



UNIVERSITY OF TORONTO
FACULTY OF MEDICINE
Continuing Professional Development

A collage of three images: a woman speaking into a microphone, a male doctor in a white coat looking at a device, and a group of people in a meeting. A white network of dots and lines is overlaid on the entire page.

A YEAR IN THE LIFE OF CPD

ANNUAL
REPORT **13|14**



GLOBAL REPUTATION FOR EXCELLENCE

CANADA'S
LARGEST
PROVIDER OF CPD

INNOVATING IN
eLEARNING

A LEADER IN
SIMULATION-BASED
EDUCATION

EXCELLENCE IN
C-IPE

CPD PORTFOLIO

CPD ACCREDITATION

CPD EVENTS

CPD ACADEMIC

CPD COMMUNICATIONS

CPD RESEARCH

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CONTINUING THE TRANSFORMATION AT CPD

Over the past academic year, CPD has worked towards our vision of international leadership in improving health through innovation in CPD research and education. We have followed our strategic and academic business plans and continue to position CPD as the *ideal partner in transforming healthcare in Ontario and beyond*.

A major milestone this year was our 5 year CACME Accreditation Review for which, after enormous work by the entire U of T CPD community, we received the highest possible rating and passed with flying colours. This CACME approval has reaffirmed our position as a national and international leader in CPD. I am grateful to our CPD leaders and directors, our course directors and teaching faculty and the CPD leadership team for their contribution to our accreditation success.

Key leadership and scholarship came from CPD Academic, CPD Research and CPD Global and Indigenous Health Program under Drs. Suzan Schneeweiss, Simon Kitto and Anna Banerji. Highlights included:

- ACPAC Partnership: *Advanced Clinician Practitioner in Arthritis Care* Program across Canada
- IDEAS 2-Day Introductory Course: Quality Improvement initiative with CPD partnering with provincial government and 5 other universities
- AMEE Conferences in Prague 2013 and Milan 2014: Only North American CPD group invited; presented Essential Skills in CPD
- Creating and Planning the North American Refugee Conference and the first ever Indigenous Health Conference
- CELP: CPD's innovative and ongoing *Continuing Education Leadership Program*
- eRICE (*Research in Continuing Education* Committee)
- CPD Courses: Medical Record Keeping, Safe Opioid Prescribing

Our strategic communications initiative also had transformative results this year:

- Renaming the portfolio as CPD
- Realigning our brand more closely with the U of T brand and reputation
- Rebranding CPD according to U of T guidelines with our own Brand and Style Guide for all communications
- Launching of a new website and social media content



CPD provides a wealth of valued high quality service to the Faculty of Medicine. CPD has undergone significant reorganization to meet the growing volume of accreditation requests, managed events, and registrations. Several immediate changes put into place to better serve our over 500 Course Directors include:

- Focused and results-driven marketing and communications services
- Restructuring CPD financial services – becoming the gold standard in cost-recovery financial management
- Standardized CPD lexicon – consistent simplified language in all things CPD (i.e., contracts, invoices and marketing)
- Enhanced online registration, management and metrics tools

CPD is committed to further develop the required infrastructure to support expanded C-IPE, simulation-based CPD and eLearning. We have worked this year to reorganize the portfolio so as to create the platform that will further facilitate expansion of CPD U of T's base of SIM-based courses and credits. We are intent on seeing a shift from traditional 'bums in seats' CPD to a greatly expanded use of simulation and eLearning in this portfolio in the near future. CPD U of T strongly advocates the use of simulation in health professions education and our future will prominently feature SIM-based learning as one of the foundational pillars that will transform the health professions CPD landscape. To this end CPD is very proud to support the upcoming 2014 SIM Expo as a living testament to the increasing need for more simulation in health professions education and CPD.

Two other units in the CPD Portfolio have also undergone transformation. SPP, the *Standardized Patient Program*, has completed its Strategic Review and Planning process and the Innovations in Education Office (i+e) has developed new business initiatives in online education, advanced technology and course partnerships.

We are proud to be Canada's largest and most innovative provider of CPD and will continue to transform ourselves to provide cutting edge education for our learners. I would like to thank all of our team at CPD for their ongoing commitment and dedication during times of change and most all, to thank all of the CPD educators in the Faculty of Medicine for the opportunity to work with you as we position CPD to be the ideal and preferred *partner in transforming healthcare in Ontario*.



DIMITRI J. ANASTAKIS MD, MHPE, MHCM, FRCSC, FACS, FICS
*Professor of Surgery, Vice Dean
Continuing Professional Development
Faculty of Medicine, University of Toronto*

STRATEGIC PARTNERS IN TRANSFORMING HEALTHCARE IN ONTARIO AND BEYOND

“

The CPD team made a significant difference to our conference. They are incredibly efficient, organized, passionate and wonderful in communicating. CPD profoundly reduced my workload and are a guarantee that the meeting will be a success. All attendees were equally as impressed and personally, I cannot imagine organizing a conference without them.”

MARC JESCHKE MD, PhD, FACS, FCCM, FRCS(C)

*Course Director, Annual Canadian Burn Symposium
Professor, Department of Surgery, Division of Plastic Surgery,
Department of Immunology, University of Toronto
Director, Ross Tilley Burn Centre, Sunnybrook Health Sciences Centre
Chair in Burn Research
Senior Scientist, Sunnybrook Research Institute*

CPD 2013-14 ACTIVITY

34,500⁺

REGISTRANTS

Canada's largest
provider of CPD
driving C-IPE



500⁺

COURSE DIRECTORS

Canada and the World's
Best Course Directors,
Teachers and Advisors



330⁺

ACCREDITED COURSES

130⁺

EVENTS

\$1.5M⁺

TOTAL CPD RESEARCH FUNDING

80⁺

CPD PUBLICATIONS

13

CPD RESEARCH GRANTS

CPD ACADEMIC

Our team of educators are here to help make life easier by sharing international best practices, developing leadership skills and working in partnership with Course Directors to plan, assess and evaluate new and ongoing courses and events

EDUCATIONAL CONSULTING

- › Program design & evaluation
- › Educational tools & templates
- › Gap analysis & needs assessment
- › Outcome measurement
- › Best practices & quick tips
- › Adherence to highest standards of education rigor
- › Custom and co-creation of courses
- › Universality and transportability of content
- › Multicultural and social issues

LEADERSHIP DEVELOPMENT

- › Community of international CPD Leaders
- › 8 CPD leadership and innovation awards

“

The physician-patient relationship is the core of medical practice and continued learning is vital to provide the best care within that relationship. I have been privileged to contribute to the development of knowledge and skills relevant to their practice and the patients they care for. CPD provides wide-ranging opportunities for both teachers and learners to participate in the process of lifelong learning.”

