CEPD Leadership through the Years

1982-1985
Dr. Fred Fallis
Assistant Dean
CME, Faculty of Medicine

1985-1990
Dr. Colin Woolf
Assistant Dean
CME, Faculty of Medicine

1990-1993
Dr. Jerry Tenenbaum
Associate Dean
CME, Faculty of Medicine

1993-1994
Dr. Jay Silverberg
Acting Director
CME, Faculty of Medicine

1994-2005
Dr. Dave Davis
Associate Dean
CME, Faculty of Medicine

2005-2011
Dr. Ivan Silver
Vice Dean
CEPD, Faculty of Medicine

July 2012-present
Dr. Dimitri Anastakis
Vice Dean
CEPD, Faculty of Medicine

To view complete CEPD History Timeline visit: www.cepd.utoronto.ca/history/
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VICE DEAN & DIRECTOR’S MESSAGE

It’s a banner year for celebration as the Faculty of Medicine marks its 125th anniversary, CEPD celebrates 30 years and we reflect back on the 2011-2012 academic year with a sense of satisfaction and pride for the goals we have collectively accomplished.

Building on the theme of Integration, Innovation and Impact, we continue to stand strong as one of Canada’s greatest concentrations of health professions expertise, scholars and educators as demonstrated by the multitude of activities, events and research initiatives presented across all departments in this report. Working together, we provide international leadership in improving health through innovation in continuing education and research.

We are entering a period of transformation with greater emphasis placed on peer-to-peer information sharing and a team approach to learning. With the College of Physicians and Surgeons of Ontario (CPSO) promoting “self-regulation” as the best model for medical governance in Ontario, it is the ideal time for CEPD and our Faculty to raise the bar even further. We must make continuous efforts to improve learning experiences and medical education in our disciplines, positioning ourselves as the foremost leaders and partners in transforming health care and institution of choice for professional certification, licensing requirements and life-long pursuit of continuing education and professional development.

Thank you to everyone who contributed to this year’s annual report and for your ongoing support of CEPD initiatives. We wish you much success in all of your academic pursuits and personal endeavours over the coming year.

Together we can effect change and embrace new challenges.

Dimitri Anastakis, MD, MHPE, MHCM, FRCS, FACS, FICS
Vice Dean
CEPD, Faculty of Medicine

Susan Rock, MEd, CMP
Director
CEPD, Faculty of Medicine
CEPD at the University of Toronto, Faculty of Medicine is a national and international leader in quality and innovative continuing education and professional development programs and learning experiences. We aim to transform health care by delivering innovative continuing education and research to healthcare professionals and the public through strategic partnerships and collaboration. As a result of our strategic planning process and directions for 2011-2016, CEPD’s vision, mission and value statements were refined to reflect a greater emphasis on impact, collaboration, inclusiveness and social responsibility.

**Vision**

International leadership in improving health through innovation in continuing education and research

**Mission**

We fulfill our social responsibility by developing CEPD leaders, contributing to our communities, and improving the health of individuals and populations through the discovery, application and communication of knowledge.

**Values**

- Accountability
- Integrity
- Interprofessionalism
- Social responsibility
- Inclusiveness
- Innovation
- Life-long learning
PORTFOLIO OVERVIEW

2011-2016 Strategic Plan & Implementation

In Fall 2010, CEPD initiated a strategic planning process involving meetings and consultations over a nine-month time period. Strategic Planning Committee members led six Working Groups with membership drawn from the Toronto Academic Health Sciences Network (TAHSN) and the broader CEPD community. The Strategic Planning Committee developed six core theme areas that formed the basis of each Working Group. The aim of the Working Groups was to identify key issues within and external to the University impacting on CEPD, and then to develop goals, actions and implementation priorities related to their particular theme area. The output of the Working Groups formed a draft set of strategic goals and priorities that was discussed with 60 participants from our CEPD community at a Strategic Planning Retreat on April 28, 2011. The discussion and feedback during the retreat informed the committee’s final Strategic Plan for 2011-2016 consisting of the five directions and implementation priorities identified below:

<table>
<thead>
<tr>
<th>Strategic Directions</th>
<th>Implementation Priorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Enhance Best Practices &amp; Faculty Development for Continuing Education</td>
<td>• Develop programs to meet the needs of life-long learners and scholarly practitioners (e.g. improving reflective practice, online learning, centres for advanced practice). • Provide educational curriculum on essentials of best practice in CE, with an emphasis on integrating the Mississauga Academy. • Facilitate faculty development related to on-line education and newer technologies for learning.</td>
</tr>
<tr>
<td>2. Advance Research, Innovation &amp; Scholarship</td>
<td>• Establish partnerships and grow collaborative teams for integrated research which involves an interdisciplinary approach with partners. • Leverage synergies of RICE to lead multi-disciplinary, team based CE research. • Define and create new evaluation processes for integrated interdisciplinary research. • Build capacity in evaluation research.</td>
</tr>
<tr>
<td>3. Strengthen and Grow Practice-Based Education</td>
<td>• Create new or adapt existing content that can be rolled into longitudinal experiences for learners, with a particular emphasis on content in areas such as QI and communication. Target these programs to both individuals and practice teams. • Undertake an environmental scan to better understand opportunities for communities of practice in practice based education.</td>
</tr>
<tr>
<td>4. Foster and Embed Quality Improvement in Continuing Education</td>
<td>• Identify and develop QI champions for all departments and nurture/coach to work effectively with hospital based practitioners. • Build a “Train the Trainer” QI CE Curriculum. • Design a clinically-based CE module that is aimed at teaching QI skills and tools, evaluate its impact and disseminate its finding as a model for delivering CE for QI training.</td>
</tr>
<tr>
<td>5. Promote Patient and Public Engagement</td>
<td>• Develop a working tool kit to enhance patient self-management education. • Conduct an environmental scan to better understand the models and partnerships that have been successful in PPE engagement.</td>
</tr>
</tbody>
</table>
**PORTFOLIO OVERVIEW**

**2011-2016 Strategic Plan & Implementation**

The 2011-2012 academic year marked the beginning of implementation for the five strategic directions identified as priority in the 2011-2016 Strategic Plan. A strategy map was developed to illustrate how CEPD will use the strategic directions and enabling strategies of Entrepreneurship, Information Technology & Social Media, Communities Practice, Partnership and Sustainable Funding to achieve its vision over the next five years. To ensure successful implementation of the overall plan, CEPD and its identified leaders for each of the strategic directions will meet regularly to assess progress according to accountability measures and outcomes defined for each direction (see Appendix 5: Accountability Measures & Metrics in 2011-2016 Strategic Plan).
PORTFOLIO OVERVIEW

Future Directions

The future direction of CEPD is to position itself as an important partner in transforming health care in Ontario and beyond with focus on key areas:

- Interprofessional Education
- Quality Improvement
- Patient Safety
- Evidence-based Practice
- Simulation

CEPD is in a unique position due to its linkages with 30 affiliated hospitals and university departments, and its partnerships and collaborations with numerous local, national, and international groups, centres and organizations. CEPD acts as a ‘hub’ in many ways as it brings together experts in diverse yet related fields to support best practices in continuing education and professional development. CEPD’s future direction builds upon our strengths and achievements and responds to current opportunities and imperatives, including the Faculty of Medicine’s focus on integration, innovation, and impact. CEPD will invest in developing both academic and administrative leaders so that we can achieve greater impact on improving the health of individuals and populations through the discovery, application and communication of knowledge in CEPD. We plan to double our accreditation and outreach numbers in two years and further expand our online web-based programming, envisioning global impact in continuing education and professional development and healthcare quality improvement.

Moving forward with the 2011-2016 strategic plan, tackling new areas with a spirit of entrepreneurship and a passion for quality improvement, will bring CEPD closer to reaching its vision. Together with the entire Faculty of Medicine and all of our partners, we will position CEPD at the University of Toronto as an international leader in improving health through innovation in continuing education and research.
Over the past academic year, CEPD staff and faculty have been active implementing policies and best practices, participating in integrative research activities and developing innovative programming and systems. All of these initiatives contribute to our vision of international leadership in improving health through innovation in continuing education and research.

New Commercial Sponsorship Policy and Disclosure Form

CEPD released a new Policy on Sponsorship from Commercial Sources of University of Toronto Accredited Continuing Education Activities effective March 1, 2012, approved by the Faculty CE Committee and Faculty Council. The new policy is in compliance with the accreditation criteria of The College of Family Physicians of Canada and the Royal College of Physicians and Surgeons of Canada and is intended for use as a comprehensive policy to guide planners and developers of CE activities in the Faculty of Medicine.

An updated Faculty Disclosure Policy and Declaration Form was subsequently released to reflect changes introduced in the new policy. Faculty and Planning Committees are now expected to identify and fully disclose any potential conflicts of interest covering relevant relationships within the last five years (versus 3 years stated in the previous policy).
Suzanne McGurn, MOHLTC Assistant Deputy Minister Visits CEPD

Suzanne McGurn, Assistant Deputy Minister of Health Human Resources Strategy Division for the Ministry of Health and Long-Term Care addressed our CE Directors, Leaders and Administrators group June 7th at a meeting celebrating the completion of the academic year. She spoke on the Ministry’s future directions and the important role CPD professionals can play as a partner in helping to transform health care in Ontario.

Opening remarks were made by CEPD Vice Dean, Dimitri Anastakis and Dean, Catharine Whiteside who emphasized the importance of partnership in the continuum of educating health professionals, “training the trainers” through CEPD with rapidly changing curriculum focused on community-based health care, enabling the University of Toronto to be a leader in interprofessional education in Canada and across the globe.

Ms. McGurn echoed these sentiments commenting on the speed of healthcare innovation and how we in CEPD can translate that innovation into change “on the ground” by visualizing where we want to be in the future, rather than looking backwards. CEPD can help transform health care by training doctors to see past their old patterns to adopt new practices and by engaging U of T alumni as lifelong learners. She said that the Ministry’s new initiative can be described as “right care, right time, right place” building on the “Excellent Care for All Act” and the “Open Ontario” agenda. Aligning education with transformation in community hospitals and clinical settings, harnessing innovation and translating new information out into the health care sector within five years are key objectives. In closing Ms. McGurn asked, “What change could we make if we harnessed all the CE departments on one street and focused on the same issue?” Envision local change with global impact.
International CEPD Research Activity at The Nobel Forum

Dr. Simon Kitto, CEPD’s Director of Research served as an organizer, speaker, facilitator and moderator for the “Future Learning Environments – How Space Impacts on Learning” international, invitation-only conference held June 3–5, 2012 at The Nobel Forum, Karolinska Institutet in Stockholm, Sweden. Organized by the Karolinska Institutet in collaboration with the Wilson Centre, University of Toronto, the LEaRN Project, University of Melbourne and the Journal of Interprofessional Care (JIC), the conference explored key dimensions and issues related to the use of space in the workplace setting, in particular, the hospital-based environment. Limited to no more than 100 participants to ensure lively discussion and debate, participants examined how use of space can impact professional and interprofessional health care learning, bringing Continuing Interprofessional and Professional Education (CIPE) and how it transforms medicine to the world stage.

Interpretation between Curricula and Learning Environments Meeting

Dr. Kitto conducted a one-hour workshop session on June 6, 2012 with colleague Goran Lindahl called “Insights to Curricula and Learning Environments” at Tampere University of Technology in Hervanta, Tampere, Finland. The workshop for researchers and Tietotalo IT services company representatives focused on exploring the relationship between learning processes and campus design.
INTEGRATION • INNOVATION • IMPACT

INTEGRATIVE ACTIVITIES & INITIATIVES

CME Congress 2012

The University of Toronto and CEPD had the pleasure of hosting over 525 international Continuing Medical Education professionals at the CME Congress held May 30-June 2, 2012 at the Allstream Centre in Toronto. For over 20 years, the CME Congress has been recognized as the pre-eminent international conference for researchers and practitioners in CME/CPD in the health professions drawing interest from professionals across the Americas, Europe and Asia offering boundless networking opportunities. Attendees came from all over the globe to share practices and ideas on “Innovations in Learning and Assessment of Health Professionals”.

Held once every four years, CME Congress 2012 was sponsored by four major CME/CPD professional and academic associations:

• Alliance for Continuing Medical Education (ACME)
• Association for Hospital Medical Education (AHME)
• Canadian Association of Continuing Health Education (CACHE)
• Society for Academic Continuing Medical Education (SACME)

CEPD was thrilled with the vast turnout of delegates and immensely rewarded with the amount of positive feedback received from all those who attended. To view more photos of activity at CME Congress 2012, please visit the event gallery at: http://m.cmecongress.org/photos/
INTEGRATION • INNOVATION • IMPACT

INTEGRATIVE ACTIVITIES & INITIATIVES

CEPD’s Education Consultants, Kate Hodgson and Jane Tipping, participated in several meetings, conferences and special projects over the past academic year in addition to the ongoing process of developing innovative programming, reviewing course proposals and providing education consultations to program directors and faculty, averaging 2-3 per week.

AMEE 2011 International Medical Education Conference
August 27-31, 2011, Vienna, Austria
- Jane presented a 2.5-hour interactive workshop with Lee Manchul on “How to design and conduct focus groups for needs assessment and program evaluation.”

3rd National CPD Accreditation Conference
September 26-27, 2011, Ottawa, Ontario
- Kate presented a workshop on “Integrating CanMEDS Roles in CPD Programs”.
- Jane participated as Guest Faculty for session on “Foundations of Course Design for the College of Family Practitioners of Canada”.

CME Congress 2012
May 30-June 2, 2012, Toronto, Ontario
- Kate had a poster entitled “Integrating CanMEDS into a Comprehensive Family Practice Program” and presented a workshop on “Teaching, demonstrating and assessing professional reflection in CPD.”
- Jane had a poster entitled “Fine Balance: A Program on Well-being for Women in the Health Professions”.

Special Projects (Jane Tipping)
Needs assessment for the Canadian Society of Endocrinology:
Project undertaken to design and implement a national needs assessment. The purpose has been to collect information on content needs and interests of members as well as to provide guidance as to the directions the Society needs to take in order to increase membership and attendance. A multi-method approach was used employing surveys, individual and group interviews.

Research project on definition of leadership in CEPD:
Although much is said about the importance of leadership in CEPD, no definition of the skills, knowledge and attributes of this field has been developed. This qualitative research project seeks to define the attributes and skills required as they relate specifically to CEPD within the health professions thus making a new contribution to the field. Identified leaders within Canada and the United States have been asked to participate. The number totals approximately 30. As part of the survey, participants will be asked to identify others and expand the inquiry to an international audience. The project has received ethics approval and is slated to run from the end of August 2012 to the end of October 2012.
INNOVATIVE PROGRAMMING

A Fine Balance: Workshops for Women in the Healthcare Professions

Local Workshop: Niagara-on-the-Lake, Ontario
CEPD, Faculty of Medicine in collaboration with the Office of CPD, Faculty of Pharmacy hosted a local workshop specifically tailored for women working in the healthcare professions at Queen’s Landing in Niagara-on-the-Lake. This program attracted forty women from health care with an expanded inter-professional attendance including physicians, nurses, pharmacists and midwives. Approximately five of the forty were attending for the second time. Six speakers presented on a range of topics from mindfulness meditation to understanding how to maintain work-life balance. The participant evaluations were very positive and a recurring theme was that the workshop should be extended to 2–3 days. Requests have been made to develop a “Fine Balance level 2”.

International Workshop: Prato, Italy
The Prato program represents an expansion of the program offered locally. The local program contains 1.5 days of ‘classroom’ time whereas the Prato program contains 3 full days allowing for more content and the opportunity to go further with the concepts and application. This was the first attempt to attract women from Ontario, across Canada and internationally. Twelve women (all family physicians) registered from across Canada. Once more, the evaluations were very positive. We did receive feedback on how to promote the program more effectively for the future and if it can be made to be financially viable it will be offered again.

Continuing Education Leadership Program (CELP)

The Continuing Education Leadership Program (CELP) is a certificate program designed to meet the needs of individuals who are interested in promoting excellence, innovation, and change in continuing education initiatives for health professionals. This program specifically aims to provide the participants with a broad range of valuable management and leadership skills and the tools necessary to lead continuing education initiatives for health professionals in today’s complex health care environment.

Ongoing development: CELP was offered for the first time in 2010. Content revisions have been made based on feedback from the first iteration. Clarification of the unique the knowledge and skills required of leadership within the field of CEPD vs. any other field, an increased emphasis on practice setting as well as a higher concentration on emergent learning needs have all been worked into the newer version. The program was scheduled to run again in the fall of 2012 however it was felt that this is premature as it is designed for a niche audience and careful consideration is needed for appropriate branding and promotion. It has been deferred to 2013.
Foundations in Continuing Health Education Certificate Program

In collaboration with key stakeholders, this program provides fundamental theory and skill acquisition in the areas of educational development, implementation and administration. It is designed to address practical issues commonly experienced in the design, development and implementation of Continuing Health Education (CHE). The program is of particular relevance to CHE administrators, educators and program planners.

Course Revisions: The Foundations course has been offered 4 times “live” through the sponsorship of the Canadian Association of Continuing Health Education. As key issues continue to emerge and change within the field an update of the course has been undertaken. The sections on needs assessment and evaluation will be expanded to include concrete samples; the section on accreditation will be completely revamped as will the discussion of key issues. In addition, a series of webinars is planned to increase accessibility to the program and will discuss such issues as the impact of patient safety on CE, the Performance Improvement movement and the use of simulation techniques.

Comprehensive Family Practice Review

The Comprehensive Family Practice Review (CFPR) program is the result of an innovative collaboration between the College of Physicians and Surgeons of Ontario (CPSO), Continuing Education and Professional Development (CEPD), Faculty of Medicine, University of Toronto, and the Faculty’s Department of Family and Community Medicine (DFCM). The CPSO identified a need for an organized approach to knowledge and skills updating for individuals re-entering primary care practice or changing their scope of practice to encompass primary care.

The CFPR program is the first innovative and comprehensive professional development program in North America adopting the CanMEDS-FM framework of competencies as a means of organizing the curriculum and its component parts. Although the program was originally designed to address physicians re-entering Family Medicine or changing their scope of practice and physicians with mild remedial needs referred by the College of Physicians and Surgeons of Ontario, the program soon became beneficial to individuals well beyond the original target groups. What started as an educational endeavour with clear value but limited scope had transformed into something considerably more ambitious and ultimately more sustainable – a program that addresses the needs of all family physicians who aim to be the kind of clinicians, communicators, advocates, collaborators and learners required for optimal primary care practice in the 21st century.
CPSO - Medical Record Keeping Workshop

The College of Physicians and Surgeons of Ontario (CPSO) updated their policy on keeping medical records in the spring of 2012. It contracted with Continuing Education and Professional Development, Faculty of Medicine, University of Toronto to produce a new course on the subject for its members.

The Medical Record Keeping program presents the CPSO policy to participants, along with practice tools to facilitate compliance – and keeping good medical records.

The goals of this program are three-fold:

- To improve medical record-keeping to ensure quality of care, continuity of care, assessment of care, and evidence of care.
- To review the components and direction in the CPSO Medical Records Policy.
- To assess medical records using criteria defined in the Policy.

CPSO - Opioid Prescribing Suite of Courses

Overall Goals:

This Suite of Courses has been created to assist physicians in acquiring knowledge and learning new skills in the field of pain management, especially in the area of chronic non-malignant pain.

Overall Learning Objectives:

- To explain the Pathophysiology of pain.
- To discern patterns in practice which may lead to addiction on the part of patients.
- To manage patients’ pain problems in a way that reflects appropriate use of analgesic, other medications and non-pharmacological methodologies.
- To communicate more effectively with patients regarding pain management.
- To describe the principles of appropriate benzodiazepine prescribing.

Course One:
Approaching the Complexity of Pain
Presented through a Webinar and in conjunction pre- and post-course assignments. Registrants will participate directly online.

Course Two:
Managing Opioid Prescribing and Addressing Addiction
This is a 4 hour course. Prerequisite: Successful completion of Approaching the Complexity of Pain. (This will consist of successful completion of Suite One or successful completion of an assignment. It is highly recommended to complete the webinar.) There are pre- and post-course assignments.

Course Three:
Managing Opioid Prescribing: Skill Development
This is a full day course. Prerequisite: Successful completion of Approaching the Complexity of Pain and Managing Opioid Prescribing and Addressing Addiction. There are pre- and post-course assignments.
CEPD’s IT Services has been working diligently on upgrades to event management software and applications of modern technology and communication channels to events to ensure delivery of innovative and transformative outcome-based continuous learning experiences.

Revamped CEPD Website
Feedback received on our old CEPD website indicated that the home page was too busy and the site was difficult to navigate. We redeveloped our website using a new open source framework, and made the pages of priority to our visitors easier to find and access with dropdown menus positioned along the top of the page for straightforward and quick navigation. A “News & Highlights” section was also added at the bottom of the page to feature latest news and large-scale events. The new CEPD website was launched in March 2012. Visit us at www.cepd.utoronto.ca.

Launched CEPD Connect Blog
As part of our effort to connect more often with the greater CE community, we introduced “CEPD Connect”, our new blog forum for sharing activities, stories about healthcare professionals, office news and research developments. Moving to a weekly blog forum in place of our quarterly newsletter has made access to information easier, faster and more interactive for readers, allowing them to stay in touch at: connect.cepd.utoronto.ca. The blog is also featured and accessible on CEPD’s website homepage.

Mobile-Optimized Websites
CEPD has continued to revise and improve its web strategy. We introduced mobile-optimized websites for a number of our large conferences. For CME Congress 2012 and the annual Update in General Surgery, we integrated a twitter discussion feed into our site. CME Congress built on this and carried a photo feed during the conference. As well, both mobile-optimized sites featured value added content such as abstracts, speaker biographies and speaker presentations. We continue development in this area and hope to bring this to all our events in 2012/2013.

Webcasting
We continue to help faculty deliver programming in innovative and convenient ways such as webcasting locally or internationally, from a single site or multi-sites.
Event Management Software
Our new continuing education event management software incorporates all of the knowledge and insight we’ve gained from the past with the latest development technologies. We are currently in the development phase of this project, which is structured as separate modules and we are looking to introduce the Accreditation module by December 2012. A major focus will be our Life-Long Learning Portal. The goal is to provide value-added web-based personal learning resources and experiences.

While focusing a great deal of the development effort on our new IT products, we have continued to update our current event management system (EvMS). We will be launching EvMS 2 in the fall of 2012. EvMS 2 uses the same underlying infrastructure of EvMS, but adds an interface overhaul aiming to make the application a lot easier to use. We have licensed EvMS, our award-winning integrated online event management software to 4 locations across Canada. We provide help desk support and systems infrastructure to these locations, as well as to the CEPD office. As it stands, EvMS facilitates online registration and management of continuing education records for healthcare professionals, creating CE profiles of learning activities that can be used as documentation for maintenance of certification.

Help Desk
To support our 4 EvMS clients and CEPD we now have an EvMS Help Desk running 5 days a week. We are monitoring help requests through a web-based ticket system, which not only allows people to follow their support request, but also helps us improve EvMS by being able to find the areas in need of improvement.

Further Development Work
As part of our information technology infrastructure, we continue to work with The College of Family Physicians of Canada (CFPC) and the Royal College of Physicians and Surgeons of Canada (RCPSC) to enable electronic transfer of CE credits.

Our new evaluations system, introduced last year, is now being used in many of our events and events at other Universities.
INTEGRATION • INNOVATION • IMPACT

SOCIAL MEDIA COMMUNICATIONS & WEBSITE ANALYTICS

CEPD operates a number of websites and uses several social media channels to communicate with learners and share event information. We have been tracking our website visits for many years, and are beginning this year to track our social media impact.

Our overall web visits increased 18,134 in the 2011-2012 academic year, compared to those in 2010-2011. This represents a 27% increase in visits. The chart below shows a large spike in traffic in May and June 2012, which corresponds to the introduction of the CME Congress 2012 mobile website.

Social media is increasingly being incorporated into event marketing campaigns in tandem with email blasts and direct mailing of printed materials to targeted specialty audiences. Course event information and office announcements are shared on Facebook, LinkedIn, Twitter and most recently Google+, providing real-time updates and access to information anywhere at anytime. These social media channels are also used to disseminate information shared on our CEPD Connect blog and plans are underway to develop CEPD’s presence on YouTube.

CEPD Social Media Networks:

- www.cepd.utoronto.ca/facebook
- www.cepd.utoronto.ca/linkedin
- www.cepd.utoronto.ca/twitter
- www.cepd.utoronto.ca/plus
- www.cepd.utoronto.ca/youtube
- connect.cepdutoronto.ca
INTEGRATION • INNOVATION • IMPACT

STATISTICAL IMPACT: LONGITUDINAL EVENT ACTIVITY (2000-2012)

As the largest provider of CEPD in Canada, we accredit up to 300 courses annually with various event type formats and currently have an outreach of 30,000 practitioners from a diverse range of disciplines and specialties. Our programs and events are viewed as delivering the most valuable learning experiences in the marketplace. All University of Toronto accredited events undergo an academic peer review process to certify that curriculum is rigorous, scientifically sound and qualifies for continuing education credits for participating healthcare professionals.

We recognize that outcome-based continuous learning experiences result from leveraging innovative education techniques drawing upon research to accelerate knowledge transfer and implementation of best practices. Through our core competencies and services, CEPD strives to improve education, facilitate life-long learning and assist health professionals and advocates with meeting primary healthcare objectives of quality improvement, patient safety, inter-professional education and patient education.

University of Toronto Accredited Events (2000-2012)

Number of Registrants (2000-2012)
INTEGRATION • INNOVATION • IMPACT

STATISTICAL IMPACT: OVERALL EVENT TYPE & EVALUATION METHODS SUMMARY

Overall Event Type Summary (2005-2012)

ICHEC SUMMARY

International Continuing Health Education Collaborative

The International Continuing Health Education Collaborative (ICHEC) was a joint initiative of Mount Sinai Hospital and CEPD, Faculty of Medicine, University of Toronto. The Secretariat for ICHEC was based at Mount Sinai Hospital. Abi Sriharan served as the part time founding director between August 2009 and July 2012.

Educational programs organized by ICHEC aimed at sharing the University of Toronto’s continuing education capacity with international partners. ICHEC worked with partners in Qatar, Saudi Arabia and China to develop innovative health care training programs in Clinical Medicine and Health Care Management. Below is a highlight of activities for 2011-2012:

• Development of a partnership between the Dubai Health Authority, Department of Medicine, University of Toronto and the Peter A. Silverman Centre for International Health to provide distance based performance improvement training program for practicing Respirologists in Dubai.

• Graduation of first and second cohort of Clinical Audiology technicians from a joint Hamad Medical Corporation and Department of Otolaryngology, University of Toronto / Peter A. Silverman Centre for International Health.

• Health Care Leadership training program for Physicians and Hospital administrators from China in partnership with the Chinese SFDA and SINO Phirda.

• A Nursing Executive Exchange program between Canada and Israel with a focus on nursing education, leadership development, and human resource planning.

• Development of a Health Care Leadership Training program for Saudi Health Care Professionals led by Mount Sinai Hospital.

• HIV and Maternal Health Education program in Zambia for physicians and community health workers.
Joint Program in Knowledge Translation

The Joint Program in Knowledge Translation (JPKT) is a collaborative effort between St. Michael’s Hospital and the University of Toronto, Faculty of Medicine. The goal of our program is to improve the quality of care by developing, implementing and evaluating strategies that bridge the knowledge-to-practice gap, and to research the most effective ways to translate knowledge into action.

The scientists in the program include Drs. Onil Bhattacharyya (clinician scientist, primary care clinician), Samir Gupta (clinician investigator, respiriologist), Simon Kitto (PhD scientist, education/CEPD researcher), Sharon Straus (clinicians scientist, geriatrician), Andrea Tricco (PhD scientist, systematic review methodologist), Camilla Wong (clinician teacher, geriatrician), and Catherine Yu (clinician teacher, endocrinologist). Together, they have been awarded more than $32 million dollars in research funds, and > $500,000 in contracts through work done by the KT Consultation Service (now entitled, breaKThrough), and published over 60 peer-reviewed research articles over the last year. Of particular note, Dr. Andrea Tricco received a CIHR New Investigator Award in 2012 in her first year as a scientist.

In 2011-2012, the program has built a number of key collaborative partnerships. For example, Dr. Bhattacharyya co-leads an initiative linking the Departments of Family and Community Medicine and Medicine at the University of Toronto to optimize quality of care through enhanced care across primary and specialty care. This initiative was funded by the Ontario Ministry of Health and Long-term Care for more than $4 million. Along with Dr. Barbara Liu from Sunnybrook Hospital, Dr. Straus is co-leading a provincial initiative to implement an early mobilization strategy for older patients admitted to hospital, which was recently funded by the Council of Academic Hospitals of Ontario ($1.2 million). The team has also been funded by the CIHR ($700,000) to further develop their collaboration with the WHO to build capacity in low and middle income countries in knowledge translation. And, Drs. Straus and Tricco lead a CIHR Team Grant on Network Meta-Analysis.

The program has also continued to develop and host a number of educational initiatives to enhance capacity in the science and practice of KT. We are focusing on 3 Training Streams which will establish the standard for KT training: Stream 1 graduate (MSc and PhD) and advanced (post-doctoral) training in the science of KT research; Stream 2 training in the basic principles of KT and KT research for researchers from other areas; and, Stream 3 basic training in KT for any knowledge users. Examples of activities include a short ‘primer’ course on knowledge translation, designed for individuals who want to learn the basics of ‘doing knowledge translation, and a consultation service to support clinical units at St. Michael’s Hospital and researchers from the University of Toronto to research, develop, implement and/or evaluate knowledge translation strategies. We hosted the 5th CIHR KT Canada Summer Institute in June 2011 and several other courses including those on End of Grant KT and KT Basics. The latter course is being offered in partnership with the Michael Smith Foundation for Health Research in British Columbia to build KT capacity in that province. This initiative has been funded by the CIHR.

The material from many of our courses are hosted on our KT resource website (www.ktclearinghouse.ca) which receives more than 1,000,000 hits each year. In addition to hosting various educational initiatives, our KT clearinghouse website maintains an archive of courses and tools that support decision makers and researchers who want to practice knowledge translation.
RICE SUMMARY

Research in Continuing Education

The Research in Continuing Education (RICE) committee was created in 2007 as an academic home for scholars and researchers in CEPD working across University departments, Centres of Excellence, and Learning Institutes. Members include scientists, clinician-scientists, and graduate students. In 2011-2012, Dr. Simon Kitto and Dr. Nancy Salbach were co-chairs of RICE.

Key accomplishments during 2011-2012 include obtaining peer review grants, presenting at regional, national and international meetings, publishing manuscripts in peer review journals, and innovating in the realm of CE practice.

During the 2011-2012 year, five meetings involving a research presentation and a discussion of upcoming CE events, emerging issues, and activities of group members, took place. The meetings were at the University of Toronto CEPD office, and attracted both core members and other interested academics. The following colleagues presented:

**September 27, 2011:**
*Tina Martiminiakis,* “Discourses of Global Physician Competencies: Implications for CME”

**November 22, 2011:**
*Paula Ravitz,* “CE to Go: A knowledge translation and capacity building project disseminating evidence-supported psychotherapies to frontline health workers in northern, community-based mental health clinics that use mixed methods of evaluation”

**January 17, 2012:**
*Thomas Ungar,* “Educational Design for the Public: The Mental Health Minute”

**March 20, 2012:**
*Susan Rappolt,* “Exploring the Culture of Critical Inquiry in Academic Rehabilitation”

**May 15, 2012:**
*Ryan Brydges,* “Simulation in Health Care: Where to Next?”

Given that this was the fourth full academic year of RICE since its inception, and that there was a new leadership of RICE and CEPD, it was timely to reflect upon past achievements and develop future directions. Thus, a main focus during the 2011-2012 year was to develop a terms of reference and new research directions for RICE through a consultation process with RICE membership and CEPD office leaders. The consultation process and strategic planning was led by the co-chairs, Drs. Kitto and Salbach, and committee member, Joanne Goldman. The following directions were developed and will be implemented beginning in September 2012:

**RICE responsibilities according to new terms of reference:**
1. Updating CE research and development awards and grant criteria as necessary
2. Providing opportunity for knowledge exchange and mentoring
3. Providing forum for committee members to offer updates on their activities
4. Building community of CE research practice
5. Exploring theories and frameworks to inform CE research
RICE SUMMARY

Research in Continuing Education

RICE Goal:
To foster scholarship, research and innovation in continuing education (CE) at the University of Toronto

Specific Objectives
1. To highlight innovative and emerging areas in CE research
2. To build a community of practice in CE scholarship and research at the University of Toronto
3. To increase research capacity to conduct CE scholarship and research

The five annual RICE meetings will comprise a combination of research in progress presentations by RICE members, invited presenters, and presentations by Continuing Education Research and Development (CERD) Award recipients. This schedule of presentations will provide an opportunity for RICE members to share their research activity and receive feedback from colleagues, bring new perspectives to the group, and encourage award recipients to actively participate in RICE. An evaluation form will be used at each meeting to obtain information on meeting participants’ background, reason for attending, ratings of the presentation, and suggestions for future speakers or topics. This will allow RICE to monitor its performance over time.

