

<u>The Canadian Children, Youth and Communities (CCYC) In | Equity Conference</u> is an interdisciplinary conference designed to bring together pediatric health and allied health care professionals to address health care inequities from birth to adolescence using a family-centred approach.

This conference explores health equity topics specific to marginalized communities in the Canadian health care system and offers approaches that can be implemented to address barriers in accessing healthcare for under serviced, high-risk and economically disadvantaged children and youth. Our goal is to present novel solutions to addressing health inequities among children, youth and communities.

The conference planning committee strives to achieve equity, diversity, and inclusion through recognition of intersectionality—the inter-connected nature of social categorizations such as race, class, and gender as they apply to youth and children in families — creating overlapping and interdependent systems of discrimination or disadvantage.

For more information, please visit the <u>conference website</u> and/or contact: Continuing Professional Development; Temerty Faculty of Medicine, University of Toronto (500 University Avenue, 6th Floor, Toronto Ontario, M5G 1V7; ; Tel: 416.978.2719; E-Mail: facmed.registration@utoronto.ca).

Abstract Submission Overview

Submission Types

The Conference Program Committee invites abstract submissions for:

- **Workshops** 60-minute interactive workshops will take place during virtual concurrent sessions and will be recorded; conference participants have the option to join workshops sessions live virtually or watch the recording later on
- **Posters** posters will be presented in a virtual poster hall, with the optional of including a short video; participants can view these any time, or at assigned poster viewing times where we encourage presenters to be present to answer chat texts or engage in one-on-one video chats

Abstracts discussing solutions and interventions to addressing the <u>conference objectives</u> are highly encouraged – we also strongly encourage submissions from/including:

- Anyone doing innovative, evidence-based, solutions-focused work in this area
- People and family with lived experience
- Pediatric health and allied health professionals in academic and community settings nationwide, including collaborations with community members (i.e., schools, community agencies, public health units etc...)
- Community organizations, health care providers/organizations, student



Timelines

- Call for abstracts closes: 11:59pm EST Friday May 16th, 2025
- Notification of acceptance: two weeks after closing date
- Presenter confirmation of acceptance: one week after notification of acceptance

Presenter Responsibilities

- Covering their own registration fee(s) (it is our expectation you will attend the event; however, if this would present a barrier, please contact us regarding options)
- Where applicable, prior to submitting an abstract, confirming with their employer/agency that participation in the conference will be supported
- Declaring any commercial or financial interests
- Willingness to present on days/at times as determined by the conference organizers

Abstract Evaluation

All submissions will be evaluated based on:

- Relevance to conference target audience and conference objectives
- Demonstration of innovative, evidence-based, solutions-focused work
- Informed by and/or presented by people with lived-experience
- Clarity and completeness of submission (e.g., use of plain-language)

Workshops will also be evaluated on:

- Ability to engage participants in a creative, interactive, outcomes-based learning experience
- Involves more than one presenter and voices from diverse perspectives in the presentation

Submitting Abstracts

Once you have all the information below ready, please go to the <u>conference abstract page</u> and press the "Submit Abstract Online" button to start the abstract submission process.

• NOTE: Title, Presenters/Authors (including the order of names), and Abstract Summary sections should be provided as you wish it to appear on the conference website and program

Submission – General Information

- **Title**: Full title of the workshop/poster (maximum 200 characters; *NOTE: This information will be published on the conference website and program)*
- **Presenters/Authors**: List all presenter(s) and additional author(s) including their name, title/position, and affiliation (*NOTE: This information will be published on the conference website and program*). For each, please also provide their city, province, and email address (this is for our records and communication purposes only and will not be published).
 - Presenters: individuals who will be attending the event and presenting the poster or workshop (note for workshops: submissions more than one presenter and that includes voices from diverse perspectives in the presentation will be prioritized)
 - Additional Authors: additional individuals that you wish to recognize who were involved or affiliated with the work you are presenting



- **Conference Objectives**: Indicate the conference outcome(s) the workshop/poster best aims to address relating to child and/or youth health equity (select all that apply):
 - Demonstrate an increased awareness and identify solutions to addressing systemic inequities in health from birth to adolescence
 - Critically apply an equity lens to addressing social determinants of physical, developmental and mental health for children, youth and their families in the context of their health systems and communities
 - Implement innovative and collaborative approaches that address barriers to accessing high quality health care for children, youth and their families
- **Target Audience**: Indicate the target audience(s) the workshop/poster is primarily geared toward (select all that apply):
 - Paediatric, primary care, and allied health professionals looking to inform their professional practice with a health equity lens
 - Community agencies and other partners in health (e.g., researchers, administrators, educators) who are interested developing more effective approaches to addressing barrier to equitable healthcare
 - Youth, caregivers, health advocates, and community members who would like to contribute to discussions around addressing system-level equity issues
- **Previous Presentations at CCYC**: Have you or your co-presenters/authors presented on this topic/program/project at a previous CCYC conference? If yes, please indicate when you presented and how this submission differs and/or builds on that work (maximum 100 words).

Submission Details – WORKSHOP specific:

- **Abstract Summary**: Submit a summary of your workshop (maximum 100 words; *NOTE: This information will be published on the conference website and program*)
- Main Learning Outcome: Indicate the main focus of your workshop (i.e., what participants will be able to do differently back at work because of attending your workshop ["As a result of participating in this workshop, participants will be able to..."; maximum 50 words])
- **Detailed Description**: Describe the format of your workshop and two-three main messages and include a brief description of the background of the problem your workshop will address. Also provide a brief agenda of how the 60 minutes will be filled (e.g., amount of time for lecture, small group activity, activity debrief, discussion, etc..) (maximum 200 words).
- Audience Engagement: Indicate the methods that will be used in the workshop to engage the audience (e.g., activities, reflection, Q&A, polls, etc...) in order to improve the quality of the learning experience (maximum 100 words). Workshops will take place using the University of Toronto's digital platform, which includes options such as text chat and polling unfortunately the option to use breakout rooms is NOT currently available; advanced support is provided in the form of technical rehearsals to help familiarize you with the platform.



Submission Details – POSTER specific:

- **Poster Type**: Indicate if your poster is a: Research abstract OR Intervention/program description and/or evaluation
- **Abstract Summary**: Submit a summary of your poster (maximum 100 words; *NOTE: This information will be published on the conference website and program*)
- **Detailed Description**: Provide a detailed description of the poster content (maximum 300 words)
 - For Research Abstract Posters include: a brief overview with the following headings; introduction, objectives, methods, results, analysis, and discussion/conclusions
 - For Intervention/Program Posters: include: a brief overview with the following headings; short description of program, target audience, objectives, evaluation (If applicable) and outcomes
- **Student Involvement**: If the first author and/or presenting author for the poster is a student, please provide their name(s) (*NOTE*: all posters with a student first author and/or presenting author will automatically be eligible for a research poster award)

Submission Details – ALL:

- **Status of Results**: Is the work that will be shared complete and ready to present now? Or, if it's still in progress, please describe your expected analysis and outcomes we expect the work will be completed by the conference date (maximum 100 words).
- Lived Experience Voice: Please indicate how this work has been informed by and/or will be presented by/with people or families who have lived experience (maximum 100 words)
- National Relevance: Please indicate how this work is relevant not just to your region but to a national audience as well (maximum 100 words)
- **Equity Relevance:** Please indicate how this work specifically relates to child and/or youth health equity (maximum 100 words)
- Additional Information: Share anything else you would like the reviewers to know (maximum 200 words) in particular, if your program/research is currently in progress, please add a note here about when you plan to be finished and if it will be in time for the conference