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We are very proud to distribute the 2010-11 Annual Report of the Office of Continuing Education and Professional Development (CEPD), Faculty of Medicine, University of Toronto. This report covers an eventful year of strategic planning activities, exciting program and technical innovations, continued proliferation of CE research and publications, and for the first time, a number of awards recognizing the creativity of the Office of CEPD.

Throughout this academic year, Dr. Jamie Meuser acted as the Chair of the Strategic Planning Committee. We are indebted to his dedication and passion to ensure that this strategic planning process was a success. The new 2011-16 Strategic Plan is highlighted within this report, but will be implemented and reviewed for the next annual reporting year.

It is the contribution of the many course directors, CE department directors, CE department and hospital administrators, staff of the Office of CEPD, and the CE/KT scholars and researchers, who continue to make an impact on the quality of CE activities and the discovery of new knowledge and practices in the field.

Thank you to everyone who contributed this year to the ongoing evolution of continuing professional development within the Faculty of Medicine. As a result, we can proudly say, “Better Education. Better Outcomes.™”
Vision
Global leadership in continuing education and professional development.

Mission
Improving health through innovative continuing education and related research for health professionals and the public.

Values
As leaders who are committed to exceptional results, we embrace the following core values:
• Life long learning
• Critical inquiry and scholarship
• Inter-professionalism
• Integrity, innovation and excellence
• Accountability to our patients, learners and communities
• Diversity in culture and perspectives
• Social Accountability
CEPD Strategic Plan & Progress
As identified in the strategic planning document, From Knowledge to Action: Bridging the Quality Gap 2006-2011, the Office of CE PD instituted six strategic directions. The purpose of this report is to review the deliverables according to these established priorities and to demonstrate congruency with the 2008 Faculty of Medicine features for strategic planning implementation:

1. Promote best practices in continuing education and professional development.
2. Foster scholarship and research in continuing education.
3. Evolve the curriculum in continuing education.
4. Broaden the scope and inclusiveness of continuing education.
5. Enhance faculty development in continuing education and professional development.
6. Reinforce our infrastructure and funding base.

1. Promote best practices in continuing education and professional development.

1.1 Promote best practices in continuing education and professional development related to educational practice.
1.2 Advance practice-based continuing education.
1.3 Support and promote best educational practices in the use of technology in order to deliver the curriculum.
1.4 Promote best practice for the use of quality assurance data and activities to guide continuing education initiatives.

2010-11 Implementation

- Continuing the services of education consultants to support course directors and CE PD developers in the planning and evaluation of CE PD programs.
- Development and implementation of APLL (Assisting Physicians with Life-Long Learning) project through CPD-O (Physicians).
- Promoting the growth of online CE PD.
- Providing course directors individual consultation re: planning and implementation of CE PD activities.

2009-10 Implementation

- The Office of CE PD greatly expanded the services of Education Consultants to support Course Directors and CE developers in the planning and evaluation of CE programs. Jane Tipping and Kate Hodgson were integral to the review and support of all CE activity within the office. A number of new tools and resources have been developed to support CHE planners and are located on the Office of CE PD website: http://www.cepd.utoronto.ca/?page_id=202
- With the leadership of Ivan Silver, Continuing Professional Development Ontario (CPDO) has focused on supporting individualized learning systems in Ontario. The new physician portal, Physician Individualized Lifelong Learning (PILL), will be implemented in 2010-11. The Office of CE PD provided further leadership in developing a provincially based chronic disease interprofessional education program collaborating with the RNAO and OPA.
2008-09 Implementation

- Revamped IT strategies for intra office communication and communication with course directors/managers in departments and divisions and with course participants.
- Course/conference accreditation is entirely online and will move to a web-based format.
- Moving to web based learning portal for all health professionals registered for FOM CE events. The portal will record individual health professional’s formal CE activities and send this information (with their permission) to the appropriate “College” for Maintenance of Certification purposes (current pilot project with the Royal College of Physicians and Surgeons).

2007-08 Strategic Objective

- The creation of a mandate and terms of reference.
- Sharing of new technologies for online CE.
- Exploration of collaborative projects with other Working Committees (Faculty Dev/Systematic Review Group).
- Developing guidelines for the CE Online Development Grants.
- Discovery Commons collaboration.
- Projects and initiatives that the group wishes to pursue.

2. Foster scholarship and research in continuing education.

  2.1 Create a framework for scholarly activity in continuing education.
  2.2 Establish a continuing education research infrastructure to pursue scholarship.
  2.3 Develop quality indicators or benchmarks for continuing education standards.

2010-11 Implementation

- Continued expansion of RICE and application and receipt of grants (see report on page 35).
- Continued support for R&D grants (see listing on page 37).
- Revising criteria for R&D grants to increase support for research in CEPD.
- Expand national partnerships in CEPD research (see report on page 33).

2009-10 Implementation

- In March 2009, Simon Kitto, PhD, joined the Office of CEPD as the Director of Research. Simon is based with the Joint Program in Knowledge Translation at the Li Ka Shing Knowledge Institute, St. Michael’s Hospital, as well as with the Wilson Centre for Research in Education and the Department of Surgery.
- The AFMC SCCPD Research subcommittee (chaired by Ivan Silver) submitted and received a CIHR grant to develop and implement the first national CE/KT research meeting in May 2010 (lead on grant - Joan Sargeant - Dalhousie University).
- The Awards Committee advanced the agenda to acknowledge recipients as well as to provide feedback to applicants. The committee is anticipating a complete electronic submission and review process for the next application year.
- 2009-10 grants, publications and CEPD awards listed as sub-section of this report.
2008-09 Implementation

• In his role as the Chair of CPD Ontario, the Vice Dean has advocated for funding for coordinated CE delivery linked to quality care in the province of Ontario. The Ministry of Health, the College of Physicians and Surgeons, the OMA, the OHA and the 6 medical schools are currently co-funding this collaborative organization. We are currently writing a proposal for a unique CE intervention in diabetes care for primary care physicians in Ontario.

• In his role as the Director of the research committee at the AFMC SCCPD (national group), worked with members of a committee (project led by Dr. Joan Sargeant of Dalhousie University) to secure $45,000 of new research funding (annually) for CE research in Canada (funded by the MCC, RCPSC, CFPC, AFMC, FMRAC, CMPA and 17 CE offices at Canadian medical schools).

• Extensive awards recognizing excellence in CEPD delivery, scholarship and research. Recognition of all nominees and award winners with accompanying letter to department chair — creating a culture of acknowledgement for continuing educators through letters of congratulations sent to individuals with copies to others in the CEPD community for every award, paper published, major accomplishment.

• 2008-09 grants, publications and CEPD awards listed in annual report.

2007-08 Strategic Objective

• Revise research and development grants criteria and adjudication processes.

• Development of a communication plan to raise awareness and online resources for applicants and reviewers.

• Revise criteria for existing CE awards and the development of new awards in the areas of mentoring, inter-professional education, and international CE.

• Develop an inventory of CE research activity at the University of Toronto and a list of active investigators.

• Investigate evaluation frameworks for CE activities.

3. Evolve the curriculum in continuing education.

   3.1 Broaden the learning objectives of continuing education activities.

   3.2 Provide a repository of curriculum materials for continuing education providers.

2010-11 Implementation

• Ongoing support and expansion of professional development opportunities for CPD providers.

• Promoting the integration of quality improvement, knowledge translation and patient safety with continuing education.

2009-10 Implementation

• This year provided the expansion of the Foundations of Continuing Health Education program, as well as the implementation of the inaugural Continuing Education Leadership Program.
2008-09 Implementation

• The Office of CEPD in collaboration with CE Directors from three health science faculties at University of Toronto and the Michener Institute, are hosting the inaugural international course in CE leadership for health professionals and other providers of CE in March 2010. This is a certificate level program and will include 70 hours of teaching.

2007-08 Strategic Objective

Partnerships:
• The Academic Health Team Forum  • The Centre for Effective Practice  • CanMEDS roles in CE

4. Broaden the scope and inclusiveness of continuing education.

   4.1 Identify and support collaborative relationships in continuing education planning, delivery and scholarship.

   4.2 Enhance our capacity to develop, deliver and evaluate continuing education globally.

2010-11 Implementation

• Implementation and evaluation of the Comprehensive Family Practice Review (see report page 27).
• Other health related faculties, as well as other related institutions, continue to be represented on CE Directors and Leaders Committee (committee listing page 139).
• Continued relationship with the U of T School of Continuing Studies to support the implementation of the Mini-Med School for public education.
• Partnering with the Centre for IPE to provide continued support for the IPE/IPC community of practice.
• Ongoing quarterly with CE administrators to support better communication, practices and programming.

2009-10 Implementation

• Extensive planning and preparation for the implementation of the Comprehensive Family Practice Review (Fall 2010). Support received from the College of Physicians and Surgeons of Ontario. Faculty leadership from the Department of Family and Community Medicine.
• Ongoing agreement with Li Ka Shing Knowledge Institute to support the Joint Program for Knowledge Translation.
• Other health related faculties, as well as other related institutions, have representation on CE Directors and Leaders Committee.
• Continued relationship with SCS to deliver this public education program: http://learn.utoronto.ca/artsci/minimed.htm.
• Working with McGill University, the Centre for Faculty Development, the Office of CEPD will be managing the first International Faculty Development Conference.
• Continued support for the IPE Community of Practice.
• Implementation and assessment of CE strategy for St. Michael’s Hospital staff.
• Formalized reporting relationship to be further explored as new Director is appointed in early 2011.
• Ongoing quarterly meetings with CE administrators to support better communication, practices and programming.
2008-09 Implementation

• In partnership with the College of Physicians and Surgeons of Ontario and the Department of Family and Community Medicine we are planning a remedial program for family physicians identified by the College.

• Joint Program in Knowledge Translation (KT) at the Li Ka Shing Knowledge Institute at St. Michael’s Hospital - Office of CEPD is the university partner ($40,000,000 in grant funding – PI and CO-I total – 2008-2009).

• Michener Institute, Faculties of Nursing and Pharmacy (joint representation on planning and innovations committees).

• School of Continuing Studies at University of Toronto co-deliver the Mini Med School program.

• Ryerson University, Michener Institute, George Brown College, CFD and all 6 health science faculties at University of Toronto co-lead interinstitutional and interprofessional group on faculty development for health professionals.

• Centre for Faculty Development – co-provide several courses specifically for CE providers and leaders at basic and intermediate level.

• Centre for IPE – The Office of CEPD is supporting the “community of practice” component of this Centre that is directed at supporting staff and faculty working in TAHSN to provide IPE and to promote IPC (interprofessional collaboration).

• St. Michael’s Hospital – unique partnership to implement a hospital wide continuing education strategy for all health professionals and administrative staff working there. If successful, this strategy could be implemented in other TAHSN hospitals as a university/hospital partnership. Two other TAHSN hospitals (Sick Kids and CAMH have expressed interest in the model).

• Standardized patient program – implemented reporting relationship and opportunities for future incorporation of SPP’s into CE program delivery and scholarship.

2007-08 Strategic Objective

• Locally based cross departmental programming.

5. Enhance faculty development in CEPD.

5.1 Improve knowledge and skill level of continuing education providers through faculty development.

5.2 Increase educational opportunities for continuing education scholarship.

2010-11

• In conjunction with McGill University, the Centre for Faculty Development, the Office of CEPD managed the inaugural International Faculty Development Conference (see report page 27)

• Continued planning for CME Congress 2012 - May 31 to June 2 in Toronto.

• Hosted the first national Continuing Education Leadership Program (March 2010 and October 2010)

• Hosted several versions of the Foundations program in CEPD.
2009-10 Implementation

- Continued delivery of the Foundations in Continuing Health Education at conferences, as well as stand alone workshops.
- Planning and implementation of inaugural Continuing Education Leadership Program.
- In conjunction with McGill University, the Centre for Faculty Development, the Office of CEPD planned for the first international Faculty Development Conference.
- As a member of the planning committee, Ivan Silver supported the inaugural Society for Academic CME Leadership Institute. The institute is planned for Baltimore, Maryland in July 2010. Participants for this program will be from the academic centres including physicians leaders and administrative directors.
- The Office of CEPD was responsible for the planning, implementation and evaluation of Congress 2012, the North American conference for continuing health education held every four years. This conference will be held at the Allstream Centre, May 30-June 2, 2012.

2008-09 Implementation

- Evaluate and Re-offer Introductory Continuing Education Series in the fall 2008.
- Formally evaluate and publish the results of the 2008 Continuing Education Series.
- Work with technology workgroup to put Continuing Education Series online.
- Work collaboratively with Jane Tipping to develop tool kits for CE directors online.
- In addition to the Continuing Education Series, offer a minimum of two of the following workshops:
  - Workshop advertising/promotion/budget planning
  - How to develop longitudinal professional growth
  - Team teaching
  - IPE continuing education
  - Communities of practice
- Develop a system of mentorship to those planning courses.
- Institute ½ hour educational sessions in each CEPD Directors meetings.
- Invite an international guest during 2008.
- Develop a program for future CE Leaders.
- Develop an inventory of opportunities for those wishing to develop as CE Leaders. Eg. Project Planning Course - Savithri Ratnapalan. CE for the Health Care Professional masters level course - Savithri Ratnapalan. HPME Knowledge Translation Seminar Series - Whitney Berta
- Frequently meet with trainees and faculty (medical students and residents) who are expressing interest in CEPD re. future career track.
- Vice-Dean is mentoring and supporting specific faculty who have potential for leadership roles in the future.
- CE directors are actively mentoring colleagues at the departmental level re. CEPD career opportunities.
- Have supported specific faculty and staff to enrol in leadership training courses.
- We are providing an international training program in Leadership in CE in 2010.

2007-08 Strategic Objective

- Development of a course for persons new to continuing education in conjunction with the Centre for Faculty Development in the fall of 2007.
- The course will include 4 sessions:
  - Course Development (Needs Assessment, Planning committees, Objective setting etc)
  - Active Learning Strategies’
  - Evaluation
  - Sponsorship
- This course will be evaluated for effectiveness in a formal study.
- Support materials for these sessions will be developed and offered online.
- CEPD meetings will include ½ hour educational sessions provided by members in 2007.
- CEPD meetings will include educational sessions by invited guests 1/year in 2008.
6. Reinforce our infrastructure and funding base.

   6.1 Establish alternate streams of revenue.
   6.2 Enhance the profile and CEPD brand.

2010-11 Implementation

- Expansion of CPSO designated programming has created new opportunities.
- Continuing to expand opportunities to market information services. Best practices in event web based management systems have been shared with other university CE departments across Canada (see report on page 26).
- Continued implementation of social media in our programs and services to support the distribution of information.
- Continued support for the professional development of event management staff. Certified meeting planner (CMP) designations continue to be achieved by CEPD staff with attendance at international conferences regarding meeting planning. Innovative and fresh approaches to providing event management support have been brought forward and shared with many clinical course directors.

2009-10 Implementation

- Innovative programming originating from the Office of CEPD created new opportunities and proven to be cost neutral or revenue generating.
- Opportunities to expand and market Information Services has greatly increased. Best practices in web based event management systems have been shared with other university departments across Canada.
- Extensive foray into social media has allowed the Office of CEPD to expand the distribution of information regarding programs and services.
- Continued support for the professional development of event management staff. Certified Meeting Planner (CMP) designations achieved by some members of staff and attendance at international conferences regarding meeting planning. Innovative and fresh approaches to providing event management support have been brought forward and shared with many clinical Course Directors.
- Further streamlining and enhancement of web based management systems enabled the Event Management component of the Office of CEPD to become cost neutral.

2008-09 Implementation

- Have actively pursued unique business contracts and policies to sustain operations and scholarship of the Office of CEPD including the partnership with the Peter A. Silverman Centre for International Health, the College of Physicians and Surgeons of Ontario, and with aggressive branding and marketing of conference and course management services of the Office of CEPD.
- Two part time educationalists have been hired to provide educational support for event planners, CE directors, course directors and department chairs.
- Conference management services reorganized and realigned after extensive environmental survey of our customers.
- New branding and marketing strategies developed and implemented.
• Further development of online course and conference accreditation systems.
• Website redesigned in the past year.
• Professional development (PD) of both staff and faculty has been a priority.
• Staff have several PD sessions/year and are encouraged to seek external PD opportunities.
• Several PD courses created for faculty to build expertise in CE planning, development, evaluation and scholarship i.e. the CE 101 course, the Foundations Course and the Continuing Education Leadership Program (CELP).

2007-08 Strategic Objective
• With the development of a new business plan and a thorough review of the past year’s and forecasted budgets, the Office of CEPD will explore collaborative, viable and innovative programs to support the academic strategic initiatives.

Saturday at the University
• This program will require extensive promotion and protection, as the only program offered directly by the Office. There is an opportunity to rejuvenate the program to appeal to a wider audience and begin to target those physicians practicing in Ontario who will require proof of participation in continuing education.

Mini-Med School
• In conjunction with the School of Continuing Studies (SCS), the Office of CEPD will develop a collaborative business model that will expand on the successful implementation of the Mini-Med School (MMS). With the marketing opportunities of the SCS, the MMS is poised to become the premier public outreach program for the University of Toronto. Additional faculty partners will be developed for future MMS.

International Programs
• A new opportunity to develop international CE programs has been proposed.

Accreditation and Sponsorship
• A value-added component will be featured with the accreditation and sponsorship process with the addition of an Education Consultant (.5FTE). The consultant will be available to managed and sponsored courses, free of charge, to provide advice and guidance regarding the educational development and quality of an event. Specifically highlighting issues regarding needs assessment, learning objectives and outcome evaluation.
• Although not an additional income generating proposal, the Education Consultant will provide a much needed service and the perception of value-added for the U of T sponsorship fee. It is anticipated that the accreditation and sponsorship process will expand and provide additional revenue to the R&D budget.
Event Management

- A new branding process has already begun within the Office with a new logo, website and marketing brochure. Potential expanded duties and responsibilities of internal staff will begin to promote the resources and services of the Office.
- Enhancement of fee packaging for resources and services provided by the Office.
- Further expansion of web based Event Management System (EvMS) to include details of advertising contacts and processes, budget and cost statement views, and refinement of the sponsorship review process.
- A review of supplier contracts will be implemented. The opportunity to outsource some administrative functions of the Office may be considered more cost effective. Specifically:
  - **Venue contracts**: Negotiation for meeting, accommodation and catering will be proposed as block process, meeting with National Account Managers rather than contracting with individual sites. Cost saving from block reservations will be shared with each event. Any point sharing program will be returned to the Office and shared amongst the various programs.
  - **Airline arrangements**: determine if an affiliated contract is possible.
  - **Mailing house**: In some cases, the use of an external mailing house for packaging and distributing materials will be more cost effective.
- A review of event management office structure. An external review process occurred in October 2007 to assess the efficiency of the organizational structure.
2011-2016 CEPD Strategic Plan

The Office of CEPD initiated a strategic planning process in the fall of 2010. The Strategic Planning Committee created six working groups with membership drawn from the Toronto Academic Health Sciences Network (TAHSN) and the broader CEPD community. Each working group focused on one of the following thematic areas:

- Best Practices and Faculty Development
- Quality Improvement in CE
- Research and Scholarship
- Practice-Based Education
- Public and Patient Education
- Entrepreneurship

After consulting with 60 participants at a retreat in April 2011, the committee finalized the 2011-2016 strategic directions. The five strategic directions and the five enabling strategies, listed below, will build on the accomplishments of CEPD during the past five years and respond to the current developments and priorities at the Faculty of Medicine, University of Toronto and the broader education and health care systems and technological field. These accomplishments, developments, and priorities are outlined within the Executive Summary.

1. Enhance Best Practices & Faculty Development in Continuing Education

Implementation Priorities

- Develop programs to meet the needs of life-long learners and scholarly practitioners.
- Provide educational curriculum on the essentials of best practice in CE, with an emphasis on integrating the Mississauga Academy.
- Facilitate faculty development related to on-line education and newer technologies for learning.

Measurable Outcomes

- Integrate affiliated community hospital representatives into the Leaders and Directors committee.
- Implement 2 faculty development workshops for CE planners in community affiliated hospitals.
- Create online module on best practices in CEPD including newer technologies.

2. Advance Research, Innovation & Scholarship

Implementation Priorities

- Establish partnerships and grow collaborative teams for integrated research which involve an interdisciplinary approach with partners.
- Leverage synergies of RICE to lead in multi-disciplinary, team based CE research.
- Define and create new evaluation processes for integrated interdisciplinary research.
- Build capacity in evaluation research.

Measurable Outcomes

- Create an online template for evaluation in CEPD.
- Increase the interdisciplinarity of membership on RICE.
- Submit one large interdisciplinary CEPD grant from an enlarged RICE group.
3. Strengthen and Grow Practice-Based Education

Implementation Priorities
- Use educational events organized and accredited by Office of CEPD to perform individualized needs assessment to assess topics and barriers for practice-based education.
- Determine how to undertake similar needs assessment for teams.
- Create new or adapt existing content that can be rolled into longitudinal experiences for learners, with a particular emphasis on content in areas such as QI and communication. Target these programs at both individuals and practice teams.
- Collaborate around an environmental scan to better understand opportunities for communities of practice and their potential applicability to practice based education.

Measurable Outcomes
- A brief survey finalized within six months, delivery to a valid sample of learners within 1 year.
- Two longitudinal learning initiatives aimed at individuals and one at teams planned and started by the end of the second year.
- RICE consultation regarding evaluation of these longitudinal initiatives during development process.
- Consultation with Faculty Development in CE group regarding parallel faculty development initiative in development and delivery of practice-based educational programming.
- Working group on Communities of Practice established, with active contribution from Practice Based Education group established in first 6 months.
- RICE consultation on scholarship opportunities and collaborators associated with all aspects of above (environmental scan, longitudinal initiative development, related faculty development, application of CoP) – ongoing through 2 years.

4. Foster and embed Quality Improvement in Continuing Education

Implementation Priorities
- Identify and develop QI champions for all departments and nurture/coach to work effectively with hospital based practitioners.
- Build a “Train the Trainer” QI CE Curriculum.
- Design a clinically-based CE module that is aimed at teaching QI skills and tools, evaluate its impact and disseminate its finding as a model for delivering CE for QI training.

Measurable Outcomes
- Number of faculty trained to deliver QI curriculum in each department.
- Number of programs addressing QI curriculum delivered and assessment of target audience.
- Number of clinically based CE programs which specifically address and support QI approaches and tools.

5. Promote Patient and Public Engagement

Implementation Priorities
- Develop a working tool kit to enhance patient self-management education.
- Conduct an environmental scan to better understand the models and partnerships that have been successful in PPE engagement.

Measurable Outcomes
- Development of a self-management tool kit.
- Completion of the environmental scan.

For more details on the 2011-2016 Executive Summary and Strategic Plan please see:
Office of CEPD Recognition of Achievement

The Office of CEPD is very pleased to be a recipient for the **2011 Excellence Through Innovation Award** from the University of Toronto. This team award is for the Development, Implementation and Management of an Integrated Online Event Management System (EvMS). Staff members celebrated this achievement during a reception at the home of the University of Toronto President, Dr. David Naylor.

Additionally, the Royal College of Physicians and Surgeons of Canada recognized the Office of CEPD for the **2011 Accredited CPD Provider Innovation Award**. This accomplishment represents the work in developing, implementing and managing the Event Management System (EvMS) and specifically the online submission and peer review process for the accreditation of continuing professional development activities.
Developments in CEPD Information Technology

We are continuing to strengthen and expand our IT products both to meet our own needs and also to take advantage of national and global demand for the kind of solutions we can offer. We are further developing our Event Management System (EvMS) with valuable assistance and insight from collaborators in other national CE offices. We have also implemented our own credit card payment gateway system which has simultaneously reduced our credit card processing expenses as well as provided a modular and useful new solution that we can offer to partners.

CEPD was an early adopter of cloud technology and we have been able to shut down most of our servers while increasing reliability and data availability, and reducing costs and energy consumption. All our critical infrastructure is now cloud-based which allows us to easily scale to meet new demands, as well as enjoy immunity from local power and network outages and equipment failures. This is a key part of our efforts to support Greener Learning, because application and mail servers in the cloud are very energy efficient. In addition, the general use of EvMS in our office has seen a dramatic switch away from mailed brochures and correspondence as virtually all transactions and marketing are done via e-mail or through the system itself.

Another exciting area we are working on has to do with the direct-entry of credits. We are conducting pilot projects with the CFPC and the RCPSC which allow us to transmit accreditation details to them. This means that registrants will not need to submit their credits to the Colleges themselves. This will increase the completeness and timeliness of the College records while reducing the burden on individual registrants to track and manage this information.