The co-directors of RICE Drs. Kitto and Salbach, and RICE member and PhD candidate, Joanne Goldman, with administrative support from Ms. Vashty Hawkins, were responsible for adjudicating and managing the CEPD Research and Development grants, which are submitted 3 times per year. The committee has also put forward a motion to the CEPD executive committee for one annual $25,000 RICE grant. The following grants were awarded in 2011-2012:

Continuing Education Research and Development (CERD) Award Recipients:

September 2011
Euson Yeung and Heather Carnahan
Department of Physical Therapy, Faculty of Medicine, University of Toronto
“Evaluating clinical reasoning among orthopaedic manipulative physiotherapists: Using a delphi approach to establish objective measures”

April 2012
Nazanin Meshkat
Division of Emergency Medicine, Faculty of Medicine, University of Toronto
“Are there knowledge gaps in the diagnosis and management of patients with imported diseases presenting to Canadian emergency departments and are those gaps being met?”
RICE GRANTS

Research in Continuing Education

Recipients: Goldman J.
Project: Frederick Banting and Charles Best Canada Graduate Scholarship Doctoral Award
Agency: Canadian Institutes of Health Research
Amount: $35,000 per year
Term: 2011-2014

Recipients: Aaron S (Principal Investigator) and Gupta S (Principal Site Investigator)
Project: Strategies to Improve Diagnosis and Treatment of Asthma in Canadians
Agency: Canadian Institutes of Health Research (CIHR), Operating Grant (Health Services Committee)
Amount: $1,162,410
Term: 2011 July – 2016 June

Recipients: Gupta S (Co-Principal Investigator)
Project: EAAPS - The Electronic Asthma Action Plan System for Implementation in Primary Care
Agency: Canadian Institutes of Health Research (CIHR), Knowledge-to-Action Grant
Amount: $198,302
Term: 2011 Apr – 2013 Mar

Recipients: Garvey N, Liskai C, Cafazzo J (Principal Investigators), Gupta S (Co-Investigator)
Project: Consumer Access to Personal Health Information for Asthma Self-Management
Agency: Canada Health Infoway
Amount: $1,000,000
Term: 2012 Jun – 2014 May

Recipients: Muller M, McKernan P, Hughes B, Kitto S (Principal Investigator), Straus S, Siddique N, Leung E.
Project: Hand Hygiene and Knowledge Translation: A merger of hand hygiene practices between 2 Bond and 7 CC North
Agency: Quality Innovation Fund, St. Michael’s Hospital
Amount: $16,750
Term: 2011-2012

Recipients: Zakrison TA, Nathens A, Kitto S (Co-Investigator)
Project: Improving Communication and Patient Safety in Trauma Patients Admitted to the Intensive Care Unit: A Pilot Feasibility Study
Agency: Physicians’ Services Incorporated Grant
Amount: $12,197
Term: 2011-2012
Project: Making Handover Safer for our Trauma Patients: A grassroots approach to quality
Agency: St. Michael’s Foundation Quality Innovation Fund
Amount: $18,921.40
Term: 2011-2012

Recipients: Kitto S (Co-Principal Investigator), Bell M, Reeves S, Sargeant J, Etchells E, Silver I.
Project: Improving Patient Outcomes: Mapping practice boundaries and intersections between the domains of Continuing Education, Knowledge Translation, Patient Safety and Quality Improvement
Agency: Association of Faculties of Medicine of Canada
Amount: $20,000
Term: 2011-2012

Project: A Pilot Project to Explore the Determinants of Knowledge Use in a Medical Education Context
Agency: KT Canada Seed Funding Award Knowledge Translation Canada
Amount: $30,000
Term: 2011-2012

Recipients: Reeves S, Boet S, Sharma S, Kitto S (Co-Investigator)
Project: Strengthening the Sociological Fidelity of Interprofessional Team-based Simulation Scenarios: An empirical study
Agency: Continuing Education Research Funds, Continuing Education and Professional Development, Faculty of Medicine, University of Toronto
Amount: $4,995
Term: 2011-2012

Recipients: Moulton CA, Murnaghan ML, Martimianakis T, Kitto S (Collaborator)
Project: Pressures on surgeons to ‘measure up’ and their effects on surgical judgment.
Agency: Physicians’ Services Foundation
Amount: $99,043
Term: 2011-2013

Recipients: Reeves S, Kitto S (Co-Principal Investigator), Provonost P, Grouper M, Aboumatar H, Wachter B.
Project: Understanding the nature of interprofessional teamwork in intensive care units: a multi-institutional ethnographic study
Agency: Moore Foundation, California
Amount: $2,101,828
Term: 2012-2015
Research in Continuing Education

Project: National Knowledge Synthesis Research Unit
Agency: Canadian Institutes of Health Research
Amount: $950,000
Term: 2011

Recipients: Tricco AC, Straus SE, Kastner M, Perrier L, Welch V.
Project: Scoping Review: Knowledge synthesis methods across multi-disciplinary fields
Agency: Canadian Institutes of Health Research
Amount: $50,000
Term: 2011

Project: Patient-reported outcomes in international surgical reconstruction missions
Agency: Canadian Institutes of Health Research Planning Grant
Amount: $25,000
Term: 2011-2012

Recipients: Douglas L, Cheskes S, Feldman M, Ratnapalan S (Senior Responsible Investigator)
Project: Paramedics attitude towards death notification in the field
Agency: Paramedics Research Consortium
Amount: $14,074
Term: 2011-2013

Recipients: Ravitz P, Leszcz M; Co-investigators: Lancee W, Maunder R; Collaborators: Rawkins S, Fefergrad M.
Project: Enhancing Supervision of Psychotherapy (ESP)
Agency: University of Toronto, Faculty of Medicine, Education Development Fund; matched with funds from the University of Toronto, Mt. Sinai Hospital, & Sunnybrook Health Science Centre Departments of Psychiatry
Amount: $20,000
Term: 2010-2012

Project: Scanning the way ahead: Developing a shared vision of practice-based psychotherapy research in Canada
Agency: Planning / Meeting Grant - Canadian Institutes of Health Research
Amount: $24,410
Term: 2012-2013
RICE GRANTS

Research in Continuing Education

Recipients: Worthington C (PA), Mangion M, O’Brien K, Rueda S, Salbach N (CoA), Solomon P.
Project: Getting to work: Development of an evidence-informed educational program for professionals to promote labour force participation for people living with HIV in Canada
Agency: Canadian Institutes of Health Research Knowledge to Action
Amount: $126,593
Term: 2010 May – 2012 Apr

Project: StrokEngine: an interactive e-learning resource for moving evidence-based stroke rehabilitation into clinical practice – Continuation Project
Agency: Canadian Stroke Network
Amount: $254,700
Term: 2010 Apr – Mar 2013

Recipients: Salbach N (PA), Clyde J, Brooks D, Cameron J.
Project: Evaluating the psychometric properties of the Evidence-based practice confidence (EPIC) scale among occupational therapists
Agency: Continuing Education Research and Development Award, Faculty of Medicine, University of Toronto
Amount: $3,413
Term: 2011 July – 2012 June

Recipients: Salbach N (PA)
Project: Contextual factors influencing rehabilitation providers' use of standardized measures of walking capacity post-stroke across the care continuum
Agency: Connaught New Researcher Award, Faculty of Medicine, University of Toronto
Amount: $10,000
Term: 2011 May – 2013 Apr

Project: Evaluating the uptake of a new evidence-informed e-resource module for rehabilitation professionals to enhance the care and treatment of people living with HIV and AIDS (PHAs)
Agency: Canadian Institutes of Health Research Knowledge to Action
Amount: $195,258
Term: 2011 July – 2013 Jun
## RICE GRANTS

### Research in Continuing Education

<table>
<thead>
<tr>
<th>Recipients</th>
<th>Project</th>
<th>Agency</th>
<th>Amount</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salbach N (PA)</td>
<td>Lead, analysis of data from the Stroke Canada Optimization of Rehabilitation by Evidence – Implementation Trial (SCORE-IT) to determine stroke teams’ adherence to evidence-informed practice recommendations: a cluster, randomized controlled trial</td>
<td>Team Optimize, Toronto Rehabilitation Institute</td>
<td>$10,000</td>
<td>2012 Mar</td>
</tr>
<tr>
<td>MacKay-Lyons M (PA), Salbach N (CoA), Ploughman M.</td>
<td>Improving Quality of Care for Canadians at High Risk for Fractures: A Knowledge to Action Approach</td>
<td>CIHR Meetings Grant competition, March 2012</td>
<td>$25,000</td>
<td>2012 Mar - 2013</td>
</tr>
<tr>
<td>Salbach N (PA)</td>
<td>Bringing research findings into action to improve walking recovery after stroke</td>
<td>Early Researcher Award-Round 8, Ontario Ministry of Economic Development and Innovation</td>
<td>$150,000</td>
<td>2012 Apr – 2016 Mar</td>
</tr>
<tr>
<td>Wiljer D, Catton P, Jaffray D, Harnett N, Montgomery F, Gospodarowicz M.</td>
<td>Quality Care: Innovating with Confidence for Tomorrow’s Radiation Therapy</td>
<td>Varian Inc.</td>
<td>$1,000,000</td>
<td>2010 – 2014</td>
</tr>
<tr>
<td>Principal Investigator: Slaughter, G; Collaborators: Chenkin J, Cheung M, Wong BM (Co-Investigator), Stroud L.</td>
<td>Implementing a Bedside Ultrasound Curriculum for Procedures into an Internal Medicine Residency Program</td>
<td>University of Toronto, Faculty of Medicine, Education Development Fund for Innovation in Education</td>
<td>$19,984</td>
<td>2011 Jun - 2012 Jul</td>
</tr>
</tbody>
</table>
RICE GRANTS

Research in Continuing Education

**Recipients:** Principal Investigator: Matlow A. Collaborators: Borschel T, **Wong BM** (Co-Investigator), McDonald-Blumer H.

**Project:** Integrating a focus on quality of care into a longitudinal ambulatory care rotation

**Agency:** University of Toronto, Faculty of Medicine, Education Development Fund for Innovation in Education

**Amount:** $10,275

**Term:** 2012 Jul - 2013 Jun

**Recipients:** Principal Investigators: Stroud L and **Wong, BM**. Collaborators: Coffey M, Papia G, Nousiainen M, Atkinson A, McDonald-Blumer H, Matlow A, Levinson W.

**Project:** Teaching medical error disclosure skills to postgraduate internal medicine, surgery and pediatrics trainees

**Agency:** Royal College of Physicians and Surgeons of Canada (The). AMS/CanMEDS Research and Development Grant

**Amount:** $24,803.50

**Term:** 2012 Jul - 2014 Apr

**Recipients:** Principal Investigator: **Yu CHY**; Collaborators: Straus S, Laupacis A, Shah B, Bhattacharyya O, Evans M.

**Project:** Effect of a web-based self-management intervention for patients with type 2 diabetes on psychological and clinical outcomes

**Agency:** Canadian Institutes of Health Research (CIHR). 193133.

**Amount:** $178,550

**Term:** 2009 Mar - current

**Recipients:** **Yu, CHY** (Co-Principal Investigator)

**Project:** Evaluation of a strategy to improve cardiovascular disease screening and treatment for people with diabetes

**Agency:** Canadian Institutes of Health Research (CIHR)

**Amount:** $199,809

**Term:** 2009 Aug - current

**Recipients:** **Yu, CHY** (Principal Investigator)

**Project:** The ABCs of DKA: Development, testing and evaluation of an interactive computer simulation of DKA management

**Agency:** Banting and Best Diabetes Centre (BBDC)

**Amount:** $20,000

**Term:** 2011 July - current


RICE PUBLICATIONS

Research in Continuing Education


Research in Continuing Education


Research in Continuing Education


**Research in Continuing Education**


Colin R. Woolf Awards

These awards were named to honour Dr. Colin R. Woolf, one of the first generation of chest physicians in Canada. After Dr. Woolf stepped down as Head of Respirology at Toronto General Hospital, a position he had held for over a decade, he assumed the role of Associate Dean for CME at the University of Toronto and continued to disseminate the basic of interactive CMEs and push for the high standards from University of Toronto faculty. This award recognizes excellence in course coordination, teaching and long-term contributions.

2010-2011 Award Recipients:

Colin R. Woolf Award for Excellence in Course Coordination
Dr. Edward Etchells
Department of Medicine, Faculty of Medicine, University of Toronto and the Patient Safety and Quality Improvement Certificate Program planning team: Drs. Chaim Bell, Lawrence Librach, Váandad Yousefi, Anne Matlow, Olavo Fernandes, and Kaveh Shojania

Colin R. Woolf Award for Long-Term Contributions to Continuing Education
Dr. Jagdish Butany
Department of Laboratory Medicine and Pathobiology
Faculty of Medicine, University of Toronto

Colin R. Woolf Award for Teaching Excellence
Dr. Douglas Moseley
Department of Radiation Oncology
Faculty of Medicine, University of Toronto

Photo Credit for CEPD Awards: Copyright 2012 Gustavo Toledo Photography
Dave Davis Research Award

Dr. Dave Davis has had a long and distinguished career in Continuing Education at the University of Toronto. He was the Associate Dean of Continuing Education at the University of Toronto from 1994 - 2005. Dr. Davis laid the groundwork for the concept of evidence-based Continuing Education with several seminal publications outlining what education delivery methods are effective agents of change for health professional behavior and patient outcome. In 2001, he established the University of Toronto Knowledge Translation research program. This award recognizes an outstanding completed research project in continuing education and professional development in the Faculty of Medicine.

2010-2011 Award Recipient:

Dr. Catherine Yu
Department of Medicine
Faculty of Medicine, University of Toronto

Fred Fallis Online Award

This award was named to honour Dr. Fred Fallis who had a long and distinguished career in Continuing Education. The first Assistant Dean in Continuing Education in the Faculty of Medicine, University of Toronto (1982-85), Dr. Fallis was one of the founders of Telemedicine for Ontario, which later became Telemedicine Canada. After retiring from his position as Assistant Dean, Dr. Fallis became the Medical Director of Telemedicine Canada (1985 to 1995).

2010-2011 Award Recipient:

Dr. Cathy Evans
Department of Physical Therapy
Faculty of Medicine, University of Toronto

Two New Awards Added For 2011-2012!

The Ivan Silver Award for innovation in CEPD recognizes an innovative CEPD initiative that demonstrates an effect on health professional performance or health outcomes. The award is named for CEPD’s last Vice Dean, Dr. Ivan Silver, who is a leader and mentor to many who have pursued an academic career in Continuing Education. His vision has been to broaden the definition of CE to include improvements in professional and health care team behaviour, quality improvement and health care outcomes.

The Interprofessional Health Care Team Continuing Education Award recognizes excellence in work designed to enhance interprofessional team practice to improve health care delivery. With increasing recognition of the importance of health care teams in the provision of quality health care, CEPD professionals are developing interprofessional team CE activities designed to enhance interprofessional team practice.
Dr. Peter Slinger is currently Professor of Anesthesia at the University of Toronto and on staff at the University Health Network – Toronto General Hospital. His area of interest is Anesthesia for Thoracic Surgery, with specific interests in pre-operative assessment, management of one-lung anesthesia, peri-operative lung injury and transoesophageal echocardiography.

**Overall CEPD Goals**

1. **Enhance Best Practice & Faculty Development for Continuing Education**  
   • Expand Anesthesia CMEPD programs
2. **Advance Research, Innovation & Scholarship**  
   • Increase Simulation in CMEPD
3. **Strengthen & Grow Practice-Based Education**  
   • Facilitate education training for new faculty
4. **Foster & Embed Quality Improvement in Continuing Education**  
   • Improve the quality of teaching by established faculty
5. **Promote Patient & Public Engagement**  
   • Increase internet information available on anesthesia

**2011-2012 Activities**

1. Introductory Workshop for Ultrasound Guided Nerve Blocks  
   Feb. 11-13, 2011
2. Tremblant Anesthesia Meeting. Fairmont Hotel Mt. Tremblant  
   Feb. 17-19, 2011
3. Advanced Workshop for Ultrasound Guided Nerve Blocks  
   Mar. 4-5, 2011
2011-2012 Activities

5. Shields Day, May 4, 2011
7. Obstetric Anesthesia. Mount Sinai Hospital, Sept. 16 & 17, 2011
10. Pediatric Anesthesia. Nov. 4-6, 2011
14. Obstetric Anesthesia Day. Women’s College Hospital, Nov. 25, 2011
15. Mendelsohn Lecture. Mt. Sinai Hospital, Nov. 25, 2011

Innovations

• New faculty introductory teaching program developed

Achievements

• Remedial teaching program for established faculty

Objectives for 2012-2013

1. Continue to expand CME/PD committee membership to Community hospitals
2. The Anesthesia Dept. CME/PD committee is developing a fund to grant peer-reviewed research awards to Anesthesia faculty for CME/PD investigations.
Committee Terms of Reference

1. **Committee Name(s):**
   - Continuing Medical Education Committee, Department of Anesthesia
   - Continuing Professional Development Committee, Department of Anesthesia

2. **Type:**

3. **Chairperson(s):**
   - P. Slinger (CME); Martin van der Vyver (CPD)

4. **Responsible to:**
   - Executive Committee Department of Anesthesia

5. **Purpose:**
   - To promote CME Anesthesia courses and projects within the department.
   - To oversee the annual Toronto Anesthesia Practice meeting.
   - To promote continuing professional development within the department.
   - To extend CME activities to the anesthesia community outside the university.

6. **Authority:** Operates under the authority of the Executive Committee Department of Anesthesia.

7. **Timeframes, Reporting and Deadlines:**
   - 4 meetings/year

8. **Composition:**
   - Chairperson
   - CME representatives for each hospital
     - St. Michael’s Hospital
     - Sunnybrook Health Sciences Centre
     - Mount Sinai Hospital
     - Toronto General Hospital
     - Toronto Western Hospital
     - Women’s College Hospital
     - Hospital for Sick Children
     - North York General Hospital
   - CME Course Director Rep.
   - Vice-Chair Education: Department of Anesthesia
   - Chair Department of Anesthesia

9. **Staff Support:** Provided by the Chair

10. **Other Resources:**

11. **Communication with Executive Committee through:**
    - The Chair to the Vice-Chair of Education who is advisory to the Chair of Anesthesia.

12. **Specific Areas of Responsibility:**

13. **Approval/Review Date:**
CE Director

John Axler, MD  
Assistant Professor, Department of Family & Community Medicine, 
Faculty of Medicine, University of Toronto

Dr. John Axler graduated from the University of Toronto in 1968, interned at the Toronto Western Hospital and has been in full-time active clinical family practice since 1969. He obtained his certification from The College of Family Practice in 1999 and his fellowship in 2009.

Dr. Axler is an Assistant Professor in the University of Toronto, Faculty of Medicine, Department of Family and Community Medicine and is currently the Director of Continuing Education for that department. He has been actively involved in CME for over 25 years and is the Course Director for Primary Care Today and Saturday at the University as well as many other CME projects. He is the 2009-2010 co-winner of the U of T Faculty of Medicine Colin Woolf award for Long-term Contribution to Continuing Education and the 2011 co-winner of the FCM Excellence in CME award. He has helped develop over 100 accredited CME programs and is the co-author of the MD Passport Nutrition e-newsletter.

Overall CEPD Goals

1. Enhance Best Practice & Faculty Development for Continuing Education
   • To expand the scope of all CE activities
   • To be more broad based

2. Advance Research, Innovation & Scholarship
   • To provide and foster an environment within all of the teaching sites that will encourage and allow freedom to do research innovation and scholarship
   • To keep all members of the department current with available grants and other funding and professional development opportunities in these areas as they become available

3. Strengthen & Grow Practice-Based Education
   • To design, implement and evaluate programs that are inter-professional, international, multidisciplinary and multi-media

4. Foster & Embed Quality Improvement in Continuing Education
   • Identify people in the department who have an interest and ability in this discipline and then encourage and train them

5. Promote Patient & Public Engagement
   • Involve Non-Healthcare Professionals in training Family Doctors
2011-2012 Activities

- 5 Weekend Musculoskeletal Certificate Course 2011-2012
- 63rd Annual Workshop and Scientific Program of the Society for Clinical and Experimental Hypnosis
- Advanced Hypnosis
- Basics Program for New Faculty
- Beyond Basics 2011 Theme Faculty Career Development, 2012 Theme Faculty Outreach: Getting Connected
- DFCM Academic Retreat
- End of life Program 2012
- End-of-Life Care Distance Education Program 2011
- MSK Focus March 2012
- Mentorship Network – A variety of events: Mentoring for Leadership Development Workshop, Celebration of Mentorship Reception and Keynote Address, Mentorship Skills Workshops
- Nutrition for Doctors Part 1
- Nutrition for Doctors Part 2
- Primary Care Today
- Senior Promotions Information Sessions
- Supplementary Emergency Medicine Experience
- Tammy Latner Center For Palliative Care: Complex Case Rounds
- Walter Rosser Day

The Departmental Core Teaching Site Hospitals in which the Professional Development Representatives are located each run local Professional Development activities quarterly, monthly or weekly. The PD Committee obtained access to Problem Based Small Group Learning modules from the College of Family Physicians of Canada and these have been used throughout the Teaching Site Hospitals.

The Department offers the following Programs available to staff for Professional Development:

- Academic Fellowship
- Clinical Teacher’s Certificate
- Interprofessional Applied Practical Teaching and Learning in the Health Professions
- Or any individual course from a Program

The Department offers the following Programs through the Dalla Lana School of Public Health, all of which are used by faculty and other medical professionals as a means of Professional Development:

- MScCH (Health Practitioner Teacher Education)
- MScCH (Family and Community Medicine)
- Master of Public Health
Research

The DFCM research project “Family Medicine Education: Examining the educational training and roles of academic non-physician health care professionals in family medicine teaching” won a Centre for Faculty Development Education Development Fund Award of $10,000. This project will be valuable in informing future PD offerings in the Department.

DFCM also commissioned the Work-Life Survey carried out in 2011–2012. This has provided a raft of exceptionally useful data, which is already being used to modify and inform continuing education and professional development offering in the Department, particularly in relationship to courses on mentoring and leadership.

Scholarship

The Department encourages scholarship partly through the provision of peer-reviewed awards to individuals and groups. In 2011 the following awards were made through the Professional Development Program:

- Community-based Contributor to Professional Development
- Excellence in Continuing Education
- Excellence in Faculty Development
- Excellence in Research in Professional Development
- Jamie Meuser Award for Excellence in Leadership and Innovation in Professional Development
- Learner: Contributor to Professional Development
- Mentorship
- New Leadership in Professional Development

The Department itself also makes awards to individuals and groups who have contributed most significantly and substantially to growth, innovation and collaboration within Family and Community Medicine.

CPD Awards Received:


2011 Mentorship Award, Professional Development Program Award, Department of Family and Community Medicine, Faculty of Medicine, University of Toronto. Michael Roberts.

CPD Related Grants:

Celebrating Mentorship 2011, $11,000

Education Development Fund for Optimizing Family Medicine Education: Supporting the Role and Educational Training Needs of Academic Non-Physician Health Care Professionals 2011.
CPD Related Grants:


Measuring Medical Students’ Reflective Capacity and Empathy Levels over Time and Evaluating Student Narratives for Reflective Capacity. Submitted March 2011, Education Dean’s Fund, Faculty of Medicine, University of Toronto, Evaluation of Portfolio Course. May 1, 2011 – April 30, 2012. Amount is $9,000. PI: Dr. Allan Peterkin. Co-Investigators: Dr. Michael Roberts and Dr. Ken Locke.

CPD Publications:

Roberts, M. (2011) Narrative Based Medicine, Department of Family and Community Medicine Newsletter.


CPD Presentations:

2011 Workshop on teaching about medical error Cabin fever Alberta, peer evaluated. Merrilee Brown

2011 Workshop on teaching about medical error FMF, peer evaluations. Merrilee Brown


2011 Portfolios and Narrative Medicine, The Next Revolution in Medical Education, Family Medicine Forum, Montreal 1, 2, 3 Reflect! Rapid Training for Faculty Supporting Portfolios, Canadian Conference on Medical Education, Toronto. Michael Roberts

2011 Moderator, National Conference on the Humanities in Medical Education, Toronto International. Michael Roberts

2011 One, Two, Three Reflect! Rapid Training for Faculty Supporting Portfolios, International Faculty Development Conference, Toronto. Michael Roberts


2011 Teaching in the FMLE: Orienting Community based Preceptors to Teaching Students in Community Offices. 1st International Conference in Faculty Development. S. Goldstein, K. Feldman, D. Palmer, V. Antao, Y-L. Chang, S. Troster, B. Stubbs. (Oral Presentation)

CPD Presentations:


2011 Strategies for Effective Feedback in Medical Education. Workshop at the Society of Rural Physicians of Canada. **Stubbs B.**, Brown M., Sampson G. (Remote Medicine course)

2011 Strategies for Effective Feedback in Medical Education. Workshops series for the Ontario Provincial Faculty Development Day for Community Preceptors. **Stubbs B.**, Brown M., Sampson G.

CPD Posters:

2011 May The Evolution of a Faculty Mentoring Program for an Academic Family Medicine Department. 1st International Conference on Faculty Development. **Stubbs B.**, Meuser J., Leslie K., Gallinaro A. (Poster Presentation)


Innovations

1. **Dr. Ivy Oandasan**
   Dr. Oandasan has been actively involved in PD at the DFCM and nationally. Her main focus of contribution is faculty development around interprofessional education and more recently the Triple C Curriculum. She has just created a long-awaited Teachers Tool Kit for the Triple C Curriculum.

2. **Ms. Lee Anne Douglas**
   An advanced care paramedic interested in helping paramedics with difficult communications such as death notification, Lee Anne developed a teaching program for paramedics. Her activity has resulted in paramedics discussing communication issues and holding teaching session at their regular CE days.

3. **Dr. Michael Evans, St. Michael’s Hospital**
   Before he became a doctor, Mike did a degree in English Literature and was an entrepreneur, and it seems his career has taken a full circle as he has combined these skills to develop a remarkable program of communicating evidence to the public. The range is impressive; whether it is a kid’s book, a radio show or podcast, a five-minute med schools or a Youtube video.

4. **The FMLE Faculty Development Event Leaders Group** have worked together to adapt and deliver key elements of the Basics Program. Core topics such as the “Integration of Students into the Office Setting” and “Introduction to Medical Teaching in Ambulatory Care” have been offered as well as new material-such as “What It Means to be a Positive Role-Model” and “Effective Mentorship”.


Achievements

1. **Primary Care Today** has increased in size to over 2600 attendees in 2011. It has also increased its MainPro C program to 27 events over 3 days. PCT now runs a 1/2-day program for nurse practitioners concurrently with the main conference.

2. **Basics for New Faculty** – the Program has been such a success that the waiting list is currently itself sufficient to run an iteration of the sessions.

3. **The Physician Assistant Program** is a highly successful two-year accredited program delivered in collaboration between our Department, the University of Toronto, the Northern Ontario School of Medicine (NOSM) and the Michener Institute. This is the program’s third year of operation and the first cohort of students completed their program in December 2011. They have all successfully obtained positions as Physician Assistants.

4. **The Primary Care Today Planning Committee** won the 2012 Departmental Award for Excellence in Continuing Education. This was in recognition of their long-standing contribution and commitment to excellent and accessible Continuing Education.

Objectives for 2012-2013

1. For Continuing Education to become more multidisciplinary and interdisciplinary.

2. To meet an expressed demand for more professional development opportunities on Leadership. The Work-Life Survey showed that faculty is most supportive of workshops on the following leadership themes: conflict resolution, team building, negotiating skills and engaging people.

3. To clear the waiting list for the Basics Program. It is the intention of the Professional Development Committee to offer the Basics Program to all incoming faculty members within the first five years of their appointment. It is, therefore, important to have the resources, including space and workshop support, to allow incoming faculty to be offered the Program in a timely way.
Committee Terms of Reference

1. **Committee Name:** Professional Development Committee (PDC)

2. **Type:** Standing

3. **Chairperson(s):** Dr. Barbara Stubbs

4. **Responsible to:** Dr. Barbara Stubbs is responsible to the Chair of Department.

5. **Purpose:** To develop programs to attract, train, retain and nurture faculty within the department.

6. **Authority:** Active Committee, acting as an agent of change of program specification, delivery and review within the Department.

7. **Timeframes, Reporting and Deadlines:** Meets monthly with annual reports to the Chair.

8. **Composition:** A member from each Core Teaching Site Hospital (the PD Representative offering PD opportunities with the hospital), the PD & CE directors of DFCM and the Program Directors for the Continuing Education programs offered through the Department.

9. **Staff Support:** Four administrative positions support the Professional Development Graduate Studies area of the DFCM. Varying amounts of time are available throughout the year as needs change.

10. **Other Resources:** Resources are available through the Department in consultation with the Chair as necessary and affordable to support the program.

11. **Communication with Executive Committee through:** Dr. Barbara Stubbs

12. **Specific Areas of Responsibility:** To foster the professional and personal development of the members of the DFCM and the broader community of family physicians; Faculty Development; Continuing Education; Career Planning/Mentoring.

13. **Approval/Review Date:**
Nadia Ismiil, MBChB, FR.CPC
Assistant Professor, Department of Laboratory Medicine & Pathobiology,
Faculty of Medicine, University of Toronto
Director, Postgraduate Education, Department of Pathology,
Sunnybrook Health Sciences Centre

Dr. Ismiil is a gynecological pathologist and cytopathologist at Sunnybrook Health Sciences Centre. She obtained an MD and Master’s degree in pathology from Basrah School of Medicine in Iraq and completed her pathology residency training at Memorial University in Newfoundland. Dr. Ismiil is a fellow of the Royal College of Physicians and Surgeons of Canada and member of the Gynecologic Oncology Group.

**Overall CEPD Goals**

1. **Enhance Best Practice & Faculty Development for Continuing Education**
   - Promote best practices in continuing education and professional development.
   - Broaden the scope and inclusiveness of continuing education (including international, inter-professional and inter-institutional including academic and community based settings).
   - Establish the Department of Laboratory Medicine and Pathobiology as a leader in Digital Lab Medicine
   - Support E-Learning for continuous education and LMP programs.
   - Telepathology

2. **Advance Research, Innovation & Scholarship**
   - Foster Scholarship and research in continuing education.

3. **Strengthen & Grow Practice-Based Education**
   - Promotion of practice-based education in Pathology courses offered at the university, with increased focus on case-based education.

4. **Foster & Embed Quality Improvement in Continuing Education**
   - Promotion of practice-based education in Pathology courses offered at the university, with increased focus on case-based education and quality improvement in pathology processing, interpretation and reporting.

5. **Promote Patient & Public Engagement**
   - Promotion of the significant role played by Laboratory Medicine in the diagnosis and management of disease.
2011-2012 Activities

- Pathology Update course
- Forensic Medicine and Death Investigation course
- 15th Annual Advances in DPLM Symposium and 9th Laurence Becker Symposium
- Re-defining the Crucial Role of Pathologists in the Era of Personalized Medicine
- The Great Lakes Chromosome Conference
- Saturday in Pathology
- Invited speakers to various national and international conferences.

Research

- More than 110 peer reviewed papers

Scholarship

CPD Awards Received:

Dr. Jagdish Butany, Professor in the Department of Laboratory Medicine and Pathobiology was the recipient of the prestigious Colin Woolf Award for Long-term Contribution to Continuous Education.

Innovations

- Exploration of Simulation in Pathology as an Educational Tool
- Nanotechnology and Nanomedicine in Pediatrics

Achievements

- Pathology Update to date has been a successful self-sustaining course.
- Saturday in Pathology has also been a successful course attracting local and national attendance.

Objectives for 2012-2013

- Build on last year’s success in courses, peer reviewed publications and workshops.
- E-Learning
- Digital Laboratory Medicine
- Completion of the final stages in the establishment of an LMP CE committee.
- Telepathology
- Increased focus on building inter-professional collaboration.
- Increased focus on fostering international collaboration and continuous education.

Committee Terms of Reference

- Digital Laboratory Medicine
- Pending completion of the final stages in the establishment of an LMP CE Committee 2011/2012
CEP Director

Mostafa Atri, MD, FRCP, Dip Epid.
Professor of Radiology and Head of Abdominal Division,
Department of Medical Imaging, Faculty of Medicine, University of Toronto
Head, Section of Ultrasound, Joint Department of Medical Imaging,
American College of Radiology Imaging Network
Vice Chair, Gynaecology Committee, American College of Radiology Imaging Network
Member of Gynaecology Cancer Steering Committee
Member of Gynaecology Cancer International Group

Overall CEPD Goals

1. Enhance Best Practice & Faculty Development for Continuing Education
   2011-2012 was the second year of a 2-year Career Development Grant Program. This consists of three grants at $50,000 per year that are available for personal leadership, education or skill development. These skills must benefit the whole Department and enable us as a whole to build core resources. Three awards of 50K/year for 2 years were awarded in 2010 by the Department of Medical Imaging to be supplemented by equal amount by the recipients’ departmental practice plan.

