



UNIVERSITY OF TORONTO
FACULTY OF MEDICINE



CEPD Annual Report

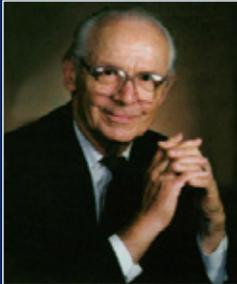
Continuing Education and Professional Development
Faculty of Medicine, University of Toronto

2011-2012

Celebrating 30 Years!

CEPD Leadership through the Years

1982-1985



Dr. Fred Fallis
*Assistant Dean
CME, Faculty of Medicine*

1993-1994



Photo Credit: Sunnybrook

Dr. Jay Silverberg
*Acting Director
CME, Faculty of Medicine*

2005-2011



Dr. Ivan Silver
*Vice Dean
CEPD, Faculty of Medicine*

1985-1990



Dr. Colin Woolf
*Assistant Dean
CME, Faculty of Medicine*

1994-2005



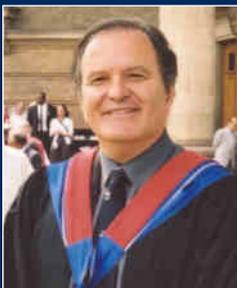
Dr. Dave Davis
*Associate Dean
CME, Faculty of Medicine*

July 2012-present



Dr. Dimitri Anastakis
*Vice Dean
CEPD, Faculty of Medicine*

1990-1993



Dr. Jerry Tenenbaum
*Associate Dean
CME, Faculty of Medicine*

To view complete CEPD History Timeline visit:
www.cepd.utoronto.ca/history/

30 years
strong and building

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VICE DEAN & DIRECTOR'S MESSAGE

It's a banner year for celebration as the Faculty of Medicine marks its 125th anniversary, CEPD celebrates 30 years and we reflect back on the 2011-2012 academic year with a sense of satisfaction and pride for the goals we have collectively accomplished.

Building on the theme of Integration, Innovation and Impact, we continue to stand strong as one of Canada's greatest concentrations of health professions expertise, scholars and educators as demonstrated by the multitude of activities, events and research initiatives presented across all departments in this report. Working together, we provide international leadership in improving health through innovation in continuing education and research.

We are entering a period of transformation with greater emphasis placed on peer-to-peer information sharing and a team approach to learning. With the College of Physicians and Surgeons of Ontario (CPSO) promoting "self-regulation" as the best model for medical governance in Ontario, it is the ideal time for CEPD and our Faculty to raise the bar even further. We must make continuous efforts to improve learning experiences and medical education in our disciplines, positioning ourselves as the foremost leaders and partners in transforming health care and institution of choice for professional certification, licensing requirements and life-long pursuit of continuing education and professional development.

Thank you to everyone who contributed to this year's annual report and for your ongoing support of CEPD initiatives. We wish you much success in all of your academic pursuits and personal endeavours over the coming year.

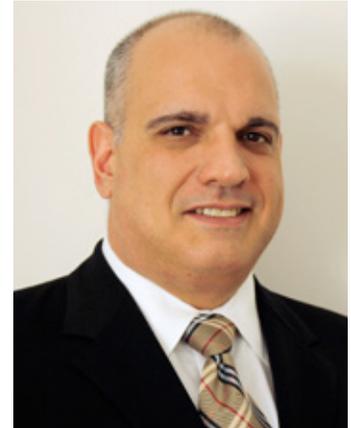
Together we can effect change and embrace new challenges.



Dimitri Anastakis, MD, MHPE, MHCM, FRCSC, FACS, FICS
Vice Dean
CEPD, Faculty of Medicine



Susan Rock, MEd, CMP
Director
CEPD, Faculty of Medicine





PORTFOLIO OVERVIEW

CEPD at the University of Toronto, Faculty of Medicine is a national and international leader in quality and innovative continuing education and professional development programs and learning experiences. We aim to transform health care by delivering innovative continuing education and research to healthcare professionals and the public through strategic partnerships and collaboration. As a result of our strategic planning process and directions for 2011-2016, CEPD's vision, mission and value statements were refined to reflect a greater emphasis on impact, collaboration, inclusiveness and social responsibility.

Vision International leadership in improving health through innovation in continuing education and research

Mission We fulfill our social responsibility by developing CEPD leaders, contributing to our communities, and improving the health of individuals and populations through the discovery, application and communication of knowledge.

Values

- Accountability
- Integrity
- Interprofessionalism
- Social responsibility
- Inclusiveness
- Innovation
- Life-long learning

PORTFOLIO OVERVIEW

2011-2016 Strategic Plan & Implementation

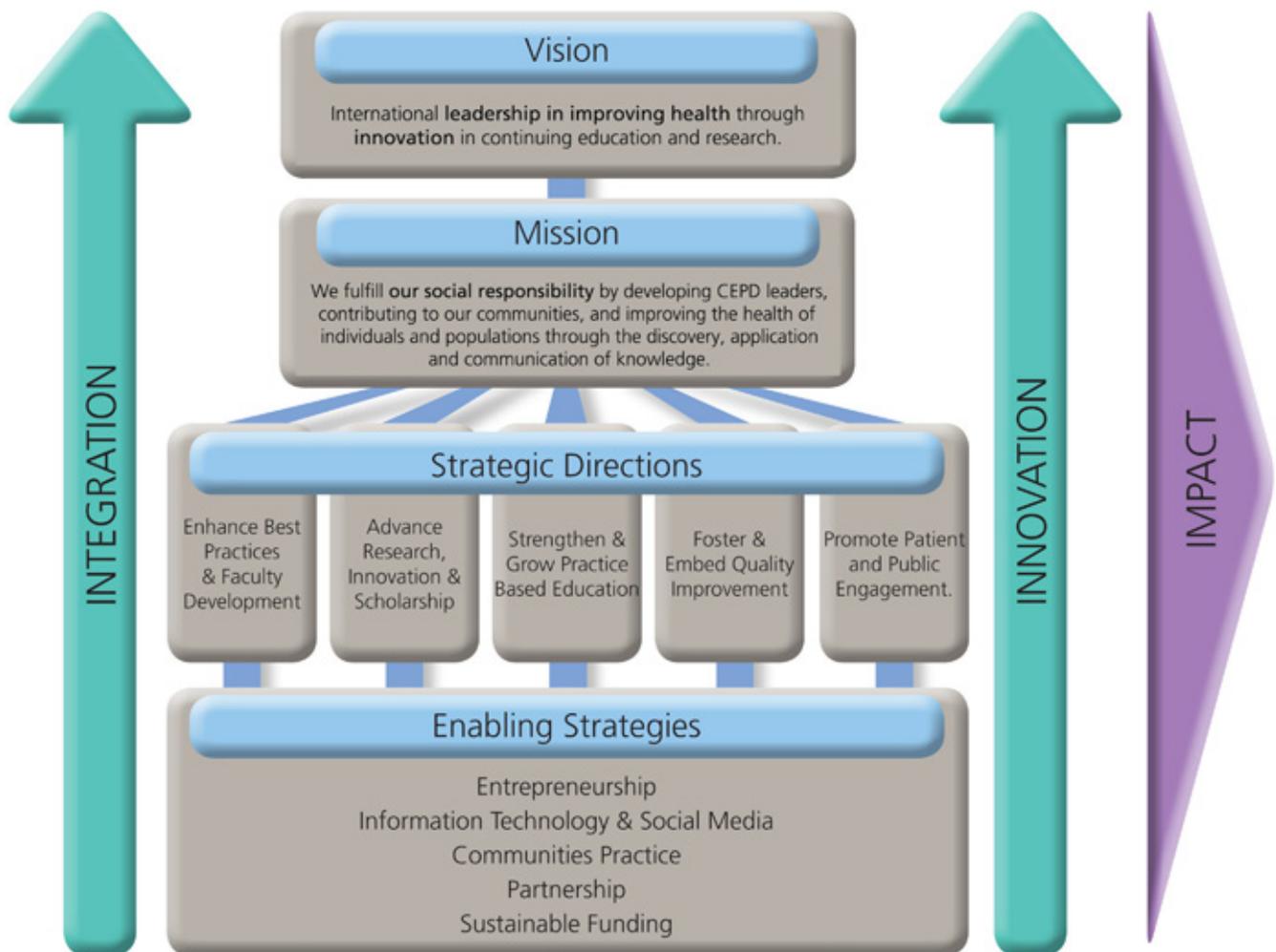
In Fall 2010, CEPD initiated a strategic planning process involving meetings and consultations over a nine-month time period. Strategic Planning Committee members led six Working Groups with membership drawn from the Toronto Academic Health Sciences Network (TAHSN) and the broader CEPD community. The Strategic Planning Committee developed six core theme areas that formed the basis of each Working Group. The aim of the Working Groups was to identify key issues within and external to the University impacting on CEPD, and then to develop goals, actions and implementation priorities related to their particular theme area. The output of the Working Groups formed a draft set of strategic goals and priorities that was discussed with 60 participants from our CEPD community at a Strategic Planning Retreat on April 28, 2011. The discussion and feedback during the retreat informed the committee's final [Strategic Plan for 2011-2016](#) consisting of the five directions and implementation priorities identified below:

	Strategic Directions	Implementation Priorities
1	Enhance Best Practices & Faculty Development for Continuing Education	<ul style="list-style-type: none">▪ Develop programs to meet the needs of life-long learners and scholarly practitioners (e.g. improving reflective practice, on line learning, centres for advanced practice).▪ Provide educational curriculum on essentials of best practice in CE, with an emphasis on integrating the Mississauga Academy.▪ Facilitate faculty development related to on-line education and newer technologies for learning.
2	Advance Research, Innovation & Scholarship	<ul style="list-style-type: none">▪ Establish partnerships and grow collaborative teams for integrated research which involves an interdisciplinary approach with partners.▪ Leverage synergies of RICE to lead multi-disciplinary, team based CE research.▪ Define and create new evaluation processes for integrated interdisciplinary research.▪ Build capacity in evaluation research.
3	Strengthen and Grow Practice-Based Education	<ul style="list-style-type: none">▪ Create new or adapt existing content that can be rolled into longitudinal experiences for learners, with a particular emphasis on content in areas such as QI and communication. Target these programs to both individuals and practice teams.▪ Undertake an environmental scan to better understand opportunities for communities of practice in practice based education.
4	Foster and Embed Quality Improvement in Continuing Education	<ul style="list-style-type: none">▪ Identify and develop QI champions for all departments and nurture/coach to work effectively with hospital based practitioners.▪ Build a "Train the Trainer" QI CE Curriculum.▪ Design a clinically-based CE module that is aimed at teaching QI skills and tools, evaluate its impact and disseminate its findings as a model for delivering CE for QI training.
5	Promote Patient and Public Engagement	<ul style="list-style-type: none">▪ Develop a working tool kit to enhance patient self-management education.▪ Conduct an environmental scan to better understand the models and partnerships that have been successful in PPE engagement.

PORTFOLIO OVERVIEW

2011-2016 Strategic Plan & Implementation

The 2011-2012 academic year marked the beginning of implementation for the five strategic directions identified as priority in the 2011-2016 Strategic Plan. A strategy map was developed to illustrate how CEPD will use the strategic directions and enabling strategies of Entrepreneurship, Information Technology & Social Media, Communities Practice, Partnership and Sustainable Funding to achieve its vision over the next five years. To ensure successful implementation of the overall plan, CEPD and its identified leaders for each of the strategic directions will meet regularly to assess progress according to accountability measures and outcomes defined for each direction (see Appendix 5: Accountability Measures & Metrics in [2011-2016 Strategic Plan](#)).



PORTFOLIO OVERVIEW

Future Directions

The future direction of CEPD is to position itself as an important partner in transforming health care in Ontario and beyond with focus on key areas:

- Interprofessional Education
- Quality Improvement
- Patient Safety
- Evidence-based Practice
- Simulation



CEPD is in a unique position due to its linkages with 30 affiliated hospitals and university departments, and its partnerships and collaborations with numerous local, national, and international groups, centres and organizations. CEPD acts as a ‘hub’ in many ways as it brings together experts in diverse yet related fields to support best practices in continuing education and professional development. CEPD’s future direction builds upon our strengths and achievements and responds to current opportunities and imperatives, including the Faculty of Medicine’s focus on integration, innovation, and impact. CEPD will invest in developing both academic and administrative leaders so that we can achieve greater impact on improving the health of individuals and populations through the discovery, application and communication of knowledge in CEPD. We plan to double our accreditation and outreach numbers in two years and further expand our online web-based programming, envisioning global impact in continuing education and professional development and healthcare quality improvement.

Moving forward with the 2011–2016 strategic plan, tackling new areas with a spirit of entrepreneurship and a passion for quality improvement, will bring CEPD closer to reaching its vision. Together with the entire Faculty of Medicine and all of our partners, we will position CEPD at the University of Toronto as an international leader in improving health through innovation in continuing education and research.

INTEGRATION • INNOVATION • IMPACT

Over the past academic year, CEPD staff and faculty have been active implementing policies and best practices, participating in integrative research activities and developing innovative programming and systems. All of these initiatives contribute to our vision of international leadership in improving health through innovation in continuing education and research.

INTEGRATIVE ACTIVITIES & INITIATIVES

New Commercial Sponsorship Policy and Disclosure Form

CEPD released a new [Policy on Sponsorship from Commercial Sources of University of Toronto Accredited Continuing Education Activities](#) effective March 1, 2012, approved by the Faculty CE Committee and Faculty Council. The new policy is in compliance with the accreditation criteria of The College of Family Physicians of Canada and the Royal College of Physicians and Surgeons of Canada and is intended for use as a comprehensive policy to guide planners and developers of CE activities in the Faculty of Medicine.

An updated [Faculty Disclosure Policy and Declaration Form](#) was subsequently released to reflect changes introduced in the new policy. Faculty and Planning Committees are now expected to identify and fully disclose any potential conflicts of interest covering relevant relationships within the **last five years** (versus 3 years stated in the previous policy).



INTEGRATIVE ACTIVITIES & INITIATIVES

Suzanne McGurn, MOHLTC Assistant Deputy Minister Visits CEPD

Suzanne McGurn, Assistant Deputy Minister of Health Human Resources Strategy Division for the Ministry of Health and Long-Term Care addressed our CE Directors, Leaders and Administrators group June 7th at a meeting celebrating the completion of the academic year. She spoke on the Ministry's future directions and the important role CPD professionals can play as a partner in helping to transform health care in Ontario.



Opening remarks were made by CEPD Vice Dean, Dimitri Anastakis and Dean, Catharine Whiteside who emphasized the importance of partnership in the continuum of educating health professionals, “training the trainers” through CEPD with rapidly changing curriculum focused on community-based health care, enabling the University of Toronto to be a leader in interprofessional education in Canada and across the globe.



Ms. McGurn echoed these sentiments commenting on the speed of healthcare innovation and how we in CEPD can translate that innovation into change “on the ground” by visualizing where we want to be in the future, rather than looking backwards. CEPD can help transform health care by training doctors to see past their old patterns to adopt new practices and by engaging U of T alumni as lifelong learners. She said that the Ministry's new initiative can be described as “right care, right time, right place” building on the “Excellent Care for All Act” and the “Open Ontario” agenda. Aligning education with transformation in community hospitals and clinical settings, harnessing innovation and translating new information out into the health-care sector within five years are key objectives. In closing Ms. McGurn asked, “What change could we make if we harnessed all the CE departments on one street and focused on the same issue?” Envision local change with global impact.

INTEGRATIVE ACTIVITIES & INITIATIVES

International CEPD Research Activity at The Nobel Forum

Dr. Simon Kitto, CEPD's Director of Research served as an organizer, speaker, facilitator and moderator for the "Future Learning Environments – How Space Impacts on Learning" international, invitation-only conference held June 3-5, 2012 at The Nobel Forum, Karolinska Institutet in Stockholm, Sweden. Organized by the Karolinska Institutet in collaboration with the Wilson Centre, University of Toronto, the LEaRN Project, University of Melbourne and the Journal of Interprofessional Care (JIC), the conference explored key dimensions and issues related to the use of space in the workplace setting, in particular, the hospital-based environment. Limited to no more than 100 participants to ensure lively discussion and debate, participants examined how use of space can impact professional and interprofessional health care learning, bringing Continuing Interprofessional and Professional Education (CIPE) and how it transforms medicine to the world stage.



Interpretation between Curricula and Learning Environments Meeting

Dr. Kitto conducted a one-hour workshop session on June 6, 2012 with colleague Goran Lindahl called "Insights to Curricula and Learning Environments" at Tampere University of Technology in Hervanta, Tampere, Finland. The workshop for researchers and Tietotalo IT services company representatives focused on exploring the relationship between learning processes and campus design.

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INTEGRATIVE ACTIVITIES & INITIATIVES

CME Congress 2012

The University of Toronto and CEPD had the pleasure of hosting over 525 international Continuing Medical Education professionals at the CME Congress held May 30-June 2, 2012 at the Allstream Centre in Toronto. For over 20 years, the CME Congress has been recognized as the pre-eminent international conference for researchers and practitioners in CME/CPD in the health professions drawing interest from professionals across the Americas, Europe and Asia offering boundless networking opportunities. Attendees came from all over the globe to share practices and ideas on “Innovations in Learning and Assessment of Health Professionals”.

Held once every four years, CME Congress 2012 was sponsored by four major CME/CPD professional and academic associations:

- Alliance for Continuing Medical Education (ACME)
- Association for Hospital Medical Education (AHME)
- Canadian Association of Continuing Health Education (CACHE)
- Society for Academic Continuing Medical Education (SACME)

CEPD was thrilled with the vast turnout of delegates and immensely rewarded with the amount of positive feedback received from all those who attended. To view more photos of activity at CME Congress 2012, please visit the event gallery at: <http://m.cmecongress.org/photos/>



INTEGRATIVE ACTIVITIES & INITIATIVES

CEPD's Education Consultants, Kate Hodgson and Jane Tipping, participated in several meetings, conferences and special projects over the past academic year in addition to the ongoing process of developing innovative programming, reviewing course proposals and providing education consultations to program directors and faculty, averaging 2-3 per week.

AMEE 2011 International Medical Education Conference

August 27-31, 2011, Vienna, Austria

- Jane presented a 2.5-hour interactive workshop with Lee Manchul on “How to design and conduct focus groups for needs assessment and program evaluation.”

3rd National CPD Accreditation Conference

September 26-27, 2011, Ottawa, Ontario

- Kate presented a workshop on “Integrating CanMEDS Roles in CPD Programs”.
- Jane participated as Guest Faculty for session on “Foundations of Course Design for the College of Family Practitioners of Canada”.

CME Congress 2012

May 30-June 2, 2012, Toronto, Ontario

- Kate had a poster entitled “Integrating CanMEDS into a Comprehensive Family Practice Program” and presented a workshop on “Teaching, demonstrating and assessing professional reflection in CPD.”
- Jane had a poster entitled “Fine Balance: A Program on Well-being for Women in the Health Professions”.



Special Projects (Jane Tipping)

Needs assessment for the Canadian Society of Endocrinology:

Project undertaken to design and implement a national needs assessment. The purpose has been to collect information on content needs and interests of members as well as to provide guidance as to the directions the Society needs to take in order to increase membership and attendance. A multi-method approach was used employing surveys, individual and group interviews.

Research project on definition of leadership in CEPD:

Although much is said about the importance of leadership in CEPD, no definition of the skills, knowledge and attributes of this field has been developed. This qualitative research project seeks to define the attributes and skills required as they relate specifically to CEPD within the health professions thus making a new contribution to the field. Identified leaders within Canada and the United States have been asked to participate. The number totals approximately 30. As part of the survey, participants will be asked to identify others and expand the inquiry to an international audience. The project has received ethics approval and is slated to run from the end of August 2012 to the end of October 2012.

INNOVATIVE PROGRAMMING

A Fine Balance: Workshops for Women in the Healthcare Professions

Local Workshop: Niagara-on-the-Lake, Ontario

CEPD, Faculty of Medicine in collaboration with the Office of CPD, Faculty of Pharmacy hosted a local workshop specifically tailored for women working in the healthcare professions at Queen's Landing in Niagara-on-the-Lake. This program attracted forty women from health care with an expanded inter-professional attendance including physicians, nurses, pharmacists and midwives. Approximately five of the forty were attending for the second time. Six speakers presented on a range of topics from mindfulness meditation to understanding how to maintain work-life balance. The participant evaluations were very positive and a recurring theme was that the workshop should be extended to 2-3 days. Requests have been made to develop a "Fine Balance level 2".

International Workshop: Prato, Italy

The Prato program represents an expansion of the program offered locally. The local program contains 1.5 days of 'classroom' time whereas the Prato program contains 3 full days allowing for more content and the opportunity to go further with the concepts and application. This was the first attempt to attract women from Ontario, across Canada and internationally. Twelve women (all family physicians) registered from across Canada. Once more, the evaluations were very positive. We did receive feedback on how to promote the program more effectively for the future and if it can be made to be financially viable it will be offered again.

Continuing Education Leadership Program (CELP)

The Continuing Education Leadership Program (CELP) is a certificate program designed to meet the needs of individuals who are interested in promoting excellence, innovation, and change in continuing education initiatives for health professionals. This program specifically aims to provide the participants with a broad range of valuable management and leadership skills and the tools necessary to lead continuing education initiatives for health professionals in today's complex health care environment.

Ongoing development: CELP was offered for the first time in 2010. Content revisions have been made based on feedback from the first iteration. Clarification of the unique the knowledge and skills required of leadership within the field of CEPD vs. any other field, an increased emphasis on practice setting as well as a higher concentration on emergent learning needs have all been worked into the newer version. The program was scheduled to run again in the fall of 2012 however it was felt that this is premature as it is designed for a niche audience and careful consideration is needed for appropriate branding and promotion. It has been deferred to 2013.



INNOVATIVE PROGRAMMING

Foundations in Continuing Health Education Certificate Program

In collaboration with key stakeholders, this program provides fundamental theory and skill acquisition in the areas of educational development, implementation and administration. It is designed to address practical issues commonly experienced in the design, development and implementation of Continuing Health Education (CHE). The program is of particular relevance to CHE administrators, educators and program planners.

Course Revisions: The Foundations course has been offered 4 times “live” through the sponsorship of the Canadian Association of Continuing Health Education. As key issues continue to emerge and change within the field an update of the course has been undertaken. The sections on needs assessment and evaluation will be expanded to include concrete samples; the section on accreditation will be completely revamped as will the discussion of key issues. In addition, a series of webinars is planned to increase accessibility to the program and will discuss such issues as the impact of patient safety on CE, the Performance Improvement movement and the use of simulation techniques.



Comprehensive Family Practice Review

The Comprehensive Family Practice Review (CFPR) program is the result of an innovative collaboration between the College of Physicians and Surgeons of Ontario (CPSO), Continuing Education and Professional Development (CEPD), Faculty of Medicine, University of Toronto, and the Faculty’s Department of Family and Community Medicine (DFCM). The CPSO identified a need for an organized approach to knowledge and skills updating for individuals re-entering primary care practice or changing their scope of practice to encompass primary care.

The CFPR program is the first innovative and *comprehensive professional development program* in North America *adopting the CanMEDS-FM framework of competencies as a means of organizing the curriculum and its component parts*. Although the program was originally designed to address physicians re-entering Family Medicine or changing their scope of practice and physicians with mild remedial needs referred by the College of Physicians and Surgeons of Ontario, the program soon became *beneficial to individuals well beyond the original target groups*. What started as an educational endeavour with clear value but limited scope had transformed into something considerably more ambitious and ultimately more sustainable – *a program that addresses the needs of all family physicians who aim to be the kind of clinicians, communicators, advocates, collaborators and learners required for optimal primary care practice in the 21st century*.



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INFORMATION TECHNOLOGY DEVELOPMENTS

CEPD's IT Services has been working diligently on upgrades to event management software and applications of modern technology and communication channels to events to ensure delivery of innovative and transformative outcome-based continuous learning experiences.

Revamped CEPD Website

Feedback received on our old CEPD website indicated that the home page was too busy and the site was difficult to navigate. We redeveloped our website using a new open source framework, and made the pages of priority to our visitors easier to find and access with dropdown menus positioned along the top of the page for straightforward and quick navigation. A “News & Highlights” section was also added at the bottom of the page to feature latest news and large-scale events. The new CEPD website was launched in March 2012. Visit us at www.cepd.utoronto.ca.

Launched CEPD Connect Blog

As part of our effort to connect more often with the greater CE community, we introduced “CEPD Connect”, our new blog forum for sharing activities, stories about healthcare professionals, office news and research developments. Moving to a weekly blog forum in place of our quarterly newsletter has made access to information easier, faster and more interactive for readers, allowing them to stay in touch at: connect.cepdtoronto.ca. The blog is also featured and accessible on CEPD's website homepage.



Mobile-Optimized Websites

CEPD has continued to revise and improve its web strategy. We introduced mobile-optimized websites for a number of our large conferences. For CME Congress 2012 and the annual Update in General Surgery, we integrated a twitter discussion feed into our site. CME Congress built on this and carried a photo feed during the conference. As well, both mobile-optimized sites featured value added content such as abstracts, speaker biographies and speaker presentations. We continue development in this area and hope to bring this to all our events in 2012/2013.



Webcasting

We continue to help faculty deliver programming in innovative and convenient ways such as webcasting locally or internationally, from a single site or multi-sites.

INFORMATION TECHNOLOGY DEVELOPMENTS

Event Management Software

Our new continuing education event management software incorporates all of the knowledge and insight we've gained from the past with the latest development technologies. We are currently in the development phase of this project, which is structured as separate modules and we are looking to introduce the Accreditation module by December 2012. A major focus will be our Life-Long Learning Portal. The goal is to provide value-added web-based personal learning resources and experiences.

While focusing a great deal of the development effort on our new IT products, we have continued to update our current event management system (EvMS). We will be launching EvMS 2 in the fall of 2012. EvMS 2 uses the same underlying infrastructure of EvMS, but adds an interface overhaul aiming to make the application a lot easier to use. We have licensed EvMS, our award-winning integrated online event management software to 4 locations across Canada. We provide help desk support and systems infrastructure to these locations, as well as to the CEPD office. As it stands, EvMS facilitates online registration and management of continuing education records for healthcare professionals, creating CE profiles of learning activities that can be used as documentation for maintenance of certification.

Help Desk

To support our 4 EvMS clients and CEPD we now have an EvMS Help Desk running 5 days a week. We are monitoring help requests through a web-based ticket system, which not only allows people to follow their support request, but also helps us improve EvMS by being able to find the areas in need of improvement.

Further Development Work

As part of our information technology infrastructure, we continue to work with The College of Family Physicians of Canada (CFPC) and the Royal College of Physicians and Surgeons of Canada (RCPSC) to enable electronic transfer of CE credits.

Our new evaluations system, introduced last year, is now being used in many of our events and events at other Universities.

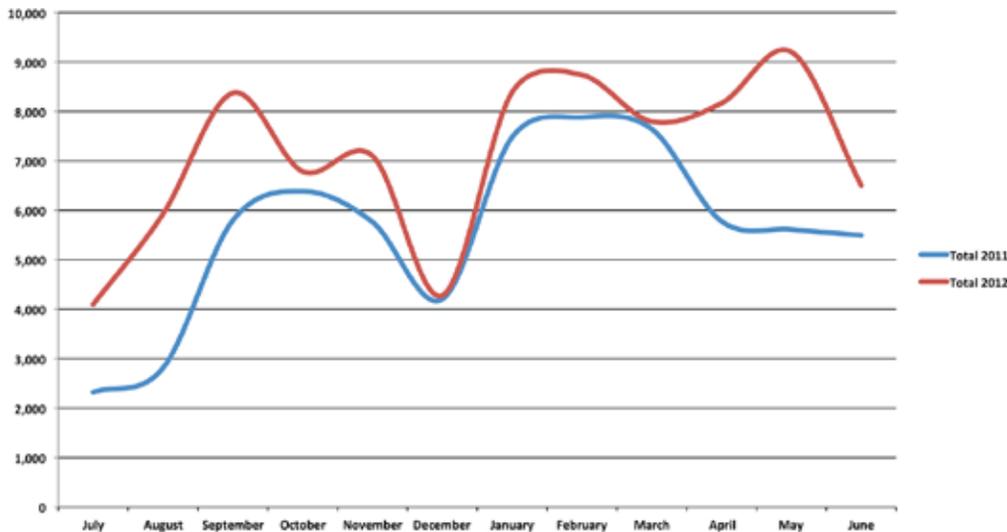
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SOCIAL MEDIA COMMUNICATIONS & WEBSITE ANALYTICS



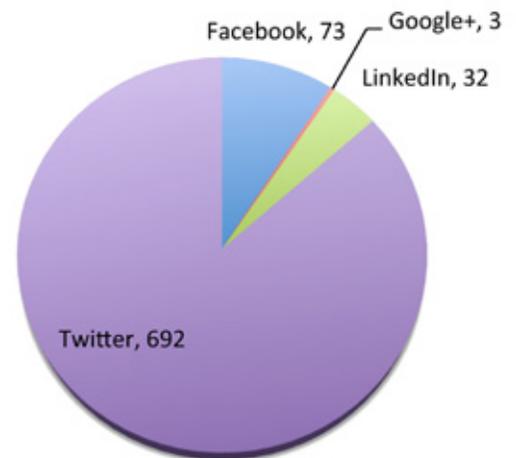
CEPD operates a number of websites and uses several social media channels to communicate with learners and share event information. We have been tracking our website visits for many years, and are beginning this year to track our social media impact.

Our overall web visits increased 18,134 in the 2011–2012 academic year, compared to those in 2010–2011. This represents a 27% increase in visits. The chart below shows a large spike in traffic in May and June 2012, which corresponds to the introduction of the CME Congress 2012 mobile website.



Social media is increasingly being incorporated into event marketing campaigns in tandem with email blasts and direct mailing of printed materials to targeted specialty audiences. Course event information and office announcements are shared on Facebook, LinkedIn, Twitter and most recently Google+, providing real-time updates and access to information anywhere at anytime. These social media channels are also used to disseminate information shared on our CEPD Connect blog and plans are underway to develop CEPD’s presence on YouTube.

CEPD Social Media Followers:



CEPD Social Media Networks:

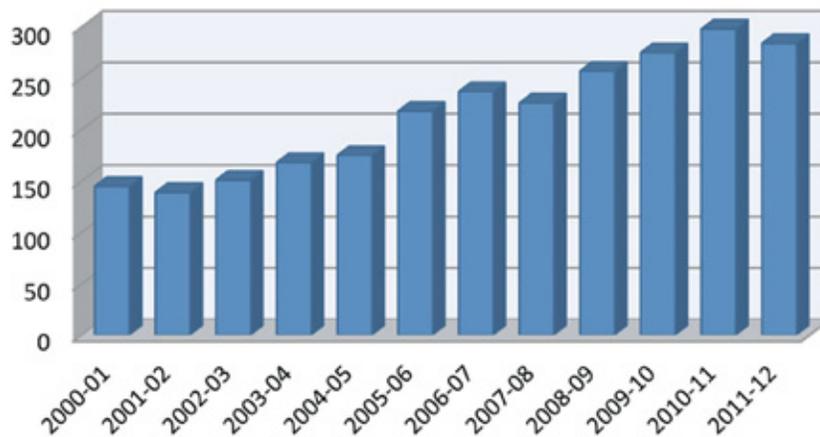
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STATISTICAL IMPACT: LONGITUDINAL EVENT ACTIVITY (2000-2012)

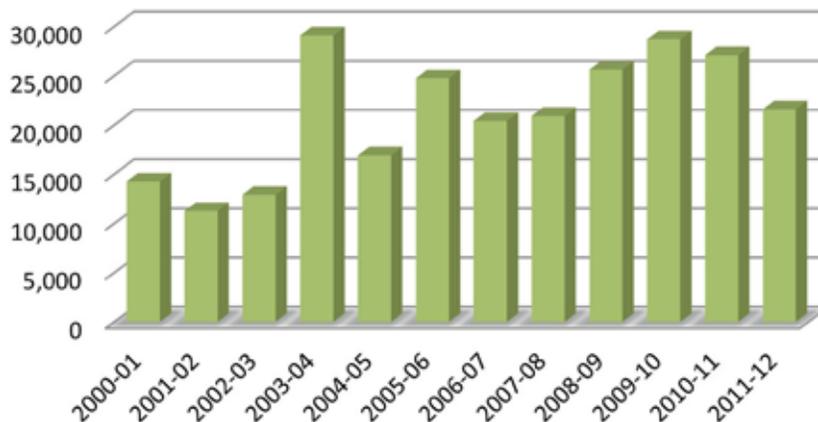
As the largest provider of CEPD in Canada, we accredit up to 300 courses annually with various event type formats and currently have an outreach of 30,000 practitioners from a diverse range of disciplines and specialties. Our programs and events are viewed as delivering the most valuable learning experiences in the marketplace. All University of Toronto accredited events undergo an academic peer review process to certify that curriculum is rigorous, scientifically sound and qualifies for continuing education credits for participating healthcare professionals.

We recognize that outcome-based continuous learning experiences result from leveraging innovative education techniques drawing upon research to accelerate knowledge transfer and implementation of best practices. Through our core competencies and services, CEPD strives to improve education, facilitate life-long learning and assist health professionals and advocates with meeting primary healthcare objectives of quality improvement, patient safety, inter-professional education and patient education.

University of Toronto Accredited Events (2000-2012)



Number of Registrants (2000-2012)



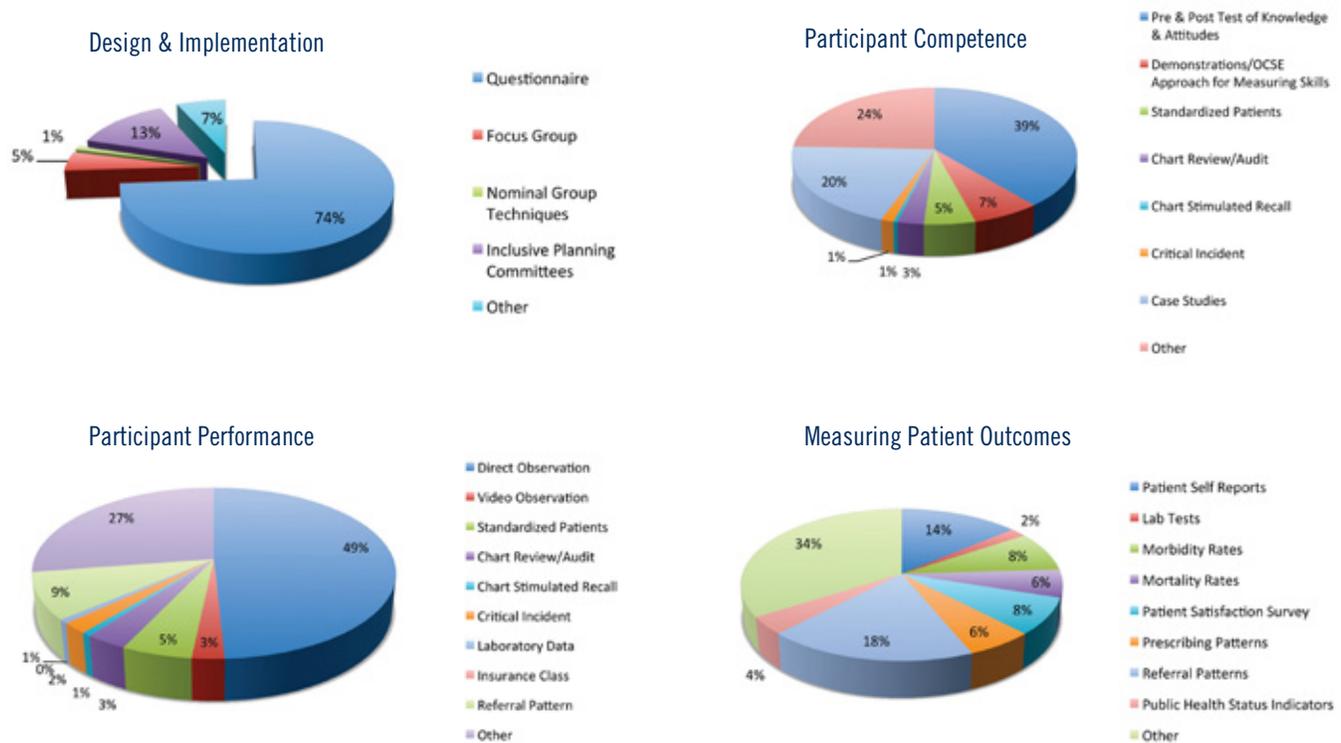
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STATISTICAL IMPACT: OVERALL EVENT TYPE & EVALUATION METHODS SUMMARY

Overall Event Type Summary (2005-2012)



Event Evaluation Methods Summary (2007-2012)



ICHEC SUMMARY

International Continuing Health Education Collaborative

The **International Continuing Health Education Collaborative (ICHEC)** was a joint initiative of Mount Sinai Hospital and CEPD, Faculty of Medicine, University of Toronto. The Secretariat for ICHEC was based at Mount Sinai Hospital. Abi Sriharan served as the part time founding director between August 2009 and July 2012.

Educational programs organized by ICHEC aimed at sharing the University of Toronto's continuing education capacity with international partners. ICHEC worked with partners in Qatar, Saudi Arabia and China to develop innovative health care training programs in Clinical Medicine and Health Care Management. Below is a highlight of activities for 2011-2012:

- Development of a partnership between the Dubai Health Authority, Department of Medicine, University of Toronto and the Peter A. Silverman Centre for International Health to provide distance based performance improvement training program for practicing Respirologists in Dubai.
- Graduation of first and second cohort of Clinical Audiology technicians from a joint Hamad Medical Corporation and Department of Otolaryngology, University of Toronto / Peter A. Silverman Centre for International Health.
- Health Care Leadership training program for Physicians and Hospital administrators from China in partnership with the Chinese SFDA and SINO Phirda.
- A Nursing Executive Exchange program between Canada and Israel with a focus on nursing education, leadership development, and human resource planning.
- Development of a Health Care Leadership Training program for Saudi Health Care Professionals led by Mount Sinai Hospital.
- HIV and Maternal Health Education program in Zambia for physicians and community health workers.

JPKT SUMMARY

Joint Program in Knowledge Translation

The **Joint Program in Knowledge Translation (JPKT)** is a collaborative effort between St. Michael's Hospital and the University of Toronto, Faculty of Medicine. The goal of our program is to improve the quality of care by developing, implementing and evaluating strategies that bridge the knowledge-to-practice gap, and to research the most effective ways to translate knowledge into action.

The scientists in the program include Drs. Onil Bhattacharyya (clinician scientist, primary care clinician), Samir Gupta (clinician investigator, respirologist), Simon Kitto (PhD scientist, education/CEPD researcher), Sharon Straus (clinicians scientist, geriatrician), Andrea Tricco (PhD scientist, systematic review methodologist), Camilla Wong (clinician teacher, geriatrician), and Catherine Yu (clinician teacher, endocrinologist). Together, they have been awarded more than \$32 million dollars in research funds, and > \$500,000 in contracts through work done by the KT Consultation Service (now entitled, breakThrough), and published over 60 peer-reviewed research articles over the last year. Of particular note, Dr. Andrea Tricco received a CIHR New Investigator Award in 2012 in her first year as a scientist.

In 2011-2012, the program has built a number of key collaborative partnerships. For example, Dr. Bhattacharyya co-leads an initiative linking the Departments of Family and Community Medicine and Medicine at the University of Toronto to optimize quality of care through enhanced care across primary and specialty care. This initiative was funded by the Ontario Ministry of Health and Long-term Care for more than \$4 million. Along with Dr. Barbara Liu from Sunnybrook Hospital, Dr. Straus is co-leading a provincial initiative to implement an early mobilization strategy for older patients admitted to hospital, which was recently funded by the Council of Academic Hospitals of Ontario (\$1.2 million). The team has also been funded by the CIHR (\$700,000) to further develop their collaboration with the WHO to build capacity in low and middle income countries in knowledge translation. And, Drs. Straus and Tricco lead a CIHR Team Grant on Network Meta-Analysis.

The program has also continued to develop and host a number of educational initiatives to enhance capacity in the science and practice of KT. We are focusing on 3 Training Streams which will establish the standard for KT training: Stream 1 graduate (MSc and PhD) and advanced (post-doctoral) training in the science of KT research; Stream 2 training in the basic principles of KT and KT research for researchers from other areas; and, Stream 3 basic training in KT for any knowledge users. Examples of activities include a short 'primer' course on knowledge translation, designed for individuals who want to learn the basics of 'doing knowledge translation, and a consultation service to support clinical units at St. Michael's Hospital and researchers from the University of Toronto to research, develop, implement and/or evaluate knowledge translation strategies. We hosted the 5th CIHR KT Canada Summer Institute in June 2011 and several other courses including those on End of Grant KT and KT Basics. The latter course is being offered in partnership with the Michael Smith Foundation for Health Research in British Columbia to build KT capacity in that province. This initiative has been funded by the CIHR.