Looking towards the future, we have started working on a successor to our Events Management System and have dubbed it “Bebo”. This plays on our tagline but it also neatly encapsulates the stated mission of the system which is to support Continuing Education and Outcomes with the very latest in information technology solutions. To that end, Bebo will take the key successful elements of EvMS, such as online registration and online accreditation application, and pair them with some other exciting new ideas that are gaining increasing currency in education and medicine. We are hopeful that when it is released, Bebo will be as modern and innovative as EvMS was in its time. We are planning, in particular, to ensure that Bebo will be very versatile when it comes to mobile computing. This will allow our registrants, event directors, speakers, and staff to get the information they need on whatever device they happen to be using at the time.
First International Conference on Faculty Development

The 1st International Conference on Faculty Development was first conceived as part of the strategic plan of the Centre for Faculty Development in 2004. Its key to success was the gradual development of a community of interested partners from five continents. Held as a post conference attached to the CCME, it was generously supported by St. Michael’s Hospital and its Foundation, the AFMC, RCPSC, and the CFPC. Particularly important was our partnership with McGill University and specifically with Dr. Yvonne Steinert, the Director of the Centre for Medical Education at McGill. The conference succeeded because the faculty development community has grown to sufficient numbers and there is a strong desire internationally to further develop the academic identity of faculty development.

Plans are already underway to hold the 2nd conference in 2013, likely in Europe. In the future, it will be a biennial conference and likely move between North America and Europe. For purposes of this conference, faculty development was defined as the broad range of activities that institutions use to renew or assist faculty members in their multiple roles. Faculty development activities included programs to enhance teaching and education, research and scholarly activity, academic leadership and management, and faculty affairs, including faculty recruitment, advancement, retention, and vitality. The intent of these activities was to assist faculty members in their roles as teachers, educators, leaders, administrators and researchers.

Comprehensive Family Practice Review

This is the second year the Office of CEPD has run the Comprehensive Family Practice Review (CFPR). The goal of the CFPR Program is to equip family physicians and general practitioners with high quality skills for 21st-century practice. The program is intended to provide knowledge and skills vital to any GP/FP who wants to treat common clinical conditions optimally, to identify and answer clinical questions quickly and accurately, to relate effectively to others within the health system, and to continue to learn throughout a practice lifetime. It has been of particular interest to physicians intending to re-enter or change their scope of practice, physicians who are new to practice in Ontario, as well as physicians who are looking for a comprehensive update in contemporary primary care practice.

The CFPR is composed of two main parts: A group-learning component – over five weekends spread through the academic year, participants review family practice approaches, ideas, and techniques they can continue to apply to their practice and learning. As well as an individualized observation and feedback component – participants are matched with an educational preceptor for personalized observation, review, and suggestions for change or reinforcement of aspects of their practice.

The CFPR is a collaboration between the Office of CEPD and the Department of Family and Community Medicine and has been developed with support from the College of Physicians and Surgeons of Ontario (CPSO). The 2010 CFPR received stellar evaluations from participants. The planning committee has decided to build on perceived successes from 2010 to construct this year’s program. There will be a greater emphasis on developing quality improvement skills, on using technology effectively, on building solid clinical teams, and on honing lifelong learning skills.
Lighten Up! A Workshop for Women in the Healthcare Professions

As a result of many discussions with women in the healthcare professions, the Office of CEPD developed a new stream of programming related to wellness and lifestyle balance. It was evident that many of these practitioners, who were tremendously committed to their patients, were at the same time getting very tired and disillusioned with the quality of their own lives. This retreat weekend was designed for women working in the healthcare professions who, aware of the relationship between life balance and health, found it difficult to find the time and resources needed to live that way themselves.

The Planning Committee determined that this particular group already “knew it all” in terms of techniques for dealing with stress. Meditation, diet, exercise techniques are well known, so the question that formed the basis of the workshop was “I know it all so why aren’t I doing it?” CEPD emailed the first workshop notification at 10 a.m. on a Friday and by 2 p.m. had received over 100 inquiries. This response certainly affirmed there were many women who resonated with the theme.

The retreat was held at the Millcroft Inn and attended by 36 women healthcare professionals. The group included FPs, specialists, RNs and dietitians. The workshop provided input on how self-care and relationship activities get neglected. Through various exercises participants were able to look at the relationship between saying “yes” when they meant “no” and stress. Meditation exercises focused on the nature of care, the importance of the roles each participant played in the health care system and why they made a profound difference in many lives. The results were moving. Participants reported having difficulty understanding authenticity and that they did not know who they were beyond their professional roles. They talked about the conflict of values they experienced in their daily professional lives and the impact that had on their sense of worth. Many stories were shared as well as support and encouragement for caring for themselves to the same degree they cared for others.

The retreat will be repeated in Spring 2012 with an additional international offering and will be renamed “A Fine Balance: A Workshop for Women in the Healthcare Professions”. 
In aligning with the social responsibility mandate of the University of Toronto, the International Continuing Health Education Collaborative (ICHEC) was established in 2009, to provide international access to University of Toronto's continuing health education and professional development programs and expertise in order to enhance the ability of health professionals globally. ICHEC was established as a partnership between the University Of Toronto Faculty Of Medicine, Office of Continuing Education and Professional Development (CEPD), and the Peter A. Silverman Centre for International Health (PASCIH) at Mount Sinai Hospital.

ICHEC's model is a collaborative one, bringing together the best and brightest medical minds from the Toronto healthcare community to work with local collaborators from both the public and private sectors to develop programs which target the specific needs and reflect local health issues, while adapting education techniques to the learning environment.

ICHEC believes, sharing innovative education techniques, and drawing upon research to accelerate knowledge transfer, enables a more effective learning experience. This then empowers healthcare professionals globally to make better decisions around the care and treatment of their patients – therefore driving improved health outcomes locally.

Highlight of few of our initiatives during the past couple of months includes:

1. UofT/Saudi Primary Care Video Conference Rounds
ICHEC partnered with the Saudi Aramco Medical Services Organization (SAMSO) to run a longitudinal online based primary care update course from October 2010 - July 2011. Planning committee for this course involved Dr. John Axler and Abi Sriharan from the University of Toronto and Drs. Al Enazy, Al-Amoudi, Al-Jameel, Maglouth and Jalfan from SAMSO. This program focused on primary care topics such as headache, depression, congestive heart failure and child development.

2. Hamad Medical Corporation/UofT Audiology Technician Training Program
ICHEC has partnered with the Hamad Medical Corporation (HMC) to provide continuing education programs for neonatal hearing loss workforce in Qatar. As part of this initiative, in November 2010, HMC graduated 25 students from a one-year diploma course in clinical audiology in Doha. This continuing education program leverages Canadian expertise to build Qatar's capacity to provide care for their growing population and national newborn hearing screening program.

Recently, Abi Sriharan, Director of ICHEC and Co-Lead for the Qatar program, presented a plenary lecture titled “Addressing Neonatal Hearing Loss Burden: A Case Study of Qatar” at the Coalition for Global Hearing Healthcare Conference at the House Institute in Los Angeles on September 9, 2011. Co-authors of this presentation includes Khalid Hadi, Krista Riko, Martyn Hyde, Shiva Nagarathnam, Arnold Noyek from the Peter A. Silverman Centre for International Health at Mount Sinai Hospital and the University of Toronto and Hamad Medical Corporation in Qatar.

3. China Health Care Leadership Initiative
In August 2010, Abi Sriharan, Director of ICHEC, was invited by the Chinese Ministry of Health and the Canadian government to participate in a national planning meeting in Wuhan to participate in dialogues related to Chinese health systems. Following this visit, in November 2010 and March 2011, senior health care executives visited Toronto to participate in Health Care Leadership Program led by Abi Sriharan. The major objective of the program is to help build Chinese health care executives' capacity to address health systems and policy issues.
The Joint Program in Knowledge Translation is a collaboration between the Li Ka Shing Knowledge Institute of St. Michael's Hospital and the Office of Continuing Education and Professional Development, Faculty of Medicine, University of Toronto. The goal of our program is to improve the quality of care by developing, implementing and evaluating strategies that bridge the knowledge-to-practice gap, and to research the most effective ways to translate knowledge into action across health care settings.

The core scientists in the Program include Drs. Onil Bhattacharyya, Irfan Dhalla, Samir Gupta, Simon Kitto, Scott Reeves, Sharon Straus, Andrea Tricco, Camilla Wong, and Catherine Yu. Together, they have garnered over $35 million dollars in research funds, and published over 90 peer-reviewed articles, books and book chapters, conference abstracts and proceedings over the last year. There were many notable achievements by the researchers over the past year. For example, Dr. Onil Bhattacharyya co-led a team of researchers to establish the BRIDGES program which was awarded $4 million from the Ontario Ministry of Health and Long-term Care. This program is focused on developing, implementing and evaluating innovative models of care to enhance the quality of care and includes colleagues from the Departments of Medicine, and Family and Community Medicine at the University of Toronto. Dr. Monika Kastner, a postdoctoral fellow with the Program, received the prestigious Banting Fellowship from the CIHR and was also awarded the CIHR Rising Star Award for her work as a PhD student focusing on enhancing the uptake of osteoporosis guidelines by primary care physicians and patients. Laure Perrier, an information scientist and PhD student with the Program, published a systematic review on uptake of systematic reviews by policy makers in Implementation Science in 2011, one of their most highly accessed manuscripts.

In March 2010, the Joint Program was very pleased to welcome Dr. Simon Kitto from the Department of Surgery, Monash University, Australia. He has also been Acting Director of Education Research in the Office of CEPD since mid-2010. As part of his activities in the Joint Program in KT in 2011, several KT oriented activities have been presented and well-received in the Research in Continuing Education group. Some examples include: Sydney Brooks – “Getting a Grip on Arthritis Goes Online”; Dr Katie Dainty – “RESCU (Resuscitation Science) Research program”; Dr Onil Bhattacharyya – “Evaluating the Effectiveness of Continuing Education and Knowledge Translation Interventions”. To further strengthen the KT focus in the Research in Continuing Education (RICE) group, Dr Nancy Salbach has recently been appointed to Co-chair this working group.

In September 2011, the Program was delighted to recruit Dr. Andrea Tricco as a Scientist in the KT Program at St. Michael’s. She recently completed her PhD at the University of Ottawa and is the principal investigator on a CIHR-funded scoping review focused on review methods for evaluating complex interventions. Dr. Kastner and Laure Perrier also played a major role in this grant, highlighting the excellent collaborations developed across the Program. Dr. Tricco is also a co-investigator on a recently funded network meta-analysis team grant awarded to Dr. Straus by the CIHR. Dr. Tricco has been very productive with more than 30 peer-reviewed publications and 8 manuscripts submitted this year.
The Office of CEPD remains committed to exploring further connections to enhance quality of care. This commitment is expressed most notably in an ongoing Association of Faculties of Medicine of Canada (AFMC) research award to explore future partnership of CE researchers with those in Quality and Patient Safety and Knowledge Translation. Several past and present RICE members such as Professor Ivan Silver, Dr. Mary Bell, Professor Scott Reeves and Dr. Simon Kitto spearhead this project. A recent KT Canada Seed Funding submission was successfully awarded to CE and KT joint Program members Professors Scott Reeves, Ivan Silver and Dr. Simon Kitto. This pilot project explores the determinants of knowledge use in a medical education context.

The KT Program has also launched a number of educational initiatives to enhance capacity in the science and practice of KT. We are focusing on 3 Training Streams which will establish the standard for KT training: Stream 1 graduate (MSc and PhD) and advanced (post-doctoral) training in the science of KT research; Stream 2 training in the basic principles of KT and KT research for researchers from other areas; and, Stream 3 basic training in KT for any knowledge users. Examples of activities include a short ‘primer’ course on knowledge translation, designed for individuals who want to learn the basics of ‘doing knowledge translation,’ a consultation service to support clinical units at St. Michael’s Hospital and researchers from the University of Toronto to research, develop, implement and/or evaluate knowledge translation strategies; and an ‘end of grant’ KT course for researchers. We also hosted the 4th CIHR KT Canada Summer Institute in June 2011. Both the material from our courses and the platform through which consultation requests are submitted are hosted on our KT clearinghouse website, www.ktclearinghouse.ca
The RICE Committee arose from the strategic planning process initiated by Dr. Ivan Silver when he became Vice Dean Continuing Education and Professional Development (CEPD) in 2005. RICE was created as the academic home for scholars and researchers in CEPD and unites University departments, Centers of Excellence, and Learning Institutes. Members include Clinician-scientists, Clinician-investigators, and Ph.D. candidates.

RICE has completed its third full academic year since inception. Key accomplishments during 2010-2011 include:

- Contributing to the development of a new CEPD strategic plan
- Expanding membership
- Submitting and receiving an AFMC peer review grant
- Collaborating on a CIHR KT Network grant submission
- Presenting scholarly work at Wilson Day, CCME, SACME, CACHE, and AMEE
- Submitting manuscripts to JCEHP for publication

The RICE Committee is co-chaired by Dr. Simon Kitto and Dr. Nancy Salbach. Members include Drs. Dimitri Anastakis, Elizabeth Wooster, Douglas Wooster, Debbie Hebert, Jerry Maniate, John Patacl, Lee Manchul, Onil Bhattacharyya, Sagar Parikh, Paula Ravitz, Rahim Valani, Denyse Richardson, Savithiri Ratnapalan, Scott Reeves, Tatyana Barankin, David Wiljer, and Rene Wong, and Ms. Joanne Goldman.

RICE meetings occur every 6-8 weeks at the University of Toronto Office of CEPD and attract both core members and other interested academics. The goal of these meetings is to build a community of continuing education research practice, explore educational and other scientific theories that might be applied to the domain of CE, and to provide a forum in which CE researchers can present work-in-progress as well as completed studies. The following colleagues have presented over the past academic year:

- September 23, 2010: Bruce Ballon, Centre for Addiction and Mental Health, “The Sum of all Fears: Resistance to Simulation”
- December 9, 2010: Katie Dainty, Li Ka Shing Knowledge Institute at St. Michael’s Hospital, “A Discussion of the CE-KT-QI Triumvirate and the Potential for Cooperative Thinking”
- April 21, 2011: Brian Wong, Sunnybrook Health Sciences Centre, “Systematic Reviews or Systematic Interviews? Two approaches to characterizing quality improvement training in medical education”
- May 19, 2011: Onil Bhattacharyya, Keenan Research Centre at St. Michael’s Hospital, “Evaluating the Effectiveness of Continuing Education and Knowledge Translation Interventions”
Three core members of RICE (Dr. Mary Bell, Dr. Simon Kitto and Ms. Abi Sriharan, with administrative support from Ms. Vashty Hawkins) were responsible for adjudicating and managing the CEPD Research and Development grants, which are submitted 3 times per year. They have also contributed to reviewing and modifying the Research and Development grant criteria and proposing changes in the grant submission process. The scholarly return on investment of these small seed grants has been significant. Dr. Kitto will be Chairing the adjudication of the CEPD R&D awards with the two core members of RICE: Dr. Nancy Salbach and Ms. Joanne Goldman (PhD candidate) from 2011-12.

Accomplishments by the members of the RICE Committee include: obtaining peer review grants; presenting at regional, national and international meetings; publishing manuscripts in peer review journals; and innovating in the realm of CE practice.

In June 2011, a grant proposal submitted to the Association of Faculties of Medicine of Canada (AFMC) to explore future partnership of CE researchers with those in Quality and Patient Safety and Knowledge Translation was awarded and a positioning article has been submitted to Advances in Health Sciences Education. The project will conclude in June 2012.

Goals for RICE in the 2011-2012 academic year are as follows:
1. To build a community of CE research practice
2. To explore theories and frameworks to inform CE research
3. To provide a forum for knowledge exchange and mentoring
Project: Innovative strategies to implement clinical practice guidelines for rheumatoid arthritis and osteoarthritis through popular interactive tools
Agency: Canadian Institutes of Health Research (CIHR). Knowledge synthesis Grant 2010
Amount: $100,000
Term: 2010-2011

Project: CE to Go: Capacity Building in Under-serviced Communities Through Knowledge Dissemination
Agency: CAMH AFP Innovation Fund
Amount: $62,000
Type: Peer reviewed, University Hospital and Provincial Agency
Term: May 2009-May 2011

Recipients: Goldman J, Reeves S, Wu R [CPI]
Project: An ethnography of patient safety in general and internal medicine wards
Agency: Canadian Health Institutes for Research
Amount: $60,000
Type: Peer-reviewed, National Agency
Term: 2011-2014

Project: Building Community in Collaborative Online Interprofessional Education: An examination of facilitation in online synchronous interprofessional education
Agency: Continuing Education Research & Development Award, UoT
Amount: $4,425
Term: 2010-2011

Project: StrokEngine: an interactive e-learning resource for moving evidence-based stroke rehabilitation into clinical practice
Agency: Continuation Project, Canadian Stroke Network
Amount: $254,700
Term: 2010-2013
Recipients: Lancee W (CI), Maunder R, Rawkins S (C), Fefergrad M
Project: Enhancing Supervision of Psychotherapy (ESP)
Agency: University of Toronto, Faculty of Medicine, Education Development Fund; matched with funds from the University of Toronto, Mt. Sinai Hospital, & Sunnybrook Health Science Centre Departments of Psychiatry
Amount: $20,000
Term: 2010-2012

Project: Getting a Grip on Arthritis Online
Agency: The Arthritis Society, Canadian Institutes for Health Research Planning and Dissemination Grant
Amount: $23,305
Term: 2010-2011

Recipient: Norman C.D.
Project: Core competencies for youth engagement through the arts: Developing a learning framework
Agency: Social Science & Humanities Research Council of Canada (SSHRC)
Amount: $24,510
Term: 2011

Recipient: Norman C.D.
Project: Design thinking for complex problem solving
Agency: Social Science & Humanities Research Council of Canada (SSHRC)
Amount: $35,810.00
Term: 2011-2013

Recipients: Ravitz P, Reeves S, Cooke R, Swenson R
Project: ‘CE to Go: Capacity Building through distance education in rural underserviced communities’
Agency: Ontario Ministry of Health and Long-term Care
Amount: $134,000
Term: 2010-2011

Recipients: Reeves S, Leslie K, Egan-Lee E, Baker L
Project: A systematic review of the effects of faculty development
Agency: Faculty Development Fund, Royal College of Physicians and Surgeons of Canada
Amount: $4,995
Term: 2010-2011
Project: An exploration of the determinants of knowledge use in a medical education context
Agency: KT Canada
Amount: $30,000
Type: Peer-reviewed, National Agency
Term: 2011-2012

Recipients: Reeves S, Sharma S, Boet S, Kitto S [PI]
Project: Enhancing the use of sociological fidelity in interprofessional simulated learning
Amount: $4,950
Type: Peer-reviewed, Local Agency
Term: 2011-2012

Recipients: Salbach N, Clyde J, Brooks D, Cameron J
Project: Evaluating the psychometric properties of the Evidence-based practice confidences (EPIC) scale among occupational therapists
Agency: Continuing Education Research and Development Award, Faculty of Medicine, University of Toronto
Amount: $3,413
Term: 2011-2012

Project: Evaluating the uptake of a new evidence-informed e-resource module for rehabilitation professionals to enhance the care and treatment of people living with HIV and Aids (PHAs)
Agency: Canadian Institutes of Health Research Knowledge to Action
Amount: $195,258
Term: 2011-2013

Project: A systematic review of knowledge translation strategies used in the allied health professions
Agency: Canadian Institutes of Health Research
Amount: $99,387
Term: 2010-2011
Recipients: Sidani S, MacMillan K, van Soeren M, Reeves S, Donald F, Hurlock C, Staples P
Project: Development of a research program to enhance utilization of nurses and nurse Practitioners in their professional and interprofessional practice
Agency: Nursing Secretariat, Ministry of Health and Long-Term Care
Amount: $1,243,250
Term: 2010-2013

Project: Facilitating physician self assessment: Experimental, economic and qualitative evaluation of instructional tools versus peer mentorship
Agency: Canadian Institutes of Health Research
Amount: $634,017
Term: 2010-2013

Recipients: Silver I (CI), Kitto S, Bell M, Sargeant J, Reeves S, Etchells E
Project: Improving Patient Outcomes: Mapping practice boundaries and intersections between the domains of Continuing Education, Knowledge Translation, Patient Safety and Quality Improvement
Agency: AFMC-SCCPD National CPD research fund
Amount: $30,000
Term: 2011

Recipients: Silver I (CI), Leslie K, Legare F, Rosenfield J, Hodges B, Curran V, Kitto S
Project: A pilot project to explore the determinants of knowledge use in a medical education context
Agency: KT Canada seed funding project
Term: 2011

Project: Moving research forward: a collaboration of national CME/CPD and KT researchers
Agency: Canadian Institutes of Health Research Meeting Grant
Amount: $17,250
Term: 2010-2011
Recipients: Silver I (CI), Sargeant J, Mann K, Holmboe E
   Project: Performance feedback to inform self-assessment and guide practice improvement: Developing and testing a feedback facilitation model
   Agency: Society for Academic CME Manning Award
   Amount: $50,000
   Term: 2011-2013

   Project: Getting to work: Development of an evidence-informed educational program for professionals to promote labour force participation for people living with HIV in Canada
   Agency: Canadian Institutes of Health Research Knowledge to Action
   Amount: $126,593
   Term: 2010-2012

Recipients: Yu C, Chignell M, Chow CM, Brydges R, Straus S
   Project: Development, usability testing and validation of a computer-based simulator for DKA management
   Agency: Banting and Best Diabetes Centre
   Amount: $20,000
   Term: 2010-2011


Gagliardi, AR., Perrier, L., Webster, F., Leslie, K., Bell, M., Levinson, W., Rotstein, O., Tourangeau, A., Morrison, L., Silver, I.L., Straus, SE. Exploring mentorship as a strategy to build capacity for knowledge translation research and practice: protocol for a qualitative study. *Implement Science* 4:55


Kitto, S., Sargeant, J., Reeves, S., Silver, IL. (2011) Towards a sociology of knowledge translation: The importance of being disinterested in knowledge translation. *Advances in Health Sciences Education*. Published online


Simmons, B., Oandasan, I., Soklaridis, S., Barker, K., Esdaile, M., Kwan, D., ...Wagner, S. (2011) Evaluating the effectiveness of an interprofessional education faculty development course: The transfer of interprofessional learning to the academic and clinical practice setting. Journal of Interprofessional Care 25(2):156-7


Continuing Education Research and Development Awards

April 2011

Scott Reeves – The Wilson Centre
Strengthening the Sociological Fidelity of Interprofessional Team-based Simulation Scenarios: An Empirical Study

Nancy Salbach – Department of Physical Therapy, Faculty of Medicine, University of Toronto
Evaluating the Psychometric Properties of the Evidence-based Practice Confidence (EPIC) Scale Among Occupational Therapists

January 2011

Natalie Wong – Department of Internal Medicine, St. Michael’s Hospital
Basic Life Support (BLS) Training at SMH

Pamela Morgan – Department of Anesthesia, Women’s College Hospital
Using Situational Awareness Global Assessment Technique (SAGAT) for Interdisciplinary Obstetrical Team Training using High-Fidelity Simulation

Colin R. Woolf Awards

This award was named to honour Dr. Colin R. Woolf, one of the first generation of chest physicians in Canada. After Dr. Woolf stepped down as Head of Respirology at Toronto General Hospital, a position he had held for over a decade, he assumed the role of Associate Dean for CME at the University of Toronto and continued to disseminate the basic of interactive CMEs and push for the high standards from University of Toronto faculty. This award recognizes excellence in course coordination, teaching and long-term contributions.

Teaching Excellence:

Dr. Peter Slinger

Course Coordination:

Dr. Julia Alleyne
Five Weekend Musculoskeletal Medicine Certificate Program

Long-Term Commitment:

Dr. John Axler
Dr. Jeremy Freeman

Images Courtesy of 2011 Gustavo Toledo Photography
Fred Fallis Award in Distance Education

This award was named to honour Dr. Fred Fallis who had a long and distinguished career in Continuing Education. The first Assistant Dean in Continuing Education in the Faculty of Medicine, University of Toronto (1982-85), Dr. Fallis was one of the founders of Telemedicine for Ontario, which later became Telemedicine Canada. After retiring from his position as Assistant Dean, Dr. Fallis became the Medical Director of Telemedicine Canada (1985 to 1995).

2010-2011

Dr. Annette Vegas and Team
Virtual TEE

Dave Davis Continuing Education & Professional Development Research Award

Dr. Dave Davis has had a long and distinguished career in Continuing Education at the University of Toronto. He was the Associate Dean of Continuing Education at the University of Toronto from 1994 – 2005. Dr. Davis laid the groundwork for the concept of evidence-based Continuing Education with several seminal publications outlining what education delivery methods are effective agents of change for health professional behavior and patient outcome.