   Two of the three awards were related to medical education:

   **Drs. M. Shroff and L. Probyn:**
   “Improving and sustaining paediatric radiology education: An innovative and transferable paediatric radiology education program”

   **Dr. A. Donovan**
   Pursue advanced training in medical education (complete a master’s thesis project), engage in educational research, and participate in undergraduate curriculum development.

2. Advance Research, Innovation & Scholarship

3. Strengthen & Grow Practice-Based Education
   - Pierre Lasjaunias Neurovascular Educational Team Course (Thailand)
   - Applied Health Informatics Bootcamp (in collaboration with the Department of Informatics of University of Waterloo)
   - Addition of new focused courses at the request and in collaboration with Ontario Association of Radiologists.
   - Involvement of two staff members (Drs. Korosh Khalili and Josee Sarazin) to Ethiopia projected, sponsored by University of Toronto.
   - Dr. Mostafa Atri participated in AMPATH project in Eldoret, Kenya.

4. Foster & Embed Quality Improvement in Continuing Education
   - Advanced Imaging Educational Courses: Interactive courses

5. Promote Patient & Public Engagement

CEPD, Faculty of Medicine, University of Toronto

Celebrating 30 Years!
2011-2012 Activities

September 14, 2011
Organ Imaging Review 2011
Course Director: Dr. Mostafa Atri
Sheraton Centre Toronto Hotel

September 22, 2011
Functional Neurovascular Imaging
Course Directors: Drs. David Mikulis and Rick Swartz
Renaissance Toronto Downtown Hotel

September 24, 2011
12th Annual Interventional Neuroradiology Symposium 2011
Course Director: Dr. Karel terBrugge
Renaissance Toronto Downtown Hotel

October 01, 2011
Paediatric Magnetic Resonance Imaging
Course Director: Dr. Govind Chavhan
Hospital for Sick Children

November 04, 2011
Pierre Lasjaunias Neurovascular Educational Team Course - PLANET 2011
Course Director: Dr. Karel terBrugge
Chiang Mai, Thailand

November 05, 2011
Abdominal and Small Parts Ultrasound: A Practical Approach with CT & MRI Correlation
Course Directors: Drs. Derek Muradali and Tanya Chawla
Toronto Congress Centre

November 18, 2011
Introduction to Research in Radiology
Course Director: Dr. Andrea Doria
Hospital for Sick Children

November 19, 2011 - Cardiac CT
Course Director: Dr. Narinder Paul
Toronto General Hospital

March 04, 2012 - Pediatric Radiology Case Based Resident Review Course
Course Director: Dr. Manohar Shroff
Hospital for Sick Children

Course Directors: Drs. Supriya Kulkarni and Derek Muradali
Ontario Bar Association

April 30, 2012
Applied Health Informatics Bootcamp
Course Director: Dr. Manohar Shroff
Waterloo and Toronto

June 2, 2012 - Breast MRI 2012: A Case-Based Approach to Breast Diseases
Course Director: Dr. Supriya Kulkarni
Ontario Bar Association

June 15, 2012 - Brain Perfusion Symposium
Course Director: Dr. Daniel Mandell
Hospital for Sick Children

Advanced Imaging Educational Courses: Interactive Courses

October 2011 - Residency Courses
Course 1 – Attendance: 13
Course 2 (Oct. 31) – Attendance: 12

November 14, 2011 - Vascular Interventional Radiology/Surgery Course
Attendance: 11

January 9, 2012 - Virtual Colonography Course
Course Director: Dr. Tanya Chawla
Toronto General Hospital
Attendance: 9

January 16, 2012
CT Angiography & 3D Imaging - Levels 1 and 2
Course Director: Dr. Narinder Paul
Toronto General Hospital
Attendance: 9

February 22, 2012 - Virtual Colonography Course
Course Director: Dr. Tanya Chawla
Toronto General Hospital
Attendance: 10
2011-2012 Activities

Advanced Imaging Educational Courses: Interactive Courses

April 16, 2012
CT Angiography & 3D Imaging - Levels 1 and 2
Course Director: Dr. Narinder Paul
Toronto General Hospital
Attendance: 10

May 4th, 2012 – Vascular Interventional Radiology/Surgery Course
Attendance: 15

May 14, 2012 – Virtual Colonography Course
Course Director: Dr. Tanya Chawla
Toronto General Hospital
Attendance: 12

Mitchener ½ Day Intro Workshops
June 19, 2012 (2 workshops)
June 20, 2012 (2 workshops)
Attendance: 37

ISRRT Conference
Workshop - Full day; Attendance: 23
Lecture Series - Half day; Attendance: 27

Objectives for 2012-2013

• Set up a departmental CEPD committee.
• The new Chair, Dr. Moody, is planning to form an educational committee.
• Dr. Moody is reviewing the success of the current grants and looking into the possibility of developing new grant initiatives in the future.

Committee Terms of Reference

We do not have a CEPD committee. Each course has its own committee.

• Organ Imaging Committee is a standing committee of Divisional Heads. Chairperson: Dr. Mostafa Atri, Chair of Organ Imaging
• Other courses have ad hoc committees. Chair of other courses: Course Directors

Course Committee members are responsible for planning the programs of different courses. Their authority is limited to planning the program for a course.

Scholarship

CPD Related Grants:

• As mentioned in section on Overall CEPD Goals (under “Enhance Best Practice & Faculty Development for Continuing Education”).
CE Director

Brian M. Wong, MD, FR.CPC
Assistant Professor, Department of Medicine, Division of General Internal Medicine, Faculty of Medicine, University of Toronto
General Internist and Clinician Educator, Sunnybrook Health Sciences Centre

Brian Wong is a general internist and clinician educator at Sunnybrook Health Sciences Centre. After completing his residency training in 2007, he undertook a research fellowship in patient safety funded by the Canadian Health Services Research Foundation. As part of this fellowship, he became certified as an Improvement Advisor through the Institute for Healthcare Improvement in Boston, Massachusetts. He also graduated from the Education Scholars Program in 2010. He was recently named the new Director of Continuing Education and Faculty Development for Quality and Safety in the Department of Medicine at the University of Toronto in 2011. In this role, he hopes to build capacity for quality and safety in the University of Toronto Department of Medicine, and develop new models of continuing education that align with quality improvement with the aim of improving health outcomes.

Overall CEPD Goals

During the 2011-2012 year, the Department of Medicine Continuing Education office underwent a re-organization, coinciding with the successful completion of Dr. Mary Bell’s 5-year term as the Director of the office. With this re-organization, a new director, Dr. Brian Wong, was appointed.

Renamed the Office of Faculty Development and Continuing Education in Quality Improvement and Patient Safety, the overall vision is to ‘create capacity for international leadership in the development of educational innovations to advance healthcare quality and safety to improve patient outcomes’. Implicit within this vision was the close alignment of continuing education practices with quality improvement activities.

After convening a group of key informants from continuing education, faculty development, quality improvement, patient safety, and education scholarship, we set three overarching goals:

1. Lead the development, implementation and evaluation of new models of delivering continuing medical education that integrates clinical content with QI&PS content.
2. Pursue the development of innovative educational offerings for academic faculty who want to engage more actively in QI&PS work.
3. Demonstrate how QI&PS activities can contribute to academic advancement and promotion.

In addition to articulating these 3 goals, the group established concrete strategies aimed at achieving these goals over the short and long term. Many of these specific strategies align with the five strategic directions of the CEPD office, most notably strategy number 4 (i.e., Foster & Embed Quality Improvement in Continuing Education).
2011-2012 Activities

Departmental and Hospital-Based CPD Activities:

1. City-Wide Medical Grand Rounds (www.deptmedicine.utoronto.ca/CEKTE/CWMGR.htm)
   - Video conferenced rounds held 9 times a year linking 8-11 sites in Toronto with most also webcast live and on-demand (i.e. archived).
   - Topic areas included basic science, health services research, quality improvement, and medical education.
   - Vehicle to promote collaboration, enhance education, research, and clinical care programs, and build momentum to achieve departmental strategic goals.

2. Each of the hospital-based Departments of Medicine also host weekly medical grand rounds.

3. Each clinical division also has its own citywide and/or hospital-based continuing education rounds.

CEPD Accredited Events:

1. Departmental faculty members had 32 programs/courses/events accredited through CEPD including two longitudinal courses focusing on Quality Improvement.

Research & Scholarship

CPD Awards Received:

Edward Etchells, Chaim Bell, Olavo Fernandes, Lawrence Librach, Anne Matlow, Kaveh Shojania, Vandad Yousefi: “Patient Safety and Quality Improvement Certificate Course” Colin Woolf Award for Excellence in Course Coordination, 2010-2011. CEPD, Faculty of Medicine, University of Toronto. Toronto, ON. Awarded April 2012.

Catherine Yu: Dave Davis Award for Excellence in CEPD Research 2010-2011. CEPD, Faculty of Medicine, University of Toronto. Toronto, ON. Awarded April 2012.

Brian Wong: Canadian Association for Medical Education (CAME) Certificate of Merit. Recognizing achievements & contributions to advancing medical education in quality improvement and patient safety.

Heather Mac Neill: Society for Academic Continuing Education Fox Award for best research presentation (“All for one and one for all: Individual versus collaborative online learning in continuing education”) in Continuing Medical Education. June 2012.

Silaj E, Mac Neill H, Oh P, Cott C, Khan M, Neuhof A, Tsai S, Powell S. Involvement in a Musculoskeletal Clinic for Participants in a Cardiac Rehabilitation Program. People’s Choice Award for Best Student Poster Presentation, GTA Rehabilitation Network Best Practice Day 2012. February 2012.

CPD Related Grants:

2011 – 2012. **Co-Principal Investigators:** Simon Kitto and Mary Bell. Improving Patient Outcomes: Mapping practice boundaries and intersections between the domains of Continuing Education, Knowledge Translation, Patient Safety and Quality Improvement. Association of Faculties of Medicine of Canada (AFMC) CME/CPD Research Fund. $20,000.


2006 – Present. **Principal Investigator:** Heather Mac Neill. HSBC Educational Program: Management of Complex Chronic Disease in the Homeless and Socially Vulnerable Populations. HSBC Bank. $250,000.

2011 Jul - 2012 Jun. **Principal Investigator:** Manns, Braden John. Translating evidence to improvements in care and outcomes for people with diabetes. Canadian Institutes of Health Research (CIHR), Partnerships for Health Services Improvement competition, 276737. Collaborators: Dr. Alun Lloyd Edwards, Dr. Peter Sargious, Dr. G. Allan, Dr. T. Braun, Dr. J. Grimshaw, Dr. B. Hemmelgarn, Dr. N. Ivers, Dr. J. Johnson, Mr. S. Long, Dr. K. Mcbrien, Dr. C. Naugler, Dr. S. Straus, Dr. M. Tonelli, Dr. A. Tricco, Dr. C. Yu. $24,995.


2011 May – 2013 Jul. **Co-Principal Investigator:** Sharon Straus & Samir Gupta. Implementation and evaluation of collaboratively developed asthma action plan. Canadian Institutes of Health Research (CIHR). Knowledge to Action. $200,000.


CPD Related Grants:


CPD Publications:


CPD Publications:


CPD Presentations:

These presentations were either reported to us or identified in a scan of the abstracts at three major CPD-related conferences in 2011-2012: Association for Medical Education in Europe 2011 Annual Conference, 2012 Canadian Conference on Medical Education, and CME Congress 2012.


CPD Posters:

These presentations were either reported to us or identified in a scan of the abstracts at three major CPD-related conferences in 2011-2012: Association for Medical Education in Europe 2011 Annual Conference, 2012 Canadian Conference on Medical Education, and CME Congress 2012.


5. Silaj E, **Mac Neill H**, Oh P, Cott C, Khan M, Neuhof A, Tsai S, Powell S. Involvement in a musculoskeletal Clinic for Participants in a Cardiac Rehabilitation Program. Greater Toronto Area Rehabilitation Network Best Practice Day 2012. Toronto, ON. Feb 2012. (Awarded People’s Choice Award for Best Student Poster Presentation)


CPD Posters:


Innovations

1. Significant contribution of several Department of Medicine members in planning, establishing (and eventually delivering) a new Masters of Science with a concentration in quality improvement and patient safety offered through the Institute of Health, Policy, Management and Evaluation at the University of Toronto.

2. Creation of a new academic job description in the Department of Medicine, named the Clinician in Quality and Innovation, which is intended to recognize scholarly quality improvement and patient safety activities and provide an academic track for recruitment and promotion.

3. Implementation of a faculty/trainee co-learning curriculum in quality improvement targeting senior trainees and faculty members in three divisions within the Department of Medicine.
Achievements

Advancements in Research, Innovation and Scholarship in CEPD

1. Numerous publications in high-impact medical education journals.
2. Numerous large peer-reviewed grants received to support scholarship in CEPD.
3. Significant contribution to national/international continuing education conferences with respect to posters and presentations.
4. Awards received recognizing achievements in continuing education (e.g., CEPD Colin Woolf Award, CEPD Dave Davis Award, CAME Certificate of Merit, SACME Fox Award).

Lead the development, implementation and evaluation of new models of delivering continuing medical education that integrates clinical content with QI & PS content.

1. Two of the 9 City-wide medical grand rounds featured quality improvement topics delivered by internationally-renowned speakers (Kaveh Shojania: Getting the most out of quality improvement projects by thinking of them as research; and Eric Holmboe: Shifting paradigms: the future of medical education meets the quality movement).
2. Delivered a half-day workshop to the Master Teacher program introducing participants who are the future clinician teachers in our Department to the alignment of continuing education with quality improvement.
3. Published a commentary in Annals of Internal Medicine describing a framework to categorize different levels of alignment between continuing education and quality improvement.

Development of educational offerings for faculty wishing to develop knowledge and skills in quality improvement and patient safety.

1. 8 members of the Department of Medicine were accepted into the inaugural cohort enrolled in the iHPME MSc in Quality Improvement and Patient Safety.
2. 7 members of the Department of Medicine are participating in the Veterans Affairs Quality Scholars (VAQS) program.
3. 14 members of the Department of Medicine, including 6 clinician teachers, 3 clinician investigators, 1 clinician administrators, 1 clinician scientist, and 3 clinician educators ranging from lecturer to associate professor, participated in the faculty/trainee co-learning curriculum in QI – which will be expanded from 3 to 9 clinical divisions in 2012.
4. Contributed to developing a national faculty development strategy for quality improvement and patient safety in Canada (at the Royal College of Physicians and Surgeons of Canada – ASPIRE steering committee and curriculum design committee) and the United States (at the Association of American Medical Colleges – Te4Q steering committee)
Achievements

Demonstrate how QI&PS activities can contribute to academic advancement and promotion.

1. Implemented the new Clinician in Quality and Innovation academic job track for Department members for Jul 2012 (http://www.deptmedicine.utoronto.ca/Faculty/appointments/domjob.htm).

2. Created an online resource to highlight how the existing creative professional activity framework can be used to document quality improvement activities for the purposes of academic advancement and promotion.

Objectives for 2012-2013

1. Continue to lead in the advancement of research, innovation and scholarship in continuing education by presenting work at national meetings, publishing manuscripts in peer-reviewed journals, and obtaining peer-reviewed continuing education grants.

2. Establish a new continuing education and quality improvement committee and develop new terms of reference.

3. Identify a continuing education and quality improvement lead in a number of our Department’s clinical divisions.

4. Organize a retreat in the fall of 2012 to discuss potential models of continuing education that align with quality improvement, and establish 2-3 specific models to design, implement and evaluate in the upcoming year.

5. Continue to encourage members of the Department to seek out educational offerings to expand knowledge and skills in quality improvement and patient safety – specifically focusing on maintaining high levels of participation in the iHPME MSc in quality improvement and patient safety, the VA quality scholars program, the Centre for Patient Safety Certificate Course, and the Faculty/Trainee Co-Learning Curriculum in Quality Improvement.

6. Maintain and build linkages with national bodies such as the Royal College of Physicians and Surgeons of Canada and the Association of American Medical Colleges.

Committee Terms of Reference

With the re-organization of the Continuing Education office in the Department of Medicine, the previous committee was dissolved. One of the objectives in the 2012-2013 year (as outlined above) will be the creation of a new committee, with new membership and terms of reference. This committee will be chaired by the current director of the office of Faculty Development and Continuing Education in Quality Improvement and Patient Safety in the Department of Medicine, Dr. Brian Wong.
CE Director

Fay Weisberg, MD, FR.CSC
Assistant Professor, Department of Obstetrics & Gynaecology,
Faculty of Medicine, University of Toronto
Director, Continuing Medical Education,
Department of Obstetrics & Gynaecology, University of Toronto

Dr. Fay Weisberg is a graduate of the University of Manitoba School of Medicine. Her postgraduate training was at the University of Toronto, in Obstetrics and Gynaecology and subsequently spent 6 months at the Houston Medical Center doing further postgraduate work in laparoscopic surgery. Dr. Weisberg is an Assistant Professor in the Department of Obstetrics and Gynaecology at the University of Toronto, where she is the Director of Continuing Medical Education. She has been the Undergraduate Teaching Co-Coordinator at Women’s College Hospital in the past. She has received numerous teaching awards, including the Colin Woolf Award for Excellence in Teaching from the University of Toronto, Faculty of Medicine and from the Peters-Boyd Academy. She has given the Gynaecology Update at the Saturday at the University Program for the past 10 years and is part of the International Continuing Medial Education Faculty for the University of Toronto.

Dr. Weisberg is a Fellow of the Society of Obstetrics and Gynaecology of Canada, a Fellow of the American College of Obstetrics and Gynaecology, the American Society of Reproductive Medicine and a member of both the National Menopause Society and International Menopause Society. She has sat on a variety of Advisory Boards and working editorial Boards involved in CME presentations, including University of Toronto based educational programs.

Overall CEPD Goals

1. **Enhance Best Practice & Faculty Development for Continuing Education**
   - Continue to provide courses and departmental rounds that are relevant and innovative to our profession.
   - Continue to provide an annual professional development day for the department.

2. **Advance Research, Innovation & Scholarship**

3. **Strengthen & Grow Practice-Based Education**

4. **Foster & Embed Quality Improvement in Continuing Education**
   - Continue to offer courses approved by the University of Toronto.

5. **Promote Patient & Public Engagement**

CEPD, Faculty of Medicine, University of Toronto
2011-2012 Activities

7th Annual Everyday Gynaecology
Friday, October 28, 2011 - Ben Sadowski Auditorium
Medical Course Director: Jackie Thomas

Pregnancy and Obesity:
A Challenge in Women’s Health
Friday, November 11, 2011 - Ben Sadowski Auditorium
Medical Course Director: Cindy Maxwell

3rd Medical Disorders in Pregnancy:
Critical Care Focus
Friday, November 25, 2011 - Ben Sadowski Auditorium
Medical Course Directors: Mathew Sermer & Cindy Maxwell

8th Annual Obstetrical Malpractice:
A Survival Guide for 2012
Saturday, January 21, 2012 - Ben Sadowski Auditorium
Medical Course Director: Dan Farine

Women's Health Symposium
Friday, February 3, 2012 – Li Ka Shing
Medical Course Director: Deborah Robertson

15th Annual Women’s Imaging: Advances in Gynaecologic Imaging and First Trimester U/S
February 24-26, 2012
Toronto Marriott Eaton Centre Hotel
Medical Course Directors: Greg Ryan, Shia Salem, Phyllis Glanc & Rory Windrim

8th Annual Mature Women’s Health Care
Friday, April 13, 2012 - Isabel Bader Theatre
Medical Course Directors: Harold Druzin & Wendy Wolfinan

10th Annual Refresher in Primary Maternity Care
Friday, May 11, 2012 - Northrop Frye Auditorium
Medical Course Director: John Kingdom, Family Practice

Breastfeeding: Current Research and Best Practices - Saturday, May 12, 2012
Northrop Frye Auditorium
Medical Course Director: Michele Farnam

20th Annual Symposium on New Developments in Prenatal Diagnosis & Medical Genetics
Wednesday, May 16, 2012 - JJR MacLeod Auditorium
or Ben Sadowski Auditorium
Medical Course Director: David Chitayat

Interhospital Rounds:

Presenter: Dr. Suzan Schneeveld
The New Royal College Maintenance of Certification Program - Friday, September 9, 2011
Sunnybrook Health Sciences Centre

Presenter: Dr. Hans Peter Dietz
Pelvic Floor Imaging:
What’s in it for the Clinician?
Friday, September 23, 2011
Sunnybrook Health Sciences Centre

Presenter: Dr. Laura Magee
The Control of Hypertension in Pregnancy
Friday, October 28, 2011 – Mount Sinai Hospital

Presenter: Dr. Carol Townsley
The PMH & WCH After Cancer Treatment Transition Initiative: ACTT
Friday, November 18, 2011 - St. Michael’s Hospital

Presenter: Dr. Dorothy Shaw
APOG/Cannell Lecture - The Association of Academic Professionals in Obstetrics & Gynaecology Competency in Global Women’s Health: Training Needs and Opportunities
Friday, December 2, 2011
Toronto Marriott Eaton Centre Hotel

Presenter: Dr. Stephen Lye
Developmental Origins of Health and Disease
Friday, January 13, 2012
Sunnybrook Health Sciences Centre

Presenter: Dr. Mary Anne Jamieson
Adolescent Menometrorrhagia: Lessons from the Women and Bleeding Disorders Clinic
Friday, February 3, 2012 – Mount Sinai Hospital
2011-2012 Activities

Interhospital Rounds:

*Presenter: Dr. Malcolm G. Munro*

**Abnormal Uterine Bleeding in the Reproductive Years: The FIGO Response to a Professional Challenge** - Friday, March 2, 2012
St. Michael’s Hospital

*Presenter: Dr. Andrea Jurisicova*

**Aging Female Gametes: What can we do about it?**
Friday, April 20, 2012
Sunnybrook Health Sciences Centre

**Research Day - No Rounds**
Friday, May 4, 2012 - U of T, JRR Macleod Auditorium & Stone Lobby, Medical Sciences Building

*Presenter: Dr. Kevin Imrie*

**Resident Duty Hours: Is Surgery Different?**
Friday, June 8, 2012 - Sunnybrook Health Sciences Centre (changed from St. Michael’s Hospital)

Innovations

Interhospital rounds are now provided on a monthly basis to all teaching hospitals in the GTA by using advanced technology and video feeding live rounds with interactive question periods.

Achievements

As a result of the recent geographical changes within the hospitals of the University of Toronto Department of Obstetrics & Gynaecology, the CME Division has become creative in terms of its Interhospital Rounds presentation of academic programs.

It was clear in my 2007 report that these joint rounds, held monthly on Friday mornings, would require video conferencing and webcasting to reach the many locations across the GTA. In 2008, we were able to work with Sunnybrook Health Sciences Centre and do live webcasting of interhospital rounds. This allowed physicians to log onto the webcast from either a private computer or large screens in auditoriums and participate in these events. Questions were sent by email to the moderator, and they were recognized as Category 1 teaching hours through the Royal College. However, the “live” rounds were held at Women’s College Hospital, and once the Department moved to Sunnybrook we were able to do live broadcasts from different locations in the city with live video feeds to as many hospitals as required. This successful program has allowed us to broadcast interhospital rounds throughout the teaching hospital system in our Department, and has allowed live interaction amongst sites. The webcasts have been well received, successful and allowed us to continue these important educational activities.

The Department of Obstetrics & Gynaecology has continued to sponsor many exciting CME events over the past few years through the University of Toronto, Mount Sinai Hospital, St. Michael’s Hospital and Sunnybrook Health Sciences Centre. The events have been well received, well attended, nominated and received many CME awards for outstanding programs and are always anticipated eagerly by attendees.

Objectives for 2012-2013

- Continue to improve access to interhospital rounds via video feeds.
Committee Terms of Reference

1. **Committee Name:**
   Continuing Medical Education,
   Department of Obstetrics and Gynaecology

2. **Type:**

3. **Chairperson(s):**  Dr. Fay Weisberg

4. **Responsible to:**  Dr. Alan Bocking, Chair,
   Department of Obstetrics and Gynaecology

5. **Purpose:**  To provide a centre point for CME
   activities in the Department.

6. **Authority:**

7. **Timeframes, Reporting and Deadlines:**
   As needed to amalgamate the Professional
   Development group and the CME group

8. **Composition:**  Membership is varied, as needed
   for specific projects.

9. **Staff Support:**  Administration within the
   Department of Obstetrics and Gynaecology.

10. **Other Resources:**

11. **Communication with Executive
    Committee through:**

12. **Specific Areas of Responsibility:**

13. **Approval/Review Date:**
CE Director

Debbie Hebert

Associate Professor, Department of Occupational Science & Occupational Therapy,
Faculty of Medicine, University of Toronto

Debbie has been working in the field of occupational therapy for over 30 years. At Toronto Rehab, University Health Network, she is a corporate professional leader and clinical educator. Her research relates to two main areas, knowledge translation and neurorehabilitation. She has been the chair of the Continuing Education and Professional Development Committee in the Department of Occupational Science and Occupational Therapy for the past 20 years at the University of Toronto. She is also a member of the Faculty Council Continuing Education Committee (FCCEC) and co-chairs the Faculty Development Committee of this group.

Overall CEPD Goals

1. **Enhance Best Practice & Faculty Development for Continuing Education**
   - To develop courses that are web based in order to reach a broader group of professionals.
   - To develop interprofessional course offerings.
   - To determine needs of the occupational therapy community.

2. **Advance Research, Innovation & Scholarship**
   - To develop communities of practice that will develop creative methods of delivering continuing education.

3. **Strengthen & Grow Practice-Based Education**
   - To develop a continuing education course curriculum that builds on that of the graduate curriculum in the Department of Occupational Science and Occupational Therapy (OS&OT).
   - Explore advance practice continuing education curriculum streams within specific practice areas in Occupational Therapy (For example, neuro or hand therapy).

4. **Foster & Embed Quality Improvement in Continuing Education**
   - To measure course outcomes for effectiveness in a longitudinal fashion.

5. **Promote Patient & Public Engagement**
   - To offer continuing education to the public based on occupational therapy practice.
2011-2012 Activities

To develop courses that are web based in order to reach a broader group of professionals:
• The committee met with Avy Hymen to review opportunities to do e-based/web based educational programs. Methods for e-based learning are being considered for a course in the current year.

To develop interprofessional course offerings:
• The Brain Matters course offered November 11, 2011 was the second collaboration between the Physiotherapy and OS and OT departments. Brain Matters offers updates on different neurological topics. This year we highlighted spasticity.

To determine needs of the occupational therapy community:
• An online needs assessment was completed and analyzed to determine therapist needs.

To develop communities of practice which will develop creative methods of delivering continuing education:
• The Play Group represents our best example of a community of practice. The members: Kimberly Day, Pauline Dekker, Ashley Graham, Dr. Patty Rigby, Christie Welch, Anne Martin, Jacqueline Martin, Joan Vertes, Barbara MacDonald, Mary Lou Maher, Michelle Fines and Susan Makin represent a variety of organizations including Holland – Bloorview, University of Toronto, Hospital for Sick Children, Ontario Early Years Programs and Growing Together. These therapists have worked together to offer workshops to various groups on play to caregivers and child care workers. This group has presented at a national conference and has had two workshops this year.

Peer-reviewed Conference Presentation:

Invited Workshop:

Non Peer-reviewed Workshop:

This model for course development has been one that has been used informally in the past for course development. We would like to formalize this for the future.
2011-2012 Activities

To develop a continuing education course curriculum which builds on the graduate curriculum in the Department of Occupational Science and Occupational Therapy:

• Through a retreat, consideration of our community requests and in consultation with the university OS and OT faculty, we have been working on a business proposal to develop a curriculum of continuing education that builds on the graduate entry level OT curriculum. This business plan will be developed for fall of this year.

• It should be noted that the OS and OT Department has included continuing education as part of their departmental strategic directions. The following is a priority for the committee in the next 18 months.

  Develop proficiency-based post-entry educational programming in priority practice areas.

To measure course outcomes for effectiveness in a longitudinal fashion:

• Outcome of education continues to be challenging for our group. We are hoping to develop strategies to make it easier to include higher-level evaluation (etc. patient care change) as part of our course proposals. Further education around continuing education evaluation methods may be useful to CE committee members.

To offer continuing education to the public based on occupational therapy practice:

• See play group above

Course Summary:

**Brain Matters**, Nov 2012

**Learn to Play and Play to Learn**, City of Toronto Children’s Services: Raising the Bar Conference–Lifting the Field Conference, Toronto, November, 2011.

**Play and playfulness in childcare settings**, Faculty of Medicine Continuing Education Initiative. City of Toronto Municipal Children’s Services Training Program, Toronto, April, 2011.

Research

Online Needs Assessment for Occupational Therapists

*Coordinated by Mary Kita*

Scholarship

CPD Awards Received:

*Department of Occupational Science and Occupational Therapy Service Award*

Awarded June 2012 to the “Play Group”
**CPD Presentations:**


**CPD Posters:**


**Innovations**

1. See Play Group model above.

2. Lynn Cockburn is developing an international course. This course would be used to prepare therapists to work/teach internationally. Participants will learn about the culture of the country in which they will eventually teach and will spend a period abroad in the country teaching and networking. The country that the first course will take place in is the Cameroons.

**Achievements**

- **Retreat:** Following a half-day retreat, it was decided that the CE and PD committee would focus their efforts on developing a CE curriculum based on strengths of our faculty and undergraduate committee.

- Needs Assessment completed.

- Business Plan development (ongoing)

**Objectives for 2012-2013**

1. To develop a business plan for continuing education programs based on graduate curriculum and community need by December 2012.

2. To develop the neurorehab portion of the continuing education program.

3. To offer 3 courses in this academic year.

4. To offer 1 course in a web based format.
Committee Terms of Reference

1. **Committee Name:** Department of Occupational Science and Occupational Therapy, University of Toronto

2. **Type:** Standing

3. **Chairperson:** Debbie Hebert, OT Reg (Ont)

4. **Responsible to:** Community Relations Committee and Department Chair

5. **Purpose:** To provide and evaluate learning opportunities for occupational therapists in order to advance best practices in occupational therapy which will lead to better client outcomes.

6. **Authority:** Active

7. **Timeframes, Reporting and Deadlines:** 2-hour meeting per month

8. **Composition:** Membership includes:
   - 1 member of the Department of Occupational Therapy
   - 5–8 occupational therapists reflecting the changing and varied areas of practice (e.g. private practice, neurology, paediatrics, orthopaedics, psychiatry, geriatrics
   - 1 administration person from the Department of Occupational Science and Occupational Therapy
   - 1 newly graduated occupational therapist
   - Director of the Department (ex-officio member)

9. **Staff Support:** Courses are supported by administration assistant as needed

10. **Other Resources:**
    - Files from previous committees
    - Meeting space
    - Seed money from CE and PD (OT) budget

11. **Communication with Executive Committee through:** Debbie Hebert

12. **Specific Areas of Responsibility:**
    - Ensure committee membership.
    - Set annual objectives.
    - Execute annual objectives.
    - Maintain communication with department chair.
    - Membership on the Faculty Council Continuing Education Committee (FCCEC)

13. **Approval/Review Date:** Terms of Reference reviewed annually in June for following year.
CE Director

Wai-Ching Lam, MD, FRCSC
Professor, Department of Ophthalmology & Vision Sciences,
Faculty of Medicine, University of Toronto
Fellowship Director, Retinal Services, University Health Network
Clinical Studies Resource Centre Member, Toronto Western Research Institute

Dr. Wai-Ching Lam is a Professor, Residency Program Director and Continuing Medical Education Director at the Department of Ophthalmology and Vision Sciences at the University of Toronto. He is also the Retina Fellowship Director for the University Health Network and the lead Program Director and Chief Examiner of ophthalmology for the Centre for the Evaluation of Health Professionals Educated Abroad for Ontario.

Dr. Lam has won numerous teaching awards from both the Faculty of Medicine and the Department of Ophthalmology and Vision Sciences, including the 2007 Chair Award of the University of Toronto, Department of Ophthalmology and is a multiple recipient of the JS Crawford Award and the Excellence in Postgraduate Medical Education Award. His main clinical interests are in adult and pediatric vitreoretinal diseases, both medical and surgical. Dr. Lam’s research areas include age-related macular degeneration, diabetic retinopathy, particular diabetic macular edema, retinal vascular disease, retinopathy of prematurity, persistent fetal vasculature and hypobaric chamber study of patients with intraocular gas bubbles. In addition, he has also published in the field of medical education, recently about the use of surgical simulator in training and assessment.

Overall CEPD Goals

1. **Enhance Best Practice & Faculty Development for Continuing Education**
   - Development of citywide subspecialty services that will meet regularly with one of their mandates being the enhancement of subspecialty specific continuing education based on needs analysis.

2. **Advance Research, Innovation & Scholarship**
   - Departmental subspecialty service meetings will promote discussion and implementation of research and innovation with respect to each subspecialty in ophthalmology across all teaching hospitals and sites in the city.
     - A newly created Vice Chair (Education) will oversee and coordinate this activity and will also have resources to promote research and innovation.