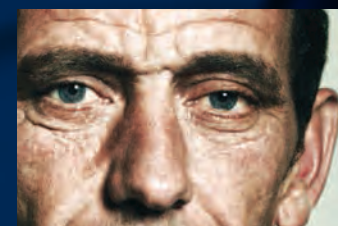
MIRIAM WEINSTEIN MD, FRCPC (Paediatrics), FRCPC (Dermatology)

Associate Professor of Paediatrics and Medicine, University of Toronto
Staff Physician, Paediatric Dermatology, Hospital For Sick Children

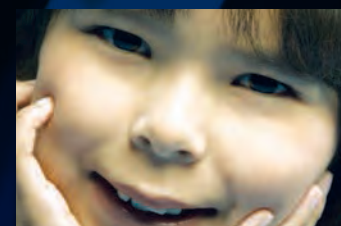
2013-14 HIGHLIGHTS



ISSUES BASED LEARNING
North American Refugee Health Conference



LEADING IN eLEARNING
Only synchronous course of its kind: Safe Opioid Prescribing



NATIONAL
Canada's first Indigenous Health Conference



INTERNATIONAL
Only North American CPD group invited by AMEE to give Essential Skills in Continuing Professional Development course in Prague and Milan

INNOVATION
Advanced Clinician Practitioner in Arthritis Care (ACPAC) program

LEADERSHIP
Continuing Education Leadership Program (CELP)

QUALITY IMPROVEMENT
IDEAS QI Course provincial partnership



CPD AWARDS

On May 13, 2014, the Continuing Education Awards Adjudication Committee presented recipients with their awards for excellence in CE during the 2014 Faculty of Medicine Education Achievement Celebration held at Hart House. CPD congratulates all the Continuing Education Award winners on their recognized achievement in providing top quality education and teaching.



COLIN R. WOOLF AWARD FOR EXCELLENCE IN COURSE COORDINATION

David Jaffray, Pamela Catton and Nicole Harnett (Department of Radiation Oncology) for developing a broad interprofessional curriculum in radiation oncology (Princess Margaret Hospital Accelerated Education Program) that looks at impact on practice as an outcome.

(L to R: Nicole Harnett, CPD Vice Dean Dimitri Anastakis & Pamela Catton)

COLIN R. WOOLF AWARD FOR LONG-TERM CONTRIBUTIONS TO CONTINUING EDUCATION

Paula Ravitz (Department of Psychiatry) for the breadth and depth of her contributions to CPD in a relatively short period of time: Leadership, scholarship, research, publications and program development.

(L to R: Paula Ravitz & Dimitri Anastakis)



COLIN R. WOOLF AWARD FOR TEACHING EXCELLENCE

Miriam Weinstein (Department of Paediatrics) for her glowing teaching evaluations from multiple course participants over several years.

(L to R: Miriam Weinstein & Dimitri Anastakis)

DAVID FEAR FELLOWSHIP

Douglas Wooster (Department of Surgery, Division of Vascular Surgery) to develop an electronic vascular ultrasound curriculum.

(L to R: Douglas Wooster & Dimitri Anastakis)



IVAN SILVER INNOVATION AWARD

Joel Sadavoy, Virginia Wesson and LJ Nelles (Department of Psychiatry) for their train-the-trainer "The Reitman Centre CARERS" program designed to educate family members how to care for their relative Alzheimer's disease with the ultimate goal to allow the Alzheimer's patient to remain longer in a home environment before becoming institutionalized.

(L to R: Joel Sadavoy, LJ Nelles, Virginia Wesson & Dimitri Anastakis)

INTERPROFESSIONAL TEAM CONTINUING EDUCATION AWARD

Michael Pollanen (Department of Pathology and Laboratory Medicine) for the interdisciplinary interprofessional program for coroners, lawyers and pathologists as well as technologists on suicide.

CPD ACCREDITATION

Comprehensive accreditation process and tracking

UNIVERSITY OF TORONTO ACCREDITATION

- › Leveraging U of T brand & international reputation
- › Online accreditation process
- › Peer reviewing for multiple learning formats

FACULTY DEVELOPMENT

- › 1 on 1 consults for CPD
- › Workshops on CPD best practices

APPROVED CREDITS

- › RCPSC Section 1 & 3 — Royal College of Physicians and Surgeons of Canada
- › CFPC Mainpro M1 — College of Family Physicians of Canada
- › AMA Category 1 — American Medical Association
- › EACCME — The European Accreditation Council for CME
- › Individualized portal-based tracking of learning credits

330⁺

ACCREDITED COURSES

CPD at U of T—the choice of health professionals who want to learn from the best educators 💡

“

CPD has been instrumental in coordinating, accrediting and providing logistical support for all of our continuing education and professional development activities in forensic science and medicine. We appreciate their efforts and the results obtained. Their level of professionalism and efficacy is unsurpassed.”

”

MICHAEL S. POLLANEN MD, PhD, FRCPath, DMJ (Path), FRCPC
*Chief Forensic Pathologist, Ontario Forensic Pathology Service
Director, Forensic Pathology Residency Program and Centre
for Forensic Science and Medicine, University of Toronto*

CPD EVENTS

An expert team of planning professionals with proven success in event management and collaborative sponsorship and grant funding

EVENT PLANNING

- › International, national and local event management
- › Team of Certified Meeting Professionals
- › Venue selection & contract negotiation
- › Speaker management
- › Catering & AV setup
- › Liaising tradeshow relationships
- › Full marketing & communications services

ONLINE REGISTRATION

- › Secure information
- › Global payments, PCI-compliant
- › Course director record keeping: self-managed & real-time access to registrant records
- › Registrant record keeping: self-managed access to all CPD courses & post-event materials

FINANCIAL SERVICES

- › Budget development & management
- › Expenses tracking & reimbursements
- › Cost reconciliation & financial reporting

130⁺

EVENTS

U of T CPD branded events – where the brightest come for event solutions 

“

I have worked with the CPD team for over ten years. Their help in successfully organizing our *Biennial Foot and Ankle Symposium* has been invaluable. We have just finished our most successful meeting and simply put, we could not do this without the guidance, professionalism and hard work of the CPD team. ”

TIMOTHY R. DANIELS MD, FRCS(C)

Head, Division of Orthopaedic Surgery, St. Michael's Hospital
Associate Professor, University of Toronto
Head, Foot & Ankle Program, University of Toronto

“

The CPD group is outstanding. They are very responsive, always available and proactive in organizing the events. They have an entrepreneurial spirit and are efficient with their time, and mine! I highly recommend them to anyone considering a CME event. ”

JOHN GRANTON MD

Head, Division of Respiriology
University Health Network, Mount Sinai & Women's College Hospitals

WHERE THE WORLD'S GREATEST EDUCATORS TRANSFORM CPD

DEPARTMENTAL
CPD HIGHLIGHTS

ANS DEPARTMENT OF ANESTHESIA

The Continuing Education Committee for the Department of Anesthesia is comprised of representatives from each of the teaching hospitals as well as directors of CME courses and community hospital representatives. The Committee meets 4 times/year to discuss, plan and organize a number of continuing education initiatives. The committee endeavors to ensure that most CE activities qualify for University of Toronto sponsorship and are accredited learning activities.