The material from many of our courses are hosted on our KT resource website (www.ktclearinghouse.ca) which receives more than 1,000,000 hits each year. In addition to hosting various educational initiatives, our KT clearinghouse website maintains an archive of courses and tools that support decision makers and researchers who want to practice knowledge translation.

RICE SUMMARY

Research in Continuing Education

The **Research in Continuing Education (RICE)** committee was created in 2007 as an academic home for scholars and researchers in CEPD working across University departments, Centres of Excellence, and Learning Institutes. Members include scientists, clinician-scientists, and graduate students. In 2011-2012, Dr. Simon Kitto and Dr. Nancy Salbach were co-chairs of RICE.

Key accomplishments during 2011-2012 include obtaining peer review grants, presenting at regional, national and international meetings, publishing manuscripts in peer review journals, and innovating in the realm of CE practice.

During the 2011-2012 year, five meetings involving a research presentation and a discussion of upcoming CE events, emerging issues, and activities of group members, took place. The meetings were at the University of Toronto CEPD office, and attracted both core members and other interested academics. The following colleagues presented:

September 27, 2011:

Tina Martimuniakis, “Discourses of Global Physician Competencies: Implications for CME”

November 22, 2011:

Paula Ravitz, “CE to Go: A knowledge translation and capacity building project disseminating evidence-supported psychotherapies to frontline health workers in northern, community-based mental health clinics that use mixed methods of evaluation”

January 17, 2012:

Thomas Ungar, “Educational Design for the Public: The Mental Health Minute”

March 20, 2012:

Susan Rappolt, “Exploring the Culture of Critical Inquiry in Academic Rehabilitation”

May 15, 2012:

Ryan Brydges, “Simulation in Health Care: Where to Next?”

Given that this was the fourth full academic year of RICE since its inception, and that there was a new leadership of RICE and CEPD, it was timely to reflect upon past achievements and develop future directions. Thus, a main focus during the 2011-2012 year was to develop a terms of reference and new research directions for RICE through a consultation process with RICE membership and CEPD office leaders. The consultation process and strategic planning was led by the co-chairs, Drs. Kitto and Salbach, and committee member, Joanne Goldman. The following directions were developed and will be implemented beginning in September 2012:

RICE responsibilities according to new terms of reference:

1. Updating CE research and development awards and grant criteria as necessary
2. Providing opportunity for knowledge exchange and mentoring
3. Providing forum for committee members to offer updates on their activities
4. Building community of CE research practice
5. Exploring theories and frameworks to inform CE research

RICE SUMMARY

Research in Continuing Education

RICE Goal:

To foster scholarship, research and innovation in continuing education (CE) at the University of Toronto

Specific Objectives

1. To highlight innovative and emerging areas in CE research
2. To build a community of practice in CE scholarship and research at the University of Toronto
3. To increase research capacity to conduct CE scholarship and research

The five annual RICE meetings will comprise a combination of research in progress presentations by RICE members, invited presenters, and presentations by Continuing Education Research and Development (CERD) Award recipients. This schedule of presentations will provide an opportunity for RICE members to share their research activity and receive feedback from colleagues, bring new perspectives to the group, and encourage award recipients to actively participate in RICE. An evaluation form will be used at each meeting to obtain information on meeting participants' background, reason for attending, ratings of the presentation, and suggestions for future speakers or topics. This will allow RICE to monitor its performance over time.

The co-directors of RICE Drs. Kitto and Salbach, and RICE member and PhD candidate, Joanne Goldman, with administrative support from Ms. Vashty Hawkins, were responsible for adjudicating and managing the CEPD Research and Development grants, which are submitted 3 times per year. The committee has also put forward a motion to the CEPD executive committee for one annual \$25,000 RICE grant. The following grants were awarded in 2011-2012:

Continuing Education Research and Development (CERD) Award Recipients:

September 2011

Euson Yeung and Heather Carnahan

Department of Physical Therapy, Faculty of Medicine, University of Toronto

“Evaluating clinical reasoning among orthopaedic manipulative physiotherapists:
Using a delphi approach to establish objective measures”

April 2012

Nazanin Meshkat

Division of Emergency Medicine, Faculty of Medicine, University of Toronto

“Are there knowledge gaps in the diagnosis and management of patients with imported diseases presenting to Canadian emergency departments and are those gaps being met?”

RICE GRANTS

Research in Continuing Education

Recipients: **Goldman J.**

Project: Frederick Banting and Charles Best Canada Graduate Scholarship Doctoral Award

Agency: Canadian Institutes of Health Research

Amount: \$35,000 per year

Term: 2011-2014

Recipients: Aaron S (Principal Investigator) and **Gupta S** (Principal Site Investigator)

Project: Strategies to Improve Diagnosis and Treatment of Asthma in Canadians

Agency: Canadian Institutes of Health Research (CIHR), Operating Grant (Health Services Committee)

Amount: \$1,162,410

Term: 2011 July – 2016 June

Recipients: **Gupta S** (Co-Principal Investigator)

Project: EAAPS - The Electronic Asthma Action Plan System for Implementation in Primary Care

Agency: Canadian Institutes of Health Research (CIHR), Knowledge-to-Action Grant

Amount: \$198,302

Term: 2011 Apr – 2013 Mar

Recipients: Garvey N, Liskai C, Cafazzo J (Principal Investigators), **Gupta S** (Co-Investigator)

Project: Consumer Access to Personal Health Information for Asthma Self-Management

Agency: Canada Health Infoway

Amount: \$1,000,000

Term: 2012 Jun – 2014 May

Recipients: Muller M, Mckernan P, Hughes B, **Kitto S** (Principal Investigator), Straus S, Siddique N, Leung E.

Project: Hand Hygiene and Knowledge Translation:

A merger of hand hygiene practices between 2 Bond and 7 CC North

Agency: Quality Innovation Fund, St. Michael's Hospital

Amount: \$16,750

Term: 2011-2012

Recipients: Zakrisson TA, Nathens A, **Kitto S** (Co-Investigator)

Project: Improving Communication and Patient Safety in Trauma Patients Admitted to the Intensive Care Unit: A Pilot Feasibility Study

Agency: Physicians' Services Incorporated Grant

Amount: \$12,197

Term: 2011-2012

RICE GRANTS

Research in Continuing Education

Recipients: Zakrison T, Nathens A, Leung E, **Kitto S** (Co-Investigator), McFarlan A, McCredie V, Campos, ID, Baker A, Barratt L, Hicks C.

Project: Making Handover Safer for our Trauma Patients: A grassroots approach to quality

Agency: St. Michael's Foundation Quality Innovation Fund

Amount: \$18,921.40

Term: 2011-2012

Recipients: **Kitto S** (Co-Principal Investigator), Bell M, Reeves S, Sargeant J, Etchells E, Silver I.

Project: Improving Patient Outcomes: Mapping practice boundaries and intersections between the domains of Continuing Education, Knowledge Translation, Patient Safety and Quality Improvement

Agency: Association of Faculties of Medicine of Canada

Amount: \$20,000

Term: 2011-2012

Recipients: Reeves S, Leslie K, Légaré F, Silver I, Rosenfield J, Hodges B, Curran V, **Kitto S** (Collaborator), Armson H.

Project: A Pilot Project to Explore the Determinants of Knowledge Use in a Medical Education Context

Agency: KT Canada Seed Funding Award Knowledge Translation Canada

Amount: \$30,000

Term: 2011-2012

Recipients: Reeves S, Boet S, Sharma S, **Kitto S** (Co-Investigator)

Project: Strengthening the Sociological Fidelity of Interprofessional Team-based Simulation Scenarios: An empirical study

Agency: Continuing Education Research Funds, Continuing Education and Professional Development, Faculty of Medicine, University of Toronto

Amount: \$4,995

Term: 2011-2012

Recipients: Moulton CA, Murnaghan ML, Martimianakis T, **Kitto S** (Collaborator)

Project: Pressures on surgeons to 'measure up' and their effects on surgical judgment.

Agency: Physicians' Services Foundation

Amount: \$99,043

Term: 2011-2013

Recipients: Reeves S, **Kitto S** (Co-Principal Investigator), Provonost P, Grouper M, Aboumatar H, Wachter B.

Project: Understanding the nature of interprofessional teamwork in intensive care units: a multi-institutional ethnographic study

Agency: Moore Foundation, California

Amount: \$2,101,828

Term: 2012-2015

RICE GRANTS

Research in Continuing Education

Recipients: Straus SE, Beyene J, Goldsmith C, Hemmelgarn B, Juurlink D, Majumdar S, Mamdani M, **Perrier L**, Tricco A.

Project: National Knowledge Synthesis Research Unit

Agency: Canadian Institutes of Health Research

Amount: \$950,000

Term: 2011

Recipients: Tricco AC, Straus SE, Kastner M, **Perrier L**, Welch V.

Project: Scoping Review: Knowledge synthesis methods across multi-disciplinary fields

Agency: Canadian Institutes of Health Research

Amount: \$50,000

Term: 2011

Recipients: Webster F, Zhong T, Pusic A, Jadad A, **Perrier L**, Ginsburg O.

Project: Patient-reported outcomes in international surgical reconstruction missions

Agency: Canadian Institutes of Health Research Planning Grant

Amount: \$25,000

Term: 2011–2012

Recipients: Douglas L, Cheskes S, Feldman M, **Ratnapalan S** (Senior Responsible Investigator)

Project: Paramedics attitude towards death notification in the field

Agency: Paramedics Research Consortium

Amount: \$14,074

Term: 2011–2013

Recipients: **Ravitz P**, Leszcz M; Co-investigators: Lancee W, Maunder R; Collaborators: Rawkins S, Fefergrad M.

Project: Enhancing Supervision of Psychotherapy (ESP)

Agency: University of Toronto, Faculty of Medicine, Education Development Fund; matched with funds from the University of Toronto, Mt. Sinai Hospital, & Sunnybrook Health Science Centre Departments of Psychiatry

Amount: \$20,000

Term: 2010–2012

Recipients: Tasca G, Balfour L, Gandhi J, Hunsley J, Joyce A, Kinley J, Koszycki D, Leszcz M, Lybanon-Diagle V, Mercer D, Ogrodniczuk J, **Ravitz P**, Ritchie K, Sylvestre J, Talbot J.

Project: Scanning the way ahead:

Developing a shared vision of practice-based psychotherapy research in Canada

Agency: Planning / Meeting Grant - Canadian Institutes of Health Research

Amount: \$24,410

Term: 2012–2013

RICE GRANTS

Research in Continuing Education

- Recipients:* Worthington C (PA), Mangion M, O'Brien K, Rueda S, **Salbach N** (CoA), Solomon P.
Project: Getting to work: Development of an evidence-informed educational program for professionals to promote labour force participation for people living with HIV in Canada
Agency: Canadian Institutes of Health Research Knowledge to Action
Amount: \$126,593
Term: 2010 May – 2012 Apr
- Recipients:* Korner-Bitensky N (PL/PA), Menon A (co-PL), Bayley M, Bourbonnais D, Desrosiers J, Dumoulin C, Duncan P, Eng J, Fellows L, Fung J, Jutai J, Kagan A (HQP), Kaizer F (HQP), Kloda L (HQP), Levin M, Martino R, Mayo NE, Page S, Richards CL, Rochette A, **Salbach N** (CoA), Teasell R, Thomas A (HQP), Wood-Dauphinee S.
Project: StrokEngine: an interactive e-learning resource for moving evidence-based stroke rehabilitation into clinical practice – Continuation Project
Agency: Canadian Stroke Network
Amount: \$254,700
Term: 2010 Apr – Mar 2013
- Recipients:* **Salbach N** (PA), Clyde J, Brooks D, Cameron J.
Project: Evaluating the psychometric properties of the Evidence-based practice confidence (EPIC) scale among occupational therapists
Agency: Continuing Education Research and Development Award, Faculty of Medicine, University of Toronto
Amount: \$3,413
Term: 2011 July – 2012 June
- Recipients:* **Salbach N** (PA)
Project: Contextual factors influencing rehabilitation providers' use of standardized measures of walking capacity post-stroke across the care continuum
Agency: Connaught New Researcher Award, Faculty of Medicine, University of Toronto
Amount: \$10,000
Term: 2011 May – 2013 Apr
- Recipients:* **Salbach N** (CoPA), Solomon P (CoPA), Dolan L (Knowledge User CoPA), O'Brien K, Worthington C, Baxter L, Blanchard G, Chegwiddden W, Casey A, Duke K, Eby S, Tran T, Wu J.
Project: Evaluating the uptake of a new evidence-informed e-resource module for rehabilitation professionals to enhance the care and treatment of people living with HIV and AIDS (PHAs)
Agency: Canadian Institutes of Health Research Knowledge to Action
Amount: \$195,258
Term: 2011 July – 2013 Jun

RICE GRANTS

Research in Continuing Education

Recipients: **Salbach N** (PA)
Project: Lead, analysis of data from the Stroke Canada Optimization of Rehabilitation by Evidence – Implementation Trial (SCORE-IT) to determine stroke teams’ adherence to evidence-informed practice recommendations: a cluster, randomized controlled trial
Agency: Team Optimize, Toronto Rehabilitation Institute
Amount: \$10,000
Term: 2012 Mar

Recipients: MacKay-Lyons M (PA), **Salbach N** (CoA), Ploughman M.
Project: Improving Quality of Care for Canadians at High Risk for Fractures: A Knowledge to Action Approach
Agency: CIHR Meetings Grant competition, March 2012
Amount: \$25,000
Term: 2012 Mar – 2013

Recipients: **Salbach N** (PA)
Project: Bringing research findings into action to improve walking recovery after stroke
Agency: Early Researcher Award-Round 8, Ontario Ministry of Economic Development and Innovation
Amount: \$150,000
Term: 2012 Apr – 2016 Mar

Recipients: **Wiljer D**, Catton P, Jaffray D, Harnett N, Montgomery F, Gospodarowicz M.
Project: Quality Care: Innovating with Confidence for Tomorrow’s Radiation Therapy
Agency: Varian Inc.
Amount: \$1,000,000
Term: 2010 – 2014

Recipients: **Wiljer D**, Catton P, Jaffray D, Harnett N, Montgomery F, Gospodarowicz M.
Project: Image-guided radiation therapy education proposal: Adapt, engage, and connect
Agency: Elekta Inc.
Amount: \$1,900,000
Term: 2011– 2015

Recipients: Principal Investigator: Slaughter, G; Collaborators: Chenkin J, Cheung M, **Wong BM** (Co-Investigator), Stroud L.
Project: Implementing a Bedside Ultrasound Curriculum for Procedures into an Internal Medicine Residency Program
Agency: University of Toronto, Faculty of Medicine, Education Development Fund for Innovation in Education
Amount: \$19,984
Term: 2011 Jun – 2012 Jul

RICE GRANTS

Research in Continuing Education

Recipients: Principal Investigator: Matlow A. Collaborators: Borschel T, **Wong BM** (Co-Investigator), McDonald-Blumer H.

Project: Integrating a focus on quality of care into a longitudinal ambulatory care rotation

Agency: University of Toronto, Faculty of Medicine, Education Development Fund for Innovation in Education

Amount: \$10,275

Term: 2012 Jul - 2013 Jun

Recipients: Principal Investigators: Stroud L and **Wong, BM**. Collaborators: Coffey M, Papia G, Nousiainen M, Atkinson A, McDonald-Blumer H, Matlow A, Levinson W.

Project: Teaching medical error disclosure skills to postgraduate internal medicine, surgery and pediatrics trainees

Agency: Royal College of Physicians and Surgeons of Canada (The). AMS/CanMEDS Research and Development Grant

Amount: \$24,803.50

Term: 2012 Jul - 2014 Apr

Recipients: Principal Investigator: **Yu CHY**; Collaborators: Straus S, Laupacis A, Shah B, Bhattacharyya O, Evans M.

Project: Effect of a web-based self-management intervention for patients with type 2 diabetes on psychological and clinical outcomes

Agency: Canadian Institutes of Health Research (CIHR). 193133.

Amount: \$178,550

Term: 2009 Mar - current

Recipients: **Yu, CHY** (Co-Principal Investigator)

Project: Evaluation of a strategy to improve cardiovascular disease screening and treatment for people with diabetes

Agency: Canadian Institutes of Health Research (CIHR)

Amount: \$199,809

Term: 2009 Aug - current

Recipients: **Yu, CHY** (Principal Investigator)

Project: The ABCs of DKA: Development, testing and evaluation of an interactive computer simulation of DKA management

Agency: Banting and Best Diabetes Centre (BBDC)

Amount: \$20,000

Term: 2011 July - current

RICE PUBLICATIONS

Research in Continuing Education

Smink DS, Peyre SE, Soybel DI, Tavakkolizadeh A, Vernon AH, **Anastakis DJ**. (2012). Utilization of a cognitive task analysis for laparoscopic appendectomy to identify differentiated intraoperative teaching objectives. *American Journal of Surgery*, 203(4), 540–545.

Goldman J, Abramovich IA, Sadovy B, Murphy KJ, Rice K, Reeves S. (2011). The development and implementation of an electronic departmental note in a colposcopy clinic. *Computers, Informatics, Nursing: CIN*, Oct 19.

Boet S, Sharma S, **Goldman J**, Reeves S. (2012). Medical education research: An overview of methodologies, designs and methods. *Canadian Journal of Anesthesia*.

Reeves, S, Kenaszchuk, C, Sawatzky-Girling, B, **Goldman J**. (2012). Understanding the “impact” of the impact factor. *Journal of Interprofessional Care*, 26(1), 2-3.

Gupta S, Faughnan ME, Tomlinson G, Bayoumi AM. (2011). A Framework for Applying Unfamiliar Trial Designs in Studies of Rare Diseases. *Journal of Clinical Epidemiology*, 64(10):1085–94.

Gupta S, Wan FT, Chignell MH, Straus SE. (2011). Wikibuild - A New Online Collaboration Process for Multi-Stakeholder Tool Development and Consensus Building. *Journal of Medical Internet Research*, 13(4):e108. (Accompanying Editorial: Archambault PM. (2011). WikiBuild: A New Application to Support Patient and Health Care Professional Involvement in the Development of Patient Support Tools. *Journal of Medical Internet Research*, 13(4):e114 URL: <http://www.jmir.org/2011/4/e114/doi:10.2196/jmir.1961>)

Gupta S, Wan FT, Ducharme FM, Chignell MH, Lougheed MD, Straus SE. (2012). Asthma Action Plans are Highly Variable and do not Conform to Best Visual Design Practices. *Annals of Allergy, Asthma, and Immunology*, 108(4): 260–265.e2.

Gupta S, Wan FT, Hall SE, Straus SE. (in press). An Asthma Action Plan Created through Physician, Educator, and Patient Online Collaboration with Usability and Visual Design Optimization. *Respiration*.

Kitto S, Sargeant J, Reeves S, and Silver I. (2011) The Importance of Being Dis-interested in Knowledge Translation: Towards a sociology of knowledge translation. *Advances in Health Sciences Education*. First published online, June 2011. doi:10.1007/s10459-011-9303-6.

Kitto S, Villanueva EV, Peller J, Gruen R, and Smith JA. (2011). Rural Surgeons’ Attitudes Towards and Usage of Evidence-based Medicine in Surgical Practice, *Journal of Evaluation in Clinical Practice*, 17, 678–683. doi: 10.1111/j.1365-2753.2011.01695.x.

Higgins J, Bryant M, Villanueva E, and **Kitto S**. (2011). Managing and avoiding delay in operating theatres: a qualitative, observational study. *Journal of Evaluation in Clinical Practice*, First published online, October 26. doi: 10.1111/j.13652753.2011.01787.x.

RICE PUBLICATIONS

Research in Continuing Education

Kitto S, Bell M, Peller J, Silver I, Etchells E, and Reeves S. (2011). Improving Patient Outcomes: Mapping Practice boundaries and intersections between the domains of Continuing Education, Knowledge Translation, Patient Safety and Quality Improvement. *Advances in Health Sciences Education*, online first December 2011. doi:10.1007/s10459-011-9340-1.

Nordquist J, **Kitto S**, Peller J, Ygge J, and Reeves S. (2012). Editorial: Focusing on future learning environments: Exploring the role of space and place for interprofessional education. *Journal of Interprofessional Care*, 25 (6), 391-393. doi:10.3109/13561820.2011.624809.

Kitto S, Schmitt M, and Olson C. (2012). Call for Papers: Workplace learning in Continuing Interprofessional Education. *Journal of Interprofessional Care*, 26 (4), 259-260. DOI: 10.3109/13561820.2012.681251.

Reeves S, Leslie K, Baker L, Legare F, Silver I, Rosenfield J, Hodges B, Curran V, Armson H, and **Kitto S**. (2012). Study protocol for a pilot study to explore the determinants of knowledge use in a medical education context. *Journal of Evaluation in Clinical Practice*, published online 15 May. doi: 10.1111/j.1365-2753.2012.01858.x.

Shearer B, Marshall S, Buist MD, Finnigan M, **Kitto S**, Hore T, Sturgess T, Wilson S, and Ramsay W. (2012). What stops hospital staff from following protocols? An analysis of the incidence and factors behind failure of bedside clinical staff to activate the rapid response system in a multi-campus Australian metropolitan healthcare service. *BMJ Quality & Safety*, published online 23 May. Doi:10.1136/bmjqs-2011-000692.

Ahmed N, Gotlib Conn L, Chiu M, Kurabi B, Qureshi A, Nathens A, and **Kitto S**. (in press). Career satisfaction among general surgeons in Canada: A qualitative study of enablers and barriers to improve recruitment and retention in general surgery. *Academic Medicine*.

Willems A, Waxman B, Bacon A, Smith JA, and **Kitto S**. (in press). Non-Technical Core Competencies for Surgeons in Disaster Response: A Literature Review, *Journal of Interprofessional Care*.

Willems A, Waxman B, Bacon A, Smith JA, and **Kitto S**. (in press). Non-Technical Core Competencies for Surgeons in Disaster Response: The Australian Perspective. *Journal of Interprofessional Care*.

Jin J, Martimianakis T, **Kitto S**, and Moulton CA. (in press). Pressures to 'Measure Up' in Surgery: Managing Your Image and Your Patient, *Annals of Surgery*.

Wooster D, **Manchul L**, Wooster E. "Developing a Mini-Practice Audit for Continuing Education and Professional Development". Presented at the Canadian Conference on Medical Education Annual Meeting, Banff, Alberta, April 14-17, 2012.

Parker K, Burrows G, Nash H, Rosenblum ND. (2011). Going Beyond Kirkpatrick in Evaluating a Clinician Scientist Program: It's Not "If It Works" but "How It Works." *Academic Medicine*, 86(11):1389.

RICE PUBLICATIONS

Research in Continuing Education

Jacobson A, McGuire M, Zorzi R, Lowe M, Oandasan I, **Parker K**. (2011). The group priority sort: a participatory decision-making tool for healthcare leaders. *Healthcare Quarterly*, 14(4):47-53.

Reeves S, Tassone M, **Parker K**, Wagner S, Simmons B. (2012). Interprofessional education: an overview of key developments in the past three decades. *WORK: A Journal of Prevention, Assessment, & Rehabilitation*, 41(3):233-45.

Parker K, Jacobson A, McGuire M, Zorzi R, Oandasan I. (in press). How to build high quality interprofessional collaboration and education in your hospital: the IP-COMPASS tool. *Journal of Quality Management in Health Care*.

Patcai, J. (2011). Polling the audience using text messaging – A tool for medical education. *Medical Teacher*, 33(8), 684-685.

Perrier L, Mrklas K, Lavis JN, Straus SE. (2011). Interventions encouraging the use of systematic reviews by health policymakers and managers: a systematic review. *Implementation Science*, 6:43.

Kastner M, Estey E, **Perrier L**, Graham ID, Grimshaw J, Straus SE, Zwarenstein M, Bhattacharyya O. (2011). Understanding the relationship between the perceived characteristics of clinical practice guidelines and their uptake: protocol for a realist review. *Implementation Science*, 6:69.

Wu RC, Tran K, Lo V, O’Leary KJ, Morra D, Quan SD, **Perrier L**. (June 2012). Effects of clinical communication interventions in hospitals: A systematic review of information and communication technology adoptions for improved communication between clinicians. *International Journal of Medical Informatics*, published online ahead of print, 22 June 2012. <http://dx.doi.org/10.1016/j.ijmedinf.2012.05.014>

Murthy L, Shepperd S, Clarke MJ, Garner SE, Lavis JN, **Perrier L**, Roberts NW, SE Straus. (in press). Interventions to improve the use of systematic reviews in decision-making by health system managers, policy makers and clinicians. *Database of Systematic Reviews 2012*.

Kastner M, Tricco AC, Soobiah C, Lillie E, **Perrier L**, Horsley T, Welch V, Cogo E, Antony J, Straus SE. (in press). What is the most appropriate knowledge synthesis method to conduct a review? Protocol for a scoping review. *BMC Medical Research Methodology 2012*.

Leung FH & **Ratnapalan S**. (2011). A framework to teach self-reflection for the remedial resident. *Medical Teacher*, 33(3):e154-7.

Al Odhayani A & **Ratnapalan S**. (October 2011). Teaching communication skills. *Canadian Family Physician*, 57(10):1216-8.

Ratnapalan S, Brown K, Cieslak P, Cohen-Silver J, Jarvis A, Mounstephen W. (March 2012). Charting errors in a teaching hospital. *Pediatric Emergency Care*, 28(3):268-71.

RICE PUBLICATIONS

Research in Continuing Education

Zaher E & **Ratnapalan S**. (June 2012). Practice-based small group learning programs: Systematic review. *Canadian Family Physician*, 58: 637-642.

Ravitz P, Lancee B, Maunder R, Lawson A, Leszcz M, Hunter J, McNaughton N, Pain C. (in press; CPA). "Improving doctor-patient communication: a study of coaching residents on videotaped interviews with standardized patients". *Academic Psychiatry*.

Dennis CL, **Ravitz P**, Grigoriadis S, Jovellanos M, Hodnett E, Ross L, Zupancic J. (in press; CPA). "Study Protocol for a Randomised Controlled Trial to Evaluate the Effectiveness of Telephone-Based Interpersonal Psychotherapy for the Treatment of Postpartum Depression: The Mothering Transitions Trial." *Trials*.

Salbach NM, Veinot P, Jaglal SB, Bayley M, Rolfe D. (2011). From continuing education to personal digital assistants: What do physical therapists need to support evidence-based practice in stroke management? *Journal of Evaluation in Clinical Practice*, 17(4):786-793. Impact Factor=1.487.

Salbach NM, Jaglal SB. (2011). Creation and validation of the evidence-based practice confidence scale for health care professionals. *Journal of Evaluation in Clinical Practice*, 17(4):794-800. Impact Factor=1.487.

Petzold A, Korner-Bitensky N, Salbach **NM**, Ahmed S, Menon A, Ogourtsova T. (2012). Increasing knowledge of best practices in occupational therapists treating post-stroke unilateral spatial neglect: results of a knowledge-translation intervention study. *Journal of Rehabilitation Medicine*, 44 (2):118-24.

Salbach NM, Bell M, Sriharan A, Kitto S, Anastakis D, Silver I. Formation of the research in continuing education (RICE) group to foster interdisciplinary scholarship in continuing education. Canadian Medical Education Congress 2012, Toronto, Ontario, May 30-June 2, 2012.

Sibley K, Jaglal S, **Salbach NM**, Inness E, Straus S. (e-publication ahead of print). Balance assessment practices and use of standard measures among Ontario physical therapists. *Physical Therapy*.

Gillan C, Harnett N, Catton P, Jaffray D, **Wiljer D**, Gospodarowicz M. Approaching technological innovation collaboratively in radiation medicine: the implementation of image-guided radiation therapy. *Practical Radiation Oncology*.

Wong BM, Cheung CM, Dharamshi H, Dyal S, Kiss A, Morra D, Quan S, Sivjee K, Etchells EE. (2011). Getting the Message: A Quality Improvement Initiative to Reduce Pages Sent to the Wrong Physician. *BMJ Quality & Safety*, E-pub ahead of print November 2011.

Wong BM, Levinson W, Shojanian KG. (January 2012). Quality Improvement in Medical Education: Current State and Future Directions. *Medical Education*, 46(1):107-19.

RICE PUBLICATIONS

Research in Continuing Education

Wong BM, Hollenberg E, Etchells EE, Kuper A, Levinson W, Shojania KG. (May/June 2012). The Emergence of Quality Improvement (QI) and Patient Safety Training in Postgraduate Medical Education: An Updated Systematic Review of QI and Patient Safety Curricula. *American Journal of Medical Quality*, 27(suppl. 2):20S-23S.

Drucker AM, Cavalcanti RB, **Wong BM**, Walsh SRA. (in press). Teaching dermatology to internal medicine residents: needs assessment survey and possible directions. *Journal of Cutaneous Medicine and Surgery*.

Yu CHY, Parsons J, Mamdani M, Lebovic G, Shah B, Bhattacharyya O, Laupacis A, Straus SE. (2012). Designing and evaluating a web-based self-management site for patients with type 2 diabetes – Systematic Website Development and Study Protocol. *BMC Medical Informatics and Decision-making*.

Yu CHY, Bahniwal R, Laupacis A, et al. (January 2012). Systematic review and evaluation of web-accessible tools for management of diabetes and related cardiovascular risk factors by patients and healthcare providers. *Journal of the American Medical Informatics Association*.

CEPD AWARDS

Colin R. Woolf Awards

These awards were named to honour Dr. Colin R. Woolf, one of the first generation of chest physicians in Canada. After Dr. Woolf stepped down as Head of Respiriology at Toronto General Hospital, a position he had held for over a decade, he assumed the role of Associate Dean for CME at the University of Toronto and continued to disseminate the basic of interactive CMEs and push for the high standards from University of Toronto faculty. This award recognizes excellence in course coordination, teaching and long-term contributions.

2010-2011 Award Recipients:

Colin R. Woolf Award for Excellence in Course Coordination

Dr. Edward Etchells

Department of Medicine, Faculty of Medicine, University of Toronto and the Patient Safety and Quality Improvement Certificate Program planning team: *Drs. Chaim Bell, Lawrence Librach, Vandad Yousefi, Anne Matlow, Olavo Fernandes, and Kaveh Shojania*



Colin R. Woolf Award for Long-Term Contributions to Continuing Education

Dr. Jagdish Butany

Department of Laboratory Medicine and Pathobiology
Faculty of Medicine, University of Toronto



Colin R. Woolf Award for Teaching Excellence

Dr. Douglas Moseley

Department of Radiation Oncology
Faculty of Medicine, University of Toronto



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CEPD AWARDS

Dave Davis Research Award

Dr. Dave Davis has had a long and distinguished career in Continuing Education at the University of Toronto. He was the Associate Dean of Continuing Education at the University of Toronto from 1994 - 2005. Dr. Davis laid the groundwork for the concept of evidence-based Continuing Education with several seminal publications outlining what education delivery methods are effective agents of change for health professional behavior and patient outcome. In 2001, he established the University of Toronto Knowledge Translation research program. This award recognizes an outstanding completed research project in continuing education and professional development in the Faculty of Medicine.

2010-2011 Award Recipient:

Dr. Catherine Yu
Department of Medicine
Faculty of Medicine, University of Toronto

Fred Fallis Online Award

This award was named to honour Dr. Fred Fallis who had a long and distinguished career in Continuing Education. The first Assistant Dean in Continuing Education in the Faculty of Medicine, University of Toronto (1982-85), Dr. Fallis was one of the founders of Telemedicine for Ontario, which later became Telemedicine Canada. After retiring from his position as Assistant Dean, Dr. Fallis became the Medical Director of Telemedicine Canada (1985 to 1995).

2010-2011 Award Recipient:

Dr. Cathy Evans
Department of Physical Therapy
Faculty of Medicine, University of Toronto

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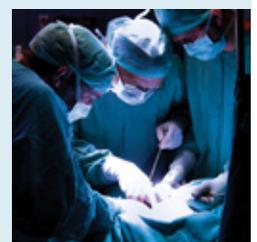
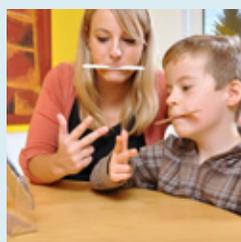
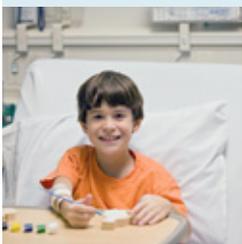
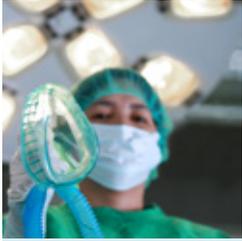


Two New Awards Added For 2011-2012!

The *Ivan Silver Award* for innovation in CEPD recognizes an innovative CEPD initiative that demonstrates an effect on health professional performance or health outcomes. The award is named for CEPD's last Vice Dean, Dr. Ivan Silver, who is a leader and mentor to many who have pursued an academic career in Continuing Education. His vision has been to broaden the definition of CE to include improvements in professional and health care team behaviour, quality improvement and health care outcomes.

The *Interprofessional Health Care Team Continuing Education Award* recognizes excellence in work designed to enhance interprofessional team practice to improve health care delivery. With increasing recognition of the importance of health care teams in the provision of quality health care, CEPD professionals are developing interprofessional team CE activities designed to enhance interprofessional team practice.

Departmental Strategic Planning Goals & Future Directions



CE Director

Peter Slinger, MD, CCFPC, Certif. ABA, CPSQ, FRCPC, Certif. Periop. TEE
*Professor, Department of Anesthesia, Faculty of Medicine, University of Toronto
Chair, Continuing Medical Education Committee, Anesthesia Department
Coordinator, Senior Resident Respiratory Seminars, Department of Anesthesia,
University of Toronto*

Dr. Peter Slinger is currently Professor of Anesthesia at the University of Toronto and on staff at the University Health Network – Toronto General Hospital. His area of interest is Anesthesia for Thoracic Surgery, with specific interests in pre-operative assessment, management of one-lung anesthesia, peri-operative lung injury and transoesophageal echocardiography.



Overall CEPD Goals

1. **Enhance Best Practice & Faculty Development for Continuing Education**
 - Expand Anesthesia CMEPD programs
2. **Advance Research, Innovation & Scholarship**
 - Increase Simulation in CMEPD
3. **Strengthen & Grow Practice-Based Education**
 - Facilitate education training for new faculty
4. **Foster & Embed Quality Improvement in Continuing Education**
 - Improve the quality of teaching by established faculty
5. **Promote Patient & Public Engagement**
 - Increase internet information available on anesthesia



CEPD, Faculty of Medicine, University of Toronto

2011-2012 Activities

1. Introductory Workshop for Ultrasound Guided Nerve Blocks
Feb. 11-13, 2011
2. Tremblant Anesthesia Meeting. Fairmont Hotel Mt. Tremblant
Feb. 17-19, 2011
3. Advanced Workshop for Ultrasound Guided Nerve Blocks
Mar. 4-5, 2011
4. Toronto Anesthesia Symposium, “Recent Advances in Airway Management”. Chestnut Residence U of T, Apr. 9-10, 2011

2011-2012 Activities

5. Shields Day, May 4, 2011
6. Controversies in Perioperative Medicine. Alsace, May 15-21, 2011
7. Obstetric Anesthesia .v Mount Sinai Hospital, Sept. 16 & 17, 2011
8. Introductory Workshop for Ultrasound Guided Nerve Blocks. Oct. 21-23, 2011
9. Advanced Workshop for Ultrasound Guided Nerve Blocks. Nov. 18-19, 2011
10. Pediatric Anesthesia. Nov. 4-6, 2011
11. Critical Care Canada Forum. Nov. 13-18, 2011
12. Perioperative Transesophageal Echocardiography Symposium. Nov. 5-6, 2011
13. Anesthesia Faculty Development Day. Nov. 11, 2011
14. Obstetric Anesthesia Day. Women's College Hospital, Nov. 25, 2011
15. Mendelsohn Lecture. Mt. Sinai Hospital, Nov. 25, 2011
16. Toronto Anesthesia Practice, Nov. 26-27, 2011

Innovations

- New faculty introductory teaching program developed

Achievements

- Remedial teaching program for established faculty

Objectives for 2012-2013

1. Continue to expand CME/PD committee membership to Community hospitals
2. The Anesthesia Dept. CME/PD committee is developing a fund to grant peer-reviewed research awards to Anesthesia faculty for CME/PD investigations.

Committee Terms of Reference

- Committee Name(s):**
Continuing Medical Education Committee, Department of Anesthesia
Continuing Professional Development Committee, Department of Anesthesia
- Type:**
- Chairperson(s):**
P. Slinger (CME); Martin van derVyver (CPD)
- Responsible to:**
Executive Committee Department of Anesthesia
- Purpose:**
 - To promote CME Anesthesia courses and projects within the department.
 - To oversee the annual Toronto Anesthesia Practice meeting.
 - To promote continuing professional development within the department.
 - To extend CME activities to the anesthesia community outside the university.
- Authority:** Operates under the authority of the Executive Committee Department of Anesthesia.
- Timeframes, Reporting and Deadlines:**
4 meetings/year
- Composition:**
 - Chairperson
 - CME representatives for each hospital
St. Michael's Hospital
Sunnybrook Health Sciences Centre
Mount Sinai Hospital
Toronto General Hospital
Toronto Western Hospital
Women's College Hospital
Hospital for Sick Children
North York General Hospital
 - CME Course Director Rep.
 - Vice-Chair Education:
Department of Anesthesia
 - Chair Department of Anesthesia
- Staff Support:** Provided by the Chair
- Other Resources:**
- Communication with Executive Committee through:**
The Chair to the Vice-Chair of Education who is advisory to the Chair of Anesthesia.
- Specific Areas of Responsibility:**
- Approval/Review Date:**

CE Director

John Axler, MD

*Assistant Professor, Department of Family & Community Medicine,
Faculty of Medicine, University of Toronto*

Dr. John Axler graduated from the University of Toronto in 1968, interned at the Toronto Western Hospital and has been in full-time active clinical family practice since 1969. He obtained his certification from The College of Family Practice in 1999 and his fellowship in 2009.

Dr. Axler is an Assistant Professor in the University of Toronto, Faculty of Medicine, Department of Family and Community Medicine and is currently the Director of Continuing Education for that department. He has been actively involved in CME for over 25 years and is the Course Director for Primary Care Today and Saturday at the University as well as many other CME projects. He is the 2009-2010 co-winner of the U of T Faculty of Medicine Colin Woolf award for Long-term Contribution to Continuing Education and the 2011 co-winner of the FCM Excellence in CME award. He has helped develop over 100 accredited CME programs and is the co-author of the MD Passport Nutrition e-newsletter.



Overall CEPD Goals

- 1. Enhance Best Practice & Faculty Development for Continuing Education**
 - To expand the scope of all CE activities
 - To be more broad based
- 2. Advance Research, Innovation & Scholarship**
 - To provide and foster an environment within all of the teaching sites that will encourage and allow freedom to do research innovation and scholarship
 - To keep all members of the department current with available grants and other funding and professional development opportunities in these areas as they become available
- 3. Strengthen & Grow Practice-Based Education**
 - To design, implement and evaluate programs that are inter-professional, international, multidisciplinary and multi-media
- 4. Foster & Embed Quality Improvement in Continuing Education**
 - Identify people in the department who have an interest and ability in this discipline and then encourage and train them
- 5. Promote Patient & Public Engagement**
 - Involve Non-Healthcare Professionals in training Family Doctors



2011-2012 Activities

- 5 Weekend Musculoskeletal Certificate Course 2011-2012
- 63rd Annual Workshop and Scientific Program of the Society for Clinical and Experimental Hypnosis
- Advanced Hypnosis
- Basics Program for New Faculty
- Beyond Basics 2011 Theme Faculty Career Development, 2012 Theme Faculty Outreach: Getting Connected
- DFCM Academic Retreat
- End of life Program 2012
- End-of-Life Care Distance Education Program 2011
- MSK Focus March 2012
- Mentorship Network – A variety of events: Mentoring for Leadership Development Workshop, Celebration of Mentorship Reception and Keynote Address, Mentorship Skills Workshops
- Nutrition for Doctors Part 1
- Nutrition for Doctors Part 2
- Primary Care Today
- Senior Promotions Information Sessions
- Supplementary Emergency Medicine Experience
- Tammy Latner Center For Palliative Care: Complex Case Rounds
- Walter Rosser Day

The Departmental Core Teaching Site Hospitals in which the Professional Development Representatives are located each run local Professional Development activities quarterly, monthly or weekly. The PD Committee obtained access to Problem Based Small Group Learning modules from the College of Family Physicians of Canada and these have been used throughout the Teaching Site Hospitals.

The Department offers the following Programs available to staff for Professional Development:

- Academic Fellowship
- Clinical Teacher's Certificate
- Interprofessional Applied Practical Teaching and Learning in the Health Professions
- Or any individual course from a Program

The Department offers the following Programs through the Dalla Lana School of Public Health, all of which are used by faculty and other medical professionals as a means of Professional Development:

- MScCH (Health Practitioner Teacher Education)
- MScCH (Family and Community Medicine)
- Master of Public Health

Research

The DFCM research project “*Family Medicine Education: Examining the educational training and roles of academic non-physician health care professionals in family medicine teaching*” won a Centre for Faculty Development Education Development Fund Award of \$10,000. This project will be valuable in informing future PD offerings in the Department.