3. **Strengthen & Grow Practice-Based Education**
   - The department's continuing education and professional development events promote attendees to investigate and evaluate their care of patients, appraise and assimilate scientific evidence, and continuously improve patient care based on constant self-evaluation.
Overall CEPD Goals

4. Foster & Embed Quality Improvement in Continuing Education
   • Quality improvement is currently embedded at all levels of the departmental structure. Quality improvement thus has become an integral part of our discussions and meetings regarding CEPD as are the mechanisms to attain quality improvement. Feedback is regularly obtained at all events, properly analyzed and utilized to enhance the quality of future sessions.

5. Promote Patient & Public Engagement
   • There is an active push to increase the number of events engaging patients and the public within the department. Subspecialty services will be asked to arrange Cafe Scientifiques, either through CIHR or departmental funding, allowing for knowledge translation to the public as well as an opportunity to enhance public awareness with respect to the specialty.

2011-2012 Activities

Annual Continuing Education Activities:

• Weekly Grand Rounds with Visiting Professors: The Grand Rounds with Visiting Professor continues to be an important continuing education event for the residents, fellows and community Ophthalmologists. Each year the rounds rotate to a different teaching hospital within the University of Toronto. This rotation of hospital sites encourages increase interaction among attending staff from the different hospitals.

• 2011-2012 Canadian National Institute for the Blind

2011-2012 Visiting Professor Rounds:

**Cornea**

Nov. 3, 2011
Current Management of Corneal Endothelial Decompensation: What the comprehensive ophthalmologist needs to know
   * Dr. Irit Bahar

Nov. 4, 2011
The Corneal Infiltrate/Ulcer and Phakic IOL's: A review of the different phakic IOL's available
   * Dr. Irit Bahar

October 4, 2012
Beyond Endokeratoplasty: New and Investigational Approaches to Endothelial Replacement
   * Dr. David Hwang

October 5, 2012
1. Problem Solving in Refractive Surgery
2. Corneal Office Procedures for the Comprehensive Ophthalmologist
3. Endokeratoplasty 101: a step by step approach
   * Dr. David Hwang

November 1, 2012
Ten and A Half Things All Comprehensive Ophthalmologists Should Know About Cornea, Anterior Segment, and Refractive Surgery
   * Dr. Kashif Bag

November 2, 2012
1. Keratoconus: the full armamentarium of medical and surgical management
2. DALK: video course on indications, technique, and complications
   * Dr. Kashif Bag
2011-2012 Visiting Professor Rounds

**Glaucoma**

November 28, 2012
Glaucoma Epidemiology and Current Data on Prevention of Avoidable Blindness due to Glaucoma  
*Dr. Ivo Kocur*

November 29, 2012
Glaucoma Surgery: Current and Future  
*Dr. Rohit Varma*

November 30, 2012
Glaucoma Surgery Pearls and Pitfalls  
*Dr. Rohit Varma*

**Uveitis**

Sept. 9, 2011
Drug Selection and Drug Delivery based on Immunopathology of Uveitis  
*Dr. Narsing Rao*

Sept. 15, 2011
Intraocular Tuberculosis  
*Dr. Narsing Rao*

Nov. 17, 2011
New Techniques for Understanding the Ocular Microbiome  
*Dr. Russel Van Gelder*

Nov. 18, 2011
What is Uveitis?  
*Dr. Russel Van Gelder*

May 31, 2012
Behcet’s Disease  
*Dr. Nida Sen*

Jun 1, 2012
Pediatric Uveitis  
*Dr. Nida Sen*

**Retina**

Oct. 27, 2011
Retina Lecture – *Dr. Joan Miller*

Oct. 28, 2011
AMD, Diabetic Retinopathy  
*Dr. Joan Miller*

Jan. 19, 2012
New Uses for Ocular Disease Genes in Eye Development – *Dr. Valerie Wallace*

Jan. 20, 2012
Understanding Retinal Development and What It Can Tell Us About Disease and Regeneration  
*Dr. Valerie Wallace*

Mar. 22, 2012 – Retina Lecture  
*Dr. Ron Adelman*

Mar. 23, 2012 – Retina Lecture  
Dr. Ron Adelman

Apr. 5, 2012 – Combined U of T/TOS Meeting, Medical Retina (AMD, Diabetic retinopathy, CSR)  

**Oculoplastic**

Dec. 15, 2011
A Day In the Life of a Pediatric Orbital Surgeon  
*Dr. Vikram Durairaj*

Dec. 16, 2011
Adult Orbital Tumours and Thyroid Orbitopathy  
*Dr. Vikram D. Durairaj*

Apr. 12, 2012
Challenges of Congenital Ptosis  
*Dr. Kim Jehodsingh*

Apr. 13, 2012
Eyelid Anatomy and Ptosis  
*Dr. Kim Jehodsingh*

October 11, 2012
Orbital Infections, *Dr. David Rossman*

October 12, 2012
Thyroid and Orbital Investigation and Treatment  
*Dr. David Ross*
2011-2012 Visiting Professor Rounds:

**Ocular Pathology**

Oct. 6, 2011
Alzheimer’s Disease in the Lens: Pathway to Laser Diagnostics, Early Detection, and Effective Treatment  
*Dr. Lee Goldstein*

Oct. 7, 2011
Lenticular Pathology  
*Dr. Lee Goldstein*

**Low Vision Rehabilitation**

Nov. 24, 2011
Barriers to Vision Rehabilitation Services  
*Dr. Olga Overbury*

Nov. 25, 2011
Improving Functional Vision by Increasing Efficiency of Eye Movements  
*Dr. Olga Overbury*

Feb. 3, 2012
The AAO Preferred Practice Pattern for Vision Rehabilitation in Adults  
*Dr. Mary Lou Jakson*

**Paediatrics**

Apr. 26, 2012
Paediatric Ophthalmology Lecture  
*Dr. Steve A. Newman*

June 1, 2012 – Paediatric Uveitis  
*Dr. Nida Sen*

As a new CE initiative, the visiting professor round presentations were put on the departmental web site. The presentation is viewed with the voice of the presenter over the PowerPoint presentation. We are in the process of obtaining CE credit for this new on-line learning. This on-line learning provides opportunity for wider participation and distant learning for those who are unable to come to round.

**Jack Crawford Day:** This is an annual Continuing Education event on the subject of Pediatric Ophthalmology, organized and usually takes place at the Hospital for Sick Children.

- 2011 Kids become Adults:  
  What happens to the eye disease?  
  *Course Director: Dr. Stephen Kraft*

- 2012 Controversies in Pediatric Ophthalmology  
  *Course Director: Dr. Stephen Kraft*

**Lloyd Morgan Lectureships,** Department of Ophthalmology and Vision Sciences, Hospital for Sick Children. These lectures take place at Hospital of Sick Children with invited experts presenting topics from basic science to clinical topics.

In addition, one of the Visiting Professor Rounds is held in conjunction with the Toronto Ophthalmology Society meeting. The purpose of this combined round is to enhance the meeting and interaction between the universities based ophthalmologists and the community ophthalmologists.

Apr 5, 2012
Combined U of T/TOS Meeting, Medical Retina (AMD, Diabetic retinopathy, CSR)  
*Drs. Rajeev Muni & Radha Kohly*
2011-2012 Activities

- **Walter Wright Conference**: This education event provides an update of current knowledge for both the general ophthalmologists and sub-specialists. Both local and international speakers were invited to participate. Debate of current controversies, workshop were used to improved interactivities. Interactive I-Clickers were use, debate of current controversies, workshop were used to improved interactivities. DVD of all the PowerPoint presentations was sent to the participants instead of the paper syllabus.

- **2011 Ophthalmology in the Trenches: Pivotal Issues Affecting the Community**
  
  *Course Director: Dr. Devesh Varma*

- **The Toronto Cataract Course**: Annual continuing education course for both the practicing ophthalmologist as well as the ophthalmology resident. This includes didactic lectures, workshops, and discussion panel from local and international experts, as well as the surgical teaching lab for enhancing the technical skills. The topics have expanded to include important political issues, including: Wait time-current issues and future directions, Co-management with optometrists, Future of eye care delivery in Ontario.
  
  *Course Director: Dr. Ike Ahmed*

  - 2011 Cataract Plus
  - February 12, 2011 – More Than Meets the Eye, Toronto Cataract Course
  - February 11, 2012 – Cataract Challenges and Complications, Toronto Cataract Course

- **Faculty Research Forum**: The Departmental Research Day has grown so large with residents, fellows, medical students and graduate student from the Vision Sciences Program that there was no space for faculty members to present. The Faculty Research Forum is created to provide a forum to showcase the current research of our faculty.

  *2011 - 7th Faculty Research Day & 5th Martin J. Steinbach Lecture:*
  “Ocular Angiogenesis Research in the Ranibizumab Era”
  *Dr. John S. Penn*

- **Ophthalmology Research Day with Clement McCulloch Lecture**: Resident, fellows, medical students, graduate students and staff present their research on this day. An internationally renowned speaker is invited to give the keynote lecture.

  *2011 - 53rd Annual Research Day & 30th Clement McCulloch Lecture:*
  “Progenitor cell based therapies for retinal vascular and degenerative Diseases”
  *Dr. Martin Friedlander, The Scripps Research Institute*

  *2012 - 54th Annual Research Day & 30th Clement McCulloch Lecture:*
  “Visual Development and Critical Periods Revisited”
  *Dr. Terri Lewis, McMaster University*

- **Primary Eye Care Day for Family Physicians**: This event is sponsored by the Ontario Medical Association. This annual event provides practical approaches to common eye problems present to the primary care physician.
  
  *Course Director: Dr. Lawrence Weisbrod*
2011-2012 Activities

The Ophthalmology Round and Ophthalmology Scientific Update

The Ophthalmology Round is a quarterly publication on review topics and current advances in ophthalmology, which are mailed to all ophthalmologists in the country. They are written and edited by departmental ophthalmologists. The selection of the topic and editorial content is determined by the departmental faculty members.

Ophthalmology Scientific Update is a newsletter, which is authored by a physician-member of the Department reviewing a report or discussion of a recent major scientific meeting from either a national or international scientific meeting (Annual American Academy Ophthalmology meeting, Canadian Ophthalmological Society meeting, ARVO meeting).

Research

Academic Screencasting: Internet-based dissemination of ophthalmology grand rounds

A pilot project evaluating the needs and preferences of ophthalmologists in Ontario was undertaken in 2008-2010. The results of the project revealed a need in the community for online ophthalmology lectures on all subspecialties. The research findings were presented at the Canadian Association Continuing Health Education conference in May 2010 and a journal article (attached) in the February 2011 issue of the Canadian Journal of Ophthalmology. The study found a great need of CME-accredited, up-to-date, high-quality lectures given by experts in the field, especially by ophthalmologists practicing in rural settings. This feedback further encouraged this initiative and propelled the efforts in increasing exposure of University Grand Rounds to the large number of ophthalmologists practicing in the community.

Target Audience: Intended audience is practicing academic and peripheral ophthalmologist. The topic would also appeal to ophthalmology residents as well as medical students interested in ophthalmology.

Activity Details: The intervention can be defined as a web-based presentation by an expert in the field. Pre- and post-presentation questions will be filled by participants to measure learning effects.

Scholarship

CPD Publications:


Snell Publications

January/February: The Intravitreal Use of Corticosteroids-Balancing Benefit and Risk
January 1st - Dr. Peter Kertes

March/April: Corneal Limbal Stem-cell Technology: Expanding the Options for Cell Cultivation and Transplantation
March 1st - Hall Chew

May/June: Corneal Collagen Cross-Linking: A Major Breakthrough in the Management of Keratoconus, Pellucid Marginal Degeneration, and Ectasia after LASIK”
May 1st - Ray Stein
CPD Publications:

Snell Publications

July/August: Diabetic Macula Edema
  July 1st - Rajeev Muni

September/October: Management of Retinal Vein Occlusion
  September 1st - Radha Kohly

November/December: Dry Eyes
  November 1st - Matthew Bujak

January/February: Neuro-ophthalmology
  January 1st - Kathy Cao / Ed Margolin

March/April: Canadian Ophthalmic History
  March 1st - Chryssa McAlister / Graham Trope

May/June: Uveitis
  May 1st - Carla Latchman / Larissa DerzkoDzulynsky

CPD Presentations:


CPD Posters:

Zaid Mamo; Wai-Ching Lam MD, FRCSC. eCME and Ophthalmology: The Toronto Visiting Professors Rounds Series.

Innovations

Academic Screencasting: Internet-based dissemination of ophthalmology grand rounds

The University of Toronto Grand Round Series is an Accredited Self-Assessment Program (Section 3) as defined by the Maintenance of Certification Program of The Royal College of Physicians & Surgeons of Canada, and approved by the Canadian Ophthalmology Society on 16/09/2011. Participant may claim a maximum of 10 hours for completing all 5 modules. Each hour has been approved for 3 credits.

The program is available on MAINPORT where credits are automatically calculated. The Canadian Ophthalmological Society has endorsed this on-line education program and sent out email announcement to all the members. There are over 150 ophthalmologists from all over the country has signed up at this time.

Committee Terms of Reference

N/A
Dr. Ian J. Witterick graduated from medical school at the University of Western Ontario cum laude followed by internship at St. Michael's Hospital. He completed the otolaryngology-head & neck surgery residency training program at the University of Toronto followed by fellowships in head & neck oncology and rhinology and an MSc in Clinical Epidemiology. His current clinical appointments are at Mount Sinai Hospital, the University Health Network, and Saint Joseph’s Health Centre, Toronto. His current research interests include head and neck oncology, rhinology, and skull base surgery. He is actively involved in research supervision of medical graduate students and holds an Associate Faculty appointment with the School of Graduate Studies, Institute for Medical Sciences, University of Toronto.

Dr. Witterick is Professor and Chair in the Department of Otolaryngology–Head & Neck Surgery at the University of Toronto. He has been the Director of Postgraduate Education since 2004 and the Director of Continuing Education since 2002. As of July 1, 2012 he assumed the role of Chair of the Department of Otolaryngology–Head & Neck Surgery. Dr. Witterick serves on numerous committees at the University of Toronto including Chair of the Education Committee for the Faculty of Medicine. He holds leadership positions in the Canadian Society of Otolaryngology–Head & Neck Surgery. At the Royal College, he serves on the Accreditation Committee and is Co-Chair of the examination board in otolaryngology-head & neck surgery.

Dr. Witterick is a highly regarded teacher, having received numerous teaching awards including the Postgraduate Medical Education Program Development and Innovation Award and the Charles Mickle Fellowship Award. He received the Teacher of the Year Award and Distinguished Alumnus Award from the Department of Otolaryngology–Head & Neck Surgery, and the Colin R. Woolf Award for Long-Term Contribution in Continuing Education, University of Toronto. He has supervised twenty clinical and/or research fellows and has organized more than forty continuing education courses or conferences nationally and internationally and was recently Program Chair for the North American Skull Base Society. He is an associate editor for the Journal of Otolaryngology–Head & Neck Surgery and the American Journal of Rhinology & Allergy. He is a frequently invited speaker nationally and internationally and has published widely in the fields of head & neck oncology, rhinology, and skull base surgery.

**Overall CEPD Goals**

1. Enhance Best Practice & Faculty Development for Continuing Education
2. Advance Research, Innovation & Scholarship
3. Strengthen & Grow Practice-Based Education
4. Foster & Embed Quality Improvement in Continuing Education
5. Promote Patient & Public Engagement

In process, we have not yet specifically developed any of these.
2011-2012 Activities

Courses Organized:

**September 22-23, 2011**
First North American Endoscopic Ear Surgery Course
Organizers: Drs. David Pothier & Adrian James

*Guest Faculty/Invited Speakers:*
1. Dr. Muaaz Tanabichi, American Hospital Dubai, Dubai
2. Dr. Chris Coulson, Birmingham, UK

**October 5-7, 2011**
Temporal Bone Dissection Course
Organizers: Drs. Adrian James, Vincent Lin & David Pothier

*Guest Faculty/Invited Speakers:*
1. Dr. Antonio della Volpe, Santobono-Pausilipon Pediatric Hospital, Naples, Italy
2. Dr. Neil Bailie, Belfast, UK

**November 4, 2011**
13th Annual Wharton/Elia Day “Head and Neck Oncology…Listening to our Patients” with the Sullivan Lecture
Organizers: Drs. Ralph Gilbert, Patrick Gullane & Jonathan Irish

*Guest Faculty/Invited Speakers:*
1. Dr. Paul Harari, University of Wisconsin School of Medicine & Public Health (Wharton Lecturer)
2. Dr. Erich Sturgis, University of Texas-MD Anderson Cancer Centre (Elia Lecturer)
3. Dr. Peter Jensen, Founder-Performance Coaching Inc. (Sullivan Lecturer)

**November 5-6, 2011**
Current Concepts in Head and Neck Surgery
Organizers: Drs. Patrick Gullane, Ehab Hanna & Ashok Shaha

*Guest Faculty/Invited Speakers:*
1. Dr. Ehab Hanna, MD Anderson Cancer Centre
2. Dr. Michael Kupferman, MD Anderson Cancer Centre

**February 10, 2012**
The Toronto Voice Course Featuring Laryngeal Disorders, Stroboscopy, Thyroplasty, Augmentation Techniques
Organizers: Dr. Jennifer Anderson

*Guest Faculty/Invited Speakers:*
1. Dr. Clark Rosen, University of Pittsburgh Medical Centre
2. Dr. Jackie Gartner-Schmidt, UPMC Voice Centre

**February 11, 2012**
The 10th Annual Otolaryngology-Head & Neck Surgery Update 2012 and The OMA Annual Otolaryngology Meeting
Organizers: Drs. Al Chiodo, Oakley Smith and Ian Witterick

*Guest Faculty/Invited Speakers:*
1. Dr. Iona Leong, Faculty of Dentistry, U of T
2. Dr. T. Hsieh, Pediatric Respirologist/Sleep Medicine, Toronto
3. Dr. Russell Kridel, University of Texas Medical School at Houston
4. Dr. Clark Rosen, University of Pittsburgh Medical Centre

**April 14, 2012**
Effective Teaching in the Operating Room
Organizers: Faculty Development – Dr. Ian Witterick

*Guest Faculty/Invited Speakers:*
1. Dr. Deepak Dath, McMaster University
2. Dr. David Szalay, McMaster University
Courses Organized:

May 3-4, 2012
The 21st Annual Percy Ireland Academic Day and Dinner
Organizers: Drs. Patrick Gullane & Ian Witterick

Guest Faculty/Invited Speakers:
1. Dr. Carol R. Bradford, University of Michigan
2. Dr. Arnold M. Novak (Guest of Honour)

May 18, 2012
The Toronto Paediatric Endoscopy Course
Organizers: Drs. Paolo Campisi & Vito Forte

Guest Faculty/Invited Speakers:
1. Dr. Jean-Phillipe Vaccani, University of Ottawa
2. Mr. Marvin Estrada, Hospital for Sick Children, Toronto
3. Dr. Cengiz Karśli, Department of Anesthesia, U of T

May 18-19, 2012
Advanced Sinus Surgery Course
Organizers: Drs. John Lee, Allan Vescan & Ian Witterick

Guest Faculty/Invited Speakers:
1. Dr. Martin Desrosiers, Université de Montréal
2. Dr. Chris Diamond, Vancouver, BC
3. Dr. Saul Frenkie, McGill University
4. Dr. Arif Janjua, University of British Columbia
5. Dr. Shaun Kilty, University of Ottawa
6. Dr. François Lavigne, Université de Montréal
7. Dr. Randy Leung, Barrie, ON
8. Dr. Emad Massoud, Dalhousie University
9. Dr. Brad Mechor, Calgary, AB
10. Dr. Damian Miconacco, Sudbury, ON
11. Dr. Luke Rudnik, University of Calgary
12. Dr. Mark Teufel, McGill University
13. Dr. Brian Rotenberg, Western University
14. Dr. Doron Sommer, McMaster University

May 23, 2012
Toronto Rhinoplasty Course
Organizer: Dr. Peter Adamson

May 23-24, 2012
Second North American Endoscopic Ear Surgery Course
Organizers: Drs. David Pothier & Adrian James

Guest Faculty/Invited Speaker:
Dr. Muaaz Tabilité, American Hospital Dubai, Dubai

Invited Professors:

September 30, 2011
Professor Janet Wilson
Extra-oesophageal reflux: myths

Mr. Brian O’Reilly
Objective Assessment of Facial Palsy

Mr. Tony Narrula
Adeno-tonsillectomy

October 28, 2011
Dr. Peter Hilger
Regions Hospital, St. Paul, Minnesota, US
Aesthetic Principles Applied to Soft Tissue Reconstruction

November 10, 2011
Drs. Robert V. Harrison & Peter Adamson
(Community Academic Faculty Lecturers)
Ranks and Promotion in the Department of Otolaryngology-Head & Neck Surgery at the University of Toronto

December 1-2, 2011
Professor John Leigh (Hertz Lecturer),
Case Western University, Cleveland, OH

December 1 - The Translational Vestibulo-ocular Reflex: Why Did it Evolve?
December 2 - Vertigo, Falls and the Risks of Bipedal Locomotion
Invited Professors:

February 22, 2012
Dr. Jason K. Lee
(Community Academic Faculty Lecturer)
Clinical Immunology and Allergy, St. Michael's Hospital
Allergic Rhinitis & Chronic Rhinosinusitis

May 2, 2012
Dr. Murray Morrison, University of British Columbia,
Vancouver, BC
An Approach to Unexplained Chronic Cough

May 18, 2012
Dr. Hadi Seikaly (The Lance Connery Lectureship in
Head & Neck Cancer), University of Alberta, AB
Primary Surgery and Reconstruction in Oropharyngeal
Cancer Treatment: Is There Still a Role?

May 31, 2012
Dr. Anthony J. Dixon
(Head & Neck Cancer Foundation Lecturer)
Belmont, Australia
An Evidence-Based Approach to Improving Your
In-Office Cutaneous Oncology Practice

June 1, 2012
Ms. Glynnis Tidball
St. Paul's Hospital, Vancouver, BC
Tinnitus: Current Trends in Assessment and Management

June 7-8, 2012
Dr. Dan M. Fliss (10th Annual Binstock Lecturer),
Sourasky Medical Centre, Tel Aviv, Israel
June 7 - The Treatment of Paranasal Sinus Tumors
June 8 - Skull Base Surgery in Children

June 14-15, 2012
Dr. Raj Sindwani, Cleveland Clinic, Cleveland, US
June 14 – Contemporary Management of Advanced
Frontal Sinus Disease
June 15 – Techniques in Endoscopic Orbital & Lacrimal
Surgery

June 22, 2012
Dr. Bruce Haughey (Bulhoes Lecturer),
Washington University School of Medicine
Transoral Surgery for Oropharynx Cancer: Outcomes,
and HPV-specific Prognosticators?

Achievements

High quality courses for academic and community otolaryngologist - head & neck surgeons.

The Department of Otolaryngology continues to play an increasing and effective role in international continuing medical education and facilitating Canadian influence in international development and health systems development. This was most recently recognized in a Tribute Dinner held on June 3, 2012, at the Royal York Hotel, with the sponsorship of Mount Sinai Hospital, the University of Toronto, York University and the community. The tribute dinner honoured the health programs and multiple international projects, on the global and Middle East scene, pioneered by Dr. Arnold Noyek, Director for International Continuing Medical Education for the faculty of medicine. This highly successful event resulted in the establishment of the Dr. Arnold M. Noyek Legacy fund through the Mount Sinai Hospital Foundation. Highlights of the evening included participation and tributes by University and Hospital leadership, students mentored through the years, the Consul General of Israel and His Royal Highness Prince Firas Raad of the Royal Court of Jordan. A personal message from Prime Minister Stephen Harper was presented.
Achievements

Key educational and training milestones this year, under the aegis of the University of Toronto, included the advancement of projects on the ground by the growth and development of multipoint, University of Toronto accredited distance educational programming through video teleconferencing. The durable 17-year-old network of peaceful professional cooperation across the Arab and Israeli frontier has been offering increasing and regularized CISEPO (http://www.CISEPO.ca) and Peter A Silverman Global teleHealth programming involving Canadian, Israeli, Jordanian and Palestinian universities, teachers, residents, students, nurses and healthcare professionals. The department facilitates these high impact multidisciplinary programs thus extending its own influence as an international academic and educational broker not only in advancing hearing health and other aspects of Otolaryngology but by engaging in a multidisciplinary manner with a variety of universities and health centers worldwide. This was exemplified by the ninth year of the highly successful and growing International Pediatric Emergency Medical Elective (IPEME) program, a group elective at the University of Toronto, faculty of medicine, involving Canadian medical students from across Canada, as well as medical students from universities in the Middle East. It is recognized by Israeli, Jordanian and Palestinian and other Canadian medical schools as a unique four-week summer exchange program for senior medical students, which creates new normals across borders, faiths and cultures. It is based at the University of Toronto, McMaster University, Mount Sinai Hospital and the Hospital for Sick Children.

As the department becomes more deeply involved in global health, it is the intent of the Dr. Arnold M. Noyek Legacy fund to help establish and promote a global teleHealth studio at Mount Sinai Hospital, located in the Department of Otolaryngology. This enterprise will feature sophisticated distance education and video teleconferencing capacity to assure support of the continuing education and resident training missions of the University Department of Otolaryngology and the department at Mount Sinai Hospital. The new facility will reach out in the future to like-minded academic colleagues, nationally and internationally, who wish to engage with us in advancing Canadian values with a principled interest in continuing medical education and health innovation globally.

Objectives for 2012-2013

1. Web conferencing of Grand Rounds to practicing otolaryngologists.
2. Further enhancement of existing courses and the creation of new hands-on and practical courses.
Committee Terms of Reference

1. **Committee Name:** CEPD
2. **Type:** Standing
3. **Chairperson(s):** Dr. Yvonne Chan
4. **Responsible to:** Dr. Ian Witterick (Chair, Dept. Otolaryngology-Head & Neck Surgery)
5. **Purpose:** To formulate CEPD programming for our Department including visiting professors, courses and Grand Rounds.
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:**
   Ad hoc meetings, one CEPD Report for our Annual Report each year.
8. **Composition:** The new Director (Y. Chan) is still formulating the members of her committee.
9. **Staff Support:** Administrative support in our University Office.
10. **Other Resources:** Nothing to report.
11. **Communication with Executive Committee through:**
    Report of Director of CEPD (Dr. Y. Chan) at each Executive Committee meeting.
12. **Specific Areas of Responsibility:**
    CEPD programming
13. **Approval/Review Date:**
CE Director

Suzan Schneeweiss, MD, MEd, FRCPA
Associate Professor, Department of Pediatrics, Faculty of Medicine, University of Toronto
Clinician – Educator, Hospital for Sick Children
Director of Education, Division of Paediatric Emergency Medicine,
Hospital for Sick Children

Dr. Schneeweiss is an Associate Professor of Pediatrics, University of Toronto and staff Emergency Paediatrician at the Hospital for Sick Children. She is the Director for Continuing Education for the Department of Pediatrics and Director of Education for the Division of Paediatric Emergency Medicine at SickKids. She graduated from the University of Toronto, Faculty of Medicine and completed her paediatric residency training with a clinical fellowship in neonatology at The Hospital for Sick Children. She completed a Masters of Health Professional Education at the Ontario Institute of Studies in Education, University of Toronto in 2004. She has been a Regional Continuing Professional Development Educator with the Royal College of Physicians and Surgeons of Canada for the last two years where she is working to enhance Fellows’ understanding about recent changes to the maintenance of certification program and support life-long learning.

Overall CEPD Goals

1. **Enhance Best Practice & Faculty Development for Continuing Education**
   - Provide high quality continuing education courses and conference utilizing best practice educational strategies and tools.
   - Promote excellence in continuing education with annual Department of Paediatrics Continuing Education Award.

2. **Advance Research, Innovation & Scholarship**
   - Enhance CE programs with the utilization of new technologies.
   - Develop a collaborative network in CE to promote scholarship in CE and best practice in continuing education.

3. **Strengthen & Grow Practice-Based Education**
   - Collaborate with the Royal College of Physicians and Surgeons of Canada to promote meaningful self-directed learning strategies in the Maintenance of Certification program.

4. **Foster & Embed Quality Improvement in Continuing Education**
   - Promote quality improvement CE by providing ongoing feedback and evaluations of programs.

5. **Promote Patient & Public Engagement**
   - Promote patient and public education for paediatric specific conditions through educational forums and e-learning tools such as AboutKidsHealth.
2011-2012 Activities

July 2011
2011 Paediatric Chemotherapy Update – July 11, 2011
Remodeling the Brain – July 15, 2011

August 2011
The 7th International Convention of the Vietnamese Physicians, Dentists and Pharmacists
August 11-14, 2011

September 2011
City-wide Paediatric Rounds – September 20, 2011
Maternal and Newborn Care – September 20, 2011

October 2011
Personalized Medicine in the Genomics Era:
An International Symposium on Childhood Heart Disease, October 17-18, 2011
Advanced Pediatric Life Support Course
October 19–20, 2011
Paediatric Emergency Ultrasound Course
October 20, 2011
Paediatric Emergency Medicine Conference
October 21-22, 2011

November 2011
Child Development Update – November 11-12, 2012
City-wide Paediatric Rounds – November 15, 2011
Advanced Practices in Child Abuse Paediatrics
November 28, 2011
Medical Evaluation of Suspected Sexual Abuse/Assault
November 29, 2011
POGO 2011 Multi-Disciplinary Symposium on
Childhood Cancer: Unraveling the Mysteries of Transplantation – November 18–19, 2011

December 2011
Paediatric Emergency Procedural Sedation Course
Dec. 5, 2011
Canadian Paediatric Sexual Abuse/Assault Clinical Training Course – Dec. 5-8, 2011

January 2012
City-wide Paediatric Rounds – January 17, 2012

February 2012
Advanced Pediatric Life Support Course
February 13–14, 2012
2012 POGO After Care Education Day
February 3, 2012

April 2012
City-wide Paediatric Rounds – April 17, 2012

May 2012
Advanced Pediatric Life Support Course – One Day Refresher – May 7, 2012
Paediatric Advanced Trauma Life Support Course
May 8–9, 2012
Annual Paediatric Update Conference
May 9–12, 2012
Neonatal and Young Infant Skills Workshop
May 11, 2012
20th Annual Symposium New Developments in Prenatal Diagnosis and Medical Genetics
May 16, 2012
Motherisk Update – May 23, 2012
POGO Satellite Education Day – May 28, 2012

June 2012
Heart Failure Summit – June 6–7, 2012
Brain and Behaviour Day – June 14, 2012

Faculty Development
Medical Education Day – March 28, 2012
Faculty Development for Teaching in Paediatric Settings (TIPS) Course
September 2011 – June 2012
Scholarship

CPD Presentations:


4. The Ottawa Hospital, Division of Medical Oncology Grand Rounds, Ottawa, ON, September 22, 2011. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”


8. Lakeridge Health Oshawa Hospital, Medical Advisory Meeting, Oshawa, ON, October 2011. “Lifelong learning for maintenance of competence: The new maintenance of certification program.”


12. Hamad Medical Centre, Doha, Qatar, November 2011. Faculty Development Workshops “The challenging learner” (3-hour workshop X 2), “Interactive lecturing” (3-hour workshop X 2), “Delivering effective feedback (3-hour workshop X2)


CPD Presentations:


Innovations

• Introduction of e-learning software to create innovative engaging e-learning sessions.
• Introduction of social media to annual conference.

Achievements

• Annual Paediatric Update Conference – national audience, neurology subspecialty day.
• Collaboration with multiple divisions to promote high quality continuing education events.
• Introduction of a faculty development program for junior faculty (Teaching in the Paediatric Setting – TIPS)

Objectives for 2012-2013

• Continue to provide high quality continuing education courses and conference utilizing evidence-based educational strategies.
• Promote excellence in continuing education with Department of Continuing Education Award.
• Promote innovation in CE with increased use of technology.
• Collaborate with educational researchers to promote scholarship in continuing education.
Committee Terms of Reference

1. **Committee Name:**
   Department of Paediatrics Continuing Education Committee

2. **Type:** Standing

3. **Chairperson(s):** Chair: Suzan Schneeweiss

4. **Responsible to:** Activities of the Committee are reported through the Director of Continuing Education to the Associate Chair of Education, Department of Paediatrics.

5. **Purpose:** The continuing education (CE) committee will provide a forum for discussion, promotion and facilitation of continuing professional development and is advisory to the Director of Continuing Education.

6. **Authority:**

7. **Timeframes, Reporting and Deadlines:**
   Meetings are held 4 – 5 times annually on the 4th Tuesdays of the Month – September, November, January, March, May.

8. **Composition:** The committee will be composed of the following members:
   • Director of Continuing Education
   • At least 3 full-time members of the Department of Paediatrics representing each of the job activity profiles: academic-clinician, clinician-educator, clinician-investigator.
   • At least 2 community part-time members of the Department of Paediatrics.
   • Library Service representative
   • One administrative staff representative

9. **Staff Support:**
   Conference Coordinator – full time

10. **Other Resources:**

11. **Communication with Executive Committee through:**

12. **Specific Areas of Responsibility:**

13. **Approval/Review Date:**
CE Director

Cathy Evans, PhD, MSc, BScPT
Assistant Professor, Department of Physical Therapy,
Faculty of Medicine, University of Toronto

Cathy Evans is a physiotherapist, Assistant Professor and Director of Continuing Education in the Department of Physical Therapy at the University of Toronto. She completed a PhD from the University of Toronto in technology and education. Her research interests are in online learning to support health professional education as well physiotherapists’ opinions about their role in the rehabilitation management of individuals with conditions such as osteoporosis or obesity.