2010-2011

Dr. Jennifer Jones
Departmental Strategic Planning Goals & Future Developments
Overall CEPD Goals:
• Continue to expand Anesthesia CME/PD programs
• Increase Simulation in CME/PD

2010-11 Activities: CMEPD Meetings:

**June 4-6, 2010**
7th Annual International Symposium on Ultrasound and Regional Anesthesia

**June 15th-18th, 2010**
MAC 2010 – the 8th International Conference on Mechanisms of Anesthesia

**September 11, 2010**
MH Mini-Conference for Medical Professional and Patients

**September 24-25, 2010**
Obstetric Anesthesia, Mount Sinai Hospital

**November 6-11, 2010**
Critical Care Canada Forum

**November 5-7, 2010**
Introductory Workshop for Ultrasound Guided Nerve Blocks

**November 6-7, 2010**
Perioperative Transesophageal Echocardiography Symposium

**November 11, 2010**
Anesthesia Faculty Development Day

**November 26, 2010**
Obstetric Anesthesia Day, Women’s College Hospital

**November 26, 2010**
Mendelsohn Lecture. Mt. Sinai Hospital

**November 27-28, 2010**
Toronto Anesthesia Practice

**December 3-4, 2010**
Advanced Workshop for Ultrasound Guided Nerve Blocks

**February 2011**
Tremblant Anesthesia Meeting

**April 9-10, 2011**
Toronto Anesthesia Symposium, “Recent Advances in Airway Management”

**May 6, 2011**
Shields Day

**May 15-21, 2011**
Controversies in Perioperative Medicine. Alsace

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Peter Slinger, MD, CCFPC, Certif. ABA, CPSQ, FRCPC, Certif. Periop. TEE
Professor, Department of Anesthesia, Faculty of Medicine, University of Toronto
Chair, Continuing Medical Education Committee, Anesthesia Department
Coordinator, Senior Resident Respiratory Seminars, Department of Anesthesia, University of Toronto
Co-Director, Toronto Anesthesia Symposium

Dr. Peter Slinger is currently Professor of Anesthesia at the University of Toronto and on staff at the University Health Network - Toronto General Hospital. His area of interest is Anesthesia for Thoracic Surgery, with specific interests in pre-operative assessment, management of one-lung anesthesia, peri-operative lung injury and trans-oesophageal echocardiography.

Bio source: www.anesthesia.utoronto.ca/people/facultys/slingerpd.htm
Innovations:

• Appointment of Anesthesia Director and Sub-committee for Faculty Development
• Expanded Faculty Development Day for entire faculty
• Departmental Inter-professional Teaching Award

Successes:

• Fred Fallis Award for Online Learning Annette Vegas
• Colin Woolf Excellence in Teaching Award Peter Slinger

Objectives for 2011-12:

• Continue to expand CME/PD committee membership to Community hospitals
• The Anesthesia Dept. CME/PD committee is developing a fund to grant peer-reviewed research awards to Anesthesia faculty for CME/PD investigations
• Request that the CME/PD Department of the University of Toronto Faculty of Medicine provide member Dept. CME Committees with an annual accounting of the flow of funds between the Depts. and the CME/PD office

TERMS OF REFERENCE

Name of Committee:
Continuing Medical Education/Professional Development Committee, Department of Anesthesia.

Authority:
Operates under the authority of the Executive Committee Department of Anesthesia.

Purpose:
To promote, oversee and develop courses and projects relating to Continuing Medical Education and to Continuing Professional Development both within the University Department of Anesthesia and the larger anesthesia community.

Membership:

• Chairperson
• CME representatives for each hospital
  • St. Michael’s Hospital
  • Mount Sinai Hospital
  • Toronto Western Hospital
  • Hospital for Sick Children
  • Sunnybrook Health Sciences Centre
  • Toronto General Hospital
  • Women’s College Hospital
  • North York General Hospital
• CME Course Director Rep.
• Vice-Chair Education: Department of Anesthesia
• Chair Department of Anesthesia
• Medical Educator

Actions:
1. To promote CME Anesthesia courses and projects within the department.
2. To oversee the annual Toronto Anesthesia Practice meeting.
3. To promote continuing professional development within the department.
4. To extend CME activities to the anesthesia community outside the university.

Administration:
Provided by the Chair

Reporting:
Through the Chair to the Vice-Chair Education who is advisory to the Chair of Anesthesia

Schedule:
The committee meets four times during the Academic year.


Barata P, Stewart DE. Searching for housing as a battered woman: Does discrimination affect reported availability of a rental unit? Psychology of Women Quarterly 34:43-55, 2010


Borges BC, Boet S, Siu LW, Bruppacher HR, Naik VN, Riem N, Joo HS. Incomplete adherence to the ASA difficult airway algorithm is unchanged after a high-fidelity simulation session. Can J Anaesth 57(7):644-9, 2010


Cooper RM. Reducing the complications associated with video laryngoscopy. Anesthesia and Analgesia 111(1):244, 2010


Martin AL, Katz J. Inclusion of authorized deception in the informed consent process does not affect the magnitude of the placebo effect for experimentally induced pain. Pain 149:208-215, 2010


Jamie Meuser, MD, CCFP, FCFP  
Assistant Professor, Department of Family and Community Medicine  
Director, Professional Development Program, Department of Family &  
Community Medicine, University of Toronto  

Dr. Jamie Meuser has been a community family physician in east Toronto since 1981. He was a clinical teacher in the Family Medicine Residency Program at Toronto East General Hospital since 1990, and served as its Academic Program Director until 1995. From 1995 to 2003, Dr. Meuser was Chief of the Department of Family Practice at Toronto East General and a member of the Executive Committee of the Department of Family and Community Medicine (DFCM), University of Toronto.  

Currently, Dr. Meuser serves as Medical Advisor for the Toronto Central Community Care Access Centre and as Director of Professional Development and Co-Director of the Centre for Effective Practice in the Department of Family and Community Medicine while working as a palliative care physician with the Temmy Latner Centre for Palliative Care at Mount Sinai Hospital.

Overall CEPD Goals:

- Creation of, and linkage to, professional development programming that meets the personal and practice needs of DFCM faculty and other primary care practitioners.
- Supporting the undergraduate, residency and quality improvement programs in the DFCM.
- Connecting DFCM professional development activities to those within the university and beyond.
- Facilitating recruitment, retention, and support of DFCM faculty.
- Building scholarship around professional development activities.

2010-11 Activities:

- Basics Program for new faculty - 51 attendees
- “Beyond the Basics” - 48 attendees
- Participation in provincial faculty development initiative
- Ongoing mentorship matching and support program
- Primary Care Today - 2165 attendees
- Support for multiple site-based Faculty Development and CE activities
- Support for Professional Development Fund
- DFCM and program awards
- Workshop series for individuals going through Senior Promotions process
- Research project on contributions of non-MD teachers, and supports needed to excel in the teaching role (successful EDF application for focus groups)
Innovations:

• Mentorship matching and supports
• New knowledge creation around how non-physicians contribute to family medicine teaching

Successes:

• Mentorship
• Professional development outreach has been critical to success of residency expansion over past 3 years
• Initiation of Senior Promotions workshops has led to doubling of successful promotion applications over past 4 years
• Consistently high participant evaluations for all faculty development and continuing education activities
• Escalation in number of scholarly presentations from DFCM Professional Development program

Objectives for 2011-12:

• Continue current activities at current high level of participant satisfaction and scholarly impact.
• New professional development activities to support DFCM initiatives in:
  • Academic leadership development and support
  • Faculty development around competency based curriculum implementation – e.g. field notes
  • QI training for faculty
  • Knowledge translation

TERMS OF REFERENCE

Name of Committee: Professional Development Committee

Authority:
Reports to Department Chair and DFCM Executive Committee

Purpose:

• To foster the professional and personal development of the members of the DFCM and the broader community of family physicians.

Reporting:

• The Professional Development Committee (PDC) reports to the Executive Committee of the DFCM.
• The director of the PDC reports directly to the DFCM Chair.
• The site representatives reports directly to the Unit Chief.

Scheduling:
10 meetings annually

Membership

• Shirley Lee Division, Emergency Medicine
• Rick Penciner Division, Emergency Medicine
• Monica Branigan Division, Palliative Care
• David Palmer, Credit Valley Hospital
• Michael Roberts, Mount Sinai Hospital
• Steve Kahane, North York General Hospital
• Carl Clark, Royal Victoria Hospital
• Difat Jakubovicz, St. Joseph’s Health Centre
• Yee-Ling Chang, St. Michael’s Hospital
• Gurpreet Mand, Southlake Regional Health Centre
• Alison Culbert, Sunnybrook Health Sciences Centre
• Rosalie Hooks, Toronto East General Hospital
• Gwen Sampson, Teaching Practices
• Natalie Kennie, Trillium Health Centre
• Mruna Shah, Scarborough Hospital
• Barbara Stubbs, Toronto Western Hospital
• Viola Antao, Women’s College Hospital
• Helen Batty, DFCM
• Curtis Handford, DFCM
• John Axler, DFCM Director, Continuing Events Projects
• Sheila Yuen, Markham Stouffville Hospital
• Jana L. Bajcar, Academy Representative
• Jamie Meuser, DFCM
Presentations:

Stubbs B, Meuser J, Leslie K, Gallinaro A, The Evolution of a Faculty Mentoring Program for an Academic Family Medicine Department, poster Presentation – 1st International Conference on Faculty Development – May 2011

Locke K, Stubbs B, Chang YL, Roberts M, Peterkin A. One, Two, Three Reflect! Rapid training for Faculty Engaged in Supporting Reflective Portfolios – workshop 1st International Conference in Faculty Development 2011

Goldstein S, Feldman K, Palmer D, Antao V, Chang YL, Troster S, Stubbs B. Teaching in the FMILE: Orienting Community based Preceptors to Teaching Students in Community Offices – oral presentation 1st International Conference in Faculty Development 2011


Stubbs B, Salter M. Navigating our Careers – The Role of Coaches – Mentors workshops presentation at the Society for Rural Physicians of Canada Remote Medicine course 2011

Stubbs B, Brown M, Sampson G. Strategies for Effective Feedback in Medical Education – workshop at the Society of Rural Physicians of Canada Remote Medicine Course 2011

Bodley J, Leslie K, Stubbs B. Developing Effective Mentoring Initiatives workshop at the Canadian Conference on Medical Education, St. Johns Nfld. 2010

Stubbs B. Mentorship Across Generations, panel presentation for the Federation of Medical Women of Canada Annual General Meeting, Toronto 2010

Stubbs B, Brown M, Sampson G. Strategies for Effective Feedback in Medical Education, workshops series for the Ontario Provincial Faculty Development Day for Community Preceptors 2011

Stubbs B. Effective Mentorship Skills, workshop at the Rural Ontario Medical Program Annual Meeting 2010

Stubbs B. Leslie K., Developing Skills as a Mentor, workshop at DFCM Beyond Basics 2010

Stubbs B. McDowell B., Pimlott N., Mentorship for Academic Career Development, DFCM Academic Retreat, workshop 2010

Stubbs B. Effective Mentorship Skills, workshops for the DFCM Teaching Practices Spring workshops, Orillia, ON 2010

Stubbs B. Glazier R., Krueger P., Mentorship for Researchers, presentation to the DFCM Research Rounds 2010

Stubbs, B. Watson W., McDowell B., Building Faculty Resilience, workshop at DFCM Academic Rosser Day 2010


Sampson G. Workshop: Meet Your Preceptor Night Sept. 30,2010 Faculty Development Booth Distribution of FD opportunities and upcoming Events Toronto Ont.

Sampson G. Workshop: Office of Continuing Education and Professional Development Faculty of Medicine University of Toronto Comprehensive Family Practice Review Nov.14, 2010


Sampson G. Workshop: Provincial Faculty Development Initiative Feb.25, 2011 Strategies for Effective Feedback in Medical Education Co-facilitator Sutton Place Hotel Toronto Ont.


Sampson G. Workshop: Beyond Basics Workshop Mar.3, 2011 Enhancing your Medical Writing Skills Co-facilitator, Hart House Toronto


Sampson G. Poster: Further Development of Interprofessional Education at Markham Stouffville Hospital Co author for Poster presented at Ontario Interprofessional Health Collaborative Jan. 23- 25, 2011 Toronto Ont.

Sampson G, Rouleau K, Meuser J, Philpott J. - Presentation: 1st International Conference on Faculty Development in Health Professionals Oral Presentation: Addressing the Challenges of Faculty Development in International Settings - Learning from each other Li Ka Shing Knowledge Institute of St. Michael's Hospital Toronto May 13, 2011


Meuser J. 4-days workshop series in Fortaleza, Brazil in September, 2010 - "Applying clinical evidence to primary care practice".
Overall CEPD Goals:
- Promote best practices in continuing education and professional development.
- Foster Scholarship and research in continuing education.
- Broaden the scope and inclusiveness of continuing education (including international, inter-professional and inter-institutional including academic and community based settings).
- Establish The Department of Laboratory Medicine and Pathobiology as a leader in Digital Lab Medicine.
- Support E-Learning for continuous education and LMP programs.

2010-11 Activities:
- Pathology Update course
- Forensic Medicine and Death Investigation course
- 14th Annual Advances in DPLM Symposium and 8th Laurence Becker Symposium
- Re-defining the Crucial Role of Pathologists in the Era of Personalized Medicine.
- The Great Lakes chromosome Conference
- Saturdays in Pathology
- Invited speakers to various national and international conferences.

Research and Scholarship:
More than 110 peer reviewed papers.

Successes:
- Pathology Update to date has been successful self sustaining course.
- Successful Saturday in Pathology course.

Objectives for 2011-12:
- Build on last year’s success in courses, peer reviewed publications and workshops.
- E-Learning.
- Digital Laboratory Medicine.
- Completion of the final stages in the establishment of an LMP CE committee.

TERMS OF REFERENCE:
- Digital Laboratory Medicine
- Pending completion of the final stages in the establishment of an LMP CE committee 2011/2012.

MEMBERS:
Each Pathology course has its own organizing CME committee.

PLANNING MEETINGS:
Meetings are held by individual course directors and planning committee members in person or through emails or teleconferences.
Overall CEPD Goals:
1. Promote best practices in continuing education and professional development (including Faculty Development, CHE Professional Development)
2. Foster scholarship and research in continuing education
3. Broaden the scope and inclusiveness of continuing education (including international, interprofessional)
4. Reinforce infrastructure and funding base (including COI, industry relations)

2010-2011 Activities:
• AIEC courses
• Pierre Lasjaunias Neurovascular Educational Team Course (Thailand)
• Applied Health Informatics Bootcamp in collaboration with the department of informatics of University of Waterloo

Successes:
• Increasing number of courses held at AIEC centre
• Funding to develop this centre is partly provided by companies that can register clients.

Objectives for 2011-12:
• Last year the department funded four Career Development Awards (see below). Four more awards are granted this year
• Identify funding to start research & scholarship in education
• Continue collaboration with industry to procure more funding. Some industries are considering to use AIEC facilities to train their employees.
Career Development Grant Program

We have a Career Development Grant Program that was launched in 2010. This consists of four $50,000 grants per year that are available for personal leadership, education or skill development. These skills must benefit the whole Department and enable us as a whole to build core resources.

Four awards of 50K/year for 2 years were awarded in 2010 by the Department of Medical Imaging to be supplemented by equal amount by the recipients' departmental practice plan.

The selection is made by a committee made of the RICs at each site and Dr Kieran Murphy. The following criteria are used to rank each proposal:

**Applicant**
- Track record of contribution, mentorship, network building
- Value for the applicant (is grant significant in applicant development?)
- Candidate’s commitment to institution versus self

**Proposal**
- Feasibility, chances of success
- Alignment with strategic Direction of Department
- Likelihood of matching funds 50%

**Department**
- Does skill benefit all sites
- Growth in organizational capacity
- ROI for applicant versus Department

Four of these were awarded this year (3 are related to medical education/CE).

Dr. M. Shroff and Dr. L. Probyn: “Improving and sustaining paediatric radiology education: An innovative and transferable paediatric radiology education program”

Dr. A. Crean: Financial support necessary to undertake a part-time 3 year course in clinical epidemiology at the Bloomberg School of Public Health at Johns Hopkins University (Baltimore) leading to the degree of Masters in Public Health (MPH)

Dr. A. Donovan: Pursue advanced training in medical education (complete a master’s thesis project), engage in educational research, and participate in undergraduate curriculum development

**TERMS OF REFERENCE:**

**Accountability:**
Department of Medical Imaging is responsible for financial liability of courses held by the Department

**Members:**
Each course has its own organizing CME committee

**Planning Meetings:**
Meetings are held by individual course planning committees in person or through email or a teleconference.
Department of Medical Imaging - Courses  
July 1, 2010 - June 30, 2011

**September 19-22, 2010**  
Organ Imaging Review 2010  
*Mostafa Atri*

**September 24-25, 2010**  
11th Annual Interventional Neuroradiology Symposium 2010  
*Karel Terbrugge*

**October 13-15, 2010**  
AIEC - Radiology Residents Introduction to Advanced Computed Tomography  
*Narinder Paul*

**October 18-20, 2010**  
Advanced Imaging Education Centre - Virtual Colonography Course  
*Tanya Chawla*

**October 21-24, 2010**  
Fourth Pediatric Interventional Radiology Symposium  
*Michael Temple*

**October 25-27, 2010**  
AIEC - Radiology Residents Introduction to Advanced Computed Tomography  
*Narinder Paul*

**October 25-28, 2010**  
Introduction to Research in Radiology  
*Andrea Doria*

**October 31-November 5, 2010**  
Pierre Lasjaunias Neurovascular Educational Team Course - PLANET  
*Karel Terbrugge, Sirintara Pongpech, In Sup Choi*

**November 10-12, 2010**  
AIEC - Radiology Residents Introduction to Advanced Computed Tomography  
*Narinder Paul*

**January 10-14, 2011**  
Advanced Imaging Education Centre - CT Angiography and 3D Imaging Levels 1 and 2  
*Narinder Paul*

**February 2-4, 2011**  
Advanced Imaging Education Centre - Virtual Colonography Course  
*Tanya Chawla*

**March 4-6, 2011**  
Obstetrical Ultrasound: Setting the Standard  
*P. Glanc, G. Ryan, S. Salem, R. Windrim*

**April 11-15, 2011**  
Advanced Imaging Education Centre - CT Angiography and 3D Imaging Levels 1 and 2  
*Narinder Paul*

**June 13-17, 2011**  
Advanced Imaging Education Centre - CT Angiography and 3D Imaging Levels 1 and 2  
*Narinder Paul*
Mary Bell, MD, MSc, FRCPC
Associate Professor, Department of Medicine, University of Toronto
Director, Continuing Education and Knowledge Translation & Exchange, Department of Medicine, University of Toronto

Dr. Mary Bell is an Associate Professor of Medicine and Director of Continuing Education (CE) and Knowledge Translation (KT) and Exchange (E), in the Department of Medicine, Faculty of Medicine, at the University of Toronto. She is an active staff physician in the Department of Medicine, Division of Rheumatology, at Sunnybrook Health Sciences Centre in Toronto, Ontario, Canada. In July 2006, Dr Bell was appointed Director, CE & KTE in the Department of Medicine at the University of Toronto. Her mandate in this role is to increase the capacity of faculty to deliver continuing education, foster knowledge translation, increase skill in output in the area of continuing education research, and better integrate faculty with practicing clinicians in the community through collaborative educational activities.

Overall CEPD Goals:
Through the discovery, application, and communication of Continuing Education and Knowledge Translation & Exchange, we prepare future physician leaders, contribute to our communities, and improve the health of individuals and populations locally and globally.

2010-11 Activities:

- Retreat held, focusing on the Future of CHE, IPE & Team Learning, Quality Improvement & Patient Safety, the RCPSC MOC Program Changes, and Educational Technologies
- Promoted best practices in rounds organization & execution
- CELP (week 2) attended by Christian Base
- Mary Bell Co-Chaired Scientific Planning Committee for CACHE 2011
- Currently conducting a departmental faculty-wide needs assessment survey for City Wide Medical Grand Rounds
- Mary Bell presented “Evaluating Medical Grand Rounds – 10 Years Later” at SACME Spring 2011 Conference
- Mentoring Rene Wong on AFMC-SCCME CME/CPD Research Grant project
- Mentoring Catherine Yu on CE research publication
- Mary Bell attended NIQIE 2010 in Chicago
- Mary Bell Chair & Reviewer of CEPD R&D Grant Program
- Mary Bell attended “Moving research forward: a national collaboration of CME/CPD and KT researchers” meeting (Sargeant & Legare)
- Meeting regularly with David McKnight re COI
- Mary Bell on CEPD COI Task Force
- Mary Bell & C. Base attended 2010 National CPD Accreditation Conference
- Mary Bell on CELP planning committee & faculty
- “Evaluating Medical Grand Rounds – 10 Years Later” poster presented at GAME 2011
- Mary Bell Co-authored Introduction to Continuing Medical Education: Looking Back, Planning Ahead
- Mary Bell, J. Sargeant & S. Kitto co-developed CELP module on “Research”
- CEPD R&D criteria review completed & accepted by Vice-Dean Ivan Silver. To be implemented September 2011
Research and Scholarship (List of papers, grants in CE PD):


Innovations:

- Creation and implementation of a Faculty-wide Creative Professional Activity promotion dossier workshop at the Centre for Faculty Development
- Increased use of social media & advanced instructional technologies
- Implementation of CE Best Practices module in Department of Medicine Master Teacher Program
- Planning of an Interprofessional General Internal Medicine Update course
- John Patcai: Polling the Audience Using Text Messaging – a Tool for Medical Education (Letter to the Editor). Medical Teacher (Submitted)
- Partnered with Ross Barclay at CE PD to develop a metaethnography methodological database

Successes:

- Design, implementation & evaluation of an interprofessional Ambulatory Care Teaching (ACT) program
- Distribution of Optical Mark Recognition software to Department of Medicine Clinical Sites for Evaluation form processing
- Increase in number of accredited programs & courses sponsored by CE PD
- 8 nominations for CE PD Awards & Fellowships in Continuing Education
- Increased number of longitudinal courses
- Diabetes for Family Health Teams
- Kidney Case Place
- International Course on Therapeutic Endoscopy
- International Interprofessional Interdisciplinary Wound Care Courses
- Addition of 2 new CE PD program reviewers
Objectives for 2011-12

- Continue videoconferenced City Wide Medical Grand Rounds
- Write manuscript on “Evaluating Medical Grand Rounds – 10 Years Later”
- Advocate for more IPEP in DOM programming
- Continue building partnerships with Quality & Patient Safety, KT, IPE, Sim-One & Wilson Centre

TERMS OF REFERENCE

Name of Committee:
Continuing Education and Knowledge Translation & Exchange Task Force

Purpose:
Support and mentor CE & KTE initiatives within the Department of Medicine

Membership:

- Director: Chosen by a search and selection process chaired by the DOM Chair, and/or the Vice Chair, Education. Term of office - five years renewable once. The Director will be a member of the DOM Education Executive Committee and the Executive and DDD Committee.
- Divisional/Hospital Medical Grand Rounds Representatives: Each division and hospital-based Department of Medicine will identify a representative responsible for the CE & KTE portfolio. Term of office - three years renewable upon agreement between Director of CE & KTE, Division Director (for Divisional representatives) or Physician-in-Chief (for Hospital-based Medical Grand Rounds), and the Divisional or Grand Rounds Representative.
- Director, Educational Scholarship, DOM (incumbent: Shiphra Ginsburg).
- Director, Distributed Medical Education, FOM (incumbent: Adrian Brown).
- Director, Centre for Inter-Professional Education, FOM (incumbent: Ivy Oandasan).
- General Internal Medicine Resident
- Others, as appointed by CE & KTE Director

The committee is further supported by an Advisory Council appointed to advise the Director on emerging educational issues pertinent to continuing education, professional development and knowledge transfer & exchange. The Council provides a forum for discussion of established practice and the potential impact of, and approach to, new innovations (i.e., distributed learning and the development and utilization of effective electronic information technology to support evaluation, benchmarking and reporting).

The Council meets semi-annually at the call of the Director.
Actions:

1. **Skills Development & Human Resource Capacity Building In Continuing Education and Knowledge Translation & Exchange (CE & KTE)**
   
   **Mandate**
   
   1.1. **To foster the professional and personal development of the members of the CE & KTE task force and Department of Medicine faculty.**
   
   **Specific Responsibilities**
   
   1.2.1. **Mentor and nurture the task force membership**
   
   1.2.1.1. *Ensure, in consultation with department division directors, the appropriate representation and commitment of all department divisions;*
   
   1.2.1.2. *Conduct CE & KTE learning needs assessments amongst divisional representatives at defined intervals;*
   
   1.2.1.3. *Develop training modules for representatives for delivery via the train-the-trainer model;*
   
   1.2.1.4. *Develop, oversee and evaluate an accredited educational program for faculty interested in developing a career in continuing education and promote across all divisions.*
   
   1.2.2. **Mentor and nurture the Department faculty membership**
   
   1.2.2.1. *Task force members implement CE & KTE learning modules as appropriate within their own Division*
   
   1.2.2.2. *Promote high quality rounds within the Department & Divisions*
   
   1.2.2.3. *Review rounds accreditation applications and renewals and provide feedback to divisional members*
   
   1.2.2.4. *Increase recognition for contributions to continuing education through increased nominations for established awards and the development and introduction of new department/division awards.*
   
   1.2.2.5. *Promote faculty as exceptional educators locally, nationally, and internationally.*

2. **Advancing Scholarship in Continuing Education and Knowledge Transfer & Exchange**

   **Mandate**

   2.1. **Advance scholarship through the development of needs-directed CE & KTE and exploring innovative learning methods.**

   **Specific Responsibilities**

   2.2.1. **Needs – directed CE & KTE**

   2.2.1.1. *Determine a General Internal Medicine population health issue and pursue grant funding (i.e., Quality & Safety Partners Program) to evaluate the effectiveness of educational interventions in changing physician behaviour and improving health care outcomes.*

   2.2.2. **Innovative learning methods**

   2.2.2.1. *Create a CE & KTE Toolkit for faculty;*

   2.2.2.2. *Promote increased development, and utilization of, web-based products.*
3. Integrating and Collaborating with the Community

3.1. Mandate

3.1.1. Promote inter-professional collaborative education through innovative methods of engagement and delivery to involve the community.

