



UNIVERSITY OF TORONTO  
FACULTY OF MEDICINE

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# Toronto Neurology Update

October 26-27, 2018

**University of Toronto Conference Centre**

89 Chestnut Street, Toronto, Canada





# Programme

Program is based on a minimum of 25% of time allowed for questions and answers. Plenary presentations will be designed to incorporate an audience response system.

## Day 1 – Friday, October 26, 2018

7:00	Registration and Morning Refreshments
8:00	Introduction
8:05	<b>Stroke</b> <span style="float: right;"><b>Dr Amy Yu</b></span> <ul style="list-style-type: none"><li>• TIA acute workup and risk stratification</li><li>• Selected topics in primary and secondary prevention</li><li>• Driving – when can you safely resume after a stroke?</li></ul>
9:05	<b>Neuromuscular Disease - The six most common referrals to the EMG lab</b> <span style="float: right;"><b>Dr Charles Kassardjian</b></span> <ul style="list-style-type: none"><li>• A case-based session reviewing the common referrals that primary care providers send to neuromuscular clinic, including focal neuropathy, radiculopathy, peripheral neuropathy and elevated serum CK</li></ul>
10:05	Break
10:30	<b>A Parkinson Disease Primer</b> <span style="float: right;"><b>Dr Elizabeth Slow</b></span> <ul style="list-style-type: none"><li>• Management of the Motor and Non-Motor symptoms of Parkinson disease from early to late stage disease, with an update on new therapeutics</li></ul>
11:30	Workshop Session #1 <ul style="list-style-type: none"><li>• <b>Driving and Dementia</b> <span style="float: right;"><b>Dr Mark Rapaport</b></span></li><li>• <b>Stroke</b> <span style="float: right;"><b>Dr Cheryl Jaigobin</b></span> Case based learning, with topics including dual antiplatelet therapy, patients with PFO, and what to do with ESUS</li><li>• <b>Chronic Neuromuscular Conditions in Primary Care: What you need to know, and when to call for help</b> <span style="float: right;"><b>Dr Aaron Izenberg</b></span> A case-based session reviewing the basics of Myasthenia Gravis, motor neuron diseases, CIDP and myopathy – with a focus on primary care issues and red flags to prompt referral for urgent assessment</li><li>• <b>Assessment and Management Pearls for Common Movement Disorders Cases</b> <span style="float: right;"><b>Dr Sarah Lidstone</b></span></li></ul>
12:30	Lunch break
1:30	Workshop Session #2 <ul style="list-style-type: none"><li>• Repeat of Session #1 – Select a different workshop</li></ul>
2:30	<b>MS Primer</b> <span style="float: right;"><b>Dr Marika Hohol</b></span> <ul style="list-style-type: none"><li>• Overview of MS – the disease and diagnosis</li><li>• Update on management of patients with MS</li></ul>
3:30	Adjourn

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## Day 2 – Saturday, October 27, 2018

7:00	Morning Refreshments	
8:00	<b>Taking the Headache out of Headaches!</b> <ul style="list-style-type: none"> <li>A review of headache management including common benign headache syndrome, and an update on the newest management strategies</li> </ul>	<b>Dr Jennifer Robblee</b>
9:00	<b>Weeding Through the Evidence: A review of emerging epilepsy therapies</b>	<b>Dr Esther Bui</b>
10:00	Break	
10:25	Workshop Session #3 <ul style="list-style-type: none"> <li><b>Neuro Exam – the Motor Exam Skills Workshop</b> A review of important aspects of the neurological exam</li> <li><b>Neuro Exam – the Mental Status Exam Skills Workshop</b></li> <li><b>Epilepsy Project Echo – Cases and management</b></li> <li><b>Headache – Case based learning</b> Common headache problems seen in practice and how to manage them</li> </ul>	<b>Dr Antonio Gallo</b>  <b>Dr David Tang-Wai</b> <b>Dr Carter Snead &amp; Anastasia Vogt</b> <b>Dr Jennifer Robblee</b>
11:30	Workshop Session #4 <ul style="list-style-type: none"> <li>Repeat of Session #3 – Select a different workshop</li> </ul>	
12:30	Lunch	
1:30	<b>Behavioural Neurology/ Memory and Dementia Mini-Symposium</b> <ul style="list-style-type: none"> <li><b>Management of Agitation and Aggression in Dementia</b></li> <li><b>Update on Therapeutics of Dementia</b></li> <li><b>Clinical Assessment of Prefrontal Lobe Functions and Relevance to Clinical Practice</b></li> <li><b>Approach to the Diagnosis of MCI and non-AD dementia for the Primary Care Clinician</b></li> <li><b>Vascular Cognitive Impairment</b></li> </ul>	<b>Dr Andrea Iaboni</b> <b>Dr Benjamin Lam</b>  <b>Dr Morris Freedman</b>  <b>Dr Valerie Cheung</b> <b>Dr Sandra Black</b>
4:00	Adjourn	