Overall CEPD Goals

1. **Enhance Best Practice & Faculty Development for Continuing Education**
   - To offer Clinical Instructors an opportunity to advance their skills in clinical teaching (BMori and RD).
   - To offer faculty an opportunity to advance their skills in online teaching and facilitation (CE).

2. **Advance Research, Innovation & Scholarship**
   - To develop, implement and evaluate online learning modules for the OIEPT Bridging Program.
   - To advance educational scholarship in amongst PT faculty through the newly formed Educational Scholarship committee.
   - To enable faculty to pursue personal goals that support the Department of Physical Therapy’s mission through the completion of their doctoral program in education.
   - To develop innovative online resources for the clinical community.

3. **Strengthen & Grow Practice-Based Education**
   - To strengthen partnerships with national Canadian Physiotherapy Association and divisions to provide educational opportunities.

4. **Foster & Embed Quality Improvement in Continuing Education**

5. **Promote Patient & Public Engagement**

2011-2012 Activities

Development of Online Learning modules for the Ontario Internationally Educated Physiotherapy Bridging (OIEPB) Program in:

- Clinical Reasoning and Record Keeping
- The Canadian Health Care System
- Research Methods for OIEPB Program (in process)
2011-2012 Activities

The Creation of a Physical Therapy Educational Scholarship Committee
(Chair E. Yeung and C. Evans)

The Development of an Online Imaging Course for Physical Therapists (in process)

Evidence Based Practice for Manual Therapists

APTA Credentialed Clinical Instructor Program (Brenda Mori & Robyn Davies – West Park PTs/OTs/Rec Therapists March 2012; UHN and TRI staff September 2012; UT Clinical community October 2012)

Small Group Facilitation Skills (Brenda Mori - May 31, 2012; August 22, 2012)

RAI presentations (KBerg)

Essentials of Case Management, McMaster University (KBerg, 2011-2012, webinars)

Research

- Submission to Provosts’ ITIF Fund Summer 2012: The Development of an Online Diagnostic Imaging Course for Canadian and Internationally Educated Physical Therapists.

- Provost funding initiative – EY part of successful team on ITIF project 2011-2012 Faculty Development.

Scholarship

CPD Awards Received:
Fred Fallis Award May 2012
C. Evans

CPD Related Grants:
Faculty of Medicine CEPD Research Grant 2011 (Fall)
E. Yeung

CPD Publications:

CPD Publications:


9. Salbach NM (PA), Veinot P, Jaglal SB, Bayley M, Rolfé D. From continuing education to personal digital assistants: What do physical therapists need to support evidence-based practice in stroke management? *Journal of Evaluation in Clinical Practice* 2011;17(4):786–793. Impact Factor=1.487. **Role:** developed all aspects of this research and prepared manuscript. Impact: this article was highlighted in the November 2010 update that the Society for Academic Continuing Medical Education, based in Birmingham, Alabama, emailed to its members.


CPD Presentations:


CPD Posters:


Innovations

Development of Online Learning modules for the Ontario Internationally Educated Physiotherapy Bridging (OIEPB) Program in:

• Clinical Reasoning and Record Keeping
• The Canadian Health Care System
• Research Methods for OIEPB Program (in process)

The Creation of a Physical Therapy Educational Scholarship Committee
(Chair E. Yeung and C. Evans)

The Development of an Online Imaging Course for Physical Therapists (in process)

Achievements

The Department of Physical Therapy submitted a proposal and was awarded funding from the Ontario Ministry of Citizenship and Immigration to create and offer a program for internationally educated physiotherapists.

Objectives for 2012-2013

To be approved.

1. To initiate and organize Continuing Education and professional development activities, which promote the advancement of the body of knowledge relevant to Physical Therapists, and others involved in working with Physical Therapists.
   • Complete and pilot the Imaging for Physiotherapists Course
   • Evaluation of OIEPT courses
   • Develop and Offer Obesity and Diabetes Course

2. To cooperate with other professional groups to sponsor, plan and present continuing professional development to foster a multi-disciplinary approach to rehabilitation. Collaborate with Departments of OT and Anatomy to offer Brain Matters Course.

3. To develop a role for the Educational Scholarship Committee in Continuing Education.
Committee Terms of Reference

1. **Committee Name:**
   Physical Therapy - Continuing Education and Professional Development Committee

2. **Type:** Standing

3. **Chairperson(s):** Dr. Cathy Evans

4. **Responsible to:** Chair of Physical Therapy, Dr. Katherine Berg

5. **Purpose:** Continuing Professional Development may be defined as any education or training following completion of the basic professional degree, which serves to maintain develop or increase knowledge, interpretive and reasoning abilities, assessment and treatment techniques, or interpersonal and professional performance which will enhance the practice of physical therapy.

6. **Authority:**

7. **Timeframes, Reporting and Deadlines:** A minimum of 5 meetings will be held, on alternate months. If necessary, additional meetings will be called by the Chairperson. A member’s status can be reviewed if he/she misses 3 consecutive meetings. Annual report to the Executive Committee and Chair once per year.

8. **Composition:** It is recommended that the Chairperson be a full-time member of the Physical Therapy Academic Faculty, but that this is not a mandatory requirement. The Committee is recommended to be composed of at least 5 Physical Therapists representing various areas of physical therapy. The Department Chair will be an ex-officio member.

9. **Staff Support:** Administrative

10. **Other Resources:** Not specific to CE activity

11. **Communication with Executive Committee through:** Chair

12. **Specific Areas of Responsibility:**
   All potential course proposals from faculty must be submitted to the Liaison member prior to approval to proceed.
   - To initiate and organize Continuing Education and professional development activities, which promote the advancement of the body of knowledge relevant to Physical Therapists, and others involved in working with Physical Therapists.
   - To incorporate the Scope of Practice and long-term plans of the profession in the provision of Continuing Education and professional development activities. This includes promotion of evidence-based practice, and sense of responsiveness to the reported needs of the Physical Therapy community with respect to the Scope of Practice.
   - To monitor the quality of content and delivery of programs offered by this committee in a constructively critical fashion.
   - To advise, in a consultative manner, on how the profits generated by this committee might be utilized towards supporting academic and clinical endeavors of Physical Therapists.
   - To cooperate with other professional groups to sponsor, plan and present continuing professional development to foster a multi-disciplinary approach to rehabilitation.
   - To review the goals and objectives of this committee every two years.
   - To participate in Continuing Education initiatives that promotes Physical Therapy education and professional awareness for the general public.

13. **Approval/Review Date:** Annual
Dr. Parikh is Deputy Psychiatrist-in-Chief at the University Health Network (UHN) and Director of Continuing Mental Health Education at the University of Toronto, where he also is Professor of Psychiatry. Dr. Parikh is the author / editor of two books and over 100 peer reviewed articles and book chapters, as well as the CANMAT Pocket Guide to Depression. Research interests include clinical treatments in mood disorders, health services research, genetics, epidemiology, and educational research. Current major studies include a Knowledge Translation grant in Bipolar Disorder, a Network Catalyst grant for CREST:BD, and a clinical trial for Bipolar Depression, all funded by CIHR. Other current studies include a clinical trial examining the utility of Telephone-Delivered Psychotherapy as an adjunct to medication for Depression, a RCT of Telephone-Delivered CBT for Bariatric Surgery patients, and a study of Workplace Depression. He was awarded the Dave Davis CE PD Research Award from the University of Toronto in 2008 and the R.O. Jones Award for Best Research Paper by the Canadian Psychiatric Association in 2011. He also is a co-author of CANMAT treatment guidelines for Depression and for Bipolar Disorder, Secretary of the International Society for Affective Disorders, and Head, Section of Affective Disorders, World Psychiatric Association. As medical director of Mensante, he helped create a novel internet system for recognition and management of mental disorders. He was honoured by the Canadian Psychiatric Association by delivering the Distinguished Member Lecture at the 2007 CPA Annual Meeting. His teaching has won him one international, two national, and three local awards, most recently the Association of Chairs of Psychiatry Award for Excellence in Education in 2005.

Overall CE PD Goals

1. **Enhance Best Practice & Faculty Development for Continuing Education**
   Further development of faculty was fostered through the 2012 CMHE Annual Retreat, which featured university simulation programming expert Dr. Adam Dubrowski explaining various practical uses of simulation in psychiatry. The CMHE committee also provides modest support for research projects and for members to attend conferences connected to scholarship in CE.

2. **Advance Research, Innovation & Scholarship**
   We have annual retreats that explore topics and foster growth; in 2012, the Simulation retreat fostered plans for new types of CE programming. Our most important mechanism is the way we run our monthly Continuing Mental Health Education committee meetings, where half the time is allotted to “Group Mentoring”. In that process, several people each spend 10 -15 minutes describing CE projects they are undertaking, and get group feedback on design, execution, and evaluation of the project. This has greatly increased the quality of the CE programs.
Overall CEPD Goals

3. **Strengthen & Grow Practice-Based Education**
A significant amount of training involves improvement of psychotherapy; often this involves recording of psychotherapy sessions when the student is in their normal practice, with subsequent review of the recording and supervision provided during a CE event.

4. **Foster & Embed Quality Improvement in Continuing Education**
Not our priority area.

5. **Promote Patient & Public Engagement**
Public education is another important area, with a major provincial series of talks on Bipolar Disorder designed by the U of T and delivered under the partnership with Mood Disorders Association of Ontario. Significant public and provider initiatives were also done to combat stigma associated with mental illness.

### 2011-2012 Activities

**CME Event List & Sponsoring Institution:**

**July 1, 2011 – June 30, 2013**
Opioid Dependence Treatment Certificate Program  
Centre for Addiction and Mental Health

**July 1, 2011 – June 30, 2012**
Opioid Dependence Treatment Core Course  
Centre for Addiction and Mental Health

**July 18, 2011 – July 22, 2011**
A Problem Based Introduction to Mental Health Services Research  
Centre for Addiction and Mental Health

**July 25, 2011**
Part ODT Certificate – Interactions between Psychiatric Medications and Drugs of Abuse  
Centre for Addiction and Mental Health

**September 1, 2011 – August 30, 2012**
Motivational Interviewing 1: Introduction  
Centre for Addiction and Mental Health

**September 1, 2011 – September 1, 2012**
Youth and Drugs and Mental Health  
Centre for Addiction and Mental Health

**September 1, 2011 – June 30, 2012**
TEACH Certificate 2011-2012  
Centre for Addiction and Mental Health

**September 8, 2011 – April 30, 2012**
Fundamental Psychoanalytic Perspectives  
Toronto Psychoanalytic Society & Institute

**September 12, 2012 – June 24, 2013**
Advanced Training Program in Psychoanalytic Psychotherapy  
Toronto Psychoanalytic Society & Institute

**September 12, 2011 – September 12, 2012**
Concurrent Disorders Core Course  
Centre for Addiction and Mental Health

**September 15, 2011 – September 16, 2011**
Social Determinants of Mental Health in Northern Ontario, Centre for Addiction and Mental Health

**September 16, 2011 – September 17, 2011**
Mentalization-Based Treatment Workshop  
Mount Sinai Hospital

**September 17, 2011**
A Day in Applied Psychoanalysis: Father Hunger  
Mount Sinai Hospital
2011-2012 Activities

CME Event List & Sponsoring Institution:

September 22, 2011 – September 23, 2011
Dialectical Behaviour Therapy – Basics (Part A)
Centre for Addiction and Mental Health

September 22, 2011 – September 22, 2013
Dialectical Behaviour Therapy Certificate 2011-2013
Centre for Addiction and Mental Health

October 1, 2011 – June 30, 2012
Advanced Issued in Opioid Dependence Treatment Workshop, Centre for Addiction and Mental Health

October 1, 2011 – November 27, 2011
Mindfulness-Based Group Practice
Mount Sinai Hospital

October 5, 2011 – October 5, 2012
Interactions between Psychiatric Medications and Substances of Abuse
Centre for Addiction and Mental Health

October 20, 2011 – October 21, 2012
The Essentials of Simulation – An Introduction
Ontario Simulation Network

October 27, 2011 – October 28, 2011
Dialectical Behaviour Therapy: Intermediate Level Training (Part B)
Centre for Addiction and Mental Health

November 7, 2011 – November 8, 2011
Health and Wellbeing in Developmental Disabilities: Engaging Health Care Professionals
Surrey Place Centre

November 10, 2011 – November 11, 2011
The Frame of Simulation, Briefing, Debriefing and Facilitation
Ontario Simulation Network

November 11, 2011
Therapeutic Writing, Mount Sinai Hospital

November 11, 2011
2nd Youthdale Adolescent Brain Development and Behaviour Conference, Youthdale Treatment Centres

November 14, 2011 – March 2, 2012
TEACH OTRU Online Course – Tobacco and Public Health: From Theory to Practice
Centre for Addiction and Mental Health

November 14, 2011 – March 2, 2012
Core Course – A Comprehensive Course on Smoking Cessation: Essential Skills and Strategies (TEACH), Centre for Addiction and Mental Health

November 17, 2011 – March 2, 2012
TEACH Specialty Course – Integrated Chronic Disease Prevention: Addressing the Risks
Centre for Addiction and Mental Health

November 17, 2011
Interventions for Individuals at Risk for Suicide: Current Progress and Future Possibilities
St. Michael’s Hospital

November 17, 2011 – November 18, 2011
TEACH Specialty Course – Tobacco Interventions with Aboriginal Peoples
Centre for Addiction and Mental Health

November 25, 2011 – November 26, 2011
UHN Acceptance and Commitment Therapy Training
University Health Network

December 2, 2011
Brain Sciences Day 2011
Sunnybrook Health Sciences Centre

December 2, 2011
Psychotherapy Supervisors Annual Retreat
Mount Sinai Hospital
## 2011-2012 Activities

### CME Event List & Sponsoring Institution:

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
<th>Sponsoring Institution</th>
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</thead>
<tbody>
<tr>
<td>January 1, 2012 – December 31, 2012</td>
<td>Sleep Medicine Fellowship Rounds</td>
<td>University of Toronto</td>
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<tr>
<td>January 3, 2012 – January 3, 2013</td>
<td>Integrating a Concurrent Disorders Approach into Withdrawal Management</td>
<td>Centre for Addiction and Mental Health</td>
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<tr>
<td>January 3, 2012 – January 3, 2013</td>
<td>Legal Issues in Mental Health Care in Ontario</td>
<td>Centre for Addiction and Mental Health</td>
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<tr>
<td>January 6, 2012</td>
<td>Neuroscience Day, University of Toronto</td>
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<tr>
<td>January 16, 2012 – June 18, 2012</td>
<td>Transitional Space Multidisciplinary Psychotherapy Supervision Group</td>
<td>Centre for Addiction and Mental Health</td>
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<tr>
<td>January 20, 2012</td>
<td>Mindfulness Core Concepts, University Health Network</td>
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<tr>
<td>January 24, 2012</td>
<td>Ontario Community Workshops for Improved Opioid Use</td>
<td>College of Physicians and Surgeons of Ontario</td>
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<tr>
<td>February 3, 2012 – February 4, 2012</td>
<td>Mindfulness Based Cognitive Therapy for Physicians</td>
<td>University Health Network</td>
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<tr>
<td>February 10, 2012</td>
<td>The Donald Wasylenki Faculty Development Day</td>
<td>University of Toronto</td>
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<td>February 23, 2012 – February 24, 2012</td>
<td>Simulation Centre Wizardry From Soup to Nuts</td>
<td>University Health Network</td>
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<tr>
<td>February 27, 2012 – February 29, 2012</td>
<td>TEACH Cours de base: Cours sur l’arrêt du tabagisme: compétences et stratégies essentielles (Francophone Version), Centre for Addiction and Mental Health</td>
<td></td>
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<tr>
<td>February 29, 2012</td>
<td>Cultural Psychiatry Day, University Health Network</td>
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<tr>
<td>March 1, 2012 – March 2, 2012</td>
<td>TEACH Specialty Course – Helping Pregnant Women Quit Smoking: A Woman–Centred Approach</td>
<td>Centre for Addiction and Mental Health</td>
</tr>
<tr>
<td>March 1, 2012 – March 2, 2012</td>
<td>TEACH Specialty Course – Entretien motivationnel et arrêt du tabagisme (Francophone Version)</td>
<td>Centre for Addiction and Mental Health</td>
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<tr>
<td>March 5, 2012 – October 19, 2012</td>
<td>Knowledge Translation Professional Certificate</td>
<td>The Hospital for Sick Kids</td>
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<tr>
<td>March 10, 2012</td>
<td>Toronto Psychopharmacology Update 2012</td>
<td>University of Toronto</td>
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<tr>
<td>March 26, 2012 – March 28, 2012</td>
<td>Baycrest Annual Neuroscience Research Conference: Mild Cognitive Impairment</td>
<td>Baycrest Centre for Geriatric Care</td>
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<tr>
<td>March 26, 2012 – March 30, 2012</td>
<td>E-Simulation, Ontario Simulation Network</td>
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<tr>
<td>April 7, 2011 – May 26, 2012</td>
<td>Mindfulness-Based Psychotherapy in Women’s Mental Health, University of Toronto</td>
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<tr>
<td>April 13, 2012</td>
<td>On Call Survival Skills – Faculty Update</td>
<td>University Health Network</td>
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<tr>
<td>April 16, 2012 – April 16, 2013</td>
<td>Basic Pharmacology in Mental Health and Substance Use, Centre for Addiction and Mental Health</td>
<td></td>
</tr>
</tbody>
</table>
2011-2012 Activities

CME Event List & Sponsoring Institution:

April 21, 2012
Safer Prescribing, Dispensing and Administering of Opioids for Non-malignant Chronic Pain
Centre for Addiction and Mental Health

Cognitive-Behavioural Analysis System of Psychotherapy, Mount Sinai Hospital

Psychological Trauma, Mount Sinai Hospital

May 17, 2012 – May 18, 2012
Tobacco interventions for Patients with Mental Health and-or Addictive Disorders
Centre for Addiction and Mental Health

May 21, 2012 – May 21, 2013
Collaborating with Families Affected by Concurrent Disorders
Centre for Addiction and Mental Health

June 14, 2012
Harvey Stancer Research Day, University of Toronto

June 21, 2012
CMHE Retreat 2012, University of Toronto

Hot Topic Conference – Obesity and Mental Health
University of Toronto

June 28, 2012
Succeeding in Managing Non-Adherent and Substance-Abusing Patients: Tips for Clinicians
University Health Network

Research

The department remains active in Knowledge Translation (KT), with a number of individuals holding CIHR grants in this area, and additional interest in KT fostered by the 2011 CMHE retreat on KT. Many individuals have made presentations on education scholarship at various conferences. Finally, scholarship in education is further demonstrated by various recent educational research publications.

Scholarship

NOT systematically collected.

Innovations

• Simulation methods in Psychiatry are now in active adaptation for use in several CE events.

• Knowledge Translation activities have increased after a successful 2011 CMHE Retreat on the topic.

• Funded by a CIHR grant, a play was developed and performed to deal with issues of stigma related to mental illness, specifically bipolar disorder. Three “research” performances of the play were done, with pre and post play data collection of questionnaires measuring stigma, as well as qualitative interviews done three months post play. The impact of the play on stigma was substantial in health care providers, and modest on patients who have bipolar disorder. The findings have been presented at CE conferences and are being submitted for publication. Also, the play has been widely disseminated and a new research project has started to measure the impact of watching a DVD version of the play and holding a facilitated discussion subsequently.
Achievements

As it has for most of the past decade, the Department of Psychiatry is the largest provider of accredited CE programs in the faculty of Medicine, as well as the largest academic provider of accredited CE programs in psychiatry worldwide. While 60 Department of Psychiatry programs (listed in the table) are shown as accredited through the University of Toronto in the table, there are numerous additional unlisted accredited events such as Grand Rounds. The major 60 programs span the range of formats, including 6 large conferences aimed predominantly at a wide audience, 24 longitudinal courses designed to develop skills in participants from the local area, 28 intensive, 2-3 day training institutes designed to impart very specific skills, usually in psychotherapy, and 2 retreats. Most of the longitudinal courses were web-based. A fuller description of these programs, with course brochures, is available on the CMHE website: http://www.utpsychiatyr.ca/Education/ContinuingEducation/default.asp

Objectives for 2012-2013

• Continue to lead the Faculty of Medicine in number of CE events produced.

• Develop a series of Neuroscience events to facilitate faculty development in Neuroscience, a key strategic goal of the Department of Psychiatry.

• Develop a systematic method for collection of data on education scholarship in CE within the Department.

• Expand public engagement and public education in Mental Health.

• Undertake a review of the program prior to a transition to new leadership in July 2013.
Committee Terms of Reference

1. **Committee Name:** Continuing Mental Health Education Committee

2. **Authority:** Established at behest of Chair of Department.

3. **Purpose:**
   To foster CE and faculty development.

4. **Membership:** Open to members of Department, based on interest and commitment to CE.

5. **Actions:**
   - Oversees departmental CE activities.
   - Fosters the “faculty development” of committee members in the creation and execution of CE activities.
   - Reviews education policies relevant to CE.
   - Clarifies and provides guidance on links to pharma industry.
   - Provide mutual mentorship and support in CE activities.
   - Enhancing inter-professional collaboration in CE.
   - Provide modest grant support for CE projects and travel to CE conferences.
   - Annual recognition of excellence in CE through selection of Ivan Silver Award competition.

6. **Administration:** Part-time education assistant provides support for minutes, program development, etc. Committee chair Director of CMHE department.

7. **Reporting:** Reports to the Vice-Chair for Education, Department of Psychiatry.

8. **Scheduling:** Monthly meetings and annual half-day retreat for committee members.

9. **Approval/Review Date:** Last Reviewed and approved in October 2011.
CE Director

David Wiljer, MA, PhD
Associate Professor, Department of Radiation Oncology,
Faculty of Medicine, University of Toronto
Director, Knowledge Management and Innovation,
Oncology Education / Radiation Medicine Program,
Princess Margaret Hospital, University Health Network
Associate Director, Electronic Living Lab for Interdisciplinary,
Cancer Survivorship Research

Dr. David Wiljer is the Director of Knowledge Management and eHealth Innovation for Oncology Education and the Radiation Medicine Program at Princess Margaret Hospital/University Health Network. He is an Associate Professor and the Director of Continuing Education in the Department of Radiation Oncology in the Faculty of Medicine at the University of Toronto. David is also an Associate Director of ELLISCSR, a Canadian Foundation for Innovation funded centre dedicated to investigating new ways to improve the experience of cancer patients and survivors. With an expertise in knowledge exchange and impact assessment, he has led the research, development, implementation and assessment of award winning initiatives for cancer care.

Overall CEPD Goals

1. **Enhance Best Practice & Faculty Development for Continuing Education**
   - UT DRO will continue to run a minimum of two high quality education events including 1) Target Insight and 2) the Toronto Radiation Medicine Conference (RTM3).
   - Attendance will be increased by 10%, with a focus on national and international participation.
   - The Accelerated Education Program (AEP) will run a minimum of 3 intensive sessions.

2. **Advance Research, Innovation & Scholarship**
   - Investigate novel methods of developing and delivering CE activities using eLearning and ICT technologies.
   - Revise and resubmit research grants for IPE activities in Radiotherapy CE.
   - Prepare 2 new manuscripts on Accelerated Education Program (AEP) projects.
   - Present CE work at national and international meetings.

3. **Strengthen & Grow Practice-Based Education**
   - Provide national and international leadership in CE.
   - Collaborate with existing and new industry partners to explore CE opportunities.

4. **Foster & Embed Quality Improvement in Continuing Education**
   - Enhance collaborations with national and international partners, including one new partner this year.
   - Expand the number of sponsorship opportunities.

5. **Promote Patient & Public Engagement**
   - Develop patient and public education initiatives on topics regarding quality and safety in radiation therapy.
2011-2012 Activities

Core UTDRO Activities:

RTi3 - Radiation Therapy Conference, Inspire, Inquire, Innovate

This year, UTDRO did not hold RTi3 so that faculty could support the International Society of Radiographers and Radiological Technologists (ISRRT). On June 7th, 2012, 1200 medical radiation professionals from 60 different countries converged in Toronto for the 2012 International Society of Radiographers and Radiological Technologists (ISRRT) held in conjunction with the Canadian Association of Medical Radiation Technologists (CAMRT) 70th Annual General Conference. The conference Co-Chairs were Nicole Harnett (Toronto, Ontario) and Rebecca Ludwig (Little Rock, Arkansas).

The event included 3 days of official programming as well as a full day of preconference workshops. With over 200 proffered papers, educational and workshop sessions, and up to 9 parallel sessions running at any given time, attendees had a rich and diverse program to choose from. Impressively, UTDRO had a strong presence at Congress, with a Nicole Harnett serving as Co-Chair, Caitlin Gillan chairing the student program and Tara Rosewall chairing the radiation therapy program. UTDRO has had several members on the planning committee and more than 10% of the speakers with over 30 sessions and posters in the Congress program.

Essay & Exhibit Awards:

- E.I. Hood Award: Caitlin Gillan, Nicole Harnett, Pamela Catton, David Jaffray, David Wiljer, Mary Gospodarowicz, Canadian Association of Medical Radiation Technologists
- Dr. Petrie Memorial Award: Caitlin Gillan, Nicole Harnett, Kaleigh Briggs, Alejandro Goytisolo Pazos, Melanie Maurus, Pamela Catton, David Wiljer, Canadian Association of Medical Radiation Technologists
- George Reason Memorial Award: Winnie Li, Douglas Moseley, David Jaffray, Canadian Association of Medical Radiation Technologists
- George Reason Memorial Award (Certificate of Merit): Tara Rosewall, Winnie Li, G Wilson, P. Chung, A.J. Bayley, G. Currie, J. Wheat, M. Milosevic, Canadian Association of Medical Radiation Technologists
- Award for Early Professional Achievement: Winnie Li, Canadian Association of Medical Radiation Technologists
2011-2012 Activities

Core UTDRO Activities:

Target Insight Conference

*Target Insight VI: Forging the Hypo-Fractionation Frontier: SBRT, HDR Brachytherapy and Beyond*

May 3 to 4, 2012
One King St. Toronto, Ontario, Canada

Target Insight VI was held May 3 and 4 at One King West Hotel. As in previous years, this was a joint venture between the University of Toronto, Department of Radiation Oncology and Cancer Care Ontario aimed at strengthening collaborations and building capacity for new, innovative radiation treatment approaches. The theme this year was “Hypofractionated SBRT and HDR Brachytherapy”. Other topics included clinical issues, the application of new technology, the radiobiology of hypofractionation and quality and patient safety.

This two-day meeting attracted 200 radiation oncologists, medical physicists, radiation therapists, nurses, trainees and administrators from across the province. We had two keynote speakers, one was Dr. Paul Okunieff, Director of the University of Florida Shands Cancer Center and a pioneer in SBRT. He spoke to us on the Growth and Acceptance of SBRT for Treatment of Primary and Metastatic Cancers and Dr. Kari Tanderup a medical physicist from Aarhus, Denmark and a world leader in MR-guided brachytherapy for cervical cancer, spoke on MR Brachytherapy for Cervical Cancer.

General comments from the evaluations included “Well organized, good keynote speakers selected, excellent conference. I attended the IMRT sessions a few years back and I have found both helpful in improving and structuring implementation.” Excellent meeting, very topical, good variety of presentations which complemented each other, venue was convenient.”

The organizing committee consisted of Ida Ackerman, Anthony Brade, Patrick Cheung (co-chair), William Chu, Colleen Dickie, Eric Gutierrez, Nicole Harnett, Mary Hooey, Fei-Fei Liu, Michael Milosevic (co-chair), Elizabeth Murray, Michael Sharpe (co-chair), Effie Slapnicar, David Wiljer and our support staff.

UTDRO Rounds:

Overview: UTDRO Rounds in Collaboration with RMP and OCC

*Coordinators: Drs. Lee Manchul and David Wiljer*

UTDRO Rounds are delivered monthly and include joint Rounds with the radiation programs at PMH and Odette. This new format allowed us to expand the opportunities to share work and meet on a monthly basis. The new format includes video conferencing at both locations to promote collaboration and improve access to the events.

Participants:

*Stanley Liu.* Inhibition of DLL4-Notch Signaling Enhances Tumor Response to Radiation. September 22, 2011


UTDRO Rounds:

Participants:

Gerard Morton. Should Brachytherapy be Considered for All Men with Prostate Cancer? January 26, 2012
Jean-Philippe Pignol. Toronto Experience in Gold Nanoparticles Radiosensitization (authors JP. Pignol and D. Jaffray) - May 24, 2012

Accelerated Education Programs:

In order to deliver high quality, clinically relevant education, the Radiation Medicine Program established the Accelerated Education Program (AEP) in 2005 and has collaborated with UTDRO. The vision is global leadership in radiation medicine by mobilizing and translating knowledge into practice. The mission of AEP is to put innovation to work. The goal is to deliver engaging, interactive and interdisciplinary education to reach all radiation medicine professionals. AEP is an essential element of bringing innovation to practice.

Four courses were offered this year, Lung, Liver, Head & Neck IGRT and Quality and Safety in Radiation Therapy (QSRT). Three of the courses, Liver, Head & Neck IGRT and QSRT, are new offerings in our AEP course calendar. These 4 courses were offered to a total of 136 radiation medicine professionals from 4 countries including Canada, the United States, Asia, and Chile. Over forty internal faculty members were involved in at least one course offering over the past academic year, and guest faculty were engaged for all Courses.

LUNG

The Lung IGRT Course, developed initially in February 2010 as the inaugural site-specific offering, was offered again in January 2012. Cancer Care Ontario (CCO) sponsored 31 participants from 13 Ontario centres. Dr. Greg Videtic was the invited faculty member, joining the core faculty from the PMH Lung Site Group. The highlight was the interactive panel discussion on the final day that afforded attendees an opportunity to ask invited regional experts questions about implementing high precision lung radiotherapy programs.

LIVER

The first novel site-specific courses developed and offered this year was the Liver IGRT Course, which ran October 27-29, 2011. Thirty-four participants attended the Liver IGRT Course, including 11 from the United States and 2 from Asia. New curricular innovations were also introduced, including a live interactive contouring demonstration, led by a radiation oncology faculty member and a local guest faculty radiology expert (Dr. Tae Kim). This exercise was introduced in the subsequent H&N Course and has become a staple of the site-specific offerings. Two other guest faculty participated in the Liver Course: Dr. David Wong, a hepatologist from Toronto Western Hospital, and Dr. Sonja Dieterich, a medical physicist from Stanford University and an expert in liver stereotactic body irradiation (SBRT).
Accelerated Education Programs:

HEAD AND NECK
As the second newly developed site-specific course offered this academic year, the Head & Neck (H&N) IGRT Education Course leveraged the specialized course framework and resources established over the past 12 months. It was offered March 29–31, 2012. The H&N Site Group coordinated broad faculty participation and built a program that was highly rated by the 27 Course participants. The Course’s guest faculty member was Dr. David Schwartz, an engaging radiation oncologist from New York.

QUALITY AND SAFETY IN RADIATION THERAPY (QSRT)
Using the established framework of the IGRT and IMRT Education Courses as a foundation, the inaugural Quality and Safety in Radiation Therapy (QSRT) Education Course was developed with a focus on quality and safety alongside innovation in radiotherapy. A diverse and interprofessional faculty represented both PMH and Credit Valley Hospital.

The first Course was piloted on February 22-24, 2012 to 22 inter-professional participants. Dr. Eric Ford and Ms. Crystal Plume Angers were guest medical physics faculty members from the University of Washington Medical Center and the Ottawa Hospital Cancer Centre, respectively. They provided their unique perspectives on quality strategies in smaller centres and in industry. Dr. Olivier St. Cyr, a human factors engineer from the Techna Institute in Toronto, highlighted the importance of well-designed technology. The Course included a mock treatment incident analysis, framed within the context of the London Protocol.

A second QSRT Education Course is scheduled for November 14-16, 2012.

Course Evaluations:
Course evaluation results continue to be consistently positive. The average speaker score for the 146 IGRT discrete presentations evaluated over the past academic year was 4.51/5. This score is comparable to the average of 4.55 established over 884 IGRT presentations in the past 6 years. Just over 90% of respondents (n=34) in post-Course surveys felt the mix of theoretical and practical sessions was appropriate, and 95% (n=35) found the breadth and depth of course content appropriate. When asked about how the Course might impact their practice, 73% of respondents (n=27) claimed they expected to alter their practice based on what they had learned and observed in the Course. Participant comments reflected appreciation for interactivity, content, and faculty – “The faculty illustrated the scientific principles very well” (Oct. 2011), and “Great multi-disciplinary approach!” (Mar. 2012).