DFCM also commissioned the *Work-Life Survey* carried out in 2011–2012. This has provided a raft of exceptionally useful data, which is already being used to modify and inform continuing education and professional development offering in the Department, particularly in relationship to courses on mentoring and leadership.

Scholarship

The Department encourages scholarship partly through the provision of peer-reviewed awards to individuals and groups. In 2011 the following awards were made through the Professional Development Program:

- Community-based Contributor to Professional Development
- Excellence in Continuing Education
- Excellence in Faculty Development
- Excellence in Research in Professional Development
- Jamie Meuser Award for Excellence in Leadership and Innovation in Professional Development
- Learner: Contributor to Professional Development
- Mentorship
- New Leadership in Professional Development

The Department itself also makes awards to individuals and groups who have contributed most significantly and substantially to growth, innovation and collaboration within Family and Community Medicine.

CPD Awards Received:

2011 Canadian Society of Hospital Pharmacists Award for Safe Medication Practices. Medication reconciliation during internal hospital transfer and impact of computerized prescriber order entry. Lee J, Leblanc K, Fernandes O, Huh J, Wong G, **Bajcar J**, Harrison J.

2011 Mentorship Award, Professional Development Program Award, Department of Family and Community Medicine, Faculty of Medicine, University of Toronto. **Michael Roberts**.

CPD Related Grants:

Celebrating Mentorship 2011, \$11,000

Education Development Fund for Optimizing Family Medicine Education: Supporting the Role and Educational Training Needs of Academic Non-Physician Health Care Professionals 2011.

CPD Related Grants:

Measuring Medical Students' Reflective Capacity and Empathy Levels over Time and Evaluating Student Narratives for Reflective Capacity. Submitted July 2011. Royal College of Physicians and Surgeons of Canada. CanMEDS Research and Development Grant, Evaluating Medical Students Reflective Capacity and Empathy Levels over Time. The dates are Sept 1, 2011 – Sept 1, 2012. Amount is \$23,250. PI: Dr. Alan Peterkin, Co-Investigators: **Dr. Michael Roberts** and Dr. Ken Locke.

Measuring Medical Students' Reflective Capacity and Empathy Levels over Time and Evaluating Student Narratives for Reflective Capacity. Submitted March 2011, Education Dean's Fund, Faculty of Medicine, University of Toronto, Evaluation of Portfolio Course. May 1, 2011 – April 30, 2012. Amount is \$9,000. PI: Dr. Allan Peterkin. Co-Investigators: **Dr. Michael Roberts** and Dr. Ken Locke.

CPD Publications:

Roberts, M. (2011) Narrative Based Medicine, Department of Family and Community Medicine Newsletter.

Roberts, M. (2012) Commentary: Balint Groups, Canadian Family Physician, March, 2012 vol.98 page 245.

Peterkin A., **Roberts M.** (2012) Narrative Means to Professional Ends, Canadian Family Physician (in press).

CPD Presentations:

2011 Workshop on teaching about medical error Cabin fever Alberta, peer evaluated. **Merrilee Brown**

2011 Workshop on teaching about medical error FMF, peer evaluations. **Merrilee Brown**

Nov. 10, 2011 Basics Small Group Learning and Facilitation. **Rosalie Hooks** (Co-presenter).

2011 Portfolios and Narrative Medicine, The Next Revolution in Medical Education, Family Medicine Forum, Montreal 1,2,3 Reflect! Rapid Training for Faculty Supporting Portfolios, Canadian Conference on Medical Education, Toronto. **Michael Roberts**

2011 Moderator, National Conference on the Humanities in Medical Education, Toronto International. **Michael Roberts**

2011 One, Two, Three Reflect! Rapid Training for Faculty Supporting Portfolios, International Faculty Development Conference, Toronto. **Michael Roberts**

2011 One, Two, Three Reflect! Rapid training for Faculty Engaged in Supporting Reflective Portfolios. Workshop 1st International Conference in Faculty Development. K. Locke, **B. Stubbs**, Y-L. Chang, M. Roberts, A. Peterkin.

2011 Teaching in the FMLE: Orienting Community based Preceptors to Teaching Students in Community Offices. 1st International Conference in Faculty Development. S. Goldstein, K. Feldman, D. Palmer, V. Antao, Y-L. Chang, S. Troster, **B. Stubbs**. (Oral Presentation)

2011 Exploring Novel Mentoring Models. Canadian Conference on Medical Education. Toronto. Bodley J., **Stubbs B.**, Leslie K. (Workshop)

CPD Presentations:

2011 Navigating our Careers – The Role of Coaches. Mentors workshops presentation at the Society for Rural Physicians of Canada. **Stubbs B.**, Salter M. (Remote Medicine course)

2011 Strategies for Effective Feedback in Medical Education. Workshop at the Society of Rural Physicians of Canada. **Stubbs B.**, Brown M., Sampson G. (Remote Medicine course)

2011 Strategies for Effective Feedback in Medical Education. Workshops series for the Ontario Provincial Faculty Development Day for Community Preceptors. **Stubbs B.**, Brown M., Sampson G.

CPD Posters:

2011 May The Evolution of a Faculty Mentoring Program for an Academic Family Medicine Department. 1st International Conference on Faculty Development. **Stubbs B.**, Meuser J., Leslie K., Gallinaro A. (Poster Presentation)

2011 Nov The Evolution of a Faculty Mentoring Program for an Academic Family Medicine Department. Family Medicine Forum. Montreal. **Stubbs B.**, Meuser J., Leslie K., Gallinaro A. (Poster Presentation)

Innovations

1. **Dr. Ivy Oandasan**

Dr. Oandasan has been actively involved in PD at the DFCM and nationally. Her main focus of contribution is faculty development around interprofessional education and more recently the Triple C Curriculum. She has just created a long-awaited Teachers Tool Kit for the Triple C Curriculum.

2. **Ms. Lee Anne Douglas**

An advanced care paramedic interested in helping paramedics with difficult communications such as death notification, Lee Anne developed a teaching program for paramedics. Her activity has resulted in paramedics discussing communication issues and holding teaching session at their regular CE days.

3. **Dr. Michael Evans, St. Michael's Hospital**

Before he became a doctor, Mike did a degree in English Literature and was an entrepreneur, and it seems his career has taken a full circle as he has combined these skills to develop a remarkable program of communicating evidence to the public. The range is impressive; whether it is a kid's book, a radio show or podcast, a five-minute med schools or a YouTube video.

4. **The FMLE Faculty Development Event Leaders Group** have worked together to adapt and deliver key elements of the Basics Program. Core topics such as the "Integration of Students into the Office Setting" and "Introduction to Medical Teaching in Ambulatory Care" have been offered as well as new material—such as "What It Means to be a Positive Role-Model" and "Effective Mentorship".

Achievements

1. **Primary Care Today** has increased in size to over 2600 attendees in 2011. It has also increased its MainPro C program to 27 events over 3 days. PCT now runs a 1/2-day program for nurse practitioners concurrently with the main conference.
2. **Basics for New Faculty** – the Program has been such a success that the waiting list is currently itself sufficient to run an iteration of the sessions.
3. **The Physician Assistant Program** is a highly successful two-year accredited program delivered in collaboration between our Department, the University of Toronto, the Northern Ontario School of Medicine (NOSM) and the Michener Institute. This is the program's third year of operation and the first cohort of students completed their program in December 2011. They have all successfully obtained positions as Physician Assistants.
4. **The Primary Care Today Planning Committee** won the 2012 Departmental Award for Excellence in Continuing Education. This was in recognition of their long-standing contribution and commitment to excellent and accessible Continuing Education.

Objectives for 2012-2013

1. For Continuing Education to become more multidisciplinary and interdisciplinary.
2. To meet an expressed demand for more professional development opportunities on Leadership. The Work-Life Survey showed that faculty is most supportive of workshops on the following leadership themes: conflict resolution, team building, negotiating skills and engaging people.
3. To clear the waiting list for the Basics Program. It is the intention of the Professional Development Committee to offer the Basics Program to all incoming faculty members within the first five years of their appointment. It is, therefore, important to have the resources, including space and workshop support, to allow incoming faculty to be offered the Program in a timely way.

Committee Terms of Reference

1. **Committee Name:**
Professional Development Committee (PDC)
2. **Type:** Standing
3. **Chairperson(s):** Dr. Barbara Stubbs
4. **Responsible to:** Dr. Barbara Stubbs is responsible to the Chair of Department.
5. **Purpose:** To develop programs to attract, train, retain and nurture faculty within the department.
6. **Authority:** Active Committee, acting as an agent of change of program specification, delivery and review within the Department.
7. **Timeframes, Reporting and Deadlines:**
Meets monthly with annual reports to the Chair.
8. **Composition:** A member from each Core Teaching Site Hospital (the PD Representative offering PD opportunities with the hospital), the PD & CE directors of DFCM and the Program Directors for the Continuing Education programs offered through the Department.
9. **Staff Support:** Four administrative positions support the Professional Development Graduate Studies area of the DFCM. Varying amounts of time are available throughout the year as needs change.
10. **Other Resources:** Resources are available through the Department in consultation with the Chair as necessary and affordable to support the program.
11. **Communication with Executive Committee through:**
Dr. Barbara Stubbs
12. **Specific Areas of Responsibility:** To foster the professional and personal development of the members of the DFCM and the broader community of family physicians; Faculty Development; Continuing Education; Career Planning/Mentoring.
13. **Approval/Review Date:**

CE Director

Nadia Ismiil, MBChB, FRCPC

*Assistant Professor, Department of Laboratory Medicine & Pathobiology,
Faculty of Medicine, University of Toronto
Director, Postgraduate Education, Department of Pathology,
Sunnybrook Health Sciences Centre*



Dr. Ismiil is a gynecological pathologist and cytopathologist at Sunnybrook Health Sciences Centre. She obtained an MD and Master's degree in pathology from Basrah School of Medicine in Iraq and completed her pathology residency training at Memorial University in Newfoundland. Dr. Ismiil is a fellow of the Royal College of Physicians and Surgeons of Canada and member of the Gynecologic Oncology Group.

Overall CEPD Goals

- 1. Enhance Best Practice & Faculty Development for Continuing Education**
 - Promote best practices in continuing education and professional development.
 - Broaden the scope and inclusiveness of continuing education (including international, inter-professional and inter-institutional including academic and community based settings).
 - Establish the Department of Laboratory Medicine and Pathobiology as a leader in Digital Lab Medicine
 - Support E- Learning for continuous education and LMP programs.
 - Telepathology
- 2. Advance Research, Innovation & Scholarship**
 - Foster Scholarship and research in continuing education.
- 3. Strengthen & Grow Practice-Based Education**
 - Promotion of practice-based education in Pathology courses offered at the university, with increased focus on case-based education.
- 4. Foster & Embed Quality Improvement in Continuing Education**
 - Promotion of practice-based education in Pathology courses offered at the university, with increased focus on case-based education and quality improvement in pathology processing, interpretation and reporting.
- 5. Promote Patient & Public Engagement**
 - Promotion of the significant role played by Laboratory Medicine in the diagnosis and management of disease.



2011-2012 Activities

- Pathology Update course
- Forensic Medicine and Death Investigation course
- 15th Annual Advances in DPLM Symposium and 9th Laurence Becker Symposium
- Re-defining the Crucial Role of Pathologists in the Era of Personalized Medicine
- The Great Lakes Chromosome Conference
- Saturday in Pathology
- Invited speakers to various national and international conferences.

Research

- More than 110 peer reviewed papers

Scholarship

CPD Awards Received:

Dr. Jagdish Butany, Professor in the Department of Laboratory Medicine and Pathobiology was the recipient of the prestigious Colin Woolf Award for Long-term Contribution to Continuous Education.

Innovations

- Exploration of Simulation in Pathology as an Educational Tool
- Nanotechnology and Nanomedicine in Pediatrics

Achievements

- Pathology Update to date has been a successful self-sustaining course.
- Saturday in Pathology has also been a successful course attracting local and national attendance.

Objectives for 2012-2013

- Build on last year's success in courses, peer reviewed publications and workshops.
- E- Learning
- Digital Laboratory Medicine
- Completion of the final stages in the establishment of an LMP CE committee.
- Telepathology
- Increased focus on building inter-professional collaboration.
- Increased focus on fostering international collaboration and continuous education.

Committee Terms of Reference

- Digital Laboratory Medicine
- Pending completion of the final stages in the establishment of an LMP CE Committee 2011/2012

CE Director

Mostafa Atri, MD, FRCPC, Dip Epid.

Professor of Radiology and Head of Abdominal Division,

Department of Medical Imaging, Faculty of Medicine, University of Toronto

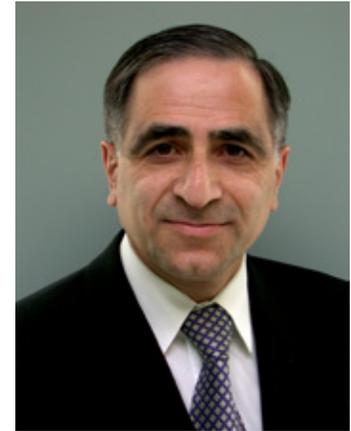
Head, Section of Ultrasound, Joint Department of Medical Imaging,

American College of Radiology Imaging Network

Vice Chair, Gynaecology Committee, American College of Radiology Imaging Network

Member of Gynaecology Cancer Steering Committee

Member of Gynaecology Cancer International Group



Overall CEPD Goals

1. Enhance Best Practice & Faculty Development for Continuing Education

2011-2012 was the second year of a 2-year Career Development Grant Program. This consists of three grants at \$50,000 per year that are available for personal leadership, education or skill development. These skills must benefit the whole Department and enable us as a whole to build core resources. Three awards of 50K/year for 2 years were awarded in 2010 by the Department of Medical Imaging to be supplemented by equal amount by the recipients' departmental practice plan.

Two of the three awards were related to medical education:

Drs. M. Shroff and L. Probyn:

“Improving and sustaining paediatric radiology education:

An innovative and transferable paediatric radiology education program”

Dr. A. Donovan

Pursue advanced training in medical education (complete a master's thesis project), engage in educational research, and participate in undergraduate curriculum development.

2. Advance Research, Innovation & Scholarship

3. Strengthen & Grow Practice-Based Education

- Pierre Lasjaunias Neurovascular Educational Team Course (Thailand)
- Applied Health Informatics Bootcamp (in collaboration with the Department of Informatics of University of Waterloo)



- Addition of new focused courses at the request and in collaboration with Ontario Association of Radiologists.
 - Involvement of two staff members (Drs. Korosh Khalili and Josee Sarazin) to Ethiopia projected, sponsored by University of Toronto.
 - Dr. Mostafa Atri participated in AMPATH project in Eldoret, Kenya.
- ### 4. Foster & Embed Quality Improvement in Continuing Education
- Advanced Imaging Educational Courses: Interactive courses
- ### 5. Promote Patient & Public Engagement

2011-2012 Activities

September 14, 2011

Organ Imaging Review 2011

Course Director: Dr. Mostafa Atri
Sheraton Centre Toronto Hotel

September 22, 2011

Functional Neurovascular Imaging

Course Directors: Drs. David Mikulis and Rick Swartz
Renaissance Toronto Downtown Hotel

September 24, 2011

12th Annual Interventional Neuroradiology Symposium 2011

Course Director: Dr. Karel terBrugge
Renaissance Toronto Downtown Hotel

October 01, 2011

Paediatric Magnetic Resonance Imaging

Course Director: Dr. Govind Chavhan
Hospital for Sick Children

November 04, 2011

Pierre Lasjaunias Neurovascular Educational Team Course - PLANET 2011

Course Director: Dr. Karel terBrugge
Chiang Mai, Thailand

November 05, 2011

Abdominal and Small Parts Ultrasound: A Practical Approach with CT & MRI Correlation

Course Directors: Drs. Derek Muradali and Tanya Chawla
Toronto Congress Centre

November 18, 2011

Introduction to Research in Radiology

Course Director: Dr. Andrea Doria
Hospital for Sick Children

November 19, 2011 - Cardiac CT

Course Director: Dr. Narinder Paul
Toronto General Hospital

March 04, 2012 - Pediatric Radiology Case Based Resident Review Course

Course Director: Dr. Manohar Shroff
Hospital for Sick Children

March 31, 2012 - Breast Ultrasound:

A Multi-Modality Approach 2012

Course Directors: Drs. Supriya Kulkarni and Derek Muradali
Ontario Bar Association

April 30, 2012

Applied Health Informatics Bootcamp

Course Director: Dr. Manohar Shroff
Waterloo and Toronto

June 2, 2012 - Breast MRI 2012:

A Case-Based Approach to Breast Diseases

Course Director: Dr. Supriya Kulkarni
Ontario Bar Association

June 15, 2012 - Brain Perfusion Symposium

Course Director: Dr. Daniel Mandell
Hospital for Sick Children

Advanced Imaging Educational Courses: Interactive Courses

October 2011 - Residency Courses

Course 1 – Attendance: 13
Course 2 (Oct. 31) – Attendance: 12

November 14, 2011 - Vascular Interventional Radiology/Surgery Course

Attendance: 11

January 9, 2012 - Virtual Colonography Course

Course Director: Dr. Tanya Chawla
Toronto General Hospital
Attendance: 9

January 16, 2012

CT Angiography & 3D Imaging - Levels 1 and 2

Course Director: Dr. Narinder Paul
Toronto General Hospital
Attendance: 9

February 22, 2012 - Virtual Colonography Course

Course Director: Dr. Tanya Chawla
Toronto General Hospital
Attendance: 10

2011-2012 Activities

Advanced Imaging Educational Courses: Interactive Courses

April 16, 2012

CT Angiography & 3D Imaging - Levels 1 and 2

Course Director: Dr. Narinder Paul

Toronto General Hospital

Attendance: 10

**May 4th, 2012 - Vascular Interventional
Radiology/Surgery Course**

Attendance: 15

May 14, 2012 - Virtual Colonography Course

Course Director: Dr. Tanya Chawla

Toronto General Hospital

Attendance: 12

Mitchener ½ Day Intro Workshops

June 19, 2012 (2 workshops)

June 20, 2012 (2 workshops)

Attendance: 37

ISRRT Conference

Workshop - Full day; Attendance: 23

Lecture Series - Half day; Attendance: 27

Scholarship

CPD Related Grants:

- As mentioned in section on Overall CEPD Goals (under "Enhance Best Practice & Faculty Development for Continuing Education").

Objectives for 2012-2013

- Set up a departmental CEPD committee.
- The new Chair, Dr. Moody, is planning to form an educational committee.
- Dr. Moody is reviewing the success of the current grants and looking into the possibility of developing new grant initiatives in the future.

Committee Terms of Reference

We do not have a CEPD committee. Each course has its own committee.

- **Organ Imaging Committee** is a standing committee of Divisional Heads. Chairperson: *Dr. Mostafa Atri, Chair of Organ Imaging*
- Other courses have ad hoc committees. Chair of other courses: *Course Directors*

Course Committee members are responsible for planning the programs of different courses. Their authority is limited to planning the program for a course.

CE Director

Brian M. Wong, MD, FRCPC

*Assistant Professor, Department of Medicine, Division of General Internal Medicine,
Faculty of Medicine, University of Toronto
General Internist and Clinician Educator, Sunnybrook Health Sciences Centre*



Brian Wong is a general internist and clinician educator at Sunnybrook Health Sciences Centre. After completing his residency training in 2007, he undertook a research fellowship in patient safety funded by the Canadian Health Services Research Foundation. As part of this fellowship, he became certified as an Improvement Advisor through the Institute for Healthcare Improvement in Boston, Massachusetts. He also graduated from the Education Scholars Program in 2010. He was recently named the new Director of Continuing Education and Faculty Development for Quality and Safety in the Department of Medicine at the University of Toronto in 2011. In this role, he hopes to build capacity for quality and safety in the University of Toronto Department of Medicine, and develop new models of continuing education that align with quality improvement with the aim of improving health outcomes.

Overall CEPD Goals

During the 2011-2012 year, the Department of Medicine Continuing Education office underwent a re-organization, coinciding with the successful completion of Dr. Mary Bell's 5-year term as the Director of the office. With this re-organization, a new director, Dr. Brian Wong, was appointed.

Renamed the Office of Faculty Development and Continuing Education in Quality Improvement and Patient Safety, the overall vision is to 'create capacity for international leadership in the development of educational innovations to advance healthcare quality and safety to improve patient outcomes'. Implicit within this vision was the close alignment of continuing education practices with quality improvement activities.

After convening a group of key informants from continuing education, faculty development, quality improvement, patient safety, and education scholarship, we set three overarching goals:

1. Lead the development, implementation and evaluation of new models of delivering continuing medical education that integrates clinical content with QI&PS content.
2. Pursue the development of innovative educational offerings for academic faculty who want to engage more actively in QI&PS work.
3. Demonstrate how QI&PS activities can contribute to academic advancement and promotion.



In addition to articulating these 3 goals, the group established concrete strategies aimed at achieving these goals over the short and long term. Many of these specific strategies align with the five strategic directions of the CEPD office, most notably strategy number 4 (i.e., Foster & Embed Quality Improvement in Continuing Education).

2011-2012 Activities

Departmental and Hospital-Based CPD Activities:

1. City-Wide Medical Grand Rounds (www.deptmedicine.utoronto.ca/CEKTE/CWMGR.htm)
 - Video conferenced rounds held 9 times a year linking 8-11 sites in Toronto with most also webcast live and on-demand (i.e. archived).
 - Topic areas included basic science, health services research, quality improvement, and medical education.
 - Vehicle to promote collaboration, enhance education, research, and clinical care programs, and build momentum to achieve departmental strategic goals.
2. Each of the hospital-based Departments of Medicine also host weekly medical grand rounds.
3. Each clinical division also has its own citywide and/or hospital-based continuing education rounds.

CEPD Accredited Events:

1. Departmental faculty members had 32 programs/courses/events accredited through CEPD including two longitudinal courses focusing on Quality Improvement.

Research & Scholarship

CPD Awards Received:

Edward Etchells, Chaim Bell, Olavo Fernandes, Lawrence Librach, Anne Matlow, Kaveh Shojania, Vanda Yousefi: “Patient Safety and Quality Improvement Certificate Course” *Colin Woolf Award for Excellence in Course Coordination, 2010-2011.* CEPD, Faculty of Medicine, University of Toronto. Toronto, ON. Awarded April 2012.

Catherine Yu: *Dave Davis Award for Excellence in CEPD Research 2010-2011.* CEPD, Faculty of Medicine, University of Toronto. Toronto, ON. Awarded April 2012.

Brian Wong: Canadian Association for Medical Education (CAME) Certificate of Merit. Recognizing achievements & contributions to advancing medical education in quality improvement and patient safety.

Heather Mac Neill: *Society for Academic Continuing Education Fox Award* for best research presentation (“All for one and one for all: Individual versus collaborative online learning in continuing education”) in Continuing Medical Education. June 2012.

Silaj E, **Mac Neill H**, Oh P, Cott C, Khan M, Neuhof A, Tsai S, Powell S. Involvement in a Musculoskeletal Clinic for Participants in a Cardiac Rehabilitation Program. People’s Choice Award for Best Student Poster Presentation, GTA Rehabilitation Network Best Practice Day 2012. February 2012.

Hanna E, **Mac Neill H**, Lowe M, Sinclair L, Hall S, Reeves S. Flying Blind: an examination of facilitation in online synchronous interprofessional education. Poster awarded an honorable mention in the Policy theme. Collaborating Across Borders III (CAB III). November 2011.

CPD Related Grants:

2011 – 2012. **Co-Principal Investigators:** Simon Kitto and **Mary Bell**. Improving Patient Outcomes: Mapping practice boundaries and intersections between the domains of Continuing Education, Knowledge Translation, Patient Safety and Quality Improvement. Association of Faculties of Medicine of Canada (AFMC) CME/CPD Research Fund. \$20,000.

2011 Jun – 2012 Jul. **Principal Investigator: Slaughter, Graham**. Implementing a Bedside Ultrasound Curriculum for Procedures into an Internal Medicine Residency Program. University of Toronto. Education Development Fund for Innovation in Education. Collaborators: **Jordan Chenkin, Mark Cheung, Brian Wong, Lynfa Stroud**. \$19,984.

2006 – Present. **Principal Investigator: Heather Mac Neill**. HSBC Educational Program: Management of Complex Chronic Disease in the Homeless and Socially Vulnerable Populations. HSBC Bank. \$250,000.

2011 Jul – 2012 Jun. **Principal Investigator:** Manns, Braden John. Translating evidence to improvements in care and outcomes for people with diabetes. Canadian Institutes of Health Research (CIHR), Partnerships for Health Services Improvement competition, 276737. Collaborators: Dr. Alun Lloyd Edwards, Dr. Peter Sargious, Dr. G. Allan, Dr. T. Braun, Dr. J. Grimshaw, Dr. B. Hemmelgarn, Dr. N. Ivers, Dr. J. Johnson, Mr. S. Long, Dr. K. McBrien, Dr. C. Naugler, **Dr. S. Straus**, Dr. M. Tonelli, Dr. A. Tricco, **Dr. C. Yu**. \$24,995.

2011 Jul – 2012 Jun. **Co-Principal Investigator: C. Yu**. Evaluation of a strategy to improve cardio-vascular disease screening and treatment for people with diabetes. Canadian Institutes of Health Research (CIHR). Collaborators: Bhattacharyya O, Mamdani M, Parsons JA, **Straus SE**, Swarenstein M. Total Amount: \$199,809.

2012 May – 2014 Apr. **Principal Investigator: Sharon Straus**. Building Capacity in the practice of Knowledge Translation: Foundations of KT. Canadian Institutes of Health Research (CIHR). Operating Grant: Knowledge to Action. Collaborators: Scarrow G, Abramson C, Dainty K, Grimshaw J, Holmes B, Jeffs L. \$182,000.

2012 May – 2014 Apr. **Principal Investigator: Sharon Straus**. Sustaining behaviour change: A knowledge translation partnership between the Canadian Task Force on Preventive Health Care and the Foundation for Medical Practice Education. Canadian Institutes of Health Research (CIHR). Operating Grant: Knowledge to Action. Collaborators: Armson H, Tonelli M, Elmslie T, Grimshaw J, Shaw E. \$192,000.

2011 May – 2013 Jul. **Co-Principal Investigator: Sharon Straus & Samir Gupta**. Implementation and evaluation of collaboratively developed asthma action plan. Canadian Institutes of Health Research (CIHR). Knowledge to Action. \$200,000.

2011 Apr – 2013 Mar. **Principal Applicant: Sharon Straus**. Implementation and evaluation of a KT strategy for optimal breast cancer screening. Canadian Institutes of Health Research (CIHR). Knowledge to Action. Collaborators: P Brauer, D Stacey, M Tonelli. \$91,345.

2011 Feb – 2012 Jan. **Principal Investigator: Anna Sawka**. Co-applicant. Dissemination of research in evidence-based thyroid cancer care. Canadian Institutes of Health Research (CIHR). Meetings, Planning and Dissemination Grant: KT Supplement. Collaborators: D Goldstein, **S Straus**. \$14,673.

CPD Related Grants:

2010 Oct - 2011 Sep. **Principal Investigator: Sharon Straus.** The GREAT Project: Guidelines, Research priorities, Evidence synthesis, Application of evidence, Transfer of knowledge; Improving maternal and perinatal health care in low and middle income countries. CIHR. \$25,000.

2010 Sep - 2011 Aug. **Principal Investigator:** Grimshaw, Jeremy. Replication Research: Developing a framework for knowledge translation research. Canadian Institutes of Health Research (CIHR). Knowledge Synthesis. Collaborator: **Sharon Straus.** \$102,352.

2010 Jun - 2011 Jul. **Principal Investigator: Sharon Straus.** 2010 KT Canada Summer Institute. Canadian Institutes of Health Research (CIHR). Meeting Grant. Collaborators: Grimshaw J, Stacey D, McKibbon A, Kho M. \$25,000.

2009 Apr - 2015 Jul. **Principal Investigator: Sharon Straus.** KT Canada: Strategic Training Initiative in Health Research. Canadian Institutes of Health Research (CIHR). Collaborators: Grimshaw J, Brouwers M, McKibbon A, **Laupacis A**, Sales A, Majumdar S, Estabrook C, Stacey D, O'Connor A, Legare F, Jaglal S, Weijer C on behalf of KT Canada. \$3,013,309.

2007 - 2012. **Principal Investigator: Sharon Straus.** Knowledge translation and quality improvement in health care. Canada Research Chair Infrastructure Fund, Ministry of Health. \$475,000.

CPD Publications:

1. Brouwers M, Thabane L, Moher D, **Straus S.** The comparative effectiveness research (CER) paradigm: implications for systematic reviews (SRs) and clinical practice guidelines (CPGs). *Journal of Clinical Oncology*. 2012; In press.
2. Campbell NR, Poirier L, Tremblay G, Lindsay P, Reid D, **Tobe SW.** Canadian Hypertension Education Program: the science supporting New 2011 CHEP recommendations with an emphasis on health advocacy and knowledge translation. *Canadian Journal of Cardiology*. 2011 Jul-Aug; 27(4): 407-14.
3. **Gupta S**, Wan FT, Hall SE, **Straus SE.** An Asthma Action Plan Created by Physician, Educator and Patient Online Collaboration with Usability and Visual Design Optimization. *Respiration*. 2012 Jul 10.
4. Hua D, Carter S, Bellerive J, Allu SO, Reid D, Tremblay G, et al (**Tobe SW**). Bridging the gap: innovative knowledge translation and the Canadian hypertension education program. *Canadian Journal of Cardiology*. 2012 May; 28(3): 258-61.
5. Kitto S, **Bell M**, Peller J, Sargeant J, **Etchells E**, Reeves S, et al. Positioning continuing education: boundaries and intersections between the domains continuing education, knowledge translation, patient safety and quality improvement. *Adv Health Sci Educ Theory Pract*. 2011 Dec 14.
6. Lu M, Moritz S, Lorenzetti D, Sykes L, **Straus S**, Quan H. A systematic review of interventions to increase breast and cervical cancer screening uptake among Asian women. *BMC Public Health*. 2012 Jun 7; 12(1): 413.

CPD Publications:

7. Menon A, Korner-Bitensky N, Chignell M, **Straus S**. Usability testing of two e-learning resources: methods to maximize potential for clinician use. *J Rehabil Med*. 2012 Apr; 44(4): 338-45.
8. **Patcai J**. Polling the audience using text messaging--a tool for medical education. *Med Teach*. 2011; 33(8): 684-5.
9. **Shojania KG**, Silver I, **Levinson W**. Continuing medical education and quality improvement: a match made in heaven? *Ann Intern Med*. 2012 Feb 21; 156(4): 305-8.
10. **Straus SE**, Brouwers M, Johnson D, Lavis JN, Legare F, Majumdar SR, et al. Core competencies in the science and practice of knowledge translation: description of a Canadian strategic training initiative. *Implement Sci*. 2011; 6:127.
11. **Tobe SW**, Stone JA, Brouwers M, Bhattacharyya O, Walker KM, Dawes M, et al. Harmonization of guidelines for the prevention and treatment of cardiovascular disease: the C-CHANGE Initiative. *Cmaj*. 2011 Oct 18; 183(15): E1135-50.
12. **Wong BM**, Hollenberg E, **Etchells E**, **Kuper A**, **Levinson W**, **Shojania KG**. The Emergence of Quality Improvement (QI) and Patient Safety Training in Postgraduate Medical Education: An Updated Systematic Review of QI and Patient Safety Curricula. *American Journal of Medical Quality*. 2012;27(suppl 2): 20S-3S.
13. **Wong BM**, **Levinson W**, **Shojania KG**. Quality improvement in medical education: current state and future directions. *Med Educ*. 2012 Jan; 46(1): 107-19.
14. Young KJ, Kim JJ, Yeung G, Sit C, **Tobe SW**. Physician preferences for accredited online continuing medical education. *J Contin Educ Health Prof*. 2011 Fall;31(4): 241-6.
15. **Yu CH**, Bahniwal R, **Laupacis A**, Leung E, Orr MS, **Straus SE**. Systematic review and evaluation of web-accessible tools for management of diabetes and related cardiovascular risk factors by patients and healthcare providers. *J Am Med Inform Assoc*. 2012 Jul 1;19(4): 514-22.
16. **Yu CH**, Parsons J, Mamdani M, Lebovic G, **Shah BR**, Bhattacharyya O, et al. Designing and evaluating a web-based selfmanagement site for patients with type 2 diabetes - systematic website development and study protocol. *BMC Med Inform Decis Mak*. 2012 Jun 24; 12(1): 57.

CPD Presentations:

These presentations were either reported to us or identified in a scan of the abstracts at three major CPD-related conferences in 2011–2012: Association for Medical Education in Europe 2011 Annual Conference, 2012 Canadian Conference on Medical Education, and CME Congress 2012.

1. **Mary J. Bell, Edmund Lorens, Christian Base:** Evaluating Medical Grand Rounds – 10 Years Later. Association for Medical Education in Europe 2011 Annual Conference. Vienna, Austria. August 29–31, 2011.
2. Simon Kitto, **Mary Bell**, Jennifer Peller, **Edward Etchells**, Scott Reeves, Joanne Goldman, Joan Sargeant, Ivan Silver: Preliminary Findings: Mapping practice boundaries and intersections between the domains of Continuing Education, Knowledge Translation, Patient Safety and Quality Improvement. 2012 Canadian Conference on Medical Education, Banff, AB April 14–18, 2012.
3. Camille Williams, Yvonne Hui, Heather Carnahan, **Debaroti Borschel:** A Scoping Review of Best Practices in Ambulatory Care Education. 2012 Canadian Conference on Medical Education, Banff, AB April 14–18, 2012.
4. Deanna Telner, Elizabeth Hanna, Barbara Soren, **Heather Mac Neill**, Mandy Lowe, Scott Reeves: Facilitation of Online Interprofessional Education. 2012 Canadian Conference on Medical Education, Banff, AB April 14–18, 2012.
5. **Mac Neill H**, Hanna E, Lyons R, Soren B, Sparaggis A. Learner-centered versus team-based collaborative online learning. 2012 Canadian Conference on Medical Education, Banff, AB April 14–18, 2012.
6. Telner D, Hanna E, Soren B, **Mac Neill H**, Lowe M, Reeves S. Facilitation of Online Interprofessional Education. Accepted for presentation at 2012 Canadian Conference on Medical Education, Banff, AB April 14–18, 2012.
7. **Mac Neill H**, Hanna E, Lyons R, Soren B, Sparaggis A: All for one and one for all: Individual versus collaborative online learning in continuing education. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012. (Recipient of Society for Academic Continuing Education Fox Award for best research presentation in Continuing Medical Education).
8. Telner D, **Mac Neill H**, Hanna E, Soren B, Lowe M, Reeves S. Flying Blind: Facilitation of Online Interprofessional Education. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.
9. Ross Barclay, **Mary Bell**, Susan Rock: The Development of a Qualitative Meta-ethnography Web-based Tool. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.
10. Simon Kitto, **Mary Bell**, Jennifer Peller, Joan Sargeant, **Edward Etchells**, Joanne Goldman, Scott Reeves, Ivan Silver: Preliminary Findings: Mapping Practice Boundaries and Intersections Between the Domains of Continuing Education, Knowledge Translation, Patient Safety and Quality Improvement. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.
11. **Rene Wong**, Petra Breiner, Maria Mylopoulos: Understanding Relationships Between Hospital- and Community-based Diabetes Programs in a New Model of Diabetes Care Delivery in Ontario. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.

CPD Posters:

These presentations were either reported to us or identified in a scan of the abstracts at three major CPD-related conferences in 2011–2012: Association for Medical Education in Europe 2011 Annual Conference, 2012 Canadian Conference on Medical Education, and CME Congress 2012.

1. **R M Jay**: Teacher consultations for teaching effectiveness: A program of structure peer teacher review. Association for Medical Education in Europe 2011 Annual Conference. Vienna, Austria. August 29–31, 2011.
2. **MJ Bell**, P Veinot, G Embuldeniya, J Nyhof-Young, J Sale, J Sargeant, P Tugwell, S Brooks, S Ross, R Tonon, **D Richards**, J Boyle, K Knickle, S Sandhu, N Britten, E Bell, F Webster, M Cox-Dublanski: Peer to Peer Mentoring for Individuals with Early Inflammatory Arthritis: Peer Mentor Training. Association for Medical Education in Europe 2011 Annual Conference. Vienna, Austria. August 29–31, 2011.
3. **D Panisko**, M Lam-Antoniades, **Y Rahim**, **S Mehta**, **M Bell**, J Thull-Freedman, K Leslie: Evaluation of a unique modular faculty development workshop methodology that meets diverse learner needs: A case study from ACT. Association for Medical Education in Europe 2011 Annual Conference. Vienna, Austria. August 29–31, 2011.
4. Hanna E, **Mac Neill H**, Lowe M, Sinclair L, Hall S, Reeves S. Flying Blind. Building Community in COIL (Collaborative Online Interprofessional Learning): an examination of facilitation in online synchronous interprofessional education. Collaborating Across Borders III (CAB III): Interprofessional Collaboration: From Concept to Preparation to Practice. Arizona, USA. Nov 2011– awarded honorable mention in the Policy theme.
5. Silaj E, **Mac Neill H**, Oh P, Cott C, Khan M, Neuhof A, Tsai S, Powell S. Involvement in a musculoskeletal Clinic for Participants in a Cardiac Rehabilitation Program. Greater Toronto Area Rehabilitation Network Best Practice Day 2012. Toronto, ON. Feb 2012. (Awarded People's Choice Award for Best Student Poster Presentation)
6. Fahad Alam, Dominique Piquette, **Vicki LeBlanc**, Sylvain Boet: Optimizing Podcast technology as an innovative E-learning tool in medical education – the role of mental practice and modeling. 2012 Canadian Conference on Medical Education, Banff, AB April 14–18, 2012.
7. **Rene Wong**, Petra Breiner, Maria Mylopoulos: Understanding relationships between hospital- and community-based diabetes programs in a new model of diabetes care delivery in Ontario. 2012 Canadian Conference on Medical Education, Banff, AB April 14–18, 2012.
8. Hanna E, **Mac Neill H**, Lowe M, Sinclair L, Hall S, Reeves S. Flying Blind. Building Community in COIL (Collaborative Online Interprofessional Learning): an examination of facilitation in online synchronous interprofessional education. University of Toronto Faculty of Medicine Annual Education Achievement Celebration, Toronto, ON Apr 2012.
9. Silaj E, **Mac Neill H**, Oh P, Cott C, Khan M, Neuhof A, Tsai S, Powell S. Involvement in a musculoskeletal Clinic for Participants in a Cardiac Rehabilitation Program. 7th Annual Cardiac Rehabilitation Symposium and 13th Annual CRNO Education Day. Toronto, ON May 2012.
10. Nancy Salbach, **Mary Bell**, Abi Sriharan, Simon Kitto, Dimitri Anastakis, Ivan Silver: Formation of the Research in Continuing Education (RICE) Group to Foster Interdisciplinary Scholarship in Continuing Education. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.

CPD Posters:

11. **Mary Bell**, Sicong Huang, Joseph Moran, Jenny Shu, Raphael Rush: Rheumatoid Arthritis (RA) Quality Indicators Compliance Study. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.
12. **Mary J. Bell, Edmund Lorens, Christian Base**: Evaluating Medical Grand Rounds – 10 Years Later. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.
13. **Alice YY Cheng**, Peter J. Lin, Cynthia Lebovics: A Collaborative Initiative to Provide Resident Education and Continuing Medical Education. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.
14. **Catherine Hy Yu**, Karlos Sun, Rosane Nisenbaum, Henry Halapy: Insulin Order Sets, in the Context of a Multi-faceted Interprofessional Educational Intervention, Improve Glycemic Control and Processes of Care. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.
15. **Catherine Hy Yu**, Henry Halapy, **Rene Wong**: Trust in Each Other: A Key Ingredient in Provision of Interprofessional Care – Results from an Interim Analysis. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.
16. Joanne Goldman, **Robert Wu**, Ivan Silver, Kathleen MacMillan, Simon Kitto, Scott Reeves: The Continuing Education Implications of an Ethnographic Study of Interprofessional Collaboration and Patient Safety in General Internal Medicine. CME Congress 2012. Toronto, ON. May 30 – Jun. 2, 2012.
17. **Mac Neill H**, Silaj E, Khan M, Neuhof A, Tsai S, Powell S, Oh P, Cott C. The Aches and Pains of Cardiac Rehabilitation: Examination of a Musculoskeletal Clinic in Cardiac Rehabilitation. 60th CaPMR (Canadian Association of Physical Medicine and Rehabilitation). Annual Scientific Meeting Book of Abstracts and Journal of Rehabilitation Medicine. June 2012, Toronto, ON.