## Accreditation

### The College of Family Physicians of Canada

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by Continuing Professional Development, Faculty of Medicine, University of Toronto for up to **12.5** Mainpro+ credits.

### Royal College of Physicians and Surgeons of Canada

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Faculty of Medicine, University of Toronto. You may claim up to a maximum of **12.5** hours (credits are automatically calculated).

### American Medical Association

Through an agreement between the Royal College of Physicians and Surgeons of Canada and the American Medical Association, physicians may convert Royal College MOC credits to AMA PRA Category 1 Credits™. For more information on the process to convert Royal College MOC credit to AMA credits please see: <https://www.ama-assn.org/education/earn-credit-participation-international-activities>.

### Letters of Accreditation/Attendance

Letters of Accreditation/Attendance will be available online following the Toronto Neurology Update. Participants will be emailed information approximately two weeks after completion of the course specifying how to obtain their letters online.



## For Information

[facmed.registration@utoronto.ca](mailto:facmed.registration@utoronto.ca)

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## Faculty & Planning Committee Disclosure Declaration

It is the policy of the University of Toronto, Faculty of Medicine, Continuing Professional Development to ensure balance, independence, objectivity, and scientific rigor in all its individually accredited or jointly accredited educational programs.

Speakers and/or planning committee members, participating in University of Toronto accredited programs, are expected to disclose to the program audience any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of the continuing education program. This pertains but is not limited to relationships within the last FIVE (5) years with not-for-profit organizations, pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topic.

The intent of this policy is not to prevent a speaker with a potential conflict of interest from making a presentation. It is merely intended that any potential conflict should be identified openly so that the listeners may form their own judgments about the presentation with the full disclosure of facts.

It remains for the audience to determine whether the speaker's outside interests may reflect a possible bias in either the exposition or the conclusions presented.

## Program Directors

**Peter C Tai MD FRCPC**  
Assistant Professor, Division of Neurology  
Department of Medicine

**David Tang-Wai MDCM FRCPC**  
Associate Professor, Division of Neurology  
Department of Medicine

**Xavier Montalban MD PhD FEAN FAAN**  
Professor of Neurology  
Director, Division of Neurology  
Department of Medicine

## Planning Committee

**Mark Bayley MD FRCPC**  
Professor, Division of Physiatry, University of Toronto  
Medical Director, Brain and Spinal Cord  
Rehabilitation Program  
Toronto Rehabilitation Institute,  
University Health Network

**Jeff Bloom MD CCFP FCFP**  
Department of Family and Community Medicine,  
University of Toronto  
Family Physician-in-Chief,  
University Health Network

**Vicky Chau MD FRCPC**  
Assistant Professor, Division of Geriatric Medicine,  
Department of Medicine, University of Toronto  
Staff Geriatrician, Sinai Health System and the  
University Health Network Hospitals Education  
Coordinator for Geriatric Medicine, Sinai Health  
System and the University Health Network

**Paul Ellis MD BSc MSc FRCPC**  
Lecturer, Department of Family and Community  
Medicine, University of Toronto  
Emergency Physician, University Health Network

**Sid Feldman MD CCFP FCFP**  
Associate Professor, Department of Family and  
Community Medicine, University of Toronto  
Chief, Department of Family and Community Medicine,  
Baycrest Health Sciences

**Morris Freedman MD FRCPC**  
Professor, Division of Neurology,  
Department of Medicine, University of Toronto  
Executive Medical Director, Centre for Memory and  
Neurotherapeutics, Baycrest Health Sciences

**Barry Goldlist MD FRCPC**  
Professor, Division of Geriatric Medicine,  
Department of Medicine, University of Toronto  
Staff Geriatrician, Sinai Health System and the  
University Health Network Hospitals