3.2. Specific Responsibilities

3.2.1. City Wide Medical Grand Rounds.

3.2.1.1. Engage community leaders in the planning and development of CWMGR.

3.2.1.2. Develop strategies to meet accreditation standards in the delivery of CWMGR to community affiliated sites.

3.2.2. Foster the development of collaborative continuing professional development programs between University and Community Affiliates.

Administration:

• The Director is assigned a budget for which s/he is accountable to the Vice-Chair, Education (quarterly and annual financial reporting);
• Full-time administrative support is provided by the DOM;
• The Director receives a salary/stipend per annum from the DOM;

Reporting:

The Director has a dual reporting relationship with the Department of Medicine Vice-Chair, Education and the Vice-Dean, Continuing Education and Professional Development in the Faculty of Medicine.

Scheduling:

Two hours every two months during the academic year (usually September, November, January, March, May, & June).
Fay Weisberg, MD, FRCSC  
Assistant Professor, Department of Obstetrics & Gynaecology, University of Toronto  
Director, Continuing Medical Education, Department of Obstetrics & Gynaecology, University of Toronto  

Dr. Fay Weisberg is a graduate of the University of Manitoba School of Medicine. Her postgraduate training was at the University of Toronto, in Obstetrics and Gynaecology and subsequently spent 6 months at the Houston Medical Center doing further postgraduate work in laparoscopic surgery.  

Dr. Weisberg is an Assistant Professor in the Department of Obstetrics and Gynaecology at the University of Toronto, where she is the Director of Continuing Medical Education. She has been the Undergraduate Teaching Co-Ordinator at Women’s College Hospital in the past.  

She has received numerous teaching awards, including the Colin Woolf Award for excellence in teaching from the University of Toronto, Faculty of Medicine and from the Peters-Boyd Academy. She has given the Gynaecology Update at the Saturday at the University Program for the past 10 years and is part of the International Continuing Medical Education Faculty for the University of Toronto.  

Dr. Weisberg is a Fellow of the Society of Obstetrics and Gynecology of Canada, a Fellow of the American College of Obstetrics and Gynaecology, the American Society of Reproductive Medicine and a member of both the National Menopause Society and International Menopause Society.  

Dr. Weisberg has sat on a variety of Advisory Boards and working editorial Boards involved in CME presentations, including University of Toronto based educational programs.  

Overall CEPD Goals:  
• continue to provide continuing education programs from the department to the community  
• provide monthly interhospital educational rounds  
• provide an annual professional development day
2010-11 Activities:

**October 22 – 23, 2010**
Fetal Medicine Update
*Greg Ryan and John Kingdom*

**November 5, 2010**
5th Annual Gynaecology Review Day
*Jackie Thomas*

**January 15, 2011**
*Dan Farine*

**February 4, 2011**
2nd Annual Women's Health Symposium
*Guylaine Lefebvre and Deborah Robertson*

**February 12, 2011**
3rd PAG Day
*Lisa Allen*

**March 4 – 6, 2011**
14th Annual Obstetric Ultrasound: Setting the Standard for 2011
*Greg Ryan, Shia Salem, Phyllis Glanc, Rory Windrim*

**April 8, 2011**
7th Annual Mature Women's Health Care
*Harold Drutz and Wendy Wolfman*

**May 13, 2011**
9th Annual Refresher in Primary Maternity Care
*John Kingdom*

**May 18, 2011**
19th Annual Symposium New Developments in Prenatal Diagnosis
*David Chitayat*

**June 9-10, 2011**
2nd Advances in Female Pelvic Medicine and Reconstructive Pelvic Surgery
*Harold Drutz*

Objectives for 2011-12:
Continue to provide a means of disseminating information across the wide number of hospitals in the GTA

**TERMS OF REFERENCE**

**Name of Committee:**
Continuing medical education – department of Obstetrics and Gynaecology

**Authority:**
Chair, Dr. Fay Weisberg

**Purpose:**
To provide a center point for CME activities in the Department

**Membership:**
Membership is varied, as needed for specific projects

**Administration:**
Department of Obstetrics and Gynaecology

**Reporting:**
To the chair, Dr. A. Bocking

**Scheduling:**
As needed to amalgamate the Professional Development group and the CME group

Research and Scholarship:

**Innovations:**
Web based interhospital rounds

**Successes:**
Enrollment of community hospitals to participate in interhospital rounds
Overall CE PD Goals:
The committee will:
1. Offer 2 courses of interest to occupational therapists.
2. Offer 1 course to the public
3. Plan a needs assessment for 2010
4. Explore the development of programs for occupational therapists returning to the workforce, changing areas of practice or foreign trained therapists
5. Work out a system to maintain the web site
6. Develop a list of duties with instructions for the assistant
7. Discuss potential ways to generate revenue for the Dept of Occupational Science and Occupational Therapy explore the use of technology in courses

2010-11 Activities:
Offered the following courses:
• AONE
• Play
• Needs assessment for 2010 commenced
• Web Site Active
• Strategic Direction Development commenced for OS and OT

Debbie Hebert
Associate Professor, Department of Occupational Sciences & Occupational Therapy, University of Toronto
Debbie has been working in the field of occupational therapy for over 30 years. At Toronto Rehab, University Health Network, she is a corporate professional leader and clinical educator. Her research relates to two main areas, knowledge translation and neurorehabilitation. She has been chair of the Continuing Education and Professional Development Committee in the Department of Occupational Science and Occupational Therapy for the past 20 years at the University of Toronto. She is also a member of the Faculty of Medicine, Continuing Education and Professional Development Committee and co-chairs the Faculty Development Committee of this group.
Objectives for 2011-12:
Currently developing a strategic plan. Proposed goals are as follows:
1. Development of specialty and advanced practice courses
2. Merger of current curriculum with continuing education
3. Investment in technology

TERMS OF REFERENCE
Name of Committee:
Department of Occupational Science and Occupational Therapy
Continuing Education and Professional Development Committee

Authority:
Chair: Debbie Hebert, OT Reg. Ont. Associate Professor

Purpose:
The Continuing Education and Professional Development Committee is committed to providing and evaluating learning opportunities for occupational therapists in order to advance best practices in occupational therapy which will lead to better client outcomes.

Membership:
The chairperson(s) will be a member of the Department of Occupational Science and Occupational Therapy faculty.
The membership will include:
• 1 member of the Department of Occupational Therapy
• 5 – 8 occupational therapists reflecting the changing and varied areas of practice (e.g. private practice, neurology, paediatrics, orthopaedics, psychiatry, geriatrics
• 1 administration person from the Department of Occupational Science and Occupational Therapy
• 1 newly graduated occupational therapist
• Director of the Department (ex-officio member).
Annually the committee will ensure that this representation is appropriate.
The term of membership will be a minimum of 2 years.

Actions:
1. The committee will offer between 1 – 3 education events per year (endorsed by the Faculty of Medicine Continuing Education and Professional Development Committee, University of Toronto) of interest to occupational therapists, interprofessional teams which include occupational therapists or the public.
2. The committee will ensure that all events reflect current best practices in needs assessment, objective setting, interactive learning techniques and program evaluation.
3. The committee will conduct a needs assessment once every two years in order to develop relevant education.
4. The committee will maintain and cultivate active partnerships with organizations seeking to provide continuing education and/or learning networks.
5. The committee will explore alternative methods and technologies available in offering professional development activities.
6. The committee will actively support knowledge translation research.
7. The committee’s activities will reflect the strategic directions of the Faculty of Medicine Continuing Education and Professional Development Committee, University of Toronto.

Administration:
Administrative support is offered in part by the Business officer or designate in OSOT.

Reporting:
The committee is accountable to the Chair of the Community Relations Committee of the Department of Occupational Science and Occupational Therapy and the Chair of Occupational Science and Occupational Therapy. The committee also reports to the Faculty of Medicine, Continuing Education and Professional Development Committee.

Scheduling:
Once per month.
Minimum of 8 meetings per year.
Occupational Science & Occupational Therapy

Research and Scholarship:

Publications:


Presentations:

Annual Education Achievement Celebration, Faculty of Medicine, University of Toronto. Toronto, April 26, 2011.

Co-Course Director and Faculty: ehpic: Advancing the Future of Healthcare through Interprofessional Learning: A certificate course, Centre for IPE, University of Toronto


Hebert, D. Interventions for persons with apraxia: What is the evidence? (May,2010). World Federation of Occupational Therapists Conference (Santiago, Chile) guided poster


Oandasan, I., Yeshayahu,M., Lowe, M., Wagner, S., Romano, D., Vilhena, B. A Longitudinal Study Measuring the Impact of an Interprofessional Faculty Development Course Advancing Leaders in Interprofessional Care.


Sadasivan, B., Hebert, D., (May 2010) Addressing the goal of driving while clients are in a rehabilitation facility. (Santiago, Chile)


Technical writing:


Grants:

2010 - Present Building Community in COIL (Collaborative Online Interprofessional Learning): An examination of facilitation in online synchronous interprofessional education $4,425.00 - Continuing Education Research and Development Award, Faculty of Medicine, University of Toronto Hanna, E.(co-PI), MacNeill, H.(co-PI), Lowe, M., Sinclair, L., Hall, S., Reeves, S.
Wai-Ching Lam, MD, FRCSC
Professor, Department of Ophthalmology & Vision Sciences, University of Toronto
Fellowship Director, Retinal Services, University Health Network
Clinical Studies Resource Centre Member, Toronto Western Research Institute

Dr. Wai-Ching Lam is a Professor and Residency Program Director and the Continuing Medical Education Director at the Department of Ophthalmology and Vision Sciences at the University of Toronto. He is also the Retina Fellowship Director for the University Health Network and the lead program director and chief examiner of ophthalmology for the Center for the Evaluation of Health Professionals Educated Abroad for Ontario.

Dr. Lam has won numerous teaching awards from both the Faculty of Medicine and the Department of Ophthalmology and Vision Sciences, including the 2007 Chair Award of the University of Toronto, Department of Ophthalmology, multiple recipient of the JS Crawford Award and the Excellence in Postgraduate Medical Education Award.

His main clinical interests are in adult and pediatric vitreoretinal diseases, both medical and surgical. Dr. Lam’s research areas include age-related macular degeneration, diabetic retinopathy, particular diabetic macular edema, retinal vascular disease, retinopathy of prematurity, persistent fetal vasculature and hypobaric chamber study of patients with intraocular gas bubbles. In addition, he has also published in the field of medical education, recently about the use of surgical simulator in training and assessment.

Continuing Education is an important aspect of the academic mission of the Department of Ophthalmology and Vision Sciences. The department is active in many ways in this regard, including annual continuing education programs, on-going continuing education events in conjunction with other departments and new initiatives.

Annual Continuing Education Activities:
Weekly Grand Rounds with Visiting Professors
The Grand Rounds with Visiting Professor continues to be an important continuing education event for the residents, fellows and community Ophthalmologists. Each year the rounds rotate to a different teaching hospital within the University of Toronto. This rotation of hospital sites encourages increase interaction among attending staff from the different hospitals.

- 2010 Sunnybrook Hospital
- 2011 Canadian National Institute for the Blind

In addition, one of the Visiting Professor Rounds is held in conjunction with the Toronto Ophthalmology Society meeting. The purpose of this combined round is to enhance the meeting and interaction between the universities based ophthalmologists and the community ophthalmologists.
As a new CE initiative, the visiting professor rounds presentations were put on the departmental web site. The presentation is viewed with the voice of the presenter over the PowerPoint presentation. We are in the process of obtaining CE credit for this new on-line learning. This on-line learning provides opportunity for wider participation and distant learning for those who are unable to come to rounds.

- Jack Crawford Day: This is an annual Continuing Education event on the subject of Pediatric Ophthalmology, organized and usually takes place at the Hospital for Sick Children.
  - 2010 Epidemiology and new Technology in pediatric ophthalmology.
    Course Director: Dr. Agnes Wong
  - 2011 Kids become adults: What happens to the eye disease?
    Course Director: Dr. Stephen Kraft

- Lloyd Morgan Lectureships, Department of Ophthalmology and Vision Sciences, Hospital for Sick Children. These lectures take place at Hospital for Sick Children with invited experts presenting topics from basic science to clinical topics.

- Walter Wright Conference: This education event provides an update of current knowledge for both the general ophthalmologists and sub-specialists. Both local and international speakers were invited to participate. Debate of current controversies, workshop were used to improve interactivities. Interactive I-Clickers were used, debate of current controversies, workshop were used to improved interactivities. DVD of all the PowerPoint presentations was sent to the participants instead of the paper syllabus.
  - 2010 Keeping your Practice at the Cutting Edge and Your Clinical Skills Razor Sharp.
    Course Director: Dr. David Assaad
    Course Director: Dr. Devesh Varma

- The Toronto Cataract Course: Annual continuing education course for both the practicing ophthalmologist as well as the ophthalmology resident. This includes didactic lectures, workshops, and discussion panel from local and international experts, as well as the surgical teaching lab for enhancing the technical skills. The topics have expanded to include important political issues, including: Wait time-current issues and future directions, Co-management with optometrists, Future of eye care delivery in Ontario. Course director: Dr. Ike Ahmed
  - 2010 Cataract Refinements
  - 2011 Cataract Plus

- Faculty Research Forum: The Departmental Research Day has grown so large with residents, fellows, medical students and graduate student from the Vision Sciences Program that there was no space for faculty members to present. The Faculty Research Forum is created to provide a forum to showcase the current research of our faculty
  - 2010 6th Faculty Research Day & 4th Martin J. Steinbach Lecture: “Amblyopia: Brain dysfunction and restoration”
    Dr. Robert Hess, McGill University
  - 2011 7th Faculty Research Day & 5th Martin J. Steinbach Lecture: “TBA”
    Dr. John S. Penn
• Ophthalmology Research Day with Clement McCulloch Lecture: Resident, fellows, medical students, graduate students and staff present their research on this day. An internationally renowned speaker is invited to give the keynote lecture
  • 2010 52nd Annual Research Day & 29th Clement McCulloch Lecture: “Complex strabismus and disordered axon guidance”
    Dr. Elizabeth Engle, Harvard Medical School
  • 2011 53rd Annual Research Day & 30th Clement McCulloch Lecture: “Progenitor cell based therapies for retinal vascular and degenerative Diseases”.
    Dr. Martin Friedlander, The Scripps Research Institute
• Primary Eye Care Day for Family Physicians: This event is sponsored by the Ontario Medical Association. This annual event provides practical approaches to common eye problems present to the primary care physician.
  Course director: Dr. Lawrence Weisbrod
• The Ophthalmology Rounds and Ophthalmology Scientific Update:
  • The Ophthalmology Rounds is a quarterly publication on review topics and current advances in ophthalmology, which are mailed to all ophthalmologists in the country. They are written and edited by departmental ophthalmologists. The selection of the topic and editorial content is determined by the departmental faculty members.
  Ophthalmology Scientific Update is a newsletter which is authored by a physician-member of the Department reviewing a report or discussion of a recent major scientific meeting from either a national or international scientific meetings (Annual American Academy Ophthalmology meeting, Canadian Ophthalmological Society meeting, ARVO meeting).
Ian Witterick, MD, MSc, FRCSC  
Professor and Vice Chair, Department of Otolaryngology –  
Head and Neck Surgery, University of Toronto  
Director, Postgraduate Education and Continuing Education,  
Department of Otolaryngology – Head and Neck Surgery,  
University of Toronto

Dr. Ian Witterick is Professor and Vice Chair in the Department of Otolaryngology–Head & Neck Surgery at the University of Toronto. He has been the Director of Postgraduate Education since 2004 and the Director of Continuing Education since 2002. He serves on numerous committees at the University of Toronto including the Continuing Education Directors and Leaders Committee, CEPD Council, Internal Review Committee, and PGMEAC. He recently assumed the role of Chair of the Education Committee for the Faculty of Medicine. At the Royal College, he serves on the Accreditation Committee and is Co-Chair of the examination board in Otolaryngology-Head & Neck Surgery.

Our department is a leader in the delivery of high quality, interesting, and interactive continuing education (CE) programming geared towards community and academic otolaryngologists. We remain committed to the delivery of excellent CE programs for community and academic otolaryngology – head & neck surgeons. We are indebted to all of the members of the department who give freely of their time and energy to organize such excellent courses and visiting lectureships.

Our Grand Rounds include presentations from residents, fellows, community and academic faculty, guest speakers and visiting professors. Dr. Vito Forte has done an outstanding job again in coordinating Grand Rounds on Friday mornings from 7:30 – 8:30 am during the academic year.

Courses Organized:

October 12–15, 2010  
Dr. Adrian James along with other members of our department including Dr. Vincent Lin and Dr. David Pothier organized a series of ear courses. The first was a Temporal Bone Radiology Course on October 12, 2010 followed by a Temporal Bone Dissection Course on October 13-15, 2010, finishing with an Endoscopic Middle Ear Surgery Course on October 16, 2010. The visiting professors were Dr. Muaaz Tarabichi (Head of Otolaryngology, American Hospital Dubai), Mr. Martin Burton (Consultant Otolaryngologist, Oxford University, UK) and Mr. Neil Bailie (Consultant Otolaryngologist, Belfast, UK).

October 1-31, 2010  
Dr. Ralph Gilbert participated in the International Federation of Head and Neck Oncologic Societies Second World Tour titled “Current Concepts in Head and Neck Surgery and Oncology” from October 1 to October 31, 2010. This Second World Tour had eight world leaders in head and neck oncology travel to different countries to provide state-of-the-art knowledge and explore the frontiers of head and neck cancer diagnosis and treatment. The content was delivered through introductory lectures, intense interactive discussions with regional specialists through case presentations, and demonstration of operative techniques through video sessions. The eight cities visited were Frankfurt Germany, Istanbul Turkey, St. Petersburg Russia, Bangalore India, Manila Philippines, Shanghai China, Rio de Janeiro Brazil, and Mexico City Mexico. Our chair, Dr. Gullane participated in the first World Tour held in 2008.
November 5, 2010
The Division of Facial Plastic and Reconstructive Surgery held a course titled “Facial Plastic and Reconstructive Surgery 2010: The Cutting Edge”. The course directors were Drs. Peter Adamson, Kevin Higgins, and Richard Rival. The guest faculty included Dr. Corey Moore (Associate Professor, Head Division of Facial Plastic and Reconstructive Surgery, Department of Otolaryngology-HNS, Schulich School of Medicine & Dentistry, University of Western Ontario) and Dr. Mark Taylor (Chief Division of Head & Neck and Reconstructive Surgery, University of Dalhousie, Halifax, Nova Scotia).

February 12, 2011
Drs. Al Chiodo, Richard Rival and Ian Witterick co-directed another very successful Otolaryngology Update 2011. This day also incorporates the Annual Meeting of the Ontario Medical Association meeting for our specialty. All of the lectures were very well received. Our guest lecturers were Dr. Brian Westerberg, (Associate Professor of Otolaryngology-HNS, University of British Columbia and the Royal College of Physicians and Surgeons Lecturer, Region 3), Dr. Erin Wright (Associate Professor of Otolaryngology – HNS, University of Alberta) and Dr. John Yoo (Chair of Otolaryngology – HNS, Schulich School of Medicine & Dentistry, University of Western Ontario).

February 18-20, 2011
Dr. Ian Witterick was the Program Chair for the 21st Annual Meeting of the North American Skull Base Society in Scottsdale, Arizona. The theme of the meeting was “Innovation and Excellence in Skull Base Surgery: The Future is Here”.

June 11-12, 2011
Dr. Jeremy Freeman organized another very successful course on thyroid and parathyroid disease titled: “Controversies and Dilemmas in the Management of Thyroid and Parathyroid Disease”. This was a two-day interactive course on problems and controversial issues related to thyroid and parathyroid management. The guest faculty included Dr. Keith Heller (New York University, New York, USA), Dr. Bryan McIver (Mayo Clinic, Rochester, USA), Dr. Janice Pasieka (University of Calgary, Calgary, Canada), Dr. Jatin Shah (Memorial Sloan-Kettering Cancer Center, New York, USA), Dr. Michael Tuttle (Memorial Sloan-Kettering Cancer Center, New York, USA), and Dr. Ralph Tufano (Johns Hopkins University, Baltimore, USA).

Visiting Professors/Lecturers to the Department:

October 15, 2010
Mr. Martin Burton, Consultant Otolaryngologist, Oxford Radcliffe NHS Trust, Senior Clinical Lecturer, University of Oxford, Co-ordinating Editor, Cochrane ENT Disorders Group, Clinical Lead, ENT & Audiology Specialist Collection NHS Evidence, Oxford, England, gave an excellent Grand Rounds on “Otolaryngological Research – Uncertainties Past, Present and Future”. Mr. Burton was also invited faculty to the Temporal Bone Dissection course as noted above.

November 5, 2010
Dr. David J. Terris, Porubsky Professor and Chairman, Department of Otolaryngology, Medical College of Georgia, gave a stimulating Grand Rounds titled “Primary and Reoperative Parathyroid Surgery: Re-Writing the Rules”.

December 6, 2010
Dr. Martin J. Corsten, Chair, Department of Otolaryngology-HNS, University of Ottawa gave the Third Annual Lance Connery Lectureship in Head and Neck Cancer titled “Reconstruction of the Radial Forearm Free Flap Donor Site After Pre-Operative Tissue Expansion”.

January 7, 2011
Dr. Jacques Guilbert, Physician Risk Manager, The Canadian Medical Protective Association and one of our residents, Dr. Eric Monteiro (PGY3) gave an excellent Grand Rounds lecture titled “From the Bedside to the Courtroom – A Medico-Legal Update for Otolaryngology in Canada”.

January 21, 2011
Dr. Kellie Leitch, Paediatric Orthopaedic Surgeon and Associate Professor, Department of Surgery at the University of Toronto gave an inspiring Grand Rounds presentation on “Opportunities for Canada’s Health Care System”. She spoke on how to grow leadership capacity for innovation through education and skills development, how to build momentum for innovation, and how to create a culture across the health system that puts focus on adoption and commercialization of ideas and innovations, not just the creation of new knowledge. Dr. Leitch has gone on to become a Canadian Member of Parliament for the riding of Simcoe—Grey elected in the 2011 federal election. She has been appointed as the Parliamentary Secretary to the Minister of Human Resources and Skills Development and to the Minister of Labour.
January 24, 2011
Mr. Martin Birchall, Professor of Laryngology and Consultant Laryngologist at the Royal National Throat, Nose and Ear Hospital gave a morning lecture on “Laryngotracheal Transplantation”. Mr. Birchall was scientific advisor and UK member of the surgical team that performed a very rare laryngeal transplantation procedure on a US patient, attracting worldwide attention.

February 4, 2011
Dr. Lorne Parnes, Professor, Department of Otolaryngology-HNS, Schulich School of Medicine & Dentistry, The University of Western Ontario gave the Third David Tomlinson Lecture titled “Twenty-three Years of Vestibular Surgery: The University of Western Ontario Experience”.

February 11, 2011
Dr. Brian Westerberg, Clinical Associate Professor of Otolaryngology-HNS, University of British Columbia gave an informative Grand Rounds titled: “Uganda Hearing Healthcare Program: Lessons learned over 10 years”. Dr. Westerberg also participated in Otolaryngology Update 2011 as noted above.

March 10-11, 2011
Dr. Elina Toskala, Professor of Allergology, Department of Environmental Medicine, Karolinska Institute, Stockholm, Sweden and Adjunct Professor, Department of Otolaryngology-HNS, Pennsylvania University, Philadelphia, USA and the Center for Applied Genomics, The Children’s Hospital of Philadelphia, Philadelphia, PA gave an evening lecture on March 10, 2011 titled “The United Airways Concept” and gave Grand Rounds on March 11, 2011 titled “Occupational Rhinitis”.

March 21, 2011
Professor Frans JM Hilgers, Netherlands Cancer Institute, Amsterdam/Antoni van Leeuwenhoek Hospital, Institute for Phonetic Sciences, and Academic Medical Center, University of Amsterdam, The Netherlands gave an afternoon lecture titled “Current Trends & Themes in Curative Treatment & Rehabilitation for Advanced Larynx Cancer”.

April 1, 2011
Members of the Department attended the John Palmer Lecture, University Rounds, Department of Surgery given by Dr. Gerard M. Doherty, NW Thompson Professor of Surgery, Vice Chair, Department of Surgery, University of Michigan titled “Parathyroid Function Preservation and Regeneration”.

April 14-15, 2011
Dr. Paul Donald, Professor and Vice Chair, Department of Otolaryngology – HNS, UC Davis Medical Center, Sacramento, California gave two first-rate lectures. The first was the Third Head & Neck Cancer Foundation Lecture titled “Laser Resection of the Oropharynx”. The following morning, April 15, 2011, he gave Grand Rounds titled “History and Evolution of Skull Base Surgery”.

May 6, 2011
Dr. Ehab Y. Hanna, Professor and Vice Chair of the Department of Head and Neck Surgery at The University of Texas M. D. Anderson Cancer Center in Houston, Texas gave the Percy Ireland Day Visiting Professor Oration titled “Cancer of the Paranasal Sinuses: Progress, Challenges, and Future Directions”. Dr. David Briant was the guest of honour at this year’s Percy Ireland Day.

