**Performance Assessment (Simulation): Additional Requirements**

**The following link is a tool to help you complete this form.**

[**CPD Quick Tip: RCPSC Maintenance of Certification: Section 3**](http://www.cpd.utoronto.ca/quicktips-docs/16-Quick-Tip-MOC-Section-3.pdf)

**Simulation programs must describe the methods that enable participants to demonstrate or apply knowledge, skills clinical judgement or attitudes.**

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| Please describe the knowledge areas, skills, or competencies assessed by this simulation program. |

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| Please explain the scientific evidence base (clinical practice guidelines, meta-analysis or systematic review) selected to develop the simulation program. |

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| Please describe the process by which participants will be able to review their current knowledge or skills in relation to current scientific evidence. |

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| Please describe how participation in each component of the simulation program is organized. Provide an agenda that illustrates time for explaining simulation, activities and time for debriefing. |

Organizers of simulation-based activities must include strategies to provide feedback to participants on their performance to enable them to develop a learning plan to address areas of improvement. Feedbackis based on assessment of performance as measured against learning objectives, competencies, and practice standards supported by evidence.

**For Live Simulation-Based Activities**

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| Please describe the process on how participants will receive feedback on their performance. For example verbally, through a debrief session, or written feedback form. (Please see examples in Quick Tip above.) |

**For Online Simulation–Based Activities**

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| Please describe how participants will provide responses to online scenarios. For example, through the creation of an online response or other web based assessment tools. Please provide a copy of the response or assessment tool. |

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| Please describe how participants will receive feedback after the completion of the scenario. This feedback must include references justifying the appropriate answer. |

**For both live and online simulation-based programs, there should be a reflective tool, to allow the participants to document the following: (Please see Quick Tip on Reflective Tools)**

1. Knowledge or skills that are up-to-date or consistent with current evidence
2. Any deficiencies or opportunities they identified with further learning
3. What learning strategies will be pursued to address these deficiencies
4. An action plan or commitment to change

**Please see Quick Tip on Reflective Tool**

**Additional documents to include in application for *Section 3* - copies of:**

* Feedback method/tool used to provide feedback on skills
* Response or assessment tool (online simulation)
* Reflective tool, commitment to change document (where applicable)

For more information please visit the [Royal College Website](http://www.royalcollege.ca/portal/page/portal/rc/common/documents/cpd_accreditation/section_3_standards_2013_simulation_e.pdf).