COURSE DEVELOPMENT

The Committee supervises the Toronto Interactive Anesthesia Meeting under the direction of Dr. Elizabeth AuYeung. This two-day course provides a combination of lectures, workshops and problem-based learning discussions for both Fellowship and GP Anesthetists. In 2014 this course will be directed by Dr. Adriaan Van Rensburg.

COURSE SPONSORSHIP

The CE Committee aids in the development and accreditation of ongoing CE courses produced by the U of T Department of Anesthesia. Anesthesia CE courses and Directors for July 2013-June 2014 included:

1. Obstetric Anesthesia, *Sept. 21-22. Mount Sinai Hospital, Dr. Jose Carvalho*
2. Regional Anesthesia Mini Workshops, *Oct. 4-6, Nov. 1-2, Nov. 29-30. Dr. Vincent Chan*
3. Focused Transthoracic Echocardiography, *Oct. 5, May 31. Dr. Annette Vegas*
4. Continuous Peripheral Nerve Blocks for Major Orthopedic Surgery, *Oct. 18, Dr. Martin Van der Vyver*
5. Malignant Hyperthermia Scientific Congress, *Nov. 1-2. Dr. Sheila Riazi*
6. Perioperative Trans-esophageal Echocardiography Symposium, *Nov. 2-3. Dr. Massimiliano Meineri*
7. Ultrasound for Pain Medicine Workshop, *Nov. 4-6, Dr. Philip Peng*
8. Pediatric Anesthesia, *Nov. 8-10. Dr. Elizabeth McLeod*
9. Mendelsohn Lecture, *Mt. Sinai Hospital, Nov. 29. Dr. Elizabeth AuYeung*
10. Toronto Anesthesia Practice, *Nov. 30-Dec. 1. Dr. Elizabeth AuYeung*
11. Advanced Ultrasound for Pain Medicine, *Feb. 22-23. Dr. Philip Peng*
12. St. Michael's Hospital Echocardiography Preceptorship, *Mar. 17-21. Dr. Han Kim*
13. Point of Care Ultrasound, *Dr. Simon Abrahamson*
14. Toronto Anesthesia Symposium, *Apr. 13-14, 2012, Chestnut Residence U of T, Dr. Peter Slinger*
15. Shields Day, *May 9. Dr. Zeev Friedman*
16. International Symposium on Ultrasound for Regional Anesthesia, *June 21-24. Dr. Vincent Chan*

WEB-BASED LEARNING

1. CME Online Anesthesia Rounds

This program has been enlarged to 15 educational modules. This program has been developed by Sharon Davies (MSH). These modules have been accredited by the University of Toronto CPD Dept. for Section 3 RCPSC credits. In 2011, 987 modules were completed by 451 participants. These modules can be accessed through the U of T Anesthesia Dept. website www.anesthesia.utoronto.ca under: Education/Continuing Medical Education.

2. Web-Based Bronchoscopy Simulator

The Thoracic Anesthesia group of the Toronto General Hospital has created an online bronchoscopy simulator to improve Anesthesiologist's skills in providing lung isolation for thoracic anesthesia by learning bronchial anatomy. The Simulator and Quiz can be accessed on the website www.ThoracicAnesthesia.com. This simulator has been accredited by the University of Toronto CPD Dept. for CME credits.

DEPARTMENT OF ANESTHESIA

A separate Faculty development committee chaired by Dr. Martin van der Vyver with representation from all the major teaching sites, organizes events with the primary target audience being academic staff.

While the main goal is improving of the quality of teaching in the department, we aim to include other areas of professional development as relevant to physicians in academic medicine as well, such as career planning, leadership and academic promotion.

This is reflected in our annual faculty development day and evening workshop we have hosted in the past academic year.

1. Anesthesia Faculty Development Day, *Nov. 11, Dr. Martin Van der Vyver*
2. Promotions and Dossiers, *Interactive Small Group Session on 31 March, Dr. Martin van der Vyver*
3. Career Planning, *Interactive Small Group Session on 5 April, Dr. Martin van der Vyver*
4. Innovation in Anesthesia, *Application Design Networking Event, Dr. Clyde Matava*

For full background and further information, please visit anesthesia.utoronto.ca

FCM DEPARTMENT OF FAMILY & COMMUNITY MEDICINE

The Department of Family and Community Medicine continues with its innovative DFCM OPEN. The DFCM Open website is a repository of peer reviewed, evidence-based, family-medicine focused tools and resources that are clinical, educational or research-oriented in nature. Anyone with an Internet connection can access DFCM Open, though it is aimed at an audience of family physicians and primary care health professionals.

Dr. Philip Ellison began his work as the inaugural Fidani Chair of Improvement and Innovation in Family Medicine.

Dr. Frank Sullivan was appointed as the first Gordon F. Cheesbrough Research Chair in Family and Community Medicine. The Chair is the first of its kind in Canada and will play an important role in community hospital-based research.

DFCM sponsored over 20 CME and CPD programs at the local National and International level that were attended by over 4000 Primary Care Providers.

CPD AWARDS

Dr. Barbara Stubbs won the CMA May Cohen Award for Women Mentors in recognition of her work of leadership in mentoring since 2007.

CPD PUBLICATIONS

Dr. Rick Penciner published in Journal of Inter-professional Care on “Outcomes of Commitment to Change Statements after an Inter-professional Faculty Development Program”

OTHER AWARDS FOR THIS YEAR INCLUDE

Dr. Don Melady, *DFCM Award of Excellence, Excellence in Development and Use of Innovative Instructional Methods*
Dr. Robert Boyko, *DFCM Professional Development, Excellence in Continuing Education Award*
Dr. Helen P. Batty, *DFCM Professional Development, Jamie Meuser Award for Excellence in Leadership and Innovation in Professional Development*
Dr. Mruna Shah, *DFCM Professional Development, Community-based Contributor to Professional Development Award*
Dr. Gurpreet Mand, *DFCM Professional Development, Community-based Contributor to Professional Development Award*
Dr. Alison Culbert, *DFCM Professional Development, Excellence in Faculty Development Award*
Dr. Angela Punnett, *DFCM Professional Development, Field Practicum Preceptor*
Dr. Curtis Handford, *DFCM Professional Development, Excellence in Continuing Education Award*
Mr. Cecil Canteenwalla, *DFCM Professional Development, New Leadership in Professional Development Award*
Dr. Rob Gabor, *DFCM Professional Development, New Leadership in Professional Development Award*
Dr. Monica Branigan, *DFCM Professional Development, Mentorship Award*
Dr. Rosalie Hooks, *DFCM Professional Development, Mentorship Award*
Dr. Risa Freeman, *DFCM Professional Development, Mentorship Award*
Dr. Sarah Fleming, *DFCM Professional Development, Excellence in Faculty Development Award*
Dr. Rick Penciner, *DFCM Professional Development, Excellence in Research in Professional Development Award*
Dr. Phil Ellison, *DFCM Professional Development, Continuing Education and Graduate Studies Instructor Award*
Dr. Sue Glover Takahasi, *DFCM Professional Development, Continuing Education and Graduate Studies Instructor Award*
Dr. Erika Abner, *DFCM Professional Development, Continuing Education and Graduate Studies Instructor Award*
Dr. Rahma AlKindi, *DFCM Professional Development, CE Learner Award for Overall Excellence*
Dr. Sultan AlSumaikh, *DFCM Professional Development, CE Learner Award for Leadership*

For full background and further information, please visit dfcm.utoronto.ca

LMP DEPARTMENT OF LABORATORY MEDICINE & PATHOBIOLOGY

CPD HIGHLIGHTS

1. Digital Laboratory Medicine Library

The establishment of the Digital Laboratory Medicine Library to foster continuous education within and outside the University of Toronto. The library reflects the level of collaborative efforts among all laboratory medicine practitioners to ensure best practices and the recognition that digital pathology is an integral component in the future of laboratory medicine.

