

COVID-19 Webinar Series: COVID-19 and Intellectual and Developmental Disabilities.

Resources Webinar #2 Tuesday July 14, 2020

Websites:

COVID-19 Health & Mental Health Resources for Adults with Intellectual and Developmental Disabilities, Health Care Research Access and Developmental Disabilities (H-CARDD), Azrieli Adult Neurodevelopmental Centre, CAMH, Toronto. This website includes a curation of COVID-19 Easy Read materials, social stories, tools, tips for caregivers and health care professionals
<https://www.hcardd.com/info>

The Challenging Behaviour Foundation, COVID-19 resources, UK:
<https://www.challengingbehaviour.org.uk/information/covid19information.html>

Practice tools:

HELP with Emotional and Behavioural Concerns in Adults with Intellectual and Developmental Disabilities, Developmental Disabilities Primary Care Program, Surrey Place, Toronto. This tool helps primary care providers and others supporting adults with intellectual and developmental disabilities to understand contributing factors when these adults present with emotional distress and behavioural concerns. It provides a systematic and sequential exploration of four areas relating to biopsychosocial circumstances that might underlie or be contributing to emotional distress and behaviours of concern, including behaviours that challenge: Health, Environment, Lived Experiences, and Psychiatric Disorders (HELP). Download the tool for free at: <https://ddprimarycare.surreyplace.ca/tools-2/mental-health/guide-to-understanding-behaviour/>

Publications:

Alexander, R., Ravi, A., Barclay, H., Sawhney, I., Chester, V., Malcolm, V., . . . Langdon, P. E. (2020). Guidance for the treatment and management of COVID-19 among people with intellectual disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, [doi:10.1111/jppi.12352](https://doi.org/10.1111/jppi.12352)

Courtenay, K., & Perera, B. (2020). COVID-19 and people with intellectual disability: Impacts of a pandemic. *Irish Journal of Psychological Medicine*, [doi:10.1017/ipm.2020.45](https://doi.org/10.1017/ipm.2020.45)

People with intellectual disability and mental/behavioural problems: Guidance on COVID-19 for inpatient settings, Radiant, NHS, UK, April 01, 2020. Available from:
http://radiant.nhs.uk/uploads/2/7/2/5/27254761/alexander_2020_guidance_on_covid-19_for_inpatient_id_settings.pdf

People with intellectual disability and mental/behavioural problems: Guidance on COVID-19 for community settings, Radiant, NHS, UK, April 01, 2020. Available from:
http://radiant.nhs.uk/uploads/2/7/2/5/27254761/alexander_2020_guidance_on_covid-19_for_community_id_settings.pdf

Responsive Communication: Combining Attention to Sensory Issues with Using Body Language (Intensive Interaction) to Interact with Autistic Adults and Children. Phoebe Caldwell, Elspeth Bradley, Janet Gurney, Jennifer Heath, Pavilion Publishing (Brighton) Ltd (6 June 2019).