May 13, 2011
Dr. Sam Daniel, Director of Pediatric Otolaryngology - McGill University gave Grand Rounds titled “Sparing the Salivary Glands – From Botulinum Toxin to Sialoendoscopy”. 

June 10, 2011
Dr. Janice L. Pasieka, Clinical Professor of Surgery & Oncology Faculty of Medicine, University of Calgary, gave the Peter Crossgrove Lecture for the Department of Surgery titled “Neuroendocrine Tumours: Thinking In & Outside Osler’s Box”. Members of the Department of Otolaryngology – HNS attended this very stimulating lecture.

June 23-24, 2011
Dr. Robert Miller, Executive Director, American Board of Otolaryngology and Professor, Baylor College of Medicine Houston, Texas gave two excellent lectures. The first was an afternoon lecture on June 23, 2011 titled “Experiences Working on the Hill in Washington, DC” and then Grand Rounds the following morning, June 24, 2011 titled “Maintenance of Certification – Lifelong Learning & Quality Improvement”.

June 28, 2011
Dr. Noam Cohen, Assistant Professor, Dept of Otorhinolaryngology–HNS Division of Rhinology, University of Pennsylvania, Philadelphia, USA gave an evening lecture titled “Evolution of a Sinus Surfactant Therapy”.

Many of our Visiting Professors also spent considerable time with our residents and fellows discussing case presentations articulated by our residents. These teaching sessions are a tremendous asset and a significant learning opportunity for residents and fellows.
International Continuing Education:

Dr. Arnold Noyek continues to be active in international continuing education with the Canadian International Scientific Exchange Program (CISEPO). This is an international cooperation network of researchers, educators, doctors, medical and public health specialists and allied health professionals. Their core objective is to bridge the Arab and Israeli frontier through cooperative health initiatives in the Middle East. The hope is to build essential trust and confidence across cultures and borders. Dr. Noyek and his team use cutting edge international video teleconferencing, delivering on-going cooperative, highly interactive, distance educational medical rounds through the University of Toronto continuing education accredited auspices and under the banner of the Peter J. Silverman global eHealth program. Dr. Noyek is the Director of International Continuing Education for the Faculty of Medicine at the University of Toronto.

Awards:

Congratulations to Dr. Jeremy Freeman who won the 2010-11 Colin R. Woolf Award for Long-Term Contributions to Continuing Education at the University of Toronto. Dr. Freeman has been instrumental in providing high quality local, national and international CE related to thyroid and parathyroid disease.

Upcoming Courses – 2011-12 and Beyond:

The Department is currently planning many local, national, and international courses including the following:

**September 22 – 23, 2011**
Dr. David Pothier and Dr. Adrian James have organized the “First North American Endoscopic Ear Surgery Dissection Course in association with the International Working Group on Endoscopic Ear Surgery”.

**September 30, 2011**
Our Department is hosting a group of distinguished otolaryngologists from the United Kingdom known as the Visiting Association of Throat and Ear Surgeons of Great Britain founded in 1924. They will be giving Grand Rounds on September 30, 2011 followed by a discussion forum on clinical issues for residents, fellows and faculty looking at the differences and similarities of our two health care systems.

**October 5-7, 2011**
Temporal Bone Dissection Course, Surgical Skills Centre (SSC), Mount Sinai Hospital (MSH)

**November 5 – 6, 2011**
Current Concepts in Head and Neck Surgery, a joint annual event between the University of Toronto, MD Anderson Cancer Center and Memorial Sloan-Kettering Cancer Center, MaRS Auditorium, Toronto.

**December 2-3, 2011**
Dizziness Update

**February 10, 2012**
Laryngeal and Voice Disorders Course, SSC, MSH

**February 11, 2012**
Otolaryngology Update 2012, Toronto East General Hospital

**May 18-19, 2012**
Advanced Sinus Surgery Dissection Course, SSC, MSH

**May 20-22, 2012**
The 66th Annual Meeting of the Canadian Society of Otolaryngology-Head & Neck Surgery will be held in Toronto at the Royal York Hotel. Dr. Ian Witterick is the Local Arrangements Chair.

**May 23, 2012**
Rhinoplasty Course, SSC, MSH

**July 18-20, 2012**
Microvascular and Reconstruction Course, SSC, MSH

**July 21-25, 2012**
8th International Conference on Head and Neck Cancer, Metro Toronto Convention Centre. Dr. Jon Irish from our Department is the Program Chair

**July 10-14, 2013**
The Second World Congress on Thyroid Cancer, Sheraton Hotel, Toronto. This is a multidisciplinary congress with leaders in the field, instructional courses, panel discussion, lectures and debates. Drs. Jeremy Freeman and Ian Witterick are again part of the Steering Committee.
Overall CE PD Goals:

- Support continuing education endeavours of the Department of Paediatrics including courses and conferences
- Enhance effectiveness of CE by promoting innovation and evidence-based educational strategies
- Promote excellence in continuing education with Annual Department of Paediatrics Continuing Education Award
- Develop a collaborative network in CE to promote scholarship in CE and best practice in continuing education
2010-11 Activities:

Courses and Conferences:
- City Wide Paediatric Rounds – 4 times Annually
- Annual Paediatric Update Conference – 4 day conference, subspecialty day Clinical and Metabolic Genetics
- Annual Medical Education Day
- Project Planning and Management Course

Division of Paediatric Emergency Medicine
- Advanced Paediatric Life Support (APLS) – 3 times annually
- Paediatric Emergency Medicine Conference
- Paediatric Procedural Sedation Course - 3 times annually
- Paediatric Emergency Trauma Course

Division of Paediatric Medicine
- Current Issues in Sexual Assault, Domestic violence and Child Maltreatment Conference
- Canadian Symposium on Advanced Practices for Child Abuse Paediatricians

Division of Respiratory Medicine
- Paediatric Sleep Symposium

Division of Gastroenterology and Nutrition
- Get Liver Smart!- Alagille Syndrome and Biliary Atresia

Division of Neonatology
- Acute Care Transport Workshop

Division of Clinical and Metabolic Genetics
- 19th Annual Symposium New Developments in Prenatal Diagnosis and Medical Genetics

Division of Cardiology
- Toronto Cardiac Symposium

Other SickKids Conferences:
- Conquering the Hurt: The trajectory from acute to chronic pain
- Reflecting, Revising, Responding: Eating disorder Association of Canada 2010 Bi-Annual Conference
- Paediatric Adolescent Gynaecology Review Day
- Ontario Poison Centre Symposium
- 22nd Annual Jack Crawford Day (Ophthalmology)
- 2nd Biennial Centre for Brain and Behaviour Brain Injury in Children Symposium 2011

Innovations:
- Increased use of e-Learning – webconferencing of Annual Paediatric Update Plenary Grand Rounds, screencasts of City-Wide Rounds and Annual Paediatric Update quick hits posted on-line
- Annual Department of Paediatrics Courses and conferences booklet

Successes:
- Annual Paediatric Update Conference – national audience, clinical and metabolic genetics subspecialty day
- Increased use of e-Learning tools – online Annual Paediatric Update Quick Hit Lectures, City-Wide Rounds
- Collaboration with multiple divisions to promote high quality continuing education events
- New Director of Faculty Development enhance career development including mentorship, promotion, teaching and educational skills

Objectives for 2011-12:
- Continue to provide high quality continuing education courses and conference utilizing evidence-based educational strategies
- Promote excellence in continuing education with Department of Continuing Education Award
- Promote innovation in CE with increased use of technology
- Collaborate with educational researchers to promote scholarship in continuing education
TERMS OF REFERENCE

Name of Committee:
Department of Paediatrics Continuing Education Committee

Authority:
Chair: Suzan Schneeweiss
Conference Coordinator: Nicole Winters

Purpose:
The continuing education (CE) committee will provide a forum for discussion, promotion and facilitation of continuing professional development and is advisory to the Director of Continuing Education.

GOALS
1. Provide leadership continuing education
2. Promote best practice in continuing education for health care providers in paediatric practice
3. Enhance effectiveness of CE by promoting innovations in CE
4. Foster scholarship in CE
5. Promote excellence in CE with Annual department of Paediatrics CE Award
6. Promote faculty development in CE

Membership:
The committee will be composed of the following members:
• Director of Continuing Education
• At least 3 full-time members of the Department of Paediatrics representing each of the job activity profiles – academic-clinician, clinician-educator, clinician-investigator
• At least 2 community part-time members of the Department of Paediatrics
• Library Service representative
• One administrative staff representative

Actions:
Minutes of the meetings will be compiled by the committee chair and distributed to members of the CE committee

Administration:
Full-time administrative assistant (conference coordinator) will be responsible for organizing meetings and distributing the agenda and minutes of the meeting.

Reporting:
Activities of the Committee are reported through the Director of Continuuing Education to the Associate Chair of Education, Department of Paediatrics.

Scheduling:
Meetings are held 4 – 5 times annually on the 4th Tuesdays of the Month – September, November, January, March, May
Sagar Parikh, MD, FRCPC
Professor, Department of Psychiatry, University of Toronto
Deputy Psychiatry-in-Chief, University Health Network
Director, Continuing Mental Health Education, University of Toronto
Education Chair, Canadian Network for Mood and Anxiety Treatments

Dr. Parikh is Deputy Psychiatrist-in-Chief at the University Health Network (UHN) and director of Continuing Mental Health Education at the University of Toronto, where he also is Professor of Psychiatry. Dr. Parikh is the author / editor of two books and over 100 peer reviewed articles and book chapters, as well as the CANMAT Pocket Guide to Depression. He is Education Chair of CANMAT and has co-authored 7 versions of CANMAT treatment guidelines for Bipolar Disorder and for Major Depression over the past 15 years. Current major research studies include a Knowledge Translation grant in Bipolar Disorder, a clinical trial for Bipolar Depression, and a study of Workplace Depression, all funded by CIHR, as well as a clinical trial examining the utility of Telephone-Delivered Psychotherapy as an adjunct to medication for Depression. He was awarded the Dave Davis CE PD Research Award from the University of Toronto in 2008. His teaching has won him three local, two national, and one international awards, most recently the Association of Chairs of Psychiatry Award for Excellence in Education in 2005.

Overall CEPD Goals:
Psychiatry’s goals are consistent with stated University of Toronto CEPD goals; a new departmental strategic planning process is currently underway.

2010-11 Activities:
As it has for most of the past decade, the Department of Psychiatry is the largest provider of accredited CE programs in the faculty of Medicine, as well as the largest academic provider of accredited CE programs in psychiatry world-wide. While 53 Department of Psychiatry programs (listed in the appendix) are shown as accredited through the University of Toronto in the table, there are numerous additional accredited events such as Grand Rounds. The major 53 programs span the range of formats, including 14 large conferences aimed predominantly at a wide audience, 22 longitudinal courses designed to develop skills in participants from the local area, 14 intensive, 2-3 day training institutes designed to impart very specific skills, usually in psychotherapy and 3 retreats. A fuller description of these programs, with course brochures, is available on the CMHE website: http://www.utpsychiatry.ca/education/continuingeducation/default.asp

Research and Scholarship:
Several individuals hold grants as principal investigator in the area of Knowledge Translation, spanning both provincial and federal granting agencies including CIHR. Additionally, departmental members have made numerous conference presentations and published articles on CE research projects and on scholarship in education. Development of tools in Mood disorders, in Mental health issues for Women, and in Adolescent Mental health are significant foci. Key national guidelines in Depression and in Bipolar Disorder are co-authored by multiple department members, who are then also involved in dissemination activities of these guidelines.
Innovations:
Expansion of web-based programs; development of distance education for rural practitioners, and new certificate programs.

Successes:
Dr. Jennifer Jones was awarded the Dave Davis CE PD Research award, for Maximizing your Patient Education Skills (MPES): a multi-site evaluation of an innovative patient education skills training course for oncology health care professionals, which was also published in the journal Patient Education and Counselling.

The Ivan Silver Award is the premier recognition in the Department of Psychiatry for scholarship in Continuing Education, based on innovation in design, educational formats, excellence in teaching delivery, and measurement of outcome. This year, six events were nominated that included programs in negotiating difficult patient interactions for community-based practitioners, handling on-call responsibilities for faculty members, one on HIV and Mental Health for community workers, a mental health program that provides University of Toronto faculty to help manage mental health problems in Nepal, a research-training program in health services research, and a distance education program for rural physicians. The latter program, CE To Go: Capacity Building Through Distance Education and Rural Underserved Communities was the winner. This distance education program was co-sponsored by the AFP Innovation Fund and the Ontario Ministry of Health and Long-term Care and in collaboration with the Psychiatry Outreach Program from the University of Toronto.

Objectives for 2011-12:
1. Continue to lead the faculty of medicine as the department with the most CE activities
2. Develop a comprehensive inventory of scholarly articles and grants in CE held by departmental members
3. Foster more KT activities
4. Hold Departmental CMHE retreat to meet Faculty development objectives
5. Sponsor and encourage more attendance from CMHE committee members at external CE conferences

TERMS OF REFERENCE

Name of Committee:
Continuing Mental Health Education Committee

Authority:
Established at behest of Chair of Department

Purpose:
To foster CE and faculty development

Membership:
Open to members of Department, based on interest and commitment to CE

Actions:
1. Oversees departmental CE activities
2. Fosters the “faculty development” of committee members in the creation and execution of CE activities
3. Reviews education policies relevant to CE
4. Clarifies and provides guidance on links to pharma industry

Administration:
Part-time education assistant provides support for minutes, program development, etc. Committee chair is Director of CMHE for department.

Reporting:
Reports to the Vice-Chair for Education and to the Senior Advisory Committee of the Department of Psychiatry

Scheduling:
Monthly meetings September through June and annual half-day retreat for committee members
2010/2011 CME Event List

**July 1, 2010 - June 30, 2011**
Training Enhancement in Applied Cessation Counselling and Health (TEACH) Certificate
*Centre for Addiction and Mental Health*

**July 8 - 10, 2010**
Cognitive Behaviour Therapy Summer Institute
*Centre for Addiction and Mental Health*

**July 19 - 23, 2010**
A Problem Based Introduction to Mental Health Services Research
*University of Toronto*

**August 27, 2010 - August 27, 2011**
Sleep Medicine Fellowship Rounds
*Webcast*

**September 8, 2010 - June 30, 2012**
IASP Training Program in Psychoanalytic Psychotherapy

**September 15, 2010**
Perinatal Addictions and Mental Health Faculty Development Day

**September 19, 2010 - April 14, 2011**
Fundamentals of Psychoanalytic Perspectives

**September 25, 2010 - June 30, 2011**
Ontario Community Workshops for Improved Opioid Use

**October 1, 2010**
Women’s Mental Health Conference
*Centre for Addiction and Mental Health*

**October 2 - November 28, 2010**
Mindfulness-Based Group Practice
*Mount Sinai Hospital*

**October 4, 2010 - April 26, 2011**
Interactions between Psychiatric Medications and Substances of Abuse
*Web-Based*

**October 16, 2010**
Adult Sleep Disorders 2010: The Influence of Medical Disorders on Sleep
*University Health Network*

**October 18, 2010 - February 7, 2011**
TEACH Core Course: A Comprehensive Course on Smoking Cessation: Essential Skills and Strategies
*Centre for Addiction and Mental Health*

**October 21, 2010 – February 11, 2011**
Helping Pregnant Women Quit Smoking:
*Centre for Addiction and Mental Health*

A Woman-Centred Approach
*Centre for Addiction and Mental Health*

**October 21, 2010 – May 20, 2011**
Integrated Chronic Disease Prevention: Addressing the Risks (Anglophone & Francophone)
*Centre for Addiction and Mental Health*

**October 23, 2010 – December 11, 2010**
Psychodynamic Theories: Themes, People and Applications
*Mount Sinai Hospital*

**October 29, 2010**
10th Annual Baycrest KLARU Conference Clinical Aspects of Frontal Lobe Dysfunction
*Baycrest*

**November 5, 2010**
Faculty On-Call Update Day
*University Health Network*

**November 6, 2010 - June 30, 2011**
Opioid Dependence Treatment - Advanced Issues in ODT
*Centre for Addiction and Mental Health*

**November 11, 2010 - June 30, 2011**
Motivational Interviewing for Primary Care
*Centre for Addiction and Mental Health*

**November 18 - 19, 2010**
Reflecting, Revising, Responding: EDAC 2010 Bi-Annual Conference

**November 19, 2010**
Therapeutic Writing
*Mount Sinai Hospital*

**November 20, 2010**
A Day in Applied Psychoanalysis: Sadomasochism, Child Development, and Education

**November 24 – 25, 2010**
Dialectical Behaviour Therapy - The Basics
*Multi-Faith Centre, University of Toronto*

**November 26, 2010**
Schizophrenia Update 2010
*University of Toronto*

**December 1, 2010**
Brain Sciences Day

**December 2, 2010**
Psychotherapy Supervisors’ Retreat

**December 6, 2010 – June 30, 2011**
Opioid Dependence Treatment Core Course
*Centre for Addiction and Mental Health*
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<tr>
<th>Date Range</th>
<th>Description</th>
<th>Location</th>
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<tbody>
<tr>
<td>January 12, 2011 – March 09, 2011</td>
<td>Part C: Dialectical Behaviour Therapy: Problem Based Learning</td>
<td>Centre for Addiction and Mental Health</td>
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<td>January 29, 2011 – January 29, 2011</td>
<td>Safer Prescribing, Dispensing and Administering of Opioids for Patients Suffering from Non-malignant Chronic Pain</td>
<td>Centre for Addiction and Mental Health</td>
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<td>February 10 - 11, 2011</td>
<td>The Frame of Simulation: Briefing, Debriefing and Facilitation</td>
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<td>March 3 - 4, 2011</td>
<td>The Essentials of Simulation: An Introduction - the breadth and depth of simulation use for Healthcare</td>
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<td>March 11 – May 31, 2011</td>
<td>Part D: Dialectical Behaviour Therapy - Supervised Applications</td>
<td>Centre for Addiction and Mental Health</td>
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<td>March 12, 2011</td>
<td>Toronto Psychopharmacology Update 2011</td>
<td>University of Toronto / UHN</td>
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<td>March 16, 2011</td>
<td>Cultural Psychiatry Day</td>
<td>University of Toronto</td>
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<td>March 25, 2011 – June 18, 2011</td>
<td>MSPI Interpersonal Psychotherapy Workshop</td>
<td>Mount Sinai Hospital</td>
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<td>March 31 – April 1, 2011</td>
<td>Simulation Centre Wizardy: From soup to nuts of running a simulation centre</td>
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<td>April 7, 2011</td>
<td>Child Psychiatry Day-The Autism Spectrum: Myths &amp; Evidence</td>
<td>The Hospital for Sick Children</td>
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<td>April 8 - 9, 2011</td>
<td>CANMAT-ISAD: Mood Disorders: Neuroscience to Treatment</td>
<td>CANMAT &amp; The International Society for Affective Disorders &amp; University Health Network</td>
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<td>April 29, 2011</td>
<td>CANCELLED- Building Trust: Improving Hospital Based Mental Health</td>
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<td>May 7, 2011</td>
<td>Creating Space for Arts and Humanities in the Education of Health Professionals</td>
<td>Mount Sinai Hospital</td>
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<td>May 13 – June 16, 2011</td>
<td>Clinical Essentials of Trauma Treatment</td>
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<td>May 19 - 20, 2011</td>
<td>Tobacco Interventions for Patients with Mental Health and/or Addictive Disorder</td>
<td>Centre for Addiction and Mental Health</td>
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<td>May 27, 2011</td>
<td>Diversity and Equity Conference</td>
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<td>June 2, 2011</td>
<td>Succeeding at “Difficult” Clinician-Patient Interaction: Tips for Clinicians</td>
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<td>June 3, 2011</td>
<td>Division of Child Psychiatry Faculty Retreat: Designing &amp; Implementing the Child &amp; Adolescent Subspecialty Residency Program</td>
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<td>June 16, 2011</td>
<td>Harvey Stancer Research Day</td>
<td>University of Toronto</td>
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<td>June 24 - 25, 2011</td>
<td>Mindfulness Based Cognitive Therapy for Physicians: Increasing Personal</td>
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</table>
David Wiljer, PhD
Assistant Professor, Department of Radiation Oncology, University of Toronto
Director, Continuing Education, Department of Radiation Oncology, University of Toronto
Associate Member, Institute of Medical Sciences, University of Toronto
Director, Knowledge Management and Innovation, Radiation Medicine Program, Princess Margaret Hospital
Associate Director, Electronic Living Lab for Interdisciplinary Cancer Survivorship Research

Dr. David Wiljer is the Director of Knowledge Management and eHealth Innovation for Oncology Education and the Radiation Medicine Program at Princess Margaret Hospital/University Health Network. He is an Assistant Professor and the Director of Continuing Education in the Department of Radiation Oncology in the Faculty of Medicine at the University of Toronto. David is also an Associate Director of ELLISCSR, a Canadian Foundation for Innovation funded centre dedicated to investigating new ways to improve the experience of cancer patients and survivors. With an expertise in knowledge exchange and impact assessment, he has led the research, development, implementation and assessment of award winning initiatives for cancer care.

2010-11 Activities

- Organized the Radiation Therapy Conference: Inspire, Inquire Innovate 2011
- Organized Target Insight Conference, 2011
- Held three Image Guided Radiation Therapy (IGRT) Courses
- Held one Intensity Modulated Radiation Therapy (IMRT) Course
- Held nine UTDRO Rounds using video conferencing technology
- Submit grants for research in CE
- Publish on IPE and Radiotherapy in CE
- Expand IPE activities
- Continuing a partnership for the provision of CE with Cancer Care Ontario to promote IMRT clinical practice across the province
- Improving educational technologies
- Improve CE capacity
Research

• Ongoing IPP and IPE research in the context of the IGRT and IMRT courses.
• Ongoing research into public and patient engagement with respect to patient safety and radiation therapy.
• Submitted a Patient and Public Engagement Grant to Canadian Health Services Research Foundation.
• Secured a CIHR Meeting, Planning and Dissemination Grant for RTI3:

Successes

• UT DRO increased event attendance over last year and had a surplus from CE activities.
• Received two unrestricted educational grants to support IGRT Program activities over the next 4 years.
• Wiljer D, Catton P, Jaffray D, Harnett N, Montgomery F, Gospodarowicz M. Quality Care: Innovating with Confidence for Tomorrow’s Radiation Therapy. Varian Inc. $1,000,000. 2010 - 2014
• Building an international collaboration with the International Society for Radiographers and Radiological Technologists (ISSRT) promote education in radiotherapy
• Faculty from UTDRO continues to provide CE leadership locally, nationally and internationally.

Objectives for 2010-11

• UT DRO will continue to run a minimum of two high quality education events including 1) Target Insight and 2) the Toronto Radiation Medicine Conference (RTI3).
• Attendance will be increased by 10%, with a focus on national and international participation.
• Research into novel methods of developing and delivering CE activities using eLearning and ICT technologies.
• Revise and resubmit research grants for IPE activities in Radiotherapy CE.
• Prepare 2 new publications on IPE and IGRT activities.
• Provide national and international leadership in CE
• Present CE work at national and international meetings
• Enhance collaborations with national and international partners, including one new partner this year.
• Expand the number of sponsorship opportunities.
• Provide national leadership.
• Collaborate with existing and new industry partners to explore CE opportunities.
TERMS OF REFERENCE:

Name of Committee:

Continuing Education Committee:
UT DRO CEI 3
Innovative, International Interprofessional Radiation Medicine Continuing Education

Purpose:
CEI3 will promote the dissemination of new knowledge and foster the adoption of best-practice generated by the academic programs of the UT DRO while stimulating the development of collaborative academic networks. The Continuing Education Oversight Committee reports to the Chair of the Department.

Membership:

• Chair: Director, CE, UT DRO
• Course Directors: Co-Chairs for Target Insight &Chair, RTi3: Toronto Radiation Medicine Conference
• Physics Representative
• Therapy Representative
• Oncologist Representative
• Director of Education at TSRCC (when Director CE is at PMH)

Duration of Membership:
Two years, or for the time served as chair or director of the individual program elements.

Meetings:
The CE Committee will meet twice yearly at a minimum.

Accountability:
The Planning committees report to the CE Director and the CE Committee Chair reports to the UTDRO Executive Committee.