2. Canadian Association of Pathologists Annual General Meeting

This was held in Toronto, July, 2014. This meeting is a prestigious national and international meeting where pathologists from all over Canada and North America join together to discuss recent advances in pathology. This event, hosted in Toronto, was a huge success. The Local Organizing Committee consisted of nationally recognized members of the Department of Laboratory Medicine & Pathobiology.

3. LMP 2015-2020 Strategic Plan & Retreat

Consultations are ongoing among members of the LMP, University of Toronto for the upcoming retreat in October, 2014. The proposed theme for the 2015-2020 strategic plan will be structured under the general premise of:

- Keep doing: Continue to support and develop activities that are “mission-critical” to the Department.
- Stop doing: Activities to be sunset as the Department moves forward.
- Start doing: New activities for the Department to pursue in an ever-changing world.

CPD AWARDS

Dr. Michael Pollanen: 2012-2013 recipient of the Faculty of Medicine, University of Toronto's Interprofessional Education Team Continuing Education Award.

For full background and further information, please visit lmp.utoronto.ca

MIM DEPARTMENT OF MEDICAL IMAGING

ENHANCE BEST PRACTICE & FACULTY DEVELOPMENT FOR CONTINUING EDUCATION

- Setup Best Practice Educational Committee and sections with aim to develop best practice guidelines
- Setup CME committee to plan new CME courses dedicated to not only postgraduate and advanced learning but also family and community medicine domains
- Creation of web based learning tools for radiology trainees

ADVANCE RESEARCH, INNOVATION & SCHOLARSHIP

- Initiation of Research Course “Introduction to Research in Radiology” designed to stimulate and guide start-up researchers/faculty
- Advanced CT course for radiology residents at the Advanced Imaging Education Center (AIEC)
- Annual Interventional Neuroradiology Symposium

STRENGTHEN & GROW PRACTICE-BASED EDUCATION

- Pierre Lasjaunias Neurovascular Educational Team Course PLANET 2014
- Organ imaging course 2013 involving multispecialty content with focus on practical case based learning
- Advanced Imaging Education Center (AIEC): Multiple niche subspecialty interactive imaging workshops with hands on training such as cardiac CT and virtual colonography programs
- Multiple subspecialty educational as well as interactive courses organised by Ontario Association of Radiology (OAR)
- Pediatric Radiology courses by faculty from hospital for sick children (HSC)

FOSTER & EMBED QUALITY IMPROVEMENT IN CONTINUING EDUCATION PROMOTE PATIENT & PUBLIC ENGAGEMENT

- Peer Review Course for Medical Imaging Departments organized by OAR with faculty from within as well as external to UOT

PROMOTE PATIENT & PUBLIC ENGAGEMENT

- Public engagement is promoted through courses and workshops organized by the department and the faculty

CPD AWARDS

The University of Toronto was awarded the AIRP (American Institute of Radiologic Pathology – formerly known as AFIP) award for the most number of best cases in 2013. Three of our residents (Dr. Emily Pang, Dr. Shivani Chaudhry and Dr. Vik Agarwal) won best case awards when they attended the course in 2013. The award was presented at the recent AUR (Association of University of Radiologists) meeting in Baltimore, Maryland.

Dr. Ivan Diamond and Dr. Ben Fine, radiology residents also received the best case award when they attended the course at the most recent session in 2014.

For full background and further information, please visit medical-imaging.utoronto.ca

MED DEPARTMENT OF MEDICINE

MAIN ACHIEVEMENTS, INNOVATIONS AND FUTURE PLANNING GOALS

1. **Lead the development, implementation and evaluation of new models of delivering continuing education (CE) that integrates clinical content with quality improvement and patient safety (QI&PS) content.**
 - QI&PS topics regularly featured in citywide and hospital grand rounds.
 - Piloted Quality Grand Rounds format during 3 grand rounds presentations this year.
 - Integrated QI&PS throughout Canadian Society of Internal Medicine Annual Meeting.
2. **Pursue the development of innovative educational offerings for academic faculty who want to engage more actively in QI&PS work.**
 - Ongoing leadership of local QI&PS training programs (e.g., IHPME MSc in QI&PS; Certificate Course in QI&PS, Veterans Affairs Quality Scholars program).
 - Faculty-resident co-learning curriculum in QI expanded to include 12 subspecialty training programs, 30 faculty and nearly 80 residents in 2013-2014. Seven faculty participants now formally teach QI as part of the program.
 - Contributed to the design and delivery of national and international faculty development programs to develop QI&PS educators (RCPSC's ASPIRE program, AAMC's Te4Q program).
3. **Demonstrate how QI&PS activities can contribute to academic advancement and promotion.**
 - Established a mentorship program for the 17 department members in the new CQI job description, with monthly face-to-face meetings. Recent topics include: preparing a CPA-QI dossier, three-year review, effective writing skills.

TOP PRIORITIES FOR 2014-2015

- Build on and sustain early successes with respect to the Co-Learning Curriculum in QI, the CQI job description and other advanced QI&PS training programs.
- Encourage each division in the DoM to include a quality—or ‘Choosing Wisely’—themed presentation in their divisional grand rounds at least once per year.
- Contribute significantly to external programs that relate to the intersection between CE&QI (e.g., create a ‘quick tips’ document for the U of T Faculty of Medicine Continuing Professional Development (CPD) office to help other course directors integrate QI into their CPD offerings; collaborate with the RCPSC to pilot a practice assessment CPD program for their MOC program).
- Work with 1 to 2 citywide divisions that are leading resource stewardship initiatives to encourage the integration of both CE and QI approaches into their overall project.
- Develop a resource to help Continuing Educators and CQI's more effectively and efficiently obtain performance data to support CE&QI initiatives.

For full background and further information, please visit deptmedicine.utoronto.ca

OBS DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

FACULTY DEVELOPMENT

- Departmental Faculty Development Day November 2013 with wide participation from junior and senior Faculty across all University sites
- Junior Faculty Members mentored in Stepping Stones and Med Ed Masters programs
- New combined Faculty and CPD Committee begun

RESEARCH, INNOVATION & SCHOLARSHIP

- 2 CPD Research Grants submitted
- Collaborative research project begun with Faculty CPD Office
- 2 innovative platforms for teaching and research introduced: Med Engine and Moodle
- Senior Faculty Obstetric Skills video-archiving project completed presented at local and national meetings. 4 papers submitted
- Innovative use of Skype to distance-mentor new Fellowship graduates through challenging procedures reported: *“Communication media and invasive perinatal procedure mentorship. J Obstet Gynaecol Can. 2013 Nov; 35(11):977-8”*

STRENGTHEN & GROW PRACTICE-BASED EDUCATION

12 Continuing Professional Development Courses were presented by the Department of Obstetrics and Gynaecology in the 2013/2014 year. These covered the full range of Women’s Health Issues from adolescence to aging women and attracted between 100 and 600 attendees per meeting.

