



# The Canadian Children, Youth and Communities (CCYC) In | Equity Conference

Reflecting, Re-imagining and Re-building: Post-pandemic systems to empower children, youth and communities; October 21-22, 2022

## Call for Abstracts

### Conference Overview

The Canadian Children, Youth and Communities (CCYC) In | Equity Conference is an interdisciplinary conference designed to bring together pediatric health and allied health care professionals to address health care inequities from birth to adolescence using a family-centred approach.

This conference explores health equity topics specific to marginalized communities in the Canadian health care system and offers approaches that can be implemented to address barriers in accessing healthcare for under serviced, high-risk and economically disadvantaged children and youth. This year's overall conference theme is "Reflecting, Re-imagining and Re-building: Post-pandemic systems to empower children, youth and communities." Our goal is to present novel solutions to addressing health inequities among children, youth and communities.

The conference planning committee strives to achieve equity, diversity, and inclusion through recognition of intersectionality—the inter-connected nature of social categorizations such as race, class, and gender as they apply to youth and children in families – creating overlapping and interdependent systems of discrimination or disadvantage. For more information, please visit the [conference website](#) and/or contact: Continuing Professional Development; Temerty Faculty of Medicine, University of Toronto (500 University Avenue, 6th Floor, Toronto Ontario, M5G 1V7; ; Tel: 416.978.2719; E-Mail: [facmed.registration@utoronto.ca](mailto:facmed.registration@utoronto.ca)).

### Abstract Submission Overview

The Conference Program Committee invites abstract submissions for 60-minute interactive workshops and for poster presentations. Abstracts discussing solutions and interventions to addressing the conference themes are highly encouraged – we also strongly encourage submissions that include people with lived experience as co-presenters.

We encourage submissions from pediatric health and allied health professionals in academic and community settings nationwide, including collaborations with community members (i.e., schools, community agencies, public health units etc...). We also invite submissions from community organizations, health care providers/organizations and from students who are doing new and innovative work in this area.



## Submitting Abstracts

Once you have all the information below ready, please go to the [conference home page](#) and press the “Submit Abstract” button to start the abstract submission process.

- NOTE: title, presenters/authors, and abstract details should be provided as it should appear on the website and in the program, including the order of the presenters’ names.

For BOTH WORKSHOPS and POSTERS, provide the following information:

- **Title:** Full title of the workshop/poster (maximum 200 characters). *NOTE: This information will be published on the conference website and in the conference program guide.*
- **Presenters/Authors:** List of the presenter(s)/author(s), including their title, position, and affiliation. (*NOTE: This information will be published on the conference website and in the conference program guide.*)
  - An email address will also be collected for the purposes of following up with individuals; however, it will not be published.
  - For the purposes of this submission, please use:
    - “Presenter” to designate individual(s) who will be attending the event and presenting the poster or workshop; and
    - “Author” to designate additional individual(s) that you wish to recognize who were involved or affiliated with the work you are presenting.
- **Target Audience:** Indicate the target audience(s) the workshop/poster is primarily geared toward (select all that apply):
  - Healthcare Providers and Clinicians (e.g., Behaviour Professionals, Counselors, Family Physicians, Medical Specialists, Mental Health Therapists, Nurses/Nurse Practitioners, Occupational Therapists, Physical Therapists, Physician Assistants, Psychologists, Social Workers, Speech Language Pathologists)
  - Administrators (e.g., Case Managers/Planners, Government Officials & Ministry Staff, Policy and Decision Makers, Program Managers, Senior Leadership)
  - Partners in child and youth health (e.g., K-12 and Post-Secondary Educators, Academics, Direct Support Providers, Families, Self-Advocates, Post-secondary Students)
  - Community agencies (e.g., Children protective services, community groups)
  - Other: Please specify
- **Topic Streams:** Indicate the conference topic streams the workshop/poster best fits with (select all that apply):
  - Healthcare inequities among Black families, youth and children
  - Healthcare inequities among Indigenous families, youth and children
  - Healthcare inequities among families, youth and children of racialized backgrounds and people of colour communities