Members:

David Wiljer, Chair Ida Ackerman Amanda Bolderston Annemarie Butler
Nicole Harnett Mary Hooey Doug Moseley Fei-Fei Liu
Michael Sharpe Effie Slapnicar Brad Wouters

Planning Meetings:
3 meetings were held last year.
Overall CEPD Goals:

• Promote best practices in continuing education and professional development (including Faculty Development, CHE Professional Development)
• Foster scholarship and research in continuing education
• Broaden the scope and inclusiveness of continuing education (including international, interprofessional)
• Reinforce infrastructure and funding base (including COI, industry relations)

2010-11 Activities:

• 25 CE events run through the CEPD office, either fully or partially with accreditation only
• 16 live meetings, 4 Faculty Development, 3 Web-based and 2 Research Based
• Superb success with enrollment in the hundreds for several courses, such as the Update in General Surgery, Urology Update 2010 etc.
• Many faculty members involved as Chair and faculty in CE events Nationally and Internationally outside of the CEPD jurisdiction

Objectives for 2011-12:

• Establish a CE Working group for the Department consisting of representatives of each of the Surgical Divisions
• Encourage all Divisions to run or accredit courses through CEPD office.
• Catalogue the National and International CE that is done outside of the CEPD office

TERMS OF REFERENCE:

Accountability:
To be Chaired by Terry Axelrod, reporting to the Vice-Chair, Education, Department of Surgery

Planning Meetings:
Two per year expected. Minutes to be recorded and held by the support staff of the Department of Surgery
CEPD Longitudinal Activity

Number of Registrants

![Bar chart showing the number of registrants from 2000-01 to 2010-11]

University of Toronto Accredited Events

![Bar chart showing the total events from 2000-01 to 2010-11]
Six Year Trend in Event Format

Overall Event Format

- Alumni - 1%
- Certificate - 7%
- Faculty Development - 11%
- Live Meeting - 69%
- Research - 5%
- Rounds - 3%
- Web-Based - 4%
Four Year Implementation Trends

Design and Implementation

- Questionnaire
- Focus group
- Nominal group techniques
- Inclusive planning committees
- Other

Participant Performance

- Direct observation
- Video observation
- Standardized patients
- Chart review/audit
- Chart stimulated recall
- Critical incident
- Laboratory data
- Insurance class
- Referral pattern
- Other
### Participant Competence

- Pre and Post test of knowledge and attitudes
- Demonstrations/Ocse approach for measuring skills
- Standardized patients
- Chart review/audit
- Chart stimulated recall
- Critical Incident
- Case study
- Other

### Measuring Patient Outcomes

- Patient self reports
- Lab tests
- Morbidity rates
- Mortality rates
- Patient satisfaction survey
- Prescribing patterns
- Referral patterns
- Public health status indicators
- Other

#### CEPD Four Year Implementation Trends

- 2007 - 2008
- 2008 - 2009
- 2009 - 2010
- 2010 - 2011
### CEPD Event Evaluation Methods

#### Design and Implementation
- Questionnaire - 77%
- Focus Group - 7%
- Nominal Group Techniques - 1%
- Inclusive Planning - 12%
- Other - 3%

#### Participant Performance
- Pre and Post Test of Knowledge Attitudes - 43%
- Demonstration/OSCE Approach for Measuring Skills - 8%
- Standardized Patients - 5%
- Chart Review/Audit - 3%
- Chart Stimulated Recall - 0%
- Critical Incident - 2%
- Case Study - 24%
- Other - 15%

#### Participant Competence
- Direct Observation - 55%
- Video Observation - 3%
- Standardized Patients - 6%
- Chart Review/Audit - 5%
- Chart Stimulated Recall - 0%
- Critical Incident - 3%
- Laboratory Data - 1%
- Insurance Class - 0%
- Referral Pattern - 11%
- Other - 16%

#### Measuring Patient Outcomes
- Patient Self Reports - 20%
- Lab Tests - 4%
- Morbidity Rates - 9%
- Mortality Rates - 8%
- Patient Satisfaction Survey - 10%
- Prescribing Patterns - 10%
- Referral Patterns - 24%
- Public Health Status Indicators - 6%
- Other - 9%
Departmental Codes

ANS  Anesthesia
BCH  Biochemistry
BDC  Banting & Best Diabetes Centre
CFD  Centre for Faculty Development
CNB  Joint Centre for Bioethics
EMR  Division of Emergency Medicine
ENT  Otolaryngology - Head and Neck Surgery
FCM  Family & Community Medicine
HAD  Health Policy, Management & Evaluation
INT  Interdisciplinary and/or Office of CEPD Sponsored
LMP  Laboratory Medicine & Pathobiology
MED  Medicine
MIM  Medical Imaging
OBS  Obstetrics & Gynaecology
OCT  Occupational Science & Occupational Therapy
ONC  Oncology CE Monthly Rounds
OPT  Ophthalmology and Vision Sciences
PAE  Paediatrics
PHS  Public Health Science
PHT  Physical Therapy
PSR  Psychiatry
RON  Radiation Oncology
SUR  Surgery
CRE  The Wilson Centre
CEPD Events by Sponsoring Department

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### CEPD Events by Target Audience

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### CEPD Events by Target Audience

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<td>ANS0925-W Bronchoscopy Simulator Online</td>
<td>August 29, 2010 - August 29, 2011 Web-Based</td>
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<td>ANS1002 Anesthesia Practice 2010</td>
<td>November 26, 2010 Sutton Place Hotel</td>
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<td>ANS1004 2010 Mount Sinai Hospital Obstetric Anesthesia Conference and Workshop</td>
<td>September 24 - 25, 2010 Ben Sadowski Auditorium, 18th Floor, Mount Sinai Hospital</td>
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<tr>
<td>ANS1011 Conquering the Hurt: The Trajectory from Acute to Chronic Pain</td>
<td>November 4, 2010 The Hospital for Sick Children</td>
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<td>ANS1012 Advanced Ultrasound Workshop</td>
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<td>ANS1013 8th Annual Toronto Perioperative Transesophageal Echocardiography Symposium</td>
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<td>ANS1014 8th Annual Toronto Perioperative Transesophageal Echocardiography Symposium</td>
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<td>ANS1015 8th Annual Toronto Perioperative Transesophageal Echocardiography Symposium</td>
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<td>ANS1016 8th Annual Toronto Perioperative Transesophageal Echocardiography Symposium</td>
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## Banting & Best Diabetes Centre

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<td>BDC1101</td>
<td>April 1, 2011 Metro Toronto Convention Centre</td>
<td>Jacqueline James</td>
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<td>CFPC (6.5) RCPSC (6.5)</td>
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## Centre for Faculty Development

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<td>CFD1003-C Education Scholars Certificate Program</td>
<td>September 14, 2010 - June 30, 2012 Centre for Faculty Development</td>
<td>Susan Lieff</td>
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<td>CFD1005 Stepping Stones Workshop Series</td>
<td>September 14, 2010 - June 9, 2011 Centre for Faculty Development</td>
<td>Karen Leslie</td>
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<td>CFD1006-C Stepping Stones Teacher Development Program 2010-2011</td>
<td>September 1, 2010 - July 31, 2011 Centre for Faculty Development</td>
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<td>CFD1008-R Best Practice in Education Rounds</td>
<td>October 1, 2010 - July 31, 2011 Centre for Faculty Development, St. Michael's Hospital</td>
<td>Karen Leslie</td>
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<td>CFD1010 Introduction to Facilitating Faculty Development Sessions</td>
<td>September 16, 2010 Centre for Faculty Development, St. Michael's Hospital</td>
<td>Karen Leslie</td>
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<td>CFD1011 Teaching 101 Series - 2 Parts</td>
<td>September 1, 2010 - August 31, 2011 Centre for Faculty Development</td>
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<td>CFD1021 Physician Leadership Development Program</td>
<td>October 29, 2010 - June 11, 2011 Schulich Executive Education Centre, York University</td>
<td>Susan Lieff</td>
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<td>CFD1114-C Core Foundations in Education Research Program</td>
<td>January 10, 2011 - January 10, 2012 Centre for Faculty Development</td>
<td>Scott Reeves</td>
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<td>CFD1115 Mississauga Spring Medical Education Symposium</td>
<td>March 29, 2011 The Waterside Inn, 15 Stavebank Rd S. Mississauga</td>
<td>Jana Bajcar</td>
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<td>CFD1116 2011 Mississauga Medical Education Symposium Series-Part 2</td>
<td>May 28, 2011 Kanef Centre, University of Toronto at Mississauga (UTM)</td>
<td>Jana Bajcar</td>
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<td>CFD1122 1st International Conference on Faculty Development in the Health Professions</td>
<td>May 10 - 13, 2011 Pantages Hotel</td>
<td>Ivan Silver</td>
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<td>CFD1123 Enhancing Your Role as a Faculty Developer</td>
<td>January 13, 2011 Li Ka Shing Knowledge Institue, 209 Victoria St., 2nd floor</td>
<td>Karen Leslie</td>
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<td>CFD1142-C Teaching in the Health Professions</td>
<td>May 16 - 20, 2011 Li Ka Shing International Healthcare Education Centre</td>
<td>Karen Leslie</td>
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## Joint Centre for Bioethics

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<td>CN1150-R</td>
<td>September 15, 2010 - June 1, 2011 University of Toronto Joint Centre for Bioethics</td>
<td>Ross Upshur</td>
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## Emergency Medicine

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<td>EMR1101</td>
<td>February 20 - 23, 2011 Hilton Whistler Resort</td>
<td>Joel Yaphe</td>
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<td>EMR1160-W</td>
<td>February 24, 2011 Web-Based</td>
<td>Brian Schwartz</td>
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## Family & Community Medicine

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<td>FCM1012-C</td>
<td>July 1, 2010 - June 30, 2015 DFCM, 263 McCaul Street</td>
<td>Curtis Handford</td>
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<td>FCM1013</td>
<td>September 24 - 26, 2010 Wightman Berris Academy, Toronto General Hospital</td>
<td>Anja Robb and Diana Tabak</td>
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<td>FCM1015</td>
<td>November 12, 2010 The Vaughan Estates of Sunnybrook</td>
<td>David Wheler</td>
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<td>FCM1016 DFCM Faculty Development Quality Improvement Workshop</td>
<td>November 19, 2010 Kingbridge Conference Centre</td>
<td>Philip A Ellison</td>
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<td>FCM1018-C Comprehensive Family Practice Review</td>
<td>October 01, 2010 - May 1, 2011 Department of Family and Community Medicine</td>
<td>Patrick Skalenda, James Meuser, and Kate Hodgson</td>
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<td>FCM1023 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>October 1 - 3, 2010 Wightman Berris Academy, Toronto General Hospital</td>
<td>Diana Tabak and Anja Robb</td>
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<td>FCM1025-F Preceptor Training for Family Medicine Longitudinal Experience</td>
<td>September 29, 2010 U of T Health Sciences 6th Floor</td>
<td>Susan Goldstein</td>
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<td>FCM1031 DFCM Research Rounds</td>
<td>July 22, 2010 - May 31, 2011 The Faculty Club - 41 Wilkocks St.</td>
<td>Eva Grunfeld</td>
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<td>FCM1032 Physicians Prescribing Skills Course: A focus on the prescribing of addictive and psychoactive drugs</td>
<td>November 24, 2010 - June 30, 2011 The College of Physicians and Surgeons of Ontario, 80 College Street, Toronto</td>
<td>Sidney Biondi and Meldon Kahan</td>
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<td>The College of Physicians &amp; Surgeons of Ontario (CPSO)</td>
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<td>FCM1033 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>October 15 - 17, 2010 Wightman Berris Academy, Toronto General Hospital</td>
<td>Anja Robb and Diana Tabak</td>
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<td>FCM1034-C 5 Weekend Musculoskeletal Certificate Course 2010-2011</td>
<td>March 25 - 31, 2011 University of Toronto - St. George Campus</td>
<td>Julia Alleyne</td>
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<td>FCM1035-R Temmy Latner Centre for Palliative Care (TLPC) - Journal Club</td>
<td>July 8 - 9, 2010 Temmy Latner Centre for Palliative Care</td>
<td>David Kendall</td>
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<td>FCM1036-R Temmy Latner Centre for Palliative Care (TLPC) - Complex Case Rounds</td>
<td>July 8, 2010 - June 16, 2011 Temmy Latner Centre for Palliative Care</td>
<td>Jonathan Abrams</td>
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<td>FCM1043-C Certificate Program in Clinical Hypnosis</td>
<td>November 5, 2010 - June 4, 2011 The Albany Club, Toronto</td>
<td>Lynn Marshall</td>
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<td>CFPC (45.5) RCPSC (45.5)</td>
<td>Canadian Society for Clinical Hypnosis</td>
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<td>FCM1045 Jewish Medical Ethics - Practical Applications</td>
<td>October 31, 2010 - June 19, 2011 Beth Avraham Yoseph of Toronto Synagogue - 613 Clark Ave W, Thornhill, ON</td>
<td>Albert J. Kirshen</td>
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<td><strong>FCM1052-F</strong> Enhancing Teacher Feedback and Learner Self-Assessment</td>
<td>September 30, 2010 Temmy Latner Centre for Palliative Care</td>
<td>Lorraine Wood</td>
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<td><strong>FCM1060</strong> Canadian Initiatives in Medical Humanitarian Assistance</td>
<td>November 13, 2010 Medical Sciences Building, University of Toronto</td>
<td>Marcus Law</td>
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<td><strong>FCM1066</strong> Strategies for Effective and Efficient Teaching in Ambulatory Care</td>
<td>November 19, 2010 - November 18, 2011 Various throughout GTA</td>
<td>Margarita Lam-Antoniades</td>
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<td><strong>FCM1067</strong> Casey House Physicians and Advanced Practice Clinicians Seminar Series</td>
<td>November 9, 2010 - May 10, 2011 Casey House Boardroom, 3rd Floor Conference Room, 9 Huntley St</td>
<td>Ann Stewart</td>
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<td><strong>FCM1075</strong> MSK Focus - November-December 2010</td>
<td>November 6 - December 11, 2010 Women’s College Hospital</td>
<td>Julia Alleyne</td>
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<td><strong>FCM1076</strong> Environmental Health Day Conference</td>
<td>November 12 - 13, 2010 Women’s College Hospital, Auditorium, Toronto</td>
<td>Alison Bested</td>
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<td><strong>FCM1102</strong> Primary Care Today 2011</td>
<td>May 5 - 7, 2011 International Centre Toronto</td>
<td>John Axler</td>
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<td><strong>FCM1119</strong> DFCM Academic Retreat</td>
<td>April 15, 2011 Vaughan Estates - Sunnybrook</td>
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<td><strong>FCM1122</strong> Heart to Heart: Communication Skills Essential in Palliative Care</td>
<td>March 5, 2011 Centre for Global e-Health Innovation</td>
<td>Anita Singh and Doni Seccareccia</td>
<td>29</td>
<td>CFPC (6.5) RCPSC (6.5)</td>
<td>Mount Sinai Hospital</td>
</tr>
<tr>
<td><strong>FCM1126-F</strong> Beyond Basics - Skills for Faculty</td>
<td>March 3, 2011 2nd Floor, Hart House, University of Toronto</td>
<td>James Meuser</td>
<td>48</td>
<td>CFPC (5.5)</td>
<td>Department</td>
</tr>
<tr>
<td><strong>FCM1128</strong> Medical Challenges - Namibia</td>
<td>May 6, 2011 Nambia, Africa</td>
<td>Lorne Greenspan</td>
<td>21</td>
<td>EACME (23.0) CFPC (23.0) AMA (23.0) RCPSC (23.0)</td>
<td>Department</td>
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<tr>
<td><strong>FCM1130</strong> Safety in Home Palliative Care</td>
<td>June 30, 2011 Temmy Latner Centre for Palliative Care</td>
<td>Lorraine Wood</td>
<td>TBC</td>
<td>RCPSC (3.0) CFPC (3.0)</td>
<td>Mount Sinai Hospital</td>
</tr>
<tr>
<td><strong>FCM1139</strong> Skills and Applications Workshop</td>
<td>March 25 - 26, 2011 The Albany Club, Toronto</td>
<td>Lynn Marshall</td>
<td>32</td>
<td>CFPC (13.0) RCPSC (13.0)</td>
<td>Canadian Society for Clinical Hypnosis</td>
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<td>Course Name</td>
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<td>FCM1140 Advanced Hypnosis Workshop</td>
<td>June 3 - 4, 2011 The Albany Club</td>
<td>Lynn Marshall</td>
<td>42</td>
<td>CFPC (11.5) RCPSC (11.5)</td>
<td>Canadian Society for Clinical Hypnosis</td>
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<tr>
<td>FCM1144 5 Weekend MSK Alumni Day</td>
<td>March 26, 2011 500 University Avenue</td>
<td>TBC</td>
<td>CFPC (6.0)</td>
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<td>Women's College Hospital</td>
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<tr>
<td>FCM1145 Jewish Medical Ethics and Current Medical Topics</td>
<td>April 20 - 24, 2011 The Menachem Begin Centre, Jerusalem, Israel</td>
<td>Warren Goldstein</td>
<td>TBC</td>
<td>RCPSC (6.0) CFPC (6.0)</td>
<td>Department</td>
</tr>
<tr>
<td>FCM1152-F Assessing Your Learners - 101</td>
<td>March 31, 2011 Temmy Latner Centre for Palliative Care, MSH</td>
<td>Lorraine Wood</td>
<td>13</td>
<td>CFPC (2.5) RCPSC (2.5)</td>
<td>Mount Sinai Hospital</td>
</tr>
<tr>
<td>FCM1155 MSK Focus</td>
<td>March 19 - 30, 2011 Women's College Hospital, Sport CARE Clinic, 76 Grenville Street, Toronto, ON M5S 1B2</td>
<td>Julia Alleyne</td>
<td>7</td>
<td>CFPC (15.5) RCPSC (15.5)</td>
<td>Women's College Hospital</td>
</tr>
<tr>
<td>FCM1156 Black Physicians’ Association of Ontario</td>
<td>February 19, 2011 Mount Sinai Hospital, Toronto, ON</td>
<td>Dominick Shelton</td>
<td>33</td>
<td>CFPC (4.5) RCPSC (4.5)</td>
<td>Black Physicians’ Association of Ontario (Society)</td>
</tr>
<tr>
<td>FCM1163-F Teaching Practice Regional Workshop</td>
<td>January 28, 2011 - January 27, 2012 Various</td>
<td>Erika Catford</td>
<td>TBC</td>
<td>CFPC (3.0)</td>
<td>Department</td>
</tr>
<tr>
<td>FCM1164-F Generation Me, Exploring Intergenerational Differences between Teachers and Learners</td>
<td>June 12, 2011 - June 30, 2012 Various Locations of the T9RRP sites</td>
<td>Erika Catford</td>
<td>TBC</td>
<td>CFPC (3.0)</td>
<td>Department</td>
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<tr>
<td>FCM1166 The Five Weekend Care of the Elderly Certificate Course</td>
<td>January 15 - June 5, 2011 U of T DFCM 263 McCaul Street, Toronto, ON</td>
<td>Robert Lam</td>
<td>20</td>
<td>CFPC (48.5) CERT (48.5)</td>
<td>Toronto Rehabilitation Institute</td>
</tr>
<tr>
<td>FCM1177 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>March 4 - 6, 2011 Standardized Patient Program, University of Toronto</td>
<td>Anja Robb and Diana Tabak</td>
<td>12</td>
<td>CFPC (12.5)</td>
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<tr>
<td>FCM1187 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>April 1 - 3, 2011 Standardized Patient Program, University of Toronto</td>
<td>Anja Robb and Diana Tabak</td>
<td>14</td>
<td>CFPC (12.5)</td>
<td>UHN - General</td>
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<tr>
<td>FCM1197 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>April 8 - 10, 2011 Standardized Patient Program, University of Toronto</td>
<td>Anja Robb and Diana Tabak</td>
<td>14</td>
<td>CFPC (12.5)</td>
<td>UHN - General</td>
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### Health Policy, Management & Evaluation

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<tr>
<th>Course Name</th>
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<tr>
<td>HAD1002  <strong>Physician Leadership Program Fall 2010</strong></td>
<td>October 14 - November 27, 2010 BMO Institute for Learning</td>
<td>Tina Smith</td>
<td>48</td>
<td>RCPSC (38.5)</td>
<td>Department</td>
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<tr>
<td>HAD1003  <strong>The 32nd Annual Meeting of the Society for Medical Decision Making</strong></td>
<td>October 24 - 27, 2010 Sheraton Centre Toronto Hotel</td>
<td>Ahmed Bayoumi</td>
<td>633</td>
<td>RCPSC (22.0)</td>
<td>Society</td>
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<tr>
<td>HAD1010  <strong>Trillium Health Centre Leadership Development Program for Physicians and Directors</strong></td>
<td>October 28, 2010 - May 6, 2011 Trillium Health Centre</td>
<td>Brian Golden</td>
<td>39</td>
<td>CFPC (65.0)</td>
<td>Trillium Health Centre</td>
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<tr>
<td>HAD1101  <strong>Mount Sinai Hospital - Rotman Advanced Leadership Development Program</strong></td>
<td>June 27, 2011 - May 9, 2012 Rotman School of Management</td>
<td>Brian Golden</td>
<td>TBC</td>
<td>RCPSC (65.0)</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td>HAD1109  <strong>Clinical Epidemiology Institute</strong></td>
<td>May 16 - 20, 2011 Health Sciences Building</td>
<td>Prakash Shah</td>
<td>24</td>
<td>RCPSC (33.0)</td>
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### International Continuing Health Education Collaborative

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<th>Course Name</th>
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<tr>
<td>ICE1003  <strong>ICHEC - Saudi Aramco Update Course</strong></td>
<td>July 1, 2010 - June 30, 2011 Videoconference and Face to Face</td>
<td>Abi Sriharan and John Axler</td>
<td>TBC</td>
<td>CFPC (100.0)</td>
<td>ICHEC</td>
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<tr>
<td>ICE1101  <strong>Qatar Audiology Course</strong></td>
<td>June 1 - November 20, 2011 Qatar</td>
<td>Arnold Noyek</td>
<td>TBC</td>
<td>CERT (87.0)</td>
<td>ICHEC</td>
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<tr>
<td>INT1004  Canadian Academy of Health Sciences Annual Meeting 2010</td>
<td>September 30 - October 1, 2010 The Westin Ottawa</td>
<td>Catharine Whiteside</td>
<td>134</td>
<td>Non-Accredited</td>
<td>CAHS</td>
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<tr>
<td>INT1011  2010 Simulation Summit</td>
<td>September 27 - 28, 2010 Metro Toronto Convention Centre South Building</td>
<td>Susan Brien and Vicki LeBlanc</td>
<td>258</td>
<td>RCPSC (9.0)</td>
<td>RCPSC</td>
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<tr>
<td>INT1012  University of Toronto 25th Medical School Reunion</td>
<td>August 7, 2010 Toronto Marriott Downtown Eaton Center</td>
<td>Jeff Weisbrot</td>
<td>28</td>
<td>RCPSC (2.0)</td>
<td>Department</td>
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<tr>
<td>INT1015  Simulation Summit Post Conference</td>
<td>September 29, 2010 Fairmont Royal York Hotel, Territories Room</td>
<td>Vicki LeBlanc and Susan Brien</td>
<td>83</td>
<td>RCPSC (3.0)</td>
<td>RCPSC</td>
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<tr>
<td>INT1021  2nd National CPD Accreditation Conference</td>
<td>September 30 - October 1, 2010 Chestnut Conference Centre, University of Toronto</td>
<td>Bernard Marlow</td>
<td>127</td>
<td>RCPSC (10.0)</td>
<td>RCPSC &amp; CFPC</td>
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<tr>
<td>INT1075  Friday and Saturday at the University 2010 - 2011</td>
<td>November 5 - 6, 2010 U of T Conference Centre, 89 Chestnut</td>
<td>John Axler</td>
<td>85</td>
<td>CFPC (10.0)</td>
<td>CEPD</td>
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<tr>
<td>INT1076  Friday and Saturday at the University 2010 - 2011</td>
<td>December 3 - 4, 2010 U of T Conference Centre, 89 Chestnut</td>
<td>John Axler</td>
<td>71</td>
<td>CFPC (10.0)</td>
<td>CEPD</td>
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<tr>
<td>INT1114  Lighten Up! A Workshop for Women in the Healthcare Professions</td>
<td>April 2 - 3, 2011 The Millcroft Inn</td>
<td>Jane Tipping and Ivan Silver</td>
<td>36</td>
<td>CFPC (10.0)</td>
<td>CEPD</td>
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<tr>
<td>INT1116  U of T 771 Class Medical Alumni Reunion</td>
<td>May 14, 2011 Park Hyatt Hotel</td>
<td>Larry Erlick</td>
<td>46</td>
<td>CFPC (4.0)</td>
<td>Department</td>
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<tr>
<td>INT1131  Canadian Conference on Medical Education</td>
<td>May 7 - 11, 2011 Sheraton Centre Hotel, Toronto, ON</td>
<td>Sarita Verma</td>
<td>TBC</td>
<td>CFPC (32.5)</td>
<td>AFMC, CAME, MCC, RCSPC, CFPC</td>
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<tr>
<td>INT1133  Canadian Refugee Health Conference 2011</td>
<td>June 1 - 3, 2011 University of Toronto Conference Centre</td>
<td>Anna Banerji</td>
<td>176</td>
<td>AMA (19.5)</td>
<td>St. Michael's Hospital</td>
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<tr>
<td>INT1177  Friday and Saturday at the University 2010 - 2011</td>
<td>January 28 - 29, 2011 U of T Conference Centre, 89 Chestnut</td>
<td>John Axler</td>
<td>78</td>
<td>CFPC (10.0)</td>
<td>CEPD</td>
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<tr>
<td>INT1178  Saturday at the University 2010 - 2011</td>
<td>February 26, 2011 U of T Conference Centre, 89 Chestnut</td>
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<td>55</td>
<td>RCPSC (5.0)</td>
<td>CEPD</td>
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<tr>
<td>INT1179  Saturday at the University 2010 - 2011</td>
<td>March 26, 2011 U of T Conference Centre, 89 Chestnut</td>
<td>John Axler</td>
<td>42</td>
<td>RCPSC (5.0)</td>
<td>CEPD</td>
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<tr>
<td>INT1198-F  BOE, BMA and Appeals Committee Workshop</td>
<td>February 10, 2011 Tanz Building</td>
<td>Sarita Verma</td>
<td>41</td>
<td>RCPSC (3.5)</td>
<td>Dean's Office</td>
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### Interprofessional Education