Evaluations for the inaugural QSRT Course were comparable to those of the established IGRT Course. Of the 36 QSRT presentations, the average speaker score was 4.51/5, also comparable to the IGRT presentation scores. In post-Course surveys, 91% of respondents (n=11) indicated that the breadth and depth of the course content was appropriate for their needs. Fifty seven percent of respondents (n=4) expected to alter their practices as a result of what they learned in the Course, and the remaining 43% (n=3) claimed that it had confirmed current practice. This might reflect the primarily internal audience, who already practice in the culture of quality lauded in the Course. Participant comments highlighted the practical application of concepts and tools discussed in the Course:

“It has given me ability to look at situations in new light and use the tools in practice - and I have better clarity around terminology related to quality”, and ”[concepts were] very well supported with practical examples and data”. 
CE Leadership:

Pamela Catton, Member, Scientific Committee, Toronto Cancer Conference

Lee Manchul, Chair, UT Faculty Council Continuing Education and Professional Development Committee

Lee Manchul, Co-Chair, Awards Committee, Continuing Education and Professional Development

Lee Manchul, Chair, CME Section, Northeast Group on Educational Affairs, Association of American Medical Colleges

David Wiljer, Vice-President, American Association of Cancer Education

David Wiljer, Co-Chair, 2012 International Cancer Education Conference, Ann Arbor

Nicole Harnett, Co-Chair, 2012 International Society of Radiographers and Radiological Technologists (ISRRT)

Scholarship

CPD Awards Received:

Doug Moseley was honoured as the first University of Toronto Department of Radiation Oncology faculty member to receive the University’s Faculty of Medicine, Continuing Education and Professional Development Colin R Woolf Award for Teaching Excellence, in recognition of his sustained commitment to the IGRT Course.

CPD Related Grants:


CPD Publications:


RADIATION ONCOLOGY

CPD Presentations:


CPD Posters:


Innovations

Patient and Public Engagement


Achievements

CE Activities:

1. UTDRO faculty, Nicole Harnett, Tara Rosewell and Caitlin Gillan, provided key leadership for the 2012 International Society of Radiographers and Radiological Technologists (ISRRT) held in conjunction with the Canadian Association of Medical Radiation Technologists in Toronto in June 2012.

2. UTDRO collaborated with the UHN Accelerated Education Program to provide 5 international courses on Image Guided Radiation Therapy and Quality and Safety In Radiation Therapy.

3. Doug Moseley was honoured as the first University of Toronto Department of Radiation Oncology faculty member to receive the University’s Faculty of Medicine Office of Continuing Education and Professional Development Department’s Colin R. Woolf Award for Teaching Excellence.

4. UTDRO faculty won 5 awards at the International Society of Radiographers and Radiological Technologists (ISRRT).

5. UTDRO faculty produced a high quality digital education tool to promote quality and safety in radiation therapy.

6. UTDRO faculty collaborated with the Radiation Medicine Program on two unrestricted education industry grants.

7. UTDRO contributed to CE research with 5 peer-reviewed papers, and published abstracts.
Objectives for 2012-2013

- UT DRO will continue to run a minimum of two high quality education events including 1) Target Insight and 2) the Toronto Radiation Medicine Conference (RT13).
- Attendance will be increased by 10%, with a focus on national and international participation.
- Research into novel methods of developing and delivering CE activities using eLearning and ICT technologies.
- Revise and resubmit research grants for IPE activities in Radiotherapy CE.
- Prepare 2 new publications on AEP activities.
- Provide national and international leadership in CE.
- Enhance collaborations with national and international partners, including one new partner this year.
- Increase departmental revenues through CE activities.
- Collaborate with existing and new industry partners to explore CE opportunities.
- Continue to develop patient and public education initiatives to promote quality and safety in radiation medicine.

Committee Terms of Reference

1. **Committee Name:** UT DRO CE Committee
2. **Type:** Standing Committee
3. **Chairperson(s):**
   Director, Continuing Education
4. **Responsible to:** Chair, UT Department of Radiation Oncology
5. **Purpose:** The focus of the committee work was to identify common infrastructure required for CE, set strategic directions and foster productive and active partnerships.
6. **Authority:** Provide recommendations to the Chair of the Department.
7. **Timeframes, Reporting and Deadlines:**
   2 meetings per year
8. **Composition:**
   11 members with 3 executive members
9. **Staff Support:**
   Administrative and managerial support.
10. **Other Resources:**
11. **Communication with Executive Committee through:**
    The Director of CE reports to the Executive Committee.
12. **Specific Areas of Responsibility:**
13. **Approval/Review Date:**
    December 2011
Inaugural CE Director

Susan J. Wagner, BSc (SPA), MSc (CD), Reg. CASLPO S-LP(C)
Senior Coordinator, Clinical Education, Department of Speech-Language Pathology, Faculty of Medicine, University of Toronto

Susan is the Senior Coordinator of Clinical Education in the Department of Speech-Language Pathology, Faculty of Medicine, University of Toronto (UT). She has provided leadership and program development in clinical education and been recognized nationally for mentorship in this area. She has also taught courses on principles of clinical practice and was integrally involved in planning and implementing the clinical Master of Health Science curriculum renewal process.

Susan is the inaugural Director of Continuing Education in the Department of Speech-Language Pathology beginning in September 2012. Susan has given workshops on clinical education, interprofessional education (IPE) and dealing with conflict to health science professionals nationally and internationally. She has been a faculty member in the ehpic IPE leadership continuing education course since its inception in 2005, given annually through the Centre for Interprofessional Education to participants from across North America and around the world. In addition, she regularly provides workshops through the Centre for Faculty Development, Faculty of Medicine and is a member of the Education Development Committee there.

For the past five years, Susan has been the Faculty Lead – Curriculum at the Centre for IPE at the UT where she and her colleagues have led the development and implementation of the requisite IPE curriculum for 11 health science programs that began in 2009. This has involved creating and integrating IPE core competencies, learning activities and the points for interprofessional education system (PIPEs). Susan has also been integrally involved in the assessment, evaluation and faculty leadership components of the curriculum. She has been an investigator on a variety of research projects including development of an interprofessional objective structured clinical examination (iOSCE) and of IPE cases. Susan received the 2008–2009 University of Toronto Inaugural Award of Merit for Outstanding Leadership in Advancing Interprofessional Education. As the Speech–Language Pathology Academy Associate in the FitzGerald and Wightman-Berris Academies for 14 years, Susan promoted, developed, implemented and evaluated IPE for students across health sciences and specifically in an IPE curriculum in the Rehabilitation Sciences Sector upon which the UT IPE curriculum was built.

Susan received a B.Sc. in Speech Pathology and Audiology from the University of Alberta and a M.Sc. in Communicative Disorders from the University of Wisconsin–Madison. As a speech–language pathologist, she then worked clinically at the Alberta Children’s Hospital in Calgary prior to coming to the University of Toronto.

Introductory Message

I look forward to developing and implementing continuing education and professional development initiatives for the Department of Speech-Language Pathology, Faculty of Medicine, University of Toronto, for speech–language pathologists, audiologists and other health science professions. I am keen to work with others interprofessionally to develop and deliver content that is relevant, timely and will enable lifelong learning.

Thank you – Susan Wagner
Dr. Axelrod has a subspecialty expertise in the area of upper limb Trauma and Reconstructive Surgery. He has a strong involvement in the Sunnybrook Regional Trauma Program and his research activities relate to the management of upper extremity fractures. Terry Axelrod has extensive involvement in educational activities of the Division of Orthopaedic Surgery, at the Undergraduate, Post-Graduate and Continuing Education Level. He has been involved as either faculty or the Chair of a multitude of National and International Continuing Education Courses related to Upper Limb Trauma. Dr. Axelrod completed his Orthopaedic training at the University of Toronto. He is a Professor of Surgery at U of T and has been on staff since 1990. He has served as Head of the Division of Orthopaedic surgery at Sunnybrook Health Sciences Centre from 1995 to 2005.

Overall CEPD Goals

1. **Enhance Best Practice & Faculty Development for Continuing Education**
   - Use advances in surgical education and technology to challenge active practitioners to master new surgical skills and enhance competencies.

2. **Advance Research, Innovation & Scholarship**
   - Pursue a wide range of scholarly work based on clinical medical education, skills related research, faculty development, CE administration, ethics and legal management.
   - Foster greater integration of research across disciplines, sites and types of researchers.

3. **Strengthen & Grow Practice-Based Education**
   - Continued use of the University of Toronto Surgical Skills Centre at Mount Sinai Hospital for learning and practicing basic and complex surgical procedures in a laboratory setting.
   - Fulfill the need for technical skills training outside the clinical setting.

4. **Foster & Embed Quality Improvement in Continuing Education**
   - Integrate quality across all continuing education programs of the department.
   - Apply innovative approaches to CE to ensure delivery of integrated patient-centred solutions for improving quality of care.

5. **Promote Patient & Public Engagement**
   - Parameters for goal still to be determined.
2011-2012 Activities

August 11-13, 2011
Pediatric Urology Laparoscopy Course 2011
SickKids Hospital, Toronto
Course Director: Walid Farhat

September 16, 2011
Pulmonary Hypertension Meeting 2011
Sutton Place Hotel
Course Directors: Marc De Perrot & John Granton

September 17, 2011
Outcomes following Concussion in Hockey
Auditorium, Li Ka Shing Knowledge Institute,
St. Michael’s Hospital
Course Director: Michael D. Cusimano

September 30 - October 01, 2011
The 4th Annual Canadian Intraoperative Monitoring
Symposium, Hilton Hotel
Course Director: David Houlden

October 21, 2011
Supporting the Patient’s Journey Living
with an Ostomy, Mt. Sinai Hospital
Course Director: Zane Cohen

November 3, 2011 - June 08, 2012
St. Joseph’s Health Care Centre – Physician Leadership
Development Program, St. Joseph’s Health Centre
Course Director: Tom Harmantas

November 5-6, 2011
Urology Update 2011
Westin Harbour Castle Hotel
Course Directors: Sender Herschorn & Robert Nam

November 25, 2011
Minimally Invasive Surgery 2011
Metropolitan Hotel, Toronto
Course Directors: Allan Okrainec & David Urbach

December 2-3, 2011
MultiDisciplinary Approach to Bariatric Surgery
Li Ka Shing Building
Course Director: Teodor Grantcharov

January 16 - May 11, 2012
Best Practice in General Surgery: Management of
Intra-Abdominal Sepsis Listserv (Web-Based)
Course Director: Robin McLeod

February 10, 2012
Annual Division of Plastic and Reconstructive Surgery
Research Day 2012, Art Gallery of Ontario
Course Director: Joel Fish

February 23, 2012
Legal and Ethical Issues of End of Life Care:
Making Appropriate Use of Care, Toronto, Ontario
Course Director: Barry Mclellan

March 30, 2012
Toronto Endovascular Conference (TEC)
Course Director: Douglas Wooster

March 31, 2012
Vascular Imaging Toronto
Course Director: Douglas Wooster

April 4, 2012
Division of Orthopaedics U of T Graduation Day 2012
The Great Ballroom, 89 Chestnut Street
Course Director: Peter Ferguson

April 19, 2012
12th Annual Breast Surgery Symposium
Sutton Place Hotel
Course Director: Mitch Brown

April 19-21, 2012
Update in General Surgery 2012
Fairmont RoyalYork Hotel
Course Director: Andy Smith

April 20-21, 2012
10th Biennial Canadian Orthopaedic Foot and Ankle
Symposium 2012, Fairmont RoyalYork Hotel
Course Directors: Tim Daniels & Johnny Lau
2011-2012 Activities

April 20-21, 2012
42nd Annual Aesthetic Plastic Surgery Symposium
Sutton Place Hotel
Course Directors: Thomas Bell & Frank Lista

May 4, 2012
Department of Surgery Gallie Day 2012
MaRS Centre
Course Director: James Rutka

May 10-13, 2012
AO North America - Pelvic and Acetabular Course
Surgical Skills Centre
Course Director: David Stephen

May 12, 2012
Lung Cancer “What’s New” in 2012?
The Old Mill Inn
Course Director: Gail Darling

June 3, 2012
War Trauma and Children
Sunnybrook Health Sciences Centre
Course Director: Jeffrey Fialkov

June 7, 2012
EBUS - Endobronchial Ultrasound Training Course
MaRS, Medical Discovery Tower, Toronto
Course Director: Kazuhiro Yasufuku

June 8-9, 2012
38th Annual Toronto Thoracic Surgery Refresher
Course, Toronto Marriott Eaton Centre
Course Directors: Marc de Perrot & Tom Waddell

June 12, 2012
9th Annual Lindsay-Thomson Symposium in Pediatric
Plastic Surgery, Hospital for SickKids
Course Director: Gregory Borschel

June 15-17, 2012
Canadian Neuromodulation Society
The Briars, Lake Simcoe, Toronto
Course Director: Magdy Hassouna

Research

Research activity continues to be focused on improving outcomes for patients resulting in better overall patient care.

Innovations

Hans Kreder and Terry Axelrod are working on a Reduction of Resource Program at Sunnybrook to allow surgeons to continue to be active in the operating room, while making opportunities for younger surgeons to enter practice. Younger surgeons are mentored as the senior surgeons reduce their resource utilization and operating room time.

Objectives for 2012-2013

• Development of a longitudinal fellowship of continuing education which will allow a surgeon in practice elsewhere in the province to come and work with a practitioner in the Department of Surgery one half-day every other week for six months to become proficient in an area of specialized interest.
• Promote need of life-long learning, coaching and renewal for practicing surgeons with an array of continuing medical education opportunities in surgery.
• Encourage senior surgeons to participate in peer mentoring – surgeons working together to educate each other.

Committee Terms of Reference

Committee Name: Continuing Education and Professional Development Committee

Chairperson: Terry Axelrod

Responsible to: Vice Chair of Education, Department of Surgery

Timeframes, Reporting and Deadlines: Two meetings per year expected.

Staff Support: Minutes recorded and held by Department of Surgery administrative support staff.
## Event Target Audience Profile

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<td>Hand Therapist</td>
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<tr>
<td>Chiropractor</td>
<td>Dosimetrist</td>
<td>Health Administrator</td>
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CEPD DEPARTMENTAL EVENT STATISTICS

Event Target Audience Profile

- Health Professional College Director
- Health Professional Program Director
- Healthcare Leader
- Healthcare Professional Development Leader
- Immunologist
- Infectious Diseases
- Internal Medicine
- Internal Medicine (frcpc)
- Internal Medicine (m)
- International Medical Graduate Investigator
- IT Managers
- Judge
- Kinesiologist
- Lawyer
- Mammographer
- Manager
- Massage Therapist
- Media
- Medical Biologist
- Medical Biophysicist
- Medical Consultant
- Medical Director
- Medical Educator
- Medical Geneticist
- Medical Herbalist
- Medical Historian
- Medical Illustrator
- Medical Imaging
- Medical Lab Technologist
- Medical Oncologist (m)
- Medical Physics
- Medical Scientist
- Medical Writer
- Microbiologist
- Midwife
- Molecular Biologist
- Molecular Cardiologist
- Molecular Imaging
- Molecular Oncology
- Naturopath
- Neonatologist
- Nephrologist (m)
- Neurologist (m)
- Neuroradiologist
- Neuroscience
- Neurosurgeon (s)
- Nuclear Medicine (m)
- Nurse
- Nurse Educator
- Nurse Practitioner
- Nutritionist
- Obstetrician/Gynaecologist
- Occupational Medicine (m)
- Occupational Therapist
- Ocular Oncologist
- Oncologist (m)
- Ophthalmologist
- Optician
- Optometrist
- Oral Surgeon
- Orthodontist
- Orthopaedic Medicine
- Orthopaedic Surgeon (s)
- Orthoptist
- Orthotic Technician
- Orthotist
- Occupational Therapist
- Otolaryngologist
- Paediatric Cardiologist
- Paediatric Haematologist
- Paediatric Neurologist
- Paediatric Oncologist
**Event Target Audience Profile**

<table>
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<tr>
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<tbody>
<tr>
<td>Paediatric Radiologist</td>
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<tr>
<td>Paediatrician</td>
<td>Psychoanalyst</td>
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<tr>
<td>Palliative Care Medicine</td>
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<td>Paramedic</td>
<td>Psychometrist</td>
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<td>Pathobiologist</td>
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<td>Pathologist</td>
<td>Psychiatrist</td>
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<tr>
<td>Pediatric Hematology Oncologist</td>
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<td>Pediatric Neurosurgeon</td>
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<td>Rabbi</td>
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<td>Perinatologist</td>
<td>Radiation Oncologist</td>
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<td>Physiatrist</td>
<td>Radiologist</td>
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<td>Physical Therapist</td>
<td>Reflexologist</td>
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<td>Physician</td>
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<td>Physiologist</td>
<td>Rehab Coordinator</td>
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<td>Plastic Surgeon (s)</td>
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<td>Podiatrist</td>
<td>Researcher</td>
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<td>Police Constable</td>
<td>Resident</td>
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<td>Post-Grad Healthcare Educator</td>
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<td>Prenatal Medicine</td>
<td>Respirologist (m)</td>
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<td>Preventive Medicine</td>
<td>Rheumatologist (m)</td>
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<td>Sociologist</td>
<td>Sonographer</td>
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<td>Sonologist</td>
<td>Speech Pathologist</td>
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<td>Speech Pathologist</td>
<td>Sports Medicine</td>
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<td>Supervisor</td>
<td>Surgical Oncologist (s)</td>
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<td>Therapist</td>
<td>Technologist</td>
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<td>Thoracic Surgeon (s)</td>
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<td>Under-Grad Health Professional Leader</td>
<td>Urologist (s)</td>
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<tr>
<td>Urologist (s)</td>
<td>Vascular Surgeon (s)</td>
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<td>Vascular Surgeon (s)</td>
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## DEPARTMENTAL EVENT STATISTICS

### Events by Sponsoring Department - Overview

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<tr>
<th>Dept Code</th>
<th>U of T Faculty of Medicine Department</th>
<th>Number of Events</th>
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<tr>
<td>ANS</td>
<td>Anesthesia</td>
<td>10</td>
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<tr>
<td>CFD</td>
<td>Centre for Faculty Development</td>
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<tr>
<td>CRE</td>
<td>The Wilson Centre for Research in Education</td>
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<tr>
<td>EMR</td>
<td>Division of Emergency Medicine - Department of Medicine</td>
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</tr>
<tr>
<td>ENT</td>
<td>Otolaryngology - Head &amp; Neck Surgery</td>
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</tr>
<tr>
<td>FCM</td>
<td>Family &amp; Community Medicine</td>
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<tr>
<td>HAD</td>
<td>Institute of Health Policy, Management &amp; Evaluation</td>
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<tr>
<td>ICE</td>
<td>International Continuing Health Education Collaborative</td>
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<tr>
<td>INT</td>
<td>CEPD and Interdisciplinary</td>
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<td>IPE</td>
<td>Centre for Interprofessional Education</td>
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<td>LMP</td>
<td>Laboratory Medicine and Pathobiology</td>
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<td>MED</td>
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<td>Medical Imaging</td>
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<tr>
<td>OBS</td>
<td>Obstetrics and Gynaecology</td>
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<tr>
<td>OCT</td>
<td>Occupational Science and Occupational Therapy</td>
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</tr>
<tr>
<td>ONC</td>
<td>Division of Medical Oncology - Department of Medicine</td>
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<tr>
<td>OPT</td>
<td>Ophthalmology and Vision Sciences</td>
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<tr>
<td>PAE</td>
<td>Paediatrics</td>
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<td>PHS</td>
<td>Dalla Lana School of Public Health</td>
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<td>PSR</td>
<td>Psychiatry</td>
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<td>RON</td>
<td>Radiation Oncology</td>
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<tr>
<td>SUR</td>
<td>Surgery</td>
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<td><strong>Total Events</strong></td>
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<td><strong>284</strong></td>
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### 2011-2012 Event Type Summary

- Alumni: 5%
- Certificate: 2%
- Faculty Development: 13%
- Live Meeting: 6%
- Research: 5%
- Rounds: 5%
- Web-Based: 9%

CEPD, Faculty of Medicine, University of Toronto
## DEPARTMENTAL EVENT STATISTICS

### Comprehensive Event Report by Sponsoring Department

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Date and Location</th>
<th>Director</th>
<th>Total Registrants</th>
<th>Credits</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td><strong>Anesthesia</strong></td>
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</tr>
<tr>
<td><strong>ANS1104</strong> The 9th Annual Mt. Sinai OB Anesthesia Conference and Workshop</td>
<td>September 16-17, 2011 Mount Sinai Hospital, Toronto</td>
<td>Jose Carvalho</td>
<td>138</td>
<td>AMA (8.5) RCPSC (8.5)</td>
<td>Mount Sinai Hospital</td>
</tr>
<tr>
<td><strong>ANS1108</strong> 17th Regional Anesthesia and Pain Medicine Conference</td>
<td>October 27-30, 2011 Hyatt Regency, Toronto</td>
<td>Vincent Chan</td>
<td>108</td>
<td>AMA (25.0) RCPSC (25.0)</td>
<td>University Health Network</td>
</tr>
<tr>
<td><strong>ANS1110</strong> Pediatric Anesthesia Conference</td>
<td>November 4-6, 2011 Hilton Toronto</td>
<td>Mary Elizabeth Mcleod</td>
<td>219</td>
<td>RCPSC (14.5) AMA (14.5)</td>
<td>SickKids Hospital</td>
</tr>
<tr>
<td><strong>ANS1113</strong> 9th Annual Perioperative Transesophageal Echocardiography Symposium</td>
<td>November 5-6, 2011 Westin Harbour Castle, 1 Harbour Square, Toronto</td>
<td>Annette Vegas</td>
<td>86</td>
<td>RCPSC (14.0)</td>
<td>Toronto General Hospital</td>
</tr>
<tr>
<td><strong>ANS1102</strong> Anesthesia Practice 2011</td>
<td>November 25-27, 2011 Sutton Place Hotel, Toronto</td>
<td>Lashmi Venkatraghavan</td>
<td>102</td>
<td>CFPC (18.5) RCPSC (18.5) AMA (18.5)</td>
<td>North York General Hospital</td>
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<tr>
<td><strong>ANS1118</strong> Continuous Nerve Block Preceptorship</td>
<td>Dec. 2, 2011 - April 13, 2012 Holland Orthopaedic and Arthritic Centre, Toronto</td>
<td>Martin Van Der Vyver</td>
<td>TBC</td>
<td>RCPSC (6.5)</td>
<td>Department</td>
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<tr>
<td><strong>ANS1216</strong> Continuous Catheter Workshop</td>
<td>January 27 - May 25, 2012 Toronto Western Hospital</td>
<td>Vincent Chan</td>
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<td>RCPSC (14.5) AMA (14.5)</td>
<td>University Health Network</td>
</tr>
<tr>
<td><strong>ANS1203</strong> 2012 Ultrasound Workshop</td>
<td>February 10 - Sept. 30, 2012 Toronto Western Hospital</td>
<td>Anahi Perlas Fontana</td>
<td>TBC</td>
<td>RCPSC (19.5) AMA (19.5)</td>
<td>University Health Network</td>
</tr>
<tr>
<td><strong>ANS1205</strong> The Toronto Anesthesia Symposium</td>
<td>April 14 -15, 2012 89 Chestnut Conference Center, Toronto</td>
<td>Peter Slinger</td>
<td>126</td>
<td>AMA (10.5) CFPC (10.5) EACCME (10.5) RCPSC (10.5)</td>
<td>University Health Network</td>
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<tr>
<td><strong>ANS1215</strong> International Symposium on Ultrasound for Regional Anesthesia</td>
<td>June 22 - 25, 2012 Hart House, U of Toronto</td>
<td>Vincent Chan</td>
<td>TBC</td>
<td>EACCME (32.0) AMA (32.0) RCPSC (32.0) CFPC (32.0)</td>
<td>Toronto Western Hospital</td>
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**Total Events: 10**
<table>
<thead>
<tr>
<th>Course Name</th>
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<th>Credits</th>
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<tbody>
<tr>
<td>CFD1105</td>
<td>Sept. 12, 2011 - July 31, 2012</td>
<td>Karen Leslie</td>
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<td>CFPC (40.0) RCPSC (40.0)</td>
<td>St. Michael’s Hospital</td>
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<td>CFD1106-C</td>
<td>Sept. 12, 2011 - July 31, 2012</td>
<td>Karen Leslie</td>
<td>TBC</td>
<td>CFPC (40.0) CERT (40.0) RCPSC (40.0)</td>
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<td>CFD1118</td>
<td>September 01 - July 31, 2012</td>
<td>Jana Bajcar</td>
<td>TBC</td>
<td>CFPC (30.0) RCPSC (30.0)</td>
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<tr>
<td>CFD1108-R</td>
<td>Oct. 1, 2011 - July 31, 2012</td>
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<td>CFD1117</td>
<td>October 05, 2011</td>
<td>Jana Bajcar</td>
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<td>CFD1121</td>
<td>October 21 - June 30, 2012</td>
<td>Susan Lieff</td>
<td>TBC</td>
<td>CFPC (70.0) RCPSC (70.0)</td>
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<td>CFD1110</td>
<td>October 26, 2011</td>
<td>Debbie Kwan</td>
<td>14</td>
<td>RCPSC (4.5) CFPC (4.5)</td>
<td>St. Michael’s Hospital</td>
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<td>CFD1114</td>
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<td>Karen Leslie</td>
<td>TBC</td>
<td>RCPSC (5.0) CFPC (5.0)</td>
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<td>CFD1218</td>
<td>June 02 - June 02, 2012</td>
<td>Jana Bajcar</td>
<td>51</td>
<td>CFPC (5.5) RCPSC (5.5)</td>
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Total Events: 9
## Centre for Interprofessional Education

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<th>Affiliation</th>
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<tbody>
<tr>
<td>IPE1202-C EHPIC 2012 - Interprofessional Education</td>
<td>June 18 - June 22, 2012 St. Andrew's Club and Conference Centre</td>
<td>Mandy Lowe and Belinda Vilhena</td>
<td>67</td>
<td>EACCME (39.0) CFPC (39.0) CERT (39.0) AMA (39.0) RCPSC (39.0)</td>
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Total Events: 1

## CEPD & Interdisciplinary

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<tbody>
<tr>
<td>INT1145 Faculty of Medicine Think Tank on Integrated Medical Education</td>
<td>September 13, 2011 University of Toronto Conference Centre</td>
<td>Sarita Verma</td>
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<td>CFPC (4.5) RCPSC (4.5)</td>
<td>Office of the Dean - FOM</td>
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<tr>
<td>INT1125 The Council of Health Sciences Education Subcommittee Retreat</td>
<td>December 7, 2011 Li Ka Shing Knowledge Institute</td>
<td>Sarita Verma</td>
<td>TBC</td>
<td>CFPC (4.0) RCPSC (4.0)</td>
<td>Office of the Dean - FOM</td>
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<tr>
<td>INT1214 A Fine Balance - A Workshop for Women in the Healthcare Professions</td>
<td>March 30 - April 01, 2012 Queen's Landing</td>
<td>Susan Abbey</td>
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<tr>
<td>INT1215 A Fine Balance - A Workshop for Women in the Healthcare Professions - Tuscany</td>
<td>April 30 - May 03, 2012 Monash University, Prato, Italy</td>
<td>Susan Lieff</td>
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<td>INT1212 CME Congress 2012</td>
<td>May 30 - June 02, 2012 Alstrem Centre, Exhibition Place</td>
<td>Ivan Silver and Gabrielle Kane</td>
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<td>INT1250 Medical Record Keeping</td>
<td>June 22, 2012 University of Toronto</td>
<td>Alan Monavvari</td>
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<td>CEPD</td>
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Total Events: 6
## DEPARTMENTAL EVENT STATISTICS

### Comprehensive Event Report by Sponsoring Department

### Dalla Lana School of Public Health

<table>
<thead>
<tr>
<th>Course Name</th>
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<th>Total Registrants</th>
<th>Credits</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td><strong>PHS1104-C</strong> International Interprofessional Wound Care Course</td>
<td>Sept. 15 - Dec. 31, 2012 WCH/ U of T and various International Locations</td>
<td>Gary Sibbald</td>
<td>83</td>
<td>CFPC (43.0)</td>
<td>Society</td>
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<tr>
<td><strong>PHS1110</strong> The Occupational and Environmental Medical Association of Canada - Annual Scientific Meeting</td>
<td>October 2 - 4, 2011 Niagara-on-the-Lake</td>
<td>Gary Liss</td>
<td>106</td>
<td>(19.0) CFPC</td>
<td>Society</td>
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<tr>
<td><strong>PHS1125</strong> Alpha Fall Symposium - Understanding the Role of Public Health Laboratories</td>
<td>October 20 - 21, 2011 Public Health Ontario Laboratory, Toronto</td>
<td>Ian Johnson</td>
<td>TBC</td>
<td>RCPSC (6.5)</td>
<td>Association of Local Public Health Agencies</td>
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<tr>
<td><strong>PHS1113</strong> Vaccine Sciences Symposium</td>
<td>November 23 - 24, 2011 Public Health Ontario</td>
<td>Ian Johnson</td>
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<td>CFPC (8.5)</td>
<td>Society</td>
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<tr>
<td><strong>PHS1109</strong> Ontario Community Outreach Program for Eating Disorders</td>
<td>December 7 - 9, 2011 The Metropolitan Hotel</td>
<td>Gail McVey</td>
<td>174</td>
<td>CFPC (14.5)</td>
<td>University Health Network</td>
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<tr>
<td><strong>PHS1135</strong> The Ontario Public Health Convention 2012 - Staying Ahead of the Curve</td>
<td>April 2 - 4, 2012 Sheraton Centre Downtown</td>
<td>Ian Johnson</td>
<td>673</td>
<td>RCPSC (19.5)</td>
<td>Association of Local Public Health Agencies</td>
</tr>
<tr>
<td><strong>PHS1160</strong> The Fitzgerald Seminar Series</td>
<td>May 23 - December 31, 2012 Hart House, U of T</td>
<td>David Fisman</td>
<td>TBC</td>
<td>CFPC (4.5)</td>
<td>Department</td>
</tr>
<tr>
<td><strong>PHS1234</strong> Alpha 2012 Conference - Changing the Conversation</td>
<td>June 10 - 12, 2012 Niagara Falls</td>
<td>Charles Gardner</td>
<td>TBC</td>
<td>CFPC (6.0)</td>
<td>Association of Local Public Health Agencies</td>
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**Total Events: 8**
### Emergency Medicine

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<tr>
<td>EMR1201 War Trauma and Children</td>
<td>February 19 - 22, 2012</td>
<td>Joel Yaphe</td>
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<td>AMA (18.0)</td>
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<td></td>
<td>Hilton Whistler Resort</td>
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<td>CFPC (18.0)</td>
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<td></td>
<td></td>
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<td>RCPSC (18.0)</td>
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<tr>
<td>EMR1260-W Responding to Domestic Violence in Clinical Settings - Web-Based</td>
<td>February 25, 2012-February 25, 2013</td>
<td>Brian Schwartz</td>
<td>TBC</td>
<td>RCPSC (8.5)</td>
<td>Women's College Hospital</td>
</tr>
<tr>
<td></td>
<td>(Web-Based)</td>
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<td>CFPC (8.5)</td>
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<tr>
<td>EMR1206 ProWESS - Procedural Workshop for Emergency Surgical Skills</td>
<td>May 9, 2012</td>
<td>Shirley Lee</td>
<td>TBC</td>
<td>RCPSC (7.0)</td>
<td>Ontario Simulation Network</td>
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<td></td>
<td>Surgical Skills Centre</td>
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<td>CFPC (7.0)</td>
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Total Events: 3

### Family & Community Medicine

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<th>Total Registrants</th>
<th>Credits</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>FCM1135-R Temmy Latner Centre for Palliative Care - TLCPC Journal Club</td>
<td>July 1, 2011 - June 30, 2012</td>
<td>David Kendal</td>
<td>106</td>
<td>CFPC (10.0)</td>
<td>Mount Sinai Hospital</td>
</tr>
<tr>
<td></td>
<td>Temmy Latner Centre for Palliative Care</td>
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<td>FCM1136-R Temmy Latner Centre for Palliative Case - Complex Case Rounds</td>
<td>July 1, 2011 - June 30, 2012</td>
<td>Jonathan Abrams</td>
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<td>FCM1146 Jewish Medical Ethics</td>
<td>Sept. 1, 2011 - June 30, 2012</td>
<td>Albert J. Kirshen</td>
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<td></td>
<td>Thornhill at BAYT synagogue and Toronto at Shaarei Shomayim Synagogue</td>
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<td>FCM1125-F The Family Medicine Longitudinal Experience Preceptor Orientation Night</td>
<td>September 15, 2011 - January 15, 2012</td>
<td>Susan Goldstein</td>
<td>70</td>
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<td>Department</td>
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<td></td>
<td>500 University Avenue, Toronto</td>
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<td>FCM1113 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>September 16 - 18, 2011</td>
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<td></td>
<td>Standardize Patient Program, University of Toronto</td>
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## DEPARTMENTAL EVENT STATISTICS