**Moira Kapral MD FRCPC**  
Professor, Department of Medicine and Institute of  
Health Policy, Management and Evaluation,  
University of Toronto  
Senior Core Scientist, ICES Central Cardiovascular  
Research Program

**Sherief Marzouk MD FRCPC**  
Lecturer, Division of Geriatric Psychiatry,  
Department of Psychiatry, University of Toronto  
Neuropsychiatrist, Toronto Western Hospital

**Xavier Montalban MD PhD FEAN FAAN**  
Professor and Department Division Director Neurology,  
Division of Neurology, Department of Medicine,  
University of Toronto

**Alya Rahim MD CCFP**  
Lead Physician, Downtown Toronto Doctors

**Peter C Tai MD FRCPC – Course Director**  
Assistant Professor, Division of Neurology,  
Department of Medicine, University of Toronto

**David F. Tang-Wai MDCM FRCPC – Co-Course Director**  
Associate Professor, Division of Neurology,  
Department of Medicine, University of Toronto  
Adult Neurology Residency Program Director

**Shari-Lynne Yasin CCPA**  
Physician Assistant to Dr. Alya Rahim

## Faculty

**Sandra Black OC OOnt DrSci (hc) MD FRCPC**  
FRSC FAAN FAHA FANA  
Professor in Neurology, Department of Medicine,  
Sunnybrook Health Sciences Centre &  
University of Toronto  
Site Leader, Canadian Partnership for Stroke Recovery  
Executive Director, Toronto Dementia Research Alliance  
Hurvitz Brain Sciences Research Program Director,  
Sunnybrook Research Institute

**Esther Bui MD FRCPC**  
Assistant Professor, Division of Neurology  
Department of Medicine

**Valerie Cheung MD FRCPC**  
Neurologist, Scarborough and Rouge Hospital  
Clinical Associate, Sunnybrook Health Sciences Centre

**Morris Freedman MD FRCPC**  
Professor, Division of Neurology,  
Department of Medicine, University of Toronto  
Head, Division of Neurology, Baycrest Health Sciences

**Antonio Gallo MD FRCPC**  
Lecturer, Division of Neurology  
Department of Medicine

**Marika J. Hohol** BScPhm MD FRCPC  
Associate Professor, Division of Neurology,  
Department of Medicine, University of Toronto

**Andrea Iaboni** MD DPhil FRCPC  
Assistant Professor, Department of Psychiatry

**Aaron Izenberg** MD FRCPC  
Assistant Professor, Division of Neurology,  
Department of Medicine, University of Toronto  
Neuromuscular Neurologist  
Sunnybrook Health Sciences Centre

**Cheryl Jaigobin** MD FRCPC  
Associate Professor and Director of Fellowship Programs,  
Department of Medicine, University of Toronto  
UHN Stroke Program, Division of Neurology

**Charles Kassardjian** MD MSc FRCPC  
Assistant Professor, Division of Neurology,  
Department of Medicine

**Benjamin Lam** MD MSc FRCPC  
Clinical Associate,  
Sunnybrook Health Sciences Centre

**Sarah Lidstone** MD PhD  
Clinical Fellow – Movement Disorders

**Mark Rapoport** MD FRCPC  
Professor, Psychiatry, University of Toronto  
Staff Geriatric Psychiatrist,  
Sunnybrook Health Sciences Centre  
Immediate Past-President,  
Canadian Academy of Geriatric Psychiatry  
Associate Editor, Canadian Geriatrics Journal

**Jennifer Robblee** MD MSc FRCPC  
Headache Fellow  
Mayo Clinic in Scottsdale, Arizona

**Elizabeth Slow** MD PhD FRCPC  
Assistant Professor, Division of Neurology,  
Department of Medicine

**O. Carter Snead III** MD FRCPC  
Co-Lead, Project ECHO Ontario – Epilepsy Across  
the Life Span  
Clinician Scientist, Division of Neurology  
Hospital for Sick Children  
Professor, Pediatrics, Medicine (Neurology), &  
Pharmacology, Faculty of Medicine, University of Toronto

**Anastasia Vogt** MSc PMP  
Program Manager, Project ECHO Epilepsy  
Across the Lifespan

**Amy Yu** MDCM MSc FRCPC  
Assistant Professor, Department of Medicine,  
University of Toronto  
Stroke Neurologist, Sunnybrook Health Sciences Center

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