FOSTER & EMBED QUALITY IMPROVEMENT IN CONTINUING EDUCATION

A senior member of the Department completed MSc training in Patient Safety and Quality Improvement and has been appointed Vice Chair in QI. This Faculty member has begun to work with the planning committees for the CPD courses and has begun a monthly QI Grand Rounds as a recurring part of the Grand Rounds presentations.

PROMOTE PATIENT & PUBLIC ENGAGEMENT

Departmental efforts in this area over the past year have focused on Internet patient information – this experience has been published and will be continued in future years.

1. *Web-based education for placenta complications of pregnancy. J Obstet Gynaecol Can. 2013 35(4):334-9*
2. *Web-based education and attitude to delivery by caesarean section in nulliparous women. J Obstet Gynaecol Can. 2014 36(9):768-75.*

For full background and further information, please visit obgyn.utoronto.ca

OCT DEPARTMENT OF OCCUPATIONAL SCIENCE & OCCUPATIONAL THERAPY

CPD HIGHLIGHTS

1. Offered two courses this year both of these fall under our NeuroRehabilitation Community of Practice Section of the committee. These will be offered on a regular basis.
 - Enabling participation: The Cognitive Orientation to Daily Occupational Performance CO-OP. March 24 and 25, 2015 and May 29, 2015
 - Offered A-One Course, January 12 – 16, 2014
2. Continued to offer community based non-profit courses from the Play Group for Network ChildCare Services and Silver Creek.
3. Received grant from 2013 Provost’s ITIF: Modular Online Framework for Public Education, Undergraduate and Entry-Level Professional Curricula and Post-Professional Certification.
4. Enlarged leadership and membership in the Committee.

CPD GRANT

Received grant from 2013 Provost’s ITIF: Modular Online Framework for Public Education, Undergraduate and Entry-Level Professional Curricula and Post-Professional Certification.

For full background and further information, please visit ot.utoronto.ca

OPT DEPARTMENT OF OPHTHALMOLOGY & VISION SCIENCES

Continuing Education is an important aspect of the academic mission of the Department of Ophthalmology and Vision Sciences. The department is active in many ways in this regard, including annual continuing education programs, on-going continuing education events in conjunction with other departments and new initiatives.

WEEKLY GRAND ROUNDS WITH VISITING PROFESSORS

The Grand Rounds with Visiting Professor continues to be an important continuing education event for the residents, fellows and community Ophthalmologists.

- The round is now coordinated and coincide with the teaching schedule to have the invited speaker covering the current state of the subspecialty
- Research seminar are added to have both basic science and clinician to share the same plate form to show case the current cutting edge research which take place in U of T
- The rounds is now telecasted to Sunnybrook Health Science Center and the Mississauga/Credit Valley site to improve the participation form these sites

In addition, as in the past, one of the Visiting Professor Rounds is held in conjunction with the Toronto Ophthalmology Society meeting. The purpose of this combined round is to enhance the meeting and interaction between the universities based ophthalmologists and the community ophthalmologists.

- “Concepts and Management of Myopic Macular Degeneration” Professor Tien Wong, Singapore

JACK CRAWFORD DAY

This is an annual Continuing Education event on the subject of Pediatric Ophthalmology, organized and usually takes place at the Hospital for Sick Children.

- 2014 Pediatric Ophthalmology: Simply Not Straightforward
Course Director: Dr. Agnes Wong/Kamiar Mireskandari

LLOYD MORGAN LECTURESHIPS, DEPARTMENT OF OPHTHALMOLOGY AND VISION SCIENCES, HOSPITAL FOR SICK CHILDREN

These lectures take place at Hospital of Sick Children with invited experts presenting topics from basic science to clinical topics.

WALTER WRIGHT CONFERENCE

This education event provides an update of current knowledge for both the general ophthalmologists and sub-specialists. Both local and international speakers were invited to participate. Debate of current controversies, workshop were used to improved interactivities.

- 2014 Update of Neuroophthalmology
Course Director: Dr. Edward Margolin

THE TORONTO CATARACT COURSE 2014

Annual continuing education course for both the practicing ophthalmologist as well as the ophthalmology resident. This includes didactic lectures, workshops, and discussion panel from local and international experts, as well as the surgical teaching lab for enhancing the technical skills. The topics have expanded to include important political issues, including: Transformational time in ophthalmology, Practice Performance and Cutting Edge Techniques, Keynote lecture on Femto Cataract, Focus on IOL

- Course director: Dr. Ike Ahmed

DEPARTMENT OF OPHTHALMOLOGY & VISION SCIENCES

FACULTY RESEARCH FORUM

The Departmental Research Day has grown so large with residents, fellows, medical students and graduate student from the Vision Sciences Program that there was no space for faculty members to present. The Faculty Research Forum is created to provide a forum to showcase the current research of our faculty.

- Faculty Research Day & Martin J. Steinbach Lecture

OPHTHALMOLOGY RESEARCH DAY WITH CLEMENT MCCULLOCH LECTURE

Resident, fellows, medical students, graduate students and staff present their research on this day. An internationally renowned speaker is invited to give the keynote lecture.

- 56th Annual Research Day & 33rd Clement McCulloch Lecture:
“The Age-related Eye Disease Study 2 (AREDS2): The Power of Randomized Controlled Clinical Trials” Dr. Emily Chew, NEI, USA

PRIMARY EYE CARE DAY FOR FAMILY PHYSICIANS

This event is sponsored by the Ontario Medical Association. This annual event provides practical approaches to common eye problems present to the primary care physician.

- Course director: Dr. Lawrence Weisbrod

THE OPHTHALMOLOGY ROUND AND OPHTHALMOLOGY SCIENTIFIC UPDATE

The Ophthalmology Round is a quarterly publication on review topics and current advances in ophthalmology, which are mailed to all ophthalmologists in the country. They are written and edited by departmental ophthalmologists. The selection of the topic and editorial content is determined by the departmental faculty members.

Ophthalmology Scientific Update is a newsletter which is authored by a physician-member of the Department reviewing a report or discussion of a recent major scientific meeting from either a national or international scientific meetings (Annual American Academy Ophthalmology meeting, Canadian Ophthalmological Society meeting, ARVO meeting).