### Comprehensive Event Report by Sponsoring Department

<table>
<thead>
<tr>
<th>Course Name</th>
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<th>Director</th>
<th>Total Registrants</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>FCM1124</strong> Nutrition for Docs 2011 - Nutritional Supplements (Part 1)</td>
<td>September 17 - 18, 2011 Medical Sciences Building, University of Toronto</td>
<td>Mel Borins and Craig Appleyard</td>
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<td>AMA (11.5) CFPC (11.5) RCPSC (11.5)</td>
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<td><strong>FCM1127-F</strong> Basics Program for New Faculty</td>
<td>September 22, 2011 - January 26, 2012 500 University Avenue, Toronto</td>
<td>Jamie Meuser</td>
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<td>NONE (19.5)</td>
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<td><strong>FCM1147</strong> Division of Palliative Care Clinical Rounds</td>
<td>Sept. 22, 2011 - June 30, 2012 Mt. Sinai Hospital Auditorium</td>
<td>Leah Steinberg</td>
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<td><strong>FCM1110</strong> Counselling and Psychotherapy in Family Medicine 2011 - 2012</td>
<td>September 23, 2011 - June 03, 2012 Toronto, Ontario</td>
<td>Mel Borins</td>
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<td><strong>FCM1132</strong> Physicians Prescribing Skills Course 2011 - 2012: A focus on the prescribing of addictive and psychoactive drugs</td>
<td>Sept. 28, 2011 - June 30, 2012 The College of Physicians and Surgeons of Ontario, 80 College Street, Toronto</td>
<td>Meldon Kahan</td>
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<td>RCPSC (14.0) CFPC (14.0)</td>
<td>College of Physicians and Surgeons of Ontario</td>
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<td><strong>FCM1134-C</strong> 5 Weekend Musculoskeletal Certificate Course 2011-2012</td>
<td>Sept. 30, 2011 - May 6, 2012 Rehabilitation Sciences Building, University of Toronto</td>
<td>Julia Alleyne</td>
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<td><strong>FCM1123</strong> Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>Sept. 30 - October 2, 2011 Standard Patient Program, University of Toronto</td>
<td>Diana Tabak</td>
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<td><strong>FCM1109</strong> End-of-Life Care Distance Education Program</td>
<td>October 5, 2011 - May 30, 2012 Various</td>
<td>Anita Singh</td>
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<td>RCPSC (25.0)</td>
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<tr>
<td><strong>FCM1118-C</strong> Comprehensive Family Practice Review 2011 - 2012</td>
<td>Oct. 14, 2011 - May 27, 2012 Department of Family and Community Medicine</td>
<td>Alan Monavvari, Vranda Kamath, Jamie Meuser, and Kate Hodgson</td>
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<td>CFPC (71.0) CERT (71.0) RCPSC (71.0)</td>
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### CEPD DEPARTMENTAL EVENT STATISTICS

#### Comprehensive Event Report by Sponsoring Department

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<td>FCM1133 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>October 14 - 16, 2011 University of Toronto</td>
<td>Diana Tabak</td>
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<td>FCM1178-F Mentoring for Leadership Development</td>
<td>October 20, 2011 Toronto Western Hospital</td>
<td>Barbara Stubbs</td>
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<td>FCM1180-C QI Curriculum and Leadership</td>
<td>Oct. 27 - November 29, 2011 Bank of Montreal Insitute of Learning</td>
<td>Philip A Ellison</td>
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<td>CERT (39.0)</td>
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<td>FCM1175 MSK Focus</td>
<td>Nov. 5 - Dec. 13, 2011 Women's College Hospital</td>
<td>Julia Alleyne</td>
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<td>CFPC (15.5)</td>
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<td>FCM1115-F History of Medicine...Looking Back and Forging Ahead</td>
<td>November 11, 2011 Vaughan Estates, 2075 Bayview Avenue, Toronto</td>
<td>David Wheler</td>
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<td>CFPC (4.5)</td>
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<td>FCM1153-F Senior Promotion Information Session</td>
<td>December 1, 2011 - March 13, 2012 Room 365 - 500 University Avenue</td>
<td>Barbara Stubbs</td>
<td>TBC</td>
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<td>FCM1266-C The Five Weekend Care of the Elderly Certificate Course</td>
<td>January 14 - June 3, 2012 Toronto Rehab Institute</td>
<td>Robert Lam</td>
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<td>FCM1241 Fundamentals of Clinical Hypnosis Workshop (Cancelled)</td>
<td>January 20 - March 15, 2012 Toronto</td>
<td>Lynn Marshall</td>
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<td>Course Name</td>
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<td>FCM1243-C Advanced Certificate Program in Clinical Hypnosis</td>
<td>March 1, 2012 - March 1, 2014 Various - Toronto</td>
<td>Lynn Marshall</td>
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<td>CFPC (39.0) RCPSC (39.0)</td>
<td>Canadian Society for Clinical Hypnosis- Ontario Division</td>
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<td>FCM1222 Heart to Heart Communication Skills Essential in Palliative Care</td>
<td>March 3, 2012 Centre for Global e-Health Innovation, Toronto</td>
<td>Anita Singh</td>
<td>25</td>
<td>CFPC (6.0) RCPSC (6.0)</td>
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<td>FCM1226-F Beyond Basics</td>
<td>March 8, 2012 BMO Financial Group Institute For Learning, Toronto</td>
<td>Barbara Stubbs</td>
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<td>FCM1277 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>March 9 - 11, 2012 Standard Patient Program, University of Toronto</td>
<td>Diana Tabak</td>
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<td>CFPC (13.0)</td>
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<tr>
<td>FCM1275 MSK Focus March 2012</td>
<td>March 10 - 11, 2012 Women's College Hospital</td>
<td>Julia Alleyne</td>
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<td>CFPC (15.5) RCPSC (15.5)</td>
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<tr>
<td>FCM1239 Hypnosis Skills and Applications Workshop</td>
<td>March 16 -17, 2012 The Albany Club, Toronto</td>
<td>Lynn Marshall</td>
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<td>CFPC (13.0) RCPSC (13.0)</td>
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<tr>
<td>FCM1232 Physicians Prescribing Skills Course 2012</td>
<td>March 23 - June 16, 2012 Rehabilitation Sciences Building, University of Toronto</td>
<td>Meldon Kahan</td>
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<td>CFPC (14.0) RCPSC (14.0)</td>
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<tr>
<td>FCM1297 Patient-Centred Interviewing: Preparing for the Simulated Office Oral (SOO) CFPC Exam</td>
<td>April 20 - 22, 2012 Standard Patient Program, University of Toronto</td>
<td>Diana Tabak</td>
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<td>CFPC (13.0)</td>
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### Family & Community Medicine

<table>
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<tr>
<th>Course Name</th>
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<tr>
<td>FCM1203 The Future of Assessment at CPSO</td>
<td>April 23, 2012 The Allstream Centre, Toronto, Ontario</td>
<td>Risa Bordman</td>
<td>TBC</td>
<td>CFPC (5.5)</td>
<td>RCPSC (5.5)</td>
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<tr>
<td>FCM1219-F DFCM Academic Retreat</td>
<td>April 27, 2012 Estates of Sunnybrook, Toronto</td>
<td>Barbara Stubbs</td>
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<td>CFPC (5.0)</td>
<td>Department</td>
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<tr>
<td>FCM1220-F Department of Family and Community Medicine Walter Rosser Day</td>
<td>April 28, 2012 Estates of Sunnybrook, Toronto</td>
<td>Barbara Stubbs</td>
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<td>CFPC (4.0)</td>
<td>Department</td>
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<tr>
<td>FCM1237 Nutrition for Docs Part II - Using Nutritional Supplements in Clinical Practice</td>
<td>May 5 - 6, 2012 Health Sciences Building</td>
<td>Mel Borins</td>
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<td>AMA (12.0)</td>
<td>RCPSC (12.0)</td>
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<tr>
<td>FCM1202 Primary Care Today 2012</td>
<td>May 10 - 12, 2012 International Centre, Airport Road, Toronto</td>
<td>John Axler</td>
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<td>AMA (15.0)</td>
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<tr>
<td>FCM1228 Primary Care Update in Medicine and Orthopedics - What's New?</td>
<td>May 17 - 27, 2012 The Himalayan Kingdoms: Bhutan and Nepal</td>
<td>Lorne Greenspan</td>
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<td>EACCME (24.0)</td>
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<td>FCM1240 Advanced Hypnosis Workshop</td>
<td>June 8 - 9, 2012 The Albany Club</td>
<td>Lynn Marshall</td>
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Total Events: 39

### International Continuing Health Education Collaborative

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<tr>
<td>ICE1104 Joseftal-Mount Sinai Hospital Symposium on High Performance Programs</td>
<td>October 24 -25, 2011 Israel</td>
<td>Maureen Shandling</td>
<td>TBC</td>
<td>RCPSC (4.0)</td>
<td>Mount Sinai Hospital</td>
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<td>ICE1201 Qatar Audiology Course</td>
<td>Feb. 15 - Dec. 31, 2012 Qatar</td>
<td>Arnold Noyek</td>
<td>TBC</td>
<td>CERT (45.0)</td>
<td>ICHEC-Mt. Sinai</td>
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<tr>
<td>ICE1205 Saudi Health Professional Leadership Institute</td>
<td>April 2, 2012 - April 30, 2013 Riyadh, Kingdom of Saudi Arabia</td>
<td>Thomas Stewart</td>
<td>TBC</td>
<td>RCPSC (40.0)</td>
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Total Events: 3
# Comprehensive Event Report by Sponsoring Department

## Institute of Health Policy, Management & Evaluation

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<tr>
<td>HAD1102 - Physician Leadership Program - Fall 2011</td>
<td>October 13 - November 19, 2011 BMO Institute for Learning, Toronto, Ontario</td>
<td>Tina Smith</td>
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<td>RCPSC (38.5)</td>
<td>Department</td>
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<tr>
<td>HAD1209 - Clinical Epidemiology Institute</td>
<td>May 14 - 18, 2012 University of Toronto, 155 College Street, Room 208</td>
<td>Prakesh Shah</td>
<td>TBC</td>
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Total Events: 3

## Laboratory Medicine & Pathobiology

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<tr>
<td>LMP1101 - Pathology Update 2011</td>
<td>November 11 - 12, 2011 Metropolitan Hotel, Toronto</td>
<td>Catherine Streutker and Simon Raphael</td>
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<td>RCPSC (9.0)</td>
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<tr>
<td>LMP1212 - Excellent Care for All - A Transfusion Medicine Perspective</td>
<td>March 23 - 24, 2012 Westin Harbour Castle, Toronto</td>
<td>Jeannie Callum</td>
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<td>RCPSC (8.0)</td>
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<tr>
<td>LMP1208 - The Great Lakes Chromosome Conference 2012</td>
<td>May 17 - 18, 2012 U of T Conference Centre, Toronto</td>
<td>Mary Shago</td>
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<td>RCPSC (10.0)</td>
<td>Department</td>
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<tr>
<td>LMP1203 - Laurence Becker Symposium 2012 - Advances in Paediatric Laboratory Medicine</td>
<td>June 6, 2012 Sickkids Hospital, Toronto</td>
<td>Mary Shago</td>
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<td>RCPSC (3.5)</td>
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<tr>
<td>LMP1210 - Saturday in Pathology at the University 2012 - Gynecologic Pathology</td>
<td>June 23, 2012 Sunnybrook Health Sciences Centre, Toronto</td>
<td>Nadia Ismiil and Jagdish Butany</td>
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Total Events: 5
## Medical Imaging

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<tr>
<td>MIM1102 - Organ Imaging Review 2011</td>
<td>September 11 - 14, 2011 Sheraton Centre Toronto Hotel</td>
<td>Mostafa Atri</td>
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<td>RCPSC (27.0)</td>
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<tr>
<td>MIM1104-P - Functional Neurovascular Imaging</td>
<td>September 22, 2011 Renaissance Toronto Downtown Hotel</td>
<td>David Mikulis and Rick Swartz</td>
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<td>RCPSC (7.0)</td>
<td>Sunnybrook Health Sciences Centre</td>
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<tr>
<td>MIM1121 - Paediatric Magnetic Resonance Imaging</td>
<td>Sept. 30 - Oct. 01, 2011 SickKids Hospital, Toronto</td>
<td>Govind Chavhan</td>
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<td>RCPSC (15.0)</td>
<td>SickKids Hospital</td>
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<tr>
<td>MIM1103-C - Pierre Lasjaunias Neurovascular Educational Team Course - PLANET 2011</td>
<td>Oct. 30 - Nov. 04, 2011 Chiang Mai, Thailand</td>
<td>Karel Terbrugge</td>
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<td>CERT (39.5)</td>
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<tr>
<td>MIM1135-C - Advanced Imaging Education Centre - CT Angiography and 3D Imaging Levels 1 (CANCELLED)</td>
<td>November 7 - 11, 2011 Toronto General Hospital</td>
<td>Narinder Paul</td>
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<td>MIM1120 - Introduction to Research in Radiology</td>
<td>November 14 - 18, 2011 The Hospital for SickKids</td>
<td>Andrea Doria</td>
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<td>MIM1290 - Advanced Imaging Education Centre - Virtual Colonography Course</td>
<td>January 9 - 11, 2012 Toronto General Hospital</td>
<td>Tanya Chawla</td>
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<td>MIM1240-C - Advanced Imaging Education Centre - CT Angiography and 3D Imaging - Levels 1 and 2</td>
<td>January 16 - 20, 2012 Toronto General Hospital</td>
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## Medical Imaging

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<td>MIM1250</td>
<td>Advanced Imaging Education Centre - Virtual Colonography Course</td>
<td>February 22 - 24, 2012 Toronto General Hospital</td>
<td>Tanya Chawla</td>
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<td>MIM1222</td>
<td>Pediatric Radiology Case Based Resident Review Course</td>
<td>March 2 -04, 2012 Diagnostic Imaging, SickKids Hospital, Toronto</td>
<td>Manohar Shroff</td>
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<td>RCPSC (18.5) SickKids Hospital</td>
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<tr>
<td>MIM1260-C</td>
<td>Advanced imaging Education Centre - CT Angiography and 3D Imaging - Levels 1 and 2</td>
<td>April 16 - 20, 2012 Toronto General Hospital</td>
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<td>MIM1230</td>
<td>Advanced Imaging Education Centre - Virtual Colonography Course</td>
<td>May 14 -16, 2012 Toronto General Hospital</td>
<td>Tanya Chawla</td>
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<td>MIM1219</td>
<td>Brain Perfusion Symposium</td>
<td>June 15, 2012 SickKids Hospital, Toronto</td>
<td>Daniel Mandell</td>
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Total Events: 15

## Medical Oncology

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<tr>
<td>ONC1109-R</td>
<td>University of Toronto Continuing Education Oncology Rounds 2011-2012</td>
<td>September 01 - June 30, 2012 Princess Margaret Hospital</td>
<td>Ronald Feld</td>
<td>750</td>
<td>RCPSC (10.0) University Health Network</td>
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Total Events: 1
## Departmental Event Statistics

### Comprehensive Event Report by Sponsoring Department

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<td>MED1189 Collaborative Online Interprofessional Learning</td>
<td>Sept. 1, 2011 - June 01, 2012 Web-Based</td>
<td>Heather MacNeill</td>
<td>TBC</td>
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<td>Bridgepoint Health</td>
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<td>MED1121 2nd Annual U of T Diabetes and Endocrinology Update for Family Physicians</td>
<td>September 23, 2011 Courtyard by Marriott Downtown</td>
<td>Rene Wong</td>
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<td>RCPSC (5.5) CFPC (5.5)</td>
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<td></td>
<td>MED1164 Principles in Immunology 2011</td>
<td>October 1, 2011 Toronto General Hospital</td>
<td>Heather Ross</td>
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<td>MED1143 2012 CHEP Recommendations - Consensus Conference</td>
<td>October 2, 2011 Nottawasaga Inn</td>
<td>Sheldon Tobe</td>
<td>43</td>
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<td>MED1122-C Improvement Fellowship</td>
<td>Oct. 6, 2011 - Feb. 23, 2012 LSKSI (St. Mike’s) and U of T CPS (SickKids)</td>
<td>Edward Etchells</td>
<td>22</td>
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<td>MED1170 Quality Improvement - What Every MRP Needs To Know - Advanced Course</td>
<td>October 14 - 15, 2011 Sutton Place Hotel</td>
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<td>MED1124 Toronto Neurology Update 2011</td>
<td>October 21 - 22, 2011 The Michener Institute for Applied Health Sciences</td>
<td>Marek Gawel, David Tang-Wai, and Anthony Lang</td>
<td>103</td>
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<td>MED1144-F University of Toronto General Internal Medicine Faculty Day</td>
<td>November 3, 2011 Metropolitan Hotel</td>
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<td>MED1126 Critical Care Canada Forum</td>
<td>November 13 - 16, 2011 Sheraton Centre Hotel Toronto</td>
<td>Niall Ferguson</td>
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<td>MED1149 CardioEndocrine Summit</td>
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<td>MED1134 Cardiac Update</td>
<td>November 26, 2011 Westin Prince Hotel, Toronto</td>
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<td>MED1209-R Knowledge Translation (KT) Seminar Series</td>
<td>Jan. 9, 2012 - Jan. 9, 2013</td>
<td>Sharon Straus</td>
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<td>MED1263 Subspecialty Quality Improvement - EON Pilot</td>
<td>January 13 - June 30, 2012 University of Toronto</td>
<td>Brian Wong</td>
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## Comprehensive Event Report by Sponsoring Department

### Medicine

<table>
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<tr>
<th>Course Name</th>
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<tr>
<td>MED1255 CESH A Outreach Education Evening: Breast, Prostate, and Bone</td>
<td>January 31, 2012 Mount Sinai Hospital</td>
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<td>MED1233 Multi-Disciplinary Annual Gastro-Intestinal Cancer Update</td>
<td>February 10, 2012 Westin Prince Hotel</td>
<td>Eric Chen</td>
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<td>MED1268 Heart and Stroke Hypertension Collaborative 2012</td>
<td>March 30 -31, 2012 Hilton Downtown Hotel</td>
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<td>MED1244 Allergy Update</td>
<td>March 31, 2012 Westin Prince Hotel,Toronto</td>
<td>Gordon L Sussman</td>
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<td>MED1210 Canadian Blood and Marrow Transplant Group Biennial Conference</td>
<td>April 11 - April 14, 2012 Westin Harbourcastle, Toronto ON</td>
<td>John Kuruvilla</td>
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<td>MED1216 Cardiology for the Practitioner</td>
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<td>Howard Leong-Poi</td>
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<td>MED1229 The Annual Cardiovascular Scientific Day</td>
<td>April 19, 2012 Inn on the Park Events and Conference Centre</td>
<td>Mansoor Husain</td>
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<td>MED1217 Canadian Patient Safety Officer Course</td>
<td>April 24, 2012 Fairmont Chateau Laurier, Ottawa</td>
<td>Chris Hayes</td>
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<td>MED1292 4th Annual Clinical Education Day - Maternal and Neonatal Mortality and Morbidity in Resource Poor Settings</td>
<td>May 25, 2012 New College, University of Toronto</td>
<td>Raghu Venugopal</td>
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<td>MED1230-F</td>
<td>May 25, 2012 Estates of Sunnybrook</td>
<td>Rene Wong</td>
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<td>U of T Division of Endocrinology Faculty Development Day</td>
<td>May 28 - June 07, 2012 Mount Sinai Hospital</td>
<td>Kenneth Locke</td>
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<td>Portfolio Faculty Development</td>
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<td>MED1225</td>
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<td>Ebru Kaya</td>
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<td>Palliative Care for the Non-Specialist 2012</td>
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<td>Milan Gupta</td>
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<td>MED1218</td>
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<td>Angela Cheung</td>
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<td>Osteoporosis Symposium</td>
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<td>MED1245</td>
<td>June 7 - June 9, 2012 Westin Harbour Castle Toronto</td>
<td>Peter P Liu</td>
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<td>The 15th International Toronto Heart Summit</td>
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<td>Federation of Medical Regulatory Authorities of Canada Annual General Meeting</td>
<td>June 9 -11, 2012 Hyatt Regency Toronto, Toronto, Ontario</td>
<td>Rocco Gerace</td>
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<td>MED1284</td>
<td>June 13, 2012 Toronto (TBA)</td>
<td>Raj Gupta and Jean Hudson</td>
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<td>ASCM 1 Site Coordinators Faculty Development Retreat</td>
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<td>MED1207</td>
<td>June 15, 2012 Vaughan Estate, The Estates of Sunnybrook</td>
<td>Christine Chen</td>
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<td>Princess Margaret Hospital Multiple Myeloma Day 2012</td>
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<td>MED1211</td>
<td>June 20, 2012 Li Ka Shing Knowledge Institute</td>
<td>Claire Bombardier</td>
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<td>University of Toronto Division of Rheumatology CME Event - Ogyzlo Day</td>
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**Total Events: 33**
# Obstetrics & Gynaecology

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<tr>
<td>OBS1127 Society of Pelvic Surgeons</td>
<td>September 14 - 17, 2011 The Four Seasons</td>
<td>Jennifer Blake</td>
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<td>OBS1124 Faculty Professional Development Day 2011</td>
<td>October 26, 2011 Estates of Sunnybrook-Vaughan Estate</td>
<td>Jennifer Blake</td>
<td>TBC</td>
<td>RCPSC (3.5)</td>
<td>Sunnybrook Health Sciences Centre</td>
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<tr>
<td>OBS1101 7th Annual Everyday Gynaecology - The Management of Common Gynaecologic Conditions</td>
<td>October 28, 2011 Sadowski Auditorium, Mount Sinai Hospital</td>
<td>Jackie Thomas</td>
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<td>CFPC (6.5) AMA (6.5) RCPSC (6.5)</td>
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<td>OBS1126 Pregnancy and Obesity: A Challenge in Women’s Health</td>
<td>November 11, 2011</td>
<td>Cynthia Maxwell</td>
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<td>OBS1117 Medical Disorders in Pregnancy</td>
<td>November 25, 2011 Ben Sadowski Auditorium</td>
<td>Mathew Sermer</td>
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<td>OBS1216 3rd Annual Women’s Health Symposium</td>
<td>February 3, 2012 Li Ka Shing Knowledge Institute</td>
<td>Deborah Robertson</td>
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<td>OBS1204 Women’s Imaging: Advances in Gynaecologic Imaging and First Trimester Ultrasound</td>
<td>February 24 - 26, 2012 Marriott - Eaton’s Centre</td>
<td>Greg Ryan, Shia Salem, Phyllis Glanc, and Rory Windrim</td>
<td>476</td>
<td>RCPSC (18.0) AMA (18.0)</td>
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<td>OBS1208 Mature Women’s Health Care</td>
<td>April 13, 2012 Isabel Bader Theatre</td>
<td>Harold Drutz and Wendy Wolfman</td>
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<td>AMA (6.0) RCPSC (6.0) CFPC (6.0)</td>
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<td>OBS1213 Refresher in Primary Maternity Care</td>
<td>May 11, 2012 Northrop Frye Auditorium</td>
<td>John Kingdom</td>
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<tr>
<td>OBS1245 Breastfeeding Current Research and Best Practices</td>
<td>May 12, 2012 Northrop Frye Auditorium</td>
<td>Michele Farrugia</td>
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<td>CFPC (6.0) RCPSC (6.0)</td>
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<tr>
<td>OBS1203 New Developments in Prenatal Diagnosis and Medical Genetics</td>
<td>May 16, 2012 JJK MacLeod Auditorium or Sadowski Auditorium, Toronto</td>
<td>David Chitayat</td>
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<td>CFPC (7.0) AMA (7.0) RCPSC (7.0)</td>
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**Total Events: 12**
### Occupational Science & Occupational Therapy

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<td>OCT1108 Spasticity Management</td>
<td>November 19, 2011 Medical Science Building U of T, Toronto</td>
<td>Sharon Ocampo-Chan</td>
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**Total Events: 1**

### Ophthalmology & Vision Sciences

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<tr>
<td>OPT1102 Annual Walter Wright Day - Update in Ophthalmology 2011</td>
<td>December 2 - 3, 2011 The Old Mill Inn</td>
<td>Devesh Varma</td>
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<td>AMA (10.0) RCPSC (10.0)</td>
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<td>OPT1201 Toronto Cataract Course 2012</td>
<td>February 11, 2012 The Old Mill</td>
<td>Ike Ahmed</td>
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<td>OPT1203 Jack Crawford Day 2012</td>
<td>April 27, 2012 The Hospital for SickKids</td>
<td>Stephen Kraft</td>
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<td>OPT1204 54th U of T Annual Ophthalmology Research Day</td>
<td>May 25, 2012 Medical Sciences Building, Rm #2172</td>
<td>Agnes Wong</td>
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<td>OPT1212 The XI International Orthoptic Conference</td>
<td>June 26 - 29, 2012 Westin Harbour Castle Hotel, Toronto</td>
<td>Stephen Kraft</td>
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**Total Events: 5**
## Comprehensive Event Report by Sponsoring Department

### Otolaryngology - Head & Neck Surgery

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<td>ENT1123 First North American Endoscopic Ear Surgery Dissection Course</td>
<td>September 22-23, 2011 U of T Surgical Skills Centre</td>
<td>David Pothier</td>
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<td>ENT1108 Temporal Bone Dissection Course</td>
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<td>Adrian James</td>
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<td>ENT1105 Wharton Elia Day</td>
<td>November 4, 2011 Princess Margaret Hospital</td>
<td>Brian O’Sullivan</td>
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<td>ENT1111 Current Concepts in Head and Neck Surgery</td>
<td>November 5, 2011 MaRS, University of Toronto</td>
<td>Patrick Gullane</td>
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<td>ENT1207 The Toronto Voice Course featuring Laryngeal Disorders</td>
<td>February 10, 2012 U of T Surgical Skills Centre</td>
<td>Jennifer Anderson</td>
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<td>ENT1206 The 10th Annual Otolaryngology-Head</td>
<td>February 11, 2012 Toronto East General Hospital</td>
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<td>April 14, 2012 Trillium Health Centre, Mississauga</td>
<td>Ian Witterick</td>
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<td>Paolo Campisi and Vito Forte</td>
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<td>ENT1220 Advanced Sinus Surgery Course 2012</td>
<td>May 18 - 19, 2012 Mount Sinai Hospital</td>
<td>Allan Vescan and Ian Witterick</td>
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<td>Ian Witterick and Peter Adamson</td>
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<td>ENT1223 Second North American Endoscopic Ear Surgery Dissection Course 2012</td>
<td>May 23 - 24, 2012 University of Toronto Surgical Skills Lab</td>
<td>David Pothier</td>
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Total Events: 12
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<tr>
<th>Course Name</th>
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<th>Director</th>
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<th>Credits</th>
<th>Affiliation</th>
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<tr>
<td>PAE1125 Paediatric Chemotherapy Update</td>
<td>July 11, 2011 SickKids Hospital, Toronto</td>
<td>Angela Punnett</td>
<td>62</td>
<td>AMA (6.5)</td>
<td>RCPSC (6.5) SickKids Hospital</td>
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<tr>
<td>PAE1116 2nd Biennial Brain Injury in Children Conference</td>
<td>July 12 - 14, 2011 Four Seasons Hotel, Toronto</td>
<td>Carter Sneed</td>
<td>178</td>
<td>AMA (22.5)</td>
<td>RCPSC (22.5) EACCME (22.5) SickKids Hospital</td>
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<td>PAE1143 Remodelling the Brain</td>
<td>July 15, 2011 Four Seasons Hotel, Toronto</td>
<td>Carter Sneed</td>
<td>TBC</td>
<td>EACCME (5.0)</td>
<td>AMA (5.0) RCPSC (5.0) SickKids Hospital</td>
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<td>PAE1130 The 7th International Convention of the Vietnamese Physicians, Dentists and Pharmacists</td>
<td>August 11 - 14, 2011 Westin Harbour Castle, Toronto</td>
<td>Nhung Ho</td>
<td>444</td>
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<tr>
<td>PAE1147 Maternal and Newborn Care</td>
<td>September 20, 2011 Radisson Admiral Hotel, Toronto</td>
<td>Charlotte Moore</td>
<td>42</td>
<td>RCPSC (5.0)</td>
<td>Ontario Hospital Association</td>
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<td>PAE1128 Preconference Ultrasound Workshop</td>
<td>October 20, 2011 Toronto Board of Trade</td>
<td>Suzan Schneeweiss</td>
<td>18 (5.5)</td>
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<tr>
<td>PAE1127 Annual Paediatric Emergency Medicine Conference</td>
<td>October 21 - 22, 2011 Toronto Board of Trade, Toronto</td>
<td>Suzan Schneeweiss</td>
<td>98</td>
<td>RCPSC (12.0)</td>
<td>AMA (12.0) CFPC (12.0) Department</td>
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<tr>
<td>PAE1105 POGO 2011 Multi-Disciplinary Symposium on Childhood Cancer: Unraveling the Mysteries of Transplantation</td>
<td>November 18 - 19, 2011 Intercontinental Toronto Centre</td>
<td>Mark L Greenberg</td>
<td>282</td>
<td>AMA (11.0)</td>
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<tr>
<td>PAE1205 2012 POGO AfterCare Education Day</td>
<td>February 3, 2012 St. Andrew’s Club, Toronto</td>
<td>Mark L Greenberg</td>
<td>86</td>
<td>RCPSC (6.0)</td>
<td>Society</td>
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<tr>
<td>PAE1235-F Faculty Development Retreat for Course Directors</td>
<td>February 13, 2012 The Vaughan Estate at Sunnybrook, Toronto</td>
<td>Stacey Bernstein</td>
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<td>CFPC (3.5)</td>
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<td>PAE1215 Paediatric Emergency Procedural Sedation Course</td>
<td>May 9, 2012 Sickkids Hospital, Toronto</td>
<td>Suzan Schneeweiss</td>
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<td>PAE1202 Annual Paediatric Update conference</td>
<td>May 9 - 12, 2012 Toronto Board of Trade</td>
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<td>PAE1204 Neonatal Skills Course</td>
<td>May 11, 2012 Sick Kids Acute Care Transport Services</td>
<td>Hilary Whyte</td>
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<td>CFPC (7.0)</td>
<td>RCPSC (17.0) SickKids Hospital</td>
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<td>PAE1207 The Motherisk Update 2012</td>
<td>May 23, 2012 SickKids Hospital, Toronto</td>
<td>Gideon Koren</td>
<td>125</td>
<td>CFPC (6.5)</td>
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<td>PAE1209 15th International Symposium on Pediatric Neuro-Oncology</td>
<td>June 24 - 27, 2012 Toronto</td>
<td>Eric Bouffet</td>
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<td>PAE1218 POGO Satellite Education Day</td>
<td>May 28, 2012 One King West Hotel, Toronto</td>
<td>Mark L Greenberg</td>
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<td>PAE1243 Brain and Behaviour Day</td>
<td>June 14, 2012 Old Mill, Toronto</td>
<td>Carter Sneed</td>
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Total Events: 17
## DEPARTMENTAL EVENT STATISTICS

### Comprehensive Event Report by Sponsoring Department

<table>
<thead>
<tr>
<th>Psychiatry</th>
<th>Course Name</th>
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<tr>
<td></td>
<td>PSR1176 Opioid Dependence Treatment Core Course</td>
<td>July 1, 2011 - June 30, 2012 Web-Based and In-Class, CAMH, 33 Russell St. Toronto</td>
<td>Peter Selby</td>
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<td>PSR1173-C Opioid Dependence Treatment Certificate Program</td>
<td>July 1, 2011 - June 30, 2013 Web-Based and In-Class</td>
<td>Peter Selby</td>
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<td>PSR1129 A Problem Based Introduction to Mental Health Services Research</td>
<td>July 18 - 22, 2011 University of Toronto</td>
<td>Carolyn Dewa</td>
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<td>RCPSC (27.0)</td>
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<td>PSR1198 Part ODT Certificate - Interactions between Psychiatric Medications and Drugs of Abuse</td>
<td>July 25, 2011 - July 25, 2012 Web-Based</td>
<td>Peter Selby</td>
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<td>PSR1191-C TEACH Certificate 2011-2012</td>
<td>September 1, 2011 - June 30, 2012 Various, Toronto</td>
<td>Peter Selby</td>
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<td>PSR1187-W Youth and Drugs and Mental Health</td>
<td>September 1, 2011 - September 1, 2012 Web-based</td>
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<td>PSR11412 Dialectical Behaviour Therapy and Motivational Interviewing Training for Use with Youth with Concurrent Disorders</td>
<td>Sept. 1, 2011 - July 31, 2012 CAMH, 33 Russell Street, Toronto</td>
<td>Shelley McMain</td>
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<td>PSR1145 Motivational Interviewing 1: Introduction</td>
<td>September 1, 2011 - August 30, 2013 Web-Based</td>
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<td>PSR1150 Fundamental Psychoanalytic Perspectives</td>
<td>September 8, 2011 - April 30, 2012 40 St. Clair Avenue East, Toronto</td>
<td>Pamela Stewart</td>
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<td>PSR1121-C Advanced Training Program in Psychoanalytic Psychotherapy</td>
<td>September 12, 2011 - June 24, 2013 The Toronto Psychoanalytic Society</td>
<td>Madhu Rao Vallabhaneni</td>
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<td>PSR1182-W Concurrent Disorders Core Course</td>
<td>September 12, 2011 - June 16, 2012 Web-Based</td>
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<td>PSR1149 Social Determinants of Mental Health in Northern Ontario</td>
<td>September 15 - 16, 2011 Campbell Conference Facility at the Munk School of Global Affairs, Toronto</td>
<td>Robert Cooke</td>
<td>58</td>
<td>RCPSC (7.0)</td>
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## Comprehensive Event Report by Sponsoring Department