Innovations

1. Significant contribution of several Department of Medicine members in planning, establishing (and eventually delivering) a new Masters of Science with a concentration in quality improvement and patient safety offered through the Institute of Health, Policy, Management and Evaluation at the University of Toronto.
2. Creation of a new academic job description in the Department of Medicine, named the *Clinician in Quality and Innovation*, which is intended to recognize scholarly quality improvement and patient safety activities and provide an academic track for recruitment and promotion.
3. Implementation of a faculty/trainee co-learning curriculum in quality improvement targeting senior trainees and faculty members in three divisions within the Department of Medicine.

Achievements

Advancements in Research, Innovation and Scholarship in CEPD

1. Numerous publications in high-impact medical education journals.
2. Numerous large peer-reviewed grants received to support scholarship in CEPD.
3. Significant contribution to national/international continuing education conferences with respect to posters and presentations.
4. Awards received recognizing achievements in continuing education (e.g., CEPD Colin Woolf Award, CEPD Dave Davis Award, CAME Certificate of Merit, SACME Fox Award).

Lead the development, implementation and evaluation of new models of delivering continuing medical education that integrates clinical content with QI & PS content.

1. Two of the 9 City-wide medical grand rounds featured quality improvement topics delivered by internationally-renowned speakers (Kaveh Shojania: Getting the most out of quality improvement projects by thinking of them as research; and Eric Holmboe: Shifting paradigms: the future of medical education meets the quality movement).
2. Delivered a half-day workshop to the Master Teacher program introducing participants who are the future clinician teachers in our Department to the alignment of continuing education with quality improvement.
3. Published a commentary in Annals of Internal Medicine describing a framework to categorize different levels of alignment between continuing education and quality improvement.

Development of educational offerings for faculty wishing to develop knowledge and skills in quality improvement and patient safety.

1. 8 members of the Department of Medicine were accepted into the inaugural cohort enrolled in the iHPME MSc in Quality Improvement and Patient Safety.
2. 7 members of the Department of Medicine are participating in the Veterans Affairs Quality Scholars (VAQS) program.
3. 14 members of the Department of Medicine, including 6 clinician teachers, 3 clinician investigators, 1 clinician administrators, 1 clinician scientist, and 3 clinician educators ranging from lecturer to associate professor, participated in the faculty/trainee co-learning curriculum in QI – which will be expanded from 3 to 9 clinical divisions in 2012.
4. Contributed to developing a national faculty development strategy for quality improvement and patient safety in Canada (at the Royal College of Physicians and Surgeons of Canada – ASPIRE steering committee and curriculum design committee) and the United States (at the Association of American Medical Colleges – Te4Q steering committee)

Achievements

Demonstrate how QI&PS activities can contribute to academic advancement and promotion.

1. Implemented the new *Clinician in Quality and Innovation* academic job track for Department members for Jul 2012 (<http://www.deptmedicine.utoronto.ca/Faculty/appointments/domjob.htm>).
2. Created an online resource to highlight how the existing creative professional activity framework can be used to document quality improvement activities for the purposes of academic advancement and promotion.

Objectives for 2012-2013

1. Continue to lead in the advancement of research, innovation and scholarship in continuing education by presenting work at national meetings, publishing manuscripts in peer-reviewed journals, and obtaining peer-reviewed continuing education grants.
2. Establish a new continuing education and quality improvement committee and develop new terms of reference.
3. Identify a continuing education and quality improvement lead in a number of our Department's clinical divisions.
4. Organize a retreat in the fall of 2012 to discuss potential models of continuing education that align with quality improvement, and establish 2-3 specific models to design, implement and evaluate in the upcoming year.
5. Continue to encourage members of the Department to seek out educational offerings to expand knowledge and skills in quality improvement and patient safety – specifically focusing on maintaining high levels of participation in the iHPME MSc in quality improvement and patient safety, the VA quality scholars program, the Centre for Patient Safety Certificate Course, and the Faculty/Trainee Co-Learning Curriculum in Quality Improvement.
6. Maintain and build linkages with national bodies such as the Royal College of Physicians and Surgeons of Canada and the Association of American Medical Colleges.

Committee Terms of Reference

With the re-organization of the Continuing Education office in the Department of Medicine, the previous committee was dissolved. One of the objectives in the 2012-2013 year (as outlined above) will be the creation of a new committee, with new membership and terms of reference. This committee will be chaired by the current director of the office of Faculty Development and Continuing Education in Quality Improvement and Patient Safety in the Department of Medicine, Dr. Brian Wong.

OBS OBSTETRICS & GYNAECOLOGY

CE Director

Fay Weisberg, MD, FRCSC

Assistant Professor, Department of Obstetrics & Gynaecology,

Faculty of Medicine, University of Toronto

Director, Continuing Medical Education,

Department of Obstetrics & Gynaecology, University of Toronto



Dr. Fay Weisberg is a graduate of the University of Manitoba School of Medicine. Her postgraduate training was at the University of Toronto, in Obstetrics and Gynaecology and subsequently spent 6 months at the Houston Medical Center doing further postgraduate work in laparoscopic surgery. Dr. Weisberg is an Assistant Professor in the Department of Obstetrics and Gynaecology at the University of Toronto, where she is the Director of Continuing Medical Education. She has been the Undergraduate Teaching Co-Coordinator at Women's College Hospital in the past. She has received numerous teaching awards, including the *Colin Woolf Award for Excellence in Teaching* from the University of Toronto, Faculty of Medicine and from the Peters-Boyd Academy. She has given the Gynaecology Update at the Saturday at the University Program for the past 10 years and is part of the International Continuing Medical Education Faculty for the University of Toronto.

Dr. Weisberg is a Fellow of the Society of Obstetrics and Gynaecology of Canada, a Fellow of the American College of Obstetrics and Gynaecology, the American Society of Reproductive Medicine and a member of both the National Menopause Society and International Menopause Society. She has sat on a variety of Advisory Boards and working editorial Boards involved in CME presentations, including University of Toronto based educational programs.

Overall CEPD Goals

1. Enhance Best Practice & Faculty Development for Continuing Education

- Continue to provide courses and departmental rounds that are relevant and innovative to our profession.
- Continue to provide an annual professional development day for the department.

2. Advance Research, Innovation & Scholarship

3. Strengthen & Grow Practice-Based Education



4. Foster & Embed Quality Improvement in Continuing Education

- Continue to offer courses approved by the University of Toronto.

5. Promote Patient & Public Engagement

2011-2012 Activities

7th Annual Everyday Gynaecology

Friday, October 28, 2011 - Ben Sadowski Auditorium
Medical Course Director: Jackie Thomas

Pregnancy and Obesity:

A Challenge in Women's Health

Friday, November 11, 2011 - Ben Sadowski Auditorium
Medical Course Director: Cindy Maxwell

3rd Medical Disorders in Pregnancy:

Critical Care Focus

Friday, November 25, 2011 - Ben Sadowski Auditorium
Medical Course Directors: Mathew Sermer & Cindy Maxwell

8th Annual Obstetrical Malpractice:

A Survival Guide for 2012

Saturday, January 21, 2012 - Ben Sadowski Auditorium
Medical Course Director: Dan Farine

Women's Health Symposium

Friday, February 3, 2012 - Li Ka Shing
Medical Course Director: Deborah Robertson

15th Annual Women's Imaging: Advances in Gynaecologic Imaging and First Trimester U/S

February 24-26, 2012
Toronto Marriott Eaton Centre Hotel
Medical Course Directors: Greg Ryan, Shia Salem, Phyllis Glanc & Rory Windrim

8th Annual Mature Women's Health Care

Friday, April 13, 2012 - Isabel Bader Theatre
Medical Course Directors: Harold Drutz & Wendy Wolfman

10th Annual Refresher in Primary Maternity Care

Friday, May 11, 2012 - Northrop Frye Auditorium
Medical Course Director: John Kingdom, Family Practice

Breastfeeding: Current Research and Best Practices

- Saturday, May 12, 2012
Northrop Frye Auditorium
Medical Course Director: Michele Farrugia

20th Annual Symposium on New Developments in Prenatal Diagnosis & Medical Genetics

Wednesday, May 16, 2012 - JJR MacLeod Auditorium or Ben Sadowski Auditorium
Medical Course Director: David Chitayat

Interhospital Rounds:

Presenter: Dr. Suzan Schneeweiss

The New Royal College Maintenance of Certification Program

- Friday, September 9, 2011
Sunnybrook Health Sciences Centre

Presenter: Dr. Hans Peter Dietz

Pelvic Floor Imaging:

What's in it for the Clinician?

Friday, September 23, 2011
Sunnybrook Health Sciences Centre

Presenter: Dr. Laura Magee

The Control of Hypertension in Pregnancy

Friday, October 28, 2011 - Mount Sinai Hospital

Presenter: Dr. Carol Townsley

The PMH & WCH After Cancer Treatment Transition Initiative: ACTT

Friday, November 18, 2011 - St. Michael's Hospital

Presenter: Dr. Dorothy Shaw

APOG/Cannell Lecture - The Association of Academic Professionals in Obstetrics & Gynaecology

Competency in Global Women's Health: Training Needs and Opportunities

Friday, December 2, 2011
Toronto Marriott Eaton Centre Hotel

Presenter: Dr. Stephen Lye

Developmental Origins of Health and Disease

Friday, January 13, 2012
Sunnybrook Health Sciences Centre

Presenter: Dr. Mary Anne Jamieson

Adolescent Menometrorrhagia: Lessons from the Women and Bleeding Disorders Clinic

Friday, February 3, 2012 - Mount Sinai Hospital

2011-2012 Activities

Interhospital Rounds:

Presenter: Dr. Malcolm G. Munro

Abnormal Uterine Bleeding in the Reproductive Years: The FIGO Response to a Professional Challenge – Friday, March 2, 2012
St. Michael's Hospital

Presenter: Dr. Andrea Jurisicova

Aging Female Gametes: What can we do about it?
Friday, April 20, 2012
Sunnybrook Health Sciences Centre

Research Day - No Rounds

Friday, May 4, 2012 – U of T, JRR, Macleod Auditorium & Stone Lobby, Medical Sciences Building

Presenter: Dr. Kevin Imrie

Resident Duty Hours: Is Surgery Different?
Friday, June 8, 2012 – Sunnybrook Health Sciences Centre (changed from St. Michael's Hospital)

Innovations

Interhospital rounds are now provided on a monthly basis to all teaching hospitals in the GTA by using advanced technology and video feeding live rounds with interactive question periods.

Achievements

As a result of the recent geographical changes within the hospitals of the University of Toronto Department of Obstetrics & Gynaecology, the CME Division has become creative in terms of its Interhospital Rounds presentation of academic programs.

It was clear in my 2007 report that these joint rounds, held monthly on Friday mornings, would require video conferencing and webcasting to reach the many locations across the GTA. In 2008, we were able to work with Sunnybrook Health Sciences Centre and do live webcasting of interhospital rounds. This allowed physicians to log onto the webcast from either a private computer or large screens in auditoriums and participate in these events. Questions were sent by email to the moderator, and they were recognized as Category 1 teaching hours through the Royal College.

However, the “live” rounds were held at Women's College Hospital, and once the Department moved to Sunnybrook we were able to do live broadcasts from different locations in the city with live video feeds to as many hospitals as required. This successful program has allowed us to broadcast interhospital rounds throughout the teaching hospital system in our Department, and has allowed live interaction amongst sites. The webcasts have been well received, successful and allowed us to continue these important educational activities.

The Department of Obstetrics & Gynaecology has continued to sponsor many exciting CME events over the past few years through the University of Toronto, Mount Sinai Hospital, St. Michael's Hospital and Sunnybrook Health Sciences Centre. The events have been well received, well attended, nominated and received many CME awards for outstanding programs and are always anticipated eagerly by attendees.

Objectives for 2012-2013

- Continue to improve access to interhospital rounds via video feeds.

Committee Terms of Reference

1. **Committee Name:**
Continuing Medical Education,
Department of Obstetrics and Gynaecology
2. **Type:**
3. **Chairperson(s):** Dr. Fay Weisberg
4. **Responsible to:** Dr. Alan Bocking, Chair,
Department of Obstetrics and Gynaecology
5. **Purpose:** To provide a centre point for CME
activities in the Department.
6. **Authority:**
7. **Timeframes, Reporting and Deadlines:**
As needed to amalgamate the Professional
Development group and the CME group
8. **Composition:** Membership is varied, as needed
for specific projects.
9. **Staff Support:** Administration within the
Department of Obstetrics and Gynaecology.
10. **Other Resources:**
11. **Communication with Executive
Committee through:**
12. **Specific Areas of Responsibility:**
13. **Approval/Review Date:**

CE Director

Debbie Hebert

Associate Professor, Department of Occupational Science & Occupational Therapy,
Faculty of Medicine, University of Toronto

Debbie has been working in the field of occupational therapy for over 30 years. At Toronto Rehab, University Health Network, she is a corporate professional leader and clinical educator. Her research relates to two main areas, knowledge translation and neurorehabilitation. She has been the chair of the Continuing Education and Professional Development Committee in the Department of Occupational Science and Occupational Therapy for the past 20 years at the University of Toronto. She is also a member of the Faculty Council Continuing Education Committee (FCCEC) and co-chairs the Faculty Development Committee of this group.



Overall CEPD Goals

- 1. Enhance Best Practice & Faculty Development for Continuing Education**
 - To develop courses that are web based in order to reach a broader group of professionals.
 - To develop interprofessional course offerings.
 - To determine needs of the occupational therapy community.
- 2. Advance Research, Innovation & Scholarship**
 - To develop communities of practice that will develop creative methods of delivering continuing education.
- 3. Strengthen & Grow Practice-Based Education**
 - To develop a continuing education course curriculum that builds on that of the graduate curriculum in the Department of Occupational Science and Occupational Therapy (OS&OT).
 - Explore advance practice continuing education curriculum streams within specific practice areas in Occupational Therapy (For example, neuro or hand therapy).
- 4. Foster & Embed Quality Improvement in Continuing Education**
 - To measure course outcomes for effectiveness in a longitudinal fashion.
- 5. Promote Patient & Public Engagement**
 - To offer continuing education to the public based on occupational therapy practice.



2011-2012 Activities

To develop courses that are web based in order to reach a broader group of professionals:

- The committee met with Avy Hymen to review opportunities to do e-based/web based educational programs. Methods for e-based learning are being considered for a course in the current year.

To develop interprofessional course offerings:

- The Brain Matters course offered November 11, 2011 was the second collaboration between the Physiotherapy and OS and OT departments. Brain Matters offers updates on different neurological topics. This year we highlighted spasticity.

To determine needs of the occupational therapy community:

- An online needs assessment was completed and analyzed to determine therapist needs.

To develop communities of practice which will develop creative methods of delivering continuing education:

- The Play Group represents our best example of a community of practice. The members: Kimberly Day, Pauline Dekker, Ashley Graham, Dr. Patty Rigby, Christie Welch, Anne Martin, Jacqueline Martin, Joan Vertes, Barbara MacDonald, Mary Lou Maher, Michelle Fines and Susan Makin represent a variety of organizations including Holland - Bloorview, University of Toronto, Hospital for Sick Children, Ontario Early Years Programs and Growing Together. These therapists have worked together to offer workshops to various groups on play to caregivers and child care workers. This group has presented at a national conference and has had two workshops this year.

Peer-reviewed Conference Presentation:

1. **Rigby, P.**, Day, K., Dekker, P., Graham, A., Martin, A., Martin, J., Vertes, J., Welch, C. *A Community Service Initiative: Workshops on Creating Enriched Play Experiences* (podium presentation). Canadian Association of Occupational Therapists Annual Conference, June, 2012, Quebec City.

Invited Workshop:

2. Day, K., Dekker, P., Graham, A., Martin, A., Martin, J., **Rigby, P.**, Vertes, J., Welch, C. (Workshop) Learn to Play and Play to Learn. City of Toronto Children's Services: Raising the Bar Conference-Lifting the Field Conference, Toronto, November, 2011.

Non Peer-reviewed Workshop:

3. Day, K., Dekker, P., Graham, A., Martin, A., Martin, J., **Rigby, P.**, Vertes, J., Welch, C. (Workshop) Play and playfulness in childcare settings. Faculty of Medicine Continuing Education Initiative. City of Toronto Municipal Children's Services Training Program, Toronto, April, 2011.

This model for course development has been one that has been used informally in the past for course development. We would like to formalize this for the future.

2011-2012 Activities

To develop a continuing education course curriculum which builds on the graduate curriculum in the Department of Occupational Science and Occupational Therapy:

- Through a retreat, consideration of our community requests and in consultation with the university OS and OT faculty, we have been working on a business proposal to develop a curriculum of continuing education that builds on the graduate entry level OT curriculum. This business plan will be developed for fall of this year.
- It should be noted that the OS and OT Department has included continuing education as part of their departmental strategic directions. The following is a priority for the committee in the next 18 months.

Develop proficiency-based post-entry educational programming in priority practice areas.

To measure course outcomes for effectiveness in a longitudinal fashion:

- Outcome of education continues to be challenging for our group. We are hoping to develop strategies to make it easier to include higher-level evaluation (etc. patient care change) as part of our course proposals. Further education around continuing education evaluation methods may be useful to CE committee members.

To offer continuing education to the public based on occupational therapy practice:

- See play group above

Course Summary:

Brain Matters, Nov 2012

Learn to Play and Play to Learn. City of Toronto Children's Services: Raising the Bar Conference-Lifting the Field Conference, Toronto, November, 2011.

Play and playfulness in childcare settings. Faculty of Medicine Continuing Education Initiative. City of Toronto Municipal Children's Services Training Program, Toronto, April, 2011.

Research

Online Needs Assessment for Occupational Therapists

Coordinated by Mary Kita

Scholarship

CPD Awards Received:

Department of Occupational Science and Occupational Therapy Service Award

Awarded June 2012 to the "Play Group"

CPD Presentations:

Rigby, P., Day, K., Dekker, P., Graham, A., Martin, A., Martin, J., Vertes, J., Welch, C. *A Community Service Initiative: Workshops on Creating Enriched Play Experiences* (podium presentation). Canadian Association of Occupational Therapists Annual Conference, June, 2012, Quebec City.

CPD Posters:

Lowe, M., Hebert, D., Kita, M. (2012). Collective Reflection for Discovery: Explicating Curriculum Design in Continuing Professional Development. CME Congress, Toronto.

Innovations

1. See Play Group model above.
2. Lynn Cockburn is developing an international course. This course would be used to prepare therapists to work/teach internationally. Participants will learn about the culture of the country in which they will eventually teach and will spend a period abroad in the country teaching and networking. The country that the first course will take place in is the Camerouns.

Achievements

- **Retreat:** Following a half-day retreat, it was decided that the CE and PD committee would focus their efforts on developing a CE curriculum based on strengths of our faculty and undergraduate committee.
- Needs Assessment completed.
- Business Plan development (ongoing)

Objectives for 2012-2013

1. To develop a business plan for continuing education programs based on graduate curriculum and community need by December 2012.
2. To develop the neurorehab portion of the continuing education program.
3. To offer 3 courses in this academic year.
4. To offer 1 course in a web based format.

Committee Terms of Reference

1. **Committee Name:**
Department of Occupational Science and Occupational Therapy, University of Toronto
2. **Type:** Standing
3. **Chairperson:**
Debbie Hebert, OT Reg (Ont)
4. **Responsible to:** Community Relations Committee and Department Chair
5. **Purpose:** To provide and evaluate learning opportunities for occupational therapists in order to advance best practices in occupational therapy which will lead to better client outcomes.
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:**
2-hour meeting per month
8. **Composition:** Membership includes:
 - 1 member of the Department of Occupational Therapy
 - 5–8 occupational therapists reflecting the changing and varied areas of practice (e.g. private practice, neurology, paediatrics, orthopaedics, psychiatry, geriatrics)
 - 1 administration person from the Department of Occupational Science and Occupational Therapy
 - 1 newly graduated occupational therapist
 - Director of the Department (ex-officio member)
9. **Staff Support:** Courses are supported by administration assistant as needed
10. **Other Resources:**
 - Files from previous committees
 - Meeting space
 - Seed money from CE and PD (OT) budget
11. **Communication with Executive Committee through:** Debbie Hebert
12. **Specific Areas of Responsibility:**
 - Ensure committee membership.
 - Set annual objectives.
 - Execute annual objectives.
 - Maintain communication with department chair.
 - Membership on the Faculty Council Continuing Education Committee (FCCEC)
13. **Approval/Review Date:** Terms of Reference reviewed annually in June for following year.

CE Director

Wai-Ching Lam, MD, FRCSC

Professor, Department of Ophthalmology & Vision Sciences,

Faculty of Medicine, University of Toronto

Fellowship Director, Retinal Services, University Health Network

Clinical Studies Resource Centre Member, Toronto Western Research Institute



Dr. Wai-Ching Lam is a Professor, Residency Program Director and Continuing Medical Education Director at the Department of Ophthalmology and Vision Sciences at the University of Toronto. He is also the Retina Fellowship Director for the University Health Network and the lead Program Director and Chief Examiner of ophthalmology for the Centre for the Evaluation of Health Professionals Educated Abroad for Ontario.

Dr. Lam has won numerous teaching awards from both the Faculty of Medicine and the Department of Ophthalmology and Vision Sciences, including the 2007 Chair Award of the University of Toronto, Department of Ophthalmology and is a multiple recipient of the JS Crawford Award and the Excellence in Postgraduate Medical Education Award. His main clinical interests are in adult and pediatric vitreoretinal diseases, both medical and surgical. Dr. Lam's research areas include age-related macular degeneration, diabetic retinopathy, particular diabetic macular edema, retinal vascular disease, retinopathy of prematurity, persistent fetal vasculature and hypobaric chamber study of patients with intraocular gas bubbles. In addition, he has also published in the field of medical education, recently about the use of surgical simulator in training and assessment.

Overall CEPD Goals

1. Enhance Best Practice & Faculty Development for Continuing Education

- Development of citywide subspecialty services that will meet regularly with one of their mandates being the enhancement of subspecialty specific continuing education based on needs analysis.

2. Advance Research, Innovation & Scholarship

- Departmental subspecialty service meetings will promote discussion and implementation of research and innovation with respect to each subspecialty in ophthalmology across all teaching hospitals and sites in the city.
- A newly created Vice Chair (Education) will oversee and coordinate this activity and will also have resources to promote research and innovation.



3. Strengthen & Grow Practice-Based Education

- The department's continuing education and professional development events promote attendees to investigate and evaluate their care of patients, appraise and assimilate scientific evidence, and continuously improve patient care based on constant self-evaluation.

Overall CEPD Goals

4. Foster & Embed Quality Improvement in Continuing Education

- Quality improvement is currently embedded at all levels of the departmental structure. Quality improvement thus has become an integral part of our discussions and meetings regarding CEPD as are the mechanisms to attain quality improvement. Feedback is regularly obtained at all events, properly analyzed and utilized to enhance the quality of future sessions.

5. Promote Patient & Public Engagement

- There is an active push to increase the number of events engaging patients and the public within the department. Subspecialty services will be asked to arrange Cafe Scientifiques, either through CIHR or departmental funding, allowing for knowledge translation to the public as well as an opportunity to enhance public awareness with respect to the specialty.

2011-2012 Activities

Annual Continuing Education Activities:

- **Weekly Grand Rounds with Visiting Professors:** The Grand Rounds with Visiting Professor continues to be an important continuing education event for the residents, fellows and community Ophthalmologists. Each year the rounds rotate to a different teaching hospital within the University of Toronto. This rotation of hospital sites encourages increase interaction among attending staff from the different hospitals.
- 2011-2012 Canadian National Institute for the Blind

2011-2012 Visiting Professor Rounds:

Cornea

Nov. 3, 2011

Current Management of Corneal Endothelial Decompensation: What the comprehensive ophthalmologist needs to know

Dr. Irit Bahar

Nov. 4, 2011

The Corneal Infiltrate/Ulcer and Phakic IOL's: A review of the different phakic IOL's available

Dr. Irit Bahar

October 4, 2012

Beyond Endokeratoplasty: New and Investigational Approaches to Endothelial Replacement

Dr. David Hwang

October 5, 2012

1. Problem Solving in Refractive Surgery
2. Corneal Office Procedures for the Comprehensive Ophthalmologist
3. Endokeratoplasty 101: a step by step approach

Dr. David Hwang

November 1, 2012

Ten and A Half Things All Comprehensive Ophthalmologists Should Know About Cornea, Anterior Segment, and Refractive Surgery

Dr. Kashif Baig

November 2, 2012

1. Keratoconus: the full armamentarium of medical and surgical management
2. DALK: video course on indications, technique, and complications

Dr. Kashif Baig

2011-2012 Visiting Professor Rounds

Glaucoma

November 28, 2012

Glaucoma Epidemiology and Current Data on Prevention of Avoidable Blindness due to Glaucoma

Dr. Ivo Kocur

November 29, 2012

Glaucoma Surgery: Current and Future

Dr. Rohit Varma

November 30, 2012

Glaucoma Surgery Pearls and Pitfalls

Dr. Rohit Varma

Uveitis

Sept. 9, 2011

Drug Selection and Drug Delivery based on Immunopathology of Uveitis

Dr. Narsing Rao

Sept. 15, 2011

Intraocular Tuberculosis

Dr. Narsing Rao

Nov. 17, 2011

New Techniques for Understanding the Ocular Microbiome

Dr. Russel Van Gelder

Nov. 18, 2011

What is Uveitis?

Dr. Russel Van Gelder

May 31, 2012

Behcet's Disease

Dr. Nida Sen

Jun 1, 2012

Pediatric Uveitis

Dr. Nida Sen

Retina

Oct. 27, 2011

Retina Lecture - *Dr. Joan Miller*

Oct. 28, 2011

AMD, Diabetic Retinopathy

Dr. Joan Miller

Jan. 19, 2012

New Uses for Ocular Disease Genes in Eye Development - *Dr. Valerie Wallace*

Jan. 20, 2012

Understanding Retinal Development and What It Can Tell Us About Disease and Regeneration

Dr. Valerie Wallace

Mar. 22, 2012 - Retina Lecture

Dr. Ron Adelman

Mar. 23, 2012 - Retina Lecture

Dr. Ron Adelman

Apr. 5, 2012 - Combined U of T/TOS Meeting, Medical Retina (AMD, Diabetic retinopathy, CSR)

Oculoplastic

Dec. 15, 2011

A Day in the Life of a Pediatric Orbital Surgeon

Dr. Vikram Durairaj

Dec. 16, 2011

Adult Orbital Tumours and Thyroid Orbitopathy

Dr. Vikram D. Durairaj

Apr. 12, 2012

Challenges of Congenital Ptosis

Dr. Kim Jebodsingh

Apr. 13, 2012

Eyelid Anatomy and Ptosis

Dr. Kim Jebodsingh

October 11, 2012

Orbital Infections, *Dr. David Rossman*

October 12, 2012

Thyroid and Orbital Investigation and Treatment

Dr. David Ross

2011-2012 Visiting Professor Rounds:

Ocular Pathology

Oct. 6, 2011

Alzheimer's Disease in the Lens: Pathway to Laser Diagnostics, Early Detection, and Effective Treatment
Dr. Lee Goldstein

Oct. 7, 2011

Lenticular Pathology
Dr. Lee Goldstein

Low Vision Rehabilitation

Nov. 24, 2011

Barriers to Vision Rehabilitation Services
Dr. Olga Overbury

Nov. 25, 2011

Improving Functional Vision by Increasing Efficiency of Eye Movements
Dr. Olga Overbury

Feb. 3, 2012

The AAO Preferred Practice Pattern for Vision Rehabilitation in Adults
Dr. Mary Lou Jakson

Paediatrics

Apr. 26, 2012

Paediatric Ophthalmology Lecture
Dr. Steve A. Newman

June 1, 2012 - Paediatric Uveitis

Dr. Nida Sen

In addition, one of the Visiting Professor Rounds is held in conjunction with the Toronto Ophthalmology Society meeting. The purpose of this combined round is to enhance the meeting and interaction between the universities based ophthalmologists and the community ophthalmologists.

Apr 5, 2012

Combined U ofT/TOS Meeting, Medical Retina (AMD, Diabetic retinopathy, CSR)
Drs. Rajeev Muni & Radha Kohly

As a new CE initiative, the visiting professor round presentations were put on the departmental web site. The presentation is viewed with the voice of the presenter over the PowerPoint presentation. We are in the process of obtaining CE credit for this new on-line learning. This on-line learning provides opportunity for wider participation and distant learning for those who are unable to come to round.

Jack Crawford Day: This is an annual Continuing Education event on the subject of Pediatric Ophthalmology, organized and usually takes place at the Hospital for Sick Children.

- 2011 Kids become Adults:
What happens to the eye disease?
Course Director: Dr. Stephen Kraft
- 2012 Controversies in Pediatric Ophthalmology
Course Director: Dr. Stephen Kraft

Lloyd Morgan Lectureships, Department of Ophthalmology and Vision Sciences, Hospital for Sick Children. These lectures take place at Hospital of Sick Children with invited experts presenting topics from basic science to clinical topics.

2011-2012 Activities

- **Walter Wright Conference:** This education event provides an update of current knowledge for both the general ophthalmologists and sub-specialists. Both local and international speakers were invited to participate. Debate of current controversies, workshop were used to improved interactivities. Interactive I-Clickers were use, debate of current controversies, workshop were used to improved interactivities. DVD of all the PowerPoint presentations was sent to the participants instead of the paper syllabus.
- **2011 Ophthalmology in the Trenches: Pivotal Issues Affecting the Community**
Course Director: Dr. Devesh Varma
- **The Toronto Cataract Course:** Annual continuing education course for both the practicing ophthalmologist as well as the ophthalmology resident. This includes didactic lectures, workshops, and discussion panel from local and international experts, as well as the surgical teaching lab for enhancing the technical skills. The topics have expanded to include important political issues, including: Wait time-current issues and future directions, Co-management with optometrists, Future of eye care delivery in Ontario.
Course Director: Dr. Ike Ahmed
 - 2011 Cataract Plus
 - February 12, 2011 – More Than Meets the Eye, Toronto Cataract Course
 - February 11, 2012 – Cataract Challenges and Complications, Toronto Cataract Course
- **Faculty Research Forum:** The Departmental Research Day has grown so large with residents, fellows, medical students and graduate student from the Vision Sciences Program that there was no space for faculty members to present. The Faculty Research Forum is created to provide a forum to showcase the current research of our faculty.
2011 - 7th Faculty Research Day & 5th Martin J. Steinbach Lecture:
“Ocular Angiogenesis Research in the Ranibizumab Era”
Dr. John S. Penn
- **Ophthalmology Research Day with Clement McCulloch Lecture:** Resident, fellows, medical students, graduate students and staff present their research on this day. An internationally renowned speaker is invited to give the keynote lecture.
2011 - 53rd Annual Research Day & 30th Clement McCulloch Lecture:
“Progenitor cell based therapies for retinal vascular and degenerative Diseases”
Dr. Martin Friedlander, The Scripps Research Institute
2012 - 54th Annual Research Day & 30th Clement McCulloch Lecture:
“Visual Development and Critical Periods Revisited”
Dr. Terri Lewis, McMaster University
- **Primary Eye Care Day for Family Physicians:** This event is sponsored by the Ontario Medical Association. This annual event provides practical approaches to common eye problems present to the primary care physician.
Course Director: Dr. Lawrence Weisbrod

2011-2012 Activities

The Ophthalmology Round and Ophthalmology Scientific Update

The Ophthalmology Round is a quarterly publication on review topics and current advances in ophthalmology, which are mailed to all ophthalmologists in the country. They are written and edited by departmental ophthalmologists. The selection of the topic and editorial content is determined by the departmental faculty members.

Ophthalmology Scientific Update is a newsletter, which is authored by a physician-member of the Department reviewing a report or discussion of a recent major scientific meeting from either a national or international scientific meeting (Annual American Academy Ophthalmology meeting, Canadian Ophthalmological Society meeting, ARVO meeting).

Research

Academic Screencasting: Internet-based dissemination of ophthalmology grand rounds

A pilot project evaluating the needs and preferences of ophthalmologists in Ontario was undertaken in 2008-2010. The results of the project revealed a need in the community for online ophthalmology lectures on all subspecialties. The research findings were presented at the Canadian Association Continuing Health Education conference in May 2010 and a journal article (attached) in the February 2011 issue of the Canadian Journal of Ophthalmology. The study found a great need of CME-accredited, up-to-date, high-quality lectures given by experts in the field, especially by ophthalmologists practicing in rural settings. This feedback further encouraged this initiative and propelled the efforts in increasing exposure of University Grand Rounds to the large number of ophthalmologists practicing in the community.

Target Audience: Intended audience is practicing academic and peripheral ophthalmologist. The topic would also appeal to ophthalmology residents as well as medical students interested in ophthalmology.

Activity Details: The intervention can be defined as a web-based presentation by an expert in the field. Pre- and post-presentation questions will be filled by participants to measure learning effects.

Scholarship

CPD Publications:

Razik R, Mammo Z, Gill HS, Lam WC. Academic screencasting: internet bases dissemination of ophthalmology grand rounds. Canadian Journal of Ophthalmology. 2011 Feb; 46(1): 72-76.

Snell Publications

January/February: The Intravitreal Use of Corticosteroids-Balancing Benefit and Risk
January 1st - Dr. Peter Kertes

March/April: Corneal Limbal Stem-cell Technology: Expanding the Options for Cell Cultivation and Transplantation
March 1st - Hall Chew

May/June: Corneal Collagen Cross-Linking: A Major Breakthrough in the Management of Keratoconus, Pellucid Marginal Degeneration, and Ectasia after LASIK”
May 1st - Ray Stein

CPD Publications:

Snell Publications

July/August: Diabetic Macula Edema

July 1st - Rajeev Muni

September/October: Management of Retinal Vein Occlusion

September 1st - Radha Kohly

November/December: Dry Eyes

November 1st - Matthew Bujak

January/February: Neuro-ophthalmology

January 1st - Kathy Cao / Ed Margolin

March/April: Canadian Ophthalmic History

March 1st - Chryssa McAlister / Graham Trope

May/June: Uveitis

May 1st - Carla Latchman / Larissa DerzkoDzulynsky

CPD Presentations:

Zaid Mammo; Wai-Ching Lam MD, FRCSC. eCME and Ophthalmology: The Toronto Visiting Professors Rounds Series. Accepted for 2012 Joint Meeting of the American Academy of Ophthalmology and the Asia-Pacific Academy of Ophthalmology. The Joint Meeting will be held November 10-13, at McCormick Place, in Chicago, Illinois.

CPD Posters:

Zaid Mammo; Wai-Ching Lam MD, FRCSC. eCME and Ophthalmology: The Toronto Visiting Professors Rounds Series.

Innovations

Academic Screencasting: Internet-based dissemination of ophthalmology grand rounds

The University of Toronto Grand Round Series is an Accredited Self-Assessment Program (Section 3) as defined by the Maintenance of Certification Program of The Royal College of Physicians & Surgeons of Canada, and approved by the Canadian Ophthalmology Society on 16/09/2011. Participant may claim a maximum of 10 hours for completing all 5 modules. Each hour has been approved for 3 credits.

The program is available on MAINPORT where credits are automatically calculated. The Canadian Ophthalmological Society has endorsed this on-line education program and sent out email announcement to all the members. There are over 150 ophthalmologists from all over the country has signed up at this time.

Committee Terms of Reference

N/A

ENT OTOLARYNGOLOGY - HEAD & NECK SURGERY

CE Director

Ian Witterick, MD, MSc, FRCSC

Professor & Chair,

Department of Otolaryngology – Head & Neck Surgery,

Faculty of Medicine, University of Toronto



Dr. Ian J. Witterick graduated from medical school at the University of Western Ontario cum laude followed by internship at St. Michael's Hospital. He completed the otolaryngology-head & neck surgery residency training program at the University of Toronto followed by fellowships in head & neck oncology and rhinology and an MSc in Clinical Epidemiology. His current clinical appointments are at Mount Sinai Hospital, the University Health Network, and Saint Joseph's Health Centre, Toronto. His current research interests include head and neck oncology, rhinology, and skull base surgery. He is actively involved in research supervision of medical graduate students and holds an Associate Faculty appointment with the School of Graduate Studies, Institute for Medical Sciences, University of Toronto.

Dr. Witterick is Professor and Chair in the Department of Otolaryngology-Head & Neck Surgery at the University of Toronto. He has been the Director of Postgraduate Education since 2004 and the Director of Continuing Education since 2002. As of July 1, 2012 he assumed the role of Chair of the Department of Otolaryngology-Head & Neck Surgery. Dr. Witterick serves on numerous committees at the University of Toronto including Chair of the Education Committee for the Faculty of Medicine. He holds leadership positions in the Canadian Society of Otolaryngology-Head & Neck Surgery. At the Royal College, he serves on the Accreditation Committee and is Co-Chair of the examination board in otolaryngology-head & neck surgery.

Dr. Witterick is a highly regarded teacher, having received numerous teaching awards including the Postgraduate Medical Education *Program Development and Innovation Award* and the *Charles Mickle Fellowship Award*. He received the *Teacher of the Year Award* and *Distinguished Alumnus Award* from the Department of Otolaryngology-Head & Neck Surgery, and the *Colin R. Wolf Award for Long-Term Contribution in Continuing Education*, University of Toronto. He has supervised twenty clinical and/or research fellows and has organized more than forty continuing education courses or conferences nationally and internationally and was recently Program Chair for the North American Skull Base Society. He is an associate editor for the *Journal of Otolaryngology-Head & Neck Surgery* and the *American Journal of Rhinology & Allergy*. He is a frequently invited speaker nationally and internationally and has published widely in the fields of head & neck oncology, rhinology, and skull base surgery.



Overall CEPD Goals

1. Enhance Best Practice & Faculty Development for Continuing Education
2. Advance Research, Innovation & Scholarship
3. Strengthen & Grow Practice-Based Education
4. Foster & Embed Quality Improvement in Continuing Education
5. Promote Patient & Public Engagement

In process, we have not yet specifically developed any of these.

