

Quick Tips for the Royal College of Physicians and Surgeons of Canada (RCPSC) Maintenance of Certification (MOC) Program



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Summary:

Section 1: Group Learning	Section 2: Self-Learning	Section 3: Assessment
<p>Accredited Group Learning</p> <p>Conferences, rounds, journal clubs, or small group activities that adhere to Royal College standards. Accredited group learning activities can occur face to face or web-based (on-line).</p>	<p>Planned Learning</p> <p>Learning activities initiated by the identification of a need, problem, issue or goal, either at or separate from the point of care, leading to the creation of a learning plan developed independently or in collaboration with peers or mentors.</p>	<p>Knowledge Assessment</p> <p>Programs that provide data with feedback to individual physicians regarding their current knowledge base to enable the identification of needs and the development of future learning opportunities relevant to their practice.</p>
<p>Unaccredited Group Learning</p> <p>Rounds, journal clubs, small group activities that are in the process of meeting the educational and ethical standards AND rural or local conferences that have no industry sponsorship.</p>	<p>Scanning</p> <p>Resources that physicians use to enhance their awareness of new evidence, perspectives or findings that may be potentially relevant to their professional practice.</p>	<p>Performance Assessment</p> <p>Activities that provide data with feedback to individual physicians, groups or interprofessional health teams related to their personal or collective performance across a broad range of professional practice domains. Performance assessment activities can occur in a simulated or actual practice environment.</p>
	<p>Systems Learning</p> <p>Activities that stimulate learning through contributions to practice standards, patient safety, quality of care; curriculum development; or assessment (examination boards, peer review).</p>	

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Section	Examples	Allotted Credits
Section 1 Group Learning	Accredited Group Learning <ul style="list-style-type: none"> • Rounds, journal clubs, small groups • Conferences 	1 credit per hour 0.5 credits per hour (maximum 50 credits/cycle)
	Unaccredited Group Learning	
Section 2 Self-Learning	Planned Learning <ul style="list-style-type: none"> • PLPs • Traineeships • Formal Courses 	2 credits per hour 2 credits per hour 25 credits per course
	Scanning <ul style="list-style-type: none"> • Journal Reading • Podcasts, audiotapes • Videotapes • InfoPOEMs, CardioCLIPS 	1 credit per activity 0.5 credits per activity 0.5 credits per activity 0.25 credits per activity
	Systems Learning <ul style="list-style-type: none"> • Quality care / patient safety committee • Curriculum development • Examination development • Peer assessment • Practice guideline development 	15 credits per year 15 credits per year 15 credits per year 15 credits per year 20 credits per year
Section 3 Assessment	Knowledge Assessment <ul style="list-style-type: none"> • Self-assessment programs 	3 credits per hour
	Performance Assessment <ul style="list-style-type: none"> • Simulation • Chart Audit and Feedback • Multi-source feedback • Educational/ administrative assessment strategies 	

Please note: A maximum of 75% of credits can be applied to any one section for a given cycle.