### Psychiatry

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<tr>
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<tr>
<td>PSRI1001 Mentalization-Based Treatment Workshop</td>
<td>September 16 - 17, 2011 Mt. Sinai Psychotherapy Institute</td>
<td>Paula Ravitz</td>
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<td>CFPC (10.5) RCPSC (10.5)</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td>PSRI1130 A Day in Applied Psychoanalysis: Father Hunger</td>
<td>September 17, 2011 George Ignatieff Theatre</td>
<td>Christine Dunbar</td>
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<td>CFPC (4.0) RCPSC (4.0)</td>
<td>Mount Sinai Hospital</td>
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<tr>
<td>PSRI1141-C Dialectical Behaviour Therapy Certificate Program 2011-2013</td>
<td>September 22, 2012 - 22, 2013 CAMH, 33 Russell Street, Toronto</td>
<td>Shelley McMain</td>
<td>TBC</td>
<td>RCPSC (61.0) AMA (61.0) CFPC (61.0) CERT (61.0)</td>
<td>Centre for Addiction and Mental Health</td>
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<tr>
<td>PSRI1135 Dialectical Behaviour Therapy - The Basics (Part A)</td>
<td>September 22 - 23, 2011 Centre for Addiction and Mental Health, Toronto</td>
<td>Shelley McMain</td>
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<td>RCPSC (12.5) AMA (12.5) CFPC (12.5)</td>
<td>Centre for Addiction and Mental Health</td>
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<tr>
<td>PSRI1174 Advanced Issues in Opioid Dependence Treatment Workshop</td>
<td>October 1, 2011 - June 30, 2012 CAMH, 33 Russell Street, Toronto</td>
<td>Peter Selby</td>
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<td>RCPSC (4.0) CFPC (4.0)</td>
<td>Centre for Addiction and Mental Health</td>
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<tr>
<td>PSRI1168-C Mindfulness-Based Group Practice</td>
<td>October 1 - November 27, 2011 Mount Sinai Hospital, Toronto</td>
<td>Paula Ravitz</td>
<td>TBC</td>
<td>RCPSC (41.5) AMA (41.5)</td>
<td>Mount Sinai Hospital</td>
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<td>PSRI1185-W Interactions between Psychiatric Medications and Substances of Abuse</td>
<td>October 5, 2011 - October 5, 2012 Web-Based</td>
<td>Wayne Skinner</td>
<td>TBC</td>
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<tr>
<td>PSRI11611 The Essentials of Simulation - An Introduction</td>
<td>October 20 - 21, 2011 Bloomberg Faculty of Nursing - Sim Lab</td>
<td>Bruce Balon</td>
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<td>CFPC (13.0) AMA (13.0) RCPSC (13.0) EACCME (13.0)</td>
<td>Ontario SIMone</td>
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<td>PSRI1138 Dialectical Behaviour Therapy: Intermediate Level Training (Part B)</td>
<td>October 27 - 28, 2011 Russell Street</td>
<td>Shelley McMain</td>
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<td>CFPC (12.5) RCPSC (12.5) AMA (12.5)</td>
<td>Centre for Addiction and Mental Health</td>
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<td>PSRI1167 Health and Wellbeing in Developmental Disabilities: Engaging Health Care Professionals</td>
<td>November 7 - 8, 2011 Delta Chelsea Hotel, Toronto</td>
<td>John Flannery and Susan Morris</td>
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<td>CFPC (11.0) AMA (11.0) RCPSC (11.0)</td>
<td>Surrey Place Centre</td>
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<td>PSRI1151 The Frame of Simulation, Briefing, Debriefing and Facilitation</td>
<td>November 10 - 11, 2011 Toronto, Ontario</td>
<td>Bruce Balon</td>
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<td>PSRI1158 Therapeutic Writing</td>
<td>November 11, 2011 Mount Sinai Hospital</td>
<td>Paula Ravitz</td>
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<tr>
<td>2nd Youthsdale Adolescent Brain Development and Behaviour Conference</td>
<td>November 11, 2011, Park Hyatt Hotel, Toronto</td>
<td>Paul Sandor</td>
<td>89</td>
<td>CFPC (6.0)</td>
<td>Youthdale Centre</td>
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<tr>
<td>Core Course - A Comprehensive Course on Smoking Cessation: Essential Skills and Strategies (TEACH)</td>
<td>November 14, 2011 - March 02, 2012, Session 1 - The TEACH Learning Centre, 175 College St. &amp; William Doo Auditorium at New College, U of T</td>
<td>Peter Selby</td>
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<td>RCPSC (19.0)</td>
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<td>TEACH OTRU Online Course - Tobacco and Public Health: From Theory to Practice</td>
<td>November 14, 2011 - March 02, 2012, Web-Based</td>
<td>Peter Selby</td>
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<td>RCPSC (8.0)</td>
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<tr>
<td>Interventions for Individuals at Risk for Suicide - Current Progress and Future Possibilities</td>
<td>November 17, 2011, St. Michael's Hospital, Toronto</td>
<td>Paul Links</td>
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<td>RCPSC (3.0)</td>
<td>St. Michael's Hospital</td>
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<tr>
<td>TEACH Specialty Course - Tobacco Interventions with Aboriginal Peoples</td>
<td>November 17 - 18, 2011, The TEACH Learning Centre, 175 College St. Toronto, ON</td>
<td>Peter Selby</td>
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<td>TEACH Specialty Course - Integrated Chronic Disease Prevention: Addressing the Risks</td>
<td>November 17 - March 02, 2012, Session 1 - Hart House and William Doo Auditorium at New College, U of T, Toronto</td>
<td>Peter Selby</td>
<td>TBC</td>
<td>RCPSC (13.5)</td>
<td>Centre for Addiction and Mental Health</td>
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<tr>
<td>University Health Network- Acceptance and Commitment Therapy Training</td>
<td>November 25 - 26, 2011, Toronto Western Hospital</td>
<td>Kenneth Fung</td>
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<tr>
<td>Brain Sciences Day 2011</td>
<td>December 02, 2011, Vaughan Estates at Sunnybrook</td>
<td>Purti Papneja</td>
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<td>Sunnybrook Health Sciences Centre</td>
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<td>Psychotherapy Supervisors Annual Retreat</td>
<td>December 2, 2011, CAMH Meeting Centre, Toronto</td>
<td>Paula Ravitz</td>
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<td>RCPSC (3.5)</td>
<td>Mount Sinai Hospital</td>
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<td>Sleep Medicine Fellowship Rounds</td>
<td>January 1 - December 31, 2012, Webcast</td>
<td>James MacFarlane</td>
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<td>Legal Issues in Mental Health Care in Ontario</td>
<td>January 3, 2012 - January 3, 2013, Web-Based</td>
<td>Wayne Skinner</td>
<td>TBC</td>
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<tr>
<td>PSR1254 Neuroscience Day</td>
<td>January 6, 2012 Mount Sinai Hospital, Toronto</td>
<td>Ari Zaretsky</td>
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<td>PSR1233 Transitional Space Multi-disiplinary Psychotherapy Supervision Group</td>
<td>January 16 - June 18, 2012 TS Medical Centre 692 Euclid Ave., Toronto</td>
<td>Kasra Khorasani</td>
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<td>RCPSC (18.0) CFPC (18.0)</td>
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<tr>
<td>PSR1293 Mindfulness Core Concepts</td>
<td>January 20, 2012 180 Sudbury Street, Toronto</td>
<td>Patricia Rockman</td>
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<td>CFPC (7.0) RCPSC (7.0)</td>
<td>University Health Network</td>
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<tr>
<td>PSR1249 Ontario Community Workshops for Improved Opioid Use</td>
<td>January 24, 2012 Various - Ontario</td>
<td>Meldon Kahan</td>
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<td>PSR1295 Mindfulness Based Cognitive Therapy for Physicians</td>
<td>February 3 - 4, 2012 180 Sudbury St, Toronto</td>
<td>Patricia Rockman</td>
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<td>PSR1255 The Donald Wasyljenki Faculty Development Day</td>
<td>February 10 - February 10, 2012 The Old Mill</td>
<td>Susan Lieff</td>
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<td>PSR1262 Simulation Centre Wizardry From Soup to Nuts</td>
<td>February 23 - 24, 2012 Toronto, ON</td>
<td>Bruce Ballon</td>
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<td>PSR11059 TEACH Cours de base: Cours sur l'arrêt du tabagisme : compétences et stratégies essentielles (Francophone Version)</td>
<td>February 27 - 29, 2012 The TEACH Learning Centre, 175 College St. Toronto, ON</td>
<td>Peter Selby</td>
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<td>PSR1248-F Cultural Psychiatry Day</td>
<td>February 29, 2012 Mount Sinai Hospital Auditorium, Toronto</td>
<td>Kenneth Fung</td>
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<td>PSR11060 TEACH Specialty Course - Helping Pregnant Women Quit Smoking: A Woman-Centred Approach</td>
<td>March 1 - 2, 2012 St. Michael’s at University of Toronto, ON</td>
<td>Peter Selby</td>
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<tr>
<td>PSR12061 TEACH Specialty Course - Entretien motivationnel et arret du tabagisme (Francophone version)</td>
<td>March 1 - 2, 2012 The TEACH Learning Centre, 175 College St. Toronto, ON</td>
<td>Peter Selby</td>
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<td>PSR1204 Knowledge Translation Professional Certificate</td>
<td>March 5 - October 19, 2012 SickKids Hospital, Toronto</td>
<td>Melanie Barwick</td>
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## Psychiatry

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<tr>
<td>PSR1211 Toronto Psychopharmacology Update 2012</td>
<td>March 10, 2012, University of Toronto</td>
<td>Sagar Parikh</td>
<td>217</td>
<td>CFPC (6.5)</td>
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<td>PSR1269 Baycrest Annual Neuroscience Research</td>
<td>March 26 - March 28, 2012, Four Seasons</td>
<td>Tiffany Chow</td>
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<td>Cognitive Impairment</td>
<td>Hotel, Toronto</td>
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<td>PSR1270 E-Simulation</td>
<td>March 26 - 30, 2012, Discovery Commons, U</td>
<td>Bruce Ballon</td>
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<td>PSR1278-C Mindfulness-Based Psychotherapy in Women’s</td>
<td>April 7 - May 26, 2012, Uxbridge, Ontario</td>
<td>Wanda BowmanTaylor</td>
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<td>and Substance Use</td>
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<td>PSR1289 Basic Pharmacology in Mental Health and</td>
<td>April 16, 2012 - April 16, 2013, Web</td>
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<td>PSR12006 Integrating Meditation into Clinical</td>
<td>April 20 - June 9, 2012, Mount Sinai</td>
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<td>PSR1277 Safer Prescribing, Dispensing and Administering</td>
<td>April 21, 2012, Centre for Addiction and</td>
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<td>April 27 - June 23, 2012, Mount Sinai</td>
<td>Sian Rawkins</td>
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<td>Sagar Parikh</td>
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**Total Events: 63**
## Radiation Oncology

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<td>RON1112</td>
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<td>Pamela Catton and Andy Smith</td>
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<td>Barbara-Ann Millar</td>
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<td>March 29 - 31, 2012 Princess Margaret Hospital</td>
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<td>RON1206</td>
<td>May 3-4, 2012 One King West Hotel and Residence</td>
<td>Michael Milosevic</td>
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**Total Events: 8**

## Surgery

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<td>Walid Farhat</td>
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<td>SUR1114</td>
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<td>Marc De Perrot and John Granton</td>
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<td>SUR1154</td>
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<td>Michael D. Cusimano</td>
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## Comprehensive Event Report by Sponsoring Department

### Surgery

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<td>Zane Cohen</td>
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<td>SUR1137-C</td>
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<td>SUR1124</td>
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<td>Sender Herschorn and Robert Nam</td>
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<td>SUR1131</td>
<td>December 2 - 3, 2011, Li Ka Shing Building</td>
<td>Teodor Grantcharov</td>
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<td><strong>MultiDisciplinary Approach To</strong></td>
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<td>Robin McLeod</td>
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<td>SUR1225</td>
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<td>Joel Fish</td>
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<td>Barry Mclellan</td>
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<td>Life Care - Making Appropriate Use of Care</td>
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<td>SUR1250-F</td>
<td>April 4, 2012, The Great Ballroom, 89 Chestnut Street</td>
<td>Peter Ferguson</td>
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## Comprehensive Event Report by Sponsoring Department

### Surgery

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<tr>
<td>SUR1202 12th Annual Breast Surgery Symposium</td>
<td>April 19, 2012 Sutton Place Hotel</td>
<td>Mitch Brown</td>
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<td>SUR1204 Update in General Surgery 2012</td>
<td>April 19 - 21, 2012 Fairmont Royal York Hotel</td>
<td>Andy Smith</td>
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<td>SUR1205 10th Biennial Canadian Orthopaedic Foot and Ankle Symposium 2012</td>
<td>April 20 - 21, 2012 Fairmont Royal York Hotel</td>
<td>Tim Daniels and Johnny Lau</td>
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<td>SUR1213 42nd Annual Aesthetic Plastic Surgery Symposium</td>
<td>April 20 - 21, 2012 Sutton Place Hotel</td>
<td>Thomas Bell and Frank Lista</td>
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<td>SUR1222 Department of Surgery Gallie Day 2012</td>
<td>May 4, 2012 MaRS Centre</td>
<td>James Rutka</td>
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<td>SUR1210 AO North America - Pelvic and Acetabular Course</td>
<td>May 10 - 13, 2012 Surgical Skills Centre</td>
<td>David Stephen</td>
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<td>SUR1128 Lung Cancer &quot;What's New&quot; in 2012?</td>
<td>May 12, 2012 The Old Mill Inn</td>
<td>Gail Darling</td>
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<td>SUR1263 War Trauma and Children</td>
<td>June 3, 2012 Sunnybrook Health Science Centre</td>
<td>Jeffrey Fialkov</td>
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<td>SUR1247 EBUS - Endobronchial Ultrasound Training Course</td>
<td>June 7, 2012 Toronto Medical Discovery Tower, MaRS</td>
<td>Kazuhiro Yasufuku</td>
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<td>SUR1207 38th Annual Toronto Thoracic Refresher Course</td>
<td>June 8 - 9, 2012 Toronto Marriott Eaton Centre, 525 Bay Street, Toronto</td>
<td>Marc de Perrot and Tom Waddell</td>
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<td>SUR1234 9th Annual Lindsay-Thomson Symposium in Pediatric Plastic Surgery</td>
<td>June 12, 2012 Hospital for SickKids</td>
<td>Gregory Borschel</td>
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<td>SUR1262 Canadian Neuromodulation Society</td>
<td>June 15 - 17, 2012 The Briars, Lake Simcoe, Toronto</td>
<td>Magdy Hassouna</td>
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**Total Events: 27**
## Wilson Centre for Research in Education

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<td>CRE1101 Wilson Centre Research Day</td>
<td>October 28, 2011</td>
<td>Mathieu Albert</td>
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<td>CRE1203 The Simulation Research Refined Atelier</td>
<td>May 8 - 11, 2012</td>
<td>Vicki LeBlanc</td>
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**Total Events: 3**
Acknowledgement

We would like to acknowledge the following peer reviewers for their valuable advice, insightful contributions and unwavering support while assisting our office in the accreditation of University of Toronto Continuing Education events.

**Mostafa Atri**  
Medical Imaging  
Toronto General Hospital

**Terry Axelrod**  
Surgery  
Sunnybrook Health Sciences Centre

**John Axler** *(as of January 2012)*  
Family & Community Medicine

**Ronald Feld**  
Medical Oncology  
Princess Margaret Hospital

**Debbie Hebert**  
Occupational Science & Occupational Therapy  
Toronto Rehabilitation Institute

**Nadia Ismiil**  
Laboratory Medicine & Pathobiology  
Sunnybrook Health Sciences Centre

**Wai-Ching Lam**  
Ophthalmology & Vision Sciences  
Toronto Western Hospital

**Karen Leslie**  
Centre for Faculty Development  
St. Michael’s Hospital

**Jamie Meuser** *(up to September 2011)*  
Family & Community Medicine  
Mount Sinai Hospital

**Sagar Parikh**  
Psychiatry  
Toronto Western Hospital

**Suzan Schneeweiss**  
Paediatrics  
Hospital for Sick Children

**Peter Slinger**  
Anesthesia  
Toronto General Hospital

**Martina Trinkaus**  
Medical Alumni  
St. Michael’s Hospital

**Fay Weisberg**  
Obstetrics & Gynaecology  
Sunnybrook Health Sciences Centre

**David Wiljer**  
Radiation Oncology  
Princess Margaret Hospital

**Ian Witterick**  
Otolaryngology – Head & Neck Surgery  
Mount Sinai Hospital

*Assistant Peer Reviewers:*

**Valerie Dube**  
Laboratory Medicine & Pathobiology

**Corwyn Rowsell**  
Laboratory Medicine & Pathobiology

**Martin Van der Vyver**  
Anesthesia
Faculty Council Continuing Education Committee (FCCEC)

**Members:**

<table>
<thead>
<tr>
<th>Dimitri Anastakis</th>
<th>Edward Etchells</th>
<th>Jamie Meuser</th>
<th>David Wiljer</th>
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<tr>
<td>John Axler</td>
<td>Debbie Hebert</td>
<td>Susan Rock</td>
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<tr>
<td>Jennifer Blake</td>
<td>Karen Leslie</td>
<td>Suzan Schneeweiss</td>
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<td>Albino Chiodo</td>
<td>Lee Manchul</td>
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<td>Abi Sriharan</td>
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**Terms of Reference**

1. **Committee Name:** Faculty Council Continuing Education Committee (FCCEC)
2. **Type:** Standing
3. **Chairperson(s):** Jennifer Blake, Associate Chair, Department of Obstetrics and Gynaecology, Faculty of Medicine, University of Toronto
4. **Responsible To:** Faculty Council, Dean
5. **Purpose:** The role of the committee is to safeguard the standards and quality of the courses and programs offered, certificates and diplomas awarded, and teaching awards. The committee also reviews and recommends to Faculty Council policies pertaining to research in continuing education.
6. **Authority:** Active
7. **Timeframes, Reporting and Deadlines:** Committee meets three times per year (September, January, and April)
8. **Composition:** Six members elected by Council representing the constituencies of continuing education and professional development, including but not limited to:
   - Research in CEPD/knowledge translation
   - CEPD program development
   - Faculty development
   - Community health professional education
   - Public education
   - International continuing education
   - Rehabilitation science
   - Clinical sciences
   - One post-professional trainee
   - One alumnus/alumna of the Faculty of Medicine
   - Director, CEPD
9. **Staff Support:** Todd Coomber, administrative assistant—sets meeting dates, sends reminders, distributes agendas, records minutes.
10. **Other Resources:** Meetings are conducted onsite and via teleconference.
11. **Communication with Faculty Council through:** Jennifer Blake
12. **Specific Areas of Responsibility:**
   a) **Courses and Programs Offered**
   I. The committee will receive and accept on behalf of Faculty Council annual reports from the Dean or her/his designate clarifying the extent to which the goals and objectives are being met in all aspects of the delivery of continuing education courses and programs, including the faculty development program, patient and public education programs and international continuing education programs.
(Terms of Reference cont’d)

II. The committee will review and recommend to Faculty Council major changes proposed by the Dean or her/his designate, in the goals and objectives of all aspects of the delivery of programs and courses prior to their implementation.

III. The committee will receive and approve on behalf of Faculty Council minor changes in the goals and objectives of all aspects of the delivery of all programs and courses prior to their implementation.

b) Research Policy

I. The Committee will review and make recommendations to Faculty Council issues of policy concerning research in continuing education and knowledge translation.

II. Research Policy

III. The Committee will review and make recommendations to Faculty Council issues of policy concerning research in continuing education and knowledge translation.

c) Certificates and Diplomas

I. The Committee will review and approve on behalf of Faculty Council minor changes proposed by the Dean or his/her designate in the requirements for the certificates and diplomas offered in continuing education.

II. The Committee will review and recommend to Faculty Council major changes proposed by the Dean or his/her designate in the requirements for the certificates and diplomas offered in continuing education.
CEPD FACULTY & COMMITTEES

CEPD Executive Committee

Members:
Dimitri Anastakis       Susan Rock
Simon Kitto            Nancy Salbach
Lee Manchul            Brian Simmons

Terms of Reference

1. Committee Name:
CEPD Executive Committee

2. Type: Standing

3. Chairperson(s): Vice Dean CEPD

4. Responsible To: Dean

5. Purpose:
   - Oversees and manages the portfolio’s educational and research mandates as stipulated by internal University requirements and external accrediting body regulations
   - Strategic Planning and Implementation
   - Finance Control
   - Human Resources Recruitment and Retention
   - Organization Operations
   - Community Relations

6. Authority: Decision making body of CEPD

7. Timeframes, Reporting and Deadlines:
   Meets 5-6 times per academic year
   - Meeting duration 1 hour
   - Meeting schedule to be published with CEPD Academic Calendar
   - Annual CEPD Report
   - Implementation Plan Status Report

8. Composition:
   Chair: Vice Dean CEPD
   Director CEPD
   Co-Chairs of RICE
   CE Research
   CE Awards
   Chair: CED&L (TBD)
   SPP

9. Staff Support: Recorder - Vashty Hawkins

10. Other Resources: Education Consultants, CEPD administrative staff

11. Communication with Executive Committee through: N/A

12. Specific Areas of Responsibility:
   - Oversight of Accreditation
   - Strategic Planning and Implementation
   - Financial Control
   - Faculty Recruitment and Retention
   - Organization Operations
   - Community Relations
Terms of Reference

1. Committee Name: CE Directors and Leaders (CED&L)
2. Type: Standing
3. Chairperson: Dimitri Anastakis (until further notice)
4. Responsible To: Vice Dean CEPD and CEPD Executive Committee
5. Purpose: To foster a strong CEPD community by inviting CE experts to present on a regular basis, providing updates from vice-dean, CE directors and leaders from the community regarding strategic issues and departmental CE activities.
6. Authority: Active
7. Timeframes, Reporting and Deadlines: Committee meets seven-eight times per year (every six weeks plus end-of-year reception)
8. Composition: Identified CE Directors and Leaders from Faculty of Medicine departments and associated health sciences faculties.
9. Staff Support: Vashty Hawkins, administrative assistant – sets meeting dates, sends out date reminders/RSVPs, contacts presenters on behalf of committee, books space, AV equipment and catering, records and distributes meeting minutes.
10. Other Resources: Meetings are conducted at Postgraduate Medical Education conference room, #602-500 University Avenue. Speakers come from both within and outside of the university.
11. Communication with Executive Committee through: Co-Chairs
12. Specific Areas of Responsibility:
   • Provide a forum for exchange of knowledge, ideas and innovations
   • Strengthen and grow the CEPD network
   • Create greater interest and promote CEPD as an academic pathway for promotion
   • Offering input and feedback to existing CEPD FD/professional development activities
   • Develop CEPD key performance indicators and specific outcome measures, and set benchmarks
   • Identify and bring forward common challenges across all portfolios to implementation of the CEPD’s vision, mission, values and strategic plan
   • Identify and bring forward new opportunities that may arise in relation to the CEPD strategic plan.

Members:

Dimitri Anastakis
Mostafa Atri
John Axler
Terry Axelrod
Maria Bystrin
Yvonne Chan
Cathy Evans
Ronald Feld
Vashty Hawkins
Debbie Hebert
Kate Hodgson
Avi Hyman
Nadia Ismiil
Simon Kitto
Wai-Ching Lam
Karen Leslie
Lee Manchul
Jamie Meuser
(up to Sept 2011)
Arnold Noyek
Sagar Parikh
Laure Perrier
Susan Rock
Suzan Schneeweiss
Katharine Slater
Peter Slinger
Abi Srijahan
Jane Tipping
Martina Trinkaus
Leslie Vincent
Susan Wagner
Fay Weisberg
David Wiljer
Ian Witterick
Brian Wong

CEDP, Faculty of Medicine, University of Toronto

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Celebrating 30 Years!
Terms of Reference

1. **Committee Name:** Research in Continuing Education (RICE)

2. **Type:** Standing

3. **Chairperson(s):** Simon Kitto, Scientist – Li Ka Shing Knowledge Institute at St. Michael’s Hospital, Director of Research, CEPD, Faculty of Medicine, University of Toronto; Nancy Salbach, Department of Physical Therapy, Faculty of Medicine, University of Toronto

4. **Responsible To:** Vice Dean CEPD

5. **Purpose:** Began as planning committee for 2007 CEPD research retreat, then repository for data on research arm of CEPD office compiled for CACME accreditation in 2008, then became committee for researchers to network with peers and present updates/works in progress.

6. **Authority:** Active

7. **Timeframes, Reporting and Deadlines:** Committee meets five times per year (every two months)

8. **Composition:** Identified leaders in continuing education research.

9. **Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out date reminders/RSVPs, contacts presenters on behalf of committee, books space, AV equipment and catering, records and distributes meeting minutes.

10. **Other Resources:** Meetings are conducted at Postgraduate Medical Education conference room, #602-500 University Avenue. Speakers come from both within the university and outside.

11. **Communication with Executive Committee through:** Simon Kitto, Nancy Salbach

12. **Specific Areas of Responsibility:**
   - Updating research and development awards and grant criteria as necessary.
   - Providing opportunity for knowledge exchange and mentoring.
   - Providing forum for committee members to offer updates on their activities.
   - Building community of CE research practice.
   - Exploring theories and frameworks to inform CE research.

Members:

- Dimitri Anastakis
- Tatyana Barankin
- Joanne Goldman
- Samir Gupta
- Debbie Hebert
- Simon Kitto
- Jerry Maniate
- Lee Manchul
- Sagar Parikh
- Kathryn Parker
- John Patcai
- Laure Perrier
- Savithiri Ratnapalan
- Paula Ravitz
- Denyse Richardson
- Nancy Salsbach
- Abi Sriharan
- Jane Tipping
- Rahim Valani
- David Wiljer
- Douglas Wooster
- Elizabeth Wooster
- Brian Man-Fai Wong
- Rene Wong
- Catherine Yu
- Maria Yung
Terms of Reference

1. **Committee Name:**
   CE Research and Development Grants Committee (CERD)

2. **Type:** Standing

3. **Chairperson(s):** Simon Kitto, Scientist – Li Ka Shing Knowledge Institute at St. Michael’s Hospital, Director of Research, CEPD, Faculty of Medicine, University of Toronto

4. **Responsible To:** Vice Dean CEPD

5. **Purpose:** Reviews, ranks, and offers up to $5,000 seed money for research pilot projects within the university community. $25,000 is available for five grants on an annual basis.

6. **Authority:** Active

7. **Timeframes, Reporting and Deadlines:** Committee meets three times per year (October, February, and May) to review submissions for funding and award grant money.

8. **Composition:** Peer Reviewers

9. **Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out call for submissions and follows up with reminders, compiles and distributes application submissions to committee, informs all submitters(s) regarding committee decision, updates CE website regarding criteria changes/successful recipients.

10. **Other Resources:**
    Meetings are conducted via teleconference.

11. **Communication with Executive Committee through:** Dimitri Anastakis

12. **Specific Areas of Responsibility:**
    - Updating/revising awards criteria as necessary
    - Choosing grant recipients on annual basis

Members:
Joanne Goldman  Simon Kitto  Nancy Salbach
Continuing Education Awards Committee

Members:

John Axler  Savithiri Ratnapalan
Maria Bystrin  Suzan Schneeweiss
Lee Manchul  Abi Sriharan
Sagar Parikh  Douglas Wooster

Terms of Reference

1. **Committee Name:** CE Awards Committee

2. **Type:** Standing

3. **Chairperson(s):** Lee Manchul, Department of Radiation Oncology, Faculty of Medicine, University of Toronto

4. **Responsible To:** Vice Dean CEPD

5. **Purpose:** Formed to review, rank and award the following awards to successful recipients on an annual basis:
   - Colin Woolf Excellence in Teaching
   - Colin Woolf Excellence in Course Coordination
   - Colin Woolf Contribution to Long-term CE
   - Fred Fallis Online Award
   - Dave Davis Research Award
   - David Fear Fellowship
   - Ivan Silver Innovation
   - IPE Health Care Team

6. **Authority:** Active

7. **Timeframes, Reporting and Deadlines:** Committee meets annually in January.

8. **Composition:** Peer Reviewers

9. **Staff Support:** Vashty Hawkins, administrative assistant – sets meeting dates, sends out call for nominations and follows up with reminders, compiles supporting documentation for nominations, distributes nomination materials to committee, informs all nominees regarding committee decision, liaises with Educational Achievement Awards Day committee regarding winners, updates CE website regarding criteria changes/successful recipients

10. **Other Resources:** Meetings are conducted at Office of CEPD, #650-500 University Avenue (with teleconferencing available for committee members if necessary).

11. **Communication with Executive Committee through:** Dimitri Anastakis

12. **Specific Areas of Responsibility:**
   - Updating/revising awards criteria as necessary.
   - Choosing award winners on annual basis.
   - Raising the profile of CE in the university community via awards.
CEPD Faculty & Committees

Celebrating Education Administrative Cooperative (CEAC)

Members:

Mariana Arteaga
Christian Base
Stacie Bellemare
Jessica Black
Nancy Bush
Nancy Calabrese
Jo Carroll
Amy Dionne
Christine Drane
Michael Eliadis
Rachel Ellis
Karma Farah
Sole Fernandez
Jill Fredericks
Elizabeth Gan
Sandra Gauci
Lisa Habib
Natalie Halsband
Vashty Hawkins
Charmaine Heath
Allison Ho
Shunne Leung
Alison Lind
Audrea Martin
Jaclyn McCaffrey
Kelly McMillen
Anna Naccarato
Kristin Parsonson
Jim Redding
Susan Rock
Lisa Satterthwaite
Alison Soares
Maggie Stevanovic
Rusty Stewart
Miriam Wexler
Nicole Winters

Terms of Reference

1. Committee Name: Continuing Education Administrators Cooperative (CEAC)
2. Type: Standing
3. Chairperson(s):
   - Susan Rock, Director, Continuing Education and Professional Development, Faculty of Medicine, University of Toronto
4. Responsible To: Vice Dean CEPD
5. Purpose:
   - To provide a network of best practices in continuing education across the faculty and affiliate hospitals.
   - To provide professional development opportunities for administrative staff supporting continuing education across the faculty and affiliate hospitals.
6. Authority: Active
7. Timeframes, Reporting and Deadlines:
   Committee meets three times per year.
8. Composition: Identified administrative leaders in CE in each Faculty of Medicine department and affiliated hospitals.
9. Staff Support: Some support from Vice Dean Administrative Assistant in coordinating dates, meeting room and communications with committee members.
10. Other Resources: Meetings are conducted in the PGME Boardroom, #602-500 University Avenue (with teleconferencing available for committee members if necessary). The spring meeting is held in conjunction with the CE Directors & Leaders meeting bringing together all.
11. Communication with Executive Committee through: Susan Rock
12. Specific Areas of Responsibility: To inform all CE administrators regarding updates in policy, new developments in program management and to share best practices.
13. Approval/Review Date:
CEPD Staff

Administration

Vice Dean
Dimitri Anastakis, MD, MHPE, MHCM, FRCSC, FACS, FICS

Administrative Assistant to Vice Dean
Vashty Hawkins

Director
Susan Rock, MEd, CMP

Business Services Coordinator
Ludmila Manykina, CMA

Accreditation

Financial Services Coordinator
Mariya Aksyonova

Accreditation Coordinator
Karma Farah

Education Consultant
Jessica Black, MEd

Education Consultant
Kate Hodgson, DVM, MHSc, CCMEP

Research

Director
Simon Kitto, PhD

Research Associate
Joanne Goldman, MSc, PhD(c)

Education Consultant
Jane Tipping, MADEd

Research Associate
Jennifer Peller, MA
CEPD STAFF

Research

Research Associate (as of Summer 2012)
Paula Rowland, HBSc, BHSc(OT), MA, PhD(c)

Information Specialist
Laure Perrier, MLIS, MEd, PhD(c)

Administrative Assistant
Elizabeth Cadavid
(as of October 2012)

Event Management

Manager
Anna Naccarato

Business Development Coordinator
Alison Lind, CMP

Event Planner (on maternity leave)
Stacie Bellemare, CMP

Event Planner
Nancy Bush

Event Planner
Sandra Gauci, CMP

Event Planner
Natalie Halsband, CMP

Event Coordinator
Cathy Middleton

Online Registration Event Coordinator
Andrea Barkley

CEPD, Faculty of Medicine, University of Toronto
CEPD STAFF

Event Management

Registration Coordinator
Anna Ponte

Marketing & Design Coordinator
Alison Soares

Graphics Coordinator
Teresinha Costa

Event Management

Advertising Coordinator
Kristin Parsonson

Communications Liaison
Amanda Jerome

Information Services

Development
Ross Barclay

Web Development
Matt Jiggins

Support
Scott Tromley