2011-2012 Activities

Courses Organized:

September 22-23, 2011

First North American Endoscopic Ear Surgery Course
Organizers: Drs. David Pothier & Adrian James

Guest Faculty/Invited Speakers:

1. *Dr. Muaaz Tarabichi, American Hospital Dubai, Dubai*
2. *Dr. Chris Coulson, Birmingham, UK*

October 5-7, 2011

Temporal Bone Dissection Course
Organizers: Drs. Adrian James, Vincent Lin & David Pothier

Guest Faculty/Invited Speakers:

1. *Dr. Antonio della Volpe, Santobono-Pausilipon Pediatric Hospital, Naples, Italy*
2. *Dr. Neil Bailie, Belfast, UK*

November 4, 2011

13th Annual Wharton/Elia Day "Head and Neck Oncology...Listening to our Patients" with the Sullivan Lecture
Organizers: Drs. Ralph Gilbert, Patrick Gullane & Jonathan Irish

Guest Faculty/Invited Speakers:

1. *Dr. Paul Harari, University of Wisconsin School of Medicine & Public Health (Wharton Lecturer)*
2. *Dr. Erich Sturgis, University of Texas-MD Anderson Cancer Centre (Elia Lecturer)*
3. *Dr. Peter Jensen, Founder-Performance Coaching Inc. (Sullivan Lecturer)*

November 5-6, 2011

Current Concepts in Head and Neck Surgery
Organizers: Drs. Patrick Gullane, Ehab Hanna & Ashok Shaha

Guest Faculty/Invited Speakers:

1. *Dr. Ehab Hanna, MD Anderson Cancer Centre*
2. *Dr. Michael Kupferman, MD Anderson Cancer Centre*

Guest Faculty/Invited Speakers:

3. *Dr. Jan S. Lewin, MD Anderson Cancer Centre*
4. *Dr. Erich Sturgis, MD Anderson Cancer Centre*
5. *Dr. Randal Weber, MD Anderson Cancer Centre*
6. *Dr. Dennis Kraus, Memorial Sloan-Kettering Cancer Center*
7. *Dr. Jatin P. Shah, Memorial Sloan-Kettering Cancer Center*
8. *Dr. Ashok Shaha, Memorial Sloan-Kettering Cancer Center*

February 10, 2012

The Toronto Voice Course Featuring Laryngeal Disorders, Stroboscopy, Thyroplasty, Augmentation Techniques
Organizers: Dr. Jennifer Anderson

Guest Faculty/Invited Speakers:

1. *Dr. Clark Rosen, University of Pittsburgh Medical Centre*
2. *Dr. Jackie Gartner-Schmidt, UPMC Voice Centre*

February 11, 2012

The 10th Annual Otolaryngology-Head & Neck Surgery Update 2012 and The OMA Annual Otolaryngology Meeting
Organizers: Drs. Al Chiodo, Oakley Smith and Ian Witterick

Guest Faculty/Invited Speakers:

1. *Dr. Iona Leong, Faculty of Dentistry, U of T*
2. *Dr. T. Hsieh, Pediatric Respiriologist/Sleep Medicine, Toronto*
3. *Dr. Russell Kridel, University of Texas Medical School at Houston*
4. *Dr. Clark Rosen, University of Pittsburgh Medical Centre*

April 14, 2012

Effective Teaching in the Operating Room
Organizers: Faculty Development – Dr. Ian Witterick
Guest Faculty/Invited Speakers:

1. *Dr. Deepak Dath, McMaster University*
2. *Dr. David Szalay, McMaster University*

ENT OTOLARYNGOLOGY - HEAD & NECK SURGERY

Courses Organized:

May 3-4, 2012

The 21st Annual Percy Ireland Academic Day and Dinner

Organizers: Drs. Patrick Gullane & Ian Witterick

Guest Faculty/Invited Speakers:

1. Dr. Carol R. Bradford, University of Michigan
2. Dr. Arnold M. Noyek (Guest of Honour)

May 18, 2012

The Toronto Paediatric Endoscopy Course

Organizers: Drs. Paolo Campisi & Vito Forte

Guest Faculty/Invited Speakers:

1. Dr. Jean-Phillipe Vaccani, University of Ottawa
2. Mr. Marvin Estrada, Hospital for Sick Children, Toronto
3. Dr. Cengiz Karli, Department of Anesthesia, U of T

May 18-19, 2012

Advanced Sinus Surgery Course

Organizers: Drs. John Lee, Allan Vescan & Ian Witterick

Guest Faculty/Invited Speakers:

1. Dr. Martin Desrosiers, Université de Montréal
2. Dr. Chris Diamond, Vancouver, BC
3. Dr. Saul Frenkiel, McGill University
4. Dr. Arif Janjua, University of British Columbia
5. Dr. Shaun Kilty, University of Ottawa
6. Dr. François Lavigne, Université de Montréal
7. Dr. Randy Leung, Barrie, ON
8. Dr. Emad Massoud, Dalhousie University
9. Dr. Brad Mechor, Calgary, AB
10. Dr. Damian Micomonaco, Sudbury, ON
11. Dr. Luke Rudmik, University of Calgary
12. Dr. Mark Tewfik, McGill University
13. Dr. Brian Rotenberg, Western University
14. Dr. Doron Sommer, McMaster University

May 23, 2012

Toronto Rhinoplasty Course

Organizer: Dr. Peter Adamson

May 23-24, 2012

Second North American Endoscopic

Ear Surgery Course

Organizers: Drs. David Pothier & Adrian James

Guest Faculty/Invited Speaker:

Dr. Muaaz Tarabichi, American Hospital Dubai, Dubai

Invited Professors:

September 30, 2011

Professor Janet Wilson

Extra-oesophageal reflux: myths

Mr. Brian O'Reilly

Objective Assessment of Facial Palsy

Mr. Tony Narrula

Adeno-tonsillectomy

October 28, 2011

Dr. Peter Hilger

Regions Hospital, St. Paul, Minnesota, US

Aesthetic Principles Applied to Soft Tissue Reconstruction

November 10, 2011

Drs. Robert V. Harrison & Peter Adamson

(Community Academic Faculty Lecturers)

Ranks and Promotion in the Department of Otolaryngology-Head & Neck Surgery at the University of Toronto

December 1-2, 2011

Professor John Leigh (Hertz Lecturer),

Case Western University, Cleveland, OH

December 1 - The Translational Vestibulo-ocular Reflex: Why Did it Evolve?

December 2 - Vertigo, Falls and the Risks of Bipedal Locomotion

ENT OTOLARYNGOLOGY - HEAD & NECK SURGERY

Invited Professors:

February 22, 2012

Dr. Jason K. Lee
(Community Academic Faculty Lecturer)
Clinical Immunology and Allergy, St. Michael's Hospital
Allergic Rhinitis & Chronic Rhinosinusitis

May 2, 2012

Dr. Murray Morrison, University of British Columbia,
Vancouver, BC
An Approach to Unexplained Chronic Cough

May 18, 2012

Dr. Hadi Seikaly (The Lance Connery Lectureship in
Head & Neck Cancer), University of Alberta, AB
Primary Surgery and Reconstruction in Oropharyngeal
Cancer Treatment: Is There Still a Role?

May 31, 2012

Dr. Anthony J. Dixon
(Head & Neck Cancer Foundation Lecturer)
Belmont, Australia
An Evidence-Based Approach to Improving Your
In-Office Cutaneous Oncology Practice

June 1, 2012

Ms. Glynnis Tidball
St. Paul's Hospital, Vancouver, BC
Tinnitus: Current Trends in Assessment and Management

June 7-8, 2012

Dr. Dan M. Fliss (10th Annual Binstock Lecturer),
Sourasky Medical Centre, Tel Aviv, Israel
June 7 - The Treatment of Paranasal Sinus Tumors
June 8 - Skull Base Surgery in Children

June 14-15, 2012

Dr. Raj Sindwani, Cleveland Clinic, Cleveland, US
June 14 - Contemporary Management of Advanced
Frontal Sinus Disease
June 15 - Techniques in Endoscopic Orbital & Lacrimal
Surgery

June 22, 2012

Dr. Bruce Haughey (Bulhoes Lecturer),
Washington University School of Medicine
Transoral Surgery for Oropharynx Cancer: Outcomes,
and HPV-specific Prognosticators?

Achievements

High quality courses for academic and community otolaryngologist - head & neck surgeons.

The Department of Otolaryngology continues to play an increasing and effective role in international continuing medical education and facilitating Canadian influence in international development and health systems development. This was most recently recognized in a Tribute Dinner held on June 3, 2012, at the Royal York Hotel, with the sponsorship of Mount Sinai Hospital, the University of Toronto, York University and the community. The tribute dinner honoured the health programs and multiple international projects, on the global and Middle East scene, pioneered by Dr. Arnold Noyek, Director for International Continuing Medical Education for the faculty of medicine. This highly successful event resulted in the establishment of the Dr. Arnold M. Noyek Legacy fund through the Mount Sinai Hospital Foundation. Highlights of the evening included participation and tributes by University and Hospital leadership, students mentored through the years, the Consul General of Israel and His Royal Highness Prince Firas Raad of the Royal Court of Jordan. A personal message from Prime Minister Stephen Harper was presented.

Achievements

Key educational and training milestones this year, under the aegis of the University of Toronto, included the advancement of projects on the ground by the growth and development of multipoint, University of Toronto accredited distance educational programming through video teleconferencing. The durable 17-year-old network of peaceful professional cooperation across the Arab and Israeli frontier has been offering increasing and regularized CISEPO (<http://www.CISEPO.ca>) and Peter A Silverman Global teleHealth programming involving Canadian, Israeli, Jordanian and Palestinian universities, teachers, residents, students, nurses and healthcare professionals. The department facilitates these high impact multidisciplinary programs thus extending its own influence as an international academic and educational broker not only in advancing hearing health and other aspects of Otolaryngology but by engaging in a multidisciplinary manner with a variety of universities and health centers worldwide. This was exemplified by the ninth year of the highly successful and growing International Pediatric Emergency Medical Elective (IPEME) program, a group elective at the University of Toronto, faculty of medicine, involving Canadian medical students from across Canada, as well as medical students from universities in the Middle East. It is recognized by Israeli, Jordanian and Palestinian and other Canadian medical schools as a unique four-week summer exchange program for senior medical students, which creates new normals across borders, faiths and cultures. It is based at the University of Toronto, McMaster University, Mount Sinai Hospital and the Hospital for Sick Children.

As the department becomes more deeply involved in global health, it is the intent of the Dr. Arnold M. Noyek Legacy fund to help establish and promote a global teleHealth studio at Mount Sinai Hospital, located in the Department of Otolaryngology. This enterprise will feature sophisticated distance education and video teleconferencing capacity to assure support of the continuing education and resident training missions of the University Department of Otolaryngology and the department at Mount Sinai Hospital. The new facility will reach out in the future to like-minded academic colleagues, nationally and internationally, who wish to engage with us in advancing Canadian values with a principled interest in continuing medical education and health innovation globally.

Objectives for 2012-2013

1. Web conferencing of Grand Rounds to practicing otolaryngologists.
2. Further enhancement of existing courses and the creation of new hands-on and practical courses.

Committee Terms of Reference

1. **Committee Name:** CEPD
2. **Type:** Standing
3. **Chairperson(s):** Dr. Yvonne Chan
4. **Responsible to:** Dr. Ian Witterick (Chair, Dept. Otolaryngology-Head & Neck Surgery)
5. **Purpose:** To formulate CEPD programming for our Department including visiting professors, courses and Grand Rounds.
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:**
Ad hoc meetings, one CEPD Report for our Annual Report each year.
8. **Composition:** The new Director (Y. Chan) is still formulating the members of her committee.
9. **Staff Support:** Administrative support in our University Office.
10. **Other Resources:** Nothing to report.
11. **Communication with Executive Committee through:**
Report of Director of CEPD (Dr. Y. Chan) at each Executive Committee meeting.
12. **Specific Areas of Responsibility:**
CEPD programming
13. **Approval/Review Date:**

CE Director

Suzan Schneeweiss, MD, MEd, FRCPC

Associate Professor, Department of Paediatrics, Faculty of Medicine, University of Toronto

Clinician – Educator, Hospital for Sick Children

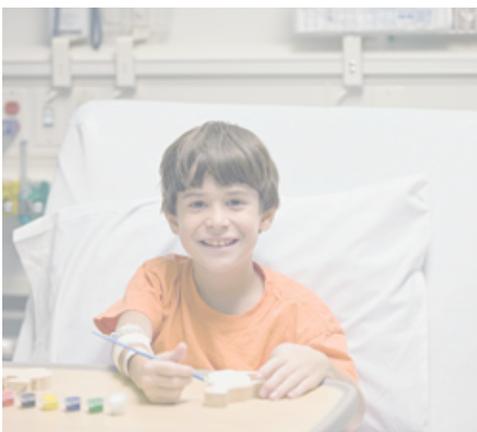
*Director of Education, Division of Paediatric Emergency Medicine,
Hospital for Sick Children*



Dr. Schneeweiss is an Associate Professor of Paediatrics, University of Toronto and staff Emergency Paediatrician at the Hospital for Sick Children. She is the Director for Continuing Education for the Department of Paediatrics and Director of Education for the Division of Paediatric Emergency Medicine at SickKids. She graduated from the University of Toronto, Faculty of Medicine and completed her paediatric residency training with a clinical fellowship in neonatology at The Hospital for Sick Children. She completed a Masters of Health Professional Education at the Ontario Institute of Studies in Education, University of Toronto in 2004. She has been a Regional Continuing Professional Development Educator with the Royal College of Physicians and Surgeons of Canada for the last two years where she is working to enhance Fellows' understanding about recent changes to the maintenance of certification program and support life-long learning.

Overall CEPD Goals

- 1. Enhance Best Practice & Faculty Development for Continuing Education**
 - Provide high quality continuing education courses and conference utilizing best practice educational strategies and tools.
 - Promote excellence in continuing education with annual Department of Paediatrics Continuing Education Award.
- 2. Advance Research, Innovation & Scholarship**
 - Enhance CE programs with the utilization of new technologies.
 - Develop a collaborative network in CE to promote scholarship in CE and best practice in continuing education.
- 3. Strengthen & Grow Practice-Based Education**
 - Collaborate with the Royal College of Physicians and Surgeons of Canada to promote meaningful self-directed learning strategies in the Maintenance of Certification program.
- 4. Foster & Embed Quality Improvement in Continuing Education**
 - Promote quality improvement CE by providing ongoing feedback and evaluations of programs.
- 5. Promote Patient & Public Engagement**
 - Promote patient and public education for paediatric specific conditions through educational forums and e-learning tools such as AboutKidsHealth.



2011-2012 Activities

July 2011

2011 Paediatric Chemotherapy Update – July 11, 2011

Remodeling the Brain – July 15, 2011

August 2011

The 7th International Convention of the Vietnamese Physicians, Dentists and Pharmacists

August 11-14, 2011

September 2011

City-wide Paediatric Rounds – September 20, 2011

Maternal and Newborn Care – September 20, 2011

October 2011

Personalized Medicine in the Genomics Era:
An International Symposium on Childhood Heart Disease, October 17-18, 2011

Advanced Pediatric Life Support Course
October 19-20, 2011

Paediatric Emergency Ultrasound Course
October 20, 2011

Paediatric Emergency Medicine Conference
October 21-22, 2011

November 2011

Child Development Update – November 11-12, 2012

City-wide Paediatric Rounds – November 15, 2011

Advanced Practices in Child Abuse Paediatrics
November 28, 2011

Medical Evaluation of Suspected Sexual Abuse/Assault
November 29, 2011

POGO 2011 Multi-Disciplinary Symposium on
Childhood Cancer: Unraveling the Mysteries of
Transplantation – November 18-19, 2011

December 2011

Paediatric Emergency Procedural Sedation Course
Dec. 5, 2011

Canadian Paediatric Sexual Abuse/Assault Clinical
Training Course – Dec. 5-8, 2011

January 2012

City-wide Paediatric Rounds – January 17, 2012

February 2012

Advanced Pediatric Life Support Course
February 13-14, 2012

2012 POGO After Care Education Day
February 3, 2012

April 2012

City-wide Paediatric Rounds – April 17, 2012

May 2012

Advanced Pediatric Life Support Course – One Day
Refresher – May 7, 2012

Paediatric Advanced Trauma Life Support Course
May 8-9, 2012

Annual Paediatric Update Conference
May 9-12, 2012

Neonatal and Young Infant Skills Workshop
May 11, 2012

20th Annual Symposium New Developments in
Prenatal Diagnosis and Medical Genetics
May 16, 2012

Motherisk Update – May 23, 2012

POGO Satellite Education Day – May 28, 2012

June 2012

Heart Failure Summit – June 6-7, 2012

Brain and Behaviour Day – June 14, 2012

15th International Symposium on Pediatric Neuro-On-
cology – June 24-27, 2012

Faculty Development

Medical Education Day – March 28, 2012

Faculty Development for Teaching in Paediatric
Settings (TIPS) Course
September 2011 – June 2012

Scholarship

CPD Presentations:

1. Royal College of Physicians and Surgeons of Canada, Webinar, Toronto, ON, **July 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
2. Royal College of Physicians and Surgeons of Canada, Webinar, Toronto, ON, **August 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
3. University of Toronto Obstetrics and Gynaecology Interhospital Rounds. Sunnybrook Health Sciences Centre, Toronto, **September 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
4. The Ottawa Hospital, Division of Medical Oncology Grand Rounds, Ottawa, ON, **September 22, 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
5. Community Psychiatry Journal Club, Toronto, ON, **September 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
6. University of Toronto, Centre for Faculty Development, **October 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
7. The Hospital for Sick Children Paediatric Emergency Medicine Conference, Toronto, ON, **October 2011**. “Analgesia and sedation for children in the emergency department.”
8. Lakeridge Health Oshawa Hospital, Medical Advisory Meeting, Oshawa, ON, **October 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
9. Ontario Shores, Centre for Mental Health Sciences, Grand Rounds, Whitby, ON, **November 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
10. University of Toronto Pathology Rounds. Sunnybrook Health Sciences Centre, Toronto, **November 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
11. University of Toronto, Department of Anesthesia, Faculty Development Day, Toronto, **November 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.” (workshops X2)
12. Hamad Medical Centre, Doha, Qatar, **November 2011**. Faculty Development Workshops “The challenging learner” (3-hour workshop X 2), “Interactive lecturing” (3-hour workshop X 2), “Delivering effective feedback (3-hour workshop X2)
13. University of Toronto, Department of Occupational Health, Toronto, ON, **November 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
14. University of Toronto, Centre for Faculty Development, Toronto, **December 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”

CPD Presentations:

15. Ontario Medical Association, Section of Paediatrics, Toronto, ON, **December 2011**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
16. Holland Bloorview Rehabilitation Hospital. Division of Child Development Rounds, Toronto, ON, **January 2012**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”
17. Community Psychiatry Journal Club, Toronto, ON, **February 2012**. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”

Innovations

- Introduction of e-learning software to create innovative engaging e-learning sessions.
- Introduction of social media to annual conference.

Achievements

- Annual Paediatric Update Conference – national audience, neurology subspecialty day.
- Collaboration with multiple divisions to promote high quality continuing education events.
- Introduction of a faculty development program for junior faculty (Teaching in the Paediatric Setting – TIPS)

Objectives for 2012-2013

- Continue to provide high quality continuing education courses and conference utilizing evidence-based educational strategies.
- Promote excellence in continuing education with Department of Continuing Education Award.
- Promote innovation in CE with increased use of technology.
- Collaborate with educational researchers to promote scholarship in continuing education.

Committee Terms of Reference

- 1. Committee Name:**
Department of Paediatrics Continuing Education Committee
- 2. Type:** Standing
- 3. Chairperson(s):** Chair: Suzan Schneeweiss
- 4. Responsible to:** Activities of the Committee are reported through the Director of Continuing Education to the Associate Chair of Education, Department of Paediatrics.
- 5. Purpose:** The continuing education (CE) committee will provide a forum for discussion, promotion and facilitation of continuing professional development and is advisory to the Director of Continuing Education.
- 6. Authority:**
- 7. Timeframes, Reporting and Deadlines:**
Meetings are held 4 – 5 times annually on the 4th Tuesdays of the Month – September, November, January, March, May.
- 8. Composition:** The committee will be composed of the following members:
 - Director of Continuing Education
 - At least 3 full-time members of the Department of Paediatrics representing each of the job activity profiles: academic-clinician, clinician-educator, clinician-investigator.
 - At least 2 community part-time members of the Department of Paediatrics.
 - Library Service representative
 - One administrative staff representative
- 9. Staff Support:**
Conference Coordinator – full time
- 10. Other Resources:**
- 11. Communication with Executive Committee through:**
- 12. Specific Areas of Responsibility:**
- 13. Approval/Review Date:**

CE Director

Cathy Evans, PhD, MSc, BScPT
*Assistant Professor, Department of Physical Therapy,
Faculty of Medicine, University of Toronto*

Cathy Evans is a physiotherapist, Assistant Professor and Director of Continuing Education in the Department of Physical Therapy at the University of Toronto. She completed a PhD from the University of Toronto in technology and education. Her research interests are in online learning to support health professional education as well as physiotherapists' opinions about their role in the rehabilitation management of individuals with conditions such as osteoporosis or obesity.



Overall CEPD Goals

- 1. Enhance Best Practice & Faculty Development for Continuing Education**
 - To offer Clinical Instructors an opportunity to advance their skills in clinical teaching (BMori and RD).
 - To offer faculty an opportunity to advance their skills in online teaching and facilitation (CE).
- 2. Advance Research, Innovation & Scholarship**
 - To develop, implement and evaluate online learning modules for the OIEPT Bridging Program.
 - To advance educational scholarship in amongst PT faculty through the newly formed Educational Scholarship committee.
 - To enable faculty to pursue personal goals that support the Department of Physical Therapy's mission through the completion of their doctoral program in education.
 - To develop innovative online resources for the clinical community.
- 3. Strengthen & Grow Practice-Based Education**
 - To strengthen partnerships with national Canadian Physiotherapy Association and divisions to provide educational opportunities.
- 4. Foster & Embed Quality Improvement in Continuing Education**
- 5. Promote Patient & Public Engagement**



2011-2012 Activities

Development of Online Learning modules for the Ontario Internationally Educated Physiotherapy Bridging (OIEPB) Program in:

- Clinical Reasoning and Record Keeping
- The Canadian Health Care System
- Research Methods for OIEPB Program (in process)

2011-2012 Activities

The Creation of a Physical Therapy Educational Scholarship Committee

(Chair E. Yeung and C. Evans)

The Development of an Online Imaging Course for Physical Therapists (in process)

Evidence Based Practice for Manual Therapists

APTA Credentialed Clinical Instructor Program (Brenda Mori & Robyn Davies – West Park PTs/OTs/Rec Therapists March 2012; UHN and TRI staff September 2012; UT Clinical community October 2012)

Small Group Facilitation Skills (Brenda Mori – May 31, 2012; August 22, 2012)

RAI presentations (KBerg)

Essentials of Case Management, McMaster University (K Berg, 2011-2012, webinars)

Research

- Submission to Provosts' ITIF Fund Summer 2012: The Development of an Online Diagnostic Imaging Course for Canadian and Internationally Educated Physical Therapists.
- Provost funding initiative – EY part of successful team on ITIF project 2011-2012 Faculty Development.

Scholarship

CPD Awards Received:

Fred Fallis Award May 2012

C. Evans

CPD Related Grants:

Faculty of Medicine CEPD Research Grant 2011 (Fall)

E. Yeung

CPD Publications:

1. Alexander, E. Rosenthal, S., **Evans, C.** (2012) A consensus on recommendations for the clinical management of overweight and obese adults identified to be important and feasible for Canadian physiotherapy practice. *Physiotherapy Canada*, March, 64(1), 42-52.
2. You L, Majumdar S, Sadler G, Burnett D, **Evans C.** (2012) The perceived role of physical therapists in the rehabilitation management of individuals with obesity. *Physiotherapy Canada*, 64(2), 168-175.

CPD Publications:

3. Michalski A, Glazebrook CM, Martin AJ, Wong WWN, Kim AJW, Moody KD, Salbach NM (CA), Steinnagel B, Andrysek J, Torres-Moreno R, Zabjek KF. Assessment of the postural control strategies used to play two Wii Fit™ videogames. *Gait and Posture* 2012; 36: 449-453.
4. Kamath T, Pfeifer M, Banerjee P, Hunter T, Ito J, Salbach NM (CA), Wright V, Levac D. Reliability of the Motor Learning Strategy Rating Instrument (MLSR) for children and youth with Acquired Brain Injury (ABI). *Physical and Occupational Therapy in Pediatrics* 2012; 32 (3): 288-305. Published ahead of print, May 11, 2012.
5. Petzold A, Korner-Bitensky N, Salbach NM (CA), Ahmed S, Menon A, Ogourtsova T. Increasing knowledge of best practices in occupational therapists treating post-stroke unilateral spatial neglect: results of a knowledge-translation intervention study. *Journal of Rehabilitation Medicine* 2012; 44 (2): 118-24. **Role:** member of thesis advisory committee.
6. Andrysek J, Klejman S, Steinnagel B, Torres-Moreno R, Zabjek K, Salbach NM (CA), Moody KD. Preliminary evaluation of a commercially available videogame system as an adjunct therapeutic intervention for improving balance among children and adolescents with lower limb amputations. *Archives of Physical Medicine and Rehabilitation*. 2012; 93(2): 358-366. **Role:** provided critical input into study design, interpretation of results, and manuscript preparation.
7. Sibley K, Jaglal S, Salbach NM (CA), Inness E, Straus S. Balance assessment practices and use of standard measures among Ontario physical therapists. *Physical Therapy*. (e-publication ahead of print). **Role:** provided critical input into study design, interpretation of results, and manuscript preparation.
8. Salbach NM (PA), Jaglal SB. Creation and validation of the evidence-based practice confidence scale for health care professionals. *Journal of Evaluation in Clinical Practice* 2011;17(4): 794-800. Impact Factor=1.487.
9. Salbach NM (PA), Veinot P, Jaglal SB, Bayley M, Rolfe D. From continuing education to personal digital assistants: What do physical therapists need to support evidence-based practice in stroke management? *Journal of Evaluation in Clinical Practice* 2011;17(4):786-793. Impact Factor=1.487. **Role:** developed all aspects of this research and prepared manuscript. Impact: this article was highlighted in the November 2010 update that the Society for Academic Continuing Medical Education, based in Birmingham, Alabama, emailed to its members.
10. Solomon M, Taylor D, Huijbregts M, McEwen S, French E, Reinikka K, Salbach N, Mendelson D. Self Management and Physiotherapy: Promoting and Enabling Health through Behavior Change. *The Interdivisional Review*, January 2012, 2(1).
11. Davies R, Yeung E, Mori B, Nixon S. Virtually Present: The Perceived Impact of remote Facilitation on Small Group Learning. *Medical Teacher*. In press.
12. Chau J, Chadbourn P, Mok Sherman, Robles B, Stehouwer R, Chan L, Cott C, Yeung E. Continuing Education for Advanced Manual and Manipulative Physiotherapists in Canada: A Survey of Perceived Needs. *Physiotherapy Canada*, 2012;64(1);20-30.

CPD Presentations:

1. **Yeung E**, Davies R, Mori B. (2011, May). A novel method for faculty development and student learning. International Faculty Development Conference. Toronto, Ontario, Canada. Abstract number: 3583.
2. **Yeung E**, Evans C, Guilcher S. (2011, May). Spanning boundaries in an online education course to support evidence based physiotherapy practice across social networks. International Faculty Development Conference. Toronto, Ontario, Canada. Abstract number: 3584.
3. Baker L, Kwan D, **Yeung E**, Leslie K, McCaffrey J. (2011, May). Increasing the cadre of faculty developers via an evolving Train-the-trainer workshop. International Faculty Development Conference. Toronto, Ontario, Canada. Abstract number: 3598.
4. Mori B, **Evans C**. Providing Feedback. Canadian Physiotherapy Congress, Whistler, British Columbia, July 15, 2011 (P013).
5. **Evans, C**. Mori, B. Feedback for Health Care Professionals. Inter-professional Grand Rounds, Providence Health Centre, May 29, 2012. Toronto, ON Canada. (Workshop – 1 hour)
6. **Evans, C**. Mori, B. Generational Values and Behaviours in Health Care Professional Education. 2012 Canadian Physiotherapy Congress, May 27, 2012. Saskatoon Saskatchewan Canada. (Workshop – 1 hour)
7. Mori, B. **Evans, C**. Generational Values and Behaviours in Health Care Professional Education. InterACTION 2012 Ontario Physiotherapy Congress, March 2012. Toronto ON, Canada.
8. LaPrade, J. Klentrou, N. **Evans, C**. Gianggregorio, L. Chilibeck, O. Nelson M, Jain, R. Development of a Bone Fit™ Training Course. Translating Research into Clinical Practice. 9th International Symposium on Osteoporosis. Las Vegas Nevada, May, 2011.

CPD Posters:

1. Evans C, Yeung E, Guilcher S, Lévesque L, Whitmore S. Spanning Boundaries in an Online Continuing Education Course to Support Evidence Based Physiotherapy Practice in Manual Therapy Across Social Networks. World Physiotherapy Congress, Amsterdam, Holland. June 22, 2011. SI-PO-303-2
2. Alexander, E. Rosenthal, S. Evans, C. Physiotherapy Obesity Management: A Canadian Consensus Study. World Physiotherapy Congress, Amsterdam, Holland. June 21, 2011. RR-PO-305-17
3. Salbach NM, Jaglal S, Rappolt S, Bayley M, Burnett D, Judd M, **Evans C**. Feasibility and Impact of a Multi-Component Education Intervention on Improving Self-Efficacy to Implement Evidence-Based Practice among Physiotherapists in Stroke Rehabilitation. World Physiotherapy Congress, Amsterdam, Holland. June 21, 2011. #RR-PO-201-26

Innovations

Development of Online Learning modules for the Ontario Internationally Educated Physiotherapy Bridging (OIEPB) Program in:

- Clinical Reasoning and Record Keeping
- The Canadian Health Care System
- Research Methods for OIEPB Program (in process)

The Creation of a Physical Therapy Educational Scholarship Committee

(Chair E. Yeung and C. Evans)

The Development of an Online Imaging Course for Physical Therapists (in process)

Achievements

The Department of Physical Therapy submitted a proposal and was awarded funding from the Ontario Ministry of Citizenship and Immigration to create and offer a program for internationally educated physiotherapists.

Objectives for 2012-2013

To be approved.

1. To initiate and organize Continuing Education and professional development activities, which promote the advancement of the body of knowledge relevant to Physical Therapists, and others involved in working with Physical Therapists.
 - *Complete and pilot the Imaging for Physiotherapists Course*
 - *Evaluation of OIEPT courses*
 - *Develop and Offer Obesity and Diabetes Course*
2. To cooperate with other professional groups to sponsor, plan and present continuing professional development to foster a multi-disciplinary approach to rehabilitation. *Collaborate with Departments of OT and Anatomy to offer Brain Matters Course.*
3. To develop a role for the Educational Scholarship Committee in Continuing Education.

Committee Terms of Reference

- 1. Committee Name:**
Physical Therapy - Continuing Education and Professional Development Committee
- 2. Type:** Standing
- 3. Chairperson(s):** Dr. Cathy Evans
- 4. Responsible to:** Chair of Physical Therapy, Dr. Katherine Berg
- 5. Purpose:** Continuing Professional Development may be defined as any education or training following completion of the basic professional degree, which serves to maintain develop or increase knowledge, interpretive and reasoning abilities, assessment and treatment techniques, or interpersonal and professional performance which will enhance the practice of physical therapy.
- 6. Authority:**
- 7. Timeframes, Reporting and Deadlines:** A minimum of 5 meetings will be held, on alternate months. If necessary, additional meetings will be called by the Chairperson. A member's status can be reviewed if he/she misses 3 consecutive meetings. Annual report to the Executive Committee and Chair once per year.
- 8. Composition:** It is recommended that the Chairperson be a full-time member of the Physical Therapy Academic Faculty, but that this is not a mandatory requirement. The Committee is recommended to be composed of at least 5 Physical Therapists representing various areas of physical therapy. The Department Chair will be an ex-officio member.
- 9. Staff Support:** Administrative
- 10. Other Resources:** Not specific to CE activity
- 11. Communication with Executive Committee through:** Chair
- 12. Specific Areas of Responsibility:**
All potential course proposals from faculty must be submitted to the Liaison member prior to approval to proceed.
 - To initiate and organize Continuing Education and professional development activities, which promote the advancement of the body of knowledge relevant to Physical Therapists, and others involved in working with Physical Therapists.
 - To incorporate the Scope of Practice and long-term plans of the profession in the provision of Continuing Education and professional development activities. This includes promotion of evidence-based practice, and sense of responsiveness to the reported needs of the Physical Therapy community with respect to the Scope of Practice.
 - To monitor the quality of content and delivery of programs offered by this committee in a constructively critical fashion.
 - To advise, in a consultative manner, on how the profits generated by this committee might be utilized towards supporting academic and clinical endeavors of Physical Therapists.
 - To cooperate with other professional groups to sponsor, plan and present continuing professional development to foster a multi-disciplinary approach to rehabilitation.
 - To review the goals and objectives of this committee every two years.
 - To participate in Continuing Education initiatives that promotes Physical Therapy education and professional awareness for the general public.
- 13. Approval/Review Date:** Annual

CE Director

Sagar V. Parikh, MD, FRCPC

*Professor and Director of Continuing Mental Health Education,
Department of Psychiatry, Faculty of Medicine, University of Toronto
Deputy Psychiatrist-in-Chief, University Health Network (UHN)*



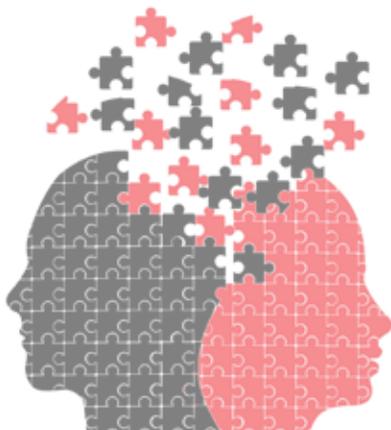
Dr. Parikh is Deputy Psychiatrist-in-Chief at the University Health Network (UHN) and Director of Continuing Mental Health Education at the University of Toronto, where he also is Professor of Psychiatry. Dr. Parikh is the author / editor of two books and over 100 peer reviewed articles and book chapters, as well as the CANMAT Pocket Guide to Depression. Research interests include clinical treatments in mood disorders, health services research, genetics, epidemiology, and educational research.

Current major studies include a Knowledge Translation grant in Bipolar Disorder, a Network Catalyst grant for CREST.BD, and a clinical trial for Bipolar Depression, all funded by CIHR. Other current studies include a clinical trial examining the utility of Telephone-Delivered Psychotherapy as an adjunct to medication for Depression, a RCT of Telephone-Delivered CBT for Bariatric Surgery patients, and a study of Workplace Depression. He was awarded the *Dave Davis CEPD Research Award* from the University of Toronto in 2008 and the *R. O. Jones Award for Best Research Paper* by the Canadian Psychiatric Association in 2011. He also is a co-author of CANMAT treatment guidelines for Depression and for Bipolar Disorder, Secretary of the International Society for Affective Disorders, and Head, Section of Affective Disorders, World Psychiatric Association. As medical director of Mensante, he helped create a novel internet system for recognition and management of mental disorders. He was honoured by the Canadian Psychiatric Association by delivering the Distinguished Member Lecture at the 2007 CPA Annual Meeting. His teaching has won him one international, two national, and three local awards, most recently the *Association of Chairs of Psychiatry Award for Excellence in Education* in 2005.

Overall CEPD Goals

1. Enhance Best Practice & Faculty Development for Continuing Education

Further development of faculty was fostered through the 2012 CMHE Annual Retreat, which featured university simulation programming expert Dr. Adam Dubrowski explaining various practical uses of simulation in psychiatry. The CMHE committee also provides modest support for research projects and for members to attend conferences connected to scholarship in CE.



2. Advance Research, Innovation & Scholarship

We have annual retreats that explore topics and foster growth; in 2012, the Simulation retreat fostered plans for new types of CE programming. Our most important mechanism is the way we run our monthly **Continuing Mental Health Education** committee meetings, where half the time is allotted to “Group Mentoring”. In that process, several people each spend 10 -15 minutes describing CE projects they are undertaking, and get group feedback on design, execution, and evaluation of the project. This has greatly increased the quality of the CE programs.

Overall CEPD Goals

3. Strengthen & Grow Practice-Based Education

A significant amount of training involves improvement of psychotherapy; often this involves recording of psychotherapy sessions when the student is in their normal practice, with subsequent review of the recording and supervision provided during a CE event.

4. Foster & Embed Quality Improvement in Continuing Education

Not our priority area.

5. Promote Patient & Public Engagement

Public education is another important area, with a major provincial series of talks on Bipolar Disorder designed by the U of T and delivered under the partnership with Mood Disorders Association of Ontario. Significant public and provider initiatives were also done to combat stigma associated with mental illness.

2011-2012 Activities

CME Event List & Sponsoring Institution:

July 1, 2011 – June 30, 2013

Opioid Dependence Treatment Certificate Program
Centre for Addiction and Mental Health

July 1, 2011 – June 30, 2012

Opioid Dependence Treatment Core Course
Centre for Addiction and Mental Health

July 18, 2011 – July 22, 2011

A Problem Based Introduction to Mental Health Services Research
Centre for Addiction and Mental Health

July 25, 2011

Part ODT Certificate – Interactions between Psychiatric Medications and Drugs of Abuse
Centre for Addiction and Mental Health

September 1, 2011 – August 30, 2012

Motivational Interviewing 1: Introduction
Centre for Addiction and Mental Health

September 1, 2011 – September 1, 2012

Youth and Drugs and Mental Health
Centre for Addiction and Mental Health

September 1, 2011 – June 30, 2012

TEACH Certificate 2011-2012
Centre for Addiction and Mental Health

September 8, 2011 – April 30, 2012

Fundamental Psychoanalytic Perspectives
Toronto Psychoanalytic Society & Institute

September 12, 2012 – June 24, 2013

Advanced Training Program in Psychoanalytic Psychotherapy
Toronto Psychoanalytic Society & Institute

September 12, 2011 – September 12, 2012

Concurrent Disorders Core Course
Centre for Addiction and Mental Health

September 15, 2011 – September 16, 2011

Social Determinants of Mental Health in Northern Ontario, *Centre for Addiction and Mental Health*

September 16, 2011 – September 17, 2011

Mentalization-Based Treatment Workshop
Mount Sinai Hospital

September 17, 2011

A Day in Applied Psychoanalysis: Father Hunger
Mount Sinai Hospital

2011-2012 Activities

CME Event List & Sponsoring Institution:

September 22, 2011 – September 23, 2011

Dialectical Behaviour Therapy – Basics (Part A)

Centre for Addiction and Mental Health

September 22, 2011 – September 22, 2013

Dialectical Behaviour Therapy Certificate 2011-2013

Centre for Addiction and Mental Health

October 1, 2011 – June 30, 2012

Advanced Issued in Opioid Dependence Treatment

Workshop, *Centre for Addiction and Mental Health*

October 1, 2011 – November 27, 2011

Mindfulness-Based Group Practice

Mount Sinai Hospital

October 5, 2011 – October 5, 2012

Interactions between Psychiatric Medications
and Substances of Abuse

Centre for Addiction and Mental Health

October 20, 2011 – October 21, 2012

The Essentials of Simulation – An Introduction

Ontario Simulation Network

October 27, 2011 – October 28, 2011

Dialectical Behaviour Therapy:

Intermediate Level Training (Part B)

Centre for Addiction and Mental Health

November 7, 2011 – November 8, 2011

Health and Wellbeing in Developmental Disabilities:
Engaging Health Care Professionals

Surrey Place Centre

November 10, 2011 – November 11, 2011

The Frame of Simulation, Briefing, Debriefing
and Facilitation

Ontario Simulation Network

November 11, 2011

Therapeutic Writing, *Mount Sinai Hospital*

November 11, 2011

2nd Youthdale Adolescent Brain Development
and Behaviour Conference, *Youthdale Treatment Centres*

November 14, 2011 – March 2, 2012

TEACH OTRU Online Course – Tobacco and Public
Health: From Theory to Practice

Centre for Addiction and Mental Health

November 14, 2011 – March 2, 2012

Core Course – A Comprehensive Course on Smoking
Cessation: Essential Skills and Strategies (TEACH),

Centre for Addiction and Mental Health

November 17, 2011 – March 2, 2012

TEACH Specialty Course – Integrated Chronic Dis-
ease Prevention: Addressing the Risks

Centre for Addiction and Mental Health

November 17, 2011

Interventions for Individuals at Risk for Suicide:

Current Progress and Future Possibilities

St. Michael's Hospital

November 17, 2011 – November 18, 2011

TEACH Specialty Course – Tobacco Interventions
with Aboriginal Peoples

Centre for Addiction and Mental Health

November 25, 2011 – November 26, 2011

UHN Acceptance and Commitment Therapy Training

University Health Network

December 2, 2011

Brain Sciences Day 2011

Sunnybrook Health Sciences Centre

December 2, 2011

Psychotherapy Supervisors Annual Retreat

Mount Sinai Hospital

2011-2012 Activities

CME Event List & Sponsoring Institution:

January 1, 2012 – December 31, 2012

Sleep Medicine Fellowship Rounds

University of Toronto

January 3, 2012 – January 3, 2013

Integrating a Concurrent Disorders Approach into Withdrawal Management

Centre for Addiction and Mental Health

January 3, 2012 – January 3, 2013

Legal Issues in Mental Health Care in Ontario

Centre for Addiction and Mental Health

January 6, 2012

Neuroscience Day, *University of Toronto*

January 16, 2012 – June 18, 2012

Transitional Space Multidisciplinary Psychotherapy Supervision Group

Centre for Addiction and Mental Health

January 20, 2012

Mindfulness Core Concepts, *University Health Network*

January 24, 2012

Ontario Community Workshops for Improved Opioid Use

College of Physicians and Surgeons of Ontario

February 3, 2012 – February 4, 2012

Mindfulness Based Cognitive Therapy for Physicians

University Health Network

February 10, 2012

The Donald Wasylenki Faculty Development Day

University of Toronto

February 23, 2012 – February 24, 2012

Simulation Centre Wizardry From Soup to Nuts

University Health Network

February 27, 2012 – February 29, 2012

TEACH Cours de base: Cours sur l'arrêt du tabagisme: compétences et stratégies essentielles (Francophone Version), *Centre for Addiction and Mental Health*

February 29, 2012

Cultural Psychiatry Day, *University Health Network*

March 1, 2012 – March 2, 2012

TEACH Specialty Course – Helping Pregnant Women Quit Smoking: A Woman- Centred Approach

Centre for Addiction and Mental Health

March 1, 2012 – March 2, 2012

TEACH Specialty Course – Entretien motivationnel et arrêt du tabagisme (Francophone Version)

Centre for Addiction and Mental Health

March 5, 2012 – October 19, 2012

Knowledge Translation Professional Certificate

The Hospital for Sick Kids

March 10, 2012

Toronto Psychopharmacology Update 2012

University of Toronto

March 26, 2012 – March 28, 2012

Baycrest Annual Neuroscience Research Conference: Mild Cognitive Impairment

Baycrest Centre for Geriatric Care

March 26, 2012 – March 30, 2012

E-Simulation, *Ontario Simulation Network*

April 7, 2011 – May 26, 2012

Mindfulness-Based Psychotherapy in Women's Mental Health, *University of Toronto*

April 13, 2012

On Call Survival Skills – Faculty Update

University Health Network

April 16, 2012 – April 16, 2013

Basic Pharmacology in Mental Health and Substance Use, *Centre for Addiction and Mental Health*

2011-2012 Activities

CME Event List & Sponsoring Institution:

April 21, 2012

Safer Prescribing, Dispensing and Administering of Opioids for Non-malignant Chronic Pain
Centre for Addiction and Mental Health

April 27, 2012 – June 23, 2012

Cognitive-Behavioural Analysis System of Psychotherapy, *Mount Sinai Hospital*

May 11, 2012 – July 14, 2012

Psychological Trauma, *Mount Sinai Hospital*

May 17, 2012 – May 18, 2012

Tobacco interventions for Patients with Mental Health and-or Addictive Disorders
Centre for Addiction and Mental Health

May 21, 2012 – May 21, 2013

Collaborating with Families Affected by Concurrent Disorders
Centre for Addiction and Mental Health

June 14, 2012

Harvey Stancer Research Day, *University of Toronto*

June 21, 2012

CMHE Retreat 2012, *University of Toronto*

June 26, 2012 – June 28, 2012

Hot Topic Conference – Obesity and Mental Health
University of Toronto

June 28, 2012

Succeeding in Managing Non-Adherent and Substance-Abusing Patients: Tips for Clinicians
University Health Network

Research

The department remains active in Knowledge Translation (KT), with a number of individuals holding CIHR grants in this area, and additional interest in KT fostered by the 2011 CMHE retreat on KT. Many individuals have made presentations on education scholarship at various conferences. Finally, scholarship in education is further demonstrated by various recent educational research publications.