NEW CE PROGRAM: WEB-BASED CONTINUING EDUCATION EVENT

Neuro-ophthalmology E Module – Demyelinating Optic Neuritis

Online CME course to be launched in September 2014: University of Toronto, Visiting Professor Round presentation

For full background and further information, please visit utovs.com

ENT DEPARTMENT OF OTOLARYNGOLOGY— HEAD AND NECK SURGERY

Our department has established a reputation of delivering world class continuing education programs under the University of Toronto brand for community and academic otolaryngologists. We are indebted to our entire faculty who volunteer their time and energy to organize the successful courses that are attended by otolaryngologists around the world.

CPD COURSES

We offered a number of international, national, and local courses in the past year. They include:

- 2nd World Congress on Thyroid Cancer (Drs. Jeremy Freeman, Ian Witterick)
- International Pediatric Temporal Bone Course (Dr. Adrian James)
- Canadian Conference on UME in Otolaryngology (Dr. Paolo Campisi, Dr. Al Chiodo)
- Current Concepts in Head & Neck Surgery & Oncology (New York) (Dr. Ralph Gilbert, Dr. Patrick Gullane)
- Otolaryngology Update for the Primary Care Physician and Allied Health Professional (Dr. Yvonne Chan)
- Controversies in the Management of Head & Neck & Thyroid Cancer (London, UK) (Dr. Ralph Gilbert, Dr. Patrick Gullane)
- Dizziness Update for the Community Practitioner & Allied Health Professional (Dr. Sharon Cushing, Dr. Vincent Lin, Dr. John Rutka)
- 12th Annual Otolaryngology — Head & Neck Surgery Update 2014 and the OMA Annual Otolaryngology Meeting (Drs. Yvonne Chan, Al Chiodo, Oakley Smith)
- 4th North American Endoscopic Ear Surgery Dissection Course (Dr. David Pothier)
- Mini Ultrasound Workshop
- 23rd Annual Percy Ireland Academic Day and Dinner (Drs. Ian Witterick, Paolo Campisi)
- 16th Annual Wharton/Elia Day “Head & Neck Oncology: a Tribute to Kian Ang” (Organizers included Drs. Brian O’Sullivan, Ralph Gilbert, Patrick Gullane, Jonathan Irish)

In addition to the courses above, over the past year, we also invited a number of world renowned clinicians as our visiting professors to facilitate continuing professional development for our academic and community faculty. One of the innovations that our departmental faculty has developed is the Otosim (Dr. Vito Forte, Dr. Paolo Campisi), an educational tool now used at the University of Toronto undergraduate medicine program to teach students the otoscopic examination. One of our future initiatives is to expand the use of this innovation in post graduate and continuing medical education courses across a number of different specialties. We are committed to further establishing innovative courses for otolaryngologists, academic and community, as well as family practitioners and allied health care providers. Faculty development is an area of new opportunity for us to explore including teaching, time management, leadership training, and development of teaching dossier for promotion application.

For full background and further information, please visit otolaryngology.utoronto.ca

PAE DEPARTMENT OF PAEDIATRICS

CPD HIGHLIGHTS

Our continuing education committee (CEC), led by Mark Feldman, is comprised of both academic and community-based health care professionals. The CEC develops and supports a breadth of programming. The committee adjudicates the Department of Paediatrics Continuing Education Award, which was won this past year by Dr Shelly Weiss for Excellence in long term contribution to the Department’s CE activity. The CEC also advocates for recognition, to the Faculty of Medicine, for excellence in teaching at the University level and this year the Colin Woolf Award, recognizing excellence in teaching at a CE forum, was one by our own Dr. Miriam Weinstein.

Faculty members of the Department of Paediatrics have been very active in continuing education activities again this 2013-2014 academic year. City Wide Paediatric rounds, supervised by Dr. Mark Feldman and organized by Drs. Umberto Cellupica and Michael Peer from the Division of Paediatric Medicine, continues to be a very well regarded event attracting 120 community-based paediatricians per quarter. The 2014 Annual Paediatric Update (course director: Dr. Mark Feldman) was held from April 30th to May 3rd, and is the largest general paediatric conference by a Department of Paediatrics in Canada, attracting a local, national and international audience and this past year exceeding our previous record attendance with 275 participants. There was outstanding faculty contribution with 48 members of our faculty presenting at this event with 18 guests. This year, an Adolescent Medicine Subspecialty Day, under the direction of Dr. Miriam Kaufman was presented.

Recognizing the importance of assessment and feedback in continuing education, an innovative, electronic, pre & post conference test was introduced at Paediatric Update 2014. The goal was to introduce self-assessment (pre-test); reflection (pre-conference) and peer assessment with feedback (post test). A minimum number (25) Category 3 credits is a very recent requirement of the RCPSC for our maintenance of competence. To the best of our knowledge, for the first time at a large paediatric conference in Canada, this ‘knowledge assessment’ component qualified for RCPSC category 3 (assessment) MOC credits.

This year, Subspecialty Leaders in CE were identified for each division. A ‘true’ needs assessment for Paediatric Update 2015 was generated by these Divisional Leaders.

CPD AWARDS

University

- Martimianakis, MA: Helen P. Batty Award for Excellence and Achievement in Faculty Development in the category of Innovation in Program Development and Design (for the Qualitative Research Atelier), Faculty of Medicine, University of Toronto, 2013.
- Mylopoulos, M: Helen P. Batty Award for Excellence and Achievement in Faculty Development in the category of Innovation in Program Development and Design (for the Qualitative Research Atelier), Faculty of Medicine, University of Toronto, 2013.
- Weinstein, M: Colin R. Woolf Award for Teaching Excellence in Continuing Professional Development.

Divisional/Dept/Hospital: Faculty

- Koren, G: Winner of Faculty Mentorship Award, Department of Pediatrics, University of Toronto, The Hospital for Sick Children, Paediatric Medicine Celebration of Academic Excellence, Toronto 2014
- Punnett, A: Winner of the Professional Development Program Award in the category of Field Practicum Preceptor, Department of Family and Community Medicine, The Hospital for Sick Children, Toronto, Canada, April 2014.
- Schneider, R: Runner-up for the Department of Paediatrics Faculty Mentorship Award, The Hospital for Sick Children, Toronto, Ontario, 2014
- Weiss S: Winner of the Continuing Medical Education Award, Department of Paediatrics, The Hospital for Sick Children, 2014

For full background and further information, please visit paeds.utoronto.ca

PHT DEPARTMENT OF PHYSICAL THERAPY

CPD HIGHLIGHTS

- This year, the Department of Physical Therapy has focused on the development of the Internationally Educated Bridging Program, a program designed to assist internationally educated physiotherapists prepare to meet the requirements for practice in Canada. The fully online course, Physiotherapy and the Canadian Health Care System was been offered on four occasions this year with approximately 250 IEPTs from 30 countries participating. Other modular courses, exam preparation and a full time program were also offered to IEPTs through the PT Bridging Program.
- Brenda Mori and Robyn Davies offered the American Physical Therapy Association Credentialed Clinical Instructor Program for 31 clinical instructors.
- We developed a web-based animated whiteboard video entitled: Feedback do you get it?
- We created partnerships to create learner specific online courses in Evidence Based Practice in Rehabilitation. In partnership with Holland Bloorview Kids Rehab, we offered Evidence Based Practice in Pediatric Rehabilitation, a fully online course to 20 occupational and physical therapists. Several of these participants have gone on to enroll in graduate Master degree programs. We also worked in partnership with the Canadian Physiotherapy Association, Orthopedic Division to offer Evidence Based Practice in Manual Therapy Rehabilitation.