- Healthcare experiences and barriers among youth, families and “children on the move” (i.e immigrant families, newcomers and refugees)
  - Healthcare inequities among families of children and youth with developmental-behavioural concerns and developmental or intellectual disabilities
  - Francophone experiences with healthcare systems
  - Families, children and youth experiencing social economic marginalization or vulnerability (homelessness, low income, rural or remote populations)
  - Language and communication barriers among children, youth and communities navigating healthcare
  - Role of religious and faith-based identity in healthcare access
  - Differences in healthcare access and experience by gender identity
  - Differences in healthcare access and experience by sexual orientation
  - Other: (please specify)
- **Abstract:** Submit a summary of your workshop/poster (maximum 100 words) (*NOTE: This information will be published on the conference website and in the conference program guide.*)
  - **Additional Information:** Share anything else you would like the reviewers to know – in particular we’d be interested to know how this workshop/poster has been informed by and/or will be presented by/with community members and/or people with lived experiences (maximum 250 words);
  - **How Did You Hear About Us:** How did you hear about the Call for Abstracts for this conference (select all that apply)?
    - Attended the conference in the past
    - From a colleague/ Word of mouth
    - Email
    - Website
    - Google Search
    - Twitter
    - Other (please describe; maximum 50 words)

For POSTERS ONLY, please also include:

- Indicate if your poster is a:
  - Research abstract, or
  - Intervention/program description and/or evaluation
- **Detailed Description:** Provide a detailed description of the poster content (maximum 300 words)
  - For Research Abstract Posters include: a brief overview of the introduction, methods, results, and discussion/conclusions
  - For Intervention/Program Posters include: a brief overview of the target audience, objectives, details and outcomes



For WORKSHOPS ONLY, please also include:

- **Time Frame Options:** Depending on the number and nature of submissions received, the Program Committee may reclassify submissions to 30-minute talks; if this is the case, would you be open to this option (yes or no)?
- **Main Learning Outcome:** Indicate the main focus of your workshop (i.e., what participants will be able to do differently back at work because of attending your workshop ["As a result of participating in this workshop, participants will be able to..."; maximum 50 words])
- **Agenda:** Provide a brief agenda of how the 60 minutes will be filled (e.g., amount of time for lecture, small group activity, activity debrief, discussion, etc.; maximum 100 words])
- **Audience Engagement:** Indicate the methods that will be used to engage the audience (e.g., activities, reflection, Q&A, polls/surveys, etc. in order to improve the quality of the learning experience; maximum 100 words]). Note that workshops will take place using the University of Toronto's digital platform, which includes options such as text chat and polling; advanced support is provided in the form of technical rehearsals to help familiarize you with the platform.

## Additional Details

### Abstract Evaluation

All submissions will be evaluated based on:

- Relevance to conference target audience and topic streams;
- Demonstration of evidence-based, innovative and/or emerging approaches;
- Informed by and/or presented by people with lived-experience;
- Clarity and completeness of submission (e.g., use of plain-language).

Workshops will also be evaluated on:

- Ability to engage participants in a creative, interactive, outcomes-based learning experience;
- Suitability to fill the time frame.

### Timelines

- Call for abstracts closes: 11:59pm EST Monday May 16<sup>th</sup>, 2022
- Notification of acceptance: no later than end of day Friday May 27<sup>th</sup>, 2022
- Presenter confirmation of acceptance: no later than end of day Monday Jun 3<sup>rd</sup>, 2022

### Presenter Responsibilities

- Covering their own registration fee(s) (it is our expectation you will attend the event; however, if this would present a barrier, please contact us regarding options);
- Where applicable, prior to submitting an abstract, confirming with their employer/agency that participation in the conference will be supported;
- Declaring any commercial or financial interests; and
- Willingness to present on days/at times as determined by the conference organizers.