Scholarship

NOT systematically collected.

Innovations

- Simulation methods in Psychiatry are now in active adaptation for use in several CE events.
- Knowledge Translation activities have increased after a successful 2011 CMHE Retreat on the topic.
- Funded by a CIHR grant, a play was developed and performed to deal with issues of stigma related to mental illness, specifically bipolar disorder. Three “research” performances of the play were done, with pre and post play data collection of questionnaires measuring stigma, as well as qualitative interviews done three months post play. The impact of the play on stigma was substantial in health care providers, and modest on patients who have bipolar disorder. The findings have been presented at CE conferences and are being submitted for publication. Also, the play has been widely disseminated and a new research project has started to measure the impact of watching a DVD version of the play and holding a facilitated discussion subsequently.

Achievements

As it has for most of the past decade, the Department of Psychiatry is the largest provider of accredited CE programs in the faculty of Medicine, as well as the largest academic provider of accredited CE programs in psychiatry worldwide. While 60 Department of Psychiatry programs (listed in the table) are shown as accredited through the University of Toronto in the table, there are numerous additional unlisted accredited events such as Grand Rounds. The major 60 programs span the range of formats, including 6 large conferences aimed predominantly at a wide audience, 24 longitudinal courses designed to develop skills in participants from the local area, 28 intensive, 2-3 day training institutes designed to impart very specific skills, usually in psychotherapy, and 2 retreats. Most of the longitudinal courses were web-based. A fuller description of these programs, with course brochures, is available on the CMHE website:

<http://www.utpsychiatry.ca/Education/ContinuingEducation/default.asp>

Objectives for 2012-2013

- Continue to lead the Faculty of Medicine in number of CE events produced.
- Develop a series of Neuroscience events to facilitate faculty development in Neuroscience, a key strategic goal of the Department of Psychiatry.
- Develop a systematic method for collection of data on education scholarship in CE within the Department.
- Expand public engagement and public education in Mental Health.
- Undertake a review of the program prior to a transition to new leadership in July 2013.

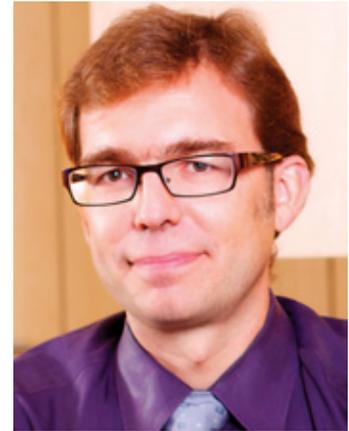
Committee Terms of Reference

1. **Committee Name:** Continuing Mental Health Education Committee
2. **Authority:** Established at behest of Chair of Department.
3. **Purpose:**
To foster CE and faculty development.
4. **Membership:** Open to members of Department, based on interest and commitment to CE.
5. **Actions:**
 - Oversees departmental CE activities.
 - Fosters the “faculty development” of committee members in the creation and execution of CE activities.
 - Reviews education policies relevant to CE.
 - Clarifies and provides guidance on links to pharma industry.
 - Provide mutual mentorship and support in CE activities.
 - Enhancing inter-professional collaboration in CE.
 - Provide modest grant support for CE projects and travel to CE conferences.
 - Annual recognition of excellence in CE through selection of Ivan Silver Award competition.
6. **Administration:** Part-time education assistant provides support for minutes, program development, etc. Committee chair Director of CMHE department.
7. **Reporting:** Reports to the Vice-Chair for Education, Department of Psychiatry.
8. **Scheduling:** Monthly meetings and annual half-day retreat for committee members.
9. **Approval/Review Date:** Last Reviewed and approved in October 2011.

CE Director

David Wiljer, MA, PhD

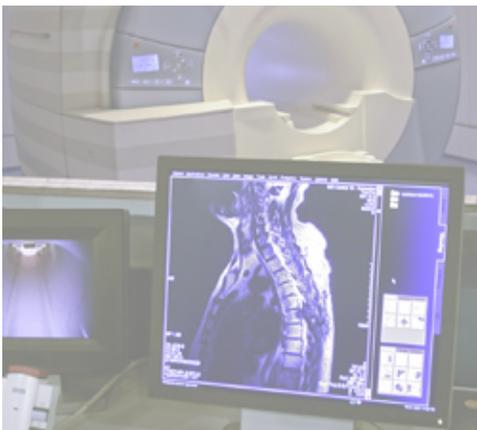
*Associate Professor, Department of Radiation Oncology,
Faculty of Medicine, University of Toronto
Director, Knowledge Management and Innovation,
Oncology Education / Radiation Medicine Program,
Princess Margaret Hospital, University Health Network
Associate Director, Electronic Living Lab for Interdisciplinary,
Cancer Survivorship Research*



Dr. David Wiljer is the Director of Knowledge Management and eHealth Innovation for Oncology Education and the Radiation Medicine Program at Princess Margaret Hospital/University Health Network. He is an Associate Professor and the Director of Continuing Education in the Department of Radiation Oncology in the Faculty of Medicine at the University of Toronto. David is also an Associate Director of ELLISCSR, a Canadian Foundation for Innovation funded centre dedicated to investigating new ways to improve the experience of cancer patients and survivors. With an expertise in knowledge exchange and impact assessment, he has led the research, development, implementation and assessment of award winning initiatives for cancer care.

Overall CEPD Goals

- 1. Enhance Best Practice & Faculty Development for Continuing Education**
 - UT DRO will continue to run a minimum of two high quality education events including 1) Target Insight and 2) the Toronto Radiation Medicine Conference (RTI3).
 - Attendance will be increased by 10%, with a focus on national and international participation.
 - The Accelerated Education Program (AEP) will run a minimum of 3 intensive sessions.
- 2. Advance Research, Innovation & Scholarship**
 - Investigate novel methods of developing and delivering CE activities using eLearning and ICT technologies.
 - Revise and resubmit research grants for IPE activities in Radiotherapy CE.
 - Prepare 2 new manuscripts on Accelerated Education Program (AEP) projects.
 - Present CE work at national and international meetings.
- 3. Strengthen & Grow Practice-Based Education**
 - Provide national and international leadership in CE.
 - Collaborate with existing and new industry partners to explore CE opportunities.
- 4. Foster & Embed Quality Improvement in Continuing Education**
 - Enhance collaborations with national and international partners, including one new partner this year.
 - Expand the number of sponsorship opportunities.
- 5. Promote Patient & Public Engagement**
 - Develop patient and public education initiatives on topics regarding quality and safety in radiation therapy.



2011-2012 Activities

Core UTDR0 Activities:

RTi3 - Radiation Therapy Conference, Inspire, Inquire, Innovate

This year, UTDR0 did not hold RTi3 so that faculty could support the International Society of Radiographers and Radiological Technologists (ISRRT). On June 7th, 2012, 1200 medical radiation professionals from 60 different countries converged in Toronto for the 2012 International Society of Radiographers and Radiological Technologists (ISRRT) held in conjunction with the Canadian Association of Medical Radiation Technologists (CAMRT) 70th Annual General Conference. The conference Co-Chairs were Nicole Harnett (Toronto, Ontario) and Rebecca Ludwig (Little Rock, Arkansas).

The event included 3 days of official programming as well as a full day of preconference workshops. With over 200 proffered papers, educational and workshop sessions, and up to 9 parallel sessions running at any given time, attendees had a rich and diverse program to choose from. Impressively, UTDR0 had a strong presence at Congress, with a Nicole Harnett serving as Co-Chair, Caitlin Gillan chairing the student program and Tara Rosewall chairing the radiation therapy program. UTDR0 has had several members on the planning committee and more than 10% of the speakers with over 30 sessions and posters in the Congress program.

Essay & Exhibit Awards:

- *E.I. Hood Award*: Caitlin Gillan, Nicole Harnett, Pamela Catton, David Jaffray, David Wiljer, Mary Gospodarowicz, Canadian Association of Medical Radiation Technologists
- *Dr. Petrie Memorial Award*: Caitlin Gillan, Nicole Harnett, Kaleigh Briggs, Alejandro Goytisoló Pazos, Melanie Maurus, Pamela Catton, David Wiljer, Canadian Association of Medical Radiation Technologists
- *George Reason Memorial Award*: Winnie Li, Douglas Moseley, David Jaffray, Canadian Association of Medical Radiation Technologists
- *George Reason Memorial Award (Certificate of Merit)*: Tara Rosewall, Winnie Li, G Wilson, P. Chung, A.J. Bayley, G. Currie, J. Wheat, M. Milosevic, Canadian Association of Medical Radiation Technologists
- *Award for Early Professional Achievement*: Winnie Li, Canadian Association of Medical Radiation Technologists

2011-2012 Activities

Core UTDRO Activities:

Target Insight Conference

Target Insight VI: Forging the Hypo-Fractionation Frontier: SBRT, HDR Brachytherapy and Beyond

May 3 to 4, 2012

One King St. Toronto, Ontario, Canada

Target Insight VI was held May 3 and 4 at One King West Hotel. As in previous years, this was a joint venture between the University of Toronto, Department of Radiation Oncology and Cancer Care Ontario aimed at strengthening collaborations and building capacity for new, innovative radiation treatment approaches. The theme this year was “Hypofractionated SBRT and HDR Brachytherapy”. Other topics included clinical issues, the application of new technology, the radiobiology of hypofractionation and quality and patient safety.

This two-day meeting attracted 200 radiation oncologists, medical physicists, radiation therapists, nurses, trainees and administrators from across the province. We had two keynote speakers, one was Dr. Paul Okunieff, Director of the University of Florida Shands Cancer Center and a pioneer in SBRT. He spoke to us on the Growth and Acceptance of SBRT for Treatment of Primary and Metastatic Cancers and Dr. Kari Tanderup a medical physicist from Aarhus, Denmark and a world leader in MR-guided brachytherapy for cervical cancer, spoke on MR Brachytherapy for Cervical Cancer.

General comments from the evaluations included “Well organized, good keynote speakers selected, excellent conference. I attended the IMRT sessions a few years back and I have found both helpful in improving and structuring implementation.” Excellent meeting, very topical, good variety of presentations which complemented each other, venue was convenient.”

The organizing committee consisted of Ida Ackerman, Anthony Brade, Patrick Cheung (co-chair), William Chu, Colleen Dickie, Eric Gutierrez, Nicole Harnett, Mary Hooey, Fei-Fei Liu, Michael Milosevic (co-chair), Elizabeth Murray, Michael Sharpe (co-chair), Effie Slapnicar, David Wiljer and our support staff.

UTDRO Rounds:

Overview: UTDRO Rounds in Collaboration with RMP and OCC

Coordinators: Drs. Lee Manchul and David Wiljer

UTDRO Rounds are delivered monthly and include joint Rounds with the radiation programs at PMH and Odette. This new format allowed us to expand the opportunities to share work and meet on a monthly basis. The new format includes video conferencing at both locations to promote collaboration and improve access to the events.

Participants:

Stanley Liu. Inhibition of DLL4-Notch Signaling Enhances Tumor Response to Radiation. **September 22, 2011**

Anthony Fyles and Fei-Fei Liu. Personalized Cancer Medicine & Breast Radiation Therapy. **October 27, 2011**

Patrick Cheung. SBRT: Lung Cancer, Prostate Cancer, and Oligometastases. **November 24, 2011**

UTDRO Rounds:

Participants:

Gerard Morton. Should Brachytherapy be Considered for All Men with Prostate Cancer? **January 26, 2012**

Rebecca Wong. Beyond Probability of Symptom Relief - The Plight for Palliative Radiotherapy. **February 23, 2012**

Lawrence Paszat. Changing Models of Research Funding / Alternate Models of Cancer Research. **March 22, 2012**

Arjun Sahgal. Stereotactic Body Radiotherapy (SBRT) for Spinal Metastases: Current Status and Future Directions. **April 26, 2012**

Jean-Philippe Pignol. Toronto Experience in Gold Nanoparticles Radiosensitization (authors JP. Pignol and D. Jaffray) - **May 24, 2012**

Bradly Wouters. Finding Even More Ways to Stay Interested in Hypoxia. **June 28, 2012**

Accelerated Education Programs:

In order to deliver high quality, clinically relevant education, the Radiation Medicine Program established the Accelerated Education Program (AEP) in 2005 and has collaborated with UTDRO. The vision is global leadership in radiation medicine by mobilizing and translating knowledge into practice. The mission of AEP is to put innovation to work. The goal is to deliver engaging, interactive and interdisciplinary education to reach all radiation medicine professionals. AEP is an essential element of bringing innovation to practice.

Four courses were offered this year, Lung, Liver, Head & Neck IGRT and Quality and Safety in Radiation Therapy (QSRT). Three of the courses, Liver, Head & Neck IGRT and QSRT, are new offerings in our AEP course calendar. These 4 courses were offered to a total of 136 radiation medicine professionals from 4 countries including Canada, the United States, Asia, and Chile. Over forty internal faculty members were involved in at least one course offering over the past academic year, and guest faculty were engaged for all Courses.

LUNG

The Lung IGRT Course, developed initially in February 2010 as the inaugural site-specific offering, was offered again in January 2012. Cancer Care Ontario (CCO) sponsored 31 participants from 13 Ontario centres. Dr. Greg Videtic was the invited faculty member, joining the core faculty from the PMH Lung Site Group. The highlight was the interactive panel discussion on the final day that afforded attendees an opportunity to ask invited regional experts questions about implementing high precision lung radiotherapy programs.

LIVER

The first novel site-specific courses developed and offered this year was the Liver IGRT Course, which ran October 27-29, 2011. Thirty-four participants attended the Liver IGRT Course, including 11 from the United States and 2 from Asia. New curricular innovations were also introduced, including a live interactive contouring demonstration, led by a radiation oncology faculty member and a local guest faculty radiology expert (Dr. Tae Kim). This exercise was introduced in the subsequent H&N Course and has become a staple of the site-specific offerings. Two other guest faculty participated in the Liver Course: Dr. David Wong, a hepatologist from Toronto Western Hospital, and Dr. Sonja Dieterich, a medical physicist from Stanford University and an expert in liver stereotactic body irradiation (SBRT).

Accelerated Education Programs:

HEAD AND NECK

As the second newly developed site-specific course offered this academic year, the Head & Neck (H&N) IGRT Education Course leveraged the specialized course framework and resources established over the past 12 months. It was offered March 29-31, 2012. The H&N Site Group coordinated broad faculty participation and built a program that was highly rated by the 27 Course participants. The Course's guest faculty member was Dr. David Schwartz, an engaging radiation oncologist from New York.

QUALITY AND SAFETY IN RADIATION THERAPY (QSRT)

Using the established framework of the IGRT and IMRT Education Courses as a foundation, the inaugural Quality and Safety in Radiation Therapy (QSRT) Education Course was developed with a focus on quality and safety alongside innovation in radiotherapy. A diverse and interprofessional faculty represented both PMH and Credit Valley Hospital.

The first Course was piloted on February 22-24, 2012 to 22 inter-professional participants. Dr. Eric Ford and Ms. Crystal Plume Angers were guest medical physics faculty members from the University of Washington Medical Center and the Ottawa Hospital Cancer Centre, respectively. They provided their unique perspectives on quality strategies in smaller centres and in industry. Dr. Olivier St. Cyr, a human factors engineer from the Techna Institute in Toronto, highlighted the importance of well-designed technology. The Course included a mock treatment incident analysis, framed within the context of the London Protocol.

A second QSRT Education Course is scheduled for November 14-16, 2012.

Course Evaluations:

Course evaluation results continue to be consistently positive. The average speaker score for the 146 IGRT discrete presentations evaluated over the past academic year was 4.51/5. This score is comparable to the average of 4.55 established over 884 IGRT presentations in the past 6 years. Just over 90% of respondents (n=34) in post-Course surveys felt the mix of theoretical and practical sessions was appropriate, and 95% (n=35) found the breadth and depth of course content appropriate. When asked about how the Course might impact their practice, 73% of respondents (n=27) claimed they expected to alter their practice based on what they had learned and observed in the Course. Participant comments reflected appreciation for interactivity, content, and faculty – “The faculty illustrated the scientific principles very well” (Oct. 2011), and “Great multi-disciplinary approach!” (Mar. 2012).

Evaluations for the inaugural QSRT Course were comparable to those of the established IGRT Course. Of the 36 QSRT presentations, the average speaker score was 4.51/5, also comparable to the IGRT presentation scores. In post-Course surveys, 91% of respondents (n=11) indicated that the breadth and depth of the course content was appropriate for their needs. Fifty seven percent of respondents (n=4) expected to alter their practices as a result of what they learned in the Course, and the remaining 43% (n=3) claimed that it had confirmed current practice. This might reflect the primarily internal audience, who already practice in the culture of quality lauded in the Course. Participant comments highlighted the practical application of concepts and tools discussed in the Course:

“It has given me ability to look at situations in new light and use the tools in practice - and I have better clarity around terminology related to quality”, and “[concepts were] very well supported with practical examples and data”.

CE Leadership:

Pamela Catton, Member, Scientific Committee, Toronto Cancer Conference

Lee Manchul, Chair, UT Faculty Council Continuing Education and Professional Development Committee

Lee Manchul, Co-Chair, Awards Committee, Continuing Education and Professional Development

Lee Manchul, Chair, CME Section, Northeast Group on Educational Affairs, Association of American Medical Colleges

David Wiljer, Vice-President, American Association of Cancer Education

David Wiljer, Co-Chair, 2012 International Cancer Education Conference, Ann Arbor

Nicole Harnett, Co-Chair, 2012 International Society of Radiographers and Radiological Technologists (ISRRT)

Scholarship

CPD Awards Received:

Doug Moseley was honoured as the first University of Toronto Department of Radiation Oncology faculty member to receive the University's Faculty of Medicine, Continuing Education and Professional Development *Colin R Woolf Award for Teaching Excellence*, in recognition of his sustained commitment to the IGRT Course.

CPD Related Grants:

- Wiljer D, Catton P, Jaffray D, Harnett N, Montgomery F, Gospodarowicz M. Quality Care: Innovating with Confidence for Tomorrow's Radiation Therapy. Varian Inc. \$1,000,000. 2010 – 2014
- Wiljer D, Catton P, Jaffray D, Harnett N, Montgomery F, Gospodarowicz M. Image-guided radiation therapy education proposal: Adapt, engage, and connect. Elekta Inc. \$1,900,000. 2011– 2015.

CPD Publications:

1. Urowitz, S., Green, E., Friedman, A.F., O'Grady, L., Greenberg, N., Alejandro, Jadad., Jones, J., Kornblum, A., Olmstead, C., Sawka, C., **Wiljer, D.** Engaging Survivors to Improve Patient Experiences throughout the Cancer Journey. Journal of Cancer Education. **Coauthor or Collaborator.**
2. Gillan C, Briggs K, Goytisolo P, Maurus M, Harnett N, Catton P, **Wiljer D.** Barriers to accessing radiation therapy in Canada: a systemic review. Radiotherapy & Oncology. **Coauthor or Collaborator.**
3. Gillan C, Harnett N, Catton P, Jaffray D, **Wiljer D,** Gospodarowicz M. Approaching technological innovation collaboratively in radiation medicine: the implementation of image-guided radiation therapy. Practical Radiation Oncology. **Coauthor or Collaborator.**

CPD Presentations:

Gillan C., Wiljer D., Harnett N., Lovrics E., Catton P. The Accelerated Education Program: a framework for interprofessional continuing education to support innovation in radiation medicine. Continuing Medical Education Congress. Toronto, Ontario, Canada. (Oral Presentation). 2012

CPD Posters:

Gillan C, Briggs K, Harnett N, Wiljer D, Catton P. Barriers to accessing radiation therapy in Canada: a systematic review. Union for International Cancer Control (UICC). World Congress. Montreal, Canada. 2012.

Innovations

Patient and Public Engagement

Radiation Therapy Patient Education Video Series. Writing and Editorial Team: Caitlin Gillan, Angela Cashell, Nicole Harnett; David Wiljer, Pamela Catton; Narration: Robert Hawke. <http://www.theprincessmargaret.ca/en/Patients-Families/ClinicsAndCentres/Radiation/Pages/Expect.aspx - simulation>

Achievements

CE Activities:

1. UTDRO faculty, Nicole Harnett, Tara Rosewell and Caitlin Gillan, provided key leadership for the 2012 International Society of Radiographers and Radiological Technologists (ISRRT) held in conjunction with the Canadian Association of Medical Radiation Technologists in Toronto in June 2012.
2. UTDRO collaborated with the UHN Accelerated Education Program to provide 5 international courses on Image Guided Radiation Therapy and Quality and Safety In Radiation Therapy.
3. Doug Moseley was honoured as the first University of Toronto Department of Radiation Oncology faculty member to receive the University's Faculty of Medicine Office of Continuing Education and Professional Development Department's Colin R Woolf Award for Teaching Excellence.
4. UTDRO faculty won 5 awards at the International Society of Radiographers and Radiological Technologists (ISRRT).
5. UTDRO faculty produced a high quality digital education tool to promote quality and safety in radiation therapy.
6. UTDRO faculty collaborated with the Radiation Medicine Program on two unrestricted education industry grants.
7. UTDRO contributed to CE research with 5 peer-reviewed papers, and published abstracts.

Objectives for 2012-2013

- UT DRO will continue to run a minimum of two high quality education events including 1) Target Insight and 2) the Toronto Radiation Medicine Conference (RTI3).
- Attendance will be increased by 10%, with a focus on national and international participation.
- Research into novel methods of developing and delivering CE activities using eLearning and ICT technologies.
- Revise and resubmit research grants for IPE activities in Radiotherapy CE.
- Prepare 2 new publications on AEP activities.
- Provide national and international leadership in CE.
- Enhance collaborations with national and international partners, including one new partner this year.
- Increase departmental revenues through CE activities.
- Collaborate with existing and new industry partners to explore CE opportunities.
- Continue to develop patient and public education initiatives to promote quality and safety in radiation medicine.

Committee Terms of Reference

1. **Committee Name:** UT DRO CE Committee
2. **Type:** Standing Committee
3. **Chairperson(s):**
Director, Continuing Education
4. **Responsible to:** Chair, UT Department of Radiation Oncology
5. **Purpose:** The focus of the committee work was to identify common infrastructure required for CE, set strategic directions and foster productive and active partnerships.
6. **Authority:** Provide recommendations to the Chair of the Department.
7. **Timeframes, Reporting and Deadlines:**
2 meetings per year
8. **Composition:**
11 members with 3 executive members
9. **Staff Support:**
Administrative and managerial support.
10. **Other Resources:**
11. **Communication with Executive Committee through:** The Director of CE reports to the Executive Committee.
12. **Specific Areas of Responsibility:**
13. **Approval/Review Date:**
December 2011

Inaugural CE Director

Susan J. Wagner, BSc (SPA), MSc (CD), Reg. CASLPO S-LP(C)
*Senior Coordinator, Clinical Education, Department of Speech-Language Pathology,
Faculty of Medicine, University of Toronto*

Susan is the Senior Coordinator of Clinical Education in the Department of Speech-Language Pathology, Faculty of Medicine, University of Toronto (UT). She has provided leadership and program development in clinical education and been recognized nationally for mentorship in this area. She has also taught courses on principles of clinical practice and was integrally involved in planning and implementing the clinical Master of Health Science curriculum renewal process.

Susan is the inaugural Director of Continuing Education in the Department of Speech-Language Pathology beginning in September 2012. Susan has given workshops on clinical education, interprofessional education (IPE) and dealing with conflict to health science professionals nationally and internationally. She has been a faculty member in the ehpic IPE leadership continuing education course since its inception in 2005, given annually through the Centre for Interprofessional Education to participants from across North America and around the world. In addition, she regularly provides workshops through the Centre for Faculty Development, Faculty of Medicine and is a member of the Education Development Committee there.

For the past five years, Susan has been the Faculty Lead – Curriculum at the Centre for IPE at the UT where she and her colleagues have led the development and implementation of the requisite IPE curriculum for 11 health science programs that began in 2009. This has involved creating and integrating IPE core competencies, learning activities and the points for interprofessional education system (PIPEs). Susan has also been integrally involved in the assessment, evaluation and faculty leadership components of the curriculum. She has been an investigator on a variety of research projects including development of an interprofessional objective structured clinical examination (iOSCE) and of IPE cases. Susan received the 2008–2009 *University of Toronto Inaugural Award of Merit for Outstanding Leadership in Advancing Interprofessional Education*. As the Speech-Language Pathology Academy Associate in the FitzGerald and Wightman-Berris Academies for 14 years, Susan promoted, developed, implemented and evaluated IPE for students across health sciences and specifically in an IPE curriculum in the Rehabilitation Sciences Sector upon which the UT IPE curriculum was built.

Susan received a B.Sc. in Speech Pathology and Audiology from the University of Alberta and a M.Sc. in Communicative Disorders from the University of Wisconsin-Madison. As a speech-language pathologist, she then worked clinically at the Alberta Children's Hospital in Calgary prior to coming to the University of Toronto.



Introductory Message

I look forward to developing and implementing continuing education and professional development initiatives for the Department of Speech-Language Pathology, Faculty of Medicine, University of Toronto, for speech-language pathologists, audiologists and other health science professions. I am keen to work with others interprofessionally to develop and deliver content that is relevant, timely and will enable lifelong learning.

Thank you – *Susan Wagner*

CE Director

Terry Axelrod, MD, MSc, FRCSC

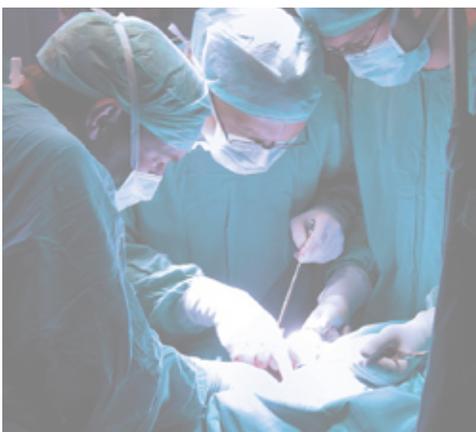
*Professor, Department of Surgery, Faculty of Medicine, University of Toronto
Chair, Continuing Education and Professional Development Committee,
Department of Surgery*



Dr. Axelrod has a subspecialty expertise in the area of upper limb Trauma and Reconstructive Surgery. He has a strong involvement in the Sunnybrook Regional Trauma Program and his research activities relate to the management of upper extremity fractures. Terry Axelrod has extensive involvement in educational activities of the Division of Orthopaedic Surgery, at the Undergraduate, Post-Graduate and Continuing Education Level. He has been involved as either faculty or the Chair of a multitude of National and International Continuing Education Courses related to Upper Limb Trauma. Dr. Axelrod completed his Orthopaedic training at the University of Toronto. He is a Professor of Surgery at U of T and has been on staff since 1990. He has served as Head of the Division of Orthopaedic surgery at Sunnybrook Health Sciences Centre from 1995 to 2005.

Overall CEPD Goals

- 1. Enhance Best Practice & Faculty Development for Continuing Education**
 - Use advances in surgical education and technology to challenge active practitioners to master new surgical skills and enhance competencies.
- 2. Advance Research, Innovation & Scholarship**
 - Pursue a wide range of scholarly work based on clinical medical education, skills related research, faculty development, CE administration, ethics and legal management.
 - Foster greater integration of research across disciplines, sites and types of researchers.
- 3. Strengthen & Grow Practice-Based Education**
 - Continued use of the University of Toronto Surgical Skills Centre at Mount Sinai Hospital for learning and practicing basic and complex surgical procedures in a laboratory setting.
 - Fulfill the need for technical skills training outside the clinical setting.
- 4. Foster & Embed Quality Improvement in Continuing Education**
 - Integrate quality across all continuing education programs of the department.
 - Apply innovative approaches to CE to ensure delivery of integrated patient-centred solutions for improving quality of care.
- 5. Promote Patient & Public Engagement**
 - Parameters for goal still to be determined.



2011-2012 Activities

August 11-13, 2011

Pediatric Urology Laparoscopy Course 2011
SickKids Hospital, Toronto
Course Director: Walid Farhat

September 16, 2011

Pulmonary Hypertension Meeting 2011
Sutton Place Hotel
Course Directors: Marc De Perrot & John Granton

September 17, 2011

Outcomes following Concussion in Hockey
Auditorium, Li Ka Shing Knowledge Institute,
St. Michael's Hospital
Course Director: Michael D. Cusimano

September 30 - October 01, 2011

The 4th Annual Canadian Intraoperative Monitoring
Symposium, Hilton Hotel
Course Director: David Houlden

October 21, 2011

Supporting the Patient's Journey Living
with an Ostomy, Mt. Sinai Hospital
Course Director: Zane Cohen

November 3, 2011 - June 08, 2012

St. Joseph's Health Care Centre - Physician Leadership
Development Program, St. Joseph's Health Centre
Course Director: Tom Harmantas

November 5-6, 2011

Urology Update 2011
Westin Harbour Castle Hotel
Course Directors: Sender Herschorn & Robert Nam

November 25, 2011

Minimally Invasive Surgery 2011
Metropolitan Hotel, Toronto
Course Directors: Allan Okrainec & David Urbach

December 2-3, 2011

MultiDisciplinary Approach to Bariatric Surgery
Li Ka Shing Building
Course Director: Teodor Grantcharov

January 16 - May 11, 2012

Best Practice in General Surgery: Management of
Intra-Abdominal Sepsis Listserv (Web-Based)
Course Director: Robin McLeod

February 10, 2012

Annual Division of Plastic and Reconstructive Surgery
Research Day 2012, Art Gallery of Ontario
Course Director: Joel Fish

February 23, 2012

Legal and Ethical Issues of End of Life Care:
Making Appropriate Use of Care, Toronto, Ontario
Course Director: Barry McLellan

March 30, 2012

Toronto Endovascular Conference (TEC)
Course Director: Douglas Wooster

March 31, 2012

Vascular Imaging Toronto
Course Director: Douglas Wooster

April 4, 2012

Division of Orthopaedics U ofT Graduation Day 2012
The Great Ballroom, 89 Chestnut Street
Course Director: Peter Ferguson

April 19, 2012

12th Annual Breast Surgery Symposium
Sutton Place Hotel
Course Director: Mitch Brown

April 19-21, 2012

Update in General Surgery 2012
Fairmont Royal York Hotel
Course Director: Andy Smith

April 20-21, 2012

10th Biennial Canadian Orthopaedic Foot and Ankle
Symposium 2012, Fairmont Royal York Hotel
Course Directors: Tim Daniels & Johnny Lau

2011-2012 Activities

April 20-21, 2012

42nd Annual Aesthetic Plastic Surgery Symposium
Sutton Place Hotel

Course Directors: Thomas Bell & Frank Lista

May 4, 2012

Department of Surgery Gallie Day 2012
MaRS Centre

Course Director: James Rutka

May 10-13, 2012

AO North America - Pelvic and Acetabular Course
Surgical Skills Centre

Course Director: David Stephen

May 12, 2012

Lung Cancer "What's New" in 2012?
The Old Mill Inn

Course Director: Gail Darling

June 3, 2012

War Trauma and Children
Sunnybrook Health Sciences Centre

Course Director: Jeffrey Fialkov

June 7, 2012

EBUS - Endobronchial Ultrasound Training Course
MaRS, Medical Discovery Tower, Toronto

Course Director: Kazuhiro Yasufuku

June 8-9, 2012

38th Annual Toronto Thoracic Surgery Refresher
Course, Toronto Marriott Eaton Centre

Course Directors: Marc de Perrot & Tom Waddell

June 12, 2012

9th Annual Lindsay-Thomson Symposium in Pediatric
Plastic Surgery, Hospital for SickKids

Course Director: Gregory Borschel

June 15-17, 2012

Canadian Neuromodulation Society
The Briars, Lake Simcoe, Toronto

Course Director: Magdy Hassouna

Research

Research activity continues to be focused on improving outcomes for patients resulting in better overall patient care.

Innovations

Hans Kreder and Terry Axelrod are working on a Reduction of Resource Program at Sunnybrook to allow surgeons to continue to be active in the operating room, while making opportunities for younger surgeons to enter practice. Younger surgeons are mentored as the senior surgeons reduce their resource utilization and operating room time.

Objectives for 2012-2013

- Development of a longitudinal fellowship of continuing education which will allow a surgeon in practice elsewhere in the province to come and work with a practitioner in the Department of Surgery one half-day every other week for six months to become proficient in an area of specialized interest.
- Promote need of life-long learning, coaching and renewal for practicing surgeons with an array of continuing medical education opportunities in surgery.
- Encourage senior surgeons to participate in peer mentoring – surgeons working together to educate each other.

Committee Terms of Reference

Committee Name: Continuing Education and Professional Development Committee

Chairperson: Terry Axelrod

Responsible to:

Vice Chair of Education, Department of Surgery

Timeframes, Reporting and Deadlines:

Two meetings per year expected.

Staff Support: Minutes recorded and held by Department of Surgery administrative support staff.

CEPD DEPARTMENTAL EVENT STATISTICS

Event Target Audience Profile

Acute Leukemia (Specialist)	Clergy	Editor
Addiction Worker	Clinical Anatomist	Educator
Adolescent Medicine	Clinical Biochemist	Emergency Physician
Allergist	Clinical Coordinator	Endocrinologist (m)
Anaesthetist	Clinical Director	Environmental Health
Anatomic Pathologist	Clinical Educator	Epidemiologist
Anatomist	Clinical Geneticist	Ethicist
Anesthesiologist	Clinical Pathologist	Exhibitor
Audiologist	Clinical Pharmacist	Faculty
Behavioural Medicine	Clinical Physicist	Faculty Development Leader
Biochemist	Clinician	Family Physician
Biologist	Clinician Teacher	Fellow
Biomedical Engineer	Colorectal Surgeon	Forensics
Biophysicist	Community Medicine	Funeral Director
Biostatistician	Consultant	Gastroenterologist (m)
Cardiologist	Counsellor	General Surgeon (s)
Cardiology, Palliative Care	Cytogeneticist	Genetic Counsellor
Cardiothoracic (s)	Cytotechnologist	Geneticist
Cardiovascular (s)	Dental Hygienist	Geriatric Nurse
Cell Biologist	Dentist	Geriatrician (m)
Chaplain	Dermatologist (m)	Gerontologist
Chief Information Officer	Detective	Haematologist (m)
Child Psychiatrist	Dietitian	Haematopathologist
Chiropodist	Director	Hand Therapist
Chiropractor	Dosimetrist	Health Administrator

CEPD DEPARTMENTAL EVENT STATISTICS

Event Target Audience Profile

Health Professional College Director	Medical Educator	Nurse
Health Professional Program Director	Medical Geneticist	Nurse Educator
Healthcare Leader	Medical Herbalist	Nurse Practitioner
Healthcare Professional Development Leader	Medical Historian	Nutritionist
Immunologist	Medical Illustrator	Obstetrician/Gynaecologist
Infectious Diseases	Medical Imaging	Occupational Medicine (m)
Internal Medicine	Medical Lab Technologist	Occupational Therapist
Internal Medicine (frcpc)	Medical Oncologist (m)	Ocular Oncologist
Internal Medicine (m)	Medical Physics	Oncologist (m)
International Medical Graduate	Medical Scientist	Ophthalmologist
Investigator	Medical Writer	Optician
IT Managers	Microbiologist	Optometrist
Judge	Midwife	Oral Surgeon
Kinesiologist	Molecular Biologist	Orthodontist
Lawyer	Molecular Cardiologist	Orthopaedic Medicine
Mammographer	Molecular Imaging	Orthopaedic Surgeon (s)
Manager	Molecular Oncology	Orthoptist
Massage Therapist	Naturopath	Orthotic Technician
Media	Neonatologist	Orthotist
Medical Biologist	Nephrologist (m)	Occupational Therapist
Medical Biophysicist	Neurologist (m)	Otolaryngologist
Medical Consultant	Neuroradiologist	Paediatric Cardiologist
Medical Director	Neuroscience	Paediatric Haematologist
	Neurosurgeon (s)	Paediatric Neurologist
	Nuclear Medicine (m)	Paediatric Oncologist

CEPD DEPARTMENTAL EVENT STATISTICS

Event Target Audience Profile

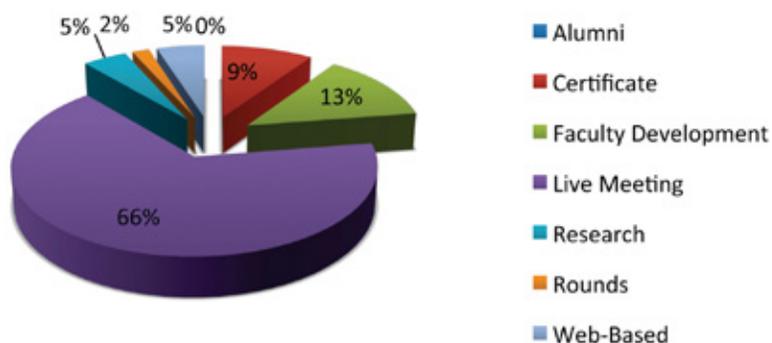
Paediatric Radiologist	Professor	Social Worker
Paediatric Surgeon (s)	Psychiatrist	Sociologist
Paediatrician	Psychoanalyst	Sonographer
Palliative Care Medicine	Psychologist	Sonologist
Paramedic	Psychometrist	Speech Pathologist
Pathobiologist	Psychosociologist	Sports Medicine
Pathologist	Psychotherapist	Student
Pediatric Hematology Oncologist	Physical Therapist	Supervisor
Pediatric Neurosurgeon	Public Health Sciences	Surgical Oncologist (s)
Pediatric Ophthalmologist	Rabbi	Technician
Perinatologist	Radiation Oncologist	Technologist
Pharmacist	Radiation Therapist	Therapist
Pharmacologist	Radiography	Thoracic Surgeon (s)
Physiatrist	Radiologist	Under-Grad Health Professional Leader
Physical Therapist	Reflexologist	Urologist (s)
Physician	Registered Nurse	Vascular Surgeon (s)
Physicist	Registered Nurse First Assistant	Veterinarian
Physics (m)	Registered Technologist	
Physiologist	Rehab Coordinator	
Plastic Surgeon (s)	Research Assistant	
Podiatrist	Researcher	
Police Constable	Resident	
Post-Grad Healthcare Educator	Respiratory Therapist	
Prenatal Medicine	Respirologist (m)	
Preventive Medicine	Rheumatologist (m)	

CEPD DEPARTMENTAL EVENT STATISTICS

Events by Sponsoring Department - Overview

Dept Code	U of T Faculty of Medicine Department	Number of Events
ANS	Anesthesia	10
CFD	Centre for Faculty Development	9
CRE	The Wilson Centre for Research in Education	3
EMR	Division of Emergency Medicine - Department of Medicine	3
ENT	Otolaryngology - Head & Neck Surgery	12
FCM	Family & Community Medicine	39
HAD	Institute of Health Policy, Management & Evaluation	3
ICE	International Continuing Health Education Collaborative	3
INT	CEPD and Interdisciplinary	6
IPE	Centre for Interprofessional Education	1
LMP	Laboratory Medicine and Pathobiology	5
MED	Medicine	33
MIM	Medical Imaging	15
OBS	Obstetrics and Gynaecology	12
OCT	Occupational Science and Occupational Therapy	1
ONC	Division of Medical Oncology - Department of Medicine	1
OPT	Ophthalmology and Vision Sciences	5
PAE	Paediatrics	17
PHS	Dalla Lana School of Public Health	8
PSR	Psychiatry	63
RON	Radiation Oncology	8
SUR	Surgery	27
Total Events		284