CPD PUBLICATIONS

- Hatzog D, Cheng L, Karkouti E, Jain R, Laprade J, Giangregorio L, Evans C. The impact of the BoneFit program on the knowledge attitudes and practices of Physiotherapist and Kinesiologists related to fracture and osteoporosis. Physiotherapy Association Congress Montreal Quebec, Canada. May, 2013. Podium Presentation A044
- Bernadette Martin, Cathy Evans, Barbara Norton, Sharon Switzer-McIntyre. Participation of Internationally Educated Physical Therapists (IEPTs) in Canadian University Online Bridging Courses. Physiotherapy Association Congress, Edmonton Alberta, June, 2014. Podium Presentation A022
- Kathleen E. Norman, Robin K. Root, Moni Fricke, Sharon Switzer-McIntyre, Juan Carlos Corpus, Vanina Dal Bello-Haas. Who We Admit is Who We Will Become: Examining Diversity Among Learners in Physiotherapy Programs and the Implications for Physiotherapists' Contributions to Healthcare in Canada. Physiotherapy Association Congress, Edmonton Alberta, June, 2014. Podium Presentation P003
- Yeung E, Woods, N, Dubrowski A, Hodges B, Carnahan H. Sensibility of a new instrument to assess clinical reasoning in post-graduate orthopaedic manual physical therapy education. Manual Therapy. Accepted 2014

For full background and further information, please visit physicaltherapy.utoronto.ca

PSR DEPARTMENT OF PSYCHIATRY

OVERVIEW

In keeping with the Faculty of Medicine's key strategic priorities for CPD:

1. Enhance Best Practice & Faculty Development for Continuing Education

- To strengthen the alignment of CPD and quality improvement through the formation of new Continuing Professional and Practice Development (CPPD) office and through faculty development opportunities
- To continue development and expansion of novel Psychiatry CPPD activities rooted in continuing education best practices
- To increase the development and delivery of Section 3 and performance-based continuing education activities in Psychiatry

2. Advance Research, Innovation and Scholarship

- To increase scholarship, innovation and research in the area of CPD and quality improvement in mental health care
- To grow the department's scholarship, research and peer-reviewed funding in knowledge translation and continuing education
- To recognize faculty scholarship and research in CPD within the department through CPD related awards and honours

3. Strengthen and Grow Practice-Based Education

- To continue growth of certificate training programs in psychotherapy and other areas of mental health

4. Foster and Embed Quality Improvement in Continuing Education

- To align CPD and quality improvement in the department starting by becoming a designated Association of American Medical Colleges Aligning and Educating for Quality Program site
- To champion the integration of CPD and quality improvement through the activities of the newly formed CPPD committee representing the departments various divisions.

5. Promote Patient Engagement and Public Engagement

- To increase patient and public engagement activities throughout the department
- To deliver patient and public engagement and education activities, such as "Mindfest," to increase mental health awareness

CPD HIGHLIGHTS

In 2013, the Department of Psychiatry underwent a transformation within its Continuing Education (CE) office and formed the office for Continuing Professional and Practice Development (CPPD) to address the growing need for CE to improve practice performance and the mental health system. In September 2013, Dr. Sanjeev Sockalingam was appointed the Director of CPPD for the Department of Psychiatry. The CPPD committee was formed in March 2014 and now has divisional representation including members with expertise in QI, Health Systems Research, and Implementation Science. The Department of Psychiatry also received official Association for American Medical Colleges (AAMC) Aligning and Education for Quality (ae4Q) Program Collaborative site status and is now the first mental health exclusive AAMC ae4Q site in North America. Several strategic Continuing Professional Development (CPD) and QI initiatives are being explored as a result of this partnership.

The Department of Psychiatry continues to develop and deliver a high volume of quality CPD events in the Faculty of Medicine. During the 2013-2014 academic year, the Department of Psychiatry offered over 80 University of Toronto accredited CPD events; in addition to the many grand rounds, with regional, national and international events accredited outside of the University of Toronto. Psychiatry CPD activities have included interprofessional events, online and certificate courses covering a range of mental health areas.

DEPARTMENT OF PSYCHIATRY

Several faculty members in the department were recognized for their excellence in CPD leadership and scholarship over the past year. Drs. Virginia Wesson, Joel Sadavoy and L.J. Nelles, and Dr. Paula Ravitz received the University of Toronto Ivan Silver Innovation Award and the Colin Woolf Award for Long-Term Contributions to Continuing Education, respectively. Dr. Mark Rappaport was awarded the joint Canadian Psychiatric Association-Council of Psychiatric Continuing Education award for the most outstanding continuing education activity in psychiatry in Canada. Dr. Ivan Silver was awarded the Duncan Graham award from the Royal College of Physicians and Surgeons of Canada and the CAME Ian Hart award for his longstanding achievement and innovation in CE.

Several faculty in the department were awarded peer-reviewed grant funding for CPD related activities, such as two University of Toronto grants; (1) A Continuing Education Research and Development Fund exploring the relationship between QI and CPD in Psychiatry with Canadian Psychiatry and CPD leaders, (2) an Education Development Fund grant award for the development of a lifelong learning curriculum for Psychiatry residents extending into practice.

For full background and further information, please visit psychiatry.utoronto.ca

RON DEPARTMENT OF RADIATION ONCOLOGY

STRUCTURE OF THE PROGRAM

The UT DRO Continuing Education program is made up of a curriculum comprised of a fixed core of annual elements including UT DRO Rounds, Target Insight and the Radiation Therapy Conference, Inspire, Inquire and Innovate (RTI3), in addition to a variable program hosted by UT DRO faculty. Each program element has a Course Director, an interprofessional program and planning committee, is based on educational needs, is eligible for Continuing Education credits, intends to achieve an international profile and innovative elements, and is evaluated by standard educational criteria.

RTI3 OVERVIEW

RTi3 2014 marked the 10th anniversary of this conference. It was held at the Chestnut Conference Centre on February 14–15, 2014, with a one-day pre-conference on February 13, 2014. The total number of registrants was 162 with 8 students, 125 radiation therapists, and 29 others. A total of 93 abstracts were submitted, which is a 22.5% increase over 2013. This was also the first year that digital e-posters replaced traditional posters.

TARGET INSIGHT—OVERVIEW

Target Insight VIII: 4PRT — Photons, Protons, Particles and Progress in Radiation Therapy took place on May 1–2, 2014 at the Chestnut Conference Centre. It hosted seven single-track sessions, two keynote presentations, a pediatric panel case discussion, and a debate on proton therapy’s future in Canada. Of the 169 registrants, 92 were CCO-sponsored, 29 had their fees waived, 31 were radiation therapists, 28 were medical physicists, and 18 were radiation oncologists.