<table>
<thead>
<tr>
<th>Course Name</th>
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<tr>
<td>IPE1007 Interprofessional Care: &quot;How To&quot; and &quot;So What&quot;</td>
<td>September 27, 2010 Radisson Admiral Hotel, Toronto, Ontario</td>
<td>Ivy Oandasan</td>
<td>91</td>
<td>RCPSC (5.5) CFPC (5.5)</td>
<td>Department</td>
</tr>
<tr>
<td>IPE1102-C Interprofessional Education - EHPIC 2011</td>
<td>June 20 - 24, 2011 University of Toronto Conference Centre, 89 Chestnut Street, Toronto</td>
<td>Mandy Lowe</td>
<td>82</td>
<td>RCPSC (39.5) AMA (39.5) CERT (39.5) CFPC (39.5) EACCME (39.5)</td>
<td>Department</td>
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<tr>
<td>IPE1106 IPE Ontario Conference 2011</td>
<td>January 23 - 25, 2011 University of Toronto Conference Centre, 89 Chestnut</td>
<td>Maria Tassone and Lesley Beagrie</td>
<td>303</td>
<td>RCPSC (20.5) CFPC (20.5)</td>
<td>Department</td>
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### Laboratory Medicine & Pathobiology

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<tr>
<td>LMP1001 Pathology Update 2010</td>
<td>December 3 - 4, 2010 Metropolitan Hotel</td>
<td>Simon Raphael and Joan Sweet</td>
<td>132</td>
<td>RCPSC (12.5) AMA (12.5)</td>
<td>Sunnybrook Health Sciences Centre</td>
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<tr>
<td>LMP1011 Third Annual ORBCoN Transfusion Committee Forum</td>
<td>September 24, 2010 Toronto</td>
<td>Jeannie Callum</td>
<td>136</td>
<td>RCPSC (5.0)</td>
<td>Sunnybrook Health Sciences Centre</td>
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<tr>
<td>LMP1013 Toronto Sickle Cell Disease Conference 2010</td>
<td>October 1, 2010 Crowne Plaza Hotel</td>
<td>Jacob Pendergrast</td>
<td>179</td>
<td>RCPSC (7.0) CFPC (7.0)</td>
<td>UHN - General</td>
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<tr>
<td>LMP1020 Saturday in Pathology at the University - GI Pathology</td>
<td>November 20, 2010 Toronto General Hospital, UHN</td>
<td>Maha Guindi and Jagdish Butany</td>
<td>30</td>
<td>AMA (3.0) RCPSC (3.0)</td>
<td>UHN - General</td>
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<tr>
<td>LMP103 15th Annual DPLM Symposium and 9th Laurence Becker Symposium</td>
<td>June 1, 2011 Hospital for Sick Children</td>
<td>Wendy Lau</td>
<td>TBC</td>
<td>RCPSC (3.5)</td>
<td>The Hospital for Sick Children</td>
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<tr>
<td>LMP108 The Great Lakes Chromosome Conference</td>
<td>May 19 - 20, 2011 University of Toronto Conference Centre</td>
<td>Mary Shago</td>
<td>TBC</td>
<td>RCPSC (9.0)</td>
<td>The Hospital for Sick Children</td>
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<tr>
<td>LMP110 Saturday in Pathology at the University 2011 - Gynecologic Pathology</td>
<td>June 18, 2011 Toronto General Hospital, UHN</td>
<td>Jagdish Butany</td>
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<td>AMA (4.0) RCPSC (4.0)</td>
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<td>MED1003 Practical Hepatology CME</td>
<td>November 26, 2010 Hilton Suites Toronto/Markham Conference Centre</td>
<td>Morris Sherman</td>
<td>110</td>
<td>AMA (6.5) RCPSC (6.5) CFPC (6.5)</td>
<td>UHN - General</td>
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<tr>
<td>MED1011-C Advanced Clinician Practitioner in Arthritis Care Program</td>
<td>September 1, 2010 - June 30, 2011 St. Michael's Hospital</td>
<td>Rachel Shupak</td>
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<td>CERT (335.0)</td>
<td>St. Michael's Hospital</td>
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<tr>
<td>MED1013 9th Annual Arthritis Day</td>
<td>November 20, 2010 St. Michael's Hospital, Paul Marshall (Ground Floor) Lecture Theatre</td>
<td>Daniel Whelan</td>
<td>TBC</td>
<td>RCPSC (6.0) CFPC (6.0)</td>
<td>UHN - General</td>
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<tr>
<td>MED1020 23rd International Course on Therapeutic Endoscopy</td>
<td>October 13 - 16, 2010 Four Seasons Hotel, Toronto, Canada</td>
<td>Norman Marcon</td>
<td>TBC</td>
<td>AMA (25.5) RCPSC (25.5)</td>
<td>UHN - General</td>
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<tr>
<td>MED1026 Critical Care Canada Forum</td>
<td>November 7 - 10, 2010 Sheraton Centre Hotel</td>
<td>Niall Ferguson</td>
<td>833</td>
<td>CFPC (24.5) AMA (24.5) RCPSC (24.5) EACCME (24.5)</td>
<td>Canadian Critical Care Society</td>
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<tr>
<td>MED1028 Osteoporosis: What’s Now, What’s New, What’s Next</td>
<td>February 5, 2011 Sunnybrook Health Sciences Centre: EG61</td>
<td>Angela Cheung</td>
<td>78</td>
<td>CFPC (6.0) RCPSC (6.0)</td>
<td>UHN - General</td>
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<tr>
<td>MED1033 6th Annual Day in Respirology</td>
<td>November 13, 2010 MaRS Discovery Centre, University of Toronto</td>
<td>Anna Day</td>
<td>101</td>
<td>RCPSC (6.5) CFPC (6.5)</td>
<td>Women's College Hospital</td>
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<td>MED1049 CardioEndocrine Summit/ Cardiac Update</td>
<td>November 20, 2010 Westin Prince Hotel</td>
<td>Anatoly Langer</td>
<td>258</td>
<td>RCPSC (6.0) CFPC (6.0)</td>
<td>Canadian Heart Research Centre (Physician Group)</td>
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<tr>
<td>MED1051-F U of T Division of General Internal Medicine Faculty Day</td>
<td>November 25, 2010 Metropolitan Hotel</td>
<td>Stephen Hwang</td>
<td>40</td>
<td>RCPSC (5.5)</td>
<td>UHN - General</td>
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<tr>
<td>MED1057-C Patient Safety and Quality Improvement Certificate</td>
<td>October 15, 2010 - May 13, 2011 Toronto General Hospital and Sunnybrook Hospital</td>
<td>Edward Etchells</td>
<td>43</td>
<td>CFPC (45.0) RCPSC (45.0) CERT (45.0)</td>
<td>UHN - General and Sunnybrook Health Sciences</td>
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<tr>
<td>MED1062 Obstetric Medicine Collaborative Professional Development Day</td>
<td>September 21, 2010 Courtyard Ballroom of The Vaughan Estates, Sunnybrook Health Sciences Centre</td>
<td>Michelle Hladunewich</td>
<td>TBC</td>
<td>RCPSC (6.0)</td>
<td>Sunnybrook Health Sciences Centre</td>
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<tr>
<td>MED1064 Principles in Immunology Symposium</td>
<td>September 25, 2010 Toronto General Hospital</td>
<td>Heather Ross</td>
<td>47</td>
<td>RCPSC (8.5)</td>
<td>UHN - General</td>
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<tr>
<td>MED1077 First Gastroenterology Residency Education Retreat</td>
<td>November 24, 2010 University Club of Toronto, 380 University Avenue, Toronto, ON</td>
<td>Maria Cino</td>
<td>52</td>
<td>RCPSC (4.5)</td>
<td>UHN - Western</td>
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<tr>
<td>MED1079 First International Canadian-Chinese Neurology Conference</td>
<td>October 19, 2010 Beijing</td>
<td>Joseph Chu</td>
<td>TBC</td>
<td>EACCME (4.0) CFPC (4.0) AMA (4.0) RCPSC (4.0)</td>
<td>Canadian-Chinese Association (Society)</td>
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<tr>
<td>MED1102 The UHN Musculoskeletal and Arthritis Day 2011</td>
<td>April 15, 2011 The Michener Institute</td>
<td>Simon Carette</td>
<td>92</td>
<td>CFPC (5.5) AMA (5.5) RCPSC (5.5)</td>
<td>UHN - Western</td>
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<tr>
<td>MED1107 Princess Margaret Hospital Multiple Myeloma Day</td>
<td>June 10, 2011 Vaughan Estate, The Estates of Sunnybrook</td>
<td>Christine Chen</td>
<td>67</td>
<td>AMA (4.0) RCPSC (4.0)</td>
<td>UHN - PMH</td>
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<tr>
<td>MED1109-R Knowledge Translation (KT) Seminar Series</td>
<td>March 10 - June 9, 2011 Li Ka Shing Knowledge Institute (video conference)</td>
<td>Sharon Straus</td>
<td>3</td>
<td>RCPSC (12.0)</td>
<td>St. Michael's Hospital</td>
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<tr>
<td>MED1110 University of Toronto Division of Rheumatology Ogrezlo Day</td>
<td>June 27, 2011 Vaughan Estates at Sunnybrook</td>
<td>Claire Bombardier</td>
<td>TBC</td>
<td>RCPSC (4.0)</td>
<td>Department</td>
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<tr>
<td>MED1115 Cardiovascular Summit</td>
<td>April 30, 2011 Westin Prince Toronto Hotel, Toronto</td>
<td>Anatoly Langer</td>
<td>126</td>
<td>CFPC (4.5) RCPSC (4.5)</td>
<td>Canadian Heart Research Centre (Physician Group)</td>
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<tr>
<td>MED1116 Cardiology for the Practitioner</td>
<td>April 9, 2011 Four Seasons Hotel, Toronto</td>
<td>Michael R Freeman</td>
<td>183</td>
<td>RCPSC (5.0) CFPC (5.0)</td>
<td>Canadian Heart Research Centre (Physician Group)</td>
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<tr>
<td>MED1117 Canadian Patient Safety Officer Course</td>
<td>April 12 - 15, 2011 Ottawa, On</td>
<td>Chris Hayes</td>
<td>35</td>
<td>CFPC (27.0) RCPSC (27.0)</td>
<td>Canadian Patient Safety Institute</td>
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<tr>
<td>MED1118 8th International Winter Arrhythmia School</td>
<td>February 4 - 6, 2011 Fairmont Mont Tremblant, Quebec, Canada</td>
<td>Eugene Crystal</td>
<td>TBC</td>
<td>RCPSC (13.0) AMA (13.0) EACCME (13.0)</td>
<td>Sunnybrook Health Sciences Centre</td>
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<tr>
<td>MED1123 HSRLCE Annual Cardiovascular Scientific Day 2011</td>
<td>April 21, 2011 Isabel Bader Theatre, 93 Charles Street West, Victoria University</td>
<td>Mansoor Husain</td>
<td>144</td>
<td>RCPSC (6.0)</td>
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<td>MED1125 Palliative Care for the Non-Specialist 2011</td>
<td>May 6, 2011 Health Sciences Building, University of Toronto</td>
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<td>66</td>
<td>RCPSC (6.5) CFPC (6.5)</td>
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<tr>
<td>MED1130-F University of Toronto Division of Endocrinology Faculty Development Day</td>
<td>May 27, 2011 Estates of Sunnybrook</td>
<td>Rene Wong</td>
<td>TBC</td>
<td>RCPSC (4.5)</td>
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<tr>
<td>MED1131 Canadian Life Insurance Medical Officers Association (CLIMOA) 66th Annual Scientific Meeting</td>
<td>May 16 - 18, 2011 Park Hyatt Hotel, Toronto</td>
<td>Bruce Rowat</td>
<td>103</td>
<td>CFPC (17.5) AMA (17.5) RCPSC (17.5)</td>
<td>Canadian Life Insurance Medical Officers Association (CLIMOA) (Society)</td>
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<td>MED1135 Diabetes Forum</td>
<td>April 29, 2011 Westin Prince Toronto Hotel, Toronto</td>
<td>Anatoly Langer</td>
<td>110</td>
<td>RCPSC (5.0) CFPC (5.0)</td>
<td>Canadian Heart Research Centre (Physician Group)</td>
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<tr>
<td>MED1138 Toronto Course on Antimicrobial Stewardship: Taking it to the Next Level</td>
<td>June 2 - 4, 2011 The Sydney and Florence Cooper Family Education Centre</td>
<td>Andrew Morris</td>
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<td>AMA (17.0) RCPSC (17.0)</td>
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<tr>
<td>MED1145 14th International Toronto Heart Summit</td>
<td>June 9 - 11, 2011 Four Seasons Hotel Toronto</td>
<td>Peter P Liu</td>
<td>191</td>
<td>EACCME (19.5) CFPC (19.5) AMA (19.5) RCPS (19.5)</td>
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<td>MED1155 Shining the Light on Broken Bones - CESHA's Second Outreach Evening</td>
<td>January 25, 2011 Mount Sinai Hospital</td>
<td>Angela Cheung</td>
<td>94</td>
<td>RCPS (3.0)</td>
<td>Mount Sinai Hospital</td>
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<td>MED1159 Physician Leadership Summit</td>
<td>June 9 - 10, 2011 Radisson Admiral Hotel Toronto-Harbourfront</td>
<td>Catherine Zahn</td>
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<td>RCPS (6.5)</td>
<td>Centre for Addiction and Mental Health</td>
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<td>MED1165 SLE Update: Toronto Lupus Clinic at 40</td>
<td>April 2, 2011 Westin Harbour Castle Hotel</td>
<td>Murray B. Urowitz and Dafna D. Gladman</td>
<td>85</td>
<td>RCPS (6.0) AMA (6.0)</td>
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<td>MED1166-F 2011 Department of Medicine CE and KTE Retreat</td>
<td>February 3, 2011 Coach House, Estates of Sunnybrook</td>
<td>Mary Bell</td>
<td>14</td>
<td>RCPS (6.5)</td>
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<tr>
<td>MED1167 Quality Improvement: What Every MRP Needs To Know</td>
<td>April 2 - May 29, 2011 Sutton Place Hotel</td>
<td>Edward Etchells</td>
<td>112</td>
<td>CFPC (12.0) RCPS (12.0)</td>
<td>Sunnybrook Health Sciences Centre</td>
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<td>MED1168 Hypertension Collaborative 2011</td>
<td>April 30, 2011 Marriott Hotel Yorkville</td>
<td>Sheldon Tobe</td>
<td>127</td>
<td>RCPS (5.5) CFPC (5.5)</td>
<td>Society</td>
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<td>MED1169 Hospitalist Programs</td>
<td>January 21, 2011 Renaissance Hotel Downtown</td>
<td>Mary Bell</td>
<td>96</td>
<td>CFPC (7.0) RCPS (7.0)</td>
<td>Ontario Hospital Association</td>
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<tr>
<td>MED1172 3rd Annual Conference of the Canadian Federation of Catholic Physicians Societies</td>
<td>April 8 - 10, 2011 St. Michael's College, University of Toronto</td>
<td>Maria Wolfs</td>
<td>TBC</td>
<td>CFPC (6.5) RCPS (6.5)</td>
<td>Canadian Federation of Catholic Physicians Societies</td>
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<tr>
<td>MED1178 Workshop for Mentees</td>
<td>April 27 - June 3, 2011 Li Ka Shing Int’nl Healthcare Ed. Centre T.O.</td>
<td>Laurie Morrison</td>
<td>TBC</td>
<td>RCPS (3.0)</td>
<td>St. Michael's Hospital</td>
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<td>MED1181 State of the Heart</td>
<td>May 28, 2011 Four Seasons Hotel Toronto</td>
<td>Milan Gupta</td>
<td>201</td>
<td>CFPC (5.5) RCPS (5.5)</td>
<td>Canadian Cardiovascular Research Network (CCRN) (Physician Group)</td>
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<td>MED1188 Face To Face Learning - Collaborative Online Interprofessional Learning</td>
<td>February 8 - June 8, 2011 Bridgepoint</td>
<td>Heather MacNeill</td>
<td>TBC</td>
<td>CFPC (2.5) RCPS (2.5)</td>
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<td>MED1190 e-Health 2011 Conference</td>
<td>May 29 - June 1, 2011 Toronto, Ontario, Canada</td>
<td>Peter Rossos</td>
<td>TBC</td>
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<tr>
<td><strong>MIM0903-C</strong> Pierre Lasjaunias Neurovascular Educational Team Course - PLANET</td>
<td>October 31 - November 5, 2010 Chiang Mai, Thailand</td>
<td>Karel Terbrugge, Srintara Pongpech, and In Sup Choi</td>
<td>77</td>
<td>RCPS (82.5) AMA (82.5) CERT (82.5)</td>
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<tr>
<td><strong>MIM1002</strong> Organ Imaging Review 2010</td>
<td>September 19 - 22, 2010 Sheraton Centre Toronto Hotel</td>
<td>Mostafa Atri</td>
<td>312</td>
<td>RCSP (27.0) AMA (27.0)</td>
<td>UHN - General</td>
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<tr>
<td><strong>MIM1004</strong> 11th Annual Interventional Neuroradiology Symposium 2010</td>
<td>September 24 - 25, 2010 Renaissance Toronto Hotel Downtown</td>
<td>Karel Terbrugge</td>
<td>98</td>
<td>AMA (12.5) RCPS (12.5)</td>
<td>UHN - Western</td>
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<tr>
<td><strong>MIM1006</strong> Fourth Pediatric Interventional Radiology Symposium</td>
<td>October 21 - 24, 2010 Hospital for Sick Children</td>
<td>Michael Temple</td>
<td>37</td>
<td>AMA (17.0) RCPS (17.0) EACCME (17.0)</td>
<td>The Hospital for Sick Children</td>
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<tr>
<td><strong>MIM1016</strong> AIEC - Radiology Residents Introduction to Advanced Computed Tomography</td>
<td>October 13 - 15, 2010 Toronto General Hospital</td>
<td>Narinder Paul</td>
<td>11</td>
<td>NONE (7.0)</td>
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<tr>
<td><strong>MIM1017</strong> AIEC - Radiology Residents Introduction to Advanced Computed Tomography</td>
<td>October 25 - 27, 2010 Toronto General Hospital</td>
<td>Narinder Paul</td>
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<tr>
<td><strong>MIM1018</strong> AIEC - Radiology Residents Introduction to Advanced Computed Tomography</td>
<td>November 10 - 12, 2010 Toronto General Hospital</td>
<td>Narinder Paul</td>
<td>12</td>
<td>None (7.0)</td>
<td>UHN - General</td>
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<tr>
<td><strong>MIM1020</strong> Introduction to Research in Radiology</td>
<td>October 25 - 28, 2010 The Hospital for Sick Children</td>
<td>Andrea Doria</td>
<td>27</td>
<td>RCPS (28.0)</td>
<td>The Hospital for Sick Children</td>
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<tr>
<td><strong>MIM1090</strong> AIEC - Virtual Colonography Course</td>
<td>October 18 - 20, 2010 Toronto General Hospital</td>
<td>Tanya Chawla</td>
<td>5</td>
<td>EACCME (21.0) AMA (21.0) RCPS (21.0)</td>
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<td><strong>MIM1100-C</strong> CANCELLED AIEC - Virtual Colonography Course</td>
<td>May 16 - 18, 2011 Toronto General Hospital</td>
<td>Tanya Chawla</td>
<td>TBC</td>
<td>EACCME (21.0) AMA (21.0) RCPS (21.0)</td>
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<tr>
<td><strong>MIM1140-C</strong> AIEC - CT Angiography and 3D Imaging Levels 1 and 2</td>
<td>January 14, 2011 Toronto General Hospital</td>
<td>Narinder Paul</td>
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<tr>
<td><strong>MIM1150</strong> AIEC - Virtual Colonography Course</td>
<td>February 2 - 4, 2011 Toronto General Hospital</td>
<td>Tanya Chawla</td>
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<tr>
<td><strong>MIM1160-C</strong> AIEC - CT Angiography and 3D Imaging Levels 1 and 2</td>
<td>April 11 - 15, 2011 Toronto General Hospital</td>
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<tr>
<td><strong>MIM1180-C</strong> AIEC - CT Angiography and 3D Imaging Levels 1 and 2</td>
<td>June 13 - 17, 2011 Toronto General Hospital</td>
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## Obstetrics & Gynaecology

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<tr>
<th>Course Name</th>
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<tr>
<td><strong>OBs1001</strong> Gynaecology Review Day</td>
<td>November 5, 2010 Ben Sadowski Auditorium, Mount Sinai Hospital</td>
<td>Jackie Thomas</td>
<td>261</td>
<td>CFPC (6.5) AMA (6.5) RCPSC (6.5)</td>
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<tr>
<td><strong>OBs1010</strong> Fetal Medicine Update</td>
<td>October 22 - 23, 2010 Ben Sadowski Auditorium</td>
<td>Greg Ryan</td>
<td>307</td>
<td>RCPSC (12.5) AMA (12.5)</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td><strong>OBs1024-F</strong> Faculty Professional Development Day 2010</td>
<td>October 13, 2010 Vaughn Estate, Estates of Sunnybrook, 2075 Bayview Avenue, Toronto</td>
<td>Jennifer Blake</td>
<td>72</td>
<td>RCPSC (3.5)</td>
<td>Sunnybrook Health Sciences Centre</td>
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<tr>
<td><strong>OBs1103</strong> 19th Annual Symposium - New Developments in Prenatal Diagnosis and Medical Genetics</td>
<td>May 18, 2011 JIR MacLeod Auditorium, University of Toronto</td>
<td>David Chitayat</td>
<td>301</td>
<td>CFPC (7.5) AMA (7.5) RCPSC (7.5)</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td><strong>OBs1104</strong> Obstetric Ultrasound: Setting the Standard for 2011</td>
<td>March 4 - 6, 2011 Toronto Marriott Eaton Centre</td>
<td>Greg Ryan</td>
<td>498</td>
<td>RCPSC (18.0) AMA (18.0) CFPC (18.0)</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td><strong>OBs1105</strong> Obstetrical Malpractice 2011</td>
<td>January 15, 2011 Ben Sadowski Auditorium, Mount Sinai Hospital</td>
<td>Dan Farine</td>
<td>257</td>
<td>RCPSC (6.0) CFPC (6.0)</td>
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<tr>
<td><strong>OBs1108</strong> Mature Women’s Health Care</td>
<td>April 8, 2011 Isabel Bader Theatre, Victoria College</td>
<td>Harold Drutz and Wendy Wolfman</td>
<td>260</td>
<td>AMA (6.0) CFPC (6.0) RCPSC (6.0)</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td><strong>OBs1113</strong> Refresher in Primary Maternity Care</td>
<td>May 13, 2011 Northrop Frye Auditorium, Victoria College</td>
<td>John Kingdomb</td>
<td>240</td>
<td>RCPSC (6.5) CFPC (6.5)</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td><strong>OBs1114</strong> Paediatric Adolescent Gynaecology Review Day</td>
<td>February 12, 2011 Ben Sadowski Auditorum</td>
<td>Lisa Allen</td>
<td>160</td>
<td>CFPC (7.0) AMA (7.0) RCPSC (7.0)</td>
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<tr>
<td><strong>OBs1116</strong> Women’s Health Symposium</td>
<td>February 4, 2011 St. Michael’s Hospital</td>
<td>Guylaine Lefebvre</td>
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<td>RCPSC (6.0) AMA (6.0) CFPC (6.0)</td>
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<td><strong>OBs1118</strong> Advances in Female Pelvic Medicine and Reconstructive Pelvic Surgery</td>
<td>June 9 - 10, 2011 The Delta Chelsea Hotel and Mount Sinai Hospital</td>
<td>Harold Drutz</td>
<td>70</td>
<td>RCPSC (12.0) AMA (12.0)</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td><strong>OBs1125</strong> Quality and Safety in Obstetrics</td>
<td>March 10, 2011 Toronto, Ontario</td>
<td>Jennifer Blake</td>
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<td>RCPSC (5.5)</td>
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## Occupational Sciences & Occupational Therapy

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<tr>
<td><strong>OCT1004</strong> Play and Playfulness in Childcare Settings</td>
<td>November 1, 2010 1) Child Network Services, 2) City of Toronto</td>
<td>Anne Martin</td>
<td>TBC</td>
<td>NONE (3.0)</td>
<td>Child Network Services (City of Toronto)</td>
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<tr>
<td><strong>OCT1107</strong> A-One Training Course</td>
<td>June 1 - 5, 2011 YMCA, 20 Grosvenor St. Toronto, ON</td>
<td>Debbie Hebert</td>
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<td>Toronto Rehabilitation Institute</td>
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### Oncology