2011-2012 Event Type Summary



CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Anesthesia					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
ANS1104 The 9th Annual Mt. Sinai OB Anesthesia Conference and Workshop	September 16-17, 2011 Mount Sinai Hospital, Toronto	Jose Carvalho	138	AMA (8.5) RCPSC (8.5)	Mount Sinai Hospital
ANS1108 17th Regional Anesthesia and Pain Medicine Conference	October 27- 30, 2011 Hyatt Regency, Toronto	Vincent Chan	108	AMA (25.0) RCPSC (25.0)	University Health Network
ANS1110 Pediatric Anesthesia Conference	November 4-6, 2011 Hilton Toronto	Mary Elizabeth Mcleod	219	RCPSC (14.5) AMA (14.5)	SickKids Hospital
ANS1113 9th Annual Perioperative Transesophageal Echocardiography Symposium	November 5-6, 2011 Westin Harbour Castle, 1 Harbour Square, Toronto	Annette Vegas	86	RCPSC (14.0)	Toronto General Hospital
ANS1102 Anesthesia Practice 2011	November 25 -27, 2011 Sutton Place Hotel, Toronto	Lashmi Venkatraghavan	102	CFPC (18.5) RCPSC (18.5) AMA (18.5)	North York General Hospital
ANS1118 Continuous Nerve Block Preceptorship	Dec. 2, 2011 - April 13, 2012 Holland Orthopaedic and Arthritic Centre, Toronto	Martin Van Der Vyver	TBC	RCPSC (6.5)	Department
ANS1216 Continuous Catheter Workshop	January 27 - May 25, 2012 Toronto Western Hospital	Vincent Chan	7	RCPSC (14.5) AMA (14.5)	University Health Network
ANS1203 2012 Ultrasound Workshop	February 10 - Sept. 30, 2012 Toronto Western Hospital	Anahi Perlas Fontana	TBC	RCPSC (19.5) AMA (19.5)	University Health Network
ANS1205 The Toronto Anesthesia Symposium	April 14 -15, 2012 89 Chestnut Conference Center, Toronto	Peter Slinger	126	AMA (10.5) CFPC (10.5) EACCME (10.5) RCPSC (10.5)	University Health Network
ANS1215 International Symposium on Ultrasound for Regional Anesthesia	June 22 - 25, 2012 Hart House, U of Toronto	Vincent Chan	TBC	EACCME (32.0) AMA (32.0) RCPSC (32.0) CFPC (32.0)	Toronto Western Hospital

Total Events: 10

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Centre for Faculty Development					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
CFD1105 Stepping Stones Workshop Series	Sept. 12, 2011 - July 31, 2012 Multiple locations - Toronto	Karen Leslie	TBC	CFPC (40.0) RCPC (40.0)	St. Michael's Hospital
CFD1106-C Stepping Stones Teacher Development Certificate Program	Sept. 12, 2011 - July 31, 2012 Multiple Locations, Toronto	Karen Leslie	TBC	CFPC (40.0) CERT (40.0) RCPC (40.0)	St. Michael's Hospital
CFD1118 Mississauga Academy of Medicine Faculty Development Workshops	September 01 - July 31, 2012 Various	Jana Bajcar	TBC	CFPC (30.0) CFPC (30.0) RCPC (30.0)	St. Michael's Hospital
CFD1108-R Best Practice in Education Rounds 2011-2012	Oct. 1, 2011 - July 31, 2012 St. Michael's Hospital, Toronto	Karen Leslie	TBC	CFPC (9.0) RCPC (9.0)	St. Michael's Hospital
CFD1117 2011 Mississauga Medical Education Symposium Series-Part 3	October 05, 2011 Terrence Donnelly Health Sciences Complex	Jana Bajcar	61	CFPC (4.5) RCPC (4.5)	Department
CFD1121 Physician Leadership Development Program	October 21 - June 30, 2012 York University Schulich Executive Education Centre	Susan Lieff	TBC	CFPC (70.0) RCPC (70.0)	York University (Schulich)
CFD1110 Teaching for Learning and Collaboration Train the Trainer	October 26, 2011 Centre for Faculty Development	Debbie Kwan	14	RCPC (4.5) CFPC (4.5)	St. Michael's Hospital
CFD1114 CANCELLED - Introduction to Facilitating Faculty Development Sessions	April 01 - June 30, 2012 Li Ka Shing Building, 209 Victoria St	Karen Leslie	TBC	RCPC (5.0) CFPC (5.0)	St. Michael's Hospital
CFD1218 The Mississauga Medical Education Spring 2012 Symposium	June 02 - June 02, 2012 University of Toronto, Erindale Campus	Jana Bajcar	51	CFPC (5.5) RCPC (5.5)	Department

Total Events: 9

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Centre for Interprofessional Education

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
IPE1202-C EHPIC 2012 - Interprofessional Education	June 18 - June 22, 2012 St. Andrew's Club and Conference Centre	Mandy Lowe and Belinda Vilhena	67	EACCME (39.0) CFPC (39.0) CERT (39.0) AMA (39.0) RCPSC (39.0)	Department

Total Events: 1

CEPD & Interdisciplinary

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
INT1145 Faculty of Medicine Think Tank on Integrated Medical Education	September 13, 2011 University of Toronto Conference Centre	Sarita Verma	90	CFPC (4.5) RCPSC (4.5)	Office of the Dean - FOM
INT1125 The Council of Health Sciences Education Subcommittee Retreat	December 7, 2011 Li Ka Shing Knowledge Institute	Sarita Verma	TBC	CFPC (4.0) RCPSC (4.0)	Office of the Dean - FOM
INT1214 A Fine Balance - A Workshop for Women in the Healthcare Professions	March 30 - April 01, 2012 Queen's Landing	Susan Abbey	37	CFPC (17.0) RCPSC (17.0)	CEPD
INT1215 A Fine Balance - A Workshop for Women in the Healthcare Professions - Tuscany	April 30 - May 03, 2012 Monash University, Prato, Italy	Susan Lief	12	RCPSC (21.0) EACCME (21.0) CFPC (21.0)	CEPD and Faculty of Pharmacy
INT1212 CME Congress 2012	May 30 - June 02, 2012 Allstream Centre, Exhibition Place	Ivan Silver and Gabrielle Kane	464	CFPC (16.0) AMA (16.0) RCPSC (16.0) EACCME (16.0)	CME/CPD Associations
INT1250 Medical Record Keeping	June 22, 2012 University of Toronto	Alan Monawari	16	CFPC (6.5) RCPSC (6.5)	CEPD

Total Events: 6

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Dalla Lana School of Public Health					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PHS1104-C International Interprofessional Wound Care Course	Sept. 15 - Dec. 31, 2012 WCH/ U of T and various International Locations	Gary Sibbald	83	CFPC (43.0) AMA (43.0) RCPC (43.0) EACCME (43.0)	Society
PHS1150 The Occupational and Environmental Medical Association of Canada - Annual Scientific Meeting	October 2 - 4, 2011 Niagara-on-the-Lake	Gary Liss	106	(19.0) CFPC (19.0)	Society
PHS1125 alPHa Fall Symposium - Understanding the Role of Public Health Laboratories	October 20 - 21, 2011 Public Health Ontario Laboratory, Toronto	Ian Johnson	TBC	RCPC (6.5) CFPC (6.5)	Association of Local Public Health Agencies
PHS1113 Vaccine Sciences Symposium	November 23 - 24, 2011 Public Health Ontario	Ian Johnson	164	CFPC (8.5) RCPC (8.5)	Society
PHS1109 Ontario Community Outreach Program for Eating Disorders	December 7 - 9, 2011 The Metropolitan Hotel	Gail McVey	174	CFPC (14.5) CFPC (14.5) RCPC (14.5)	University Health Network
PHS1235 The Ontario Public Health Convention 2012 - Staying Ahead of the Curve	April 2 - 4, 2012 Sheraton Centre Downtown	Ian Johnson	673	RCPC (19.5) CFPC (19.5)	Association of Local Public Health Agencies
PHS1160 The FitzGerald Seminar Series	May 23 - December 31, 2012 Hart House, U of T	David Fisman	TBC	CFPC (4.5) RCPC (4.5)	Department
PHS1234 alPHa 2012 Conference - Changing the Conversation	June 10 - 12, 2012 Niagara Falls	Charles Gardner	TBC	CFPC (6.0) RCPC (6.0)	Association of Local Public Health Agencies

Total Events: 8

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Emergency Medicine					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
EMR1201 War Trauma and Children	February 19 - 22, 2012 Hilton Whistler Resort	Joel Yaphe	160	AMA (18.0) CFPC (18.0) RCPSC (18.0)	Department
EMR1260-W Responding to Domestic Violence in Clinical Settings - Web-Based	February 25, 2012-February 25, 2013 (Web-Based)	Brian Schwartz	TBC	RCPSC (8.5) CFPC (8.5)	Women's College Hospital
EMR1206 ProWESS - Procedural Workshop for Emergency Surgical Skills	May 9, 2012 Surgical Skills Centre	Shirley Lee	TBC	RCPSC (7.0) CFPC (7.0)	Ontario Simulation Network

Total Events: 3

Family & Community Medicine					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
FCM1135-R The Temmy Latner Centre for Palliative Care - TLCPC Journal Club	July 1, 2011 - June 30, 2012 Temmy Latner Centre for Palliative Care	David Kendal	106	CFPC (10.0) RCPSC (10.0)	Mount Sinai Hospital
FCM1136-R Temmy Latner Centre for Palliative Care - Complex Case Rounds	July 1, 2011 - June 30, 2012 Temmy Latner Centre for Palliative Care	Jonathan Abrams	88	RCPSC (10.0) CFPC (10.0)	Mount Sinai Hospital
FCM1146 Jewish Medical Ethics	Sept. 1, 2011 - June 30, 2012 Thornhill at BAYT synagogue and Toronto at Shaarei Shomayim Synagogue	Albert J. Kirshen	TBC	RCPSC (12.0) CFPC (12.0)	Mount Sinai Hospital
FCM1125-F The Family Medicine Longitudinal Experience Preceptor Orientation Night	September 15, 2011 - January 15, 2012 500 University Avenue, Toronto	Susan Goldstein	70	CFPC (3.0)	Department
FCM1113 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam	September 16 - 18, 2011 Standardize Patient Program, University of Toronto	Diana Tabak	11	CFPC (13.0)	Department

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Family & Community Medicine					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
FCM1124 Nutrition for Docs 2011 - Nutritional Supplements (Part 1)	September 17 - 18, 2011 Medical Sciences Building, University of Toronto	Mel Borins and Craig Appleyard	125	AMA (11.5) CFPC (11.5) RCPCSC (11.5)	Society
FCM1127-F Basics Program for New Faculty	September 22, 2011 - January 26, 2012 500 University Avenue, Toronto	Jamie Meuser	30	NONE (19.5)	Department
FCM1147 Division of Palliative Care Clinical Rounds	Sept. 22, 2011 - June 30, 2012 Mt. Sinai Hospital Auditorium	Leah Steinberg	TBC	RCPCSC (4.0) CFPC (4.0)	Mount Sinai Hospital
FCM1110 Counselling and Psychotherapy in Family Medicine 2011 - 2012	September 23, 2011- June 03, 2012 Toronto, Ontario	Mel Borins	22	(None)	Department
FCM1132 Physicians Prescribing Skills Course 2011 - 2012: A focus on the prescribing of addictive and psychoactive drugs	Sept. 28, 2011 - June 30, 2012 The College of Physicians and Surgeons of Ontario, 80 College Street , Toronto	Meldon Kahan	24	RCPCSC (14.0) CFPC (14.0)	College of Physicians and Surgeons of Ontario
FCM1134-C 5 Weekend Musculoskeletal Certificate Course 2011-2012	Sept. 30, 2011 - May 6, 2012 Rehabilitation Sciences Building, University of Toronto	Julia Alleyne	22	RCPCSC (81.5) CFPC (81.5)	Department
FCM1123 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam	Sept. 30 - October 2, 2011 Standard Patient Program, University of Toronto	Diana Tabak	9	CFPC (13.0)	Department
FCM1109 End-of-Life Care Distance Education Program	October 5, 2011 - May 30, 2012 Various	Anita Singh	26	RCPCSC (25.0)	Mount Sinai Hospital
FCM1118-C Comprehensive Family Practice Review 2011 - 2012	Oct. 14, 2011 - May 27, 2012 Department of Family and Community Medicine	Alan Monavvari, Vranda Kamath, Jamie Meuser, and Kate Hodgson	17	CFPC (71.0) CERT (71.0) RCPCSC (71.0)	Department

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Family & Community Medicine					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
FCM1133 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam	October 14 - 16, 2011 Standard Patient Program, University of Toronto	Diana Tabak	14	CFPC (13.0)	Department
FCM1178-F Mentoring for Leadership Development	October 20, 2011 Toronto Western Hospital	Barbara Stubbs	26	RCPC (3.5) CFPC (3.5)	Department
FCM1180-C QI Curriculum and Leadership	Oct. 27 - November 29, 2011 Bank of Montreal Institute of Learning	Philip A Ellison	3	CFPC (39.0) CERT (39.0) CERT (39.0)	Department
FCM1175 MSK Focus	Nov. 5 - Dec. 13, 2011 Women's College Hospital	Julia Alleyne	8	CFPC (15.5) RCPC (15.5)	Department
FCM1115-F History of Medicine...Looking Back and Forging Ahead	November 11, 2011 Vaughan Estates, 2075 Bayview Avenue, Toronto	David Wheler	120	CFPC (4.5)	Department
FCM1167 Casey House: Physicians and Advanced Practice Clinicians HIV- AIDS Health Care Seminar Series	Nov. 29, 2011 - April 24, 2012 Casey House, 3rd Floor Conference Room, 9 Huntley St. Toronto, ON	Ann Stewart	TBC	CFPC (4.5) RCPC (4.5)	Casey House
FCM1153-F Senior Promotion Information Session	December 1, 2011 - March 13, 2012 Room 365 - 500 University Avenue	Barbara Stubbs	TBC	CFPC (9.0)	Department
FCM1266-C The Five Weekend Care of the Elderly Certificate Course	January 14 - June 3, 2012 Toronto Rehab Institute	Robert Lam	TBC	CFPC (48.0) CERT (48.0)	Toronto Rehab
FCM1241 Fundamentals of Clinical Hypnosis Workshop (Cancelled)	January 20 - March 15, 2012 Toronto	Lynn Marshall	N/A	RCPC (19.5) RCPC (19.5) CFPC (19.5)	Society

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Family & Community Medicine					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
FCM1243-C Advanced Certificate Program in Clinical Hypnosis	March 1, 2012 - March 1, 2014 Various - Toronto	Lynn Marshall	TBC	CFPC (39.0) RCPCSC (39.0)	Canadian Society for Clinical Hypnosis- Ontario Division
FCM1222 Heart to Heart Communication Skills Essential in Palliative Care	March 3, 2012 Centre for Global e-Health Innovation, Toronto	Anita Singh	25	CFPC (6.0) RCPCSC (6.0)	Mount Sinai Hospital
FCM1226-F Beyond Basics	March 8, 2012 BMO Financial Group Institute For Learning, Toronto	Barbara Stubbs	57	CFPC (4.5)	Department
FCM1277 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam	March 9 - 11, 2012 Standard Patient Program, University of Toronto	Diana Tabak	15	CFPC (13.0)	Department
FCM1275 MSK Focus March 2012	March 10 - 11, 2012 Women's College Hospital	Julia Alleyne	5	CFPC (15.5) RCPCSC (15.5)	Department
FCM1239 Hypnosis Skills and Applications Workshop	March 16 -17, 2012 The Albany Club, Toronto	Lynn Marshall	24	CFPC (13.0) RCPCSC (13.0)	Society
FCM1232 Physicians Prescribing Skills Course 2012	March 23 - June 16, 2012 Rehabilitation Sciences Building, University of Toronto	Meldon Kahan	23	CFPC (14.0) RCPCSC (14.0)	Office of CEPD
FCM1287 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam	April 13 - 15, 2012 Standard Patient Program, University of Toronto	Diana Tabak	15	CFPC (13.0)	Department
FCM1297 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam	April 20 - 22, 2012 Standard Patient Program, University of Toronto	Diana Tabak	14	CFPC (13.0)	Department

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Family & Community Medicine					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
FCM1203 The Future of Assessment at CPSO	April 23, 2012 The Allstream Centre, Toronto, Ontario	Risa Bordman	TBC	CFPC (5.5) RCPC (5.5)	CPSO
FCM1219-F DFCM Academic Retreat	April 27, 2012 Estates of Sunnybrook, Toronto	Barbara Stubbs	121	CFPC (5.0)	Department
FCM1220-F Department of Family and Community Medicine Walter Rosser Day	April 28, 2012 Estates of Sunnybrook, Toronto	Barbara Stubbs	122	CFPC (4.0)	Department
FCM1237 Nutrition for Docs Part II - Using Nutritional Supplements in Clinical Practice	May 5 - 6, 2012 Health and Sciences Building	Mel Borins	36	AMA (12.0) RCPC (12.0) CFPC (12.0)	Department
FCM1202 Primary Care Today 2012	May 10 - 12, 2012 International Centre, Airport Road, Toronto	John Axler	TBC	AMA (15.0) CFPC (15.0)	Department
FCM1228 Primary Care Update in Medicine and Orthopedics - What's New?	May 17 - 27, 2012 The Himalayan Kingdoms: Bhutan and Nepal	Lorne Greenspan	8	EACCME (24.0) CFPC (24.0) AMA (24.0) RCPC (24.0)	Department
FCM1240 Advanced Hypnosis Workshop	June 8 - 9, 2012 The Albany Club	Lynn Marshall	29	CFPC (13.0) RCPC (13.0)	Canadian Society for Clinical Hypnosis- Ontario Division

Total Events: 39

International Continuing Health Education Collaborative					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
ICE1104 Joseftal-Mount Sinai Hospital Symposium on High Performance Programs	October 24 -25, 2011 Israel	Maureen Shandling	TBC	RCPC (4.0)	Mount Sinai Hospital
ICE1201 Qatar Audiology Course	Feb. 15 - Dec. 31, 2012 Qatar	Arnold Noyek	TBC	CERT (45.0)	ICHEC-Mt. Sinai
ICE1205 Saudi Health Professional Leadership Institute	April 2, 2012 - April 30, 2013 Riyadh, Kingdom of Saudi Arabia	Thomas Stewart	TBC	RCPC (40.0) CERT (40.0)	Mount Sinai Hospital

Total Events: 3

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Institute of Health Policy, Management & Evaluation					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
HAD1102 Physician Leadership Program - Fall 2011	October 13 - November 19, 2011 BMO Institute for Learning, Toronto, Ontario	Tina Smith	38	RCPC (38.5) AMA (38.5) CFPC (38.5)	Department
HAD1110 Trillium Health Care Leadership Development and Joint Physicians & Directors Leadership Program	October 27, 2011 - May 11, 2012 Trillium Health Centre, Toronto	Brian Golden	TBC	RCPC (65.0)	Trillium Health Centre
HAD1209 Clinical Epidemiology Institute	May 14 -18, 2012 University of Toronto, 155 College Street, Room 208	Prakesh Shah	TBC	CFPC (31.5) RCPC (31.5)	Department

Total Events: 3

Laboratory Medicine & Pathobiology					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
LMP1101 Pathology Update 2011	November 11 - 12, 2011 Metropolitan Hotel, Toronto	Catherine Streutker and Simon Raphael	164	RCPC (9.0) AMA (9.0)	Department
LMP1212 Excellent Care for All - A Transfusion Medicine Perspective	March 23 - 24, 2012 Westin Harbour Castle, Toronto	Jeannie Callum	186	RCPC (8.0)	Department
LMP1208 The Great Lakes Chromosome Conference 2012	May 17 - 18, 2012 U of T Conference Centre, Toronto	Mary Shago	175	RCPC (10.0) AMA (10.0)	Department
LMP1203 Laurence Becker Symposium 2012 - Advances in Paediatric Laboratory Medicine	June 6, 2012 Sickkids Hospital, Toronto	Mary Shago	220	RCPC (3.5)	Department
LMP1210 Saturday in Pathology at the University 2012 - Gynecologic Pathology	June 23, 2012 Sunnybrook Health Sciences Centre, Toronto	Nadia Ismiil and Jagdish Butany	35	RCPC (4.5) CFPC (4.5)	Department

Total Events: 5

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Medical Imaging					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MIM1102 Organ Imaging Review 2011	September 11 - 14, 2011 Sheraton Centre Toronto Hotel	Mostafa Atri	296	RCPSC (27.0) AMA (27.0)	Department
MIM1104-P Functional Neurovascular Imaging	September 22, 2011 Renaissance Toronto Downtown Hotel	David Mikulis and Rick Swartz	83	RCPSC (7.0) AMA (7.0)	Sunnybrook Health Sciences Centre
MIM1104 12th Annual Interventional Neuroradiology Symposium 2011	September 22 - 24, 2011 Renaissance Toronto Downtown Hotel	Karel Terbrugge	126	RCPSC (13.0) AMA (13.0)	Department
MIM1121 Paediatric Magnetic Resonance Imaging	Sept. 30 - Oct. 01, 2011 SickKids Hospital, Toronto	Govind Chavhan	58	RCPSC (15.0)	SickKids Hospital
MIM1103-C Pierre Lasjaunias Neurovascular Educational Team Course - PLANET 2011	Oct. 30 - Nov. 04, 2011 Chiang Mai, Thailand	Karel Terbrugge	45	CERT (39.5) AMA (39.5) RCPSC (39.5) EACCME (39.5)	Department
MIM1135-C Advanced Imaging Education Centre - CT Angiography and 3D Imaging Levels 1 (CANCELLED)	November 7 - 11, 2011 Toronto General Hospital	Narinder Paul	N/A	RCPSC (40.0) AMA (40.0) EACCME (40.0) CERT (40.0)	Department
MIM1120 Introduction to Research in Radiology	November 14 - 18, 2011 The Hospital for SickKids	Andrea Doria	26	RCPSC (31.5) RCPSC (31.5)	SickKids Hospital
MIM1113 Applied Health Informatics Bootcamp	Dec. 2, 2011 - April 30, 2012 Waterloo and Toronto	Manohar Shroff	69	CFPC (18.5) RCPSC (18.5)	U of Waterloo
MIM1290 Advanced Imaging Education Centre - Virtual Colonography Course	January 9 - 11, 2012 Toronto General Hospital	Tanya Chawla	9	RCPSC (23.5) AMA (23.5) EACCME (23.5)	Department
MIM1240-C Advanced Imaging Education Centre - CT Angiography and 3D Imaging - Levels 1 and 2	January 16 - 20, 2012 Toronto General Hospital	Narinder Paul	10	RCPSC (40.0) AMA (40.0) EACCME (40.0) CERT (40.0)	Department

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Medical Imaging					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MIM1250 Advanced Imaging Education Centre - Virtual Colonography Course	February 22 - 24, 2012 Toronto General Hospital	Tanya Chawla	10	RCPCSC (23.5) AMA (23.5) EACCME (23.5)	Department
MIM1222 Pediatric Radiology Case Based Resident Review Course	March 2 -04, 2012 Diagnostic Imaging, SickKids Hospital, Toronto	Manohar Shroff	50	RCPCSC (18.5)	SickKids Hospital
MIM1260-C Advanced Imaging Education Centre - CT Angiography and 3D Imaging - Levels 1 and 2	April 16 - 20, 2012 Toronto General Hospital	Narinder Paul	9	EACCME (40.0) CERT (40.0) AMA (40.0) RCPCSC (40.0)	Department
MIM1230 Advanced Imaging Education Centre - Virtual Colonography Course	May 14 -16, 2012 Toronto General Hospital	Tanya Chawla	12	EACCME (23.5) AMA (23.5) RCPCSC (23.5)	Department
MIM1219 Brain Perfusion Symposium	June 15, 2012 Sickkids Hospital, Toronto	Daniel Mandell	55	RCPCSC (6.5) AMA (6.5)	Department

Total Events: 15

Medical Oncology					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
ONC1109-R University of Toronto Continuing Education Oncology Rounds 2011-2012	September 01 - June 30, 2012 Princess Margaret Hospital	Ronald Feld	750	RCPCSC (10.0)	University Health Network

Total Events: 1

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Comprehensive Event Report by Sponsoring Department

Medicine					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MED1189 Collaborative Online Interprofessional Learning	Sept. 1, 2011 - June 01, 2012 Web-Based	Heather MacNeill	TBC	CFPC (11.0) RCPSC (11.0)	Bridgepoint Health
MED1121 2nd Annual U of T Diabetes and Endocrinology Update for Family Physicians	September 23, 2011 Courtyard by Marriott Downtown	Rene Wong	79	RCPSC (5.5) CFPC (5.5)	Department
MED1164 Principles in Immunology 2011	October 1, 2011 Toronto General Hospital	Heather Ross	40	RCPSC (8.0)	University Health Network
MED1143 2012 CHEP Recommendations - Consensus Conference	October 2, 2011 Nottwasaga Inn	Sheldon Tobe	43	RCPSC (5.5)	Society
MED1122-C Improvement Fellowship	Oct. 6, 2011 - Feb. 23, 2012 LKSKI (St. Mike's) and U of T CPS (SickKids)	Edward Etchells	22	RCPSC (56.0) CFPC (56.0) CERT (56.0)	St. Michael's Hospital
MED1170 Quality Improvement - What Every MRP Needs To Know - Advanced Course	October 14 - 15, 2011 Sutton Place Hotel	Edward Etchells	41	CFPC (15.0) RCPSC (15.0)	St. Michael's Hospital
MED1124 Toronto Neurology Update 2011	October 21 - 22, 2011 The Michener Institute for Applied Health Sciences	Marek Gawel, David Tang- Wai, and Anthony Lang	103	RCPSC (13.0) AMA (13.0) CFPC (13.0) EACCME (13.0)	Department
MED1144-F University of Toronto General Internal Medicine Faculty Day	November 3, 2011 Metropolitan Hotel	Stephen Hwang	33	RCPSC (2.5)	Department
MED1126 Critical Care Canada Forum	November 13 - 16, 2011 Sheraton Centre Hotel Toronto	Niall Ferguson	819	EACCME (23.5) AMA (23.5) RCPSC (23.5)	Society
MED1149 CardioEndocrine Summit	November 25, 2011 Westin Prince Hotel, Toronto	Anatoly Langer	151	CFPC (5.0) RCPSC (5.0)	Department
MED1134 Cardiac Update	November 26, 2011 Westin Prince Hotel, Toronto	Anatoly Langer	132	CFPC (3.5) RCPSC (3.5)	Department
MED1209-R Knowledge Translation (KT) Seminar Series	Jan. 9, 2012 - Jan. 9, 2013	Sharon Straus	TBC	RCPSC (10.0)	St. Michael's Hospital
MED1263 Subspecialty Quality Improvement - EON Pilot	January 13 - June 30, 2012 University of Toronto	Brian Wong	52	RCPSC (7.0)	Department

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Comprehensive Event Report by Sponsoring Department

Medicine					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MED1255 CESHA Outreach Education Evening: Breast, Prostate, and Bone	January 31, 2012 Mount Sinai Hospital	Angela Cheung	103	RCPSC (3.0) CFPC (3.0)	University Health Network
MED1233 Multi-Disciplinary Annual Gastro-Intestinal Cancer Update	February 10, 2012 Westin Prince Hotel	Eric Chen	127	RCPSC (5.5)	University Health Network Margaret Hospital
MED1268 Heart and Stroke Hypertension Collaborative 2012	March 30 -31, 2012 Hilton Downtown Hotel	Sheldon Tobe	206	CFPC (6.0) RCPSC (6.0)	Society
MED1244 Allergy Update	March 31, 2012 Westin Prince Hotel, Toronto	Gordon L Sussman	197	CFPC (7.5) RCPSC (7.5)	Society
MED1299 Airway Management Course	April 01, 2012 Westin Prince Hotel	Gordon L Sussman	18	RCPSC (3.5) CFPC (3.5)	Society
MED1210 Canadian Blood and Marrow Transplant Group Biennial Conference	April 11 - April 14, 2012 Westin Harbourcastle, Toronto ON	John Kuruvilla	266	AMA (15.0) RCPSC (15.0)	Society
MED1216 Cardiology for the Practitioner	April 14, 2012 Marriott Eaton Centre	Howard Leong-Poi	156	CFPC (5.0) RCPSC (5.0)	Department
MED1229 The Annual Cardiovascular Scientific Day	April 19, 2012 Inn on the Park Events and Conference Centre	Mansoor Husain	TBC	RCPSC (6.5)	Department
MED1217 Canadian Patient Safety Officer Course	April 24, 2012 Fairmont Chateau Laurier, Ottawa	Chris Hayes	30	RCPSC (27.0)	Society
MED1292 4th Annual Clinical Education Day - Maternal and Neonatal Mortality and Morbidity in Resource Poor Settings	May 25, 2012 New College, University of Toronto	Raghu Venugopal	44	CFPC (6.5) RCPSC (6.5)	Society

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Medicine					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
MED1230-F U of T Division of Endocrinology Faculty Development Day	May 25, 2012 Estates of Sunnybrook	Rene Wong	TBC	RCPC (4.5)	Department
MED1250 Portfolio Faculty Development	May 28 - June 07, 2012 Mount Sinai Hospital	Kenneth Locke	29	CFPC (2.5) RCPC (2.5)	UME-FOM
MED1225 Palliative Care for the Non-Specialist 2012	June 1, 2012 University of Toronto Conference Centre	Ebru Kaya	67	CFPC (6.5) RCPC (6.5)	Department
MED1281 State of the Heart	June 2, 2012 Toronto Congress Centre	Milan Gupta	244	CFPC (5.5) RCPC (5.5)	Department
MED1218 Osteoporosis Symposia	June 5, 2012 Metropolitan Hotel Toronto, 108 Chestnut Street	Angela Cheung	58	CFPC (3.0) RCPC (3.0)	University Health Network
MED1245 The 15th International Toronto Heart Summit	June 7 - June 9, 2012 Westin Harbour Castle Toronto	Peter P Liu	165	EACCME (22.0) CFPC (22.0) AMA (22.0) RCPC (22.0)	Society
MED1252 Federation of Medical Regulatory Authorities of Canada Annual General Meeting	June 9 -11, 2012 Hyatt Regency Toronto, Toronto, Ontario	Rocco Gerace	124	CFPC (9.0) RCPC (9.0)	FMRAC
MED1284 ASCM 1 Site Coordinators Faculty Development Retreat	June 13, 2012 Toronto (TBA)	Raj Gupta and Jean Hudson	TBC	CFPC (8.0) RCPC (8.0)	Department
MED1207 Princess Margaret Hospital Multiple Myeloma Day 2012	June 15, 2012 Vaughan Estate, The Estates of Sunnybrook	Christine Chen	66	RCPC (4.0)	University Health Network Margaret Hospital
MED1211 University of Toronto Division of Rheumatology CME Event - Ogryzlo Day	June 20, 2012 Li Ka Shing Knowledge Institute	Claire Bombardier	TBC	RCPC (4.0)	Department

Total Events: 33

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Obstetrics & Gynaecology					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
OBS1127 Society of Pelvic Surgeons	September 14 - 17, 2011 The Four Seasons	Jennifer Blake	102	RCPSC (12.5) AMA (12.5) EACCME (12.5)	Society
OBS1124 Faculty Professional Development Day 2011	October 26, 2011 Estates of Sunnybrook-Vaughan Estate	Jennifer Blake	TBC	RCPSC (3.5) RCPSC (3.5)	Sunnybrook Health Sciences Centre
OBS1101 7th Annual Everyday Gynaecology - The Management of Common Gynaecologic Conditions	October 28, 2011 Sadowski Auditorium, Mount Sinai Hospital	Jackie Thomas	247	CFPC (6.5) AMA (6.5) RCPSC (6.5)	Mount Sinai Hospital
OBS1126 Pregnancy and Obesity: A Challenge in Women's Health	November 11, 2011 Ben Sadowski Auditorium	Cynthia Maxwell	164	CFPC (7.0) AMA (7.0) RCPSC (7.0)	Department
OBS1117 Medical Disorders in Pregnancy	November 25, 2011 Ben Sadowski Auditorium	Mathew Sermer	250	RCPSC (6.0) AMA (6.0) CFPC (6.0)	Mount Sinai Hospital
OBS1205 8th Annual Obstetrical Malpractice: A Survival Guide for 2012	January 28, 2012 Ben Sadowski Auditorium	Dan Farine	250	RCPSC (6.5) CFPC (6.5)	Mount Sinai Hospital
OBS1216 3rd Annual Women's Health Symposium	February 3, 2012 Li Ka Shing Knowledge Institute	Deborah Robertson	201	CFPC (6.0) RCPSC (6.0)	Mount Sinai Hospital
OBS1204 Women's Imaging: Advances in Gynaecologic Imaging and First Trimester Ultrasound	February 24 - 26, 2012 Marriott - Eaton's Centre	Greg Ryan, Shia Salem, Phyllis Glanc, and Rory Windrim	476	RCPSC (18.0) AMA (18.0)	Mount Sinai Hospital
OBS1208 Mature Women's Health Care	April 13, 2012 Isabel Bader Theatre	Harold Drutz and Wendy Wolfman	303	AMA (6.0) RCPSC (6.0) CFPC (6.0)	Mount Sinai Hospital
OBS1213 Refresher in Primary Maternity Care	May 11, 2012 Northrop Frye Auditorium	John Kingdom	178	RCPSC (6.5) CFPC (6.5)	Mount Sinai Hospital
OBS1245 Breastfeeding Current Research and Best Practices	May 12, 2012 Northrop Frye Auditorium	Michele Farrugia	184	CFPC (6.0) RCPSC (6.0)	Mount Sinai Hospital
OBS1203 New Developments in Prenatal Diagnosis and Medical Genetics	May 16, 2012 JJR MacLeod Auditorium or Sadowski Auditorium, Toronto	David Chitayat	161	CFPC (7.0) AMA (7.0) RCPSC (7.0)	Mount Sinai Hospital

Total Events: 12

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Occupational Science & Occupational Therapy

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
OCT1108 Spasticity Management	November 19 , 2011 Medical Science Building U of T, Toronto	Sharon Ocampo-Chan	83	NONE (6.0)	Department

Total Events: 1

Ophthalmology & Vision Sciences

Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
OPT1102 Annual Walter Wright Day - Update in Ophthalmology 2011	December 2 - 3, 2011 The Old Mill Inn	Devesh Varma	240	AMA (10.0) RCPSC (10.0)	Department
OPT1201 Toronto Cataract Course 2012	February 11, 2012 The Old Mill	Ike Ahmed	264	AMA (5.5) RCPSC (5.5)	Department
OPT1203 Jack Crawford Day 2012	April 27, 2012 The Hospital for SickKids	Stephen Kraft	TBC	RCPSC (6.5)	SickKids Hospital
OPT1204 54th U of T Annual Ophthalmology Research Day	May 25, 2012 Medical Sciences Building, Rm #2172	Agnes Wong	159	RCPSC (7.0)	Department
OPT1212 The XII International Orthoptic Conference	June 26 - 29, 2012 Westin Harbour Castle Hotel, Toronto	Stephen Kraft	477	AMA (18.5) RCPSC (18.5) EACCME (18.5)	Society

Total Events: 5

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Otolaryngology - Head & Neck Surgery					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
ENT1123 First North American Endoscopic Ear Surgery Dissection Course	September 22-23, 2011 U of T Surgical Skills Centre	David Pothier	20	RCPC (17.0) EACCME (17.0) AMA (17.0)	Department
ENT1108 Temporal Bone Dissection Course	October 5, 2011 U of T Surgical Skills Centre	Adrian James	TBC	CFPC (18.0) RCPC (18.0)	Department
ENT1105 Wharton Elia Day	November 4, 2011 Princess Margaret Hospital	Brian O'Sullivan	98	RCPC (7.5) CFPC (7.5)	Department
ENT1111 Current Concepts in Head and Neck Surgery	November 5, 2011 MaRS, University of Toronto	Patrick Gullane	112	RCPC (7.5) CFPC (7.5)	Department
ENT1207 The Toronto Voice Course featuring Laryngeal Disorders	February 10, 2012 U of T Surgical Skills Centre	Jennifer Anderson	TBC	AMA (6.0) RCPC (6.0)	Department
ENT1206 The 10th Annual Otolaryngology-Head	February 11, 2012 Toronto East General Hospital	Al Chiodo	TBC	AMA (7.5) RCPC (7.5)	Department
ENT1211 Effective Teaching in the Operating Room	April 14, 2012 Trillium Health Centre, Mississauga	Ian Witterick	TBC	RCPC (3.0)	Trillium Health Centre
ENT1225 21st Annual Percy Ireland Day	May 4, 2012 Chestnut Conference Centre, University of Toronto	Ian Witterick	TBC	AMA (5.0) RCPC (5.0) RCPC (5.0) AMA (5.0)	Department
ENT1213 The Toronto Paediatric Endoscopy Course	May 18, 2012 The Hospital for SickKids	Paolo Campisi and Vito Forte	24	RCPC (13.5) AMA (13.5)	Department
ENT1220 Advanced Sinus Surgery Course 2012	May 18 - 19, 2012 Mount Sinai Hospital	Allan Vescan and Ian Witterick	47	RCPC (28.0) AMA (28.0)	Department
ENT1216 Toronto Rhinoplasty Course	May 23, 2012 Mount Sinai Hospital	Ian Witterick and Peter Adamson	21	AMA (7.0) RCPC (7.0)	Department
ENT1223 Second North American Endoscopic Ear Surgery Dissection Course 2012	May 23 - 24, 2012 University of Toronto Surgical Skills Lab	David Pothier	TBC	AMA (25.5) RCPC (25.5) EACCME (25.5)	Department

Total Events: 12

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Paediatrics					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PAE1125 2011 Paediatric Chemotherapy Update	July 11, 2011 SickKids Hospital, Toronto	Angela Punnett	62	AMA (6.5) RCPC (6.5)	SickKids Hospital
PAE1116 2nd Biennial Brain Injury in Children Conference	July 12 - 14, 2011 Four Seasons Hotel, Toronto	Carter Snead	178	AMA (22.5) RCPC (22.5) EACCME (22.5)	SickKids Hospital
PAE1143 Remodeling the Brain	July 15, 2011 Four Seasons Hotel, Toronto	Carter Snead	TBC	EACCME (5.0) AMA (5.0) RCPC (5.0)	SickKids Hospital
PAE1130 The 7th International Convention of the Vietnamese Physicians, Dentists and Pharmacists	August 11 -14, 2011 Westin Harbour Castle, Toronto	Nhung Ho	444	RCPC (11.0) AMA (11.0) CFPC (11.0) EACCME (11.0)	Society
PAE1147 Maternal and Newborn Care	September 20, 2011 Radisson Admiral Hotel , Toronto	Charlotte Moore	42	RCPC (5.0)	Ontario Hospital Association
PAE1128 Preconference Ultrasound Workshop	October 20, 2011 Toronto Board of Trade	Suzan Schneeweiss	18	(5.5)	Department
PAE1127 Annual Paediatric Emergency Medicine Conference	October 21 - 22, 2011 Toronto Board of Trade, Toronto	Suzan Schneeweiss	98	RCPC (12.0) AMA (12.0) CFPC (12.0)	Department
PAE1105 POGO 2011 Multi-Disciplinary Symposium on Childhood Cancer: Unraveling the Mysteries of Transplantation	November 18 - 19, 2011 Intercontinental Toronto Centre	Mark L Greenberg	282	AMA (11.0) RCPC (11.0)	Society
PAE1205 2012 POGO AfterCare Education Day	February 3, 2012 St. Andrew's Club, Toronto	Mark L Greenberg	86	RCPC (6.0)	Society
PAE1235-F Faculty Development Retreat for Course Directors	February 13, 2012 The Vaughan Estate at Sunnybrook, Toronto	Stacey Bernstein	40	CFPC (3.5) RCPC (3.5)	Department
PAE1215 Paediatric Emergency Procedural Sedation Course	May 9, 2012 Sickkids Hospital, Toronto	Suzan Schneeweiss	TBC	CFPC (5.5) RCPC (5.5)	Department
PAE1202 Annual Paediatric Update conference	May 9 - 12, 2012 Toronto Board of Trade	Suzan Schneeweiss	TBC	CFPC (21.0) AMA (21.0) RCPC (21.0) EACCME (21.0)	SickKids Hospital
PAE1204 Neonatal Skills Course	May 11, 2012 Sick Kids Acute Care Transport Services	Hilary Whyte	19	CFPC (7.0) RCPC (17.0)	SickKids Hospital
PAE1207 The Motherisk Update 2012	May 23, 2012 SickKids Hospital, Toronto	Gideon Koren	125	CFPC (6.5) RCPC (6.5)	SickKids Hospital
PAE1209 15th International Symposium on Pediatric Neuro-Oncology	June 24 -27, 2012 Toronto	Eric Bouffet	TBC	AMA (32.0) RCPC (32.0) EACCME (32.0)	Society
PAE1218 POGO Satellite Education Day	May 28, 2012 One King West Hotel , Toronto	Mark L Greenberg	77	CFPC (6.5) RCPC (6.5)	Society
PAE1243 Brain and Behaviour Day	June 14, 2012 Old Mill, Toronto	Carter Snead	122	RCPC (5.0)	SickKids Hospital