UT DRO ROUNDS

8 inter-displinary rounds were delivered in the academic year on the first Thursday of each month. Presenters included 14 inter-disciplinary faculty members and 1 visiting professor.

CPD AWARDS

Colin R. Woolf Award for Course Coordination
Drs. David Jaffray (Professor), Pamela Catton (Professor), and Nicole Harnett (Associate Professor), Department of Radiation Oncology: “Princess Margaret Hospital Accelerated Education Program”

CPD RELATED GRANTS

EDF Grant — Gillan et al “High Fidelity eLearning to support competency-based residency training: radiation oncology as a testing ground”

For full background and further information, please visit radonc.utoronto.ca

SLP DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY

CPD HIGHLIGHTS

From Spring 2013 –Summer 2014, the Department of Speech-Language Pathology conducted the following continuing professional development workshops:

- *Practical Wisdom and Beyond: Fostering Reflection in Health Professions Education and Practice – Focus on Interactive Reflective Writing* with Hedy S. Wald, Ph.D., Clinical Associate Professor of Family Medicine, Warren Alpert Medical School, Brown University, Rhode Island, U.S.A.

This interprofessional half-day workshop held on March 4, 2013 received accreditation through the Continuing Education and Professional Development Office and was very well-received by participants.

- *J.F. Walker Lecture: Mental Health and Communication Disorders* presented by Dr. A. Sniderman, Director of Neuropsychiatry, Toronto Rehabilitation Institute, Toronto and Dr. Jeff St. Pierre, Psychology Professional Practice Lead, Child and Parent Resource Institute, London, Ontario

This half-day workshop held on June 14, 2013 was highly valued by the speech-language pathologists, audiologists, clinical educators, faculty and students who attended. It was sponsored and organized by the University of Toronto Speech-Language Pathology Alumni Association.

- *Rehabilitation Sciences Sector Annual Clinical Education Workshop*

Celebrating Innovation and Excellence – May 1, 2013 and February 20, 2014

Interprofessional half-day event including workshops on clinical education for clinical educators developed and implemented collaboratively by the Departments of Occupational Science and Occupational Therapy, Physical Therapy and Speech-Language Pathology.

- *Speech-Language Pathology Clinical Placement Workshops*

These half-day workshops focus on preparing clinical educators for student placements. Four workshops are given each year prior to each of the full-time clinical placements in December, February, April and June. At least one workshop is given face-to-face with the others delivered via podcast for participants.

For full background and further information, please visit slp.utoronto.ca

SUR DEPARTMENT OF SURGERY

OVERALL CPD GOALS

- Promote best practices in continuing education and professional development (including Faculty Development, CE Professional Development).
- Foster scholarship and research in continuing education.
- Broaden the scope and inclusiveness of continuing education (including international, interprofessional).
- Work closely with CPD office at the University of Toronto to implement a new model of partnership, including funding and advertising of CE programmes.

2013-14 ACTIVITIES

- 26 CE events run through the CPD office, with 15 fully managed, the remainder with sponsorship for accreditation only. This is an increase over the previous two years in CPD managed and accredited events.
- Superb success with enrollment in the hundreds for several courses, such as the Update in General Surgery 2014 (381), 11th Biannual Canadian Foot and Ankle Symposium 2014 (200), Urology Update 2013 (192), etc.
- New programmes including the First Annual Pediatric Wound Care Symposium (Joel Fish and Irene Lara-Corrales) and the Hand and Upper Extremity Update (Steve McCabe).
- Many faculty members involved as Chair and faculty in CE events nationally and internationally outside of the CPD jurisdiction.

OBJECTIVES FOR 2014-15

- Encourage all Divisions to run or accredit courses through CPD office.
- Catalogue the National and International CE that is done outside of the CPD office.
- To serve as the Test Department for the implementation of the proposed new model of partnership between the CPD Office and the University Departments.
- Continue to encourage the development of more Web based programmes.
- Promote the value of CE to the Faculty of Medicine via a vis promotion and advancement of faculty through partnership with the Vice Dean of Continuing Professional Development.

For full background and further information, please visit surgery.utoronto.ca

CPD RESEARCH

World leading research services to help you transform your courses and events

RESEARCH COMMUNITY & NETWORKING

- Project collaboration & consulting
- Grant proposals & funding
- International Partnerships
- eRICE (*Research in Continuing Education* Committee) — an innovative home for CPD scholars & researchers
- RDRB Access — Comprehensive CPD literature database

“

The UT-CPD Research Team brings a valuable and unique social sciences perspective that complements the “what” we know about CPD with explorations of “why” things happen (or fail to happen). The UT-CPD effort to bring together a wide range of CPD researchers through the eRICE collaborative will help further the field.”

DAVID PRICE MD, FFAFP, FACEHP

*Director, Medical Education, Colorado Permanente Medical Group
Director, ABMS Multispecialty MOC Portfolio Approval Program
Senior Advisor, Clinical Education, The Permanente Federation
Professor, Family Medicine, University of Colorado School of Medicine*

“

Collaborating on the SACME Terminology Project, the UT-CPD Research Team have been remarkable colleagues, bringing a wealth of experience and enthusiasm to the project. Their expertise relates to multiple facets of CPD, with particular insight into the context of educational interventions. They have become my ‘partners of choice’ for research in CE.”

THOMAS J. VAN HOOF MD, EdD

*Associate Professor, University of Connecticut (UConn)
Schools of Nursing and Medicine*

2013-14 HIGHLIGHTS

\$1.5M⁺

TOTAL CPD RESEARCH FUNDING

Innovation and impact
in CPD through research



80⁺

CPD PUBLICATIONS

Global thought leaders
in CPD Research



13

CPD RESEARCH GRANTS

Driving integration across QI, PS,
KT and CPD domains of expertise



> ARE YOU READY FOR 2014-15?

CPD at U of T is the ideal and preferred partner a Course Director can have. From accreditation to communication, a relationship with CPD will enhance reputations, maximize impact, demonstrate leadership and bring truly transformative innovation to courses and events here, across Canada and around the world.

Please join us and let the transformation begin.

CPD ACCREDITATION

Karma Farah *Accreditation Coordinator*
416 978 2970 | k.farah@utoronto.ca

CPD EVENTS

Alison Lind *Business Development Coordinator*
416 978 8499 | a.lind@utoronto.ca

CPD ACADEMIC

Suzan Schneeweiss *Academic Director*
suzan.schneeweiss@utoronto.ca

CPD RESEARCH

Monique Myers *Administrative Assistant, CPD Research*
416 978 1952 | monique@utoronto.ca

GENERAL INQUIRIES

416 978 2719 | info.cpd@utoronto.ca

> cpd.utoronto.ca



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DIMITRI J. ANASTAKIS MD, MHPE, MHCM, FRCSC, FACS, FICS
*Professor of Surgery, Vice Dean
Continuing Professional Development
Faculty of Medicine, University of Toronto*



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500 University Avenue, Suite 650
Toronto, ON M5G 1V7
T: 416 978 2719 | 1 888 512 8173
F: 416 971 2200
e: info.cpd@utoronto.ca

cpd.utoronto.ca