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<tr>
<td>ONC1007 10th Princess Margaret Conference; Translating Scientific Advances into Clinical</td>
<td>October 28 - 30, 2010 Sheraton Centre</td>
<td>Andrea Bezjak</td>
<td>442</td>
<td>RCPSC (11.5)</td>
<td>UHN - PMH</td>
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<tr>
<td>ONC1009-R University of Toronto Continuing Education Oncology Rounds 2010-2011</td>
<td>September 17, 2010 - June 17, 2011 Webcast - Princess Margaret Hospital</td>
<td>Ronald Feld</td>
<td>TBC</td>
<td>RCPSC (9.0)</td>
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### Ophthalmology & Vision Sciences

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<tr>
<td>OPT1002 Annual Walter Wright Day-Update in Ophthalmology 2010</td>
<td>December 4 - 5, 2010 CNIB (Canadian National Institute for the Blind)</td>
<td>David Assaad</td>
<td>219</td>
<td>AMA (11.0) RCPSC (11.0)</td>
<td>Department</td>
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<tr>
<td>OPT1101 Toronto Cataract Course 2011</td>
<td>February 12, 2011 The Old Mill</td>
<td>Ike Ahmed</td>
<td>214</td>
<td>RCPSC (6.0) AMA (6.0)</td>
<td>Department</td>
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<tr>
<td>OPT1103 22nd Annual Jack Crawford Day</td>
<td>April 29, 2011 The Michener Institute</td>
<td>Stephen Kraft</td>
<td>124</td>
<td>RCPSC (6.0) AMA (6.0)</td>
<td>The Hospital for Sick Children</td>
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<tr>
<td>OPT1104 53rd Annual Ophthalmology Research Day</td>
<td>May 27, 2011 J.J.R. MacLeod Auditorium Medical Sciences Bldg</td>
<td>Agnes Wong</td>
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### Otolaryngology - Head & Neck Surgery

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<tr>
<td>ENT1008 Temporal Bone Dissection Courses</td>
<td>October 12 - 15, 2010 The Surgical Skills Lab</td>
<td>Adrian James</td>
<td>TBC</td>
<td>RCPSC (29.5) AMA (29.5)</td>
<td>The Hospital for Sick Children</td>
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<tr>
<td>ENT1017 Facial Plastic and Reconstructive Surgery 2010 - The Cutting Edge</td>
<td>November 5, 2010 Astellas Conference Room, UHN-TGH, Clinical Service Building, 11th Floor.</td>
<td>Richard Rival</td>
<td>12</td>
<td>RCPSC (5.5) AMA (5.5)</td>
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<td>ENT1106 9th Annual Otolaryngology Head &amp; Neck Surgery Update 2011 and OMA Annual Otolaryngology Section Meeting</td>
<td>February 12, 2011 Toronto East General Hospital, Doctorâ€™s Lecture Theatre (E2), 825 Coxwell Ave</td>
<td>Al Chiodo</td>
<td>68</td>
<td>AMA (7.5) CFPC (7.5)</td>
<td>UHN - General</td>
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<tr>
<td>ENT1122 Controversies and Dilemmas in the Management of Thyroid and Parathyroid Disease</td>
<td>June 11 - 12, 2011 Mount Sinai Hospital Auditorium</td>
<td>Jeremy Freeman</td>
<td>TBC</td>
<td>RCPSC (14.0) AMA (14.0)</td>
<td>Mount Sinai Hospital</td>
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<td>Pae1005  POGO symp - Pediatric Sarcomas &amp; Cancer Genetics</td>
<td>November 18 - 20, 2010 Hilton Downtown</td>
<td>Mark L Greenberg</td>
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<td>RCPSC (16.0)</td>
<td>Paediatric Oncology Group of Ontario (Society)</td>
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<td>Pae1014-C The Project Planning and Management Course 2010-2011</td>
<td>April 2 - September 30, 2011 525 University Avenue, Toronto</td>
<td>Savithiri Ratnapalan</td>
<td>TBC</td>
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<td>The Hospital for Sick Children</td>
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<tr>
<td>Pae1025  Paediatric Chemotherapy Update 2010</td>
<td>July 7, 2010 SickKids Hospital</td>
<td>Angela Punnett</td>
<td>77</td>
<td>RCPSC (6.5)</td>
<td>The Hospital for Sick Children</td>
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<tr>
<td>Pae1027  7th Annual Pediatric Emergency Medicine Conference</td>
<td>October 15 - 16, 2010 Hyatt Regency Hotel</td>
<td>Suzan Schneeweiss</td>
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<td>RCPSC (12.5)</td>
<td>The Hospital for Sick Children</td>
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<tr>
<td>Pae1031  Pediatric Clinic Day</td>
<td>November 3, 2010 Eagles Nest Golf Club - 10,000 Dufferin St, Maple, ON</td>
<td>Gerald Friedman</td>
<td>61</td>
<td>RCPSC (3.0)</td>
<td>York Central Hospital</td>
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<tr>
<td>Pae1052  Paediatric Update 2011</td>
<td>April 27 - 30, 2011 Toronto Board of Trade</td>
<td>Suzan Schneeweiss</td>
<td>218</td>
<td>EACCME (21.0)</td>
<td>The Hospital for Sick Children</td>
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<td>Pae10104 Neonatal Skills Course</td>
<td>April 27, 2011 The Hospital for Sick Children</td>
<td>Hilary Whyte</td>
<td>33</td>
<td>CFPC (7.5)</td>
<td>The Hospital for Sick Children</td>
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<tr>
<td>Pae10108 SickKids 7th Annual Paediatric Patient Safety Symposium A New Decade: Safer Healthcare for Kids</td>
<td>June 9, 2011 SickKids Hospital</td>
<td>Anne Matlow</td>
<td>TBC</td>
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<td>Pae11115 Paediatric Emergency Procedural Sedation Course</td>
<td>March 21 - May 4, 2011 Hospital for Sick Children</td>
<td>Suzan Schneeweiss</td>
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<td>Pae11126 Talk the Tox</td>
<td>March 1, 2011 Old Mill Inn</td>
<td>Margaret Thompson</td>
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<td>Pae11133 SickKids Paediatric Sleep Symposium</td>
<td>April 8, 2011 The Hospital for Sick Children</td>
<td>Indra Narang</td>
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<td>Pae11137 SickKids Neonatology 50th Celebration Academic Day</td>
<td>April 28, 2011 The Hospital for Sick Children Hollywood Theatre</td>
<td>Jonathan Hellmann</td>
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<td>Pae11142 Disaster Medicine</td>
<td>April 3, 2011 Health Sciences Building, University of Toronto</td>
<td>Rachel Wald</td>
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<td>PHS1004-C International Interprofessional</td>
<td>October 14, 2010 - May 3, 2011</td>
<td>Gary Sibbald</td>
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<td>PHS1022 Taking Action on the Built Environment</td>
<td>September 28 - 30, 2010 Courtyard</td>
<td>David Mowat</td>
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<td>Building Healthy Public Policy</td>
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<td>PHS1023 Community Medicine Research Day</td>
<td>October 1, 2010 Suite 300, 480</td>
<td>Ian Johnson</td>
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<td>PHS1030 pH1N1: Implications for Practice Policy</td>
<td>November 26, 2010 The Sheraton</td>
<td>Ian Johnson</td>
<td>56</td>
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<td>PHS1040 Council of Ontario Medical Officers of</td>
<td>October 18 - 19, 2010 Intercontinental Hotel, Toronto</td>
<td>Eileen DeVilla</td>
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<td>PHS1105 Occupational and Environmental Exposure</td>
<td>June 5 - 8, 2011 Victoria University in the University of Toronto</td>
<td>Linn Holness</td>
<td>125</td>
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<td>PHS1117 alPHa Winter Symposium</td>
<td>February 10 - 11, 2011 Novotel</td>
<td>Eileen DeVilla</td>
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<td>PHS1128 Risk Communication Workshop</td>
<td>February 28 - March 2, 2011 Hilton</td>
<td>Ray Copes</td>
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<td>PHS1135 Ontario Public Health Convention</td>
<td>April 5 - 8, 2011 The Westin</td>
<td>Ian Johnson</td>
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<td>PHS1142 First Nations Dialogue Series</td>
<td>March 21 - 22, 2011 Toronto, Ontario</td>
<td>Rosana Pellizzari</td>
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### Physical Therapy

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<tr>
<td>PHT1005-W Clinical Research to Support Evidence Based Practice in Manual Physical Therapy</td>
<td>September 20 - November 29, 2010 Rehab Sciences University of Toronto</td>
<td>Catherine Evans</td>
<td>TBC</td>
<td>NONE (10.0)</td>
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<td>PHT1109 Impaired Wound Healing</td>
<td>April 8 - 9, 2011 Department of Physical Therapy, University of Toronto</td>
<td>Catherine Evans</td>
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### Psychiatry

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<td>PSR1002 Women's Mental Health Conference</td>
<td>October 1, 2010 Centre for Addiction and Mental Health</td>
<td>Eileen Sloan</td>
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<td>RCPSC (4.0), CFPC (4.0)</td>
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<td>PSR1003 Adult Sleep Disorders 2010: The Influence of Medical Disorders on Sleep</td>
<td>October 16, 2010 University of Toronto Conference Centre</td>
<td>James MacFarlane</td>
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<td>RCPSC (6.5), AMA (6.5), CFPC (6.5)</td>
<td>Toronto Sleep Institute</td>
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<td>PSR1004 Knowledge Translation Professional Certificate</td>
<td>January 17 - October 21, 2011 SickKids, The Learning Institute, 525 University, Suite 600, 6th Floor, Learning Institute Teaching Room</td>
<td>Melanie Barwick</td>
<td>15</td>
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<td>PSR10060 Helping Pregnant Women Quit Smoking: A Woman-Centred Approach</td>
<td>October 21 - 22, 2010 Provincial</td>
<td>Peter Selby</td>
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<td>CFPC (13.0), RCPSC (13.0)</td>
<td>Centre for Addiction and Mental Health</td>
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<td>PSR10096 Integrated Chronic Disease Prevention: Addressing the Risks</td>
<td>February 7 - May 20, 2011</td>
<td>Peter Selby</td>
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<td>RCPSC (13.0), CFPC (13.0)</td>
<td>Centre for Addiction and Mental Health</td>
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<td>PSR1010 Cognitive Behaviour Therapy Summer Institute</td>
<td>July 8 - 10, 2010 CAMH, 33 Russell Street, Toronto, MSS 251</td>
<td>Zindel Segal</td>
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<td>RCPSC (19.0), CFPC (19.0)</td>
<td>Centre for Addiction and Mental Health</td>
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<td>PSR1012 Perinatal Addictions and Mental Health Faculty Development Day</td>
<td>September 15, 2010 790 Bay Street, 8th Floor, Classrooms A</td>
<td>Diane Meschino</td>
<td>40</td>
<td>CFPC (5.5), RCPSC (5.5)</td>
<td>Women's College Hospital</td>
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<td>PSR1014 Psychodynamic Theories: Themes, People and Applications</td>
<td>October 23 - December 11, 2010 Mount Sinai Hospital</td>
<td>Rex Kay</td>
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<td>RCPSC (19.0), AMA (19.0), CFPC (19.0), EACCM (19.0)</td>
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<td>PSR1019 Brain Sciences Day</td>
<td>December 1, 2010 Vaughan Estates at Sunnybrook</td>
<td>Purti Papneja</td>
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<td>Sunnybrook Health Sciences Centre</td>
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<td>PSR1022-C IASP Training Program in Psychoanalytic Psychotherapy</td>
<td>September 8, 2010 - June 30, 2012 204 St. George St., Toronto, ON</td>
<td>Alan R Kindler</td>
<td>TBC</td>
<td>RCPSC (172.0)</td>
<td>Centre for Addiction and Mental Health</td>
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<td>PSR1024-W Sleep Medicine Fellowship Rounds</td>
<td>August 27, 2010 - August 27, 2011 Webcast</td>
<td>James MacFarlane</td>
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<td>PSR1028 A Problem Based Introduction to Mental Health Services Research</td>
<td>July 19 - 23, 2010 University of Toronto</td>
<td>Carolyn Dewa</td>
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<td>PSR1029 Reflecting, Revising, Responding: EDAC 2010 Bi-Annual Conference</td>
<td>November 18 - 19, 2010 Park Hyatt Hotel</td>
<td>Leora Pinhas</td>
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<td>RCPSC (11.0)</td>
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<td>PSR1030 A Day in Applied Psychoanalysis: Sadomasochism, Child Development, and Education</td>
<td>November 20, 2010 George Ignatieff Theatre 15 Devonshire Place, Toronto</td>
<td>Ronald Ruskin</td>
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<td>PSR1032 TEACH Core Course: A Comprehensive Course on Smoking Cessation: Essential Skills and Strategies (Bilingual)</td>
<td>October 18 -20, 2010 Provincial, Hamilton, Ottawa, Toronto</td>
<td>Peter Selby</td>
<td>115</td>
<td>RCPSC (19.0)</td>
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<td>PSR1035 Dialectical Behaviour Therapy - The Basics</td>
<td>November 24 - 25, 2010 Multi-Faith Centre, University of Toronto</td>
<td>Shelley McMann</td>
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<td>PSR1050 Fundamentals of Psychoanalytic Perspectives</td>
<td>September 19, 2010 - April 14, 2011 Toronto Psychoanalytic Society, 40 St. Clair East, Suite 203</td>
<td>Pamela Stewart</td>
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<td>RCPSC (52.0)</td>
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<td>PSR1052-F Psychotherapy Supervisors’ Retreat</td>
<td>December 2, 2010 Uof T Faculty Club</td>
<td>Paula Ravitz</td>
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<td>PSR1054 Ontario Community Workshops for Improved Opioid Use</td>
<td>September 25, 2010 - June 30, 2011 Various/Ontario</td>
<td>Meldon Kahan</td>
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<td>RCPSC (4.0)</td>
<td>College of Physicians &amp; Surgeons of Ontario</td>
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<td>PSR1056-F Faculty On-Call Update Day</td>
<td>November 5, 2010 Toronto General Hospital, 1EN 429/430</td>
<td>Jodi Lofchy</td>
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<td>RCPSC (3.5)</td>
<td>UHN - Western</td>
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<td>PSR1057 CANCELLED - Building Trust: Improving Hospital Based Mental Health</td>
<td>April 29, 2011 Pantages Hotel Toronto Centre</td>
<td>Ian Dawe</td>
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<td>PSR1058 Therapeutic Writing</td>
<td>November 19, 2010 Mount Sinai Psychotherapy Institute</td>
<td>Paula Ravitz</td>
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<td>PSR1068-C Mindfulness-Based Group Practice</td>
<td>October 2 - November 28, 2010 Mount Sinai Hospital</td>
<td>Paula Ravitz</td>
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<td>PSR1069 10th Annual Baycrest KLARU Conference - Clinical Aspects of Frontal Lobe Dysfunction</td>
<td>October 29, 2010 University of Toronto Conference Centre</td>
<td>Nicolaas P. Verhoeff</td>
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<td>Baycrest Centre for Geriatric Care</td>
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<td>PSR1074 Opioid Dependence Treatment - Advanced Issues in ODT</td>
<td>November 6, 2010 - June 30, 2011 Centre for Addiction and Mental Health</td>
<td>Peter Selby</td>
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<td>PSR1076 Opioid Dependence Treatment Core Course</td>
<td>December 6, 2010 - June 30, 2011 CAMH</td>
<td>Peter Selby</td>
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<td>PSR1085-W Interactions between Psychiatric Medications and Substances of Abuse</td>
<td>October 4, 2010 - April 26, 2011 Web-Based</td>
<td>Wayne Skinner</td>
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<td>PSR1090 Schizophrenia Update 2010</td>
<td>November 26, 2010 University of Toronto Conference Centre</td>
<td>Gary Remington, Jon Awerbuck, Sandy Richards, Jeff Daskalakis, George Foussias</td>
<td>102</td>
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<td>PSR11005 Creating Space for Arts and Humanities in the Education of Health Professionals</td>
<td>May 7, 2011 Mt Sinai Hospital, 18th Floor</td>
<td>Allan Peterkin</td>
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<td>PSR11045 Division of Child Psychiatry Faculty Retreat: Designing &amp; Implementing the Child &amp; Adolescent Subspecialty Residency Program</td>
<td>June 3, 2011 The Estates of Sunnybrook</td>
<td>John Langley</td>
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<td>PSR11105 Child Psychiatry Day - The Autism Spectrum: Myths and Evidence</td>
<td>April 7, 2011 The Hospital for Sick Children</td>
<td>Antonio Pignatiello</td>
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<td>PSR11108 Continuing Mental Health Education Committee (CMHE) - KT-Making it Happen</td>
<td>June 30, 2011 George Brown House</td>
<td>Sagar Parikh</td>
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<td>PSR11109 Clinical Essentials of Trauma Treatment</td>
<td>May 13 - June 16, 2011 Mount Sinai Hospital</td>
<td>Clare Pain</td>
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<td>PSR11111 Toronto Psychopharmacology Update 2011</td>
<td>March 12, 2011 University of Toronto Conference Centre</td>
<td>Sagar Parikh</td>
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<td>PSR1113-W</td>
<td>Concurrent Disorders in Primary Care (Web-Based - Part of the ODT Certificate Program)</td>
<td>June 15, 2011 - June 14, 2012 Web-Based</td>
<td>Peter Selby</td>
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<td>PSR1123-C</td>
<td>MSPI Interpersonal Psychotherapy Workshop</td>
<td>March 25 - June 18, 2011 Mount Sinai Hospital</td>
<td>Paula Ravitz</td>
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<td>PSR1134</td>
<td>Motivational Interviewing for Primary Care</td>
<td>November 11, 2010 - June 30, 2011 Centre for Addiction and Mental Health (CAMH) 33 Russell St.</td>
<td>Peter Selby</td>
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<td>PSR1139</td>
<td>Part C - Dialectical Behaviour Therapy: Problem Based Learning</td>
<td>January 12 - March 9, 2011 33 Russell Street</td>
<td>Shelley McMain</td>
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<td>Dialectical Behaviour Therapy- Supervised Applications - Part D</td>
<td>March 11 - May 31, 2011 Centre for Addiction and Mental Health</td>
<td>Shelley McMain</td>
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<td>Harvey Stancer Research Day</td>
<td>June 16, 2011 Munk Centre for International Studies</td>
<td>Sean Rourke and Jeff Daskalakis</td>
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<td>PSR1148-F</td>
<td>Cultural Psychiatry Day</td>
<td>March 16, 2011 Mount Sinai Hospital Auditorium, 18th Floor</td>
<td>Kenneth Fung</td>
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<td>PSR1155</td>
<td>Diversity and Equity Conference</td>
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<td>PSR1159</td>
<td>Succeeding at “Difficult” Clinician-Patient Interaction: Tips for Clinicians</td>
<td>June 2, 2011 Toronto General Hospital</td>
<td>Diana Kljenak</td>
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<td>PSR1161</td>
<td>The Essentials of Simulation: An Introduction - the breadth and depth of simulation use for Healthcare</td>
<td>March 3 - 4, 2011 Toronto, Ontario</td>
<td>Bruce Ballon</td>
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<td>PSR1162</td>
<td>Simulation Centre Wizardry: From soup to nuts of running a simulation centre</td>
<td>March 31 - April 1, 2011 Toronto, ON</td>
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<td>The Frame of Simulation: Briefing, Debriefing and Facilitation</td>
<td>February 10 - 11, 2011 Toronto, Ontario</td>
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<td>CANMAT-ISAD: Mood Disorders: Neuroscience to Treatment</td>
<td>April 8 - 9, 2011 Toronto Marriott Eaton Centre</td>
<td>Sagar Parikh</td>
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## Psychiatry

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<tr>
<td>PSR1169</td>
<td>Baycrest Research Conference - Neuroscience of Emotion and Emotion-Related Disorders</td>
<td>March 27 - 29, 2011 Four Seasons Hotel, 21 Avenue Road, Toronto, ON</td>
<td>Linda Mah</td>
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<td>PSR1177</td>
<td>Safer Prescribing, Dispensing and Administering of Opioids for Patients Suffering from Non-malignant Chronic Pain</td>
<td>January 29, 2011 CAMH, 33 Russell St, Toronto On, M5S 2S1</td>
<td>Peter Selby</td>
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<td>PSR1197</td>
<td>Mindfulness Based Cognitive Therapy for Physicians: Increasing Personal</td>
<td>June 24 - 25, 2011 UHN</td>
<td>Susan Abbey</td>
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<td>PSR1199</td>
<td>Mindfulness Core Concepts</td>
<td>June 20, 2011 585 University Avenue, 11NCSB-11C-1114, Toronto</td>
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## Radiation Oncology

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<td>RON1007 IMRT Education Course</td>
<td>November 26 - 27, 2010 Princess Margaret Hospital</td>
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<td>RON1010 Image Guided Radiation Therapy (IGRT)</td>
<td>October 14 - 16, 2010 Princess Margaret Hospital</td>
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<td>RON1108 Radiation Therapy Inspire Inquire Innovate Rti3</td>
<td>March 4 - 5, 2011 Chestnut Conference Centre</td>
<td>Amanda Bolderston</td>
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<td>RON1109 Intensity Modulated Radiation Therapy</td>
<td>May 26 - 27, 2011 The Metropolitan Hotel</td>
<td>Michael Milosevic</td>
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<td>February 10 - 12, 2011 Princess Margaret Hospital</td>
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<td>Update in Surgical Oncology 2010</td>
<td>October 29, 2010 Metropolitan Hotel Toronto</td>
<td>Ralph George</td>
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<td>Pulmonary Hypertension Meeting</td>
<td>October 1, 2010 Sutton Place Hotel</td>
<td>Marc De Perrot &amp; John Granton</td>
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<td>4th Annual Pediatric Urology Laparoscopy Course</td>
<td>August 12 - 14, 2010 The Hospital for Sick Children, Learning Institute</td>
<td>Walid Farhat</td>
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<td>Hypoplastic Left Heart Syndrome: 20 Years of Successful Failure</td>
<td>October 15, 2010 Metropolitan Hotel, Toronto</td>
<td>Glen Van Arsdell</td>
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<td>Urology Update 2010</td>
<td>October 29 - 30, 2010 Westin Harbour Castle Hotel</td>
<td>Sender Herschorn &amp; Laurence Klotz</td>
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<td>11th Annual Breast Surgery Symposium</td>
<td>April 14, 2011 Sutton Place Hotel</td>
<td>Mitchell Brown, Brett Beber, and Kyle Wanzel</td>
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<td>Update in General Surgery 2011</td>
<td>April 7 - 9, 2011 Fairmont Royal York Hotel</td>
<td>Andy Smith</td>
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<td>37th Annual Toronto Thoracic Refresher Course</td>
<td>June 10 - 11, 2011 Le Meridien King Edward Hotel, 37 King Street East, Toronto</td>
<td>Marc De Perrot and Thomas Waddell</td>
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<td>Vascular Imaging Toronto 2011</td>
<td>March 26, 2011 89 Chestnut Avenue, Toronto, ON</td>
<td>Douglas Wooster</td>
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<td>Toronto Endovascular Conference (TEC)</td>
<td>March 25, 2011 89 Chestnut Anve, Toronto, On</td>
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<td>41st Annual Aesthetic Plastic Surgery Symposium</td>
<td>April 15 - 16, 2011 Sutton Place Hotel</td>
<td>Thomas Bell and Frank Lista</td>
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<td>Canadian Breast Cancer Symposium</td>
<td>June 16 - 17, 2011 Metro Toronto Convention Centre</td>
<td>Jaime Escallon and Sunil Verma</td>
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<td>VENSAP-Venous Self Assessment Program</td>
<td>April 20, 2011 - April 20, 2014 Web-Based</td>
<td>Douglas Wooster</td>
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<td>Department of Surgery 37th Gallie Day</td>
<td>May 6, 2011 MaRS Conference Centre</td>
<td>Benjamin Alman</td>
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### Division of Plastic and Reconstructive Surgery

#### Research Day

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<td>Joel Fish</td>
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<td>SUR1130</td>
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<td>Barry Mclellan</td>
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<td>SUR1133</td>
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<td>Sandro Rizoli</td>
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### Department of Surgery Faculty Development Workshop

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<td>Kazu Yasufuku</td>
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<td>SUR1160</td>
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### Wilson Centre

#### Wilson Centre Research Day

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### Wilson Centre Atelier

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### The Simulation Research Refined Atelier

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</table>
We would like to acknowledge the following peer reviewers for their valuable advice, insightful contributions and unwavering support while assisting our office in the accreditation of University of Toronto Continuing Education events.

Mostafa Atri
Terry Axelrod
Mary Bell
Ronald Feld
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Diana Kljenak
Wai-Ching Lam
Karen Leslie
James Meuser
Sagar Parikh
Suzan Schneeweiss
Peter Slinger
Martina Trinkhaus
Martin Van der Vyver
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Event Planner Jessica Black (Maternity Leave)
Event Planner Nancy Bush
Event Planner Sandra Gauci
Event Planner Natalie Halsband
Advertising Coordinator Kristin Parsonson
Publications Coordinator Alison Soares
Publications Assistant Caitlin Aldcorn
Registration Coordinator Cathy Middleton
Registration Coordinator Anna Ponte
Business Services Coordinator Ludmila Manykina
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