Total Events: 17

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Psychiatry					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR1176 Opioid Dependence Treatment Core Course	July 1, 2011 - June 30, 2012 Web-Based and In-Class, CAMH, 33 Russell St. Toronto	Peter Selby	0	RCPC (20.5) CFPC (20.5)	Centre for Addiction and Mental Health
PSR1173-C Opioid Dependence Treatment Certificate Program	July 1, 2011 - June 30, 2013 Web-Based and In-Class	Peter Selby	TBC	RCPC (39.0) CFPC (39.0) CFPC (39.0) CERT (39.0)	Centre for Addiction and Mental Health
PSR1129 A Problem Based Introduction to Mental Health Services Research	July 18 - 22, 2011 University of Toronto	Carolyn Dewa	8	RCPC (27.0)	Centre for Addiction and Mental Health
PSR1198 Part ODT Certificate - Interactions between Psychiatric Medications and Drugs of Abuse	July 25, 2011 - July 25, 2012 Web-Based	Peter Selby	TBC	CFPC (8.5)	Centre for Addiction and Mental Health
PSR1191-C TEACH Certificate 2011-2012	September 1, 2011 - June 30, 2012 Various, Toronto	Peter Selby	103	RCPC (40.5) CFPC (40.5) CERT (40.5)	Centre for Addiction and Mental Health
PSR1187-W Youth and Drugs and Mental Health	September 1, 2011 - September 1, 2012 Web-based	Wayne Skinner	TBC	RCPC (27.0)	Centre for Addiction and Mental Health
PSR11412 Dialectical Behaviour Therapy and Motivational Interviewing Training for Use with Youth with Concurrent Disorders	Sept. 1, 2011 - July 31, 2012 CAMH, 33 Russell Street, Toronto	Shelley McMain	TBC	RCPC (12.0)	Centre for Addiction and Mental Health
PSR1145 Motivational Interviewing 1: Introduction	September 1, 2011 - August 30, 2013 Web-Based	Wayne Skinner	TBC	CFPC (7.0) RCPC (7.0)	Centre for Addiction and Mental Health
PSR1150 Fundamental Psychoanalytic Perspectives	September 8, 2011 - April 30, 2012 40 St. Clair Avenue East, Toronto	Pamela Stewart	8	CFPC (52.0) RCPC (52.0)	Society
PSR1121-C Advanced Training Program in Psychoanalytic Psychotherapy	September 12, 2011 - June 24, 2013 The Toronto Psychoanalytic Society	Madhu Rao Vallabhaneni	TBC	CFPC (180.0) RCPC (180.0) CERT (180.0)	Society
PSR1182-W Concurrent Disorders Core Course	September 12, 2011 - June 16, 2012 Web-Based	Wayne Skinner	TBC	NONE (50.5)	Centre for Addiction and Mental Health
PSR1149 Social Determinants of Mental Health in Northern Ontario	September 15 - 16, 2011 Campbell Conference Facility at the Munk School of Global Affairs, Toronto	Robert Cooke	58	RCPC (7.0) RCPC (7.0)	Centre for Addiction and Mental Health

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Psychiatry					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR11001 Mentalization-Based Treatment Workshop	September 16 - 17, 2011 Mt. Sinai Psychotherapy Institute	Paula Ravitz	53	CFPC (10.5) RCPC (10.5)	Mount Sinai Hospital
PSR1130 A Day in Applied Psychoanalysis: Father Hunger	September 17, 2011 George Ignatieff Theatre	Christine Dunbar	58	CFPC (4.0) RCPC (4.0)	Mount Sinai Hospital
PSR1141-C Dialectical Behaviour Therapy Certificate Program 2011-2013	September 22, 2012 -22, 2013 CAMH, 33 Russell Street, Toronto	Shelley McMain	TBC	RCPC (61.0) AMA (61.0) CFPC (61.0) CERT (61.0)	Centre for Addiction and Mental Health
PSR1135 Dialectical Behaviour Therapy - The Basics (Part A)	September 22 - 23, 2011 Centre for Addiction and Mental Health, Toronto	Shelley McMain	45	RCPC (12.5) AMA (12.5) CFPC (12.5)	Centre for Addiction and Mental Health
PSR1174 Advanced Issues in Opioid Dependence Treatment Workshop	October 1, 2011 - June 30, 2012 CAMH, 33 Russell Street, Toronto	Peter Selby	TBC	RCPC (4.0) CFPC (4.0)	Centre for Addiction and Mental Health
PSR1168-C Mindfulness-Based Group Practice	October 1 - November 27, 2011 Mount Sinai Hospital, Toronto	Paula Ravitz	TBC	RCPC (41.5) AMA (41.5)	Mount Sinai Hospital
PSR1185-W Interactions between Psychiatric Medications and Substances of Abuse	October 5, 2011 - October 5, 2012 Web-Based	Wayne Skinner	TBC	NONE (23.5)	Centre for Addiction and Mental Health
PSR11611 The Essentials of Simulation - An Introduction	October 20 - 21, 2011 Bloomberg Faculty of Nursing - Sim Lab	Bruce Ballon	16	CFPC (13.0) AMA (13.0) RCPC (13.0) EACCME (13.0)	Ontario SIMone
PSR1138 Dialectical Behaviour Therapy: Intermediate Level Training (Part B)	October 27 -28, 2011 Russell Street	Shelley McMain	44	CFPC (12.5) RCPC (12.5) AMA (12.5)	Centre for Addiction and Mental Health
PSR1167 Health and Wellbeing in Developmental Disabilities: Engaging Health Care Professionals	November 7 - 8, 2011 Delta Chelsea Hotel, Toronto	John Flannery and Susan Morris	169	CFPC (11.0) AMA (11.0) RCPC (11.0)	Surrey Place Centre
PSR1151 The Frame of Simulation, Briefing, Debriefing and Facilitation	November 10 - 11, 2011 Toronto, Ontario	Bruce Ballon	10	CFPC (14.0) AMA (14.0) AMA (14.0) RCPC (14.0) EACCME (14.0)	SimOne
PSR1158 Therapeutic Writing	November 11, 2011 Mount Sinai Hospital	Paula Ravitz	26	CFPC (6.0) RCPC (6.0)	Mount Sinai Hospital

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Psychiatry					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR1172 2nd Youthdale Adolescent Brain Development and Behaviour Conference	November 11 , 2011 Park Hyatt Hotel, Toronto	Paul Sandor	89	CFPC (6.0) RCPC (6.0)	Youthdale Centre
PSR1132 Core Course - A Comprehensive Course on Smoking Cessation: Essential Skills and Strategies (TEACH)	November 14, 2011 - March 02, 2012 Session 1 - The TEACH Learning Centre, 175 College St. & William Doo Auditorium at New College, U of T	Peter Selby	180	RCPC (19.0) CFPC (19.0)	Centre for Addiction and Mental Health
PSR1192-W TEACH OTRU Online Course - Tobacco and Public Health: From Theory to Practice	November 14, 2011 - March 02, 2012 Web-Based	Peter Selby	264	RCPC (8.0) CFPC (8.0)	Centre for Addiction and Mental Health
PSR1128 Interventions for Individuals at Risk for Suicide - Current Progress and Future Possibilities	November 17, 2011 St. Michael's Hospital, Toronto	Paul Links	TBC	RCPC (3.0)	St. Michael's Hospital
PSR1166 TEACH Specialty Course - Tobacco Interventions with Aboriginal Peoples	November 17 - 18, 2011 The TEACH Learning Centre 175 College St. Toronto, ON	Peter Selby	50	RCPC (13.5) CFPC (13.5)	Centre for Addiction and Mental Health
PSR11096 TEACH Specialty Course - Integrated Chronic Disease Prevention: Addressing the Risks	November 17 - March 02, 2012 Session 1 - Hart House and William Doo Auditorium at New College, U of T, Toronto	Peter Selby	TBC	CFPC (13.5) RCPC (13.5)	Centre for Addiction and Mental Health
PSR1136 University Health Network- Acceptance and Commitment Therapy Training	November 25 - 26, 2011 Toronto Western Hospital	Kenneth Fung	15	CFPC (9.5) RCPC (9.5)	University Health Network
PSR1119 Brain Sciences Day 2011	December 02, 2011 Vaughan Estates at Sunnybrook	Purti Papneja	54	CFPC (6.0)	Sunnybrook Health Sciences Centre
PSR1152-F Psychotherapy Supervisors Annual Retreat	December 2, 2011 CAMH Meeting Centre, Toronto	Paula Ravitz	52	RCPC (3.5)	Mount Sinai Hospital
PSR1224-W Sleep Medicine Fellowship Rounds	January 1 - December 31, 2012 Webcast	James MacFarlane	TBC	RCPC (52.0) CFPC (52.0)	Department
PSR1284-W Integrating a Concurrent Disorders Approach into Withdrawal Management	January 3, 2012-January 3, 2013 Web-based	Wayne Skinner	TBC	NONE (24.5)	Centre for Addiction and Mental Health
PSR1286-W Legal Issues in Mental Health Care in Ontario	January 3, 2012 - January 3, 2013 Web-Based	Wayne Skinner	TBC	RCPC (28.5)	Centre for Addiction and Mental Health

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Psychiatry					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR1254 Neuroscience Day	January 6, 2012 Mount Sinai Hospital, Toronto	Ari Zaretsky	154	RCPSC (3.0)	Department
PSR1233 Transitional Space Multi-disiplinary Psychotherapy Supervision Group	January 16 - June 18, 2012 TS Medical Centre 692 Euclid Ave., Toronto	Kasra Khorasani	8	RCPSC (18.0) CFPC (18.0)	Centre for Addiction and Mental Health
PSR1293 Mindfulness Core Concepts	January 20, 2012 180 Sudbury Street, Toronto	Patricia Rockman	5	CFPC (7.0) RCPSC (7.0)	University Health Network
PSR1249 Ontario Community Workshops for Improved Opioid Use	January 24, 2012 Various - Ontario	Meldon Kahan	809	CFPC (2.5) RCPSC (2.5)	CPSO
PSR1295 Mindfulness Based Cognitive Therapy for Physicians	February 3 - 4, 2012 180 Sudbury St, Toronto	Patricia Rockman	5	CFPC (11.5) RCPSC (11.5) RCPSC (14.5)	University Health Network
PSR1255 The Donald Wasylenki Faculty Development Day	February 10 - February 10, 2012 The Old Mill	Susan Lief	81	RCPSC (6.5)	Department
PSR1262 Simulation Centre Wizardry From Soup to Nuts	February 23 - 24, 2012 Toronto, ON	Bruce Ballon	8	RCPSC (12.5) CFPC (12.5) AMA (12.5) EACCME (12.5)	University Health Network
PSR11059 TEACH Cours de base: Cours sur l'arret du tabagisme : competences et strategies essentielles (Francophone Version)	February 27 - 29, 2012 The TEACH Learning Centre, 175 College St. Toronto, ON	Peter Selby	20	RCPSC (19.0) CFPC (19.0)	Centre for Addiction and Mental Health
PSR1248-F Cultural Psychiatry Day	February 29, 2012 Mount Sinai Hospital Auditorium, Toronto	Kenneth Fung	TBC	CFPC (3.0) RCPSC (3.0)	University Health Network
PSR11060 TEACH Specialty Course - Helping Pregnant Women Quit Smoking: A Woman-Centred Approach	March 1 - 2, 2012 St. Michael's at University of Toronto, ON	Peter Selby	64	CFPC (13.5) RCPSC (13.5)	Centre for Addiction and Mental Health
PSR12061 TEACH Specialty Course - Entretien motivationnel et arret du tabagisme (Francophone version)	March 1 - 2, 2012 The TEACH Learning Centre, 175 College St. Toronto, ON	Peter Selby	23	CFPC (13.5) RCPSC (13.5)	Centre for Addiction and Mental Health
PSR1204 Knowledge Translation Professional Certificate	March 5 - October 19, 2012 SickKids Hospital, Toronto	Melanie Barwick	TBC	CERT (40.0)	SickKids Hospital

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Psychiatry					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
PSR1211 Toronto Psychopharmacology Update 2012	March 10, 2012 University of Toronto Conference Centre	Sagar Parikh	217	CFPC (6.5) RCPC (6.5)	Department
PSR1269 Baycrest Annual Neuroscience Research Conference - Mild Cognitive Impairment	March 26 - March 28, 2012 Four Seasons Hotel, Toronto	Tiffany Chow	395	EACCME (15.0) CFPC (15.0) AMA (15.0) RCPC (15.0)	Baycrest Centre for Geria
PSR1270 E-Simulation	March 26 - 30, 2012 Discovery Commons, U of T	Bruce Ballon	5	RCPC (13.5) AMA (13.5) AMA (13.5) CFPC (13.5) EACCME (13.5)	SimOne
PSR1278-C Mindfulness-Based Psychotherapy in Women's Mental Health	April 7 - May 26, 2012 Uxbridge, Ontario	Wanda BowmanTaylor	TBC	CFPC (78.5) RCPC (78.5) CERT (78.5)	Department
PSR1256-F On Call Survival Skills - Faculty Update	April 13, 2012 Toronto Western Hospital, Fell Pavilion 6-103	Jodi Lofchy	TBC	RCPC (5.0)	University Health Network
PSR1289 Basic Pharmacology in Mental Health and Substance Use	April 16, 2012 - April 16, 2013 Web Based	Wayne Skinner	4	NONE (17.5)	Centre for Addiction and Mental Health
PSR12006 Integrating Meditation into Clinical Practice	April 20 - June 9, 2012 Mount Sinai Hospital, Toronto	Steven Selchen	TBC	CFPC (39.0) AMA (39.0) RCPC (39.0)	Mount Sinai Hospital
PSR1277 Safer Prescribing, Dispensing and Administering of Opioids for Non-malignant Chronic Pain	April 21, 2012 Centre for Addiction and Mental Health, Russell St. Site, Meeting Centre	Peter Selby	20	CFPC (7.0)	Centre for Addiction and Mental Health
PSR1207-C Cognitive-Behavioural Analysis System of Psychotherapy	April 27 - June 23, 2012 Mount Sinai Hospital, Toronto	Sian Rawkins	TBC	AMA (59.5) CFPC (59.5) CERT (59.5) RCPC (59.5)	Mount Sinai Hospital
PSR1209-C Psychological Trauma	May 11 - July 14, 2012 Mount Sinai Hospital, Toronto	Clare Pain	TBC	CFPC (41.0) AMA (41.0) AMA (41.0) RCPC (41.0) CERT (41.0)	Mount Sinai Hospital
PSR12977 Tobacco Interventions for Patients with Mental Health and-or Addictive Disorders	May 17 - 18, 2012 Hilton Toronto Airport Hotel and Suites Toronto	Peter Selby	TBC	CFPC (13.5) RCPC (13.5)	Centre for Addiction and Mental Health
PSR1288-W Collaborating with Families Affected by Concurrent Disorders	May 21, 2012 - May 21, 2013 Web-Based	Wayne Skinner	TBC	RCPC (17.5)	Centre for Addiction and Mental Health
PSR1246 Harvey Stancer Research Day	June 14, 2012 Munk Centre and Trinity College, Toronto	Jeff Daskalakis	TBC	RCPC (6.0)	Department
PSR1208-F CMHE Retreat 2012	June 21, 2012 George Brown House, Toronto	Sagar Parikh	TBC	RCPC (3.0)	Department
PSR1259 Succeeding in Managing Non-Adherent and Substance-Abusing Patients: Tips for Clinicians	June 28, 2012 Toronto General Hospital	Diana Kljenak	TBC	CFPC (3.0) RCPC (3.0)	University Health Network

Total Events: 63

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Radiation Oncology					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
RON1112 Toronto Cancer Conference 2011: Ideas and Innovations in Cancer Management Along the Cancer Care Continuum	Oct. 24 - Oct. 25, 2011 Metro Toronto Convention Centre	Pamela Catton and Andy Smith	477	CFPC (12.0) RCPC (12.0) AMA (12.0)	University Health Network
RON1113 Image Guided Radiation Therapy (IGRT)	Oct. 27, 2011 - June 30, 2012 Princess Margaret Hospital	Nicole Harnett	TBC	AMA (16.5) RCPC (16.5)	University Health Network
RON1205 Lung IGRT Education Course	January 11 - 13, 2012 Princess Margaret Hospital	Nicole Harnett	31	AMA (18.0) RCPC (18.0)	University Health Network
RON1212 Canadian Organization of Medical Physicists - 3rd Winter School on Quality and Safety in Radiation Oncology	Jan. 29 - Feb. 03, 2012 Whistler, BC	Stephen Breen	101	RCPC (21.0) AMA (21.0)	Society
RON1211 Radiobiology Course	February 13 - 17, 2012 Princess Margaret Hospital	Barbara-Ann Millar	TBC	RCPC (27.0)	University Health Network
RON1208 Quality and Safety in Radiation Therapy	February 22 - 24, 2012 Princess Margaret Hospital	Pamela Catton	18	RCPC (16.0)	University Health Network
RON1214 Head and Neck IGRT Education Course	March 29 - 31, 2012 Princess Margaret Hospital	Pamela Catton	27	RCPC (16.5)	University Health Network
RON1206 Target Insight VI	May 3-4, 2012 One King West Hotel and Residence	Michael Milosevic	TBC	AMA (11.5) RCPC (11.5)	University Health Network

Total Events: 8

Surgery					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
SUR1117 Pediatric Urology Laparoscopy Course 2011	August 11 - 13, 2011 SickKids Hospital, Toronto	Walid Farhat	21	RCPC (63.0)	SickKids Hospital
SUR1114 Pulmonary Hypertension Meeting 2011	September 16, 2011 Sutton Place Hotel	Marc De Perrot and John Granton	44	AMA (7.0) RCPC (7.0)	Department
SUR1154 Outcomes following Concussion in Hockey	September 17, 2011 Auditorium, Li Ka Shing Knowledge Institute, St. Michael's Hospital	Michael D. Cusimano	53	CFPC (3.0) RCPC (3.0) RCPC (3.0)	St. Michael's Hospital

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Surgery					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
SUR1152 The 4th Annual Canadian Intraoperative Monitoring Symposium	September 30 - October 01, 2011 Hilton Hotel	David Houlden	41	RCPC (10.5)	Society
SUR1161 Supporting the Patient's Journey Living with an Ostomy	October 21, 2011 Mt. Sinai Hospital	Zane Cohen	43	RCPC (6.0)	Mount Sinai Hospital
SUR1137-C St. Joseph's Health Care Centre - Physician Leadership Development Program	November 3, 2011 - June 08, 2012 St. Joseph's Health Centre	Tom Harmantas	10	CFPC (46.0) RCPC (46.0) CERT (46.0)	St. Joseph's Health Centre
SUR1124 Urology Update 2011	November 5 - 6, 2011 Westin Harbour Castle Hotel	Sender Herschorn and Robert Nam	228	RCPC (14.0) AMA (14.0)	Department
SUR1118 Minimally Invasive Surgery 2011	November 25, 2011 Metropolitan Hotel, Toronto	Allan Okrainec and David Urbach	136	AMA (6.5) RCPC (6.5)	Department
SUR1131 MultiDisciplinary Approach To Bariatric Surgery	December 2 -3, 2011 Li Ka Shing Building	Teodor Grantcharov	77	RCPC (13.0)	St. Michael's Hospital
SUR1256-W Best Practice in General Surgery: Management of Intra-Abdominal Sepsis Listserv	January 16 - May 11, 2012 Web-Based	Robin McLeod	105	RCPC (12.0)	University Health Network
SUR1225 Annual Division of Plastic and Reconstructive Surgery Research Day 2012	February 10, 2012 Art Gallery of Ontario	Joel Fish	67	RCPC (6.5) RCPC (12.0)	Department
SUR1230 Legal and Ethical Issues of End of Life Care - Making Appropriate Use of Care	February 23, 2012 Toronto, Ontario	Barry McLellan	106	RCPC (6.0)	Ontario Hospital Association
SUR1209 Toronto Endovascular Conference (TEC)	March 30, 2012 Toronto	Douglas Wooster	TBC	RCPC (7.5) AMA (7.5)	Department
SUR1208 Vascular Imaging Toronto	March 31, 2012 Toronto	Douglas Wooster	TBC	AMA (9.0) RCPC (9.0)	Department
SUR1250-F Division of Orthopaedics U of T Graduation Day 2012	April 4, 2012 The Great Ballroom, 89 Chestnut Street	Peter Ferguson	TBC	RCPC (4.5)	Department

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Surgery					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
SUR1202 12th Annual Breast Surgery Symposium	April 19, 2012 Sutton Place Hotel	Mitch Brown	172	AMA (6.5) AMA (6.5) RCPSC (6.5)	Department
SUR1204 Update in General Surgery 2012	April 19 - 21, 2012 Fairmont Royal York Hotel	Andy Smith	476	RCPSC (15.0) AMA (15.0)	Department
SUR1205 10th Biennial Canadian Orthopaedic Foot and Ankle Symposium 2012	April 20 - 21, 2012 Fairmont Royal York Hotel	Tim Daniels and Johnny Lau	218	AMA (15.5) RCPSC (15.5)	Department
SUR1213 42nd Annual Aesthetic Plastic Surgery Symposium	April 20 - 21, 2012 Sutton Place Hotel	Thomas Bell and Frank Lista	194	RCPSC (13.0) AMA (13.0)	Department
SUR1222 Department of Surgery Gallie Day 2012	May 4, 2012 MaRS Centre	James Rutka	207	RCPSC (7.0)	Department
SUR1210 AO North America - Pelvic and Acetabular Course	May 10 - 13, 2012 Surgical Skills Centre	David Stephen	TBC	AMA (27.0) RCPSC (27.0)	Society
SUR128 Lung Cancer "What's New" in 2012?	May 12, 2012 The Old Mill Inn	Gail Darling	TBC	RCPSC (4.5) CFPC (4.5)	Toronto General Hospital
SUR1263 War Trauma and Children	June 3, 2012 Sunnybrook Health Science Centre	Jeffrey Fialkov	TBC	RCPSC (3.0)	Society
SUR1247 EBUS - Endobronchial Ultrasound Training Course	June 7, 2012 Toronto Medical Discovery Tower, MaRS	Kazuhiro Yasufuku	12	AMA (17.0) RCPSC (17.0)	Department
SUR1207 38th Annual Toronto Thoracic Refresher Course	June 8 - 9, 2012 Toronto Marriott Eaton Centre, 525 Bay Street, Toronto	Marc de Perrot and Tom Waddell	43	RCPSC (14.0) AMA (14.0)	Department
SUR1234 9th Annual Lindsay-Thomson Symposium in Pediatric Plastic Surgery	June 12, 2012 Hospital for SickKids	Gregory Borschel	TBC	AMA (4.5) RCPSC (4.5)	Department
SUR1262 Canadian Neuromodulation Society	June 15 - 17, 2012 The Briars, Lake Simcoe, Toronto	Magdy Hassouna	TBC	RCPSC (12.0) AMA (12.0)	Canadian Neuromodulation Society

Total Events: 27

CEPD DEPARTMENTAL EVENT STATISTICS

Comprehensive Event Report by Sponsoring Department

Wilson Centre for Research in Education					
Course Name	Date and Location	Director	Total Registrants	Credits	Affiliation
CRE1102 Wilson Centre Atelier	October 17 - 20, 2011 Hart House, U of T	Maria Athina (Tina) Martimianakis	23	CFPC (22.5) RCPC (22.5) EACCME (22.5)	Department
CRE1101 Wilson Centre Research Day	October 28, 2011 Vaughan Estate of Sunnybrook	Mathieu Albert	111	CFPC (5.0) RCPC (5.0)	Department
CRE1203 The Simulation Research Refined Atelier	May 8 - 11, 2012 Hart House	Vicki LeBlanc	12	EACCME (27.0) CFPC (27.0) AMA (27.0) RCPC (27.0)	Toronto General Hospital

Total Events: 3

CEPD PEER REVIEWERS

Acknowledgement

We would like to acknowledge the following peer reviewers for their valuable advice, insightful contributions and unwavering support while assisting our office in the accreditation of University of Toronto Continuing Education events.

Mostafa Atri

Medical Imaging
Toronto General Hospital

Terry Axelrod

Surgery
Sunnybrook Health Sciences Centre

John Axler (*as of January 2012*)

Family & Community Medicine

Ronald Feld

Medical Oncology
Princess Margaret Hospital

Debbie Hebert

Occupational Science & Occupational Therapy
Toronto Rehabilitation Institute

Nadia Ismiil

Laboratory Medicine & Pathobiology
Sunnybrook Health Sciences Centre

Wai-Ching Lam

Ophthalmology & Vision Sciences
Toronto Western Hospital

Karen Leslie

Centre for Faculty Development
St. Michael's Hospital

Jamie Meuser (*up to September 2011*)

Family & Community Medicine
Mount Sinai Hospital

Sagar Parikh

Psychiatry
Toronto Western Hospital

Suzan Schneeweiss

Paediatrics
Hospital for Sick Children

Peter Slinger

Anesthesia
Toronto General Hospital

Martina Trinkaus

Medical Alumni
St. Michael's Hospital

Fay Weisberg

Obstetrics & Gynaecology
Sunnybrook Health Sciences Centre

David Wiljer

Radiation Oncology
Princess Margaret Hospital

Ian Witterick

Otolaryngology – Head & Neck Surgery
Mount Sinai Hospital

Assistant Peer Reviewers:

Valerie Dube

Laboratory Medicine & Pathobiology

Corwyn Rowsell

Laboratory Medicine & Pathobiology

Martin Van der Vyver

Anesthesia

CEPD FACULTY & COMMITTEES

Faculty Council Continuing Education Committee (FCCEC)

Members:

Dimitri Anastakis	Edward Etchells	Jamie Meuser	David Wiljer
John Axler	Debbie Hebert	Susan Rock	
Jennifer Blake	Karen Leslie	Suzan Schneeweiss	
Albino Chiodo	Lee Manchul	Abi Sriharan	

Terms of Reference

1. **Committee Name:** Faculty Council Continuing Education Committee (FCCEC)
2. **Type:** Standing
3. **Chairperson(s):** Jennifer Blake, Associate Chair, Department of Obstetrics and Gynaecology Faculty of Medicine, University of Toronto
4. **Responsible To:** Faculty Council, Dean
5. **Purpose:** The role of the committee is to safeguard the standards and quality of the courses and programs offered, certificates and diplomas awarded, and teaching awards. The committee also reviews and recommends to Faculty Council policies pertaining to research in continuing education.
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:** Committee meets three times per year (September, January, and April)
8. **Composition:** Six members elected by Council representing the constituencies of continuing education and professional development, including but not limited to:
 - Research in CEPD/knowledge translation
 - CEPD program development
 - Faculty development
 - Community health professional education
 - Public education
 - International continuing education
 - Rehabilitation science
 - Clinical sciences
 - One post-professional trainee
 - One alumnus/alumna of the Faculty of Medicine
 - Director, CEPD
9. **Staff Support:** Todd Coomber, administrative assistant – sets meeting dates, sends reminders, distributes agendas, records minutes.
10. **Other Resources:** Meetings are conducted onsite and via teleconference.
11. **Communication with Faculty Council through:** Jennifer Blake
12. **Specific Areas of Responsibility:**
 - a) **Courses and Programs Offered**
 - I. The committee will receive and accept on behalf of Faculty Council annual reports from the Dean or her/his designate clarifying the extent to which the goals and objectives are being met in all aspects of the delivery of continuing education courses and programs, including the faculty development program, patient and public education programs and international continuing education programs.

CEPD FACULTY & COMMITTEES

Faculty Council Continuing Education Committee (FCCEC)

(Terms of Reference cont'd)

II. The committee will review and recommend to Faculty Council major changes proposed by the Dean or her/his designate, in the goals and objectives of all aspects of the delivery of programs and courses prior to their implementation.

III. The committee will receive and approve on behalf of Faculty Council minor changes in the goals and objectives of all aspects of the delivery of all programs and courses prior to their implementation.

b) **Research Policy**

I. The Committee will review and make recommendations to Faculty Council issues of policy concerning research in continuing education and knowledge translation.

II. Research Policy

III. The Committee will review and make recommendations to Faculty Council issues of policy concerning research in continuing education and knowledge translation.

c) **Certificates and Diplomas**

I. The Committee will review and approve on behalf of Faculty Council minor changes proposed by the Dean or his/her designate in the requirements for the certificates and diplomas offered in continuing education.

II. The Committee will review and recommend to Faculty Council major changes proposed by the Dean or his/her designate in the requirements for the certificates and diplomas offered in continuing education.

CEPD FACULTY & COMMITTEES

CEPD Executive Committee

Members:

Dimitri Anastakis

Susan Rock

Simon Kitto

Nancy Salbach

Lee Manchul

Brian Simmons

Terms of Reference

- Committee Name:**
CEPD Executive Committee
- Type:** Standing
- Chairperson(s):** Vice Dean CEPD
- Responsible To:** Dean
- Purpose:**
 - Oversees and manages the portfolio's educational and research mandates as stipulated by internal University requirements and external accrediting body regulations
 - Strategic Planning and Implementation
 - Finance Control
 - Human Resources Recruitment and Retention
 - Organization Operations
 - Community Relations
- Authority:** Decision making body of CEPD
- Timeframes, Reporting and Deadlines:**
Meets 5-6 times per academic year
 - Meeting duration 1 hour
 - Meeting schedule to be published with CEPD Academic Calendar
 - Annual CEPD Report
 - Implementation Plan Status Report
- Composition:**
Chair: Vice Dean CEPD
Director CEPD
Co-Chairs of RICE
CE Research
CE Awards
Chair: CED&L (TBD)
SPP
- Staff Support:** Recorder – Vashty Hawkins
- Other Resources:** Education Consultants, CEPD administrative staff
- Communication with Executive Committee through:** N/A
- Specific Areas of Responsibility:**
 - Oversight of Accreditation
 - Strategic Planning and Implementation
 - Financial Control
 - Faculty Recruitment and Retention
 - Organization Operations
 - Community Relations

CEPD FACULTY & COMMITTEES

Continuing Education Directors & Leaders (CEDL)

Members:

Dimitri Anastakis	Kate Hodgson	Sagar Parikh	Susan Wagner
Mostafa Atri	Avi Hyman	Laure Perrier	Fay Weisberg
John Axler	Nadia Ismiil	Susan Rock	David Wiljer
Terry Axelrod	Simon Kitto	Suzan Schneeweiss	Ian Witterick
Maria Bystrin	Wai-Ching Lam	Katharine Slater	Brian Wong
Yvonne Chan	Karen Leslie	Peter Slinger	
Cathy Evans	Lee Manchul	Abi Sriharan	
Ronald Feld	Jamie Meuser (up to Sept 2011)	Jane Tipping	
Vashty Hawkins	Arnold Noyek	Martina Trinkaus	
Debbie Hebert		Leslie Vincent	

Terms of Reference

1. **Committee Name:** CE Directors and Leaders (CED&L)
2. **Type:** Standing
3. **Chairperson:** Dimitri Anastakis (*until further notice*)
4. **Responsible To:** Vice Dean CEPD and CEPD Executive Committee
5. **Purpose:** To foster a strong CEPD community by inviting CE experts to present on a regular basis, providing updates from vice-dean, CE directors and leaders from the community regarding strategic issues and departmental CE activities.
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:** Committee meets seven-eight times per year (every six weeks plus end-of-year reception)
8. **Composition:** Identified CE Directors and Leaders from Faculty of Medicine departments and associated health sciences faculties.
9. **Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out date reminders/RSPVs, contacts presenters on behalf of committee, books space, AV equipment and catering, records and distributes meeting minutes.
10. **Other Resources:** Meetings are conducted at Postgraduate Medical Education conference room, #602-500 University Avenue. Speakers come from both within and outside of the university.
11. **Communication with Executive Committee through:** Co-Chairs
12. **Specific Areas of Responsibility:**
 - Provide a forum for exchange of knowledge, ideas and innovations
 - Strengthen and grow the CEPD network
 - Create greater interest and promote CEPD as an academic pathway for promotion
 - Offering input and feedback to existing CEPD FD/professional development activities
 - Develop CEPD key performance indicators and specific outcome measures, and set benchmarks
 - Identify and bring forward common challenges across all portfolios to implementation of the CEPD's vision, mission, values and strategic plan
 - Identify and bring forward new opportunities that may arise in relation to the CEPD strategic plan.

CEPD FACULTY & COMMITTEES

Research in Continuing Education Committee (RICE)

Members:

Dimitri Anastakis	Lee Manchul	Denyse Richardson	Elizabeth Wooster
Tatyana Barankin	Sagar Parikh	Nancy Salbach	Brian Man-Fai Wong
Joanne Goldman	Kathryn Parker	Abi Sriharan	Rene Wong
Samir Gupta	John Patcai	Jane Tipping	Catherine Yu
Debbie Hebert	Laure Perrier	Rahim Valani	
Simon Kitto	Savithiri Ratnapalan	David Wiljer	
Jerry Maniate	Paula Ravitz	Douglas Wooster	

Terms of Reference

- Committee Name:** Research in Continuing Education (RICE)
- Type:** Standing
- Chairperson(s):** Simon Kitto, Scientist – Li Ka Shing Knowledge Institute at St. Michael's Hospital, Director of Research, CEPD, Faculty of Medicine, University of Toronto; Nancy Salbach, Department of Physical Therapy, Faculty of Medicine, University of Toronto
- Responsible To:** Vice Dean CEPD
- Purpose:** Began as planning committee for 2007 CEPD research retreat, then repository for data on research arm of CEPD office compiled for CACME accreditation in 2008, then became committee for researchers to network with peers and present updates/works in progress.
- Authority:** Active
- Timeframes, Reporting and Deadlines:** Committee meets five times per year (every two months)
- Composition:** Identified leaders in continuing education research.
- Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out date reminders/RSVPs, contacts presenters on behalf of committee, books space, AV equipment and catering, records and distributes meeting minutes.
- Other Resources:** Meetings are conducted at Postgraduate Medical Education conference room, #602-500 University Avenue. Speakers come from both within the university and outside.
- Communication with Executive Committee through:** Simon Kitto, Nancy Salbach
- Specific Areas of Responsibility:**
 - Updating research and development awards and grant criteria as necessary.
 - Providing opportunity for knowledge exchange and mentoring.
 - Providing forum for committee members to offer updates on their activities.
 - Building community of CE research practice.
 - Exploring theories and frameworks to inform CE research.

CEPD FACULTY & COMMITTEES

CE Research & Development Grants Committee (CERD)

Members:

Joanne Goldman

Simon Kitto

Nancy Salbach

Terms of Reference

- Committee Name:**
CE Research and Development Grants Committee (CERD)
- Type:** Standing
- Chairperson(s):** Simon Kitto, Scientist – Li Ka Shing Knowledge Institute at St. Michael's Hospital, Director of Research, CEPD, Faculty of Medicine, University of Toronto
- Responsible To:** Vice Dean CEPD
- Purpose:** Reviews, ranks, and offers up to \$5,000 seed money for research pilot projects within the university community. \$25,000 is available for five grants on an annual basis.
- Authority:** Active
- Timeframes, Reporting and Deadlines:** Committee meets three times per year (October, February, and May) to review submissions for funding and award grant money.
- Composition:** Peer Reviewers
- Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out call for submissions and follows up with reminders, compiles and distributes application submissions to committee, informs all submitters(s) regarding committee decision, updates CE website regarding criteria changes/successful recipients.
- Other Resources:**
Meetings are conducted via teleconference.
- Communication with Executive Committee through:** Dimitri Anastakis
- Specific Areas of Responsibility:**
 - Updating/revising awards criteria as necessary
 - Choosing grant recipients on annual basis

CEPD FACULTY & COMMITTEES

Continuing Education Awards Committee

Members:

John Axler	Savithiri Ratnapalan
Maria Bystrin	Suzan Schneeweiss
Lee Manchul	Abi Sriharan
Sagar Parikh	Douglas Wooster

Terms of Reference

1. **Committee Name:** CE Awards Committee
2. **Type:** Standing
3. **Chairperson(s):** Lee Manchul, Department of Radiation Oncology, Faculty of Medicine, University of Toronto
4. **Responsible To:** Vice Dean CEPD
5. **Purpose:** Formed to review, rank and award the following awards to successful recipients on an annual basis:
 - Colin Woolf Excellence in Teaching
 - Colin Woolf Excellence in Course Coordination
 - Colin Woolf Contribution to Long-term CE
 - Fred Fallis Online Award
 - Dave Davis Research Award
 - David Fear Fellowship
 - Ivan Silver Innovation
 - IPE Health Care Team
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:** Committee meets annually in January.
8. **Composition:** Peer Reviewers
9. **Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out call for nominations and follows up with reminders, compiles supporting documentation for nominations, distributes nomination materials to committee, informs all nominees regarding committee decision, liaises with Educational Achievement Awards Day committee regarding winners, updates CE website regarding criteria changes/successful recipients
10. **Other Resources:** Meetings are conducted at Office of CEPD, #650-500 University Avenue (with teleconferencing available for committee members if necessary).
11. **Communication with Executive Committee through:** Dimitri Anastakis
12. **Specific Areas of Responsibility:**
 - Updating/revising awards criteria as necessary.
 - Choosing award winners on annual basis.
 - Raising the profile of CE in the university community via awards.

CEPD FACULTY & COMMITTEES

Continuing Education Administrative Cooperative (CEAC)

Members:

Mariana Arteaga	Michael Eliadis	Vashty Hawkins	Kristin Parsonson
Christian Base	Rachel Ellis	Charmaine Heath	Jim Redding
Stacie Bellemare	Karma Farah	Allison Ho	Susan Rock
Jessica Black	Sole Fernandez	Shunne Leung	Lisa Satterthwaite
Nancy Bush	Jill Fredericks	Alison Lind	Alison Soares
Nancy Calabrese	Elizabeth Gan	Audrea Martin	Maggie Stevanovic
Jo Carroll	Sandra Gauci	Jaclyn McCaffrey	Rusty Stewart
Amy Dionne	Lisa Habib	Kelly McMillen	Miriam Wexler
Christine Drane	Natalie Halsband	Anna Naccarato	Nicole Winters

Terms of Reference

1. **Committee Name:** Continuing Education Administrators Cooperative (CEAC)
2. **Type:** Standing
3. **Chairperson(s):**
Susan Rock, Director, Continuing Education and Professional Development, Faculty of Medicine, University of Toronto
4. **Responsible To:** Vice Dean CEPD
5. **Purpose:**
 - To provide a network of best practices in continuing education across the faculty and affiliate hospitals.
 - To provide professional development opportunities for administrative staff supporting continuing education across the faculty and affiliate hospitals.
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:** Committee meets three times per year.
8. **Composition:** Identified administrative leaders in CE in each Faculty of Medicine department and affiliated hospitals.
9. **Staff Support:** Some support from Vice Dean Administrative Assistant in coordinating dates, meeting room and communications with committee members.
10. **Other Resources:** Meetings are conducted in the PGME Boardroom, #602-500 University Avenue (with teleconferencing available for committee members if necessary). The spring meeting is held in conjunction with the CE Directors & Leaders meeting bringing together all.
11. **Communication with Executive Committee through:** Susan Rock
12. **Specific Areas of Responsibility:** To inform all CE administrators regarding updates in policy, new developments in program management and to share best practices.
13. **Approval/Review Date:**

CEPD STAFF

Administration



Vice Dean
**Dimitri Anastakis, MD, MHPE,
MHCM, FRCSC, FACS, FICS**



Administrative Assistant to Vice Dean
Vashty Hawkins



Director
Susan Rock, MEd, CMP



Business Services Coordinator
Ludmila Manykina, CMA

Administration



Financial Services Coordinator
Mariya Aksonova

Accreditation



Education Consultant
Jessica Black, MEd



Education Consultant
Kate Hodgson, DVM, MHSc, CCMEP



Education Consultant
Jane Tipping, MAEd

Accreditation



Accreditation Coordinator
Karma Farah

Research



Director
Simon Kitto, PhD



Research Associate
Joanne Goldman, MSc, PhD(c)



Research Associate
Jennifer Peller, MA

CEPD STAFF

Research



Research Associate (as of Summer 2012)
Paula Rowland, HBSc, BHSc(OT), MA, PhD(c)



Information Specialist
Laure Perrier, MLIS, MEd, PhD(c)



Administrative Assistant
Elizabeth Cadavid
(as of October 2012)

Event Management



Manager
Anna Naccarato



Business Development Coordinator
Alison Lind, CMP



Event Planner (on maternity leave)
Stacie Bellemare, CMP

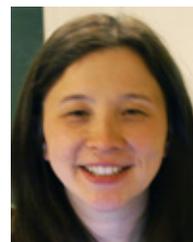


Event Planner
Nancy Bush

Event Management



Event Planner
Sandra Gauci, CMP



Event Planner
Natalie Halsband, CMP



Event Coordinator
Cathy Middleton



Online Registration Event Coordinator
Andrea Barkley

CEPD STAFF

Event Management



Registration Coordinator
Anna Ponte



Marketing & Design Coordinator
Alison Soares



Graphics Coordinator
Teresinha Costa

Event Management



Advertising Coordinator
Kristin Parsonson



Communications Liaison
Amanda Jerome

Information Services



Development
Ross Barclay



Web Development
Matt Jiggins



Support
Scott Tromley



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FACULTY OF MEDICINE



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